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House panel to look at Yerington bill Greenhouse & Hydroponic Vegetable Production Resources on the Internet Broadband Updates Nevada Grants Office Miscellaneous Opportunities SCHOLARSHIP, FELLOWSHIP & GRANT OPPORTUNITIES Begging for Scraps at the Table of Justice Chicago-Citywide American Indian Education Council Where the Wild Bison Roam Senate Votes to Protect Arctic Refuge New Course for Forests Water outlook grows dim for Colorado River watershed The California Delta: One man's passion could produce a national park Everything is Global Summit - April 18, 2012 Top 5 Nevada Treasures in Indian Territory

House panel to look at Yerington bill

ELKO — A bill to convey public land to the City of Yerington to in turn allow for quicker permitting for Nevada Copper's Pumpkin Hollow mining project on the outskirts of the city will come before a House subcommittee on April 17.

The hearing begins at 10 a.m. in Washington.

The bill that U.S. Rep. Mark Amodei, R-Nev., introduced in the House will be a hearing topic for the Subcommittee on National Parks, Forests and Public Lands, according to the House Natural Resources Committee.

Nevada Copper and Yerington worked together on the proposal for the federal government to convey land now managed by the U.S. Bureau of Land Management to the city for Pumpkin Hollow and for development, such as for an industrial park.

Nevada Copper currently is constructing a shaft for an underground exploration project on the Pumpkin Hollow site but later plans to produce copper, gold and silver from open pit and underground mining.

U.S. Sen. Dean Heller, R-Nev., has introduced a similar bill in the Senate, and both bills note that Yerington has the highest jobless rate in Nevada so the Pumpkin Hollow Project would give a boost to the community.

Nevada Copper reported earlier that if the land conveyance bill passes, permitting for the mine project could go through the Nevada Division of Environmental Protection rather than the BLM. That would reduce the permitting time, although the company said its plans are geared for either agency.

Greenhouse & Hydroponic Vegetable Production Resources on the Internet www.agrisk.umn.edu

This factsheet is part of a series highlighting the latest breakthroughs in biorational pest control.

Dear Broadband Folks,

Here is some valuable information and upcoming events you should all be aware of:

- 1. Attached is a flyer from the Nevada Grants Office, they are here to help assist potential grant recipients identify resources that benefit Nevadans. Please feel free to forward it to your contacts.
- 1. The SHLB Coalition meeting is scheduled for May 22 to 24, 2012. The conference agenda (<u>http://www.shlb.org/agenda</u>) includes opening remarks from NTIA's Assistant Secretary Strickling, BTOP compliance sessions led by BTOP staff, and breakout sessions on a variety of important topics including digital literacy, outreach to community anchor institutions, and last mile interconnection. In addition, the agenda includes topics that have not been discussed at previous conferences, such as Rural Utility Service (RUS) programs, broadband mapping, and Universal Service Fund (USF) Reform.

Registration for the event is now open (<u>http://www.shlb.org/registration</u>), but will close on Tuesday, May 15. To receive the SHLB Conference hotel room rate of \$224 you may reserve a room online (<u>https://www.starwoodmeeting.com/StarGroupsWeb/</u> <u>booking/reservation?id=1202236070&key=8F3DF</u>) or call 800-325-3535 and use the code SHLB Coalition Conference. Hotel rooms are filling up extremely quickly, so we urge all awardees to make their hotel reservations as soon as possible.

1. There is also an upcoming workshop through the PUC to examine USF Reform and is scheduled for 4/4/12 at 10 a.m. in Carson City, Hearing Room A, 1150 East William St, 89701. You can find more detailed information at http://puc.nv.gov/

Nevada Grants Office

The Office of Grant Procurement, Coordination, and Management was created in 2011 to bring more grant money into Nevada. We can help state agencies, nonprofits, and local and tribal governments find, write, win, and manage grants.

With more competition for fewer grant dollars, writing effective grant applications is more important than ever. We can help you write grants to win awards.

With more competition for fewer grant dollars, teaming with partners is more important than ever. We can help you find and coordinate with partners.

With more competition for fewer grant dollars, complying with the obligations that come with grant awards is also more important than ever. We can help you decide whether match requirements are affordable and sustainable. We can also help you document match, implement the grant, report, and ensure compliance with all federal requirements to avoid audit findings and loss of program funding.

We are building a statewide grant team drawing together state agencies, nonprofits, and local and tribal governments.

Building a Statewide Grant Team to serve your clientele? We can help. SINGLE POINT OF CONTACT WINNING GRANTS TO HELP NEVADANS Department of Administration State of Nevada 209 East Musser Street, Room 205 Carson City, Nevada 89701 Office of Grant Procurement, Coordination & Management

Come join our team, or ask for help individually.

Phone: 775-684-0155 Fax: 775-684-0260 E-mail: grants@admin.nv.gov Web: http:// budget.nv.gov

Nevada's Grant Problem:

60

cents: For every taxpayer dollar sent to Washington, approximately 60 cents is returned to Nevadans. In a climate where federal dollars comprise as much as 30 percent of a state's budget, Nevada desperately needs to fight for its fare share.

\$1,371

per capita: Of the 50 states and District of Columbia, Nevada ranks 51st in securing federal grant awards. Adding in the U.S. territories that ranking slips even further. For 2010, the national per capita average in federal grant awards was \$2,187. For much of the 1980s, Nevada ranked 41st to 48th. During the ensuing years from 1987 to 2005 Nevada experienced a ten-place slippage in it rankings from 41st to 51st.

How states fare is largely determined by population, personal income, economic sector diversity and concentration of primary industries, location of federal facilities, natural disasters, natural resources, and how much a state spends on Medicaid. Many of the states with the highest federal grant funding are those with significant natural resources extracted from public lands, especially when measured against relatively small populations.

In 2010, federal funding to Nevada came primarily from Health and Human Services (42%), Transportation (16%), Education (7%), and, Housing and Urban Development (6%).

Nevada's single largest grant program is Medicaid. In 2010, it represented \$997 million or 27% of the total federal grant funding to the state. The magnitude of Medicaid can shift how a state fares in its relationship with the federal government. Medicaid's share of federal funds varies by state—Arizona (44%), New Mexico (39%), Idaho (35%), Oregon (31%), Utah (26%), and Montana (23%).

Federal Grant Awards to Nevada in 2010 totaled \$3.7 Billion

\$500

million: Just to unseat 49th ranked Florida, Nevada must secure approximately \$500 million more in federal grants. The State of Nevada is in a position to generate momentum to impact federal funding-but it will take the collaborative effort of

every eligible Nevada entity, development of innovative partnerships and creative match-making solutions, and the support of Nevada's elected officials.

MISCELLANEOUS OPPORTUNITIES

Online Training Opportunity

Title: Small Business Administration Online Course for Native American Small Business

Website: http://www.sba.gov/content/online-courses-starting-your-business

Native American entrepreneurs have a new tool to help determine if they're ready for business ownership and to help them get started. *Native American Small Business Primer: Strategies for Success* is a free, self-paced online business course developed for Native American business owners. The course provides an overview of basic business principles and makes them aware of the programs and services available from the U.S. Small Business Administration.

The new online course: emphasizes business planning and market research as essential steps to take before going into business; informs Native American entrepreneurs about the legal aspects of starting a business, including the type of ownership (legal structure) and licensing; and provides key information on seed money for starting up, raising capital, and borrowing money. In addition, there is a section on how to estimate business start-up costs that can help assess the financial needs of going into business.

Course participants completing the online training programs can earn a certificate of completion from the SBA, with their name, date and course title. *The Native American Small Business Primer* course is one of nearly 30 online tutorials offered by the SBA's Online Business Training (www.sba.gov/training). Free courses are offered on Starting a Business, Managing a Business, Financing a Business, and Contracting.

13th Annual Brower Youth Awards

Who: Eco-activist 13-22

Deadline: May 13, 2012

Website: http://broweryouthawards.org/index.php Contact: Anisha Desai (bya@earthisland.org) 510-859-9144

Are YOU an eco-activist between 13-22? Do you know an awesome youth eco-activist? Then this is the opportunity for you! Tell us how you've helped build the green movement, in your city, your state, or your nation. Your <u>application</u> not only gets you in the running for the award, but can open up other doors. In past years, we've helped top applicants get featured in books (like <u>Girls Gone Green</u> and <u>Green My Parents</u>) and on TV (like the Sundance Channel), as well as invites to speak at celebrated activist gatherings.

Six applications are chosen annually. Winners receive a \$3,000 cash prize, an all-expenses paid trip to San Francisco to speak at an inspirational award ceremony, media coverage and year-round support.

The <u>Brower Youth Awards team</u> will be hosting regular webinars to familiarize potential applications with the awards program and to also ensure that they are submitting the best application possible! We'll also feature past winners who will share their experiences with the program. Webinar dates will also be posted shortly.

SCHOLARSHIP, FELLOWSHIP & GRANT OPPORTUNITIES

Pre-Doctoral Fellowship Announcement - Summer Institute Announcement

Title: PRIDE Summer Institute in Cardiovascular Genetic Epidemiology with a focus on Cardiovascular and other Heart, Lung, Blood and Sleep Disorders

Location: Washington University in St. Louis; St. Louis, MO

Dates: July 12-July 31, 2012 (new cohort)

Website: http://www.biostat.wustl.edu/pridege/

Our Program to Increase Diversity Among Individuals in Health-Related Research (PRIDE) is an all-expense-paid research training opportunity sponsored by the National Heart, Lung, and Blood Institute (NHLBI). This mentored program will address the difficulties experienced by junior investigators in establishing independent research programs and negotiating through the academic ranks. The desired outcome is to improve the recruitment and retention of faculty from disabled and underrepresented minority groups in the study of heart, lung, blood, and sleep disorders.

The **all-expense-paid** program brings participants to the University for 3-week sessions during two consecutive summers, with a short mid-year visit and an Annual Workshop/Conference for all PRIDE Mentees and Mentors across 6 programs and the NHLBI. The PRIDE program provides mentor-mentee partnerships with matching based on common research interests. The mentors are experienced in research and grant writing and will offer long-term collaborations. The didactic curriculums involve faculty and mentors from multiple disciplines with various levels of hands-on training. Special emphasis is placed on developing grantsmanship skills, with mentors assisting mentees one-on-one to develop specific research projects and improve long-term fundability. NHLBI scientific program staff will provide a grants workshop to assist mentees with project focus and to identify viable funding sources to promote a sustainable independent research program for career advancement.

Summer Program Announcement

Title: Summer Institute 2012 John Hopkins Center for American Indian Health

Who: Graduate students in the public health field

Dates: July 23-27, 2012 Deadline: May 1, 2012

Website: http://www.jhsph.edu/caih/Training/Scholarship_Information.html

Contact: Danielle Tsingine (<u>dtsingin@jhsph.edu</u>) or Nicole Pare (<u>npare@jhsph.edu</u>) or contact Center for American Indian Health at: 410-955-6931

The Johns Hopkins Center for American Indian Health is offering two, week-long institute courses during Summer Institute 2012. Details about the courses are listed below. Students are welcome to attend and encouraged to seek outside funding. A *very limited* number of scholarships, which include tuition, airfare and hotel accommodations, will be awarded to qualified individuals to participate in this institute.

Courses offering and tuition costs: \$923.00 (per credit) and \$683.00 (per non-credit/audit)

Introduction to Quantitative and Qualitative Research Methods (221.671) July 23-27, 2012, 8:30am-12pm (2 credits)

Course tuition: \$1,846.00 (credit) and \$1,366.00 (non-credit/audit)

The overarching goal of the course is to provide a basic overview of qualitative and quantitative research methods and the different applications of each to a variety of different public health interventions. Readings, lectures and labs explore different research methods and the process of selecting the appropriate method to design and implement a variety of public health interventions. Topics covered in the course include: focus groups, in-depth interviews, comparison designs, intervention designs, and randomized controlled trials. Students will work

to gain a basic understanding of these research methods and apply them to existing projects on which they are working.

Introduction to Data Management Using American Indian Health Data (221.672) July 23-27, 2012, 1:30pm-5pm (2 credits)

Course tuition: \$1,846.00 (credit) and \$1,366.00 (non-credit/audit)

The Introduction to Data Management using American Indian Health Data course is an introductory level course for students interested in the fundamental tools of public health research. This course focuses specifically on the principles of data management, including: development of data flow diagrams; development of date collection forms, data dictionaries, and related documentation; fundamentals of database design; methods of data capture; data validation and methods of quality assurance; and principles of data security. Students will work with American Indian Health data sets to apply skills learned throughout the course. Student evaluation is based on class participation, short assignments, and daily quizzes.

Course Details:

Courses may be taken for credit (bachelor's degree required) or non-credit/audit (60 credits toward a bachelor's degree AND 2 years of health-related work experience required). If applying for a scholarship, courses MUST be taken for academic credit.

Scholarship Opportunity Announcement

Title: 2012 Native Vision ScholarshipDeadline: May 4, 2012

Who: American Indian/Alaska Native college students

Website: http://www.nativevision.org/Scholarship_Recipients/ Scholarship_Recipients.html/

Contact: Marlena Hammen 410-955-6931

The Native Vision Scholarship is awarded to two American Indian or Alaska Native college students who are enrolled members of a federally recognized tribe and exemplify a commitment to leadership, education, and athletics. Students must be in their first year of an associates or bachelor's degree program to be eligible for this award.

Eligibility: Candidates must:

-Be an enrolled member of a federally recognized tribe

 $\overline{}_{\overline{D}}$ Demonstrate a sustained involvement in the community and an applied concern for American Indian issues and initiatives

-Maintain a GPA of at least 3.0 at the time of application

-Demonstrate involvement in extracurricular and/or athletic activities

-Be admitted to an accredited community college or four year undergraduate program (for fall 2012) American Indian Graduate Center Scholarship

Who: Native graduate and undergraduate students

Deadline: July 13, 2012 for 2012-13 academic year Awards: Varies

Website: http://www.aigcs.org/Scholarships.aspx Contact: aigcs@aigcs.org

The American Indian Graduate Center is a national organization headquartered in Albuquerque, New Mexico providing educational assistance to American Indian and Alaska Native graduate and undergraduate students throughout the United States.

Who: Undergraduate and graduate students interested in pursuing careers in education, environmental studies, social work, or adventure based counseling. We are looking for self-starters, problem solvers, and passionate people who want to make a difference for young people and in the world we live in.

Where: Location is dependent on community needs and the intern's preferred place of residency in New England.

Website: http://www.gedakina.org/ Deadline: May, 2012 (Flexible)

Duration: The time commitment of interns will be negotiable, but ideally will consist of twenty to forty hours per week during the summer break, and ten to twenty hours during the academic year.

Contact: Rick Pouliot (rickpouliot@gedakina.org), Co/Founder and Executive Director

Our initiatives focus on leadership development, community health and wellness, indigenous traditional ecological knowledge (ITEK), healthy relationships and cultural revitalization/ survival. Our approach emphasizes interconnected programs to reach Native American youth and families, with clear recognition that the challenges our people encounter on a daily basis are also interconnected. Gedakina conducts community-based activities and initiatives, regional alliance building, and public education and awareness building programs with a broad outreach.

Summer Interns will:

-Carry-out youth and community outreach helping to grow Gedakina's footprint across New England's rural, urban and reservation communities

-Assist with activity planning and implementation

Who: Native American students in the fields of Environmental Science, Forestry, Biology &
EngineeringWebsite: http://nararenewables.org/gradDeadline: Varies by universityLocation: Varies

Duration: 9 months (graduate students), 10 weeks (undergraduate students)

Description:

Featuring a broad alliance of private industry and educational institutions, the Northwest Advanced Renewables Alliance (NARA) takes a holistic approach to building a supply chain for aviation biofuel with the goal of increasing efficiency in everything from forestry operations to conversion processes. Using a large variety of feedstocks, from construction waste to forest residues, the project aims to create a sustainable industry to produce aviation biofuels and important co-products. Interdisciplinary graduate training for **graduate students** with the integration, teamwork and communication skills needed to be leaders in the bio-energy and bio-products economy. Research experience for **undergraduate students**; students participate in full-time research experiences for a summer (10 weeks) program that provides laboratory, fieldwork and research skills in the broad area of biofuels research

Interdisciplinary graduate training

1. **Create** graduate students with the integration, teamwork and communication skills needed to be leaders in the bioenergy and bioproducts economy.

- 2. **Build** multicultural perspectives into the graduate study
- 3. **Improve** the diversity of STEM graduate programs.
- 4. **Disseminate** research, technology, and economic development opportunities to diverse

stakeholders

Research Experience for Undergraduates (REU)

REU participants participate in full time research experiences for a summer (10 weeks) program that provides laboratory, fieldwork and research skills in the broad area of biofuels research. The REU program goals are:

-To excite undergraduate students about cutting edge research in the areas of biofuels

-Develop skills needed for future biofuels research careers

-Increase the number of students participating in biofuels research in the northwest, including those from schools -which do not have strong research efforts

-Integrate mentoring experiences for graduate students and post docs into a formalized training program

Summer Venture in Management Program, Harvard Business School

Who: Rising college seniors Where: Cambridge, MA

Website: <u>http://www.hbs.edu/svmp/about-the-program/</u> Deadline: May 16, 2012

Duration: June 16 – 22, 2012 **Contact:** <u>svmp@hbs.edu</u>

The Harvard Business School (HBS) Summer Venture in Management Program (SVMP) is a one week management training program for rising college seniors designed to increase diversity and opportunity in business education. This summer's program will be the 30th anniversary of SVMP.

An annual event at HBS, this unique educational experience helps participants develop a broader understanding of the challenges business leaders face, the many dimensions of the business world, and the impact they can have on their community and the world through business leadership.

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Begging for Scraps at the Table of Justice

indiancountrytodaymedianetwork.com

Native people have the greatest interest of anybody in making sure that all poor people and all people of color receive justice when they are wronged. Many times in history American justice has ...

Chicago-Citywide American Indian Education Council

Check out Cherokee artist, Joseph Erb, at Doukan 7002 as he "will install a new video-based project in the storefront space that addresses how technology and social media are currently affecting the expression and dissemination of Cherokee culture and its written language." ******

Where the Wild Bison Roam

For nearly a century, most of America's last truly wild bison had been confined to Yellowstone National Park. But last month, a herd of these iconic animals ended a historic journey at a new home on the Fort Peck Indian Reservation in northeastern Montana.

For many years, Defenders and our conservation partners worked closely with the Assiniboine and Sioux tribes and Montana Governor Brian Schweitzer to make this win for wildlife possible on the Great Plains.

And Defenders' supporters from across the country sent **more than 225,000 messages** to state and federal officials urging them to do more to protect and restore America's wild bison.

The historic bison relocation is the culmination of years of hard work -- but it's just the latest step in our efforts to restore these iconic animals to the American Prairie.

Watch a video of Defenders' Jonathan Proctor as he talks about the historic bison move. Learn More on Defenders Blog.

Senate Votes to Protect Arctic Refuge

The U.S. Senate decisively rejected a plan to hand over the Arctic National Wildlife Refuge to Big Oil. Nearly 9,000 Defenders supporters in key states across the nation urged their Senators to oppose opening this natural treasure to Big Oil's drills. >>Learn More

New Course for Forests

The Obama administration unveiled its final forest planning rule last month, making a strong commitment to wildlife and land conservation. Over the past three years, Defenders supporters have sent more than 200,000 messages to federal officials helping to secure stronger protections for these public lands and the lynx, martens and other wildlife that depend on them for survival. >>Learn More

Water outlook grows dim for Colorado River watershed

Henry Brean, Las Vegas Review Journal

One terrible month in the mountains that feed the Colorado River has erased almost 600 billion gallons from an already bleak outlook for Southern Nevada's primary water source.

Everything is Global Summit - April 18, 2012

Where:Joe Crowley Student Union4th FloorUniversity of Nevada,When:Wednesday April 18, 2012 from 8:00 AM to 12:00 PM PDTMore information:Carina Black, PhD, Executive DirectorNorthern Nevada Int'l Center775-784-7515 x 224cblack@unr.edu

Registration - \$20

includes continental breakfast and free parking at West Stadium garage

Did you know Nevada did nearly \$8 billion in exports and over \$7 billion in imports in 2011? According to the U.S. Census Bureau, here are some statistics:

<u>Top 5 Imports</u>: Integrated circuit parts, bulk coffee, cellular phones, data processing equipment, parts for gaming tokens

Top 5 countries we import from: China, S. Korea, Canada, Mexico, Malaysia

Top 5 Exports: Gold; copper, gaming tokens, diamonds, integrated circuits

Top 5 countries we export to: Switzerland, Canada, China, Mexico, Japan

Among our speakers:

Dr. Trudy Larson, MD - specialist in infectious diseases Prof. Todd Felts - specialist in communications and PR Dr. Bob Barone - economist and investment advisor

Click on the "Get more information" link below for a complete description of speakers and topics

Get Complete Schedule Here

Register Today!

Everyone,

We made it into the top 5 Nevada Treasures in Indian Territory! Now we need your votes for Stewart and the Stewart Father's Day Powwow more than ever!! Please view the video and vote today at <u>www.DiscoverYourNevada.com</u>!