

Journal #2557

from sdc

3.28.12

Ignorance continues

Continuation of Janine's Magnificent Adventure

NATHPO at hearing on the Interior, Environment, and Related Agencies

Employment Opportunity Announcements (HUNAP)

2012 Pueblo Indian Studies Symposium

Ignorance continues

http://elkodaily.com/news/opinion/shoshones-have-benefitted-from-treaty/article_178eb7da-73b2-11e1-980f-0019bb2963f4.html

Shoshone responds to treaty letter

m.elkodaily.com

Editor: These comments refer to the letter by Mr. Stenovich, which was in Tuesday's letters to the editor. I am

Janine Winnemucca Pesa awamoa'ah America !!! from Belize

So, my colleague directs me to bird box #31 to check for eggs. I was about 2 canoes away and I notice a bright neon-green, leaf-like figure poking out of the little door hole; figured the Sparrows are collecting fresh veg for their nest. I got 1 canoe away and the leaf disappears inside the box.....as I gasp and yell, "iguana, iguana!!"

My colleague comes paddling...

<http://www.olderthanamerica.com/>

The U.S. House of Representatives Appropriations Subcommittee completes their hearing on the Interior, Environment, and Related Agencies programs tomorrow. Here is the website for the committee that includes information on the hearing: <http://appropriations.house.gov/Subcommittees/Subcommittee/?IssueID=34778>

NATHPO will be testifying around 12noon Eastern time (no webcast). If you would like a copy of NATHPO's written statement, please send an email message to bambi@nathpo.org

Written Testimony for the Record:

If you are interested in submitting written testimony for the record, here are the instructions on how to do so (must be submitted by 5pm Eastern time Wednesday, March 28, 2012):

---snip---

We ask that written testimony comply with the following guidelines:

- Do not exceed four pages.
- Type on standard 8.5 by 11 inch letter size paper.
- Single-space type in 12 point font with 1" margins.
- Clearly indicate your name, title, and institutional affiliation (if any) at the top of the first page.
- Clearly state in the first paragraph the agency and program(s) that are the subject of your testimony.

- Do not include color and detailed photos, since the official record will contain photographically reproduced copies of written testimony. However, use of charts and tables is acceptable, as long as they are within the four page maximum length and use at least 12 point font.
- Attach testimony to an e-mail with "Written testimony from [Your Organization]" as the subject line and send to INApprop.Detailee@mail.house.gov

Employer: Idaho State Department of Education **Location:** Boise, ID
Position: Coordinator, Indian Education
Salary: \$24.00-\$28.00 hourly (\$49,920-\$58,240 annually) plus competitive benefits
Deadline: Application review will begin March 28, 2012; screening until position filled
Website: http://www.sde.idaho.gov/site/job_openings/

The Indian Education Coordinator at the State Department of Education (SDE) will enhance opportunities for Native American youth to achieve educational excellence in order to improve academic achievement levels of Native Americans students in Idaho. The incumbent will be a single point of contact with extensive cultural and community knowledge, to provide technical assistance to the tribal education officials and K-12 public schools administrators and educators relative to SDE policies and procedures, federal and state education laws and rules, professional development, and curriculum and instruction matters. This position is responsible for requesting the department in a professional capacity. This position requires some travel throughout the state. This is a full-time position serving under an appointment of the State Superintendent of Public Instruction.

Application:

To apply, please submit: (1) letter of interest, (2) the professional staff employment application (provided on link above), (3) your resume/CV and (4) three (3) professional letters of recommendation OR the names and contact information of three (3) professional references to:

State Department of Education, Human Resources Office, 650 W. State Street, P.O. Box 83720
Boise, ID 83720-0027 Fax: 208-334-2228 E-Mail: hr@sde.idaho.gov

Employer: USDA Forest Service

Position(s):

-Forestry Technician (Timber Sale Administration) (Ashland, MT/Billings, MT) (Deadline: March 27th) GS-0462-08/09/10 (\$42,960-\$67,931)

-Hydrologist (Elk City, ID) (Deadline: April 16th) GS-1315-09/11 (\$47,448-\$74,628)

Website: <https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy?referenceCode=DESKD>

Employer: Peace Corps

-Public Affairs Coordinator (Chicago, IL) (Deadline: March 28th) FP-1035-7/5
-\$42,939-\$63,058

-Administrative Specialist (Washington, D.C.) (Deadline: March 30th) FP-0301-4
-\$65,840-\$96,689

-Information Technology Specialist (Systems Administration) (Washington, D.C.) (Deadline:
April 3rd) FP-2210-5/4/3 -\$53,350-\$119,327

-Training Instructor (Washington, D.C.) (Deadline: March 28th) FP-1712-5/4 -\$53,350-\$96,689

Website: <https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy?referenceCode=NBUGN>

Employer: Leech Lake Tribal College **Location:** Cass Lake, MN
Position: College President **Deadline:** Application screening will begin April 1, 2012
Website: <http://www.lltc.edu>
Contact: Dawn Kingbird Connor (218-335-4289; dawn.kingbird@lltc.edu)

The President of Leech Lake Tribal College will serve as the Chief Executive Officer of the College and provides leadership and direction for all College aspects. The President implements policies and procedures set forth by a seven-member Board of Trustees, the governing body of the institution. The President will be entrusted to provide visionary educational leadership which fosters community both inside and outside the college, especially with tribal communities and institutions, but also with those entities that will enrich the college and its students.

Qualifications:

Ph.D. or Ed.D. in Education or related field preferred or ABD will be considered, with 3-5 years demonstrated leadership and effective administrative experience in higher education required.

Application:

Submit the following documents: Letter of application, curriculum vitae, three professional references, official graduate transcript(s), and a personal education philosophy statement. Mail completed application materials to the address below and an electronic copy to lltcsearch@lltc.edu

Presidential Search Committee, Leech Lake Tribal College, P.O. Box 180 Cass Lake, MN 56633

Employer: The University of Wisconsin-Milwaukee **Location:** Milwaukee, WI
Position: Tenure-Track Assistant, Associate, or full Professor Rank (Begin August, 2012)
Deadline: Review of applicants begins April 1, 2012
Website: <http://jobs.uwm.edu/postings/8402/>

Applications may be uploaded to the URL provided above. In addition, three (3) letters of recommendation should be sent via e-mail to sociology@uwm.edu or via US mail to:

Search and Screen Chair, Department of Sociology, PO Box 413, University of Wisconsin-Milwaukee, Milwaukee, WI 53201-0413

Employer: USDA Forest Service (The Fishlake National Forest)
Position: District Assistant Fire Management Officer
Deadline: April 2, 2012 **Website:** <http://www.usajobs.gov/>
Contact: Tyler Monroe (435-896-2328; tmonroe@fs.fed.us)

Location: Beaver, UT
Salary: GS-08/09

This position serves as the District Assistant Fire Management Officer responsible for the suppression program on the Beaver Ranger District. This position is responsible for one Type 6 engine (E-631) and one Wildland Fire Module (Tushar Mountain). The DAFMO position works with the U.S. Forest Service, Bureau of Land Management, Bureau of Indian Affairs, National Park Service, U.S. Fish and Wildlife Service, and the State of Utah. The area involved includes federal, state, tribal and private lands. The DAFMO is responsible primarily for planning and direction of the fire detection, wildland fire preparedness and suppression support activities located within the Beaver Ranger District.

This position requires a unique combination of skills and experience. To be successful, candidates should:

- Be energetic, resourceful, self-motivated, organized, and able to think outside the box
- Exhibit excellent oral and written communication skills
- Enjoy and embrace work in a team atmosphere, but have an ability to work independently
- Take pride in being a steward of public lands and enjoy working with a diverse public
- Represent the Forest Service in a professional manner and be responsible, honest, and accountable

This work is performed both in an office and field going setting and requires working for long hours under emergency situations. During periods of heavy fire activity, shifts of 12 or more hours per day for seven or more consecutive days may occur.

Application: If interested in position, please fill out an “Interest Notice Form” available by contacting Tyler Monroe at: tmonroe@fs.fed.us no later than April 2, 2012

Employer: Office of the Provost, Tribal Liaison, Washington State University (Seattle)

Position: Native American Outreach Coordinator

Deadline: April 3, 2012

Website: https://www.wsujobs.com/applicants/jsp/shared/Welcome_css.jsp

This position is responsible for increasing enrollment of Native American students to WSU through early outreach and recruitment efforts within specific tribal communities, and by implementing programming consistent with the strategic planning for Native American initiatives. This position requires strong leadership, positive role modeling, student mentoring, and an understanding of the needs of the tribal community and the learning outcomes and skills expected following completion of a student’s academic program and education experience at [WSU](#).

Qualifications:

A Bachelor’s degree in a field relevant to area of specialization and three (3) years of experience

directly related to the specialty area are required. Successful candidate must have demonstrated experience working and communicating with Native American populations, knowledge of Native American Tribal organization, sovereignty, culture, and contacts in the Northwest. The successful candidate must also demonstrate evidence of public presentation abilities, relevant computer skills, possession of a valid driver's license, the ability to travel and work some weekends and evenings, and must be able to satisfactorily pass a background check. Preferred abilities include a demonstrated ability of collaborative strategic planning, goal setting, and achievement, knowledge of student recruitment, college admissions, and Washington State University, a demonstrated ability to work in a team environment, and knowledge of tribal community educational needs.

Employer: Roots & Wings Community School

Position: Director

Location: Taos, NM

Deadline: April 15, 2012

Contact: Tobie Baker Navarre (rootsandwings.nm@gmail.com)

Roots & Wings Community School is a small, diverse public charter school located in a rural, high mountain, desert environment north of Taos, New Mexico. The sun is bright, the snow is deep, the roads are dirt, the air is pure, the work is hard, and the life is good. The students are diverse and the malls are very far away. Our tiny campus is nestled in the foothills at 8500 feet elevation and surrounded by open fields, farm, and forest. Founded twelve years ago in 2000, RWCS was the first Expeditionary Learning school in the state and is known for its adventurous curriculum and for its integrated, product-based learning approach. Currently, the school is in the second year of a multi-year transition period: RWCS is expanding from serving 48 students in grades 5-8 to serving up to 48 students in grades K-8. It is a time of transition, creativity, struggle, joy and identity shift for this small school.

Qualifications:

-Masters Degree

-New Mexico Level IIIB Teaching License or ability to acquire the correct licensure qualifications

-Ability and desire to teach science, history, or math at the middle school level

-The personal qualities and experience to lead by example within the context of the Expeditionary Learning design

-Communication and interpersonal skills to provide clear leadership within a highly-collaborative school environment

-The ability to facilitate the creation and healthy functioning of a team

-Experience supervising and evaluating staff

-Experience managing schedules and budget to reflect a school vision

-Proven experience as an instructional leader and staff manager

-Evidence of training and practitioner experience in project-based learning and reading and writing across the curriculum

-Ability to form productive relationships with students, families, and staff

Preferred:

- Experience implementing Expeditionary Learning or similar school reform model
- Spanish-speaking
- TESOL endorsement

Application: Please send an updated resume and cover letter to: rwcmemployment@gmail.com

Subject Line: DIRECTOR

Title of Resume: resume first name last name

Title of Cover Letter: coverletter first name last name

Employer: Spencer Museum of Art **Position:** Curator of Global Indigenous Art

Location: University of Kansas; Lawrence, KS **Deadline:** April 20, 2012

Website: https://jobs.ku.edu/applicants/jsp/shared/position/JobDetails_css.jsp

The Curator of Global Indigenous Art will develop exhibitions, publications, and public programs on the arts and cultures of the Americas, Africa and Oceania from the ancient to the contemporary periods. Reporting to the Associate Director/Senior Curator, the Curator of Global Indigenous Art is responsible for:

- Documentation, research, preservation, publication and growth of the historic and contemporary Indigenous art collection;
- Organization of all aspects of permanent collection and loans exhibitions related to the collection area and thematic areas of interest;
- Collaboration with education and academic programs staff as well as University colleagues across disciplines and Indigenous communities, including the Indigenous communities of Kansas, to develop and implement a wide range of interpretive programs and materials based on the collection and exhibitions;
- Engagement with scholars, including KU faculty and students, and Indigenous communities to provide expertise on Museum objects for teaching and research;
- Writing and speaking about global Indigenous art.

Qualifications:

- Ph.D. in Art History, Anthropology or other field appropriate to the position, with an emphasis on Indigenous art and material culture of the Americas, Africa, and/or Oceania
- Minimum (5) years proven track record of working in a museum setting
- Demonstrated record of scholarship, connoisseurship, and leadership in acquisitions, exhibitions, and publications.
- Demonstrated knowledge and understanding of curatorial practices and museum ethics and principles
- Demonstrated ability to work collaboratively and organize groups such as committees, teams, task forces, etc.
- Demonstrated knowledge of NAGPRA (Native American Graves Protection and Repatriation Art) and other regulations governing fair use of collections
- Excellent verbal and written communication skills, with the ability to prepare and deliver concise, understandable, and effective presentations to a wide audience as evidenced by application materials.
- Appropriate language skills in area of research
- Proficiency in MS Office Suite, including Word, Excel, Access and Outlook, web-based research tools, and social media

Application: A complete application will include the following:

-An online application (https://jobs.ku.edu/applicants/jsp/shared/position/JobDetails_css.jsp)

-CV

-Cover letter addressing qualifications for the position

-Contact information for three (3) references

-Research statement and

-Writing sample which is a recent publication (peer-review article, book chapter, etc.) or exhibition catalog

Employer: Santo Domingo Tribe **Position:** Tribal Planner
Contact: Kenneth Pin (Planning Director) 505-465-2214 x246

Under the general supervision of the Planning Director, the Planner is responsible for the coordination of planning and coordination of tribal projects related to the development of Santo Domingo tribal lands. The planner is primarily responsible for the on-going strategic planning initiative. Performs a variety of professional planning activities including review of development and land use applications; site plan and environmental review; completion of technical assessments; serves as project manager for tribal development projects; makes presentations; conducts site inspections; provides technical assistance to the tribal organization as it pertains to overall tribal planning; and performs related work as required.

Qualifications:

A Masters degree or Masters candidate in community planning, architecture, or natural resources management. A minimum of three (3) years work experience in a planning position or, an equivalent combination of education and experience sufficient to successfully perform the essential duties of the job as listed above. Must have a valid New Mexico driver's license.

Application: If interested, contact Kenneth Pin at the information provided above to inquire further on position along with obtaining an application for this position.

Employer: The Malheur National Forest, Prairie City Ranger District

Position: Zone Archaeologist Location: Prairie City, OR (13 miles east of John Day, OR)

Deadline: Not advertised yet (contact Randy Gould to inquire further and fill out an Outreach Response Form) **Contact: Randy Gould (541-820-3801; rgould@fs.fed.us)**

Description:

-Serves as the District Archaeologist, managing the heritage program for the Prairie City and Blue Mountain Ranger Districts.

-Participates in District project planning through the District Leadership Team and NEPA interdisciplinary teams.

-Supports District projects in compliance with NHPA Section 106, which includes responsibilities from background research through survey and evaluation, to completion of reports, updating Infra, and preparing artifacts for curation.

-Recommends, designs, and ensures effectiveness of mitigation and treatment procedures.

- Recommends eligibility of historic properties for the National Register of Historic Places.
- Serves as COR or Inspector on contracts for cultural resource work.
- Writes the cultural resource sections of District NEPA documents.
- Conducts condition surveys of Priority Heritage Assets (PHAs) and other cultural resources.
- Performs or oversees any needed stabilization of historic properties.
- Conducts damage assessments on looted or vandalized cultural resources in cooperation with law enforcement.
- Oversees and approves the work of archaeologists, archaeological technicians, paraprofessionals, students, site stewards and volunteers.
 - o Training and mentoring of District/Zone Heritage employees.
 - o Quality control for all work produced by District/Zone Heritage employees.
- Supervises one GS-9 Archaeologist
- Archives all inventory reports and site records in the Infra database.
- Updates and maintains spatial data on cultural resources using GIS and GPS.
- Maintains permanent hard copy records of all inventory reports, site records, testing reports, field notebooks and other relevant documents.
- Coordinates with the Forest Heritage Program Manager to ensure that the unit is appropriately engaged in Forest and Regional initiatives and direction.
- Seeks opportunities for public involvement, education and interpretation on National Forest System lands under the National framework of Windows on the Past and Heritage Tourism.
 - o Participation in school programs.
 - o Passport In Time volunteer projects.
- Provides cultural resource management orientation to District personnel on protection of cultural resources and purpose of work to be performed.

Application: If interested in position, contact Randy Gould at rgould@fs.fed.us to request an "Outreach Response Form" and submit via e-mail, fax or mail to:

Prairie City Ranger District, Attn: Randy Gould, PO Box 337, Prairie City, OR 97869

Employer: Salmon-Challis National Forest

Location: Idaho

Position(s): Range Technicians and Range Aids; Firefighter; Weed Management Technicians; Archaeological Technicians; Lead Grants Management Specialist; District Range Technician; Extended Outreach Archaeologist (Positions titled STEP are specifically targeted to students)

Deadline: Varies

Website: <http://prdp2fs.ess.usda.gov/detailfull/scnf/about-forest/jobs/?cid=STELPRDB5354024&width=full>

Contact: John J. Rose, Ph.D. South Zone Archaeologist; (208-879-4121; johnrose@fs.fed.us)

Employer: University of Minnesota Extension

Location: St. Paul campus

Position: Associate Dean, Center for Community Vitality

Deadline: April 23, 2012 (open until filled)

Website: <https://employment.umn.edu/applicants/Central?quickFind=101373>

Contact: David D. Werner, C.O.O. & Search Cmte. Chair (612-625-7688;
werne012@umn.edu)

Employer: University of Minnesota Extension (Center for Youth Development)

Position: State Program Manager, Citizenship

Location: Center for Youth Development, University of Minnesota, Minneapolis/St. Paul campus

Deadline: March 26, 2012 (or until filled)

Website: <https://employment.umn.edu/applicants/Central?quickFind=101212/>

Contact: Nancy Hegland, Extension Program Leader (651-480-7709) nhegland@umn.edu

We seek an energetic, self-motivated dynamic individual who has understanding and experience in applying successful youth program development models. S/he will have applied a variety of innovative ways to attract and engage young people in youth development programs. The position provides development, implementation, coordination, and sustainability for Citizenship programs.

General Responsibilities:

- Conduct and coordinate citizenship and leadership youth development learning experiences and activities with faculty, staff and volunteers to ensure that youth are fully engaged in the process.
- Support and manage the work of the Youth Development Citizenship team, including the State 4-H Ambassador program, which designs and conducts program for youth in the MN 4-H Youth Development program.
- Bridge the national citizenship opportunities to MN youth, as well as make recommendations for programming impact.
- Develop and implement appropriate training materials and programs for Extension program staff, volunteers, and youth.
- Build relationships with potential partners and secure them as resources to support the program design and delivery.
- Work with others to develop the Program Development Committee, which provides visionary leadership to the Citizenship program.
- Research available curriculum and make recommendations to the Citizenship program team.
- Identify strategies and processes for volunteer recruitment and retention in the Citizenship program.
- Conduct literature reviews upon request and write technical reports, as necessary.
- Participate in professional development experiences and seminars.
- Provide support to other 4-H program efforts as requested.

Qualifications:

Education:

A bachelor's degree in a relevant field is required at the time of appointment. Progress toward a completion of a master's degree is preferred. Formal education should include significant course work in a discipline related to working with youth and/or program development.

Examples include: youth development leadership, public administration, education, psychology, sociology and social work. Course work in leadership, citizenship or civic engagement, child and adolescent development, educational program design, experiential learning and pedagogy is preferred.

Experience:

Two years of relevant experience in related organizations such as Cooperative Extension, elementary, secondary or post-secondary education; community youth development organizations and/or foundations is preferred. Experience with the 4-H youth development program may be helpful, however neither required nor expected.

Application:

Vitae/Cover Letter/Three professional letters of reference/Transcripts of all college work

Employer: Robert S. Peabody Museum of Archaeology **Location:** Andover, MA
Position: Director **Deadline:** April 2, 2012 **Website:** <http://museum-search.com>
Contact: Marilyn Hoffman (603-432-7929; searchandref@museum-search.com)

Phillips Academy, Andover, seeks a full-time Director of the R. S. Peabody Museum of Archaeology. The Academy is a leading residential college-preparatory school ([Phillips Academy](#)).

The Peabody Museum holds major Native-American archaeological collections (500,000 artifacts, 25,000 photographs) from the Northeast, Southeast, Midwest, Southwest, Mexico, and the Arctic, covering 10,000 years. It is primarily a teaching museum and educational resource for the Academy and scholarly community ([Peabody Museum](#)).

The Director and staff (4 museum professionals plus admin. asst.) collaborate with Academy faculty to integrate Museum resources, research, scholarship, and cross-cultural approach into the curriculum, producing interdisciplinary lessons and courses, organizing lectures and events, and leading expeditionary learning programs.

Drawing on the resources of the Academy and a national Advisory Committee, the Director oversees all facets of the Museum, from articulating the vision to managing the staff, budget, facility and collections, to building and maintaining relationships with scholars, alumni, donors, and Native communities.

Job Requirements

- M.A. or Ph.D. in Archaeology, Anthropology, Native Cultures, or related field
- 5+ years of administrative, archaeological, teaching, and museum experience
- Sensitivity to Native issues; NAGPRA experience
- Strong communication skills, collaborative style
- Experience managing professional staff

Application:

Email resume (word document preferred); cover letter; list of 3 references with full contact information; and salary requirement to:

Marilyn Hoffman, Museum Search and Reference, searchandref@museum-search.com

Apply in confidence. EOE. Nominations Welcome.

Employer: Peabody Essex Museum

Position: Curator of American Art

Location: Salem, MA

Deadline: April 9, 2012

Website: <http://www.museum-search.com>

Contact: Marilyn Hoffman, Museum Search and Reference (603-432-7929; searchandref@museum-search.com)

The Curator of American Art will be an experienced museum curator in 19th-century through mid-20th-century American painting and sculpture, with a broad knowledge of American art and decorative arts from Colonial to Modern. He/she will oversee 2 full curators (American Decorative Arts and Native American Art) and will at times lead exhibition teams. The Curator should be known nationally as an innovative and incisive scholar with a significant track record of exhibitions and publications; and for having built a museum's collection through patronage.

Application: Email resume (Word document preferred); cover letter; list of 3 references with full contact information; and salary requirements to:

Marilyn Hoffman, Museum Search & Reference at: searchandref@museum-search.com

Employer: University of Minnesota Extension (Leadership and Civic Engagement) **Position:** Extension Educator

Location: Brainerd or St. Cloud, MN

Deadline: April 9, 2012 (or until filled)

Website: <https://employment.umn.edu/applicants/Central?quickFind=100969>

Contact: Naaz Babvani (612-624-3717; babva001@umn.edu)

Extension educators meet program area outcome and impact goals through education, outreach, applied scholarship and leveraging University of Minnesota resources for and with communities in their service area. LCE educators use applied research and research-informed program strategies and information to help communities build and enhance their leadership capacities and productively engage others to make informed decisions and take collective actions to address public issues.

Qualifications:

Education: A Master’s degree at time of appointment. Formal education should include significant coursework in leadership development or studies (personal and/or community); educational, counseling or clinical psychology; and/or in public engagement, community studies, sociology, social work, communication, adult learning or a closely related field.

Experience: At least two years of related professional experience post-bachelor’s degree is required. Relevant settings for this experience might come from higher education; adult education; Extension; state/regional/local government or development agencies; community or interest-based organizations and/or foundations.

Qualifications:

Master’s degree in anthropology, or related field, at the time of application required with a PhD and prior teaching experience preferred. Applicants must have primary expertise in socio-cultural anthropology. Geographical area is open. Preference will be given to those who have experience in developing and teaching web based courses.

Application: Applicants must submit a letter of application describing their qualifications, curriculum vitae, teaching philosophy, and the names of three references with contact information. Applicants must apply online at: <http://facultyjobs.unt.edu>

Employer: Harvard Kennedy School of Government (Degree Programs Student Affairs Dept.) **Position: Director of Student Diversity/Inclusion (Full-Time)**

Location: Cambridge, MA **Link: <http://bit.ly/wODgZj>**

Description:

Working in close partnership with the Dean of Students and DPSA senior management, the Director manages and provides outreach, advocacy and advice to promote the development, well-being and success of HKS students, particularly minority students and students with disabilities. The Director serves as a key resource in the promotion of a diverse and inclusive learning environment and student life experience at HKS through involvement in staff/faculty training; planning and development of student life programs, services and activities; student recruitment and retention; and alumni engagement with current students.

The Director will report to the Dean of Students and work closely with the Faculty Chair and student leadership of the HKS Diversity Committee and DPSA senior staff including the Assistant Dean of Enrollment Services, Associate Dean of Students, the Director of Student Services, Assistant Dean and Director of Career Advancement, the Executive Director of DPSA Planning, Administration and Finance and their staffs as well as the Director of Alumni Affairs. The Director assumes a leadership role in the successful design, development, and ongoing oversight of student related diversity initiatives throughout the student life span (recruitment, student life, alumni).

Requirements:

Bachelor's Degree required along with 8+ years experience in diversity management with increasing responsibility.

Graduate level degree in higher education or related field preferred. Higher ed. experience preferred.

Must demonstrate increasing responsibility, management, and success in developing, building, and maintaining diversity programs in complex settings. Excellent communication, administrative, strategic planning, and project management skills required. Must have the highest level of diplomatic judgment and professionalism. Familiarity with organizational diversity initiatives, as well as the ability to work with individuals at all levels. Excellent

relationship building skills and ability to work well in both a small team and a larger complex organization. Strong understanding of student development and related issues as well as the unique challenges of a higher education setting. Ability to direct and integrate all aspects of a project or program, ensuring that work progresses toward achieving goals and objectives; substantial skills around multi-tasking and solving complex problems.

*Please upload your resume and cover letter as one document.

Employer: The Green Bay Metropolitan Sewerage District (GBMSD)
Deadline: Open Until Filled

Position(s):

* <i>Water Resources Technician (Seasonal)</i>	*Pay Grade - Seasonal
-Lab Analyst I	\$19.16 – 25.92 per hour - Pay grade 7
-Laboratory Manager	\$34.49-\$46.67 per hour - Pay Grade 13

Location: Green Bay, WI **Website:** www.gbmsd.org

Job Description

Individuals in this position classification are responsible for all aspects of analyses conducted in the wet lab including scheduling, equipment maintenance, quality assurance, data analysis and report generation. Functions in a backup role for the nutrient lab. These tests must be performed to exacting standards of quality and procedure, consistent with Federal and State requirements.

*This position is responsible for managing the overall and daily operations of the Green Bay Metropolitan Sewerage District's (GBMSD) Laboratory Services Section. The incumbent is responsible for managing all aspects of the quality assurance program, and for providing accurate and timely analytical information to comply with WPDES requirements, monitor the treatment plant's effectiveness, generate customer billings, and to support the Industrial Pretreatment and Ambient Water Monitoring Programs.

Employer: Center for Coastal Margin Observation & Prediction **Location:** Beaverton, OR
Position: Director of Academic Programs **Deadline:** Open Until Filled
Website: http://www.stccmop.org/about_cmop/employment/IRC35462/
Contact: Amy Johnson (johnsamy@ohsu.edu)

Job Description

The Director of Academic Programs will be a central part of a team that shapes the long-term, sustainable vision and strategy for CMOP, where leading-edge coastal margin research serves as a catalyst for education, knowledge transfer and broadening participation. The primary responsibility of this position is to develop and oversee an innovative graduate program in the ocean, environmental and biomolecular sciences, directed at a next generation of professionals addressing ocean, environmental and public health issues. The program will be offered through the OHSU Institute of Environmental Health (IEH), in partnership with IEH's Division of Environmental and Biomolecular Systems (EBS). Building on existing EBS graduate degree programs, this position will advance the educational offerings to foster a highly interdisciplinary training providing students with the skills to understand and solve complex challenges through integrative studies across multiple scales, from molecular to global.

the long-term sustainability of all CMOP education programs, facilitate the translation of CMOP research into a variety of educational opportunities, oversee the re-scoping and management of the K-12 outreach education program, serve on the CMOP Senior Management Team, and represent IEH 's educational programs at meetings and conferences as appropriate. Required qualifications include a Ph.D. in a relevant science discipline; or a Ph.D./Ed.D. in education, with a BS or MS in a related science discipline. For more information on this position and how to apply please visit http://www.stccmop.org/about_cmop/employment/IRC35462

Employer: Northeast Wisconsin Technical College **Contact:** hr@nwtc.edu or 920/498-6286
Construction Coordinator

Environmental Engineering Tech Coordinator/Instructor

Entrepreneurship Coordinator

Website: <http://www.nwtc.edu/aboutus/human-resources/employment/Pages/JobOpenings.aspx>

Call for Proposal Announcement

Title: 2012 Pueblo Indian Studies Symposium

Dates: October 25-26, 2012

Location: Santa Fe, NM

Website: <http://indianpueblo.org/>

Deadline: April 1, 2012

On October 25–26, 2012, the School for Advanced Research, the Indian Pueblo Cultural Center, and the Leadership Institute at the Santa Fe Indian School will host a Pueblo Indian Studies Symposium in honor of Joe Sando at the Indian Pueblo Cultural Center in Albuquerque, NM. Sando, a noted historian, was deeply committed to the study of Pueblo Nations and cultures and inspired many to pursue research and writing projects on the Pueblos. Through this symposium, Joe Sando's legacy will be honored by highlighting current research in the field of Pueblo Indian studies.

Individuals are invited to submit proposals or abstracts of presentations to be given at the symposium on topics focused on Pueblo subject matter. Proposals will generally be of papers but may include other creative expression such as poetry. Submissions are welcome from community members, students, faculty, independent researchers, and professionals working in the field. They may be single authored or collaborations. Presentations specifically highlighting community-based projects or other applied research in the Pueblos are encouraged.

A selection of the papers and creative works will be considered for inclusion in a future volume on Pueblo Indian studies published by SAR Press.

Proposals and abstracts should include a title of the presentation, information on the presentation's content, and the presenter's contact information on one page. **The deadline for submission is April 1, 2012.** Email document to [iarc\[at\]sarsf.org](mailto:iarc[at]sarsf.org) or mail to SAR-IARC, Pueblo Studies Symposium, P.O. Box 2188, Santa Fe, NM 87504. Any questions can be directed to [iarc\[at\]sarsf.org](mailto:iarc[at]sarsf.org) or (505) 954-7205.
