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Tribal Nations Meeting with President Obama December 2012

Free screening of "Within Reach"

Can our Sonoran foodshed feed us sustainably?

Reminder - Up to \$25,000 matching grant funds for export available in Nevada

Discover America's First Languages OurMotherTongues.org

HUNAP: EMPLOYMENT OPPORTUNITIES with December Deadlines

Tribal Nations Meeting with President Obama December 2012

President Obama held his annual meeting with Tribal Nations in Washington, DC, today.

Two documents that may be of interest to you:

As part of the meeting with Tribal Nations, the White House released a report, "**Continuing the Progress in Tribal Communities.**" The report includes a small section, Respect for Cultural Rights.

Link to report:

http://www.whitehouse.gov/sites/default/files/wh_tnc_accomplishments_report_final.pdf.pdf

See mention of the Department of the Interior's support to amend the definition of "Native American" in the Native American Graves Protection and Repatriation Act (NAGPRA).

Also distributed as part of today's meeting was the document, "**Memorandum of Understanding Among the Dept. of Defense, Dept. of Interior, Dept. of Energy, U.S. Dept. of Agriculture and the Advisory Council on Historic Preservation Regarding Interagency Coordination and Collaboration for the Protection of Indian Sacred Sites.**"

Link to Interior Department press release on today's meeting:

<http://www.doi.gov/news/pressreleases/secretary-salazar-outlines-progress-of-empowerment-agenda-at-fourth-white-house-tribal-nations-conference.cfm>

For a PDF version of the MOU on Indian sacred sites, please send bambi@nathpo.org an email message request.

To view a webcast of President Obama's Comments:

<http://www.whitehouse.gov/photos-and-video/video/2012/12/05/president-obama-speaks-2012-tribal-nations-conference-closing-sess>

Congratulations to Michelle Jim-Katenay for her 4.0 for the semester at UNR

Join the conscious community network for a **free screening of "Within Reach"** - This will be one amazing film screening with the filmmaker! Learn about what other communities are doing to build a strong local economy and culture....sustainability, local food, local jobs, spirituality, arts and culture....it's WITHIN REACH....

December 13th 6:00pm - 9:00pm with panel afterwards with the filmmakers
780 Del Monte Lane Reno, NV

How **can our Sonoran foodshed feed us sustainably?** This pressing question is the theme of a fascinating evening of discussion presented by **Sustainable Tucson** featuring talks from NS/S co- founder **Gary Nabhan** and sustainability

advocate **Michael Brownlee**. Come out and join the conversation! Cosponsored by Native Seeds/SEARCH.

Monday, December 10 6 - 9 pm Free

Pima Community College, downtown
Amethyst Room, 1255 N. Stone Avenue, Tucson

Reminder - Up to \$25,000 matching grant funds for export available in Nevada

Exporters and potential exporters, NITRO grant funding provides 50-50 match funds for your export marketing and training efforts up to \$25,000. NITRO STEP-grant funds are provided by the U.S. Small Business Administration (SBA). The NITRO program is administered by the Governor's Office of Economic Development (GOED).

Get in on this incredible opportunity while the money is still available. The first step is GOED's Application Workshop on Monday, December 10, 2012 from 9:30 a.m. to noon. Locations for training are in Las Vegas, Reno and Carson City.

Don't miss out; PLEASE RSVP to Brittany McLean intlmktg@diversifynevada.com. For additional information on the NITRO program, <http://nitro.nv.gov>.

LOCATIONS:

Reno (via teleconference)

Truckee Meadows Community College, Redfield Campus Room #103, Building B
18600 Wedge Parkway, Reno NV 89511

Carson City (live site)

Nevada Office of Economic Development 808 West Nye Lane Carson City, NV 89703

Las Vegas NEW LOCATION (via teleconference)

The time is still 9:30 am- Noon on Dec. 10. The new Las Vegas location is:
Desert Research Institute (DRI) 755 E. Flamingo Rd. East Building, 1st Floor, Room 182

judith.hepburn@sba.gov.

<http://www.makepeaceproductions.com/news/>

BRAZILIAN JOURNEY rounds out A Bounteous Year

What a year it has been! I have just returned from a whirlwind trip around Brazil, presenting *We Still Live Here* in four very different places. The trip was a brilliant end to a very full year, beginning with the PBS broadcast on Independent Lens last November and continuing with outreach and engagement events ranging from Kodiak Island to the UK, Savannah to Sarajevo, Amsterdam to the Amazon.

Brazil was the most beautiful, varied, and moving of all. We covered thousands of miles and seemingly centuries of time travel. After our visit to the Huni Kuin tribe in the western state of Acre, arriving in the capital city of Brasilia felt like landing on the moon.

Responses to *We Still Live Here* were infinitely varied. In cities across Brazil, the film roused

audiences to intense discussions about colonialism, cultural imperialism, and the importance of language revitalization. The indigenous Huni Kuin responded deeply and personally to the story of the Wampanoag's amazing cultural revival.

The vibrant colors and wide-ranging experiences of the trip are really beyond words, so I urge you to explore the myriad photographs on my **Blog**. There you will find pictures galore taken in Manaus, Rio Branco, Brasilia, and the indigenous village of Pinuyá. **CLICK HERE** to join me on a colorful, vicarious journey around bounteous Brazil.

Discover America's First Languages OurMotherTongues.org

Native American Languages Explore · Speak · Participate

Language Map

It all starts with the Interactive Language Map. Discover 12 communities revitalizing their native languages. More Coming Soon!

Voices from Indian Country

Meet Native Speakers young and old, women and men, from many Native American communities speaking their mother tongues. Explore further with a single click.

Postcards

Send an ePostcard in a Native Language to one of your friends. Simply click the image and fill in your message ...

Watch Videos

Film clips · Interviews · And more!

Learn More...

Find Out About OurMotherTongues.org

How it works ...

What we're doing ...

How you can join ...

Read and Add Your Comments to Our Blog

Thank you American Film Showcase!

And Happy Holidays to all.

Posted from the U.S. Embassy in Brazil

HUNAP: EMPLOYMENT OPPORTUNITIES

Employer: College of Arts and Sciences, University of Oklahoma

Title: Assistant Professor, Native American Studies

Application Deadline: December 15, 2012 (Open until Filled)

Salary: Competitive

Job description:

A nine (9) month tenure-track appointment beginning August 16, 2013, within the Native American Studies Program of the College of Arts and Sciences. The Assistant Professor position requires experience in developing a teaching/research program with a focus on Native Americans at the graduate level; instructional experience at the graduate and undergraduate levels; and a record, or potential, for conducting relevant research, publishing such research and planning strategic services within Native American Studies. In addition, the position requires the development of courses with focus on Native American content, involves graduate student mentoring, serving on graduate thesis/doctoral committees,

demonstrated understanding of contemporary Native American populations in relation to relevant services, and documented skills in organization, administration, and management in regard to academic gatherings. The position also calls for the development and implementation of on-going relationships with American Indian tribes and tribal communities in relation to the NAS program. Teaching responsibilities include both undergraduate and graduate coursework with a focus on Native American communities/culture. Normal duties consist of teaching 4 courses each academic year.

Required Credential:

- Ph.D. in Native American Studies or strongly relevant and related field
- Strong record of teaching in Native American Studies or a closely related field or the potential for developing such a record
- Demonstrated understanding of Native American perspectives in relation to contemporary issues and concerns
- Familiarity with issues impacting Native American progress/success in the college environment
- Evidence of leadership and ethical practice in working with Native American communities

Preferred Qualifications:

- Familiarity with contemporary issues directly affecting tribes and communities within the southern region of the US
- Demonstrated understanding and familiarity of the interdisciplinary nature of Native American Studies
- Demonstrated understanding of Native American cultures and familiarity with those specific to the southern region of the US.
- Familiarity with on-line instruction/communication software and applications.

Application Procedure: Candidates should submit a cover letter expressing an interest, qualifications and teaching interests; a curriculum vita highlighting required and preferred qualification areas as announced; a teaching portfolio including samples of related syllabi; and names and addresses of three references to be contacted. Official transcripts of academic activity from schools of graduation may also be requested. All materials should be mailed to: Search Committee, Native American Studies, College of Arts and Sciences, 633 Elm Street, Room 216, Ellison Hall, University of Oklahoma, Norman, OK 73019-3119. Questions regarding the position may be referred to 405-325-2312 or via e-mail at nasjobs@ou.edu.

Title: Research Fellow, job code 9703

Program/ Center: Regional Sustainable Development Partnerships/Community Vitality

Duration: Funded for nine-months, with possible continuation depending on funding, performance and program needs.

Reports to: Director, Regional Sustainable Development Partnerships

Application Deadline: December 15, 2012 (Position will remain open until filled.)

Location: St. Paul campus or to be determined by date of hire

Job Description: University of Minnesota Extension seeks a full-time research fellow to conduct quantitative research and data analysis, some quantitative research, and reporting

findings. The incumbent of this position will support, conduct, analyze and report on research that examines the elements of the current food environment. Specifically, developing and executing and evaluation plan to gather baseline data on existing regional food systems and access to healthy foods (more fruits and vegetables and less sodium, saturated fats, and added sugar) in schools and healthcare settings and proximities. The research also include novel approaches to gauging community readiness and community capacity to create changes in the food environment. This position will be the lead staff person responsible for the day to day research and evaluation efforts for this project. Research will be largely quantitative and could include structured interviews throughout rural Minnesota communities, surveys, mapping, and other methods as determined in the project evaluation plan. This 9-month appointment will be subject to renewal based on availability of project support.

Qualifications:

Required: -A master's degree or beyond in a social science or public health disciplines

-The equivalent of 3 full years of experience in research and evaluation

-Experience in quantitative research design and implementation

-Some qualitative research experience, particularly in informing or conducting interviews

-Experience with quantitative data collection and strong data management skills

-Demonstrated strong skills and abilities in verbal and written communication

-Experience conducting applied research, community-level assessments, and/or program evaluations in community settings

-Ability to serve as part of a multi-disciplinary and multi-sector research team

-Demonstrated ability to work with people and organizations that represent significant diversity

in culture, values, education, occupation, and income

-Demonstrated ability to work in a university setting and in rural communities.

-A demonstrated interest in and commitment to rural health and community/economic development

Preferred: -Experience analyzing quantitative data strongly preferred

-The equivalent of 3 full years of experience in research and evaluation in the area of community health

-Statistical analysis skills and data analysis software proficiency strongly preferred

CONTACT: Naaz Babvani Extension Human Resources PH: 612-624-3717 F: 612-624-7749

E: babva001@umn.edu for application information.

Scott Chazdon, search committee chair, Extension Evaluation and Research Specialist,

schazdon@umn.edu for position information Website: www.regionalpartnerships.umn.edu

Employer: University of Minnesota Extension

Title: Extension Educator, Community Economics

Application Deadline: December 28, 2012; Position will remain open until filled

Salary: Commensurate with experience.

Job description: Extension educators meet program area outcome and impact goals through education, outreach and applied scholarship, and by leveraging University of Minnesota

resources for and with communities in their service area. Community economics Extension educators use applied research and research-informed program strategies to work with communities and help communities make development decisions that strengthen the vitality of their local economies. The educator is responsible for Extension education efforts; program development, delivery and evaluation; attention to diversity; use of scholarly research, effective partnerships and technology; and ongoing professional development.

Primary partners who sponsor and support Extension's community economics programs in communities include business and economic development professionals and organizations, local governments, Chambers of Commerce and tourism organizations.

Community economics programs offer educational opportunities and assistance for communities in the following areas:

1. Business Retention and Expansion, including research, prioritization and implementation
2. Retail Analysis and Development, including retail trade analysis, market area profiles and e-marketing.
3. Economic Impact Analysis to help decision-makers respond to changes in economies.
4. Tourism, including tourism assessment initiatives, festival and event management, and customer service training for working with multicultural audiences.

Other work in relevant areas likely will emerge. For information about any of the Extension programs mentioned above go to www.extension.umn.edu/community.

This is an Extension academic professional position, focused on connecting with communities and educating community residents through outreach regarding community economics challenges and opportunities. It is distinct from a traditional, campus-based classroom or research faculty position.

REQUIRED QUALIFICATIONS

Education: A Master's degree. Formal education should include course work in applied or community economics from within programs such as applied economics, urban and regional planning; business; public policy, planning and/or administration; economics; sociology; or a closely related field.

Experience: Two years of related professional experience. Related professional experience includes working in or for higher education; community or interest-based organizations; state, regional or local development agencies; cooperative extension; consulting firms working on economic development; adult education; or foundations.

Skills/Abilities: Excellent written and oral communication skills in English. The knowledge, skills and ability to apply research to program design, delivery and evaluation. Evidence of skill in developing and maintaining effective working relationships with colleagues, partners and stakeholders. The knowledge, skills and ability to play an essential role in research projects sponsored by an academic unit and informed by scholars in the field of economics. Evidence of ability to use technology for communication, information gathering, program delivery and reporting. Commitment to ongoing professional development.

PREFERRED QUALIFICATIONS Work experience or academic background in community economic development. Demonstrated success working with individuals, organizations and communities, especially in Greater Minnesota and with cultural or ethnic communities. Fluency at a basic, intermediate or advanced level in a language other than English. Experience in the development of curriculum or adult education materials, adult pedagogy, popular education or similar areas in an adult, non-credit educational environment. Experience in applying research to community problems. Experience in the use of Internet-based educational technologies to achieve educational goals and community impacts.

Contact for further questions about this position:

Matt Kane, Search Committee Chair & Program Leader, Community Economics Extension Center for Community Vitality mattkane@umn.edu Work phone: 612-625-4820 Website: <https://employment.umn.edu/applicants/Central?quickFind=107835>

Employer: Ontario Institute for Studies in Education, University of Toronto
Title: Position in Leadership, Higher and Adult Education, Assistant/ Associate/ Professor—Organizational and Workplace Learning for Social Change
Application Deadline: December 31, 2012 (Open until Filled)
Salary: Commensurate with qualifications and experience.

Job description: The Ontario Institute of Studies in Education, University of Toronto invites applications from outstanding scholars for a tenure-stream position in Organizational and Workplace Learning for Social Change in the Department of Leadership, Higher and Adult Education at the rank of Assistant or Associate Professor. The position resides in the Adult Education and Community Development program which is internationally recognized. The appointment is to commence on July 1, 2013. We seek applicants with a doctorate in adult education or a related field, a distinguished record of research and teaching in organizational and workplace learning that fosters sustainable social change, both locally and globally. The ideal candidate will have expertise in the growing range of theories, policies, and practices which promote, define and regulate learning opportunities for adults and youth through organizations in Canada and internationally. In particular, we seek a dynamic educator with critical research and practice in some or all of the following areas: organizational learning, workplace leadership, team-based and professional learning, the impact of neoliberal restructuring on learning, organizational development and change, and sustainable, collaborative and equitable practices in organizational settings.

Qualifications: Successful candidates will have a doctoral degree, a distinguished program of research and publication, the ability to make a strong contribution to teaching, and to building leadership and research capacity in the field of organizational learning. Evidence of excellence in teaching and research is required.

Submission guidelines can be found at: <http://uoft.me/how-to-apply>. Applicants should also ask at least three referees to send letters directly to the department via e-mail to karen.dinsdale@utoronto.ca by the closing date.

Employer: University of Minnesota Extension **Title:** Academic Technologist Application

Deadline: December 14, 2012; Position will remain open until filled

Salary: Commensurate with experience.

Job description: The Academic Technologist is responsible for promoting and supporting academic technologies for teaching and learning by Extension faculty and staff. Extension has significant potential to integrate innovative learning technologies. This position is critical to Extension Technology unit's goal to fully support technology-enhanced learning in online, hybrid, and face-to-face learning environments. In this position, the Academic Technologist will work with faculty and staff to design, develop, and evaluate instructionally effective technology-enhanced strategies based on established learning objectives. A hands-on position, the Academic Technologist will act directly to assist faculty and programs with these technologies. The Academic Technologist will collaborate with program teams to analyze their curricula and identify areas where the use of academic technologies could enhance the student learning experience. In this role, the Academic Technologist will serve as a change agent and work with teams to explore how academic technologies could allow them to more effectively and efficiently reach audiences and disseminate research-based information. This position is the core of Extension's Academic Technology Services team, which works to empower program teams by providing knowledge, direction, and tools to enrich research-based curriculum with technology-appropriate pedagogy.

Qualifications:

- Bachelor's degree in education, educational technology, instructional design, education/curriculum development, or related discipline
- Two years of experience in learning design or distance education
- Excellent written and oral communication skills
- Teaching or training experience
- Demonstrated ability to function as a project manager, maintaining scope and budget
- Proficiency with relevant computer programs and tools: Moodle, video editing, Google apps, HTML, scripting languages, graphics editing software, web conferencing

Please apply online via the Employment System at <https://employment.umn.edu/applicants/Central?quickFind=107676>

Contact for further questions about this position: Neil Anderson,
Program Director & search committee chair, Extension Technology 612-625-4261
phone 612-625-2207 ander706@umn.edu Website: https://employment.umn.edu/applicants/jsp/shared/position/JobDetails_css.jsp

Employer: University of Minnesota Extension

Title: County Extension Educator, Agriculture Production Systems/ Home & Community Horticulture

Application Deadline: December 14, 2012; Position will remain open until filled

Salary: Commensurate with experience.

Job description: This Extension educator will primarily focus on providing education and support for crop, horticulture, and livestock programs that are relevant to the local communities in Norman/Mahnomen counties. This support will involve local program

development, teaching, marketing, evaluation, coordination logistics and participation in scholarly research. A majority of time and effort will be focused on involvement with the above efforts. This position will also be responsible for giving supervision and education to the Norman county weed management program. Special effort will be required to maintain competency in multiple EFANS discipline areas as well as knowledge of local/federal/state related programs. This position is accountable to the EFANS Program Leader for Local Positions regarding performance evaluation and in meeting the responsibilities and expectations of county needs.

Qualifications:

Education: Bachelor's degree is required; Master's degree is preferred. At least one degree in an agriculture and/or horticulture related discipline is required.

Experience: Experience as an Extension professional or other educationally-related position (within horticulture or agriculture production systems) is preferred.

Skills/Abilities: Excellent oral and written communication skills required. The ability to develop and maintain effective working relationships with colleagues, partners and stakeholders is required. Basic computer skills and ability to use Microsoft office programs such as Word, Excel, and PowerPoint required. Ability to use technology for communication, information finding, program delivery and reporting required. Commitment to ongoing professional development and ability to articulate public value of educational programming in horticulture, agriculture and natural resources is preferred.

Contact for further questions about this position: Nathan Johnson,
Program Leader, EFANS & Search Committee Chair Email: johns854@umn.edu
Phone: 218-463-0291 Cell Phone: 218-689-6573 Fax: 218-463-0297

Website: https://employment.umn.edu/applicants/jsp/shared/position/JobDetails_css.jsp

Employer: Indian Health Services

Positions: Director, Division of Diabetes Treatment and Prevention

Deadline: December 27, 2012

Job Description: The mission of the IHS Division of Diabetes Treatment and Prevention (DDTP) is to document and sustain clinical and public health efforts to treat and prevent diabetes in AI/AN. DDTP is a national program that focuses on implementing specific, proven prevention and treatment strategies into practice for AI/AN adults, children and youth. Strategies are integrated into established programs within AI/AN communities to assure sustainability for the long term and to succeed in reducing chronic diseases. DDTP is responsible for providing leadership and guidance for the administration of the Special Diabetes Program for Indians (SDPI) grant program that provides funding for diabetes treatment and prevention services at over 400 I/T/U Indian health programs. DDTP supports the three major components of the SDPI:

- 1) community-directed diabetes programs;
 - 2) diabetes and cardiovascular disease prevention initiatives;
 - and 3) strengthening the diabetes data infrastructure.
- The Director, DDTP, independently leads, plans, manages, coordinates, and evaluates the DDTP, with broad direction from the Director, OCPS.

Qualifications: To be considered qualified for this position; applicants must be able to clearly demonstrate in their application, resume and self-assessment questions, specialized experience (below) and competency in the following areas:

- Organizational Awareness
- Technical Competence
- Decision-Making
- Interpersonal Skills
- Oral Communication

Contact: Mary Drapeaux PH: (301) 443-4255 TDD: 301-443-6394 E:

MARY.DRAPEAUX@IHS.GOV

Further Information: <https://www.usajobs.gov/GetJob/ViewDetails/327466600>

Employer: Syracuse University

Position: Part-Time Faculty - Native American Public Health **Time Frame:** Spring 2013

Application Deadline: Open until filled, appointment begins 01/14/2013

Salary: Commensurate with Experience

Job description:

This course begins with an overview of the historical roots of health disparities among Native Americans. Students will then examine the experience of diseases, risk factors, and causes of death among Native Americans in Nations across the US, including the role of substance abuse in contributing to health disparities. The last portion of the course considers the many aspects of Native American Culture that contribute to wellness, including indigenous foodways, fitness, and Native American indigenous knowledge as an adjunct to chemical dependency treatment. This class is offered on Monday evenings at 6:45 – 9:30 pm beginning January 14, 2013 until May 6, 2013.

Qualifications: Master’s degree in public health, community health, social work, or other relevant discipline and professional experience in Native American health. Previous university teaching experience preferred

Application: If you are interested in applying for this position, you can apply for the position on

our employment site at: <https://www.sujobopps.com>

Employer: Washoe Native TANF Program (WNTP)

The Washoe Tribe of Nevada and CA is recruiting for a number of positions within the Washoe Native TANF Program (WNTP) in Alameda County, Oakland; CA. Current recruitments include Site Manager II, Case Manager, Case Worker and Program Coordinator. The following information and links provide additional information on the positions and instructions on how to apply.

-Applications are accepted for open positions only. Please be sure to indicate the title of the position you are applying for on each application. Open positions are listed below.

-A separate application must be submitted for each position you are applying for.

-Resumes are not accepted in lieu of applications. Applicants may attach a resume to applications.

-Applications and all required documentation must be received, in the Gardnerville office on or before the closing date. Information or documents received after the closing date will not be accepted for employment consideration. If you choose to submit your application via email or facsimile, we are not responsible for technical or equipment failure that may render your application unreadable or cause it to be received after the deadline.

-American Indian and Veteran's preference will be awarded to those who qualify. In order to receive Indian or Veteran's preference, applicants must submit copies of the documents with each application on or before the closing date.

-Please allow at least three weeks after the closing date, before contacting our office regarding the status of the position. If selected for an interview, you will receive communication from our office regarding the date and time.

-All positions are subject to Tribal Drug Free Workplace testing policies.

-Benefits for full time positions include: medical, dental, vision and life insurance. Paid sick days, vacation days, holidays, and 401(K).

If you have any questions, please contact our Human Resources Department

Download wage structure | Download an employment application | View current employment opportunities Washoe Tribe of Nevada and California, 919 US Highway 395 South, Gardnerville, Nevada

89410 Telephone: 775-265-8600 Email : hr@washoetribe.us Website: [http://](http://www.washoetribe.us/employment.html)

www.washoetribe.us/employment.html

Employer: Forest Service Jobs

Positions: Archaeologist, Rangeland Management Specialist, Archeological Technician, Forestry Technician, Business Management Assistant, Civil Engineer Technician, Office Automation Clerk, Dispatch Center Manager, Forest Fire Management Officer, Human Resources Officer, Volunteer & Service Specialist, Integrated Resources Team Leader, Recreation Staff Officer, Recreation Planning National Program Manager, Hotshot-Senior Firefighter, Forester, Supervisory Forestry Technician, Timber Sales Preparation, Hand Crew Leader, District Fire Management Officer, Forest Engineer, Area Supervisor, Administrative Officer, Budget Officer, Ecologist, Engineering Equipment Operator Supervisor, Natural Resources Specialist, Hotshot Crewmember, Fire Planning and Budget, Fire Prevention Technician, Guidance Counselor, Helitack Squad Leader, Helitack Superintendent, Assistant Helitack Superintendent, Human Resource Specialist, Natural Resource Restoration Specialist, Program Specialist, Facilities Manager, Assistant Botanist, Assistant Wildlife Biologist, Botanist, Engineering Technician, Office Automation Assistant, Contract Specialist, Deputy Forest Supervisor, Resource Information Specialist, Acting Seed Orchard Manager, Soil Scientist, Supply Technician, Support Services Supervisor

For more information on any jobs listed above, visit: <http://www.fs.fed.us/fsjobs/index.shtml> or <https://www.usajobs.gov/>

Employer: National Congress of American Indians

Positions:

·Director of Human Services Policy: Senior staff position responsible for leading NCAI's advocacy efforts to ensure a safer and healthier future for tribal communities.

·Executive Assistant to the Executive Director: Energetic professional to develop and implement systems to track commitments and help manage workflow.

For more information on any jobs listed above, visit: <http://www.ncai.org/about-ncai/working-with-us/ncai-job-listings>