

**Journal #2739      from sdc      12.7.12**

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**From:** National Indian Education Association <[niea@niea.org](mailto:niea@niea.org)>  
**Announcing NIEA Advocacy Wire Volume 1 Number 10**  
**Reply-To:** <[niea@niea.org](mailto:niea@niea.org)>

**ACTION NEEDED NOW: CALL CONGRESS TO REAUTHORIZE THE ESTHER MARTINEZ  
NATIVE AMERICAN LANGUAGES PRESERVATION ACT**  
[Advocate Now to Preserve Our Native Languages](#)

**NIEA needs your urgent attention** this week to ensure Native culture and languages are protected and preserved for our next generations.

**The Esther Martinez Native American Languages Preservation Act (S. 3546)**, which authorizes and awards grants to support and strengthen Native American language immersion programs - including language nests, survival schools, and restoration programs - is currently up for reauthorization. With your help, we have the opportunity now to get the bill passed through.

**TAKE ACTION NOW.** Call Senate Committee on Indian Affairs Chairman Akaka (D-HI) at (202) 224-2251 today, and urge him to use the "clearance" process for a quick passage of Esther Martinez.

**In your message, tell Sen. Akaka that:**

- The Esther Martinez Native American Languages Preservation Act strengthens tribal language, culture, and identity.
- The survival of American Indian and Alaska Native languages is essential to the success of tribal communities and Native ways of life.
- The Esther Martinez Native American Languages Act provides tribes with critical support to establish and maintain immersion programs that revitalize Native languages. [Download this brief on the Esther Martinez Reauthorization](#), and [NIEA's resolution](#) calling for reauthorization of the act, to learn more. And contact [Clint Bowers](#), your NIEA Research and Policy Associate for additional information.  
**KEEP IN TOUCH WITH NIEA STAFF**  
Share your stories. Inform us about research and advocacy. Learn more on how to

advance education for our Native students.

E-mail: [NIEA@niea.org](mailto:NIEA@niea.org) Communications: [rbiddle@niea.org](mailto:rbiddle@niea.org) On the Web: [www.NIEA.org](http://www.NIEA.org)

Staff Contact: [www.NIEA.org/staff](http://www.NIEA.org/staff) Your Board of Directors: [www.NIEA.org/leadership](http://www.NIEA.org/leadership)

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NHD Judges and Friends, there is a lot going on in **Nevada History Day** world - most of the following information is just an FYI. Please share with all of those who need to know.

- **VOLUNTEERS REQUESTED**  
**"Day at the Museum/Library"**

- Northern Nevada will be hosting a day at the museum/library, this will take place at UNR on February 9th.

**Students**, teachers and parents will be able to work with local experts and historians on their NHD projects.

We will need as many of you as possible to attend these events and help with projects.

To sign up and volunteer for these events, go to <http://goo.gl/tyXy3> For more detailed information about each of these events go to <http://nevadanhd.weebly.com/nights-at-the-museum.html>

- Prior registration for students will be required for these events and will be available in early January.

### **SCHOOL COMPETITIONS**

- Many schools will be holding school competitions throughout February and March. • We will need judges to help with these competitions (start recruiting friends!).
- As dates are set, look for a sign up sheet in early January for judges to volunteer at school competitions.

### **ACTION REQUESTED**

#### **Nevada 150**

- Attached you will find a letter to the Nevada 150 Commission regarding our connection to the 150th anniversary celebration in Nevada.
- We are submitting this letter at the next meeting on December 14th.
- We hope to become a banner program connected to this important event.
- **If you are willing to add a letter of support, please let us know or send to us by December 13th. FUNDING CAMPAIGN SPONSORSHIP REQUESTS**
- Nevada History Day is a program we have all grown to love and we understand the benefits of this amazing program.

- We are currently seeking sponsorship for our program.
- I've attached a document in regards to Nevada History Day sponsorship.
- If you know of, or work for an organization that is interested in sponsoring this program monetarily, please contact us.

**FYI ONLY**

### **NHD WEBINARS**

- Nevada History Day will be hosting a series of "HOW TO WEBINARS."
- The first Webinar was held on Tuesday, December 4th and covered the PROCESS

PAPER.

- Go to <http://nevadanhd.weebly.com/winter-category-workshops.html> to see all of the other dates for upcoming Webinars.
- The next Nevada one will be held on Tuesday, January 6th and will cover WEBSITES.

If you are available to offer your own expertise on any of these topics please let us know.

### **NHD T-SHIRT AND BUTTON CONTEST**

- Each year, Nevada History Day provides a T-shirt and buttons for the national contest participants.
- Nevada History Day is conducting a design contest for the T-shirt and buttons.
- Interested students should go to <http://nevadanhd.weebly.com/t-shirt--button-design-contest.html>
- See attachment for a handout.

### **NEVADA HISTORY DAY WEBSITE**

- Most of the information about Nevada History Day can be found at this site <http://nevadanhd.weebly.com/index.html>

### **NEVADA HISTORY DAY ON FACEBOOK**

- We are on Facebook, please 'like' us on Facebook to keep updated about events.

### **NEVADA HISTORY DAY SPECIAL AWARDS**

- Nevada History Day will be offering a series of special awards for particular topics, projects.
- The list of special awards will be finalized by December 19, 2012. Once the list is finalized, we will inform the students of the prizes.
- The final list will be published here <http://nevadanhd.weebly.com/special-awards.html>  
See, we told you - everyday is History Day!!! Thank you and we wish you all a wonderful holiday season!

Brian and Christine,

Brian Boothe, Project Facilitator, K-12 Social Studies

CCSD, Curriculum and Professional Development Division  
3950 South Pecos-McLeod Street, Suite 2-E, Las Vegas, NV 89121-4396  
Phone: 702-799-8497 ext 5027 Fax: 702-799-8499 Email: [bcboothe@interact.ccsd.net](mailto:bcboothe@interact.ccsd.net)  
Christine Hull, Social Studies/Content Literacy Programs  
Nevada Department of Education, Assessment, Program Accountability, Curriculum  
(APAC)

700 E. Fifth Street, Carson City, NV 89701 [chull@doe.nv.gov](mailto:chull@doe.nv.gov) (775) 687-9189

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**NEVADA TRAILS MOST STATES ON NATIONAL STUDENT VOCABULARY TEST**

Vocabulary isn't a strong suit for Nevada students, whose average scores on a redesigned test beat only a handful of other states, according to the Nation's Report Card released this week by the U.S. Department of Education. Nevada fourth-graders scored higher than their peers in just six other states on the vocabulary section of the 2011 National Assessment of Educational Progress reading assessment. The only lower average scores came from Alaska, California, Hawaii, Louisiana, Mississippi and New Mexico. <http://erj.reviewjournal.com/ct/uz3688753Biz15336731>

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**Recap of Presidential Meeting**

[www.whitehouse.gov/the-press-office/2012/12/05/remarks-president-tribal-nations-conference](http://www.whitehouse.gov/the-press-office/2012/12/05/remarks-president-tribal-nations-conference)

[www.whitehouse.gov/blog/2012/12/05/continuing-progress-tribal-communities](http://www.whitehouse.gov/blog/2012/12/05/continuing-progress-tribal-communities)

[www.sfgate.com/politics/article/Obama-vows-more-assistance-at-conference-of-4095153.php](http://www.sfgate.com/politics/article/Obama-vows-more-assistance-at-conference-of-4095153.php)

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**DLA History - About the Scholarly Communications Project and the Digital Library and Archives, Unive [scholar.lib.vt.edu](http://scholar.lib.vt.edu)**

Digital Library and Archives collaborates with departments and individuals throughout the university to host and preserve the unique online resources of Virginia Tech.

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**100 years of LA aqueduct and museum calendar reveals historic photos**

Sierra Wave

The Eastern California Museum's 2013 calendar features more than a dozen photos of various phases of the construction of the Los Angeles Aqueduct. Work on the 238-mile long Aqueduct started in 1908 and the massive project was completed in 1913. Once complete, the Aqueduct conveyed the waters of the Owens River to Los Angeles, a task it is still performing today.

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**LADWP pulls leases under dry lake air monitors**

Benett Kessler, Sierra Wave

They're still doing it. The Los Angeles Department of Water and Power has, for decades, used its land ownership to manipulate life in the Owens Valley. The latest DWP maneuver cancels leases for land under three of the Air Pollution Control District's Owens Dry Lake air monitors. LADWP doesn't like what the air monitors are showing.

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## Trickle down: Great Basin Water Forum

By Ashley Hennefer [ashleyh@newsreview.com](mailto:ashleyh@newsreview.com) Read 2 reader submitted comments This article was published on 12.06.12.

The Bureau of Land Management will release an environmental impact statement on the SNWA pipeline in the next couple weeks.

“It’s pretty alarming,” says Steve Bradhurst, Central Nevada Water Authority director, of the worst case scenarios of Nevada’s water supply. “We know we are tapping out resources. We can only take so much water before needing to take more.”

But Bradhurst and the attendees of this year’s Great Basin Water Forum aren’t entirely pessimistic. There are real steps toward conservation that people throughout the state, and neighboring states, can take to ward off potential water disasters in the next few decades.

The water forum is held annually and arose from a memorandum established in 2009 between two California counties, two Utah counties, and eight rural Nevada counties. This year’s meeting in Carson City sought balance between population growth and sustainable water supply. According to Bradhurst, the Great Basin region, which covers most of Nevada, eastern Utah, the southern corners of Oregon and Idaho and a few eastern patches of California, is the “driest hydrographic region in the United States.”

Attendees discussed at length alternatives to the Southern Nevada Water Authority’s proposed water pipeline, which would extract and transport water from White Pine County to Clark County. Earlier this year, state engineer Jason King approved a maximum of 83,988 acre feet of water that could be taken from White Pine County, but Clark County would need much more than that to sustain its current water consumption. This, says Bradhurst, is what concerned members of the forum, because water would continue to be taken from around the state and possibly even neighboring states. Removing ground water from rural communities could result in a disruption of the water table, which would eventually take out vegetation, leaving unsettled soil to produce a “Dust Bowl-like scenario,” says Bradhurst.

The proposed pipeline is estimated to cost \$10-\$15 billion, which Bradhurst hopes would not be a cost for other counties throughout the state. But there are other options, including desalination, which removes salt from ocean water, rendering it consumable by human populations. This would cost around \$3 billion and provide a more reliable source of water. Countries like Australia have been active in researching desalination, but the U.S has just a handful of projects spread throughout the country.

However, Bradhurst says that conservation should be the top priority for Nevadans. Currently, residents of Las Vegas Valley use around 250 gallons per capita per day (gpcpd). Previously, the consumption level was 344 gpcpd, so the conservation is “a good start,” says Bradhurst.

Los Angeles, Phoenix and Tucson consume around 165 gpcpd. If southern Nevadans could reach a goal of 199 gpcpd—a goal set by SNWA to be met by 2035—a pipeline would be unnecessary. Residents can start by doing “more xeriscaping,” which replaces water-thirsty lawns with hardier native plants, and “more retrofits in homes,” such as replacing toilets and sinks.

Bradhurst says that he’s heartened by the response from the Clark County Commission, which has so far opposed the pipeline, but hopes that the rest of the state takes conservation more seriously.

“It’s easier to go with reliable water resources we have,” he says. “We have a scarcity of water in this state, and people are starting to see the writing on the wall.”

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### **HUNAP: Scholarships/Grants Opportunities**

Title: Society for American Archaeology Native American Scholarships Fund

Application Deadline: December 15th

Four types of competitive scholarships are currently offered:

SAA Arthur C. Parker Scholarship or NSF Scholarship for Archaeological Training  
To support archaeological training or a research program for Native American students or employees of tribal cultural preservation programs (up to \$4,000). SAA Native American Undergraduate Archaeology Scholarship to support undergraduate studies for Native American students, including but not limited to tuition, travel, food, housing, books, supplies, equipment, and child care (up to \$5,000). SAA Native American Graduate Archaeology Scholarship to support graduate studies for Native American students, including but not limited to tuition, travel, food, housing, books, supplies, equipment, and child care (up to \$10,000).

Application: Download: 2013 Application (Word Document)

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Title: The Gates Millennium Scholars Program

Every year the Gates Millennium Scholars (GMS) Program, funded by a grant from the Bill & Melinda Gates Foundation, provides outstanding African American, American Indian/Alaska Native, Asian Pacific Islander American, and Hispanic American students with significant financial need an opportunity to complete an undergraduate college education in any discipline area of interest. The application for the 2013 class is now available online.

Qualifications:

- Are African American, American Indian/Alaska Native\*, Asian & Pacific Islander

American or Hispanic American

- Are a citizen, national or legal permanent resident of the United States
- Have attained a cumulative high school GPA of 3.3 on an unweighted 4.0 scale or have earned a GED
- Will enroll for the first time at a U.S. located, accredited college or university (with the exception of students concurrently pursuing a high school diploma) in the fall of 2013 as a full-time, degree-seeking, first-year student. First-time college enrollees can also be GED recipients.
- Have demonstrated leadership abilities through participation in community service, extracurricular or other activities
- Meet the Federal Pell Grant eligibility criteria
- Have completed and submitted all three required forms: the student's application (Nominee Personal Information Form), an evaluation of the student's academic record (Nominator Form) and an evaluation of the student's community service and leadership activities (Recommender Form) by the deadline.

\*American Indian/Alaska Native Requirements: American Indian/Alaska Natives must be enrolled in a U.S. Federal or State recognized tribe or be able to document descent from an enrolled tribal member.

For more information or to learn how to apply, click [here](#). The application deadline is Wednesday, January 16, 2013 at 11:59 p.m. Eastern Standard Time (EST).

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HUNAP: Employment/**CALL FOR PAPERS/**

**Employer:** Ontario Institute for Studies in Education, University of Toronto

**Title:** Leadership, Higher and Adult Education, Associate/Full Professor — Community College Leadership

**Application Deadline:** January 15, 2013

**Salary:** Commensurate with qualifications and experience.

**Job description:** We seek applicants with a distinguished record of excellence in teaching and research on colleges, community colleges, and non-university institutions. This sector is dynamic, with institutional roles changing, many equity issues relating to access, process, and mobility, and significant issues relating to inter-institutional coordination. We seek a scholar with a good understanding of these and other issues in this sector, in Canada and internationally. The appointment will be to the Department of Leadership, Higher and Adult Education (LHAE). The Higher Education program in the department is internationally recognized, and the only doctoral program in Higher Education in Canada. The holder of the Davis Chair is expected to enhance research and policy discourse on the role of community colleges and other nonuniversity post-secondary institutions, carry out research, teaching, and service activities expected of LHAE faculty, and lead OISE's community college initiatives.

**Qualifications:** Successful candidates will have a doctoral degree, a distinguished program of research and publication, and the ability to make a strong contribution to teaching and to building leadership and research capacity in the Ontario college sector.

Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

Applicants should also ask at least three referees to send letters directly to the department via e-mail to [karen.dinsdale@utoronto.ca](mailto:karen.dinsdale@utoronto.ca) by the closing date.

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### **CALL FOR PAPERS OPPORTUNITIES**

Title: Environmental Studies and Sciences Conference

Date: June 19-22, 2013                      Location: Pittsburgh, PA

Deadline: 1 December 2012, 1 March 2013

We are pleased to announce that the 2013 conference will be held at Duquesne University in Pittsburgh, co-hosted by Chatham University. Taking advantage of the tremendous social, geographical, and environmental opportunities that the greater Pittsburgh region has to offer, we have chosen the following theme: Linking Rural and Urban Societies and Ecologies. This theme will help us think more about social-ecological systems in an increasingly urbanized and politicized world, and it will allow us to explore salient topics, such as food, architecture, climate change, water, business, energy, transportation, education, values, fairness, and wellbeing, among many other possibilities.

In this first call we are soliciting proposals for pre-organized workshops, symposia, panels, and roundtables in which all (or a substantial number of) scholars have already agreed to participate.

Session proposal deadline: 1 December 2012.

The second call is for individual abstracts for all forms of oral and poster presentations. This call will follow the close of the call for sessions. AESS will make every effort to group individual papers/presentations together as thematic sessions, and may assign individual proposals to unfilled sessions developed from the first call. Presenters involved in a pre-organized symposium, panel or roundtable must submit their abstracts at this time. For pre-organized workshops, the organizer must submit an abstract for the workshop as a whole at this time, although abstracts are not required of individual presenters in such workshops.

Individual proposal deadline: 1 March 2013.

**Contact:** Lisa Brooks E: [lbrooks@amherst.edu](mailto:lbrooks@amherst.edu)

**Website:** <http://www.aess.info> and click on "AESS 2013 Conference."

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Title: Submissions for 14TH Annual American Indian Studies Association Conference



Deadline: December 12, 2012

The organizers of the AISA Conference welcome proposals for paper presentations, panel presentations, round table discussions, and workshops on the following topics: Innovations in health, education, welfare, art, literature, technology, social and economic justice, economic development, criminal justice, implementing the Indian Law and Order Act, environmental justice, cultural sustainability, family issues including women, children, men and elders and domestic violence prevention.

Please send paper and panel submissions to Elizabeth P. Martos, Coordinator Email: [elizabeth.martos@asu.edu](mailto:elizabeth.martos@asu.edu) in digital format. Please give a paragraph describing the panel theme, and a list of panel participants, their address and email information, and a 200 word paper abstract. Please submit paper and panel proposals by December 12, 2012

**Contact:** PH: 480-965-3634 F: 480-965-2216 E: [AIS@asu.edu](mailto:AIS@asu.edu)

**Website:** <http://americanindian.clas.asu.edu/>

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### **POWWOW OPPORTUNITIES**

For further information on any listed events, visit <http://www.powwows.com/> unless otherwise directed

#### **December 7th-9th Powwow**

Winter Gathering	Coachella, CA
St. Croix TRAILS 29th Youth On Red Road	Webster, WI
University of Maryland Powwow	College Park, MD
29th TRAILS Youth On Red Road Powwow	Webster, WI
Nipmuck Indian Council of Chaubunagungam	Webster, MA
Mt. Kearsarge Indian Museum Winter Celeb	Warner, NH
Hustle Your Bustle Holiday Powwow	Denver, CO
Red Road American Native in Recovery: 5t	Dighton, MA

#### **December 15th Powwow**

Children's Christmas Powwow	Dulce, NM
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#### **December 28th-30th Powwow**

Nespelem New Years Powwow	Nespelem, WA
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#### **December 31st Powwow**

12th New Years Eve Sobriety Powwow	Tulsa, OK
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### **MISCELLANEOUS OPPORTUNITIES**

The following are events of the Mashantucket Pequot Museum, Mashantucket, CT  
For more information please visit <http://www.pequotmuseum.org/>

Title: Tree of Nations

Date: Throughout December, 9 am-5 pm

Enjoy a favorite winter Pequot Museum tradition, the Tree of Nations, in the Gathering Space during December. The tree is decorated with more than 65 handcrafted ornaments sent to us from tribal nations across North America.

Title: Creating Holiday Ornaments

Date: Saturdays, Dec. 8, 15, & 22, 11 am-3 pm

We invite children of all ages to create an ornament from elements of the natural world including pine cones, acorns, and shells. Free with Museum admission, free to Museum members.

Title: Tour, Tea, & Bannock Bread

Date: Saturday, Dec. 8, 2-3 pm

Join us for a guided exhibit tour of Neetôpáwees: Dolls as Ambassadors of Native Culture, followed by beverages and delicious bannock bread. Limited to 20, all ages. \$20/\$10 Museum members. Register by Nov. 24: (800) 411-9671 or email [seleazer@mptn-nsn.gov](mailto:seleazer@mptn-nsn.gov).

Title: Shopping & Lunch at the Museum

Date: Saturday, Dec. 15, 11:30 am-12:30 pm

Members Only. Join us for a delicious lunch and holiday shopping at the Museum while your children make Christmas ornaments with our educators in the Gathering Space. Additional 10% discount at our Trading Post gift shop for members signed up for the lunch. \$30 per person. RSVP by Dec. 8 to Sarah Eleazer at (860) 396-6890 or [seleazer@mptn-nsn.gov](mailto:seleazer@mptn-nsn.gov).

Title: Winter SolsticeThanksgiving Celebration

Date: Friday & Saturday, Dec. 21 & 22, 10 am-3 pm

Join our winter thanksgiving celebration with age-old stories and activities for the whole family. At 11 am, take a seat and watch our puppet show. Create an animal out of clay. Write and post a winter-inspired haiku in the Gathering Space. Free with Museum admission, free to Museum members.

Title: Monthly Beading Circle

Date: Saturday, Dec. 22, 1-3 pm

The beading group continues to meet monthly. Bring a current project or start a new one. Walk-ins are welcome but space is limited to 20 people, ages 11 and older. \$15/\$5 Museum members. Register by Dec. 19: (800) 411-9671 or email [seleazer@mptn-nsn.gov](mailto:seleazer@mptn-nsn.gov).

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**Blackfeet Against Open Enrollment, or BAOE** [www.blogtalkradio.com](http://www.blogtalkradio.com)

Blackfeet Against Open Enrollment, or BAOE, wants their voices heard with 17,000 enrolled tribal members living on and off the reservation, the debate about whether or not to eliminate the

1/4 blood quantum has severed the nation into two. In fact, BAOE says, open enrollment could cause explosive g...

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**50 Ways to Help the Planet**      [www.50waystohelp.com](http://www.50waystohelp.com)

PLANT A NOTION "Going green" doesn't have to be a daunting task that means sweeping life changes. Simple things can make a difference.