

**Journal #2552**

**from sdc**

**3.21.12**

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***Yurok Indian Traditions to Be Revived in New Village***

[www.nytimes.com](http://www.nytimes.com)

The Yurok Indians are building a traditional village from scratch, with plank houses and a ceremonial dance pit where young tribe members can connect with their cultural heritage.

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### **Apply Now for Internship Opportunities**

The Tribal Energy Program is pleased to forward the following information on internship opportunities, courtesy of the White House and the Northwest Advanced Renewables Alliance.

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### **Fall 2012 White House Internship Program**

The [application for the Fall 2012 White House Internship program](#) is now open. Encourage the young leaders you know to apply.

White House Interns dedicate their time, talents, energy, and service to better the White House, the community, and the nation. They become a part of the White House team, and the assignments given to them on any given day could include conducting research, managing incoming inquiries, attending meetings, writing memos, and staffing events. They also participate in a weekly speaker series with senior staff members and small group meetings exploring different policy aspects of the Executive Office of the President through speakers, discussion and off-site field trips. Most importantly, the internship experience includes an emphasis on service, and interns participate in regularly scheduled service projects at schools and nonprofit organizations in Washington DC.

Please visit [www.whitehouse.gov/internships](http://www.whitehouse.gov/internships) for detailed information about the program, the application process, a timeline with deadlines, and the departments that participate in the

program. A complete application includes: short answers, two essay questions, a one-page resume, and two letters of recommendation. The deadline to apply for Fall 2012 is **April 1, 2012**.

### **Columbia River Basin Nine-Month Internship**

The Northwest Advanced Renewables Alliance (NARA) is offering Native American graduate students in the fields of environmental science, forestry, biology, and engineering an opportunity to work collaboratively with the Columbia River Basin tribes on project teams for nine months beginning in fall 2012. Research institutions involved in this alliance include University of Washington, Washington State University, University of Idaho, University of Oregon, University of Montana, and Montana State University. Because most schools have grad application deadlines during the winter months for fall admission, graduate students who are interested in this opportunity should apply immediately. Please visit the [NARA](#) website for more information. Questions may be directed to [Laurel James](#), NARA Tribal Projects Team.

Regards, DOE Tribal Energy Program, 1617 Cole Blvd., Golden, CO 80401 [tribal@go.doe.gov](mailto:tribal@go.doe.gov)

For more information on the Tribal Energy Program and our [Guide to Tribal Energy Development](#), visit our [website](#).

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### **eWomenNetwork Foundation opens 2012 grant applications** [www.rgj.com](http://www.rgj.com)

The local chapter of eWomenNetwork is seeking foundation grant applications for 2012 awards from nonprofit organizations that serve women and children. Northern Nevada-based 501(c)3 organizations have until March 31 to apply.

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### **WWII European Theater Army Records, 1941-1946**

War is waged primarily in battle, yet made possible by operations beyond the battlefield as revealed in the [WWII European Theater Army Records](#), a collection of administrative documents compiled by the U.S. Army's Historical Division, 1941 through 1946. These records, originally marked secret and confidential, are now available on Fold3.

Created within the European Theater of Operations (ETO) during World War II, these documents are revealing, and often include personal accounts, as in this report of [evacuating Allied prisoners of war](#). Names of soldiers and support personnel are on many of the records, but nowhere more prolific than in the phonebooks for U.S. Forces in Paris. A [1945 directory](#) admonishes users to, "Never mention secret or confidential matters over the telephone," then lists the names, ranks, addresses, and phone numbers of Paris-based personnel.

Troop provisions were recorded by the Army Exchange Service and include photos of the [Coke Shack](#), [beer bars](#) and [PX merchandise](#) inside Nissen huts, which are the original British versions of what Americans know as the Quonset hut. To assure prosperity and health of personnel, [savings plans](#) were encouraged among the troops, and a [quartermaster list](#) index gives us an idea of what items were ordered for the men and [women](#).

The minutes of a [1943 Conference Report](#) account for the new "10 in 1" rations, cemetery beautification, and that General Littlejohn wears "red flannels" to keep warm and conserve heat.

[Chronologies](#), often in [grid format](#), were important in keeping everyone informed of what was happening on all fronts, as in this brief account of the 1945 Allied [bombing of Dresden](#).

Censorship files keep tabs on [morale](#), including reports of [physical ailments and combat fatigue](#). There are more pleasant excerpts from the mail of [soldiers on R&R](#), explaining that "fat men are getting fat again and the thin men are doing the same," as well as an account of how the French Riviera was reserved for enlisted men only.

Explore the [ETO Records](#) to discover more about U.S. operations in World War II and how the Army effectively maintained soldiers' welfare and waged war behind the battle lines.

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**For your viewing enjoyment:**

[WAR PARTY 1/ 10](#)                      [www.youtube.com](#)

A group of re-enactors attempt to stage a hundred year anniversary battle between US Cavalry and Blackfeet. Unfortunately racial hostilities and a real gun l...

[Blacklodge Singers](#)                      [www.youtube.com](#)                      [Muckleshoot skopbash 2011](#)

[Logan Alexis Singers and friends featuring Youngscouts](#)                      [www.youtube.com](#)

Sgwe Productions latest album "Sing it Again" Logan Alexis Singers & friends featuring Youngscouts. Produced by Robin Alexis and Sgwe productions crew. Album...

[Fly In Eagle-Schemitzun 94'](#)                      [www.youtube.com](#)                      [My Description](#)

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My client is putting together apps that help children on the autism spectrum learn how to interpret body language, facial expression and voice intonation. We expect them to be released in September/October/early November on the iPad and iPhone.      [Toni Suttie](#)

CASTING THE BELOW....

(16 children and 8 adults to be cast in total)

- 8 boys who look between the ages of 8-14
- 8 girls who look between the ages of 8-14
- 4 middle-aged adults who look between the ages of 35-50 (2 men, 2 women)
- 4 older adults who look mid 60's and older (2 men, 2 women).

Would love to have someone in a wheelchair as well..

Shoot/Timeframe: Anticipated June 26-27th, and if needed, June 28th.

Pay: Negotiable

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**Soon, 65 wild Yellowstone bison will thunder across tribal lands in Montana for the first time in more than 100 years.**

Thanks to the support of people like you, Defenders helped secure the relocation of these iconic animals from a 5-year captivity to the Fort Peck Indian Reservation. **Now, these bison need your help to make their epic journey.**

**Will you help the Yellowstone 65 travel their historic 500-mile journey -- and help restore wild bison to the Great Plains?**

Theirs is a tragic tale: Once numbering in the tens of millions, **America's bison were hunted to the brink of extinction in the 19th Century.** *Of the few that survived the slaughter, only 23 truly wild bison remained in the remote valleys of Yellowstone.*

Today, there are only a few thousand genetically pure, wild bison left in America. **But for those living in Yellowstone, their hardships continue into modern times.**

Each winter, when they descend to lower elevations outside Yellowstone National Park in search of food, **these magnificent animals are hazed back into the park where food is scarce, rounded up in holding pens or even shipped to slaughter,** all out of exaggerated fears that they could spread disease to cattle.

Five years ago, several dozen bison were spared from slaughter and placed in a small long-term quarantine pen. **Now, after years in captivity, the last of these bison -- the "Yellowstone 65" -- will soon have a new home** -- *an important first step in ensuring America's wild bison have a lasting future on the Great Plains.*

**Help us reach our goal of raising \$40,000 by next Friday, March 23rd to relocate the Yellowstone 65, continue our work to restore wild bison to the Great Plains and support other efforts to protect America's wildlife and wild places.**

Over the past several years, **Defenders supporters have sent more than 225,000** messages to state and federal officials urging them to do more to protect Yellowstone bison -- and find more places for these magnificent creatures to roam.

And soon, 65 bison -- *one of the most important biological and cultural species in North America* -- will have a new home on the tribal lands of the Assiniboine and Sioux tribes, with plenty of room to expand.

We need your help to cover costs associated with transporting these iconic animals to their new homes. **Will you help make this journey possible for the Yellowstone 65?**

After years of negotiation and preparation, **the Yellowstone 65 will finally have more room to roam** -- and become the start of an important new tribal bison herd.

Now you can help make this move a reality. **Please donate now to help relocate these amazing animals onto tribal lands in Montana -- and support our efforts to protect wild bison and other wildlife.**

Together, we can help restore America's wild bison -- and protect the wildlife and wild places you and I cherish.

With Gratitude, **Jamie Rappaport Clark**, President, Defenders of Wildlife

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## 2012 Young Native Writers Essay Contest

The Holland & Knight Charitable Foundation [ <http://foundation.hklaw.com/aboutus/index.asp> ] welcomes entries for the Young Native Writers Essay Contest, which it organizes each year in partnership with the Smithsonian Institution's National Museum of the American Indian [ <http://nmai.si.edu/home/> ].

The entry deadline is fast approaching, but the reward is well worth the effort!

Winners of the annual Young Native Writers Essay Contest [ <http://www.nativewriters.hklaw.com/> ] will receive college scholarships and an opportunity to participate in a Scholars Week in Washington, D.C. But they have to get their essays in by the **April 30, 2012 deadline.**

This contest is for high school students who should write an essay of no more than 1,200 words that addresses the following: "Describe a crucial issue confronting your tribal community today. Explain how you hope to help your tribal community respond to this challenge and improve its future."

The students should draw from their own personal knowledge and research information from a variety of sources, which can include historical and reference material, interviews, personal experiences, oral testimonies, official documents, diaries, letters, autobiographies, newspapers, academic journals, films and television movies, or CD-ROM and Internet sources.

The contest is open to Native American high school students currently enrolled in grades 9-12 only. All students participating in the contest should have a significant and current relationship with a Native American tribal community.

Five first-place winners will each receive an all-expense-paid trip to Washington, D.C., the week of July 8-14, 2012, to visit the National Museum of the American Indian and other prominent sites. They will be accompanied by the teachers who inspired their entries into the contest. The winners also will receive a special award for display at home or school, and they will receive a scholarship of \$2,500 each to be paid directly to the college or university of their choice.

Here are some helpful links about the contest:

\*Main contest site: \* [www.nativewriters.hklaw.com](http://www.nativewriters.hklaw.com/) [ <http://www.nativewriters.hklaw.com/> ]

\*Rules, eligibility and other information: \* [www.nativewriters.hklaw.com/2012/index.asp](http://www.nativewriters.hklaw.com/2012/index.asp) [ <http://www.nativewriters.hklaw.com/2012/index.asp> ]

\*Writing tips: \* [www.nativewriters.hklaw.com/2012/tips.asp](http://www.nativewriters.hklaw.com/2012/tips.asp) [ <http://www.nativewriters.hklaw.com/2012/tips.asp> ]

"This event has a goal of building the human capital within tribal communities, specifically targeting tribal youth. Human capital is one asset that First Nations works to strengthen in Indian Country, so we applaud the organizations sponsoring this contest," said Michael Roberts, president of First Nations Development Institute [ <http://www.firstnations.org> ].

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## **HARVARD EMPLOYMENT OPPORTUNITIES**

### **Position Title: Visiting Administrative Fellow - Development Coordinator**

Department: Harvard University Native American Program (HUNAP) Salary Grade: 56

Full application available at: <http://www.oap.harvard.edu/afp/>

### **Position Summary**

The Harvard University Native American Program (HUNAP) is currently seeking to fill a position under Harvard University's 2012-2013 Administrative Fellowship Program (AFP). The AFP position will begin in September 2012. The Administrative Fellowship Program offers twelve-months of management experience complemented by a professional development program. In particular, the Program provides participants with specific opportunities to broaden their experience as mid-level administrators by working in Harvard's dynamic academic environment. In the end, the Program seeks to enrich and diversify the field of higher education and the growing Harvard community by increasing the pool of trained administrators with more individuals drawn from underrepresented ethnic minority groups as well as individuals who are committed to addressing the underrepresentation of ethnic minorities as academic administrators.

Each participant receives a salary with all costs for the required educational seminar series covered by the University. However, participants must secure and cover the cost of their housing. Fellows will participate in a seminar series in addition to a full-time work assignment. Seminars, lectures, and case studies have been designed to enhance management and administrative skills and to assist in self-assessment and development. The overall goal of the education program is to encourage Fellows to assess their own career development and to generate strategies for advancement.

Reporting to the Executive Director, the HUNAP AFP position of Development Coordinator is responsible for coordinating, promoting, and strengthening the program's relationships with supporters, potential supporters and alumni. The Development Coordinator will be responsible for planning and organizing specific events, campaigns, meetings, and sponsorships, as well as assisting with marketing and advertising efforts that are directly connected to development. Job duties will support program growth, alumni engagement, corporate sponsorships, and program image. Extension of the position beyond the first year may be offered.

### **J o b        R e s p o n s i b i l i t i e s**

Conducts research to identify potential donors, analyze findings and make recommendations for cultivating stewardship prospects and donors.

Provides primary staff support to fund raising and friend raising events.

Develop and provide meaningful cultivation, solicitation and stewardship activities for prospects and donors.

Develops avenues to elevate alumni engagement into higher levels of support and participates in campus and alumni relations events to increase the involvement of prospective benefactors.

Works collaboratively with program staff to develop and enhance meaningful, far-reaching and high quality promotional materials to encourage interest from donors, alumni, students, faculty, individuals, departments, affinity groups, Indigenous nations/communities, organizations, and schools in support of the program's vision and growth.

### **Experience and Skills**

Direct experience, extensive understanding, and deep engagement with issues affecting indigenous people across the globe, particularly as they relate to higher education and the diversity of indigenous identities.

Demonstrated knowledge of and skill in fundraising and securing gifts by building productive relationships with donors.

Familiarity with the academic and social dynamics of highly-selective universities, particularly in relation to the role these universities play in the area of outreach and public service.

Ability to think creatively, develop new approaches as needed, focus on results, exercise initiative, demonstrate ingenuity, think strategically, and show sound judgment in identifying and pursuing alumni engagement and donor funding.

Ability to develop and maintain excellent interpersonal relations with a wide range of people and across the various university schools and departments by demonstrating cultural competency and promoting an indigenous perspective.

Excellent interpersonal, written, and oral communication skills and the ability to work well both independently and collaboratively.

The successful candidate should embody a positive attitude, be easily approachable, and have the ability to effectively support and motivate diverse constituents.

### **Requirements**

Bachelor's degree required. Five years work experience with demonstrated experience in development and fundraising. Excellent communication, managerial and negotiating skills required. Must be able to work evening and weekend hours with some travel required. Proficiency in MS Office, Skype, social media, database and desktop publishing applications.

The evaluation of applications will be based on professional and academic achievement, a written statement of purpose, and three letters of recommendation. The final Fellow selection will be based on interviews with HUNAP and suitability for the Program. In order to assure full consideration for the HUNAP AFP position only, completed applications must be received via **email** at [afp@harvard.edu](mailto:afp@harvard.edu) by **April 13, 2012**. Please read FAQ's before completing an



application at: <http://www.oap.harvard.edu/afp/>. This AFP Visiting Fellow application deadline extension is for the HUNAP position only. For questions please call 617-495-4923.  
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**Assistant Director of Admissions, Harvard Graduate School of Education**  
Auto req ID: 26236BR Business Title: Assistant Director of Admissions  
School/Unit: Harvard Graduate School of Education Location: USA - MA - Cambridge  
Job Function: Faculty & Student Services/ Time Status: Full-time/Dept: Admissions  
Salary Grade: 056 Union: 00 - Non Union, Exempt or Temporary

**Duties & Responsibilities**

Reporting to the Director of Admissions, manages the admissions process for the Doctor of Education Leadership (Ed.L.D.) program from recruitment to yield; works closely with the program on the interview process. Develops, leads, and implements innovative strategies to identify and attract a diverse applicant pool, which may involve partnerships with other organizations. Organizes and represents HGSE at on-campus, off-campus, and online recruiting events. Counsels prospective applicants/students regarding degree offerings and admissions process. Serves as liaison between Admissions and program faculty directors and staff, as well as other offices. Oversees admissions process and committee work for Ed.L.D. and master's programs, working autonomously and as team member. Evaluates applications for admission. Creates and implements marketing materials (e.g., publications, blogs). Acts as member of team, contributing at all levels as needed. Handles special projects as required.

**Basic Qualifications**

Previous experience with marketing and/or event planning. Attention to detail and the ability to travel to events and work evenings and weekends as required.

Please attach resume and cover letter as one document.

We regret that the Harvard Graduate School of Education does not provide Visa sponsorship.

**Additional Qualifications**

Master's degree, prior admissions experience, as well as experience with and/or knowledge of PreK – 12 education preferred. Excellent communication (verbal and written), interpersonal, and organizational skills; strong presentation skills. Ability to work under and meet tight deadlines is essential. Demonstrated ability to work independently and contribute as member of team, develop relationships with wide variety of internal and external constituencies, provide high-level of customer service, handle confidential information, balance need to be both detail-oriented and strategic, and work in fast-paced environment.

**Pre-Employment Screening: Identity Apply at [employment.harvard.edu](http://employment.harvard.edu)**

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**Assistant Director of Admissions, Manager of Multicultural Recruitment/Harvard Graduate School of Education**



Auto req ID: 26237BR

**Business Title: Assistant Director of Admissions/Manager of Multicultural Recruitment**  
**School/Unit: Harvard Graduate School of Education Location:USA - MA - Cambridge**  
**Job Function: Faculty & Student Services Time Status: Full-time**  
**Department: Admissions Salary Grade: 056**  
**Union: 00 - Non Union, Exempt or Temporary**

### **Duties & Responsibilities**

Reporting to the Director of Admissions, develops, leads, and implements innovative marketing and recruiting strategies to attract a diverse applicant pool and incoming student cohort, such as the annual Diversity Recruitment Program for students of color and outreach to LGBTQ communities. Organizes and represents HGSE at on-campus, off-campus, and virtual events. Develops and implements strategies to recruit, train, and manage students/alumni in Admissions Ambassador Program. Counsels prospective applicants/students regarding degree offerings and admissions process. Serves as liaison between the Admissions Office and program faculty directors and staff, as well as other offices. Oversees admissions process and committee work for several degree programs, working autonomously and as a team member. Evaluates master's applications. Serves as a resource on diverse populations and admissions for faculty and staff. As a member of the Admissions Office team, contributes at all levels as needed. Handles special projects as required.

### **Basic Qualifications**

Previous experience with marketing and/or event planning, as well as multicultural affairs/recruitment. Attention to detail and the ability to travel to events and work evenings and weekends as required.

### **Additional Qualifications**

Record of developing successful diversity recruitment strategies strongly preferred. Master's degree and prior admissions experience preferred. Excellent communication (verbal and written), interpersonal, and organizational skills; strong presentation skills. Ability to work under and meet tight deadlines is essential. Demonstrated ability to work independently and contribute as member of team, develop relationships with wide variety of internal and external constituencies, provide high-level of customer service, handle confidential information, balance need to be both detail-oriented and strategic, and work in fast-paced environment.

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### **Additional Information About the Harvard Graduate School of Education**

“We believe education is the single most powerful ingredient for a better world. This is why we spend every day pushing the frontiers of education practice, policy, and research. It is why we make it our mission to prepare future leaders who can transform education in profound ways – in America and across the globe.” Kathleen McCartney, HGSE Dean

Many choose to work at the Harvard Graduate School of Education because they believe in our mission and are excited by our vision for the future. We have a reputation as a great place to work, for our excellent leadership, and we are a strong community which values diversity. For more information about HGSE, its programs, research, and faculty, please visit: [www.gse.harvard.edu](http://www.gse.harvard.edu)

**Pre-Employment Screening: Identity**

**Apply at [employment.harvard.edu](http://employment.harvard.edu)**

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**Hispanic Public Relations Assoc. Seeks Candidates for the 2012 Scholarship**

The Hispanic Public Relations Association's (HPRA) Los Angeles Chapter announced today it is seeking entries for the HPRA Scholarship Program. The HPRA Scholarship Program seeks to recognize "outstanding undergraduate academic achievement" as well as "community service among students." The scholarships will defray school expenses, such as tuition, for students majoring public relations, communications, journalism, advertising, or marketing.

"We encourage students who are looking for ways to cover their school expenses amidst the State budget cuts to apply for an HPRA Scholarship as these are funds that are readily available to them," said Delia L. Lopez, HPRA-LA president. "Over the past 27 years, the HPRA Scholarship Program has awarded \$250,000 in financial support to students of Latino descent in California to assist them in achieving their educational goals. An HPRA scholarship can assist students with tuition, books, living expenses and food."

According to a statement issued by the HPRA, the 2012 HPRA Scholarship Program will award five scholarships, each in the amount of \$2,000, and each scholarship awardee will be considered for an additional \$1,000 in the form of the Esther Renteria Community Service Scholarship, also awarded by HPRA, which is based on community contributions

Candidates must: Be accepted to attend a four-year accredited California college or university by Fall 2012 semester; be an incoming junior or senior student of at least 25 percent Hispanic descent; have a minimum 2.7 cumulative GPA and 3.0 GPA in his or her major subject; be a California native/resident attending school in California; major in public relations, communications, journalism, advertising and/or marketing; have a desire to work in the public relations industry with a major in other disciplines; and be available to attend the HPRA Premio Awards dinner in October 2012 in Los Angeles.

Applications must be completed by April 27, 2012. For more details, please visit <http://www.hpra.camp8.org/>

[http://www.nytimes.com/2012/03/17/nyregion/jurors-say-digital-evidence-convicted-them-of-dharun-ravis-guilt.html?nl=todaysheadlines&emc=edit\\_th\\_20120317](http://www.nytimes.com/2012/03/17/nyregion/jurors-say-digital-evidence-convicted-them-of-dharun-ravis-guilt.html?nl=todaysheadlines&emc=edit_th_20120317)

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**[MillerCoors - River Network Grant Contest-Vote Now! | River Network](http://www.rivernet.org)**

[www.rivernet.org](http://www.rivernet.org)

MillerCoors and River Network have joined together to award nearly \$60,000 in grants to support watershed protection programs. We've selected six finalists. Now you get to choose the winners!

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**[Central Valley Flood Protection Plan: DWR Interview \(Part 3\)](#)**

Staff reporter, Hydraulically Inclined

This is Part 3 of our interview with folks at the California Department of Water Resources (DWR) about the draft [CVFPP](#). Check out [Part 1](#) for our questions related to

the feasibility studies, real estate and land use, and the ecosystem integration and [Part 2](#) for our questions related to the climate change strategy, residual risk, and some discussion on public education. In this post, we'll conclude the interview and cover public education, future development, data collection, and use of the census data in the studies.

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## **Nevadans "Earned A Say" on Retirement & Health Issues**

Public News Service-NV

<http://www.publicnewsservice.org/index.php?/content/article/25407-1>

Join the discussion: [facebook.com/PublicNewsService](https://www.facebook.com/PublicNewsService) Twitter:

[@pns\\_news](https://twitter.com/pns_news) [@pns\\_NV](https://twitter.com/pns_NV) Google+: [plus.to/publicnewsservice](https://plus.to/publicnewsservice)

(03/19/12) LAS VEGAS, Nev. - Nevadans of all ages have a new way to make their voices heard on key issues like health and retirement security. AARP is launching a national conversation this week called ["You've Earned a Say."](#)

When it comes to Medicare and Social Security, says Barry Gold, advocacy director with with AARP-Nevada, much of the current debate in Congress is happening behind closed doors. AARP research shows 95 percent of Americans think Washington needs to do a better job of listening to everyday people, Gold says.

"They've paid into these benefits for a lifetime, so they deserve to know all the options that politicians are putting on the table, and they should have a say in any conversation about the future of Medicare and Social Security."

**Nearly half of Nevadans who receive Social Security checks rely on those checks for more than 50 percent of their income,** Gold says. Conversations in all 50 states and the ideas they generate about health and retirement security will be shared with the presidential contenders and members of Congress, he adds.

Hundreds of thousands of Nevadans want to be sure these programs are strengthened to help them in their retirement years, Gold says, and also to help their children and grandchildren in the future.

"The state of Nevada has more than 400,000 Social Security beneficiaries. They've earned a say about what's going to happen to their financial security. Almost that many people are on Medicare in our state, and they're very concerned about their health care and what's going to happen to it."

The AARP "You've Earned a Say" listening tour will feature community conversations, neighborhood events and other forums at locations around the state this spring and summer. A questionnaire to complete and more information are available at [www.earnedasay.org](http://www.earnedasay.org).

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**Unique: museumofclean.com      Pocatello, ID      888.748.3535**