

Journal #2569

from sdc

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US reviews ideas for boosting West's water supply
Catherine Tsai , Associated Press

Demand for water in a river basin that serves more than 36 million people in the West and Mexico is expected to overwhelm supply in the next half-century as the region grows. So the U.S. Bureau of Reclamation asked the public what to do about it.

North Coast tribes ask Fish and Game correction on marine protected areas;
Humboldt stakeholders continue to express support for process

Donna Tam, Times-Standard

North Coast tribes made it clear Wednesday morning that they still have concerns about the Marine Life Protection Act's effect on traditional tribal harvesting, but the tribes and Humboldt County stakeholders gave their overwhelming support of the process, so far.

INTERESTED IN SUBMITTING YOUR OWN FILM?

RULES: Make a film 3 minutes or less. Format to Quicktime, MOV or MPG4 file. Put on a DVD.

DROP OFF OR MAIL TO: Holland Project, 140 Vesta Street, Reno, NV 89502

DEADLINE: April 27, 6 PM!

POWWOW Announcements

April 13-15, 2012

Page High School UNITY Powwow (Page, AZ)

Native American Heritage Festival (Radford, VA)

Southern Illinois Saluki Powwow (Carbondale, IL)

3rd Annual Catawba Powwow (Rock Hill, SC)

32nd Annual Flagstaff HS Contest Powwow (Flagstaff, AZ)

University of Arizona Wildcat Powwow (Tucson, AZ)

Celilo Wyam Powwow & Salmon Feast (Celilo Village, OR)

San Juan College Powwow (Farmington, NM)
2012 NSU Powwow (Tahlequah, OK)
San Juan College Contest Powwow (Farmington, NM)
Honor Dance for Michael Tsotheadle (Carnegie, OK)
Fresno State First Nations Powwow (Fresno, CA)
8th Annual All Nations Powwow (Omaha, NE)
RSU Graduation Honor Powwow (Claremore, OK)
14th Chumash Day Powwow (Malibu, CA)
3rd Annual Honor the Youth Contest Powwow (Albuquerque, NM)
9th Annual New Faces of an Ancient People (Boalsburg/State College, PA)
OCU 6th Annual Spring Contest Powwow (Oklahoma City, OK)
DQU 2012 Big Time Powwow (Davis, CA)
UWGB 15th Annual Powwow (Green Bay, WI)
SU Native Traditions Spring Powwow (Georgetown, TX)
First Nations University Annual Powwow (Regina, Saskatoon)
Duke University 5th Annual Powwow (Durham, NC)
The Mills College Native Alliance Powwow (Oakland, CA)
5 Tribes Treaty of Peace Powwow (Laveen, AZ)
2nd Annual Columbia University Powwow (Manhattan, NY)
Modesto Junior College Annual Intertribal (Modesto, CA)

April 20-23, 2012

47th Annual Haliwa-Saponi Indian Tribe (Hollister, NC)
42nd Annual UNDIA Time-Out Powwow (Grand Forks, ND)
41st Annual FNatUW Spring Powwow (Seattle, WA)
NCIPA 20th Annual Spring Contest Powwow (Fort Collins, CO)
Lawrence County History Festival/Powwow (Bedford, IN)
34th Annual TX Gulf Coast Tia-Piah Powwow (New Carney, TX)
United Cherokee 14th Annual Powwow (Guntersville, AL)
Choctaw-Apache Tribe of Ebarb, LA (Zwolle, LA)
5th Annual RRPS Powwow (Rio Rancho, NM)

Sherman Indian High 27th Annual Powwow (Riverside, CA)

8th Annual Big Spring Powwow (Big Spring, TX)

19th Annual BSU Seven Arrows Powwow (Boise, ID)

Springfield Honor Powwow (Springfield, OR)

GVSU Spring Powwow (Allendale, MI)

Rose State College Spring Contest Powwow (Midwest City, OK)

For further information on any listed events, visit <http://www.powwows.com/>

Harvard University Annual Powwow

Cambridge, MA; Radcliffe Lawn, Agassiz *April 28, 2012; 1pm

**Stay tuned for more information and specific times!*

Stanford University Annual Mother's Day Powwow

Stanford University Campus; Palo Alto, CA *May 11-13, 2012

Information: <http://www.stanfordpowwow.org>

OPPORTUNITIES WITH IMMEDIATE DEADLINES

**Title: 2012 Southwest Oral History Association (SOHA) Annual Conference:
"Celebration, Remembrance, and Commemoration: Who Tells the Story?"**

Date: April 12-14, 2012 **Location:** Old Town Hotel; Albuquerque, NM

Registration: <http://www.sohaconference.com>

Contact: Rose Diaz, Program Chair (rosediaz013@gmail.com)

Employer: Roots & Wings Community School Position: Director

Location: Taos, NM **Deadline:** April 15, 2012

Contact: Tobie Baker Navarre (rootsandwings.nm@gmail.com)

Roots & Wings Community School is a small, diverse public charter school located in a rural, high mountain, desert environment north of Taos, New Mexico. The sun is bright, the snow is deep, the roads are dirt, the air is pure, the work is hard, and the life is good. The students are diverse and the malls are very far away. Our tiny campus is nestled in the foothills at 8500 feet elevation and surrounded by open fields, farm, and forest. Founded twelve years ago in 2000, RWCS was the first Expeditionary Learning school in the state and is known for its adventurous curriculum and for its integrated, product-based learning approach. Currently, the school is in the second year of a multi-year transition period: RWCS is expanding from serving 48 students in grades 5-8 to serving up to 48 students in grades K-8. It is a time of transition, creativity, struggle, joy and identity shift for this small school.

Qualifications

- Masters Degree
- New Mexico Level IIIB Teaching License or ability to acquire the correct licensure qualifications
- Ability and desire to teach science, history, or math at the middle school level
- The personal qualities and experience to lead by example within the context of the Expeditionary Learning design
- Communication and interpersonal skills to provide clear leadership within a highly-collaborative school environment
- The ability to facilitate the creation and healthy functioning of a team
- Experience supervising and evaluating staff
- Experience managing schedules and budget to reflect a school vision
- Proven experience as an instructional leader and staff manager
- Evidence of training and practitioner experience in project-based learning and reading and writing across the curriculum
- Ability to form productive relationships with students, families, and staff

Preferred:

- Experience implementing Expeditionary Learning or similar school reform model
- Spanish-speaking
- TESOL endorsement

Application:

Please send an updated resume and cover letter to: rwcmemployment@gmail.com

Subject Line: DIRECTOR

Title of Resume: resume_first name_last name

Title of Cover Letter: coverletter_first name_last name.nn

Employer: USDA Forest Service

Position(s):

**District Ranger,(Multiple Locations) GS-0340-12/13*

-Hydrologist (Elk City, ID) (Deadline: April 16th) GS-1315-09/11 (\$47,448-\$74,628)

Website:

[*https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy?referenceCode=FYLVA](https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy?referenceCode=FYLVA)

<https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy?referenceCode=DESKD>

Employer: National Institute of Health

Positions:

**Core Facility Director* (Intramural Research Program, NIDA) (Deadline: June 15th)

Deputy Director (Division of Extramural Activities, NIAID) (Deadline: April 14th)

Contact:

For further information on listed positions, please visit:

The NIH Intramural Research Program

<http://irp.nih.gov/>

<http://irp.nih.gov/careers/tenured-and-tenure-track-scientific-careers>

Link to Fellowships and Positions of Interest to fellows

<https://www.training.nih.gov/>

https://www.training.nih.gov/career_services/jobs

Link to NIH Jobs

<http://www.jobs.nih.gov/>

Searchable database of all NIH intramural research projects

<http://intramural.nih.gov/search/index.tml>

Clinical Training at NIH

<http://www.cc.nih.gov/training/index.html>

<http://www.cc.nih.gov/training/gme.html>

Title: Penn Pre-Doctoral Fellowships For Excellence Through Diversity

Who: Ph.D. candidate in humanities or social sciences at an institution other than the University of Pennsylvania, have passed their Ph.D. qualifying examinations, and have an approved dissertation proposal

Funds: \$27,000, health and dental insurance, office space, library privileges, and a \$3,000 research and travel fund

Deadline: April 15, 2012

Contact: Office of the Vice Provost for Faculty at provost-fac@upenn.edu

The University of Pennsylvania invites applications for the first Pre-Doctoral Fellowships for Excellence Through Diversity. This program is designed to provide mentorship and access to Penn's resources for doctoral students in the humanities or social sciences, enrolled at universities other than Penn, as they complete their dissertations. It supports scholars from a wide range of backgrounds, who can contribute to the diversity of Penn and the higher education community. The Fellowships support graduate students in the final stages of dissertation research or writing for residency at Penn for an academic year, normally September through August. They offer an opportunity for scholars who plan an academic career to take advantage of Penn programs and faculty expertise and to have access to libraries and the resources of the Philadelphia region. Each scholar will be hosted by a department or program and assigned a faculty mentor. Recipients can be in the stage of either dissertation research or writing.

Qualifications:

This year, three of these new Fellowships will be awarded. Candidates must:

-Be a U.S. citizen or permanent resident

-Be enrolled in a Ph.D. program in the humanities or social sciences at an institution other than Penn, have passed their Ph.D. qualifying examinations, and have an approved dissertation proposal.

-Be a student of exceptional academic merit who belongs to a group under-represented in higher education; and/or comes from a socially, culturally, or educationally-disadvantaged background or have faced other significant personal obstacles; and/or pursues academic research on cultural, societal, or educational problems as they affect disadvantaged segments of society.

Application:

-A personal statement describing the student's work, dissertation, and any other information that the student would like to present to the selection committee. The statement should begin by addressing the importance of the student's topic and approach and then explain the dissertation's aims, methodologies (how the student will conduct the research), originality, and the contributions to its field.

-A dissertation abstract.

-Two letters of recommendation, one which must come from the dissertation advisor, commenting on the student's performance, potential, and expected time to degree. At least one of the letters must address the student's contribution to diversity in higher education. These can be sent separately by the recommenders.

-Official graduate transcript(s).

-Current curriculum vitae.

These materials should be sent to Stephanie King in the Office of the Provost at stking@upenn.edu. They can be transmitted in more than one email. Statements of endorsement, reference letters and transcripts should be sent as PDFs. Correspondence must be signed and on official letterhead.

Title: LSAC DiscoverLaw.org PLUS Program at the University of New Mexico Law School

Who: Rising college sophomores or juniors this upcoming fall

Dates: June 3, 2012-June 30, 2012

Deadline: April 15, 2012

Website: <http://lawschool.unm.edu/na-plus/apply.php>

The LSAC DiscoverLaw.org PLUS Program is sponsoring the Native American Pre-Law Undergraduate Scholars Program (NA-PLUS) at the University of New Mexico School of Law. This is a four-week program for Native American students entering their sophomore or junior year of college in fall of 2012 who would like to explore law as a possible profession.

NA-PLUS is a unique program that includes:

-Coursework focusing on Indian law and Native legal issues;

- Career and academic advisement in planning an undergraduate program and beyond;
- Workshops outlining the law school admission process;
- Visits to tribal, state and federal courts and law firms practicing Indian Law;
- Mentoring from Native lawyers and law students;
- The opportunity to develop relationships with Native students from across the country

What: National Congress of American Indians Intern/Fellowships

Who: Undergraduate and graduate Native students **Where:** Washington, D.C.

Website: <http://ncai.org/Internships-Fellowships.13.0.html> **Deadline:** April 15, 2012

Duration: Varies **Contact:** Katie Jones (kjones@ncai.org)

An internship with NCAI offers a unique opportunity for young leaders from throughout Indian Country to be on the front lines of legislative action and policy development from within the oldest, largest, and most representative organization of tribal governments. In order to ensure opportunities for participation by the wealth of emerging young talent in Indian Country, NCAI offers the following options:

Students enrolled in institutions of higher learning are invited to apply for semester or summer-long internships (for which most institutions will offer college credit), with one to two applicants selected for each term;

Applicants with a college degree or equivalent experience are invited to apply for eleven-month fellowships (for which a stipend and benefits will be available through the Youth Leadership Endowment), beginning the first week of September each year, with two to three applicants selected to serve annually.

Title: “Reflections on Things Past: The Continuing Influence of The Charlottetown Accord Negotiations on Canadian Law and State Craft 20 Years Later”

Dates: October 25-26, 2012 **Deadline:** April 15, 2012

Location: University of New Brunswick, Fredericton

To mark the 20th anniversary of the negotiation of the Charlottetown Accord, the Faculty of Law and Department of Political Science at the University of New Brunswick and the New Brunswick Social Policy Research Network are hosting a conference, “Reflections on Things Past: The Continuing Influence of the Charlottetown Accord Negotiations on Canadian Law and Statecraft 20 Years Later”, on October 25th and 26th, 2012 in Fredericton, New Brunswick. This conference will provide scholars, practitioners, and observers of intergovernmental relations, Indigenous issues, law, political science, and public policy with the opportunity to look back on the events of 1992 from the political, intellectual, and public policy environment of the early 21st century, to identify how echoes of the Charlottetown Accord negotiations can still be heard in Canadian legal and political discourse. Scholars, students, and others who wish to present papers at the conference can submit an abstract for consideration on any topic related to the Charlottetown Accord and the implications of its contents or its failure for Canadian law and statecraft today, but the conference will have a particular focus on:

- The political dynamics that led to the negotiation of the Charlottetown Accord;
- Rights, identity, nationalism and federalism;
- The future of constitutional amendment and “mega-constitutional politics”;
- The evolution of policies directed to Indigenous peoples, Indigenous rights and self-government policies since 1992;
- Reform of the federal spending power;
- The constitutional and political status of the territories;
- The evolution of intergovernmental relations and the processes by which national policy has been established in Canada since 1992;
- Reform of the institutions of government;
- The continuing challenges of citizen engagement and securing democratic legitimacy for political decision-making; and
- Competing conceptions of Canada today.

Submission:

Abstracts should be no more than 250 words and must be accompanied by a brief biography and list of publications. Submissions from graduate students are encouraged. Abstracts should be submitted to Charconf@unb.ca by April 15, 2012.

Title: “The War Called Pontiac’s, 1763-2013” **Location:** Philadelphia, PA

Who: The McNeil Center for Early American Studies **Dates:** April 4-6, 2013

Deadline: April 16, 2012

The 250th anniversary of what has long been known as “Pontiac’s War” offers scholars an opportunity to reexamine the conflict and its impact on the history of North America. The ambiguous role of the Ottawa leader Pontiac and widespread scope and the varying aims of other Native participants in the conflicts of the mid-1760s defy easy categorization, a problem well summed up by Francis Jennings’s phrase, “The War Called ‘Pontiac’s.’” Many contemporary British observers and combatants sought some conceptual clarity by casting the blame on French-inspired treachery. Many Native people located the treachery among the British. In the mid-nineteenth-century, Francis Parkman constructed an epic tale of a single charismatic Indian leader and the last gasp of a doomed people. More recent work offers a much more complex interpretation of an inter-Native movement grounded in Native spirituality and aiming to regain status as well as land for its Native participants in the new geopolitical world after the Seven Years War.

Accordingly, this conference encourages broad reexaminations. Possible topics include—but are not limited to—discussions of any relevant theater of war, the participation of particular Native groups or individuals, colonial and imperial responses, immediate repercussions or long-term effects, subsequent historiography and changing perceptions, new attempts at synthesis, or fresh frameworks for understanding.

Submission:

Proposals are welcome for papers of approximately thirty pages in length, which will be pre-circulated to all conference participants. Suggestions for complete panels will also be considered, but the organizers reserve the right to accept, reject, or reassign individual papers.

Please submit proposals of approximately 600 words, along with curriculum vitae, to mceas@ccat.sas.upenn.edu no later than 16 April 2012. Accepted panelists will be notified by mid-May 2012; papers will be due for pre-circulation no later than 1 February 2013. Some support for participants' travel and lodging will be available.

Kyl water settlement doesn't serve tribes

To the editor:

We take this opportunity to respond to Arizona Senator Jon Kyl's April 4 letter concerning Senate Bill 2109, the "Navajo and Hopi Little Colorado River Water Rights Settlement Act of 2012," wherein he suggests that those who oppose this settlement are providing false information and leveling untrue attacks against the settlement.

The fact of the matter is that S.2109 is not an Indian water rights settlement act. It does nothing to quantify the water rights of the Navajo and Hopi tribal nations to the Little Colorado River and is in direct contravention of the Winters Doctrine. Rather, it is a backhanded approach to providing federal benefits and protections to entities that exploited the natural resources of our tribes for their own economic gain. It ensures that non-Indian corporate interests continue mining our coal and pumping our Navajo Aquifer to produce cheap electricity and deliver wet water to benefit southern Arizona, southern California and southern Nevada, under the guise of an Indian water rights settlement.

It requires the tribes to give Peabody Western Coal Company and the Salt River Project (SRP) and other owners of the Navajo Generating Station (NGS) tens of thousands of acre-feet of tribal water annually, without compensation. In other words, it gives NGS, a corporate entity, a federal water right. It also requires the tribes to extend the Peabody and NGS leases to 2044 without regard for past and continuing harmful impacts to our health, water supplies, water quality and damage to our precious Navajo Aquifer, as a necessary pre-condition to receiving minimal domestic water pipelines.

S.2109 requires the tribes to waive all protections against injury to water quality "from time immemorial and thereafter, forever." It also requires the tribes to permanently waive all water rights to the Little Colorado River "from time immemorial and, thereafter, forever that are based on aboriginal occupancy of land by the (tribes) and Members of the (tribes) or their predecessors." The settlement Senator Kyl is pushing is not "consistent with previous water settlements in New Mexico, Montana and Arizona," as he claims.

We do agree that "it is time to set the record straight." S.2109 is not a water rights settlement act. It is a license to continue the exploitation of our precious natural resources while threatening our tribal sovereignty. S.2109 is very dangerous for the Navajo and Hopi tribal nations and is not acceptable to members of our respective tribes.

Water is life. Water is sacred; it is central to our way of life, to our ceremonies and traditions. We must protect and preserve it for our future generations.

VERNON MASAYESVA, IVAN SIDNEY and BENJAMIN NUVAMSA
Former chairmen, Hopi Tribe

MILTON BLUEHOUSE, Former president, Navajo Nation

Read more: http://azdailysun.com/news/opinion/mailbag/kyl-water-settlement-doesn-t-serve-tribes/article_9db421ad-0206-5f78-b9a6-b78e15ee159b.html#ixzz1rs7T9RsR

Wondering how Nevada is addressing the needs for broadband infrastructure that is, and will be, required for our businesses; particularly for health care to remain competitive?

Join us on April 25 to hear from the experts in the field of broadband telecommunications as to what projects are underway and deployed throughout the rural areas and the State.

Through statewide collaboration with community stakeholders, with guidance from the Nevada Broadband Task Force and broadband stimulus awardees such as Connect Nevada, The Nevada Hospital Association, e-Care Nevada, and Arizona Nevada Tower Corporation, and infrastructure work being done by Frontier Communications, Nevada is pursuing broadband initiatives that will champion access to affordable, high quality, broadband services for many areas.

With a focus on rural Nevada, these initiatives promote economic development and an improved quality of life for residents and businesses statewide.

The initiatives focus on:

- employing extensive survey data
- robust broadband mapping
- awareness building, demand aggregation
- coordination with broadband service providers
- strategic planning by community groups
- deployment of new broadband infrastructure

Our line-up of speakers include:

Jeff Reiman

Vice President, e-Care Nevada

Lindsey Niedzielski

Program Manager, Connect Nevada

Kevin Hayes

Vice President, Arizona Nevada Tower Corp.

Marcy Fox - *Just added to program* *Business Account Executive, Frontier Communications &*

Jim Garner, Technical Supervisor, Frontier Communications

Hope to see you on April 25 to learn more about this critical area which is being aggressively addressed.

[Register Now!](#)

Your NNDA Team

Rob Hooper, Executive Director

Judi Bishop, Director of Operations

Danny Campos, Business Development Director

Maurice Washington, Corporate Solutions Manager

Tom Bourne, Investor Relations Manager

Susannah Russell, Bookkeeper

nnda@nnda.org

[775-883-4413](tel:775-883-4413)

P.S. Plan to stay through noon to attend the Stronger Economies Together (SET) broadband workshop -

[Click here for more details.](#) Attendance at the SET workshop requires a separate registration see [flyer](#) for details.

NNDA Breakfast Meeting

What's Happening with Technology Infrastructure in Nevada?

Dayton Valley Country Club

101 Palmer Drive Dayton, NV 89403

****When:** Wednesday April 25, 2012

7:00 AM Doors open

7:30 AM Buffet Breakfast

7:45 AM Program

9:00 AM Event Concludes

[Plan to attend the SET workshop from 9AM-Noon - see FLYER for details and to RSVP.](#)

Lindsey Niedzielski, State Program Manager, Connect Nevada

775-343-9600 - mobile

lniedzielski@connectnv.org

www.connectnv.org

The NNDA breakfast costs \$35 (\$20 if you are an investor) and the Broadband Workshop is free.

<http://www.youtube.com/embed/wChk5nY3Kzg>