

Journal #2595

from sdc

5.21.12

*Oregon bans Native American school mascots, images
Peace and Dignity Journeys | 2012: Dedicated to the Water
Justice for Lakota Sioux Elder Vern Traversie*

HUNAP Opportunities - Academic/Employment/Scholarships/Grants/Internships

Carolyn Harry

"The land is sacred. These words are at the core of your being. The land is our mother, the rivers our blood. Take our land away and we die. That is, the Indian in us dies." Mary Brave Bird. This day is recognized as a Tribal Holiday to commemorate our relatives and the sacrifice our ancestors made during the Pyramid Lake Wars of 1860. Forever thankful, blessed, and honored for what they did to ensure we are here today. Hope all had fun for today's Memorial Run. Pesa u

Oregon bans Native American school mascots, images - CNN.com

www.cnn.com Public schools in Oregon must discontinue the use of Native American names, symbols or images as mascots following a State Board of Education vote.

Peace and Dignity Journeys | 2012: Dedicated to the Water

sandiego.indymedia.org

Peace and Dignity Journeys was started in 1992 to continue in the spirit of the traditions of our ancestors. Every four years Indigenous communities all over North, Central and South America witness and partake in the tradition of receiving runners with ceremonies unique to their community, sharing ...

Can anyone corroborate or disprove this?

Justice for Lakota Sioux Elder Vern Traversie

When blind Lakota Sioux elder Vern Traversie awoke from a heart surgery at South Dakota's Rapid City Regional Hospital, he had no idea anything was wrong. But one nurse noticed something amiss--**the letters "KKK" apparently carved into his abdomen.**

Vern doesn't know for sure if the marks were intentionally malicious, of course. But if they were, he told *Indian Times* through tears, "I trusted them to take care of me. They didn't have to do that to me. I was defenseless. I don't want to carry around those letters for the rest of my life, but I have to. They're not only in my body, they're in my spirit. They're in my soul."

If not the marks alone, Vern's complaint of other abuses at the hospital are disturbing enough to warrant **[an investigation into this entire matter.](#)** »

Vern says that when he asked a male nurse for pain medication he was told to "shut his F-ing mouth," even though, he adds, he did nothing to provoke such a response.

Other similar abuses have also been reported at RC Regional, yet the authorities have taken no apparent action. **Something is going dreadfully wrong.**

Take action link: **<http://www.care2.com/go/z/e/AGoMh/zmZN/ABJJ>**

**Academic/Employment/Scholarships/Grants/Internship Opportunities - HUNAP
Academic Positions Announcement**

Employer: Harvard University

Position: Various, see website listing **Website:** <https://academicpositions.harvard.edu/>

Employment Opportunity Announcements

Employer: University of Minnesota Extension (Family Development/Health & Nutrition)

Position: Extension Educator

Location: Extension Regional Center (Farmington, MN)

Deadline: Application review begins May 15, 2012 (Open until filled)

Website: <https://employment.umn.edu/applicants/Central?quickFind=102432> **Contact:** Sue Letourneau (612-625-8277; sletourn@umn.edu)

The EE, Nutrition and Health, position brings in-depth expertise in health and nutrition subject matter to develop, implement and manage educational programs such as the Simply Good Eating Program (currently funded by federal grants). Currently the EE position focuses approximately 50% of the time on responsibilities related to nutrition education programming for people with limited resources and approximately 50% related to program activities in other health and nutrition programs both regionally and statewide. The Extension Educator participates on project teams with other Extension Educators and state staff and faculty.

The EE, as part of the health and nutrition team, select or adapt the curricula and educational materials that community nutrition educators (CNEs) use to deliver to the eligible community audiences. This position is responsible for local grants management, supervision of CNEs, implementation, reporting and budget management for the grants in coordination with the Principal Investigator, and evaluation showing outcomes and impacts. This person must also build and maintain effective partnerships and collaborations in the metro area, the University, and statewide. The position reports to the Health and Nutrition Program Leader.

Application: Please apply online at the link provided above. Also, please attach:

-Vitae

-Cover Letter

-Transcripts for all college work (unofficial transcripts are acceptable at the application stage).

To submit transcripts online, attach them to the “Additional Document” section of the “optional documents.” Official transcripts are required if selected for hire.

-Three professional letters of reference. To submit three professional letters online, attach them to the “references” section of the “optional documents.”

If three professional letters of reference and your unofficial transcripts cannot be submitted online, send them to the address below:

Naaz Babvani, Extension Human Resources, University of Minnesota 260 Coffey Hall
1420 Eckles Avenue, St. Paul, MN 55108 P: 612-624-3717 F: 612-624-7749 babva001@umn.edu

Employer: USDA Forest Service **Position:** District Ranger **Location:** Chatsworth, GA
Deadline: May 22, 2012 **Website:** <https://www.avuedigitalservices.com/usfs/applicant.html>

The District Ranger, GS-0340-12/13 position located on the Conasauga Ranger District, serves as a line officer administering a unit within the Chattahoochee National Forest. The position serves as a member of the Forest Leadership Team and is responsible for the quality, quantity, and coordination of all work performed on the District. The incumbent is responsible for developing, organizing, and implementing functional long-range planning and short-range action plans. The incumbent also coordinates resource management planning efforts and establishes and maintains cooperative relations with local, county, and state representatives, civic groups, tribal governments, cooperators, permittees, general public, and industry. External relationships are critical to promote understanding and support for Forest Service program goals and objectives, policies and regulations. Incumbent is responsible for supervising the district staff, and for establishing priorities for shared resources. We are looking for an individual who has excellent interpersonal skills, is a “team player”, and a leader who brings people together to accomplish common goals.

Employer: Architect of the Capitol **Position:** Auditor **Location:** Washington, D.C.
Deadline: May 23, 2012 **Website:** <https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy?referenceCode=JEAXU>

Employer: USDA Forest Service **Position:** Regional Landscape Artist
Location: Albuquerque, NM **Deadline:** May 25, 2012
Contact: Francisco Valenzuela, fvalenzuela@fs.fed.us

This position serves as the Regional Landscape Architect for the Southwestern Region of the Forest Service and is responsible for providing expert advice and guidance to other staffs in the Regional Office and to field units in scenery management, scenic byways, accessibility, recreation planning and design, and capital investment related to recreation sites and facilities. Knowledge of and familiarity with the Scenery Management System, the Recreation Opportunity Spectrum, the Built Environment Image Guide, Forest Service Outdoor Recreation Accessibility Guidelines and Forest Service Trail Accessibility Guidelines are important for this position.

Employer: Wesleyan University **Position:** Repatriation Officer **Location:** Middletown, CT
Deadline: June 18, 2012 **Contact:** Sonia Manjon, smanjon@wesleyan.edu

Reporting to the Vice President of Diversity and Institutional Partnerships with relationship to NAGPRA Advisory Council

Responsibilities include:

- a) Implementation of NAGPRA regulations, including the development and maintenance of inventories, summaries, notices and supporting documentation,
- b) Facilitate NAPRA Advisory Council, to be appointed,

c) Develop and maintain relationships with Tribal representatives regarding NAGPRA sensitive collections, conduct formal consultations, establish culturally appropriate guidelines for handling and curation of human remains, funerary objects, sacred objects and objects of cultural patrimony.

d) Facilitate Tribal visits and transfers of human remains and objects,

e) Manage communications with National NAGPRA Office, other institutions, and media about this work,

f) Attend NAGPRA meetings and trainings as needed.

Employer: Harvard University **Position:** Dean of Student Life **Location:** Cambridge, MA

Deadline: Open until filled **Website:** <http://chronicle.com/jobs/0000727018-01>

Contact: jonathan@parksquaresearch.com

Harvard University seeks nominations and expressions of interest for the position of Dean of Student Life (DOSL) at Harvard College. Reporting to the Dean of Harvard College (DOHC), the DOSL must have a strong commitment to the liberal arts and be ready to lead a complex and diverse unit that complements the academic mission of Harvard College through residential living, service, fellowship, leadership, and student activities and events. The DOSL is a member of the DOHCs senior staff and of the DOHCs Cabinet, which consists of the DOHC, the Dean of Undergraduate Education, the Dean for Administration, the Dean of Freshmen, the DOSL, and the Associate Dean of Harvard College.

Position: University of Illinois Springfield Brookens Library **Location:** Springfield, IL

Deadline: Open until filled

Website: <http://library.uis.edu/pdf/DirectorLearningCommonsUserServices.pdf>

Working collaboratively with other Brookens Library faculty and staff, plans, manages and delivers excellent services in the library's learning spaces, reference/information spaces and Access Services unit. Serves as a liaison to assigned departments, providing instructional and collection development services. Manages student engagement initiatives, including outreach to high school groups. Works with other instructional services librarians to promote information literacy and lifelong learning.

Employer: Department of History in the College of Humanities and Sciences at Virginia Commonwealth University **Position:** Associate Professor on American Indian History

Location: Richmond, VA **Contact:** Dr. Sarah Meacham, Chair of American Indian Search Committee, History Dept. (shmeacham@vcu.edu)

The Department of History in the College of Humanities and Sciences at Virginia Commonwealth University invites applications for a non-tenure eligible position at the rank of associate professor with a focus on American Indian history, in a comparative and/or transnational perspective. The appointment will begin August 2012. Ph.D. required. Teaching (3-3 load) would include US survey courses as well as upper level courses in his/her fields of specialization. Teaching experience and publications are required. The successful faculty member will be required to have a well-developed scholarly/research portfolio with evidence of

multi-disciplinary applications and external funding appropriate to complement and expand expertise in the department. Candidate must have demonstrated experience working in and fostering a diverse faculty, staff, and student environment or commitment to do so as a faculty member at VCU.

Application: Please send the following materials electronically: letter of application, curriculum vitae, graduate transcripts, and three letters of recommendation, to Kathleen M Murphy, Department of History Administrative Coordinator at kmmurphy@vcu.edu. Official transcripts can be sent to Ms. Murphy at VCU Department of History, P.O. Box 842001, Richmond, VA 23284-2001.

Employer: Alaska Native Tribal Health Consortium
Position: Senior Epidemiologist – Full Time – Epidemiology Center

Website: https://anthc.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=218999&company_id=15902&source=ONLINE&JobOwner=992401&bycountry=0&bystate=0&bylocation=NULL&keywords=20120214&byCat=&tosearch=yes

The Alaska Native Epidemiology Center (one of 13 tribal Epidemiology Centers in the country, and a part of the Alaska Native Tribal Health Consortium) is looking for a new senior epidemiologist. This person would play a role in many of the projects in the Epicenter, from cancer to suicide to regional health profiles, and would play a major role in domestic violence and sexual violence projects. Their role would be part epidemiology and part program evaluation and technical assistance, all to help the Tribal Health System and the health of Alaska Native and American Indian people in Alaska.

Employer: University of Oregon (Ethnic Studies Department)

Position: Visiting instructor positions

Website: <https://academicjobsonline.org/ajo/jobs/1486><<https://academicjobsonline.org/ajo/jobs/1485>>

The Department of Ethnic Studies invites applications for one or more visiting instructor positions for the 2012-2013 academic year in the following fields: Native American, Asian American, Chicano/Latino, African American, Arab American, or comparative ethnic studies. This position may include both undergraduate and graduate teaching and advising responsibilities. The minimum requirement is to be Advanced to Candidacy for Ph.D. Preference will be given to candidates who have completed the Ph.D. degree by September 2012 and who have some teaching experience. Disciplinary fields are open in Ethnic Studies.

Application: Applications, including cover letter, curriculum vitae, a writing sample, and three (3) letters of reference (at least one letter should address teaching), in addition to a statement of teaching philosophy, and sample introductory and advanced syllabi in Ethnic Studies. Please submit via website provided above. No hard copies will be accepted.

Employer: Harvard Graduate School of Education

Position: Assistant Director of Admissions Website: <http://www.employment.harvard.edu>

Duties & Responsibilities Reporting to the Director of Admissions, manages the admissions process for the Doctor of Education Leadership (Ed.L.D.) program from recruitment to yield; works closely with the program on the interview process. Develops, leads, and implements innovative strategies to identify and attract a diverse applicant pool, which may involve partnerships with other organizations. Organizes and represents HGSE at on-campus, off-campus, and online recruiting events. Counsels prospective applicants/students regarding degree offerings and admissions process. Serves as liaison between Admissions and program faculty directors and staff, as well as other offices. Oversees admissions process and committee work for Ed.L.D. and master's programs, working autonomously and as team member. Evaluates applications for admission. Creates and implements marketing materials (e.g., publications, blogs). Acts as member of team, contributing at all levels as needed. Handles special projects as required.

Basic Qualifications

Previous experience with marketing and/or event planning. Attention to detail and the ability to travel to events and work evenings and weekends as required.

Please attach resume and cover letter as one document. We regret that the Harvard Graduate School of Education does not provide Visa sponsorship.

Additional Qualifications Master's degree, prior admissions experience, as well as experience with and/or knowledge of PreK – 12 education preferred. Excellent communication (verbal and written), interpersonal, and organizational skills; strong presentation skills. Ability to work under and meet tight deadlines is essential. Demonstrated ability to work independently and contribute as member of team, develop relationships with wide variety of internal and external constituencies, provide high-level of customer service, handle confidential information, balance need to be both detail-oriented and strategic, and work in fast-paced environment.

Employer: Harvard Graduate School of Education

Position: Assistant Director of Admissions, Manager of Multicultural Recruitment

Website: <http://www.employment.harvard.edu>

Duties & Responsibilities: Reporting to the Director of Admissions, develops, leads, and implements innovative marketing and recruiting strategies to attract a diverse applicant pool and incoming student cohort, such as the annual Diversity Recruitment Program for students of color and outreach to LGBTQ communities. Organizes and represents HGSE at on-campus, off-campus, and virtual events. Develops and implements strategies to recruit, train, and manage students/alumni in Admissions Ambassador Program. Counsels prospective applicants/students regarding degree offerings and admissions process. Serves as liaison between the Admissions Office and program faculty directors and staff, as well as other offices. Oversees admissions process and committee work for several degree programs, working autonomously and as a team member. Evaluates master's applications. Serves as a resource on diverse populations and

admissions for faculty and staff. As a member of the Admissions Office team, contributes at all levels as needed. Handles special projects as required.

Basic Qualifications Previous experience with marketing and/or event planning, as well as multicultural affairs/recruitment. Attention to detail and the ability to travel to events and work evenings and weekends as required.

Additional Qualifications Record of developing successful diversity recruitment strategies strongly preferred. Master's degree and prior admissions experience preferred. Excellent communication (verbal and written), interpersonal, and organizational skills; strong presentation skills. Ability to work under and meet tight deadlines is essential. Demonstrated ability to work independently and contribute as member of team, develop relationships with wide variety of internal and external constituencies, provide high-level of customer service, handle confidential information, balance need to be both detail-oriented and strategic, and work in fast-paced environment.

Employer: National Institute of Health

Positions:

Staff Clinician

Laboratory of Malaria Immunology and Vaccinology (NIAID) (Deadline: May 19th)

Core Facility Director (Intramural Research Program, NIDA) (Deadline: June 15th)

Core Facility Director, Intramural Research Program (NIDA) (Deadline: June 15)

Clinical Tenure-Track Investigator, Hematology Branch (NHLBI) (Deadline: June 22)

Biostatistician, Staff Scientist, Office of the Clinical Director (NIAMS) (Deadline: Open until filled)

Computational Biologist, Staff Scientist, Office of Science and Technology (NIAMS) (Deadline: Open until filled)

Contact: For further information on listed positions, please visit:

The NIH Intramural Research Program

<http://irp.nih.gov/> <http://irp.nih.gov/careers/tenured-and-tenure-track-scientific-careers>

Link to Fellowships and Positions of Interest to fellows

<https://www.training.nih.gov/> https://www.training.nih.gov/career_services/jobs

Link to NIH Jobs

<http://www.jobs.nih.gov/>

Searchable database of all NIH intramural research projects

<http://intramural.nih.gov/search/index.tml>

Clinical Training at NIH

<http://www.cc.nih.gov/training/index.html>

<http://www.cc.nih.gov/training/gme.html>

SCHOLARSHIP, FELLOWSHIP & GRANT OPPORTUNITIES

Title: Native Asset Building Initiative

Application Due Date: June 18, 2012

Website: <http://www.acf.hhs.gov/grants/open/foa/view/HHS-2012-ACF-ANA-NO-0322>

Asset building is an approach to overcoming poverty that emphasizes the value of enabling individuals and families to learn about and use sound family budgeting and money management practices, to address financial issues, and to plan for long-term success. Especially when combined with other services, the asset building approach helps families set goals and progress toward financial stability. The Office of Community Services (OCS) and the Administration for Native Americans (ANA) have partnered to increase access to and awareness of asset building opportunities in Native American communities. OCS and ANA are program offices within the Administration for Children and Families (ACF).

OCS and ANA will accept applications to establish and administer asset building projects with a focus on the Assets for Independence (AFI) projects. Grantees will provide an array of supports and services to enable low income individuals and families to become economically self-sufficient for the long-term. The AFI focus of each project requires that eligible participants are given access to matched savings accounts, called Individual Development Accounts (IDA), in which participants save earned income for the purchase of a home, for business capitalization, or to attend higher education or training. Participants are also given access to other supportive services that enable them to become more financially secure. The IDA portion of the project is funded by OCS. ANA funds may be used to pay for costs associated with the administration of the AFI-funded IDA project and to provide other asset building strategies, such as financial literacy education and coaching on money management and consumer issues.

Applicants will submit one application identifying a single work plan with two budgets, reflecting OCS-AFI funding and ANA-SEDS funding separately. Each successful application will receive two awards, reflecting OCS funding and ANA funding separately.

Title: Travel Scholarship for the 24th Annual Native Health Research Conference, “Asking Permission to Come Ashore: Journeys to Indigenous health and Health Research”

Location: Seattle, WA

Dates: July 16-19, 2012

Application: <http://nativeresearchnetwork.org/images/Student%20Travel%20Scholarship%20Application%202012.pdf>

Contact: tmquaintance@alask.edu

Title: Doctoral/Post-Doctoral Fellowship

Location: University of Wyoming

Amount: \$35,000.00

The American Indian Studies Program at the University of Wyoming approaches candidates for a doctoral/postdoctoral fellowship from scholars who show promise of distinguished service, teaching, and research careers. Eligible applicants should be in their final year of their PhD

program or have completed their PhD upon arrival in the fall. Candidates should be of Native American descent and be prepared to achieve the following goals.

- Complete and defend dissertation by summer of 2012 if not already done.
- Teach a 2x2x2 load for fall, spring, and summer.
- Provide Service to AIST: Minimum Service will include.
- Attending AIST Advisory Council Meetings.
 - Take a leading role in AISA (American Indian Studies Alliance), the AIST student organization
 - Judge the History Days state competition.
 - Being available to meet and advice American Indian students.

A fellowship will be awarded only if the American Indian Studies Program believes the applicant would make a strong candidate for a tenure-track position that the program expects to have open in the next year or two. 2012-13 awards will be \$35,000.

Candidates will provide as soon as possible: a cover letter, complete curriculum vitae, and dissertation chapters completed by the candidate at this time. Copies of the documents should be attached to emails and in word document format and **sent to Dr. Judith Antell** (antell@uwyo.edu) and Director of American Indian Studies, and **Dr. Jeff Means** (jmeans4@uwyo.edu).

Summer Institute Announcement

Title: PRIDE Summer Institute in Cardiovascular Genetic Epidemiology with a focus on Cardiovascular and other Heart, Lung, Blood and Sleep Disorders

Location: Washington University in St. Louis; St. Louis, MO

Dates: July 12-July 31, 2012 (new cohort) **Website:** <http://www.biostat.wustl.edu/pridege/>

Our Program to Increase Diversity Among Individuals in Health-Related Research (PRIDE) is an all-expense-paid research training opportunity sponsored by the National Heart, Lung, and Blood Institute (NHLBI). This mentored program will address the difficulties experienced by junior investigators in establishing independent research programs and negotiating through the academic ranks. The desired outcome is to improve the recruitment and retention of faculty from disabled and underrepresented minority groups in the study of heart, lung, blood, and sleep disorders.

The **all-expense-paid** program brings participants to the University for 3-week sessions during two consecutive summers, with a short mid-year visit and an Annual Workshop/Conference for all PRIDE Mentees and Mentors across 6 programs and the NHLBI. The PRIDE program provides mentor-mentee partnerships with matching based on common research interests. The mentors are experienced in research and grant writing and will offer long-term collaborations. The didactic curriculums involve faculty and mentors from multiple disciplines with various levels of hands-on training. Special emphasis is placed on developing grantsmanship skills, with mentors assisting mentees one-on-one to develop specific research projects and improve long-term fundability. NHLBI scientific program staff will provide a grants workshop to assist mentees with project focus and to identify viable funding sources to promote a sustainable

independent research program for career advancement.

Title: American Indian Graduate Center Scholarship

Who: Native graduate and undergraduate students

Deadline: July 13, 2012 for 2012-13 academic year

Awards: Varies

Website: <http://www.aigcs.org/Scholarships.aspx>

Contact: aigcs@aigcs.org

The American Indian Graduate Center is a national organization headquartered in Albuquerque, New Mexico providing educational assistance to American Indian and Alaska Native graduate and undergraduate students throughout the United States.

Since the founding in 1969, AIGC has awarded more than 16,000 scholarships totaling over \$44 million to graduate students in all fields of study.

INTERNSHIP OPPORTUNITIES

What: Gedakina, Inc.,

Who: Undergraduate and graduate students interested in pursuing careers in education, environmental studies, social work, or adventure based counseling. We are looking for self-starters, problem solvers, and passionate people who want to make a difference for young people and in the world we live in.

Where: Location is dependent on community needs and the intern's preferred place of residency in New England. **Website:** <http://www.gedakina.org/> **Deadline:** May, 2012 (Flexible)

Duration: The time commitment of interns will be negotiable, but ideally will consist of twenty to forty hours per week during the summer break, and ten to twenty hours during the academic year.

Contact: Rick Pouliot (rickpouliot@gedakina.org), Co/Founder and Executive Director

Our initiatives focus on leadership development, community health and wellness, indigenous traditional ecological knowledge (ITEK), healthy relationships and cultural revitalization/survival. Our approach emphasizes interconnected programs to reach Native American youth and families, with clear recognition that the challenges our people encounter on a daily basis are also interconnected. Gedakina conducts community-based activities and initiatives, regional alliance building, and public education and awareness building programs with a broad outreach.

Summer Interns will:

-Carry-out youth and community outreach helping to grow Gedakina's footprint across New England's rural, urban and reservation communities

-Assist with activity planning and implementation

-Co-lead activities including outdoor education, cultural revitalization and community/region wide events

Call for Proposal Announcements

Title: Society of Government Economists (SGE) at the Annual Conference of the Allied Social Science Associations/American Economic Association

Date: January 4-6, 2013 **Location:** San Diego, CA

Call for Paper Submission Deadline: September 30, 2012

Website: <http://www.sge-econ.org/>

Please download either a Word version or pdf version of the call for papers. There is no fee for submitting an application for paper presentations or for entire sessions. However, applications will only be accepted from current SGE members or from individuals purchasing a membership (for \$25 per year) in their application. (Anyone can join SGE who shares our interest in the work of government economists.) **Applications for conference papers and sessions may be made simultaneously to both conferences, by filling a single application form. *If the application is made to both, and is accepted to both, then it is expected that the presentations will be made at both conferences.***

Title: Tenth High Desert Linguistics Society (HDLS) Conference: “Cognition, culture, and discourse in signed, spoken and indigenous languages” **Date:** November 1-3, 2012

Location: University of New Mexico

Submission Deadline: August 5, 2012 (notified of status August 19th)

Website: <http://linggraduate.unm.edu/conference/conference.htm>

You are invited to submit proposals for talks at the Tenth High Desert Linguistics Society (HDLS) Conference.

General Presentations will be 20 minutes followed by 5 minutes for discussion. They are also accepting abstract submissions for **poster-sessions**. Proposals welcomed for talks/poster-sessions in the following areas:

- Cognitive linguistics
- Functional linguistics and discourse analysis
- Linguistic typology
- Gesture and signed languages
- Indigenous language endangerment, revitalization and description
- Acquisition
- Language and culture

In addition, speakers also invited to propose **themed panels**, which will consist of three presenters. Each presenter will be responsible for a 10-minute presentation, for a combined total of 30-minutes per panel, followed by 10 minutes for questions addressed to the panel. Speakers who proposal a panel topic are responsible for arranging who will participate in the proposed

panel. Only one abstract should be submitted per topic. The abstract should include the panel topic, and how each speaker will contribute to the proposed theme.

Keynote Speakers:

Beth Leven – Stanford University (Cognitive Linguistics)

Paul Dudis – Gallaudet University (Signed Languages)

Jane Hill – University of Arizona (Language Revitalization and Language Ideologies)

Title: 7th Annual Vine Deloria, Jr. Indigenous Studies Symposium; Hosted by Northwest Indian College **Dates:** July 12-14, 2012 **Location:** Bellingham, Washington

Deadline: June 15, 2012 Registration: \$100.00

Contact: Steve Pavlik, Symposium Co-Coordinator (360-392-4307; spavlik@nwic.edu)

The purpose of this symposium is to bring together Native and non-Native scholars and other tribal people who are interested honoring the life and work of Vine Deloria, Jr., and to present new ideas and/or expand knowledge in several areas that Vine was active in. There is no topical focus or theme this summer. The symposium itself will be organized as a series of intellectually driven panels – no “workshop” type presentations - that address these topics. Individual presentations may be formal or informal. Abstracts that include a title and brief description are requested only for the purpose of organizing the panels. *The deadline for receiving abstracts will be June 15^h. Those whose presentation abstracts have been accepted will be notified by June 22nd.*

For information on registration and registration fees, lodging, meals, and other logistics, please contact: Angel Jefferson, Symposium Co-coordinator
Telephone: 360-392-4287 Email: ajefferson@nwic.edu

Registration: \$100 (includes lunches and salmon dinner)

Contact: Angel Jefferson, Symposium Co-Coordinator (360-392-4287; ajefferson@nwic.edu)

The purpose of this symposium is to bring together Native and non-native scholars and tribal elders who are interested in honoring the life and work of our friend, colleague, and mentor, Vine Deloria, Jr., and in presenting new ideas and expanding knowledge in several key areas that Vine devoted his life to. There will be no topical focus or theme this summer. The symposium itself will be organized as a series of *intellectually driven* panels – no “workshop” type presentations – and specially invited speakers addressing these issues. Individual presentations may be formal or informal, but in keeping with the spirit of Vine, *there will be no PowerPoint or other electronic presentations.*

Title: “Unsettling Colonialisms: Settler Colonialism and Indigenous Resistance in Global Context”

-A special edition of the *American Indian Culture and Research Journal*

Deadline: June 30, 2012

Contact: wolfepatrick101@gmail.com

This special edition will bring together key writing on the histories, politics, and cultural discourses mobilized in the millennial global struggle between Natives and invaders.

Unrestricted in time and space, the collection will address settler colonialism wherever it has occurred and however it has manifest.

Articles will interrogate settler categories, including the category of settler colonialism itself. The collection will provide space for Indigenous epistemologies to counter settler hegemonies, including established scholarly discourse on settler colonialism. It will critically engage with colonial discourses of conquest and Native alternatives alike. It will aspire to the kind of hard-nosed analytical rigor that can enhance the political options available to Indigenous groups.

We invite abstracts for articles between 5,000 words and 10,000 words in length. Articles will be pithy and focused. They will aim to make a difference

Publication schedule:

-September 1, 2012: Manuscripts due for peer review

-January 20, 2013: Revised manuscripts due

-June 1, 2013: Issue appears in print

“Human beings are the only creatures on Earth that claim a god and the only living thing that behaves like it hasn’t got one.” - [Dr. Hunter S. Thompson](#)

