ITCN Job Position Open - Executive Secretary Nevada Diabetes Association Dances with the Stars Connect The Days of Service! Changes at the Nevada Historical Society Entertainment Opportunity Book returned to Chicago library after 78 years Brutal Plains, Rockies drought lingers How Fungi Create the Amazon's Clouds Care2 and ThePetitionSite Team Celebrate Achievements Rainbow Lightning Woman Arctic ice melting at 'amazing' speed GrantStation Gardening in Nevada's soils is possible The Indian Police

ITCN Job Position Open - Please Post or Pass On

Nevada Diabetes Association

The winner of these V.I.P. seats to the Nov 5 Dancing with the Stars will be escorted through the V.I.P. entrance and seated on the floor near the judges for an upfront and personal one of a kind experience.

Connect The Days of Service!

While many of us are currently finalizing our plans and partnerships for the 9/11 Day of Service we may find ourselves looking for ways to keep the momentum going into the coming months. One way to sustain partnerships and continue to meet our community's needs is to start planning for the 2013 MLK Day of Service on January 21, 2013.

The 2013 MLK Collegiate Challenge seeks high-impact proposals from colleges and universities intending to create lasting campus-community partnerships, encourage students & community volunteers to make a long-term commitment to service, and meet specific community needs.

If your campus or campus-community collaborative is interested in joining the national MLK Day of Service movement <u>click here to get started</u>.

<u>Applications are due by September 14, 2012</u>. Grant amounts are available are listed below – please see (click here to see MLK Day of Service Map):

- Atlantic Region (\$1000 & \$500)
- North Central Region (\$650 & \$500)
- Pacific Region (\$1000)

- Southern Region (\$1500, \$1100, and \$500)
- Southwest Region (\$1000)

Funding for the 2013 Martin Luther King Jr. Collegiate Challenge is made possible through funding from the Corporation for National and Community Service. The 2013 MLK Day of Service Campus Compact Collegiate Challenge is made possible through the collaborative leadership of the following Campus Compacts: Illinois, Montana/Colorado, New York, North Carolina, Oregon and Wisconsin Campus Compact (lead agency).

Jacob Vennie-Vollrath, Program Director, Wisconsin Campus Compact, 432 N. Lake Street, Room B121B, Madison, WI 53706-1498 www.wicampuscompact.org (p)608.890.3976 (f) 608.890.3222

Host Institution - University of Wisconsin Extension

Wisconsin Campus Compact is a coalition of college and university presidents and chancellors who are committed to strengthening civic engagement and service-learning partnerships between Wisconsin's postsecondary institutions and the communities they serve.

Something to watch (who is maintaining the integrity of the ITCN Collection? sdc):

"Following Bill's presentation Lynn Bremer, Patty Cafferata and Eric Moody will make a presentation on the *Nevada History Foundation*, a private, non-profit that is proposing an administrative restructuring of the Nevada Historical Society that would allow the Society to operate more efficiently and effectively than it has been able to as a state government agency. This will be followed by a question and answer period with the presenters."

John D. Berry

Suggests perhaps that libraries should have a "No fine return day" once every year or three which is well advertised...

Something Wilde: Book returned to Chicago library after 78 years www.reuters.com CHICAGO (Reuters) - A Chicago-area woman wanted to return an overdue copy of The Picture of Dorian Gray to the Chicago Public Library, but first she wanted to be sure she wouldn't go to jail.That's because

Arriving back at the dorm late one evening, my roommate explained that she had gotten lost in the school library. No one was surprised, since the library is large and has a confusing layout.

When I asked her how long it took her to find an exit, she admitted she hadn't actually found the exit herself. She'd used an emergency phone to call for help.

Puzzled, I asked, "How did your rescuers find you if you didn't know where you were"?

"Easy," she said. "I started reading titles of books around me and they located my position from the card catalogue."

Brutal Plains, Rockies drought lingers John Eligon, New York Times

The worst drought in decades is expected, over the next few months, to continue choking a large area of the Plains and Rockies that missed the soggy remnants of Hurricane Isaac, according to the <u>National Weather Service</u>'s Seasonal Drought Outlook released Thursday.

When you mess with the Amazon rainforest you mess with a lot of things — 2.5 million species of insects, 40,000 species of plants, 1,300 species of birds, and those are only the known ones. The 1.4 billion of acres of thriving, sprawling biology that cover the Amazon help drive the very metabolism of a continent. And now it appears that the rainforest is at least partly responsible for something else: the Amazonian clouds themselves. Clear-cut the land and you could, in effect, clear-cut the sky.

Read more: <u>http://science.time.com/2012/09/05/how-fungi-create-the-amazons-clouds/</u> #ixzz25h5wLNGq

How Fungi Create the Amazon's Clouds | Science and Space | TIME.com science.time.com

Rainbow Lightning Woman

*The messages of the Thirteen Indigenous Grandmothers, are timely in their admission.

WOMEN...PLEASE READ EACH QUOTE THREE TIMES...Understand what we need to teach the children...from the "THIRTEEN INDIGENOUS GRANDMOTHERS"...

"Women must wake up this great force they possess and bring the world back to peace and harmony."

"Personal healing is the essential first step toward healing the world."

"Women united in close circles can awaken the wisdom in each other's hearts."

Grandmother Agnes Baker Pilgrim... Takelma Siletz (Oregon)

Grandmother Bernadette Rebienot... Omyene

Northern NV Munch & Learn 9/27/12

Topic: NV ENERGIZE - Creating an Energy-Smart Future

Evelene Ricci will discuss the basics of a smart meter and how smart meters can help each of us in determining how and when we use energy and to use it more efficiently. She will also discuss smart meter myths versus facts.

Date: Thursday, September 27, 2012

Time: **11:45 AM** Location: **NV Energy Building - Cafeteria Auditorium** (6100 Neil Road – check in with guard at desk) <u>Must bring lunch or purchase lunch at NVEnergy</u>

Cost:**\$5 - members \$15 - nonmembers**

SAVE THE DATE

Movie Night hosted by USGBC Nevada and University of Nevada Reno

Care2 and ThePetitionSite Team Celebrate Achievements

We've celebrated some fantastic achievements this past month, and we couldn't have done it without you!

We are 20 million members strong!

This month Care2 reached an important milestone - our 20 millionth member joined! We are now the largest social network for civil rights activists, environmentalists, and advocates of healthy, sustainable living. **Read more.**

838,000 Acres To Be Protected For Jaguars

The U.S. Fish and Wildlife Service formally proposed protecting 838,232 acres - an area larger than the state of Rhode Island - as "critical habitat" for endangered jaguars in southern Arizona and New Mexico. **Read more.**

Brazilian Court Halts Belo Monte Dam Construction

A federal judge in Brazil has suspended construction work on the world's biggest hydroelectric project in the heart of the Amazon rainforest. Tens of thousands of Care2 members, along with other activists around the world, succeeded in placing a halt on this construction. This was truly an international grassroots movement. **Read more.**

Lion Is Off the Menu At Kansas Restaurant

Taste & See, a Latin-fusion restaurant in Wichita, Kansas, cancelled its plans to serve lion as part of a special big-game tasting. Chef Jason Febres noted that pressure from animal-rights activists (including those from Care2) influenced his decision. **Read more.**

Don't forget to share your own success stories with us at successstories@earth.care2.com

| Thanks for all you've done! Colleen H., Care2 and ThePetitionSite Team |
|--|
| *************************************** |

| Arctic ice melting at 'amazing' speed | http://world.einnews.com/article/113677762 |
|---|--|
| *************************************** | |

GrantStation

National Funding Opportunities

Support for Adopting Model Program for Hispanic Families AVANCE Unlocking America's Potential Project

AVANCE, Inc. provides innovative education and family support services to predominantly Hispanic families in low-income, at-risk communities throughout the United States. AVANCE (ah-vahn-ceh) created the Unlocking America's Potential Project (UAPP) to expand its evidence-based Parent-Child Education Program across the country. Through the current Request for Proposals (RFP), nonprofit organizations serving low-income Hispanic families may apply for assistance in adopting the AVANCE Parent-Child Education Program model. The UAPP grant allows for a one-time payment of \$50,000 to selected organizations to help with initial setup costs. Along with the cash grants, AVANCE will also provide staff, technical assistance, and networking opportunities. The application deadline is October 15, 2012. Visit the AVANCE website to download the RFP.

Grassroots Poverty Programs Funded <u>Catholic Campaign for Human Development</u> The Catholic Campaign for Human Development (CCHD), established by the Catholic bishops of the United States, is committed to supporting organizations led by low-income individuals as they work to break the cycle of poverty and improve their communities. CCHD offers the following two grant programs: Community Development grants support efforts that demonstrate a commitment to the dignity of the human person. Funded groups, led by people living in poverty, work to address the root causes of poverty by nurturing solidarity between the poor and non-poor and facilitating the participation of people in decisions that perpetuate poverty in their lives. Economic Development grants support initiatives that include the voice of the poor and marginalized in developing new businesses that offer good jobs and/or develop assets that will be owned and enjoyed by local communities. Pre-applications are encouraged to submit their preapplication prior to the November 1 deadline.) Visit the CCHD website for more information.

Grants for Theatre and Dance Companies

The Shubert Foundation

The Shubert Foundation is dedicated to sustaining and advancing the live performing arts in the United States, with a particular emphasis on theatre and a secondary focus on dance. The Foundation provides general operating support to nonprofit, professional resident theatre and

dance companies that have an established artistic and administrative track record. A limited number of grants are also made to dance and theatre related organizations as well as graduate drama departments of private universities. In addition, a few exceptional human services organizations in New York City are supported. Applications for theatre grants are due December 3, 2012. All other grant applications must be submitted by October 15, 2012. Grant application guidelines and forms are available on the Foundation's website.

Creative Learning Programs Supported

The LEGO Children's Fund is committed to helping children (age birth to 14) develop their creativity and learning skills through constructive play. The Fund provides grants to local and national nonprofit organizations that address the following areas of support: early childhood education and development that is directly related to creativity, and/or technology and communication projects that advance learning opportunities. Grants generally range from \$500 to \$5,000. Applications are considered from nonprofit organizations located anywhere within the United States, with emphasis on Connecticut and western Massachusetts. Requests are reviewed quarterly; the next application deadline is October 15, 2012. (The required eligibility quiz will be open from September 1 through September 28.) Visit the Fund's website to review the grant guidelines.

Regional Funding Opportunities

Funds for Nutritional Programs in Five Midwest States The J.R. Albert Foundation provides grants to nonprofit organizations in Illinois, Kansas, Michigan, Missouri, and Wisconsin that address the growing prevalence of food and obesityrelated diseases and their effects on quality of life. The Foundation's funding priorities include the following: work to improve access to fresh foods in disadvantaged areas by addressing food systems, food distribution, community gardens, and local and sustainable agriculture; programs providing food to those in need; programs dealing with the epidemic of obesity, particularly childhood obesity; programs educating at-risk populations on nutritional practices and wellness, with preference for programs aimed at children and youth; and training of educators/physicians to aid in distribution of health and nutrition information. The upcoming application deadline for letters of inquiry is October 15, 2012. Visit the Foundation's website to review the funding guidelines and submit an online letter of inquiry.

Grants Enhance Legal Services in California

The California Bar Foundation is dedicated to building a better justice system for all Californians. The Foundation's Annual Grants Program supports innovative projects to improve access to the justice system, educate the public about legal rights and responsibilities, and promote philanthropy as a core value of the state's lawyers. For the 2012-2013 funding cycle, the Foundation will fund projects that fall within one or both of the following priority areas: rural projects that improve or increase the delivery of legal services/legal education to areas outside of the state's major metropolitan areas, and/or projects that support diversity in the legal profession. Grants ranging from \$1,000 to \$25,000 will be provided to nonprofit organizations; local, minority, and specialty bar associations; the State Bar of California and its entities; and

California Bar Foundation

LEGO Children's Fund

J.R. Albert Foundation

California courts. The application deadline is October 10, 2012. Visit the Foundation's website to learn more about the program.

Support for Environmental Sustainability Programs in the Northeast Clean Air-Cool Planet: Community Catalyst Fund

The Community Catalyst Fund, an initiative of Clean Air-Cool Planet, supports community groups in New Jersey, New York, and the six New England states working to improve local environmental sustainability and energy efficiency. Grants of \$250 to \$2,500 are provided for projects that will promote environmental sustainability, improve environmental stewardship, and/ or decrease consumption of energy and fossil fuels on a local level. Examples of the types of projects funded include hiring interns to conduct energy inventories, implementing recycling programs, sponsoring speaker events, and developing websites and/or educational materials. Applying organizations must have an annual budget of less than \$150,000, and the projects must serve at least one community of fewer than 25,000 permanent residents. (Communities of any size in Westchester County, NY may apply.) Applications may be submitted at any time. Visit the Clean Air-Cool Planet website to submit an online application form.

Targeted Native Language Preservation Projects Funded

Native Voices Endowment: A Lewis & Clark Expedition Bicentennial Legacy Project The purpose of the Native Voices Endowment: A Lewis & Clark Expedition Bicentennial Legacy Project, administered by the Endangered Language Fund, is to revitalize and perpetuate the aboriginal languages of the <u>American Indian Nations</u> whose ancestors encountered the 1803-1806 Lewis & Clark Expedition. Support is provided for Native language education programs, curricula, or projects; individual study by Native language students; and research efforts to document and record a Native language for future preservation and education. Grants range from \$2,500 to \$10,000, and require a one-to-one match. The application deadline is October 15, 2012. Visit the Endangered Language Fund website to download a copy of the Request for Proposals.

Federal Grant and Loan Programs

Watershed Education Funding Available

Department of Commerce: National Oceanic and Atmospheric Administration The Bay-Watershed Education and Training (B-WET) Program supports experiential K-12 environmental education programs about watersheds. The <u>New England B-WET</u> <u>Program</u> supports programs throughout the New England states. The application deadline is October 22, 2012. The <u>California B-WET Program</u> supports programs throughout the San Francisco Bay, Monterey Bay, and Santa Barbara Channel watersheds. The application deadline is November 1, 2012.

Support Available for Japanese-American WWII Historical Sites <u>National Park Service</u> The Japanese American Confinement Sites Grant Program provides support for identifying, researching, evaluating, interpreting, protecting, restoring, repairing, and acquiring historic confinement sites where Japanese-Americans were detained during World War II. The application deadline is November 1, 2012.

Migratory Bird Projects Supported

Fish and Wildlife Service

The Migratory Bird Joint Ventures, Midwest Region program supports monitoring and applied research, projects to address conservation priorities, and proposals related to coordination, outreach, planning, and habitat restoration and enhancement for migratory birds. The application deadline is November 9, 2012.

Museum and Conservation Assessments Funded **Institute of Museum and Library Services** The <u>Museum Assessment Program (MAP)</u> provides support to museums to assess their strengths and weaknesses, and plan for the future. Types of assessment include organizational/institutional assessment, collections stewardship/collections management assessment, and community engagement/public dimension assessment. The <u>Conservation Assessment Program (CAP)</u> provides support to professional conservators to identify conservation priorities. Eligible applicants include museums, aquariums, zoos, gardens, science centers, and historical sites. The application deadline for both programs is December 1, 2012.

Gardening in Nevada's soils is possible

JoAnne Skelly

University of Nevada Cooperative Extension has another series of "Grow Your Own" gardening and urban agriculture classes going on Wednesday nights through Oct. 24. The first class was on soils and the theme was "Growing in Nevada soils is mission possible!" Instructor Melody Hefner taught about healthy soils. A soil should have good porosity, drainage, water-holding capacity and be easy to work and contain a good supply of organic matter.

Melody pointed out that some Nevada soils can have challenges. These include our climate and lack of precipitation, lack of organic matter, few soil organisms, high pH and salinity and either no water-holding capacity or poor drainage. However, with a little knowledge and work Nevada soils are worth the toil. For example, understanding a soil's texture (relative proportions of sand, silt and clay in the soil) can help you manage irrigation and fertilization practices more efficiently and economically while providing optimum conditions for your plants.

If you are aware that water moves quickly down and through sandy soils, because of their large air spaces, you know to use drip irrigation emitters with higher volume per hour and to place them close to the plant. You know to run them for shorter periods, more frequently, so water doesn't drain below the root zone. You also realize that clay soils receive the opposite treatment from sandy ones, because they have fewer air spaces. Water moves slowly down through a clay profile and moves laterally.

Another helpful tip is that in a compacted soil, air space can be reduced to as little as 5 percent, which can limit the ability of a soil to support plant growth. Participants in this soils class learned to improve compaction by adding organic matter. This increases water infiltration and improves the soil overall.

The next University of Nevada Cooperative Extension class in the free "Grow Your Own" series is "Growing Culinary and Medicinal Herbs" with professional landscape designer Jana Vanderhaar, Sept. 12 from 6 to 8 p.m. Find out how to add delicious and attractive herbs to your yard to create a landscape that is both beautiful and edible. Classes are at the University of

Nevada Cooperative Extension office in Carson City, 2621 Northgate, #12. Call 775-887-2252 to reserve your spot. The classes will also be broadcast live to the UNCE offices in Elko, Fallon, Lovelock, Tonopah, Winnemucca and Yerington.

Visit <u>www.growyourown</u>nevada.com for a complete schedule.

• JoAnne Skelly is the Carson City/ Storey County Extension educator for University of Nevada Cooperative Extension and may be reached at 775-887-2252 or skellyj@unce .unr.edu.

(Some of the most interesting and informational Nevada Indian archives are those about Victory gardens and other farming endeavors during WWII. sdc)

From the Eagle Watch #237

September 8, 2012

The Indian Police

It looks as if we Indigenous have become more Racist than the Imperialists. Hitler would be proud. How is it we have been reduced to a condition where we constantly go at each other over who is a "real Indian"? We are greatly concerned with pedigrees, lineages and family trees.

The problem that arises is this: just WHO is setting themselves up as the Indian Police?? We don't mean here Indigenous people who join colonial police forces like the OPP, SQ or the NYS Troopers. We're talking about those who decide who is or is not Indian. Who are these people who even dictate which particular tribe or nation an Indigenous family belong to?

Getting kicked out of the "band" over membership criteria leads to loss of hunting rights. Families are being torn apart. People's reputations and credibility stand and fall with their IDENTITY. The stakes are high while the consequences are drastic. Who gets to decide who YOU are?

According to Canadian and US census statistics, about 1-2% of the population is "Status Indian" with at least another 18% self identifying as Indigenous. Are all these people committing some sort of fraud?? Or are we at a turning point in history when fully 20% or 1 in 5 people has Indigenous consciousness and ties to the land, to Turtle Island - Onowaregeh, M'sheekehn Hocking, M'sheekehn keeng, It Daksi Anhaka??

We have to go back in time to examine the roots of this matter. When treaties were being signed, the Indigenous signators were often signing under duress. Let us give them the benefit of the doubt, they thought they were doing the right thing. As time went on, they soon learned how they were being betrayed and used to police their own people in their roles as "band councils", ie pawns and agents of the colonial regime. The treaties contained provisions for the concept of "whites" and "Indians" being separate with the Crown running the whole show. This sowed the seeds and set the stage for the hideous struggles going on today. No one wants to admit they did anything wrong.

Some people were signed up as children or born into the system without their consent. Many conscious Indigenous refused to partake of the treaties. Quite literally, our Ancestors were left out in the cold.

There continue to be many people who refuse "Status" though they "qualify" for it. Is it necessary to carry a card to know who you are?

Though not Status, Metis or Rez Indians, NonStatus learn from an early age that we are not a part of the mainstream either. To this day, we wend our way between two camps, not accepted in either one yet growing in numbers and awareness. We know who we are, yet every day, a big part of our struggle is our IDENTITY.

We have to prove who we are all the time. Sometimes, if we're not careful, we defer to people with the pedigrees and the hats, those recognized by the Crown in its many Manifestations and Agencies. Then, when these leaders are corrupted or prove to be corrupt, we are too weak to question them. We seem to have no voice. This is the big struggle of the present times.

It is not our way to "follow the leader" just because he/she is a leader. Leaders must prove themselves to maintain leadership roles. If they fail in their responsibilities, they are replaced.

Indigenous "Original People" - Anishnaabek, Ongwehonweh, AniYunwiyah and many Others* - have always been self reliant, free thinking and analytical. Our communities have always had several factions who work together to balance each other. The colonial "divide & conquer" strategy has worked relentlessly to destroy this fabric of our society.

We used to respect our Mothers and thus Women and ourselves. If we did anything, we always wondered what our mothers would think. Then when the colonial adventurers arrived, they told us that the male was the ultimate authority. They raped our mothers before our very eyes to prove their point.

Their religion tried to teach us that God was a man and that Mother Earth was just a rock. We were hungry and overwhelmed so we got confused. Many of our people bought into their bad ways.

The colonial entities brag about their greatness and their concern for us. If they were the great guys they claim to be, then wouldn't things be so much better in the world?? Wouldn't people be more happy instead of running around like chickens with their heads cut off?? We live with constant calamity or impending threat of. Peace and justice are elusive. "Real Indians" don't need the government to give them "Status" and a piece of pie or coffee and donuts. For so long, we've hated the Indian Act. Now, when the colonial entities threaten to get rid of it, some Indigenous cling to it as if our IDENTITY rests with the authority of the Crown.

At one time, "Indian Affairs" was largely about controlling the lucrative Indian trade. Today, it is about administering welfare "stans" and preventing any resurgence of our Sovereignty.

We have a big struggle to find our way back to our Original Good Ways so we can go forward into the Great Future. Many of the teachings are so corrupted that we don't recognize ourselves in the Cosmic Order.

If we mourn the loss of our Traditions and Teachings, then we have to ask, how did our Ancestors get to know what we have lost? While much came from experience and careful observation, some inspiration came to us during Vision Quests or Dreamtime. If we want to regain lost knowledge, we need to strengthen ourselves, prepare and cleanse ourselves to be the receptacles of this Knowledge. If, for example, we can't skip a meal without dire stress, then we have a long way to go. Or if we're scared of the dark or being alone, then we have to look within for answers. If we can't get through the day without telling lies, then how can we see the Truth??

Kittoh

We welcome your feedback! Forward, post and consider printing for your cyberphobic friends and relatives. Be sure to include our contact info.

The Eagle Watch Newsletter is sent to interested individuals, both Indigenous and nonNative, politicians especially the Canadian ones and an assortment of English language media. It is also sometimes translated into French, Spanish, German, Arabic, Russian and other languages.

Historic tidbit: In 1933, it was at (Deliah) Beasley's urging that California State Assemblyman William F. Knowland, then assistant publisher of the Oakland Tribune, and Assemblyman Frederick M. Roberts of Los Angeles County, introduced an anti-lynching bill, that passed unanimously in both branches of the California Legislature. It was the state's first mob violence law. The majority of lynching in California between 1850 and 1935 were perpetrated against Latinos, Native Americans, and Asian Americans.