

**Journal #2700**

**from sdc**

**10.15.12**

**Quality Control Time**

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*Long time readers know that about every 100 issues, I ask you to give me some feedback. It is also a time to add readers or take yourself off the list. So here we go! Please take a moment copy, paste, fill out survey, and send back. And don't forget archives are at [shaynedel.com](http://shaynedel.com)*  
*sdc*

1. I find the Journals / / helpful / / irrelevant / / interesting / / boring / / waste of time

2. Length of Journal / / too long / / too short / / bad font / / easy to read

3. I am interested in

/ / water

/ / grants/financial aid

/ / tribal community news

/ / fish

/ / environment

/ / education

/ / economic development

/ / library/archives/ museums

/ / history

/ / national Indian legislation

/ / state legislation

/ / research resources

other \_\_\_\_\_

4. In the last few months, my favorite article has been: \_\_\_\_\_  
Least favorite \_\_\_\_\_

5. I have check out the Archives shaynedel.com Y/ / N / /

6. Other comments:

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**Attachments:** [2012-11-17-Flyer-Corrected.pdf](#)

Attached is a flier for a gathering at the Poohabah Healing Center in Tecopa, California. Can you please distribute this?

**From:** Darlene Graham <[d.shoshonenewewaipi@yahoo.com](mailto:d.shoshonenewewaipi@yahoo.com)>

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**[Bittersweet October: Fighting American Indian Stereotypes](#)** by Colleen H.

*NOTE: This is a guest post from Mike Roberts, President of the First Nations Development Institute.*

As October arrives, I tend to think of two quotes in particular, the first from Thomas Merton: "October is a fine and dangerous time in America." The second one, and perhaps more appropriate, is from Carol Bishop Hipps: "Bittersweet October."

October, for me, is the very definition of bittersweet – pleasant, but tinged with sadness.

You see, growing up in Alaska, the cool air that fall and October bring are a welcome relief to the hotness of summer, not to mention that football season is in full swing. But October also brings us Columbus Day and leads right into November, which brings us American Indian Heritage Month and Thanksgiving.

As an Alaska Native (Tlingit) and the head of an American Indian nonprofit organization, each October and November I find myself knocking on the door of the principal and teachers of my daughters' school, to talk about Indians. And the good news is, this almost always leads to the opportunity to go to my daughters' classrooms and chat with their classmates about Indians. And for my daughters, this is an important part for them taking pride in their heritage.

Unfortunately, it seems that I begin each year by having to approach the school's principal and teachers and educate them about Indians, dispel myths, and fight the stereotypes they bring to the classroom.

Each year I have educated these educators that Columbus did not "discover" America, or that the pilgrims did not feed the Indians at Thanksgiving. I have to ask teachers and principals to take down caricatures of Indians on bulletin boards – decorations that have been put up every year since, at least, I was in elementary school myself. I have to point out to these same educators that the books in their libraries about Indians, the ones written by non-Indians with copyright dates in the 1950s or so, do a horrible job of portraying Indians.

I also need to help these folks understand that headdresses with turkey feathers and art projects that include teepees are wrong on so many levels – the least of which are that they do not even represent the Indians the pilgrims encountered. But worst of all, they are in danger of eroding my children's self-esteem and self-worth about the incredible heritage they enjoy. Most of all, I need to stop them from teaching theories, such as the "land-bridge theory," as fact. By their very definition, theories are assumptions based on limited information or knowledge. They are a conjecture.

At First Nations Development Institute, a fair amount of our time and energy goes into building culturally competent leaders. I, and most Indian parents, spend an equal if not greater amount of energy doing so at home. We send our kids to school, with the hope that they will survive these attempts at cultural indoctrination. And while we may do so with less fear for their physical well-being than our grandparents had when sending their children off to the horrors of Indian boarding schools, our fear for their self-worth and self-esteem is just as great.

Here are a couple of things that you can do to help:

1) drop off, at your kids' or grandkids' school, a copy of "Rethinking Columbus," edited by Bill Bigelow and Bob Patterson; and

2) help school libraries find books that portray Indians as living, thriving cultures, not as victims of history. The American Library Association and the Office of Literacy and Outreach Services compiled "Selective Bibliography and Guide for 'I' is Not for Indian: The Portrayal of Native Americans in Books for Young People." Print it off of the web and deliver it to the principal and the school librarian.

#### **Related Stories:**

[\*\*Predatory Lending Preys Mostly on the Poor, Including Native Communities\*\*](#)

[\*\*Sexual Assault Epidemic Against Native Americans – Will VAWA Help?\*\*](#)

## [Abused and At-Risk First Nations Children Suffering From Cuts](#)

Read more: <http://www.care2.com/causes/bittersweet-october-fighting-american-indian-stereotypes.html#ixzz28dPSyZc5>

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## **Free Public Symposium to Focus on Water Policy in the West**

Talks by experts will address water scarcity, demands, conservation, sustainability and climate change; event will take place at UC Riverside on Oct. 17

### **UC Riverside**

The [Water Science and Policy Center](#) at the University of California, Riverside is hosting a public symposium on Oct. 17 to examine the challenges that agriculture and other sectors are confronting in the face of increasing water scarcity and expected climate change.

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## **Redford-produced water documentary debuts in Las Vegas**

By [Henry Brean](#) LAS VEGAS REVIEW-JOURNAL Oct. 9, 2012 |

A documentary charting conflict and conservation on the Colorado River will make its Las Vegas debut next week with a special screening at the Springs Preserve, near U.S. Highway 95 and Valley View Boulevard.

Produced by Robert Redford and his son, James, "Watershed" focuses on current use - and some say misuse - of the river, as well as efforts to restore its historic flow to the Gulf of California.

**The special screening at 6:30 p.m. Oct. 18** will be followed with a panel discussion with James Redford, director Mark Decena and several activists and local leaders.

Clark County Commissioner Larry Brown will moderate the conversation.

The event is being sponsored by the Nevada Conservation League and two other river-specific environmental action groups. It will kick off a Southwest tour for the film, which was released early this year.

Southern Nevada Water Authority chief Pat Mulroy does not appear in "Watershed," but she was featured in the documentary "Last Call at the Oasis," another documentary released this year on the Colorado River and other flash points for water conflict around the world.

The sponsors of next week's screening aren't charging for tickets but they will be accepting a suggested \$5 donation at the door.

To RSVP for the screening, send an email to the Nevada Conservation League at [info@nvgreenvote.org](mailto:info@nvgreenvote.org).

Contact reporter Henry Breaan at [hbreaan@reviewjournal.com](mailto:hbreaan@reviewjournal.com) or 702-383-0350.

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## **Tribes Add Potent Voice Against Plan for Northwest Coal Terminals**

By KIRK JOHNSON

American Indians, citing possible injury to fishing rights and religious and sacred sites, have joined environmental groups and politicians in opposing a plan for six export terminals.

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[Christina E Mitchell](#) updated her status: "The **top 50 books still banned or challenged** in America today (Source: Unknown - will try to find). How many of these have you read? Me? Let's just say I read all the time, but I have a lot more reading to do. The Great Gatsby, by F. Scott Fitzgerald The Catcher in the Rye, by J.D. Salinger The Grapes of Wrath, by John Steinbeck To Kill a Mockingbird, by Harper Lee The Color Purple, by Alice Walker Ulysses, by James Joyce Beloved, by Toni Morrison The Lord of the Flies, by William Golding 1984, by George Orwell Lolita, by Vladimir Nabokov Of Mice and Men, by John Steinbeck Catch-22, by Joseph Heller Brave New World, by Aldous Huxley Animal Farm, by George Orwell The Sun Also Rises, by Ernest Hemingway As I Lay Dying, by William Faulkner A Farewell to Arms, by Ernest Hemingway Their Eyes Were Watching God, by Zora Neale Hurston Invisible Man, by Ralph Ellison Song of Solomon, by Toni Morrison Gone with the Wind, by Margaret Mitchell Native Son, by Richard Wright One Flew Over the Cuckoo's Nest, by Ken Kesey Slaughterhouse-Five, by Kurt Vonnegut For Whom the Bell Tolls, by Ernest Hemingway The Call of the Wild, by Jack London Go Tell it on the Mountain, by James Baldwin All the King's Men, by Robert Penn Warren The Lord of the Rings, by J.R.R. Tolkien The Jungle, by Upton Sinclair Lady Chatterley's Lover, by D.H. Lawrence A Clockwork Orange, by Anthony Burgess The Awakening, by Kate Chopin In Cold Blood, by Truman Capote The Satanic Verses, by Salman Rushdie Sophie's Choice, by William Styron Sons and Lovers, by D.H. Lawrence Cat's Cradle, by Kurt Vonnegut A Separate Peace, by John Knowles Naked Lunch, by William S. Burroughs Brideshead Revisited, by Evelyn Waugh Women in Love, by D.H. Lawrence The Naked and the Dead, by Norman Mailer Tropic of Cancer, by Henry Miller An American Tragedy, by Theodore Dreiser Rabbit, Run, by John Updike

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## **Nevada Test Site Oral History Project**

1 [Sanchez, Virginia \[with Patricia George\]](#)

Activist, Nuclear Risk Management for Native Communities

2 [George, Patricia \[with Virginia Sanchez\]](#)

Program Manager, Nuclear Risk Management for Native Communities

3 [Zabarte, Ian Dominic](#), Western Shoshone Property Owner under Treaty

4 [Native American Forum on Nuclear Issues](#), Downwind Native Communities

5 [Reilley, Bennie Sr.](#), Downwinder (Western Shoshone); Security guard; Protester

<http://digital.library.unlv.edu/objects/nts?CISOBX1=Western+Shoshone+National+Council&CISOFIELD1=CISOSEARCHALL&CISOOP1=exact&CISOROOT=%2Fnts>

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\*The (Washoe) Board of Commissioners proclaimed October 2012 as **Dignity and Respect Month**. The Commissioners recognize that creating an environment where dignity and respect are valued is critical to providing a comfortable and safe space for residents to engage in and contribute to their community. As of October 2012, nearly 115,000 people in the U.S. have taken the national Dignity & Respect Pledge.

Take the pledge today, and find out how to incorporate acts of dignity and respect in everything you do at [www.dignityandrespect.org](http://www.dignityandrespect.org).

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## **Instill responsibility in youths early**

By Ron Kendall

John F. Kennedy's statement, "Ask not what your country can do for you; ask what you can do for your country," says it all!

We need to apply this concept to students by giving them responsibility and an opportunity to participate.

Ask what you can do for your education. It is impossible to prevent all school shootings, just as it is impossible to prevent any crime entirely.

There are things that can be done. The most important thing is listen to the kids — ask for their help in establishing and maintaining a school safety system. All the recent school shooters had told someone that their rampage was going to happen.

We must know more about our students, earn their respect, and give them trust, confidence and encouragement to report threats of violence.

National service concept: This new concept would start at the elementary level, encouraging kids to start planning for their opportunity to serve two years for our county after high school graduation.

Our education system can be modified to inspire students to set their own goals, strive for excellence in their chosen field, and become mentors for younger students.

Help them develop a sense of sincerity, service and sacrifice, a desire for perfection and excellence.

Assign a broad range of duties and responsibilities such as housekeeping, accounting, food service, leadership, communication, student government, public relations, building and grounds maintenance, discipline and security.

Start at the elementary level, allowing each student to determine his or her aspirations, needs and interests.

At graduation, they would be ready for their two-year service, in which they would be trained to find their place based on physical ability, talent, skill, education and ambition.

Incorporate a student mix, regardless of ethnicity, gender and ability, and encourage class teamwork.

Student national service choices could be wide-ranging, such as the local, state or national park service, Peace Corps, public safety, military or any other state or federal agency.

Type of service would determine the benefits, including pay, education, health care and continued service with retirement.

Implementation: A place for everyone and everyone has a place where the rewards of virtue are greatest, where the noblest citizens are enlisted in the service of the nation.

Parental involvement with an adult volunteer corps could implement this program to set goals, monitor behavior and progress, and provide periodic review.

Coordination, accountability and supervision would be the responsibility of the school administration.

This would include providing vocational opportunities for part-time employment and training and experience and careers for their post-two-year commitment.

The Nevada Department of Education could instill intraschool competition used to evaluate program effectiveness.

Your thoughts, ideas and encouragement are very important to me to bring this concept to fruition. If this is a bad idea, I have tar and feathers available.

Semper Fi.

- Carson City resident Ron Kendall (USMC retired) is president of the Look Ahead Driving Simulator Foundation and an advocate for youth. This column first appeared in the Nevada Appeal in October 2006.

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**Goodwill AmeriCorps is hiring** an AmeriCorps Representative to manage a portfolio of AmeriCorps Members. Although this is a highly administrative-oriented position in managing files and reporting, it's also a dynamic and creative position where one can create member trainings, network through site visits and partnership building, and assist members throughout the year in building upon their own professional goals. Goodwill manages 3 AmeriCorps programs in ME, NH, and VT, all currently centered on increasing academic engagement of at-risk students. If you think this position might interest you, please check out the position posting below. If interested in applying, please go to the following link and apply online: <http://www.goodwillnne.org/jobs/listing/ameri-corps-representative>.

Please pass this posting along to your networks. Thanks!

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## **LA impacts on Owens Valley – an audio tour**

Sierra Wave

*There It Is—Take It!* is a self-guided car audio tour through Owens Valley, California along U.S. Route 395 examining the controversial social, political and environmental history of the Los Angeles Aqueduct. The tour illuminates various impacts this divisive water conveyance infrastructure has created within the Owens Valley over the last one hundred years of aqueduct's existence. Stories of the aqueduct are told from multiple perspectives and viewpoints through the voices of historians, biologists, activists, native speakers, environmentalists, litigators, LADWP [employees](#) and residents from both Los Angeles and the Owens Valley. Designed as a free, downloadable 90-minute audio program, *There It Is—Take It!* seeks to shed light on the mutual past, present, and possible future of Los Angeles and Owens Valley—centered around its complicated and intertwined water history.

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## **[Salmon make a comeback in California](#)**

Kristen Dahlgren, NBC News

A resurgence of fish in the Klamath River has some locals hoping that the Chinook salmon may be back for good.

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## **Indigenous Peoples Days on the Yuba River**

Jason Rainey, International Rivers

International Rivers has a presence throughout the world, yet we were founded in Berkeley, California, which remains the address of our main office. Berkeley has quite a reputation: hosting the preeminent public university in the U.S., serving as the flashpoint for a wide array of social, economic and ecological movements in the U.S., and for going great lengths to situate itself as an “international” city. As one story goes, the [Berkeley City Council sent a representative to a conference in Ecuador](#) attended by indigenous groups meeting to prepare a counter-point for the 500th anniversary of Columbus’ voyage to the Americas. As a result, the Berkeley City Council in 1992 became the first municipality in the United States to declare October 12 as “A Day of Solidarity with Indigenous Peoples.” As a college student elsewhere in California at that time, I recall that news shaking loose some notions I held about the ownership of history. Here’s one personal story of how that’s come full-circle twenty years later.

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**The Round House** by Louise Erdrich \$27.99 has been announced as a [National Book Award](#) Finalist! When his mother, a tribal enrollment specialist living on a reservation in North Dakota, [slips](#) into an abyss of depression after being brutally attacked, fourteen-year-old Joe Coutz sets out with his three friends to find the person that destroyed his family.

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## **Save the Date!**

**2012 American Indian Achievement Awards**  
**Carson City, NV**

**November 10, 2012**  
**[Click here for more info](#)**



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## **2012 Governors♦ Interstate Indian Council General Assembly October 22-23, 2012, Sacramento Convention Center**

[Click here for registration form and agenda \(pdf\)](#)   [State Invitation Letter \(pdf\)](#)

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### **Leymah Gbowee**

I just arrived in New York City to attend the Global Launch of Plan International's Because I am a Girl Campaign. The Day of the Girl was designated by the United Nations following a campaign led by Plan and girls themselves.

The disturbing attempted assassination of 14 years old Malala Yousafzai while riding a school bus full of girls on her way to class is a hateful reminder that our most feared weapon against ignorance, violence and backwardness are not bullets for guns; it is **books for girls**.

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### ***Brandeis University: The Heller School For Social Policy and Management***

Ranked in the top ten schools of social policy by US News & World Report, the Heller School For Social Policy and Management is proud to also be a leader in providing **financial assistance** awarded to AmeriCorps alumni. Whatever cause you are committed to – ending poverty, improving health policy, protecting the environment, spurring community development, resolving conflict or protecting the rights of women, children and minorities -- Heller's unique interdisciplinary approach will prepare you for a fulfilling career finding solutions to society's most pressing social problems.

**Each AmeriCorps alum who is admitted to Heller will receive a guaranteed \$10,000 Service Scholarship.** Heller also matches your Segal Education Award for up to two years of service, regardless of whether or not you've used it. Additionally, Heller awards one or more full-tuition scholarships to AmeriCorps alumni annually.

### **Heller Programs**

[The Master of Public Policy](#)

[The MBA in Nonprofit Management](#)

[The MA in Sustainable International Development](#)

[The MA in Coexistence and Conflict](#)

[The MS in International Health Policy and Management](#)

Visit [heller.brandeis.edu](http://heller.brandeis.edu) to learn more.

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### **New England Tar Sands Pipeline Plotted 'Behind Closed Doors'**

**Common Dreams Staff**

**Intro: "A new analysis released today by national and regional environmental groups shows that US oil giant Exxon Mobile and Canada's Suncor hold a majority**

stake in a pipeline system that local residents along its route fear could soon be used to transport tar sands from **western** Canada to the New England coast."

[READ MORE](#)

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**[State Health Facts has posted new data! Highlights include:](#)**

- The percentage of [children on Medicaid](#) ranges from less than 25% in five states to 40% or greater in eight states; the U.S. average is 35%.
- A third of Hispanics and 35% of Blacks [are poor](#), while 13% of Whites live below the poverty line.
- 42% of [adults with incomes under 139%](#) of the federal poverty level (FPL) are uninsured compared to 6% of [adults with incomes 400% FPL or higher](#) who are uninsured.

Many more updates have been added and include information on [Demographics & the Economy](#), [Health Coverage and the Uninsured](#), [Medicare](#), and [Minority Health](#). A full list of [recent updates](#) is also available.

[Statehealthfacts.org](#) is a Kaiser Family Foundation website.

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## **Burn Remedy**

Impressive! Why did we never hear of this before??!

I've always just run it under the cold water tap.

A woman's experience with burns . . . Some time ago I was cooking some corn and stuck my fork in the boiling water to see if the corn was ready. I missed and my hand went into the boiling water... A friend of mine, who was a Vietnam vet, came into the house, just as I was screaming, and asked me if I had some plain old flour... I pulled out a bag and he stuck my hand in it. He told me to keep my hand in the flour for 10 minutes which I did.

He said that in Vietnam, there was a guy on fire and in their panic, they threw a bag of flour all over him to put the fire out...Well, it not only put the fire out, but he never even had a blister!!!!

... Long story short, I put my hand in the bag of flour for 10 mins, pulled it out and did not even have a red mark or a blister and absolutely NO PAIN.

Now, I keep a bag of flour in the fridge and every time I burn myself. \*Cold flour feels even better than room temperature flour.

I use the flour and have never ONCE had I ever had even a red spot/burn mark, or a blister!

I even burnt my tongue once, put the flour on it for about 10 minutes ... the pain was gone and no burn.. Try it . . . Experience a miracle!

Keep a bag of flour in your fridge and you will be happy you did! BTW, don't run your burn area under cold water first, just put it directly into the flour for 10 minutes. remedy



# NEWE CULTURAL DAYS

November 17 & 18, 2012

Poo-Ha-Bah Healing Center  
Elias Road  
Tecopa, California  
(775) 761-3928

Encouraging the Continuation of the Newe Way of Life  
for Today's Newe and Future Generations to Come

## Saturday - November 17

### Basketweaving Class

w/ Leah Brady  
Western Shoshone  
Basketweaver



Corbin Harney

## Sunday - November 18

### Traditional Foods & Medicine

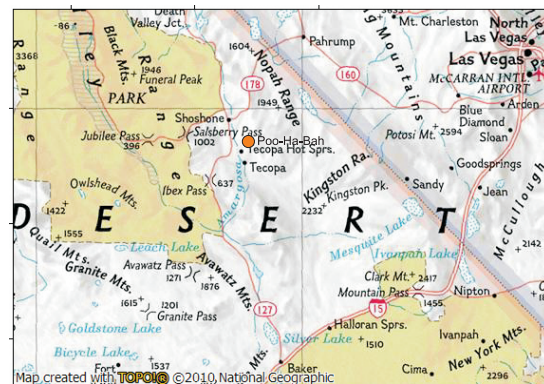
w/ Pauline Estevez  
Timbisha Shoshone Elder

Poo-Ha-Bah (Doctor Waters)  
A Traditional Native American  
Healing Center in Southern California  
founded by the late Corbin Harney  
Spiritual Leader of the  
Western Shoshone

Limited Shared Rooms  
& Dry Camping Available  
at Poo-Ha-Bah

Motel Rooms Available  
Tecopa Hot Springs Resort  
(760) 852-4420

### "All Roads Lead to Poo-Ha-Bah"



[www.poohabah.org](http://www.poohabah.org)

Funded by the Sven & Astrid Liljeblad Endowment Fund  
for more information, please contact Darlene Graham (775) 761-3928