

Journal #2742 *from sdc* **12.12.12**

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2013 Poetry Out Loud National Recitation Contest
Monique Evans and Sandra Leggett*

**PLACE MATTERS, Nevada Arts Council 2013 Arts @ the Heart Conference
Carson City - April 22 & 23, 2013**

Project for Public Spaces (PPS) is a non-profit planning, design and educational organization dedicated to helping people create and sustain public spaces that build stronger communities. Founded in 1975 to expand on the work of William Whyte, the author of *The Social Life of Small Urban Spaces*, PPS’ place-making approach helps citizens transform their public spaces into vital places that highlight local assets, spur rejuvenation and serve common needs. www.PPS.org

“Our Town” Applications Available Now

The National Endowment for the Arts (NEA) has posted application materials for Our Town grants, its creative place-making program that seeks to improve quality of life, encourage greater creative activity; foster a sense of place; and advance economic development. Learn more at www.arts.gov Deadline January 14, 2013.

Main Street (of the National Trust for Historic Preservation) focuses on strategies for revitalization, a powerful network of linked communities, and a national support program.

www.mainstreet.org

The ONE Resource

The Online Nevada Encyclopedia is a multimedia resource produced by Nevada Humanities that incorporates article, images and interactive media to explore the landscape, people and events that have shaped the Silver State’s politics, economy and culture. The OE website is a work in progress with new content, special features and technologies in development. Please check back often to see the evolutionwww.nevadahumanities.org

HUNAP: Fellowship Opportunity Announcements

Title: **Dr. James A. Ferguson Emerging Infectious Diseases Fellowship Program**

Duration: 9-week summer program: May 27, 2013- July 26, 2013

Application deadline: Thursday, February 14, 2013

The Dr. James A. Ferguson Emerging Infectious Diseases Fellowship Program is a CDC funded summer program providing educational and professional development opportunities for students from underrepresented populations and those interested in addressing health disparities related to infectious diseases. The program begins May 27, 2013, with an orientation at Kennedy Krieger Institute in Baltimore, Maryland (Students assigned to CDC will have their CDC orientation in Atlanta on Thursday and Friday of the first week.) During the remaining eight weeks of the program, students receive mentored research and professional development experiences at the CDC in Atlanta, Georgia or in Baltimore, Maryland at Kennedy Krieger Institute, Johns Hopkins Medical Institutions, Bloomberg School of Public Health, or the Maryland Department of Health and Mental Hygiene. Students who are members of under-represented populations (as defined by the federal government) are strongly encouraged to apply!

Program Benefits:

- A \$4,000 stipend is provided for all participants.
- Housing and round-trip travel are also available for out-of-state students.
- Sponsorship to attend a national scientific meeting following abstract submission
- Sponsored membership in the American Public Health Association (APHA)

Qualifications:

- Be currently enrolled as a full-time student in a medical, dental, pharmacy, veterinary, or public health graduate program.
- Have at least a 3.0 GPA on a 4.0 scale.
- Have the ability to commit to the length of the fellowship

Application: To be considered for admission, students must complete an application package.

For additional program information, please contact Ferguson_Fellowship@kennedykrieger.org

Title: The ACHIEVE Research Partnership

Duration: Summer 2013

Application deadline: February 13, 2013

Qualifications:

- PhD completed within the past 3 years OR Health professional degree + Master's level degree (Master's degree completed within the past three years)
- 2 year term: September, 2013 – August, 2015
- Stipend: Based on CIHR guidelines for qualified candidates
- Fellows are required to complete all training program components within the two years
- 3-5 Fellows may be accepted for the 2013-2015 term
- Fellows are required to work onsite in Toronto, Canada

Required Curricular Elements

1. Mentorship in Developing an Independent Program of Inner City Health Research

2. Collaborative Team Research Project for Inner City Health
3. Learning Modules in Research Methods, Knowledge Translation and Research Ethics
4. Professional Enrichment Competencies

ACHIEVE is designed to equip new researchers with competencies that are typically unavailable through traditional research training, yet are necessary for closing the gap between measuring urban health inequities and reducing them.

- Population Health and Health Services Interventions Research
 - o Research skills to understand and monitor the health of inner city health populations
 - o Research skills to understand and evaluate complex program and policy interventions
- Community-Engaged and Partnered Research
 - o Capacity to participate in and lead integrated knowledge translation projects to inner city health research
 - o Capacity for transdisciplinary and interprofessional teamwork, including engaged research partnerships
 - o Knowledge of critical ethical/cultural/legal issues relevant to inner city health research collaborations.

Description:

ACHIEVE is a Strategic Training Initiative in Health Research Training Program housed at the Centre for Research on Inner City Health in the Keenan Research Centre of St Michael’s Hospital that aims to equip new researchers with the competencies necessary for closing the gap between *measuring* inner city health inequities and *reducing* them. The program has two main foci:

- Population Health and Health Services Interventions Research
- Community Engagement, Partnerships, and Knowledge Translation

We are motivated by the CIHR’s goal to produce the next generation of “creative agents for change,” and by the Institute of Population and Public Health’s call for interventions research, defined as “the use of scientific methods to produce knowledge about policy and program interventions that operate within or outside of the health sector and have the potential to impact health at the population level.

Contact: ACHIEVE@smh.ca

Website: www.achieveresearchtraining.ca

Title: Summer Research Diversity Fellowships in Law and Social Science for Undergraduate Students 2013

Duration: Summer 2013

Location: Chicago

Application deadline: February 15, 2013

Qualifications:

Eligible are American citizens and lawful permanent residents including, but not limited to, persons who are African American, Hispanic/Latino, Native American, or Puerto Rican, as well as other individuals who will add diversity to the field of law and social science. Applications will be considered only from sophomores and juniors, that is, students who have completed at least the sophomore year and who have not received a bachelor’s degree by the time the

fellowship begins. Applicants must have a Grade Point Average of at least 3.0 (on a 4.0 scale) and be moving toward an academic major in the social sciences or humanities.

Description:

The American Bar Foundation sponsors a program of summer research fellowships to interest undergraduate students from diverse backgrounds in pursuing graduate study in the social sciences. The summer program is designed to introduce students to the rewards and demands of a research-oriented career in the field of law and social science. The program is supported in part by the Kenneth F. and Harle G. Montgomery Foundation, AT&T, and the National Science Foundation Research Experiences for Undergraduates. Located in Chicago, Illinois, the American Bar Foundation is an independent nonprofit research institute dedicated to the study of law, legal institutions, and legal processes. The Foundation conducts empirically based research on a broad range of civil and criminal justice issues. Current research areas include: professionalism and the transformation of the legal profession in the United States and abroad, the dynamics of employment discrimination disputes, the impact of civil rights law on the economic progress of minorities, jury decision making, public interest lawyering and social reform, historical analyses of labor, group libel, and regulatory law, and the role of law in racial relations, postcolonial settings, and globalization. The Foundation's research is conducted by a multidisciplinary resident research faculty with academic training in law, sociology, psychology, political science, economics, history, and anthropology. Many ABF Research Professors hold joint appointments at Chicago- area universities. Recognized as a major institution in the field of law and social science, the Foundation offers a rich environment to students considering an academic or research career.

Contact: Ph: 312.988.6515 E: <mailto:fellowships@abfn.org>

Website: http://www.americanbarfoundation.org/fellowships/Call_for_Summer_Research_Diversity_Fellows.html

Visit the Summer Research Diversity Fellowship on Facebook!

Title: Native American Environmental Leaders of the Future

Description: SUNY College of Environmental Science and Forestry (SUNY ESF) will offer five fellowships to students of Native American heritage, attending ESF beginning in Fall 2013. The goal of the Fellowship program is to educate a new generation of indigenous environmental leaders. The Fellowship includes a \$5000 annual scholarship for 4 years---as well as a program especially designed to provide Native students with a supportive cultural community, challenging academic courses and educational enrichment such as field trips, research experiences and opportunities for applying your environmental education in community service. Students will join a weekly small, focused seminar which supports academic, personal and professional growth in a close knit group of students and mentors from the ESF Center for Native Peoples and the environment. The mission of the Center for Native Peoples and the

Environment is to bring together the wisdom of both indigenous knowledge and environmental science, for our shared concerns for the earth.

Application: If you are applying for the spring 2013 semester or as a fall 2013 Early Decision freshman applicant and the effects of Hurricane Sandy have impacted your ability to submit your application materials, please call the Office of Undergraduate Admissions at the number below to speak to an Admissions Counselor about your application.

Qualifications:

- High school grades of at least 85%
- Combined science and math SAT scores of 900
- Participation in extra---curricular activities or community affairs
- Letters of recommendation
- Strong motivation to study natural resources and environment
- Both freshman and transfer students are encouraged to apply

Contact: Dr. Robin Kimmerer PH: (315) 470---6760 E: rkimmer@esf.edu

Website: <http://www.esf.edu/nativepeoples/NativeScholarships.pdf>

<http://www.esf.edu/>

Title: Media and Communications Internship

Application deadline: The recruitment process is open until positions are filled.

Qualifications:

-Excellent writing and communication skills, preferably experience reporting on issues for newspapers, journals, and other publications.

-Experience with web and library research.

-Basic-to-intermediate facility with spreadsheet software, web design, and blogging software.

-Demonstrated experience in and passion for Indigenous issues--and for the importance of accurate information and analysis to guide decision-making.

-Demonstrated interest and capability in synthesizing complex sets of data.

-Coursework reflecting interest and knowledge in human rights, Indigenous issues, sustainable business practices, and environmental sustainability.

-Experience working for development, Indigenous, environmental, or other sustainability-oriented organizations, as well as international experience, are a plus.

The work requires attention to detail and an ability to carefully and accurately document authoritative sources for all information gathered. Successful interns are comfortable contacting experts to track down data and other information. A curiosity about how Indigenous issues relate to social, political, and economic realities and a capacity to see connections across fields and specialties are critical.

Description: The Media and Communications Internship with First Peoples Worldwide is a unique opportunity to support and participate in research that drives Indigenous policy and development. The intern will work closely with the First Peoples staff to design, organize, and develop web information and content that will contribute to our efforts to spur development and investment in Indigenous Peoples and communities. Responsibilities include: designing the presentation of online information and data, managing web content, and helping to create a multi-media component to the project. Interns will have the opportunity to have their articles published in major news outlets, gain experience in writing press releases and opinion editorials, do effective reporter outreach, and stage events.

Contact: To apply, please send a resume, cover letter, and writing sample to npelosi@firstpeoples.org with "First Peoples Intern" in the subject line.

Website: <http://www.firstpeoples.org/>

Title: PRIDE Summer Institute in Cardiovascular Genetic Epidemiology

Duration: Summer 1: 3 weeks in July/Aug

Mid Year Visit: 2 days plus travel tentatively in January

Annual Workshop-Conference in Washington, DC area: 3 days in May

Summer 2: 3 weeks in July/Aug

Application deadline: Accepting Applications for Summer 2013 for Cohort 3

July 10-July 31, 2013 (New Cohort)

July 28-Aug 15, 2013 (Returning Cohort)

Qualifications:

- A U.S. Citizen or Permanent Resident.
- A member of an Under Represented Minority or a person with a disability
- A junior faculty or scientist at an American institution
- A letter of support from the Department Chair that allows the mentee to fully participate in the program, and to
 1. Devote 5% protected time and effort throughout the program
 2. Devote 100% effort to all program activities
 3. Have access to institutional resources for preparing grant applications

Description:

The primary objective of the Summer Institute in Genetic Epidemiology is to provide all-expense-paid training and mentoring in genetic epidemiology and risk factors to junior-level faculty and scientists from minority groups that are under-represented in the sciences and/or with a disability, so that they can competently and effectively develop independent research programs on cutting edge Heart, Lung, Blood, and Sleep (HLBS) disorders. This initiative to bring faculty and scientists particularly from minority groups into research is important because of the major public health burden of these diseases, especially in minority populations.

This Summer Institute program was designed to provide a working knowledge and appreciation for genetic epidemiology and bioinformatics methods and to integrate these skills with the Mentee's substantive research interests in CVD and HLBS problems. It will (1) require participation in 3-week summer institutes during each of two summers, (2) attending a mid-year meeting, and (3) involve long-term networking with a Mentor to advance one's own research career.

Toward this mission, our objectives include:

1. To provide fundamental training in genetic epidemiology and bioinformatics, with an emphasis on hands-on learning in addition to pure didactic course work.
2. To advise and mentor the mentees during the following year in terms of career development for developing independent research plans dealing with HLBS disorders.
3. To help the mentees apply for independent career development research grants by taking full advantage of the extraordinary resources of the participating institutions and mentors.

Contact: PH: 314-362-1565 F: 314-362-2693 E: PRIDE-GE@wubios.wustl.edu

Website: www.biostat.wustl.edu/pridege

Title: **Washington Internship for Native Students**

Location: Harvard Medical School

The American University's Washington Internships for Native Students (WINS) Program is an exciting opportunity for American Indian/Alaskan Native/Native Hawaiian (AI/AN/ NH) students to intern and study in Washington, DC, for the semester or the summer.

Students intern 35-40 hours a week in a federal agency, or private organization, which sponsors AI/AN/NH students from across the country in a Washington, DC, internship.

WINS student interns take three courses in the fall or spring term, earning 12 credit hours or 2 courses in the summer, earning 6 credit hours.

Through the WINS sponsorship program interns receive:

- transportation to and from DC
- tuition & books
- stipend for incidentals
- housing at American University's Tenley Campus dormitories
- meal plan

· social and cultural activities.

Eligibility: You are eligible if you are currently enrolled in an academic program (or have completed your degree within 6 months), will have a minimum of 45 credits earned by program start date and maintain at least a 2.5 cumulative GPA.

Deadline: Varies depending on semester.

Contact: PH: 202-895-4900 F: 202-895-4882 E: wins@american.edu

For more information, see <http://www.american.edu/spexs/wins/index.cfm>

About applying, see <http://www.american.edu/spexs/wins/How-to-Apply.cfm>

Title: **LEAD Summer Business Institute**

Application Deadline: January 15, 2013

Location: Dartmouth College, Duke University, Stanford University, or University of Pennsylvania "Building the next generation of Native American Financial leaders."

The LEAD Summer Business Institute is a dynamic summer program open to Native American, Alaska Native, and Native Hawaiian high school students in their junior year (during the 2012-2013 academic year). Students spend 3-4 weeks on a college campus learning about careers in business and finance. Students take finance, business, accounting, and marketing classes with world-renowned professors and converse with executives during corporate site visits at companies such as Google and Apple. Tribal leaders and Native American professionals share with students exciting business developments and help them understand how a financial career can benefit tribal communities. Students also participate in field trips to amusement parks and sporting events.

Tuition and Scholarships: The cost of the program is \$1,250 plus round trip airfare. Significant full and partial scholarships are available through NAFOA. Last year, 98% of students received financial aid.

Download the application by clicking here or visiting www.nafoa.org

Contact: Tashina Etter E: Tashina@nafoa.org

Title: **Indigenous Studies Summer Program: On Indigenous People's Rights and Policy**

Duration: June 3-14, 2013

Deadline: January 15, 2013

The Center for the Study of Ethnicity and Race (CSER) is now accepting applications from researchers, professionals, practitioners, and advanced students who wish to participate in an intensive two-week summer immersion program at Columbia University on indigenous peoples' rights and policy. The program provides an overview and analysis of the major questions in indigenous affairs today, as they have emerged globally in the last decades. The program has an interdisciplinary approach and incorporates lectures and workshops on the most recent and

innovative academic research and policy debates on indigenous peoples' issues. It is complemented by visits and lectures at the United Nations and state and indigenous peoples' institutions.

Academic Program Configuration: Columbia University faculty, UN representatives and external experts deliver the academic lectures and are available for discussions and consultations with the participants throughout the duration of the program. Participants are to be immersed in daily 4-6 hours of lectures and workshops. Some topics are presented in the form of panel discussions and practical workshops are organized around the daily topics to encourage further examination and analysis. A Certificate of Completion will be awarded to participants at the end of the program.

Travel Component:

Program participants will travel to meet with authorities of a Native American nation.

Qualifications:

- Be fluent in English (all lectures and visits are conducted in English)
- Complete enclosed application
- Send a copy of CV along with application
- Send two recommendation letters along with application

Cost:

The cost of the entire two-week program is \$2,500 per person. This includes breakfast and lunch (served on the premises) Scholarships are available. Additionally; Columbia University offers single housing arrangements on campus for the duration of the program. The additional housing cost is \$700 per person.

All applications and further inquiries may be sent via email to Teresa Aguayo at ta2015@columbia.edu. Additionally, you can reach the Indigenous Studies Summer Program by phone at 212-854-0510.

Title: **New England Science Symposium**

Date: Saturday, March 2, 2013

Location: The Joseph B. Martin Conference Center at Harvard Medical School

On behalf of the Harvard Medical School Office for Diversity Inclusion and Community Partnership and the Biomedical Science Careers Program (BSCP) we are asking for your help in identifying fellows/students (particularly African-American, Hispanic/Latino and American Indian/Alaska Native individuals) involved in biomedical or health-related scientific research who would benefit from presenting their research projects at the twelfth annual New England Science Symposium (NESS) to be held on Saturday, March 2, 2013 from 7:30 AM - 5:00 PM at The Joseph B. Martin Conference Center at Harvard Medical School, 77 Avenue Louis Pasteur in Boston, Massachusetts.

Please share this information with colleagues who may have access to fellows/students who meet the criteria.

There is no registration fee for this symposium, but pre-registration is required.

To register, for more information please visit: [http:// www.NewEnglandScienceSymposium.org](http://www.NewEnglandScienceSymposium.org)

2013 Poetry Out Loud National Recitation Contest

Poetry Out Loud (POL) begins locally, similar to the national spelling bee, with school and district competition. District finalists will compete in the Nevada State Finals on March 16 in Reno. Cash prizes totaling \$4000 will be awarded to first, second and third place winners. The Nevada State Champion travels to Washington, DC to compete against students from across the nation and the territories on April 29-30, 2013. A total of \$50,000 in scholarship and school prizes will be awarded with the national winner receiving \$20,000. Although the deadline for schools to register was December 1, information may be obtained by contacting Maryjane Dorofachuk at 702.486.3738 or mdorofachuk@nevadaculture.org.

Note: Today, 12.12.12 is the last of a western phenomena unless a new calendar emerges and there is a 13.13.13.....just a thought! sdc

For Vegas Weddings, a Date With a Built-In Reminder

By TIMOTHY PRATT

Thousands of couples are expected to declare their everlasting love in Las Vegas on Wednesday, 12/12/12 - the last such triple-date likely to occur in their lifetimes.

Funeral Services for

Monique Evans and Sandra Leggett

Friday, December 14, 2012 at 1pm

at Walton's Chapel of the Valley 1281 Roop Street, Carson City

Dinner to follow at Carson Colony Gymnasium

All food donations will be much appreciated

[Funeral Flyer 12_14_12.pdf](#)