

Journal #2699

from sdc

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Employment Opportunity Announcements (HUNAP)

Late notice: Contact: Blake Androff (202) 208-6416

Salazar to Mark Milestone on Renewable Energy Development on Public Lands

LAS VEGAS, Nev. – As part of President Obama’s all-of-the-above energy strategy, on Friday, October 12, Secretary of the Interior Ken Salazar will travel to Nevada to mark a major milestone for renewable energy development on public lands. Secretary Salazar will be joined by Senator Harry Reid; University of Nevada, Las Vegas President Neal Smatresk; and Nevada Bureau of Land Management State Director Amy Lueders.

WHO: Ken Salazar, Secretary of the Interior, Nevada Senator Harry Reid, U.S. Senate Majority Leader, Neal Smatresk, President, UNLV, Amy Lueders, BLM State Director

WHAT: Event on renewable energy

WHEN: Friday, October 12, 2012 @ 10:30 a.m. PDT

**WHERE: University of Nevada, Las Vegas – Greenspun Building
4505 South Maryland Parkway Las Vegas, Nevada**

Also: LADWP Approves kRoads Moapa Solar PPA.....

Employment Opportunity Announcements (HUNAP)

Employer: Peace Corps **Position:** Equal Employment Manager

Application Deadline: October 15, 2012 **Salary:** \$123,758 - \$155,500

Job description:

This position manages the Office of Civil Rights and Diversity; directs the equal employment opportunity programs for Peace Corps; and serves as advisor and consultant with respect to diversity recruitment, placement, promotion and retention of employees, trainees and Peace Corps volunteers. The basic functions and objectives of the program are to assure equal employment opportunities and equality of recruitment and placement of trainees and volunteers regardless of race, religion, color, age (forty plus), national origin, sex and physical or mental disability, gender identity, gender expression, parental/marital status and genetic information.

Requirements:

- Knowledge of Federal equal employment opportunity policies, regulations, standards, and practices.
- Knowledge of equal employment opportunity concepts, practices, and standards in providing advisory services to management and staff.
- Ability to communicate in writing.
- Ability to communicate verbally using the appropriate clarity, tact and tone.
- Skill supervising or leading a team.
- Knowledge of dispute resolution principles, practices, and procedures.

skills required for this position include: -Maintaining an Enterprise CommVault Backup Architecture, and designing, planning, testing and implementing upgrades and enhancements to the environment. -Work with infrastructure and application development to analyze system metrics and modify backup parameters for optimization as needed. -Day to day technical support, proactive monitoring and management. -Provide technical support, including restores, for complex production systems and services. -Proactively monitors infrastructure for optimal performance and provides input for capacity planning. -Assist the SAN team with day to day operational support (NetApp) -General knowledge of SAN, NAS, Switch Fabric, and Tape Library -Experience with VMware, Windows, and Linux -Create/update detailed disaster recovery documentation for the backup infrastructure. -Create, manage, and update Peace Corps disaster recovery processes and documentation. - Plan for and coordinate annual Disaster Recovery test of Peace Corps domestic IT environment. - Document lessons learned and incorporate changes into the DR processes and documentation toward continuous improvement. - Research, evaluate and recommend new approaches/updates for Disaster Recovery. -Other duties as assigned.

Requirements:

- Attention to Detail
- Oral Communication
- Customer Service
- Problem Solving
- Experience with CommVault Server administration including installation, configuration, patching, performance monitoring, and troubleshooting.
- Strong verbal and written communication skills with an emphasis on relaying technical information and defending rational to both technical and non-technical audiences.
- Experience designing and implementing Disaster Recovery Plans

Application:

If you are interested in applying please visit the Avue Central website at <https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy?referenceCode=CEOJR&sourceCode=CPVRBULVSC>

Employer: American Indian Studies Program at the University of Illinois, Urbana-Champaign

Position: Tenure-track Assistant Professor or Tenure-eligible Associate Professor

Application Deadline: October 26, 2012

Salary: Competitive and commensurate with experience

Job description:

American Indian Studies is searching for a scholar in interdisciplinary American Indian or Indigenous Studies. While fields and regions of coverage are open, evidence of innovative transnational, comparative, creative, or interdisciplinary approaches to American Indian or Indigenous studies is preferred. The successful candidate will have a record of research excellence and publication in American Indian or Indigenous studies (tenured) or demonstrate potential to develop such a record (tenure-track). Along with research and publication, the position requires significant contributions to undergraduate teaching, graduate mentoring, and

program, university, and other forms of professional service. Current program faculty conduct research in comparative Indigenous studies, media studies, expressive culture, intellectual history, literary history, educational history, sports, social and political theory, language revitalization, policy, governance, health, militarization, and performance, and the search committee will be interested in candidates who can complement those areas. A joint appointment or teaching arrangement with another academic unit on campus is likely. Target start date is August 16, 2013

Requirements:

Minimum qualifications include the PhD or equivalent by the start of appointment, clear knowledge and experience in American Indian and Indigenous studies, scholarly achievement and promise, and evidence of teaching excellence. Experience working with American Indian or other Indigenous communities is a plus.

Application:

To ensure full consideration, create your candidate profile through <https://jobs.illinois.edu> and upload your letter of application detailing current research plans, curriculum vitae, and contact information for three references

For inquiries regarding the position, contact search committee co-chairs, Jodi Byrd (jabyrd@illinois.edu) and Vicente Diaz (vmdiaz@illinois.edu).

Employer: Finance & Operations at the American Indian College Fund

Position: Human Resources Manager

Salary: Competitive with excellent benefits including 403B employer match, four weeks paid time off, and 11 paid holidays your first year.

Job description: This position helps the American Indian College Fund achieve its mission and strategic goals by supporting the overall well-being and effective use of the Fund's personnel by analyzing, auditing, and optimizing HR processes. This position directs and leads talent management including recruiting, hiring, retention, recognition, and employee development. The position also develops and maintains personnel policies, employee records, job descriptions, and salary matrix.

Requirements:

Competencies

Knowledge of American Indian culture and communities and/or experience in working with American Indians, Strong computer skills including knowledge of Word, Outlook, Excel, and PowerPoint, Proven success in employee development, Strong attention to detail, Ability to handle multiple tasks and meet deadlines, Ability to consistently make good decisions through a combination of analysis, wisdom, experience and judgment, Strong communication and customer service skills, Flexible critical thinker with strong creative problem solving skills, Ability to be discreet and maintain strict confidentiality.

Education / Experience / Certification Requirements

Bachelor degree, Four years Human Resources Generalist experience.

Preferred Qualifications: PHR/SPHR preferred, Not-for-Profit experience, experience with organizations of 25-100 employees

Problem Solving

Independently solves standard problems; receives guidance on complex problems

Interpersonal Contacts

This position will have daily interactions with the all employees in the organization, including the President/CEO. This position will interact with vendors and legal counsel. This position is the primary points of contact with applicants and new hires, influencing those individuals' impressions of the internal culture of the Fund.

Consequences of Error

Rework and Intervention and possible legal consequences. Work is performed independently and errors would not be caught internally. Potential errors create problems so severe that they require intervention from an executive in the organization to avoid lost revenue or increased expenditures. There is a cost associated with fixing the problem and the time of the executive involved.

Direction Received

General supervision, Work is reviewed, independently performs assignments, Consults supervisor concerning unusual problems and developments

Essential Physical Requirement:

Bending, stooping, climbing, & lifting a minimum of 20 pounds.

Application:

Please email a letter of interest, salary requirements, and résumé to:

applications@collegefund.org or fax to (303) 426-1200 Please include Human Resources Manager as the e-mail subject or include on fax cover page. For further information, visit <http://www.collegefund.org/userfiles/HR%20jobdescript.pdf> or www.collegefund.org

Employer: Resource Development at the American Indian College Fund

Position: Development Specialist

Job description: The Development Specialist position plays a key role in meeting the American Indian College Fund's strategic initiatives to increase revenue and raise awareness of the organization among a core group of supporters. Responsibilities include prospecting and setting up meetings with high-potential donor prospects. In addition, this position directly supports the regional development director with administrative functions.

Requirements:

Competencies

Proficiency in Microsoft Office and Outlook, Knowledge of donor relational database software, Proficiency in Microsoft Office and Outlook, Solid knowledge of donor relational database software is essential, Strong verbal and written communication skills, Understanding of the principles of prospect research, Success in scheduling appointments, Knowledge of or interest in learning about American Indian education

Education / Experience / Certification Requirements

Bachelor's degree, 2+ years of identifying clients and customers and scheduling meetings, Understanding of fundraising process and structure

Problem Solving

Independently solves standard problems, receives guidance on complex problems

Interpersonal Contacts

This position has a great deal of interaction with an external audience, which is the most critical element of the job. Internally, interaction will be focused around all in resource development team, public education team and senior managers

Consequences of Error

Rework and Intervention, Work is performed independently and errors would not be caught internally. Potential errors create problems so severe that they require intervention from an executive in the organization to avoid lost revenue or increased expenditures. There is a cost associated with fixing the problem and the time of the executive involved

Direction Received

General supervision, Work is reviewed, independently performs assignments, Consults supervisor concerning unusual problems and developments

Essential Physical Requirements

Frequent keyboarding

Application:

Please email a letter of interest, salary requirements, and résumé to: applications@collegefund.org or fax to (303) 426-1200. Please include Development Specialist as the e-mail subject or include on fax cover page.

For further information, visit <http://www.collegefund.org/userfiles/DevelopmentSpecialists.pdf> or www.collegefund.org

**Employer: Close Up Foundation Position: Program Instructor Salary: \$570.00 a week
Job description:**

Program Instructors deliver our exciting programs in Washington, D.C. by teaching and leading diverse groups of students from schools nationwide through our structured civic-education curriculum. Program Instructors instill students with an understanding that every voice matters, that one person can make a difference, and that a healthy democracy is absolutely dependent on an informed and engaged citizenry. Instructors utilize the city of Washington, D.C. as their classroom and educate student participants using the many famous sites in our nation’s capital. Instructors also facilitate large group activities such as a mock Congress, accompany students to meetings with elected representatives on Capitol Hill, and are constantly stimulating debate and civic dialogue. In addition to functioning as educators, Program Instructors help manage the total experience for students, many of whom are away from home for the first time.

Requirements:

- (1) Must have a bachelor’s degree (preferably in political science, history, education, social science or related field)
- (2) Be adept at working with diverse students in grades 6-12

(3) Be able to facilitate dialogue about public policy issues

(4) Have the flexibility and stamina to work long hours in a fast-paced environment. While not critical, it helps if you have some teaching or public speaking experience.

Application: Email or send a cover letter and your resume to

Close Up Foundation 1330 Braddock Place, 4th Floor Alexandria, VA 22314

Attn: HR e-mail: resumes@closeup.org

For more information please see, <http://www.closeup.org/why-close-up/join-our-mission>

Employer: University of Minnesota Extension **Position:** Media and Public Relations Manager

Application Deadline: Review of applications begins October 8, 2012. Position will remain open until filled.

Job description: The Media and Public Relations Manager is responsible for developing and implementing media and public relations strategies for effective external relations for the University of Minnesota Extension. This individual is a member of the communications and public relations department which is the primary public relations office for Extension and the initial point of access for regional, state and national media. This individual works in concert with the assistant dean and other Extension and University communications staff to manage the proactive positioning of Extension through the media.

Requirements:

- Bachelor's degree in journalism, communications or related field.
- At least 5 years of experience as a communications professional in a higher education, agency, corporate, non-profit or news media setting.
- Proven ability to work entrepreneurially to mine for stories that are news-worthy and accomplish organizational strategies.
- Proven ability to effectively pitch and earn placement of news stories in print and electronic media.
- Experience with social media and proven ability to use social media as a tool in strategic public relations.
- Ability to demonstrate good judgment, to respond quickly and deal successfully under pressure in a public environment, and to maintain effective relationships with internal and external stakeholders.
- Excellent writing, editing, speaking and media skills.
- Sound news judgment, the ability to develop and execute communications strategies, ability to prioritize, follow through and work independently under tight deadlines.

Application:

Please apply online via the Employment System at <https://employment.umn.edu/applicants/Central?quickFind=106427>

**For further inquiries contact: Joyce Hoelting, Assistant Director, Ext Ctr for
Community Vitality & Search Committee Chair 612-625-8233 jhoeltin@umn.edu**

Employer: The College of Arts and Sciences at Syracuse University

Position: Director of the Native American Studies Program

Application: Review of applications begins October 15, 2012, and continues until the position is filled.

Job Description:

The Director will identify and advance areas of future growth in numbers of students, classes, and core faculty. In addition, the Director will coordinate the curriculum offered by faculty members in this area. The Director will also work with areas of Student Services, particularly with the Native Student Liaison in Admissions to promote the Haudenosaunee Promise Scholarship, and the Native Students Program in the Office of Multicultural Affairs. The Director will continue to support further collaboration with local communities through outreach, development of events, and educational initiatives around SU's commitment to "Scholarship in Action."

The successful candidate will demonstrate a strong commitment to teaching, advising students, and conducting a serious research agenda in an area of Native American Studies. The specific research area and discipline of the Director is open to any academic discipline in any department or college at Syracuse University. Strong administrative experience and research expertise in Haudenosaunee Studies is highly desirable.

Qualifications:

- Assess recruitment needs and develop plan to reach American Indian Candidates nationwide.
- Provide application and financial aid presentations to students, educators and families and assist candidates with application completion.
- Coordinates participation in and travel for activities, conferences and events for AIGCS staff
- Develops and maintains detailed outreach files and records and completes reports as required.
- Maintain and increase partnerships with college administrators, special interest programs, National TRIO programs, state government divisions, tribal education departments and community leaders to sustain recruitment success.
- Bachelor's Degree plus experience working with communities, tribes or higher education entities; or equivalent is required
- Knowledge of American Indian History, culture and tribes. Knowledge of college recruitment principles and techniques.
- **Valid driver's license and ability to travel extensively required.**

Applying:

For full consideration candidates should complete an online Dean/ Senior Executive/Faculty application for job # 029377 on SU's Online Employment Site (www.sujobopps.com) and attach a curriculum vitae with contact information for 3 references, statement of teaching philosophy and cover letter describing your history in Native American Studies.

Contact: Inquiries regarding the position may be directed to the search committee chair, Associate Professor Philip Arnold (pparnold@syr.edu) or Kathryn Zubal-Strang (khzubal@syr.edu)

Employer: University of Toronto, Department of Political Science and Aboriginal Studies Program

Position: Assistant Professor, Aboriginal Politics **Application Deadline:** November 30, 2012 online

Position Type: Tenure-stream **Salary:** Salary to be commensurate with qualifications and experience.

Job description: The Department of Political Science is a leading research-intensive department, which includes large undergraduate and graduate programs Aboriginal Studies is an interdisciplinary program that brings together faculty from across the University of Toronto and works closely with the student services unit First Nations House. Responsibilities of the position involve teaching of graduate and undergraduate courses (specific assignments to be negotiated) and regular participation in departmental and program activities. The Aboriginal Studies program is affiliated with the Centre for Aboriginal Initiatives at the University of Toronto.

Requirements: Applicants must have a PhD (or equivalent), or be near completion, with a demonstrable promise of excellence in teaching, research and Indigenous community engagement. While the successful candidate will focus on Aboriginal/Indigenous governance and practices, related policy, and social justice in Canada, an ability to set Aboriginal/Indigenous issues into a comparative context will be a distinct asset. We are seeking a scholar with a clear commitment to community-based research and to working directly with Aboriginal/Indigenous communities. Competence to instruct and engage in research from an Indigenous perspective will be very highly valued. Ability to communicate in an Indigenous language will also be viewed most favorably.

Application: Submission guidelines can be found at: <http://uoft.me/how-to-apply>. Applicants should also ask three referees to send letters directly to the Chair of the Department of Political Science, Professor Louis Pauly via e-mail to chair.polisci@utoronto.ca by the closing date, November 30, 2012.

For further inquiries contact: Sari Sherman at chair.polisci@utoronto.ca

Website: <http://politics.utoronto.ca/>

Employer: American Indian Graduate Center Scholars

Position: Campus Engagement Manager

Job Description: Provide direct services to scholarship recipients linking them to campus resources and support needed to ensure academic success. Develop and maintain relationships

with college/university administrators to secure Scholars' access to enrichment programs and create a support network for Scholars.

Qualifications:

- Master's degree in related education field
- Minimum of 5-7 years of experience in higher education; preference to candidates with student services and/or academic advisement.
- Experience in working with diverse students and at risk students
- Able to develop and implement curriculum and leadership programs
- Able to work on a team to effectively administrate the scholarship program
- Preference to American Indian candidates.

Applying: Please submit cover letter and resume to Susan Duran at susan@aigcs.org with "Campus Engagement Manager" in the subject. No phone calls please. Provide three professional references.

Contact AIGC: Ph: 505-881-4584 F: 505-884-0427 E: web@aigcs.org

Employer: Forest Service Jobs

Positions: Wildlife Biologist, Fisheries Biologist, Forest Supervisor, Forester, Geologist, Law Enforcement Officer, Civil Engineer, Dispatch Center Manager, District Ranger, Executive Assistant, Fire Management Officer, Technology Specialist, Realty Specialist, Grants Management Specialist, Human Resources Specialist, Forestry Technician, Purchasing Agent, Assistant Fire Engine Operator, Motor Vehicle Operator, District Public Services Staff Officer, Outreach Specialist, District Assistant Fire Management Officer, Lead Forestry Technician, Data Services Specialist, Natural Resource Specialist, Program Assistant, Zone Patrol Commander, Supervisory Law Enforcement Officer, Patrol Captain, Chief Information Office, Program Support Clerk, Public Services Group Leader, Social Services Assistant, Aide, Renewable Resources Staff Officer, Operations Program Manager, Support Services Supervisor, Vocational Development Specialist, Transportation Assistant, Budget Analyst, Civil Engineering Technician, Counselor, Customer Service Representative, Deputy District Ranger, State and Private Forestry Director, Aviation Coordinator, Botanist, Science Quality Services Staff, Climate Change Coordinator, Contract Specialist, Cook, Deputy Director, Safety Fire and Aviation Director, Fixed Wing Operations Specialist, Sale Preparation Crew Member, Vegetation Management Staff, Winter Sports/Wilderness Manager, Library Technician, Maintenance Worker, Planning Staff, Outdoor Recreation Planner, Staff Assistant, Sustainable Recreation Specialist, Wilderness Wild and Scenic Rivers Program Leader, Aviation Officer, Equal Employment Opportunity Specialist, Program Manager, Supervisory Civil Engineer, Hotshot Forestry Technician, Measurements Specialist, Heritage Program Manager, Chief Technology Officer, Technical Services Staff Officer, Education Technician, Environmental Coordinator, Hotshot Crew Superintendent, Recreation Program Manager, Project Manager, Liaison Specialist, Senior Network Engineer, Property Management, Specialist, Rangeland Management Specialist, Recreation Assistant, Resource Staff Officer, Support Services Specialist, Supervisory Social Services Assistant, Sale Prep, Timber Sale Administrator, Research Geneticist, Assistant Director, Automotive Mechanic, Fire Dispatcher, Interdisciplinary, Program Specialist, Public Affairs Specialist, Natural Resource Specialist, Safety and Occupational Health Program Manager, Training Liaison Officer

For more information on any jobs listed above, visit: <http://www.fs.fed.us/fsjobs/index.shtml>

Employer: National Institutes of Health **Title: Assistant Clinical Investigator**

Deadline: October 15, 2012

Job Description: The Clinical Investigator Development Program (CIDP) is intended to assist board-eligible/board-certified translational researchers to transition from a mentored position to independent investigator in either laboratory-based or patient-oriented research so that they will be highly competitive for tenure-track appointments in academia or comparable positions in government and industry. Potential areas of interest include medical oncology, pediatric hematology-oncology, radiation oncology, surgical oncology, pathology, neuro-oncology, urology and dermatology. Program objectives are to: develop competence and skills in study design, protocol development and patient-oriented research; acquire knowledge related to the ethical and regulatory issues of conducting clinical research involving human subjects; gain direct experience with and develop strategies for the collection and management of research data; and learn about function, development, organization and leadership of a multidisciplinary research team.

Title: Assistant Clinical Investigators

Deadline: October 26, 2012

Job Description: The NIAID Transition Program in Clinical Research (TPCR) provides an exceptional opportunity for physicians to gain clinical and translational research experience in the NIAID Division of Intramural Research (DIR). The program aims to increase the pool of well-trained clinical investigators who are competitive for clinical tenure-track positions. Up to three candidates per year will be selected for three- to five-year appointments as assistant clinical investigators. Applicants must have an M.D. or M.D. /Ph.D., be board eligible or board certified in a subspecialty (or equivalent), and qualify for credentialing by the NIH Clinical Center. Applicants should identify a DIR lab chief who will agree to host their research. Information about DIR labs and contact information for lab chiefs is available on NIAID's Division of Intramural Research website.

The NIH Intramural Research Program

<http://irp.nih.gov/>

<http://irp.nih.gov/careers/tenured-and-tenure-track-scientific-careers>

Link to Fellowships and Positions of Interest to fellows

<https://www.training.nih.gov/>

https://www.training.nih.gov/career_services/jobs

Link to NIH Jobs

<http://www.jobs.nih.gov/>

Searchable database of all NIH intramural research projects

<http://intramural.nih.gov/search/index.tml>

Clinical Training at NIH

<http://www.cc.nih.gov/training/index.html>

<http://www.cc.nih.gov/training/gme.html>

NIH Clinical Center Grand Rounds Schedule

<http://clinicalcenter.nih.gov/about/news/grcurrent.html>

Archives: <http://videocast.nih.gov/PastEvents.asp?c=27>

NIH Wednesday Afternoon Lecture Series Schedule: <http://wals.od.nih.gov/>

Archives: <http://videocast.nih.gov/PastEvents.asp?c=3>

Employer: National Congress of American Indians

Positions:

Director of Human Services Policy: Senior staff position responsible for leading NCAI's advocacy efforts to ensure a safer and healthier future for tribal communities.

Executive Assistant to the Executive Director: Energetic professional to develop and implement systems to track commitments and help manage workflow.

For more information on any jobs listed above, visit: <http://www.ncai.org/about-ncai/working-with-us/ncai-job-listings>