

Journal #2709

from sdc

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Broadband Update

Goodwill seeking Master Mentor

Get Involved: Let's Talk: A Workshop for Parents Survey

American Association for State and Local History: Alderson Grant Internship Program

More Opportunities (HUNAP): Internships/Research/Call for Papers&Proposals/Conferences

Broadband Update

Nevada's USDA rep sees technology besting 'penalty of distance' The phrase "penalty of distance" pervades points made by Sarah Adler, USDA rural development specialist, as the Northern Nevadan touts ways to build sustainable communities. [Click here to read the full story...](#)

Mayor joins extra mile campaign Mayor Bob Crowell has joined more than 350 other U.S. mayors to declare Nov. 1 "Extra Mile Day." [Click here to read the full story...](#)

Master Mentor, Concord, NH:

Goodwill is also hiring for a Master Mentor position in Manchester, NH to work at the Sununu Youth Detention Center. This position will recruit, screen, train, support, and supervise volunteer mentors. This position will also network with the local community to grow and market the program. The position can be viewed at: <http://www.goodwillnne.org/jobs/listing/master-mentor-2>. All applications must be submitted online.

Joely Ross, Community Resource Corps, AmeriCorps Program Manager

Goodwill Industries of Northern New England, 185 Lancaster Street, PO Box 8600 Portland, ME 04104 www.goodwillnne.org/crc

207-370-3936 (direct line) 207-939-3695 (cell) 207-772-0836 (fax)

Still looking for parents with kids under 18 to take this and share with your friends. PPMM trying to determine interest in a course on when and what to say about "the talk". It's sooner than you think.

[Let's Talk: A Workshop for Parents Survey](#)

www.surveymonkey.com

American Association for State and Local History

Deadline for Institutions to Apply for **Alderson Grant Internship Program** is December 12!

Send in your applications and don't miss this chance to offer your interns a stipend.

AASLH offers its smaller institutional members the opportunity to apply for the Alderson Grant Internship Program. The program recognizes the demand for students to gain "real world" experience and for our members to get qualified interns into their institutions.

The internship opportunity (up to \$1,000) is available for three AASLH institutional members to hire a summer intern. The host institution must provide information on what they expect their intern to do and match funds at a 1:4 level (that is \$1 for every \$4 AASLH provides).

Requirements:

- Applicants must be an institutional member of AASLH.
- Applicants must have an annual operating budget under \$250,000.
- Application must be received by AASLH office by 5 p.m. on December 12.

[Click here to download the application and instructions in Word format.](#)

Note: Application deadline is **December 12** for an internship beginning the following summer. Only three (3) grants of up to \$1,000 each are awarded per year.

[Visit the website for more information and samples of successful projects.](#)

Contact: Bethany Hawkins 615-320-3203 hawkins@aslh.org

More Opportunities from HUNAP: Internships/Research/Call for Papers&Proposals/Conferences

Internship Opportunities:

Title: PRIDE Summer Institute in Cardiovascular Genetic Epidemiology

Duration: Summer 1: 3 weeks in July/Aug

Mid Year Visit: 2 days plus travel tentatively in January

Annual Workshop-Conference in Washington, DC area: 3 days in May

Summer 2: 3 weeks in July/Aug

Application deadline: Accepting Applications for Summer 2013 for Cohort 3

July 10-July 31, 2013 (New Cohort)

July 28-Aug 15, 2013 (Returning Cohort)

Qualifications:

- A U.S. Citizen or Permanent Resident.
- A member of an Under Represented Minority or a person with a disability
- A junior faculty or scientist at an American institution
- A letter of support from the Department Chair that allows the mentee to fully participate in the program, and to
 1. Devote 5% protected time and effort throughout the program
 2. Devote 100% effort to all program activities
 3. Have access to institutional resources for preparing grant applications

Description:

The primary objective of the Summer Institute in Genetic Epidemiology is to provide all-expense-paid training and mentoring in genetic epidemiology and risk factors to junior-level faculty and scientists from minority groups that are under-represented in the sciences and/or with a disability, so that they can competently and effectively develop independent research programs on cutting edge Heart, Lung, Blood, and Sleep (HLBS) disorders. This initiative to bring faculty and scientists particularly from minority groups into research is important because of the major public health burden of these diseases, especially in minority populations.

This Summer Institute program was designed to provide a working knowledge and appreciation for genetic epidemiology and bioinformatics methods and to integrate these skills with the Mentee's substantive research interests in CVD and HLBS problems. It will (1) require participation in 3-week summer institutes during each of two summers, (2) attending a mid-year meeting, and (3) involve long-term networking with a Mentor to advance one's own research career.

Toward this mission, our objectives include:

1. To provide fundamental training in genetic epidemiology and bioinformatics, with an emphasis on hands-on learning in addition to pure didactic course work.
2. To advise and mentor the mentees during the following year in terms of career development for developing independent research plans dealing with HLBS disorders.
3. To help the mentees apply for independent career development research grants by taking full advantage of the extraordinary resources of the participating institutions and mentors.

Contact: PH: 314-362-1565 F: 314-362-2693 E: PRIDE-GE@wubios.wustl.edu

Website: www.biostat.wustl.edu/pridege _

Title: 2013 Causal Consequences of Variation Summer Undergraduate Research Internship Program

Location: Harvard Medical School

Duration: 10-week internships beginning in mid-

June 2013

The Church Lab (Department of Genetics) is offering this paid internship to sophomore, juniors, and seniors who have not yet earned their bachelor's degree. Applicants must be U.S. citizens or permanent U.S. residents (green card holders) from underrepresented minority groups. The internship will provide the opportunity to gain research experience in many areas of genome science research. It will also provide a more in depth knowledge of biological science and genomics. Among other things, interns will be able to work on supervised independent projects, work closely with scientists, and seminars provided by scientists and researchers from various institutions. The internship requires 40 hours a week are devoted and provides a stipend of \$4000.

Applications: send to Alex Hernandez-Siegel (ahs@genetics.med.harvard.edu)

Deadline: Friday, March 15, 2013

Contact: For more information, see http://ccv.med.harvard.edu/diversity_summer_internships.htm

Title: The Gates Millennium Scholars Program

Every year the Gates Millennium Scholars (GMS) Program, funded by a grant from the Bill & Melinda Gates Foundation, provides outstanding African American, American Indian/Alaska Native, Asian Pacific Islander American, and Hispanic American students with significant financial need an opportunity to complete an undergraduate college education in any discipline area of interest. The application for the 2013 class is now available online.

Qualifications:

- Are African American, American Indian/Alaska Native*, Asian & Pacific Islander American or Hispanic American
- Are a citizen, national or legal permanent resident of the United States
- Have attained a cumulative high school GPA of 3.3 on an unweighted 4.0 scale or have earned a GED
- Will enroll for the first time at a U.S. located, accredited college or university (with the exception of students concurrently pursuing a high school diploma) in the fall of 2013 as a full-time, degree-seeking, first-year student. First-time college enrollees can also be GED recipients.
- Have demonstrated leadership abilities through participation in community service, extracurricular or other activities
- Meet the Federal Pell Grant eligibility criteria
- Have completed and submitted all three required forms: the student's application (Nominee Personal Information Form), an evaluation of the student's academic record (Nominator Form) and an evaluation of the student's community service and leadership activities (Recommender Form) by the deadline.

American Indian/Alaska Native Requirements: American Indian/Alaska Natives must be enrolled in a U.S. Federal or State recognized tribe or be able to document descent from an enrolled tribal member.

For more information or to learn how to apply, [click here](#). The application deadline is **Wednesday, January 16, 2013 at 11:59 p.m. Eastern Standard Time (EST).**

Research Opportunity

Title: Field Environmental Biology Program for Native American Students

Location: University of Notre Dame with Confederated Salish and Kootenai Tribes

Application deadline: **November 2, 2012** **Website:** <http://underc.nd.edu/>

Qualifications: Native American descent; Minimum of Sophomore standing in an accredited college; Planning to obtain a 4-year degree in the environmental sciences; Admission based on past academic performance and statement of purpose

Description: The purpose of this program is to promote an understanding of field-oriented environmental biology and how field research is conducted. The program helps to prepare Native American students for advanced studies in environmental biology, so they can better manage biological resources on their lands. Also, the

program promotes understanding of Native American attitudes towards the environment in non-Native American students interested in the environment, so they can incorporate these cultural insights into better management. These goals are achieved through interactions with the Confederated Salish and Kootenai tribal cultural preservation and natural resource departments, the Lac du Flambeau natural resource department, the Great Lakes Indian Fish and Wildlife Commission and through dialogue and collaboration between students enrolled in the program.

Call for Papers & Proposals

Title: Southwest/Texas Popular & American Culture Association's 34th Annual Conference: Teaching and Indigenous Studies **Location:** Albuquerque, NM
Paper **Deadline: November 16, 2012** **Conference Date:** February 13-16, 2013

Paper proposals are now being accepted for a panel dedicated to pedagogical topics related to American Indian Studies and Global Indigenous Studies. Listed below are some suggestions for possible presentations but topics not included here are welcomed and encouraged:

- Curriculum Development
- Teaching Indigenous Studies in the Western Academy
- Tribal Colleges and Teaching
- Decolonizing Methodologies and Teaching
- Indigenous Knowledge
- Student Experiences
- Teaching Portfolio Development
- Teaching Philosophies
- Indigenous Sovereignty and Teaching
- Teachers as Scholars
- Community and University Collaborations

Contact: Brian Hudson and Margaret Vaughan at nativestudiespca@gmail.com

Website: Submit abstracts to <http://conference2013.swtxpca.org/>

Title: Southwest/Texas Popular & American Culture Association's 34th Annual Conference: Indigenous 'Deep' Space: Indigenous Absence and Presence in Sci-Fi and Comics

Date: February 13-16, 2013 **Location:** Albuquerque, NM **Deadline:** November 16, 2012

Paper proposals are now being accepted for a panel dedicated to the absence and presence of Indigenous characters and cultures in popular sci-fi and comics. From *Star Trek Voyager's* Chakotay to the *X-Men's* Danielle Moonstar, sci-fi and comic genres have capitalized on the Indigenous landscape for characters and cultures. This panel asks presenters to examine and discuss the absence and presence of Indigenous characters and cultures in these popular genres.

Listed below are some suggestions for possible presentations but topics not included here are welcomed and encouraged:

- Indigenous writers of sci-fi and speculative fiction genres
- Indigenous cultures in space (issues of colonization that mirror Indigenous histories in sci-fi deep space settings)
- Blue Corn Comics
- Indigenous/Native American descended characters in sci-fi
- Indigenous/Native American descended characters in comic and graphic novels
- Specific sci-fi T.V. shows and webisodes incorporating Indigenous cultures and characters (episodes of Stargate, Angel, Buffy, Star Trek, etc.)
- Online comics
- History of Indigenous characters in sci-fi or comics

Contact: Brian Hudson and Margaret Vaughan at nativestudiespca@gmail.com

Website: Submit abstracts to <http://conference2013.swtxpca.org/>

Title: Southwest/Texas Popular & American Culture Association's 34th Annual Conference: Native/Indigenous Studies Area

Date: February 13-16, 2013 **Location:** Albuquerque, NM **Deadline:** November 16, 2012

Come present with us! Proposals for both panels and individual papers are now being accepted for the Native/Indigenous Studies Area. Listed below are some suggestions for possible presentations but topics not included here are welcomed and encouraged. Paper topics can include transnational and international Indigenous issues.

- Indigenous methodologies and interpretative frameworks
- Sci-fi and speculative fiction, including original work
- Indigenizing popular culture
- Teaching popular culture in Native American Studies
- Life writing and Native literature
- Native art and artists
- Native peoples across borders: racial/physical/economic/political... etc.
- Native representations in popular culture (television, comic books, graphic novels, video/computer games, etc.)
- Popular culture and language preservation
- Indigenous cuisine and cooking
- Community empowerment
- Indigenous resistance, regional or global (treaty rights, incarceration issues, sports mascots, etc.)

- Animal Studies and Native Studies intersections
- Native peoples' relationships with various communities of color
- Structural inequalities, social institutions, and Indigenous peoples
- Landscapes and Indigenous Ecologies
- Travel, tourism, and Indigenous nations
- Native sovereignty through television and internet
- Cyberculture and social media
- Queer theory and Native Studies
- MORE IDEAS ENCOURAGED

Contact: Brian Hudson and Margaret Vaughan at nativestudiespca@gmail.com

Website: Submit abstracts to <http://conference2013.swtxpca.org/>

Title: Southwest/Texas Popular & American Culture Association's 34th Annual Conference: Indigenous Science Fiction

Date: February 13-16, 2013 **Location:** Albuquerque, NM **Deadline:** November 16, 2012

In *Walking the Clouds: An Anthology of Indigenous Science Fiction* (2012), Grace Dillon explains that Indigenous SF “is not so new—just overlooked.” She continues by writing that her anthology not only explores this strand of Native literature but “advocates that Indigenous authors should write more of it.” Indigenous SF utilizes generic conventions of Science Fiction to explore Native concerns. With this in mind, we are looking for both science fiction and speculative fiction for this creative writing panel. Native writers are particularly encouraged but being indigenous is not required. What is required is that the creative work be relevant to indigenous issues. Listed below are some suggestions for possible themes but topics not included here are welcomed and encouraged:

- Indigenous scientific literacies and environmental sustainability
- Futuristic reconstructions of sovereignty
- Apocalyptic events from native perspectives
- Indigenous dystopias/utopias
- Time travel and slipstream
- Contact narratives
- Native technology

Contact: Brian Hudson and Margaret Vaughan at nativestudiespca@gmail.com

Website: Submit abstracts to <http://conference2013.swtxpca.org/>

Title: Southwest/Texas Popular & American Culture Association's 34th Annual Conference:

Environment, Ecology, and Native Nations

Date: February 13-16, 2013 Location: Albuquerque, NM Deadline: November 16, 2012

Paper proposals are now being accepted for a panel dedicated to environmental and ecological issues and Native communities worldwide. Listed below are some suggestions for possible presentations but topics not included here are welcomed and encouraged:

- Environmental(In)justice
- Sovereignty and Land Management
- Environmental Leaders in Indian Country
- Wildlife Management and Native Nations
- Treaties, Land, Hunting, Fishing, and Gathering
- Food Sovereignty and Traditional Foods
- Climate change and Native Nations
- Environment and Native American Representations
- Past, Present and Future Environmental Land Management
- Language and Environment/Ecology
- Environmental Justice and Native Communities
- Ecological Knowledge
- Gender and Environment in Native Communities
- Historical Trauma and Ecology/Culture/Place Nexus
- Place Names Research
- MORE IDEAS ENCOURAGED

Contact: Brian Hudson and Margaret Vaughan at nativestudiespca@gmail.com

Website: Submit abstracts to <http://conference2013.swtxpca.org/>

Title: Ninth Annual Southeast Indian Studies Conference

Date: April 11 & 12, 2013

Location: University of North Carolina at Pembroke

Deadline: February 1, 2013

Proposals are invited for papers and panels addressing the study of American Indians in the Southeast cultural area. Topics may include academic or creative works on: archaeology, education, history, socio-cultural issues, religion, literature, oral traditions, art, identity, sovereignty, health and other matters. Creative works may include any written, visual, musical, video, digital or other creative production that connects to Southeast Indian peoples' experiences, histories or concerns. Proposals are welcome from all persons working in the field. Only complete proposals will receive full consideration. Individuals may submit only one proposal.

Submission of Proposal: Proposals are to be submitted electronically or by mail by February 1, 2013. Proposals may not be accepted after this date. Send to alesia.cummings@uncp.edu or Alesia Cummings at American Indian Studies PO Box 1510 Pembroke, NC 28372-1510.

Contact: Dr. Mary Ann Jacobs, Department of American Indian Studies, The University of North Carolina at Pembroke E: mary.jacobs@uncp.edu Ph: 910-521-6266.
Website: <http://www.uncp.edu/ais/news/>

Title: Indigenous Women’s Symposium **Conference dates: February 8-10, 2013**
Location: Trent University at Peterborough, Ontario **Deadline: October 31, 2012**
Contact: Dr. Mary Ann Jacobs, American Indian Studies Department
UNC Pembroke, P.O. Box 1510, Pembroke, NC 28372 Phone: (910) 775-4262
Email: mary.jacobs@uncp.edu

This year’s symposium welcomes all women and allies to present on topics related to the overall theme of “Dancing on our Turtle’s Back.” We are particularly interested in the creative ways women and men are using these original teachings and women’s knowledge (however they are perceived in various Indigenous cultural contexts) in their work in communities, organizations, elementary, secondary, and post secondary education, environmental organizations and many other societal contexts in Canada and elsewhere.

If you are interested in presenting at this year’s symposium, please submit an abstract with the following information: Facilitator, Title, Summary (one paragraph only), 1 hour presentation or 1/2 hour workshop, maximum number of participants, av equipment needed (Projector, speakers, etc).

Send Abstract to: indigenoussymposium2012@gmail.com Via Fax: 705-748-1416
Attention: Paula Sherman

Website: <http://www.trentu.ca/academic/nativestudies/womenssymposium.htm>

Title: 14th Native American Literature Symposium **Date:** March 21-23, 2013
Location: Mystic Lake Casino, Hotel—Minneapolis, MN **Deadline:** November 15, 2012

With literature as a crossroads where many forms of knowledge meet—art, history, politics, science, religion, film, cultural studies—we welcome once again spirited participation on all aspects of Native American studies. We invite proposals for individual papers, panel discussions, readings, exhibits, demonstrations, and workshops.

PROPOSAL and REGISTRATION FORMS can be found on the NALS web site:
www.mnsu.edu/nativeelit/

Contact:

Dr. Gwen Westerman, Director NALS, gwen.westerman@mnsu.edu or Jason Zahn, Assistant to the Director, jason.zahn@mnsu.edu **Website:** <http://www.mnsu.edu/nativeelit>

Title: Submissions for 14TH Annual American Indian Studies Association Conference

Deadline: December 12, 2012

The organizers of the AISA Conference welcome proposals for paper presentations, panel presentations, round table discussions, and workshops on the following topics:

Innovations in health, education, welfare, art, literature, technology, social and economic justice, economic development, criminal justice, implementing the Indian Law and Order Act, environmental justice, cultural sustainability, family issues including women, children, men and elders and domestic violence prevention.

Please send paper and panel submissions to Elizabeth P. Martos, Coordinator Email: elizabeth.martos@asu.edu in digital format. Please give a paragraph describing the panel theme, and a list of panel participants, their address and email information, and a 200 word paper abstract. Please submit paper and panel proposals by **December 12, 2012**

Contact: PH: 480-965-3634 F: 480-965-2216 E: AIS@asu.edu

Website: <http://americanindian.clas.asu.edu/OPPORTUNITIES>

Conferences

Title: Navajo Nation Law CLE Conference

Dates: Friday, November 30, 2012 / 8:30 a.m. - 5:15 p.m.

Location: Sandra Day O'Connor College of Law at Arizona State University / Armstrong Hall / Great Hall/ Tempe campus

The Indian Legal Program at the Sandra Day O'Connor College of Law at ASU and the National American Bar Association of Arizona are hosting a conference that will offer a survey of ethical, social, cultural, employment, economic development, political and legal issues affecting the Navajo Nation. It is ideal training for tribal court advocates, tribal court practitioners, tribal court prosecutors, tribal court defenders, tribal council members, Indian law attorneys and attorneys practicing on and near the Navajo Nation Reservation, tribal liaisons, government legislators, Navajo Nation Bar members, law students, as well as teachers/professors and students of American Indian studies.

This conference may qualify for up to 8 CLE credit hours for Navajo Nation Bar Association, and New Mexico MCLE credits, including 2 credit hours Navajo Ethics* - approval pending. The State Bar of Arizona does not approve or accredit CLE activities for the Mandatory Continuing Legal Education requirement. This activity may qualify for up to 8 hours toward your annual CLE requirement, including 2 hours of professional responsibility.
\$ 200.00 – Early Registration & payment required by 10/26 (5 p.m.)
\$ 240.00 – Regular Registration & payment required by 11/27 (5 p.m.)
\$ 275.00 – Walk-In/Onsite Registration - 11/30 at 8 a.m.

Contact: Darlene Lester E: darlene.lester@asu.edu Ph: (480) 965-7715

Website: <http://conferences.asucollegeoflaw.com/navajolaw/> agenda and registration

Title: 13th Annual Tribal Net Conference

Dates: November 5-8, 2012

Location: San Diego, CA---Town & Country Resort

Registration: Register online, Standard Attendee Pass: \$695. All-access Tribal Net members have \$100 discount. Save \$100 with **early registration extended to October 15, 2012!**

