### Journal #2544

from sdc

*3.9.12* 

"Lasting Adventures" seeks Native student participation
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#### Dear Shayne,

I am expanding the non-profit I run entitled Lasting Adventures, Inc. (Lasting Adventures, Inc. is a non-profit dedicated to positive youth development in the outdoors; Yosemite to be exact. See: <a href="https://www.LastingAdventures.org">www.LastingAdventures.org</a>.). In so doing, we run a summer backpacking camp for youth at below industry rates, a top-rated guide service where all profits benefit our youth program (see TripAdvisor.com), and we run Outdoor Education and Adventure programs for youth groups and school groups. We are currently working on some group youth contracts with scout groups and an Indian reservation from Arizona.

As you will find by searching through our website; I created this program to benefit youth as I personally benefited from my outdoor experiences (and Yosemite) as a child when I was going through much turmoil myself (as I am sure you can remember). As many people agree, the Yosemite wilderness is "healing" and "empowering" for whatever situation you may find yourself in. In this understanding, not only do we offer a low-priced summer camp experience for youth, but we also scholarship youth whenever possible. Finally, we also offer group programs for school groups, scouts, organizations at even a lower cost then our summer programs. Bottom line; our true passion is sharing the Yosemite experience and our knowledge of the park with others without letting cost play to big of an issue.

So, below is my scripted email and attached is a one page PDF with information about our group programs. Because I currently live on Kingsbury summit in Tahoe; I would love to work with more youth groups in the area. I am positive that with my experience and training in the schools and with this program that we can design an exceptional and affordable program for any youth groups. I can and will make myself available to meet and present this program in person. know what you think!

-Scott

925-963-8189 cell

#### To whom it may concern:

My name is Scott Gehrman and in addition to being a credentialed school administrator and counselor, I am the Executive Director of the non-profit, **Lasting Adventures**, **Inc.** Lasting Adventures, Inc. is leading summer camp and guide program within Yosemite National Park which is dedicated to positive youth development in the outdoors. We are now celebrating our 16 year anniversary running affordable youth programs in Yosemite National Park.

I am writing to you today to share with you about the **Outdoor Education and Adventure** programs that we run for schools and other youth and student groups. Over a customized 3-day to 7-day backcountry adventure we are able to combine our knowledge and expertise of Yosemite with a curriculum that we design in collaboration with your staff. Activities typically include:

- Environmental science
- Natural history
- Geology
- Team building
- Academic growth and goal setting
- Group communication and problem solving skills.
- Personal growth and development of interpersonal skills
- Backpacking skills, back country ethics, and environmental awareness.

Students need not have any backpacking or camping experience. Every outing that we guide is geared towards the novice, and we have been doing this successfully for over 15 years. Simply put this is nothing but a, "walk in the park." The outcome however is amazing as students return with a greater knowledge of themselves, the world, and the environment around them. And as our motto says, they also return with many, "lasting memories."

"This is a great way to bring your students or student group together for individual growth and goal setting while also contributing to a positive school and community climate."

Please review the attachment which highlights this program while also outlining **our low non-profit rates which average about \$400 per student for a 5 day excursion**. Please also do not hesitate in contacting us if even these prices are cost prohibitive because our true passion is in our program and we do not want cost to be an issue. We will meet or beat any other similar program!

Although many groups prefer start-of-school-year programs in August or September; we are capable of scheduling these programs anytime between the months of **May and October**. For more information and testimonials on our program please feel free to visit us online at <a href="https://www.LastingAdventures.org">www.LastingAdventures.org</a>. Here you will also learn that we are the number one rated tour guide in Yosemite according to TripAdvisor.com.

Thank you in advance for your time and consideration. Please let me know if I can be of assistance in planning this invaluable adventure opportunity for your group!

Sincerely, Scott Gehrman, Executive Director, Lasting Adventures, Inc. <u>1-800-513-8651</u> <u>www.LastingAdventures.org</u>

Developing Skills, Attitudes, and Memories to Last a Lifetime.

PS I would happily offer a \$200 credit for any Natives who participate on a summer adventure with us. Also if you want to include that we do offer even further specials for other youth groups; that would be great. Feel free to contact me if needed.

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The caskets I have are made by these people in Idaho, if anybody is interested they can call me at 775-423-4397. These are quality handmade caskets using red cedar and lined with Pendleton blankets. Several families have purchased them for their loved ones in this area. Delivery is at a minimum.

Right now I have 2 available, 1 has a red lining . 2 has a blue lining. Thanks, Ray Stands http://cwptribalcaskets.com/index.html

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# Obama Administration Announces \$15 Million Multi-Agency Challenge To Foster Job Creation and Business Innovation in Rural Communities Nationwide

13 Federal agencies leverage resources to strengthen regional industry clusters and advance rural economies

WASHINGTON – The Obama Administration today announced a \$15 million multi-agency Rural Jobs and Innovation Accelerator challenge to spur job creation and economic growth in distressed rural communities. This competition, which is being funded by the U.S. Department of Commerce's Economic Development Administration (EDA), the U.S. Department of Agriculture (USDA), the Delta Regional Authority (DRA), and the Appalachian Regional Commission (ARC), was designed by the Taskforce for the Advancement of Regional Innovation Clusters and the White House Rural Council.

President Obama recently announced the challenge as part of the Administration's "We Can't Wait" efforts to strengthen the economy, create jobs and support business growth, particularly expanding opportunity for rural Americans and supporting new and innovative businesses nationwide.

The national effort will support rural partnerships by identifying and leveraging local assets and strengthening linkages to industry clusters. Strong industry clusters promote robust economic ecosystems and the development of a skilled workforce, both of which are critical to long-term regional success in rural areas. Last year's 20 challenge winners—both rural and urban public-private partnerships—generated millions in matching funds and their projects are expected to help create hundreds of new businesses and thousands of new jobs.

"We know that when rural America is growing, America as a whole is getting strong, and bringing everyone to the table creates more innovation and more jobs," said U.S. Commerce Department Secretary John Bryson. "This Rural Jobs Accelerator challenge aligns federal efforts and resources to build on the historic investments that have been made in rural America over the past three years. The contest will help determine where there is the greatest potential to maximize regional industrial strengths, helping businesses in rural areas create more jobs and support an economy that is built to last."

"The 'Rural Jobs Accelerator' will speed up job creation, new business start-ups and expansions by building regional economic systems in rural areas," said U.S. Agriculture Secretary Tom Vilsack. "USDA and our partners will work together to increase the power of local businesses, Tribes and officials to implement economic development strategies specially targeted to their regions."

The Rural Jobs Accelerator Challenge is expected to give out approximately 20 awards, depending on the number of eligible applications. To be eligible for an award, projects must

benefit rural communities, but the applicant is not required to be located in a rural area. Nonprofits, higher education institutions, tribes and state and local governments can collaborate to apply for funding. Although businesses are not eligible to apply directly, applicants can also partner with the private sector on implementation.

"A strong rural economy is key to a stronger America. This announcement to support \$15 million in investments is exactly what Delta families need. These common sense steps promote job growth in economic clusters and continues the White House's commitment to growing and investing in the nation's rural communities," said Delta Regional Authority federal co-chairman Christopher Masingill.

"The Appalachian Regional Commission partnering with USDA, EDA and other agencies creates opportunities for Appalachia communities to better leverage resources, take advantage of economic opportunities, and lay the ground work for further economic growth. We believe proposals like the Jobs Accelerator will help strengthen the region's entrepreneurial eco-system," said Appalachian Regional Commission Federal Co-Chair Earl F. Gohl.

The deadline for applications is May 9, 2012 and guidelines for submissions are accessible <a href="here">here</a>. In addition to the four funding partners the initiative is supported by nine other Federal agencies: Commerce's U.S. Patent and Trademark Office and National Institute of Standards and Technology Manufacturing Extension Partnership; Denali Commission; U.S. Department of Education; U.S. Department of Labor's Employment and Training Administration; U.S. Department of Energy; Environmental Protection Agency; U.S. Department of Housing and Urban Development; and the Small Business Administration.

Title: "Up Heartbreak Hill" followed by a Q&A w/filmmaker Erica Scharf Location: Santa Fe Art Institute; Santa Fe, NM Date: March 19, 2012; 6pm at Tipton Hall Contact: Michelle Laflamme-Childs (505-424-5050; mchilds@sfai.org)

Up Heartbreak Hill is Scharf's first feature length film. Shot in New Mexico, Up Heartbreak Hill chronicles the lives of three Native American teenagers in Navajo, NM - Thomas, an elite runner, Tamara, an academic superstar, and Gabby, an aspiring photographer - as they navigate their senior year at a reservation high school. As graduation nears, they must decide whether or not to stay in their community - a place inextricably woven into the fiber of their being. They hesitate to separate from their families, traditions, and the community that helps define them, and they wrestle with the idea of becoming the next generation to lead the Navajo Nation. Their battles to shape their identities as both Native American and modern American lie at the heart of the film.

Scharf has spent much of her career in documentary film and television and is currently producing HGTV's hit show, *House Hunters International*. She has worked as an editor on Investigation Discovery's documentary television series, *The Shift* and has shot, produced and edited numerous episodes of *The First 48* (A&E). She directed and edited *Marnee: A Garage Sale Retrospective*, which was the First Place Winner at Movie Making Madness 2005, and

edited City (Best Short Film, 2007 Aspen Shorts fest). Scharf is a graduate of New York University's Tisch School of the Arts and has a B.F.A. in Film and Television.

P.O.V. will broadcast the film on PBS and SFAI will screen the film with Erica for her director's commentary and a Q&A on March 19, 2012 at 6pm in Tipton Hall on the campus of the Santa Fe University of Art and Design. A small reception at the SFAI will follow.

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#### MISCELLANEOUS OPPORTUNITIES

Title: Nilita Vientós-Gastón Legal Writing Contest Deadline: April 13, 2012

**Topic:** "Language and Trials in the Federal Forum" **Prize:** \$1,000 for 1<sup>st</sup>, \$500 for 2<sup>nd</sup>, and \$250 for 3<sup>rd</sup>

\*Articles will be considered for publication in the University of Puerto Rico Law Review! **Website:** http://www.revistajuridicaupr.org/certamen-de-redaccion-juridica-legal-writing-

contest-nilita-vientos-gaston/

This year's Legal Writing Contest will have a judging panel comprised of distinguished jurists with different backgrounds (judicial, civil and criminal), including (1) the Honorable Juan R. Torruella, Judge of the United States Court of Appeals for the First Circuit, (2) Attorney Berkan-Barnett, renown lawyer and civil rights advocate and (3) Attorney Héctor L. Ramos-Vega, prominent Public Defender. Attached please find the judges' biography.

The topic for this year's competition is: **Language and Trials in the Federal Forum**. Students may submit an article arguing for or against the use of the English language in the federal forum. The article must consider the constitutional and statutory issues entailed by the English requirement in jurisdictions primarily comprised of non-English speakers, or analyze whether the federal forum should recognize a constitutional right to interpreters.

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Online Training Opportunity

Title: Small Business Administration Online Course for Native American Small Business

Owners Website: http://www.sba.gov/content/online-courses-starting-your-business

Native American entrepreneurs have a new tool to help determine if they're ready for business ownership and to help them get started. *Native American Small Business Primer: Strategies for Success* is a free, self-paced online business course developed for Native American business owners. The course provides an overview of basic business principles and makes them aware of the programs and services available from the U.S. Small Business Administration.

The new online course: emphasizes business planning and market research as essential steps to take before going into business; informs Native American entrepreneurs about the legal aspects of starting a business, including the type of ownership (legal structure) and licensing; and provides key information on seed money for starting up, raising capital, and borrowing money. In addition, there is a section on how to estimate business start-up costs that can help assess the financial needs of going into business.

Course participants completing the online training programs can earn a certificate of completion from the SBA, with their name, date and course title. *The Native American Small Business Primer* course is one of nearly 30 online tutorials offered by the SBA's Online Business Training (www.sba.gov/training). Free courses are offered on Starting a Business, Managing a Business, Financing a Business, and Contracting.

**Title:** 13th Annual Brower Youth Awards **Who:** Eco-activist 13-22

**Deadline:** May 13, 2012 **Website:** http://broweryouthawards.org/index.php

Contact: Anisha Desai (bya@earthisland.org) 510-859-9144

Are YOU an eco-activist between 13-22? Do you know an awesome youth eco-activist? Then this is the opportunity for you! Tell us how you've helped build the green movement, in your city, your state, or your nation. Your application not only gets you in the running for the award, but can open up other doors. In past years, we've helped top applicants get featured in books (like Girls Gone Green and Green My Parents) and on TV (like the Sundance Channel), as well as invites to speak at celebrated activist gatherings.

Six applications are chosen annually. Winners receive a \$3,000 cash prize, an all-expenses paid trip to San Francisco to speak at an inspirational award ceremony, media coverage and year-round support.

The <u>Brower Youth Awards team</u> will be hosting regular webinars to familiarize potential applications with the awards program and to also ensure that they are submitting the best application possible! We'll also feature past winners who will share their experiences with the program. Webinar dates will also be posted shortly.

**Organizers:** PRIDE Summer Institute in Cardiovascular Genetic Epidemiology

Event: All Expense Paid Mentored Research Training for Junior Faculty

Who: Eligible applicants are junior-level faculty or scientists from groups that are underrepresented in the biomedical sciences and/or with a disability, and are United States Citizens or Permanent Residents. Research interests should be compatible with those of the National Heart, Lung, and Blood Institute (NHLBI) in the prevention and treatment of heart, lung, blood, and sleep (HLBS) disorders.

**Dates:** July 12 – July 31, 2012 **Deadline:** April 2, 2012

**Location:** Washington University School of Medicine, St Louis, MR, Division of Biostatistics **Contact**: Linda Schreier (<u>linda@wubios.wustl.edu</u>) **Website**: <u>www.biostat.wustl.edu/pridege</u>

The all-expense-paid program brings participants to WUSM or Washington University for 3-week sessions during two consecutive summers, with a short mid-year visit and an Annual Workshop/Conference for all PRIDE Mentees and Mentors across 6 programs and the NHLBI. The PRIDE program provides mentor-mentee partnerships with matching based on common research interests. The mentors are experienced in research and grant writing and will offer long-term collaborations. The didactic curriculums involve faculty and mentors from multiple disciplines with various levels of hands-on training. Special emphasis is placed on developing grantsmanship skills, with mentors assisting mentees one-on-one to develop specific research projects and improve long-term fundability. NHLBI scientific program staff will provide a

grants workshop to assist mentees with project focus and to identify viable funding sources to promote a sustainable independent research program for career advancement. The Summer Institute will provide mentees with a working knowledge and appreciation for genetic epidemiology and bioinformatics methods, and integrate these skills with their substantive research interests in cardiovascular diseases and HLBS problems.

Who: Environmental Leadership Program Fellowship Event: Regional Retreats

Location: New England (CT, MA, ME, NH, RI, VT) & Eastern (DE, NJ, NY & PA) Regional

Leadership Classes **Deadline:** April 2, 2012

Website: http://www.elpnet.org/about-fellowship/

#### Looking to take your leadership capacity to the next level?

Ready to join a growing network of 500 emerging and innovative environmental and social change leaders from academia, business, government and non-profit sectors? The Environmental Leadership Program is now accepting applications for its 2012 New England (CT, MA, ME, NH, RI, VT) and Eastern (DE, NJ, NY and Eastern PA) Regional Leadership Classes.

The Fellowship Program offers intensive leadership and skill training, regional networking opportunities, and time for personal and professional reflection. Consisting of three retreats and additional optional trainings, our curriculum helps emerging leaders hone their leadership styles, identify leverage points that affect real change through systems thinking, and strengthen their outreach to diverse constituencies.

New England Regional Network

-Orientation Retreat: May 17 - 20, 2012 in Harvard, MA

-Retreat 2: August 2 - 5, 2012 in Litchfield, CT

-Retreat 3: October 11 - 14, 2012 in Raymond, NH

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#### **CONFERENCE OPPORTUNITIES**

**Title:** Indian Law 101 CLE Conference **Date:** Friday, March 30, 2012; 8am-4:45pm **Location:** Sandra Day O'Connor College of Law, Arizona State University; Tempe, AZ **Registration:** http://conferences.asucollegeoflaw.com/indianlaw101/\*Register by March 7<sup>th</sup> and save! **Contact:** Darlene Lester (480-965-7715; darlene.lester@asu.edu)

A quick and concise survey of the issues in Federal Indian Law for everyone interested in learning more about this complex area of the law. Perfect training for tribal advocates, tribal practitioners, tribal prosecutors, tribal public defenders, court administrators, tribal council members, attorneys, law students, as well as teachers/professors and students of American Indian Studies

 **Title:** "Summer Symposium: Religion and Environment Stewardship"

Environmental Education for Clergy, Lay Leaders, and Seminary Faculty Bringing together science, theology, and ethics **Date:** June 5-7, 2012 **Location:** Yale Divinity School **Registration:** Cost for participants in symposium will be \$100. Students can attend for free! **Deadline:** May 1, 2012 **Website:** http://summerstudy.yale.edu/environmental-symposium

Contact: joanne.vanvlack@yale.edu

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**Title:** TribalNet 13 **Date:** November 5-8, 2012 **Location:** Town & Country Resort; San Diego, CA

**Registration:** http://www.tribalnetonline.com/2012attmain.php

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**Title:** "Protecting Our Children, Ensuring Our Legacy" National American Indian Conference on Child Abuse and Neglect **Organizers:** National Indian Child Welfare Association

**Dates:** April 22 – 25, 2012 Location: Scottsdale, AZ

Cost: Early-bird Registration (Registration received before or on March 29, 2012) = \$395

Regular Registration (Registration received after March 29, 2012) = \$4

Website: http://www.nicwa.org/conference/

Contact: <u>laurie@nicwa.org</u> or (503) 222-4044 extension 124

The 30th Annual "Protecting Our Children" National American Indian Conference on Child Abuse and Neglect will be held April 22-25, 2012, in Scottsdale, Arizona. The theme for this conference is "Protecting Our Children, Ensuring Our Legacy," and we are looking for workshop presenters that are interested in helping us share the work and stories of that legacy of American Indian and Alaska Native (AI/AN) child protection.

\*NICWA Golf Tournament Soboba Springs 2012

**Title:** "Serving our People, Serving our Nations: Native Visions for Future Generations"

**Conference:** Ninth Annual National Training Program Youth Program

Organizers: Society of American Indian Government Employees Dates: June 3-8, 2012

Location: Denver, Colorado, at the Omni Interlocken Hotel

Deadline: Completed application packets must be postmarked or electronic copies sent no later

than April 15, 2012 Contact: JoAnn Brant, Program Coordinator

(Brant.joann@epa.gov) Website: http://www.saige.org/

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Title: Third American Indian Teacher Education Conference Conference Dates: July 13-14, 2012

Location: Northern Arizona University, College of Education, Flagstaff, AZ

Website: http://jan.ucc.nau.edu/~jar/AIE/conf.html Contact: Joe Martin (Joseph.Martin@nau.edu)

This conference is for community, preschool, K-12, college, and university indigenous educators and activists through panels, workshops, and papers to share ideas for improving American

Indian education with a focus on the type of preparation Indian Nations want for teachers in their schools.

- -To bring together educators, administrators, board members, tribal officials, and parents to share ideas and experiences on how to better prepare teachers of American Indian students.
- -To examine teacher education programs in order to determine how they can better prepare teachers of American Indian students.
- -To provide a forum for exchange of scholarly research on teaching American Indian students.
- -To disseminate through a monograph and an American Indian Education web site recent research and thinking on American Indian education best practices.

**Reminder:** Students: You have just a few more days to submit an essay for consideration in kaiserEDU.org's annual essay contest. The first place prize is \$1,500 and a new iPad 2; Second Place: \$750. The deadline is this Monday, March 12, 5 p.m. ET. Submit your essays online.

#### **ESSAY TOPIC:**

Different elements of the Patient Protection and Affordable Care Act (ACA) will have broad reaching implications for many sectors of the health system, including insurance coverage, public programs, costs, quality of care, technology, public health, and health care workforce. Describe an element of the ACA that you feel will have a major impact on either health or health care (positive or negative). Explain why you think it is important and then discuss the major challenges in its implementation as well as its likely impact once it is put into practice.

Submissions will be accepted from undergraduate and graduate-level students enrolled in a degree-granting program at the time of submission. Essays must not exceed 1,000 words. Please review all of the rules and requirements before submitting an essay

Visit <u>kaiserEDU.org</u> and the Kaiser Family Foundation's <u>Health Reform Source</u> for a variety of resources on health reform topics.

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U.S. Department of Education, Office of Communications & Outreach, Press Office 400 Maryland Ave., S.W., Washington, D.C. 20202

FOR RELEASE Feb. 29, 2012 Contact: Press Office (202) 401-1576 or press@ed.gov

## 6 MORE STATES AND D.C. SEEK FLEXIBILITY FROM NCLB TO DRIVE EDUCATION REFORMS IN SECOND ROUND OF REQUESTS

Twenty-six new states and the District of Columbia have formally submitted requests to the U.S. Department of Education for waivers from key provisions of No Child Left Behind. This adds to the 11 states that the Obama Administration announced earlier this month had developed and agreed to implement bold education reforms in exchange for relief from burdensome federal mandates.

The latest 26 states – Arkansas, Arizona, Connecticut, Delaware, Iowa, Idaho, Illinois, Kansas, Louisiana, Maryland, Michigan, Missouri, Mississippi, North Carolina, Nevada, New York, Ohio, Oregon, Rhode Island, South Carolina, South Dakota, Utah, Vermont, Virginia, Washington and Wisconsin – along with D.C., have all proposed plans to raise standards, improve accountability, and support reforms to improve principal and teacher effectiveness.

Colorado, Florida, Georgia, Indiana, Kentucky, Massachusetts, Minnesota, New Jersey, New Mexico, Oklahoma and Tennessee have already received flexibility from NCLB based on their locally designed plans to spur education reform.

"The best ideas to meet the needs of individual students are going to come from the local level. Like the first round of waiver applicants, these plans will protect children, raise the bar and give states the freedom to implement reforms that improve student achievement," said U.S. Secretary of Education Arne Duncan.

If their plans are approved, these 26 states and D.C. will:

- Set performance targets based on whether students graduate from high school ready for college and career rather than having to meet NCLB's 2014 deadline based on arbitrary targets for proficiency.
- Design locally tailored interventions to help students achieve instead of onesize-fits-all remedies prescribed at the federal level.
- Be free to emphasize student growth and progress using multiple measures rather than just test scores.
- · Have more flexibility in how they spend federal funds to benefit students.

The 27 waiver requests will be posted online along with the names of the peer reviewers who will convene next month to review them. States seeking flexibility in the second round will be notified later this spring. The Department expects additional states to request flexibility by Sept. 6 for the third round of review.

From Janine's Magnificent Adventure: Janine Winnemucca in Belize

Buenos dios!

Cruised the jungle's backroads and met a Parrot Conservationist/Historian named Ivan....true rebel! Today is Belizean elections....you think the State's is crazy, these guys are mucho loco w/ advertisement. Another day of rain, but determined to cruise the ancient Mayan highway.

Ivan mentioned he and a few other discovered an 85' canoe submerged under the very river we'll take today; piece of Mayan history NOT written in the books.

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#### Rosaline Lowery Makiea (1926 - 2012)

Rosaline Makiea, 85, passed away Friday, March 2, 2012, in Reno, Nevada. She was born April 22, 1926, in Nixon, Nevada, and lived most of her life in Reno.

Rosaline was preceded in death by her parents, two brothers, and husband. She is survived by her sister, Dorothy Larios, daughter, Rose Tobey, granddaughter, Tammy Tobey (Vince), grandson, Randy Walker, great-granddaughter, Darneya, and other family members.

Throughout her life she loved and cherished her family, especially her grandchildren. She was dearly loved and will be missed by family and friends.

Visitation will be Thursday, March 8, 2012, from 4:00 p.m. to 7:00 p.m. at O'Brien-Rogers & Crosby Funeral Home, 600 West Second Street, Reno, NV. Per her request, a private service will be held at a later date for immediate family members with cremation to follow.

We invite you to send a condolence message in the Book of Memories Online Tribute at www.waltonsfuneralhomes.com.

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### Carman Wiliam Tobey Sr. (1935 - 2012)

Carman was born in Wadsworth, NV to Geraldine Allison Tobey and Warren Tobey. He passed away at the age of 76 on the Pyramid Lake Reservation at his sister, Ruth Miller's home. Carman served in the <u>United States Air Force</u> as a jet mechanic from Dec. 1952 to Oct. 1956. He was a veteran of the <u>Korean War</u>. For many years Carman served as a Tribal Ranger for the Pyramid Lake Paiute Tribe.

He is survived by his wife of 50 years, Floreen Reymus Tobey. He has three children from a previous marriage, sons Carman, Jr. of Wadsworth, NV, and Mitchell Tobey of Nixon, NV, and a daughter, Victoria (Vicki) of Sweden. Carman and Floreen also had one son, Arlan W. Tobey, of Bellingham, WA. Carman is preceded in death by his grandparents, Rosabel Greene Tobey & Hayson Allison, parents, Geraldine & Warren Tobey, uncles Karl D. Tobey of Carson City, NV and Carl Tobey of Reno, NV, aunts Rita Allison Azvedo of Texas and Lillian Allison Vargas. Carman is survived by his brother, Wilfred (Woody) Tobey of Nixon, NV and his sisters, Ruth Miller of Nixon, NV and Barbara Tobey of Sutcliffe, NV, along with numerous grandchildren, nieces, and nephews.

Viewing will be at the Ross, Burke, & Knobel funeral home in Reno, NV, March 9, 2012 at 6pm. Funeral services will be March 10, 2012 at 11am, at the Pyramid Lake High School gymnasium in Nixon, NV.