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from sdc

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[Elveda Martinez <elvedamartinez@yahoo.com>](mailto:elvedamartinez@yahoo.com)

Date: Dec 7, 2012 5:03 PM

On Thursday, 12/6, I attended the Lyon County Commissioners meeting that was held in Yerington. The main reason to attend the meeting was to see what was going to happen regarding the proposed "Wovoka" Wilderness Area that was being considered for approval, as an attachment to a lands bill that will be considered by Congress. This has been in the news for months and different acreages for a wilderness area have been looked at. At this meeting information was provided to the public on 3 different acreages (36,000, 66,000 and 47,000 acres) although a draft resolution was presented with a wilderness area not to exceed 48,000 acres. The identified area is in the Bald Mountain-South Pine Grove Hills that is directly south of Yerington. Prior to the meeting I called YPT Chairman Linda Howard to see what their stance was; she stated that they are supporting any wilderness area and did so via of a Tribal Resolution, supporting up to 80,000 acres.

This was a very interesting meeting with a lot of people present, including representatives from the YPT and community members from both Schurz and Yerington. The bottom line was that in order for Nevada Copper to further expand in their copper mining venture, they need more land and are willing to purchase 10,400 acres of BLM administered federal lands located in Mason Valley. Many people spoke publicly on the resolution supporting the copper mine land as well as the wilderness component. I was very impressed by ex-Governor Bryan, who was there as an advisor to Nevada Copper, who spoke on the positives of the mine and the positive economic impact that it will have for Lyon County; 500-700 jobs with average salaries of \$85,000.00.

Vernon Rogers Jr. spoke on the lack of jobs in the area that are filled by Native Americans, although they (YPT) provide employment to non-Indians on their reservation. I spoke publicly on how "we/our tribe" wants to be partners mainly in the employment arena; we spend our money in Yerington therefore it would also benefit our Tribal members (and Lyon County) if they were hired. I also stressed our high unemployment rate.

It was actually enlightening to see that there was a lot of support for the wilderness bill, as proposed by Senator Reid. Through "compromise", the Lyon County Commissioners voted in

favor of pushing their resolution forward for approval of the Lands Bill, including the wilderness area, an area that is rich in old Indian structures and petroglyphs. I believe the name of the wilderness area was suggested by 2 Yerington residents, Art Shipley and Steve Pelligrini.

I think that this is a great opportunity for our Tribe and others to work with Nevada Copper and get jobs for Tribal members. It'll also be important for our Tribes to make sure that the disturbed lands are watched, as we sure don't want another environmental disaster such as the Anaconda Mine. We need to be involved to ensure protection and reclamation.

RODEO FANS GET THEIR OWN COWBOY FANFEST

After four years of scouting fanfest events at the Super Bowl and NBA and Major League Baseball All-Star Games, Las Vegas Events rolled out its own interactive Cowboy FanFest this week to give rodeo fans a chance to chat with sport superstars such as Trevor Brazile, compete in an offbeat "Redneck Rodeo" and allow kids to do mutton bustin' in a replica NFR arena.

<http://erj.reviewjournal.com/ct/uz3688753Biz15355661>

Vacancy Announcement, Soil Con, GS-0457-07/09, Bakersfield

Applicants with competitive status or special hiring authority eligible - [https://](https://www.usajobs.gov/GetJob/ViewDetails/333160300)

www.usajobs.gov/GetJob/ViewDetails/333160300

All US Citizens - <https://www.usajobs.gov/GetJob/ViewDetails/333160400>

Job Title: Soil Conservationist **Department:** Department Of Agriculture

Agency: Natural Resources Conservation Service

SALARY RANGE: \$38,790.00 to \$61,678.00 / Per Year

OPEN PERIOD: Friday, December 07, 2012 to Thursday, December 20,

SERIES & GRADE: GS-0457-07/09

POSITION INFORMATION: Full Time - Permanent

PROMOTION POTENTIAL: 09

DUTY LOCATIONS: 1 vacancy in the following location: Bakersfield, CA
Jodi Nielsen, Human Resources Specialist, USDA, NRCS, 430 G Street, #
4164 Davis, CA 95616 Phone 530 792-5614 Fax 530
792-5796

Employer: National Institutes of Health

Title: Deputy Director, Division of Extramural Research, NICHD

Job Description: The individual selected for this position will support the Director in carrying out the extramural research programs of the Division. Specific responsibilities include participation in formulating and executing the Division's budget; coordinating publication and interaction with the press over science advances; and coordinating program

planning and evaluation activities. The incumbent serves as an alter-ego to the Division Director and provides administrative supervision and direction to the Division's Branch Chiefs in allocating work, developing standards of performance and appraising outcomes, approving leave, and recommending/approving personnel action requests.

Application: Additional position information, compensation levels, and application instructions can be

found at <http://www.nichd.nih.gov/about/jobs/>.

Link to Fellowships and Positions of Interest to fellows

<https://www.training.nih.gov/>

https://www.training.nih.gov/career_services/jobs

Link to NIH Jobs

<http://www.jobs.nih.gov/>

Searchable database of all NIH intramural research projects

<http://intramural.nih.gov/search/index.tml>

Clinical Training at NIH

<http://www.cc.nih.gov/training/index.html>

<http://www.cc.nih.gov/training/gme.html>

NIH Clinical Center Grand Rounds

Schedule: <http://clinicalcenter.nih.gov/about/news/grcurrent.html>

Archives: <http://videocast.nih.gov/PastEvents.asp?c=27>

NIH Wednesday Afternoon Lecture Series

Schedule: <http://wals.od.nih.gov/>

Archives: <http://videocast.nih.gov/PastEvents.asp?c=3>

If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.

-Nelson Mandela, activist, South African president, Nobel laureate (b. 1918)

[Carolyn Harry](#)

Psychological impacts of colonialism: internalized racism, apathy, inferiorization, alienation, depression, doubt and devalue of self/culture, individual and community divisiveness.

Examples: acceptance of distorted images, stories of indigenous peoples. Relative lack of unity and low participation in nation affairs. Infighting with low resolution. A celebration of culture in accepted contexts only.

Colonized Adaptation: self disparagement w/humor and or substances. Low or no commitment to resisting different forms of racism. Blame culture for problems. No feel, no talk.

Antidote to Colonialism: critical examination of psychological condition as it relates to colonialism. Move toward critical dialogues of psychological consequences. Institute aggressive healing and treatment methods.

- Dr. Michael Yellow Bird

Carolyn Harry

Thank You Bob Fulkerson: "The words of Mexican-Yaqui medicine man, Don Juan Matus, as quoted by Carlos Casteneda:

"And thus with an awareness of his death, with his detachment, and with the power of his decisions a warrior sets his life in a strategic manner. The knowledge of his death guides him and makes him detached and silently lusty; the power of his final decisions makes him able to choose without regrets, and what he chooses is always strategically the best; and so he performs everything he has to with gusto and lusty efficiency . . . His death sits with him on his mat; they are friends. His death advises him, in mysterious ways, how to choose, how to live strategically . . .

If you don't think your life is going to last forever, what are you waiting for? Why the hesitation to change? You don't have time for this display, you fool. This, whatever you're doing now, may be your last act on the Earth. If this were your last battle on the Earth, I would say that you are an idiot. You are wasting your last act on the Earth in some stupid mood! You have no time, my friend, no time! None of us have time! Don't just agree with me. Act upon it."

Chicago-Citywide American Indian Education Council

The AISB is designed to promote professional development among the Title VII (T7) parents and students as well as CPS teachers by providing an informed speaker to present on their various field of expertise, thereby, engaging the parents and students to enter into those fields, making Native American representation larger and the field or industry more accepting and diverse, and by engaging teaches to include a more contemporary Native American Studies curriculum into their classroom. OIE/Grant Objective Tribal History, NAS, Special Events

XIT "Someday" - Plight Of The Redman - 1972 www.youtube.com

XIT Native American Rock Band w/ Tom Bee. Someday " Plight Of The Redman " 1972

Images: Nuevo Mexico, Apache, Navajo, Native American West USA. XIT was origi...

Four Old Kiowa Songs www.youtube.com

Sierra Nevada College

Four Core Themes

- * Entrepreneurial Thinking
- * Professional Preparedness
- * Liberal Arts
- * Sustainability

Mining Oversight and Accountability Commission Hearing

<http://tax.state.nv.us/documents/120512%20Dec%2012%202012%20MOAC%20Agenda%20FINAL.pdf>

tax.state.nv.us

The Great Divide, Now in the Toy Aisle

By GINIA BELLAFANTE

Parents who can afford to shop only at mass-market retailers won't find the kinds of playthings, like games of logic or sequence, that can help their children advance.

from dennis m:

Dec 9 On this date in 1885 the Territorial Enterprise reported that tobacco grown on the Truckee River ranch of George Alt in Glendale had been sent to Virginia City, and that the plant also grew wild all over Nevada—"on the plains, in the ravines and on the mountain sides among the sagebrush, naturally without any artificial irrigation... It may yet prove to be an important and lucrative industry among the undeveloped resources of Nevada"

HUNAP: Internship Opportunities

Title: 2013 Causal Consequences of Variation Summer Undergraduate Research Internship Program

Location: Harvard Medical School Duration: 10-week internships beginning in mid-June 2013

The Church Lab (Department of Genetics) is offering this paid internship to sophomore, juniors, and seniors who have not yet earned their bachelor's degree. Applicants must be U.S. citizens or permanent U.S. residents (green card holders) from underrepresented minority groups. The internship will provide the opportunity to gain research experience in many areas of genome science research. It will also provide a more in depth knowledge of biological science and genomics. Among other things, interns will be able to work on supervised independent projects, work closely with scientists, and seminars provided by scientists and researchers from various institutions. The internship requires 40 hours a week are devoted and provides a stipend of \$4000.

Applications: send to Alex Hernandez-Siegel (ahs@genetics.med.harvard.edu)

Deadline: Friday, March 15, 2013

Contact: For more information, see http://ccv.med.harvard.edu/diversity_summer_internships.htm

Title: Student Trainee (Range Management) Pathways Program (Intern)

Duration: 10-week summer program: May 27, 2013-August 2, 2013

Application deadline: February 3, 2013

Description:

The Pathways Program (Intern) is a planned and progressive, career-related student employment program. The purpose of the program is to provide students with the opportunity to gain appropriate experience commensurate to their academic curriculum and career goals. The Pathways Program is designed to provide a source of well-trained employees for career entry into the Forest Service workforce. This position will provide a student with the opportunity to gain appropriate experience as well as provide the Forest Service a source of well-trained employees for career entry. The selectee will be exposed to all duties of a Rangeland Management Specialist (RMS), first focusing on developing a working knowledge of the field tasks required to be a successful RMS. The selectee will perform technical work in support of range management including monitoring, inspections, tests, and/or sampling. The selectee will be responsible for preparing reports, diagrams, graphs, etc., and will assist in planning and carrying out rangeland management support work such as field studies and inspections in support of management, protection, conservation, and development of range resources.

Successful completion of the program can result in an offer of permanent position as a U.S. Forest Service Rangeland Management Specialist in the Northern Region. The location of the position upon conversion may not be the same as the location during the internship.

Qualifications:

- Must be at least 16 years old.
- Must be enrolled in or accepted to (with the intent to attend) an accredited college or university, graduate or professional school; and carry at a minimum, a half-time course load as defined by the institution. Must be in a degree-seeking academic program.
- Enrolled in an academic major that is related to the occupation you wish to be considered for.
- Must be able to complete required occupation-related work experience (640 hours) prior to or concurrently with the completion of course requirements for the degree.
- Must be a United States citizen or national (resident of American Samoa or Swains Island). If you are not a citizen, you may participate if you are legally admitted to the United States as a permanent resident, and are able to meet citizenship requirements prior to completion of your degree.
- Must be in good academic standing. Cannot be on academic probation.
- If selected, students must sign the Participation Agreement; furnish course registration information at the start of each school term; provide verification of academic status at the end of each academic term (grade report or transcript); must meet academic standards as set forth by the school they are attending; maintain satisfactory progress in completing academic requirements; and demonstrate satisfactory performance and conduct. Students will be required to complete all academic requirements for the target position as stipulated by the Office of Personnel Management Qualification Standards.

Application: To begin the process, go to <https://www.usajobs.gov/studentsandgrads>. Familiarize yourself with this website. It is highly recommended to watch the video tutorial on how to search for internships. Next, find the job announcement for this outreach by clicking Search Jobs. Then click the Apply Online button to the right of the announcement to create a USAJOBS account or log into your existing USAJOBS account. Be sure to upload the required documents before you submit your application. Please ensure you click the Submit My Answers button at the end of the process. Mailed/emailed applications will not be accepted.

For questions pertaining to eligibility and program requirements contact:
Harvey Hergett Regional Trainee Program Manager E: hhergett@fs.fed.us PH: (406) 329-3172

For questions pertaining to position duties contact:
Charlene F. Bucha Gentry Pintler District Ranger E: cgency@fs.fed.us PH: (406) 859-3211

Cameron Rasor Rangeland Management Specialist E: crasor@fs.fed.us PH: (406) 859-3211

Russ Riebe Wisdom/Wise River District Ranger E: riebe@fs.fed.us PH: (406) 689-3243

Title: **Bank of America Student Leaders® program for High School Juniors & Seniors**

Duration: 8 Weeks

Application deadline: **January 25, 2013**

Qualifications:

- Currently be a junior or senior in high school;
- Be able to participate in an 8-week paid internship at a local nonprofit/charitable organization and work 35 hours a week;
- Be legally authorized to work in the US without sponsorship through the end of September 2013;
- Be able to participate in a week-long Student Leadership Summit in Washington, DC (July 8- July 13, 2013). (All expenses paid as part of the Student Leaders Program. This week will be part of your 8-week experience.);
- Be a student in good standing at your school; and
- Obtain a letter of recommendation from a teacher, guidance counselor, or school administrator.

Description: Preparing high school students for leadership is an essential component of our community investments. We also recognize the pressing issue of finding youth employment as large numbers of young people search for work experience that will translate into long-term success.

Our Student Leaders® program connects young leaders with employment that helps to give them the necessary tools and resources they need to advance. Through the Student Leaders®

program, we recognize high school juniors and seniors who step outside of the classroom to contribute service in their own communities and beyond.

\ Student Leaders® are awarded paid summer internships with local nonprofit organizations and participate in a Student Leadership Summit held in Washington, D.C.

Contact: Stephanie Lomibao, Senior Vice President, Bank of America

Office: 213-621-7239 stephanie.lomibao@bankofamerica.com

Website: <http://about.bankofamerica.com/en-us/global-impact/student-leaders.html#fbid=x5o-gGAk8vo>

New Title: MCHC/RISE-UP Program

Duration: 10-week summer program: May 27, 2013-August 2, 2013

Application deadline: **Thursday, February 14, 2013**

Qualifications:

Juniors and seniors with a GPA 2.5 or better on a 4.0 scale; and students who received their baccalaureate degree within 12 months of MCHC/RISE-UP program orientation

Description:

This program's ultimate goal is to promote a more diversified and equal health system by introducing highly qualified undergraduate students from underrepresented groups to the field of public health. All students interested in addressing health disparities are encouraged to apply. The program kicks off with an orientation at KKI/Johns Hopkins Medical Institutions in Baltimore MD, the student then returns to their training site and the program closes with a visit and ceremony at the CDC in Atlanta, GA. The student selects one of three MCHC/RISE-UP training sites (Maryland, California or South Dakota); the one that is closest to their permanent residence. Three public health leadership experiences are offered at each MCHC/RISE-UP site – Clinical/Community, Community Engagement and Advocacy and Research. Students may choose up to two (2) leadership experiences at one (1) of the aforementioned locations. A \$3,500 stipend is provided to all program participants. Student housing and round-trip travel for out-of-state applicants is also available. All program activities are contingent on CDC funding.

Application: Please complete the required application package.

For additional program information, please contact:

<http://www.kennedykrieger.org/professional-training/professional-training-programs/rise-programs/mchc-rise-up>

Want to Study Abroad?

“I [studied] with the SIT Jordan Modernization and Social Change program, and I would not have been able to go if it wasn't for SIT Study Abroad scholarships, Benjamin Gilman scholarships, or Pell Grants. You are giving an amazing opportunity to many undergraduate students who may not be able to study abroad because of finances." Danielle Cole, University of Kentucky

Each year, SIT awards approximately \$750,000 in scholarships and grants to SIT Study Abroad students. More than 80% of students who complete the scholarship application process receive an SIT scholarship or grant.

Applying for an SIT scholarship is easy!

1. Submit your program application to SIT Study Abroad Admissions.
2. Turn in [SIT's Financial Assessment Form \(PDF\)](#) to your school's financial aid office, after filling out the top section. Ask them to complete and return the form to SIT.
3. Add SIT's school code (008860) to your [FAFSA](#) form (if applicable).

There is no separate SIT scholarship application.

It is our goal to make study abroad opportunities affordable for a diverse group of students from colleges and universities across the US. Financial need is a primary consideration in our awarding process.

SIT Study Abroad scholarships – [see full list](#) below

- SIT scholarships and grants are available for all terms of study: semester, summer, and academic year.
- Individual awards generally range from \$500 to \$5,000.
- SIT scholarships and grants are awarded on a first-come, first-served basis.
- SIT's Financial Assessment form must be submitted to your home institution's financial aid office before your SIT program's [admissions deadline](#).
What about the FAFSA? If you file a [Free Application for Federal Student Aid \(FAFSA\)](#) for your home institution for 2012–2013, add SIT to the school section; it is critical that you do so prior to your SIT program's application deadline, in order to be considered for an SIT scholarship. SIT's school code is 008860.
You do not need to file a FAFSA solely for SIT if you otherwise wouldn't do so. Simply submit your program application to SIT and the SIT Financial Assessment form to your home school.

SIT Study Abroad Scholarships and Grants

Every SIT Study Abroad applicant who completes the SIT scholarship and grant

application process prior to their program application deadline will be considered for the following awards. There is no separate scholarship application.

- **SIT Pell Grant Match Award — SIT now matches Federal Pell Grant funding for all study abroad programs.**
- **The Compton Fund — For students enrolled in SIT programs with environmental, peace studies, or sustainable development themes.**
- **SIT Engineering Scholarship — For students enrolled in undergraduate engineering programs who have demonstrated financial need.**
- **The Experiment in International Living (EIL) Alumni Study Abroad Scholarship — To recognize and support alumni of EIL summer high school programs.**
- **The Houston International Scholarship — For undergraduate students in any field or major from Houston, Texas, and surrounding areas.**
- **HBCU Scholarships — For students enrolled at Historically Black Colleges and Universities (HBCUs).**
- **IHP Grant — Need-based grant assistance for students participating on an IHP comparative program.**
- **The Lewy Family Global Health Scholars Fund — For women scholars who plan to undertake a health-related Independent Study Project.**
- **The Middle East and Islamic Studies Scholarship — For students participating in programs with significant Middle Eastern and/or Islamic studies content.**
- **Sally Bragg Baker Scholarship — For a female participant in any semester program who demonstrates international awareness and a desire to create a more peaceful world through international exchange.**
- **SIT Bonner Scholar Award — For students participating in this community service program.**
- **SIT Fund — For students with demonstrated financial need who enroll in any SIT Study Abroad program, to help promote study abroad opportunities worldwide.**

- **The Workum Fund — For SIT Study Abroad students studying on programs in the Indian subcontinent (India and Nepal), including the Tibetan and Himalayan Studies program.**
- **Questions? Don't hesitate to contact the SIT Financial Aid Office (finaid@sit.edu or 802 258-3281) or your SIT Study Abroad **admissions counselor** with any questions related to SIT scholarship opportunities.**
<http://www.sit.edu/studyabroad/scholarships.htm#.UMGQXYXXEy5!>
