

Journal #2749 from sdc 12.21.12

Twas a Night in December

PG&E and Maidu agree to disagree

How wal-mart conquered Teotihuacan

HUNAP: Employment Opportunities

**Twas a Night in December: Dedicated to all who are standing Idle No More
By [Robert Animikii Horton](#) | December 12, 2012**

'Twas a night in December, as sacred fires burned
Sacred pipes were smoked by the countless concerned
Our Drum-keepers gathered and Elders sat near
As we've all prayed that changes were coming and near

All over these lands, we answered the call.
For ceremonies to guide our refusal to fall.
From East to West, smoke rose to the sky
Holding our prayers, all wrapped up inside.

Harper and his cronies were nestled all snug in their beds
As stolen lands and resources danced in their heads
As collaborators laughing and denying the harm
As they burn each of our treaties to keep toasty warm.

But when sunrise came, there arose such a roar
As if Thunderbirds shook pillars from ceiling to floor
Away to the windows; politicians flew in a flash
As a growing tsunami hit the shore with a crash.

The morning sun and the new-fallen snow
Gave a backdrop to unprecedented action that continued to grow
Thousands upon thousands Indigenous took to the streets
And flooded where Indian Affairs and legislators meet

Young and old, women and men, and allies stood in force
As we watched Indigenous history take a new course
More rapid than frenzied eagles, they descended and they came
Our Warriors raised their voices across the Island -- called by each name:

"Now Winnipeg! Now Calgary! Now Van-City and Ottawa!
On Edmonton! On Sask! On T-Bay and Kenora!
All across our territories, we answer the call.
Sky above us! Earth below us! And Fire within us all!

We gathered in force to speak for the silenced
For the voiceless impacted from continued State violence

For our families, our unborn, and our Nations they deny
And our Mother Earth and the life she provides

We gather to honour the Creator's laws
In Truth as on-looking hearts start to thaw
We gather in responsibility and in vision today
And no matter the tomorrow, there will be no delay.

With drums sounding their voices, from far and wide we came
Eagle staffs raised-skyward, fanning our flames
By the thousands and thousands, we shatter their chains
And by the thousands and thousands, we walk what we claim

We stood proud in who we are, in spirit and in voice
and we stand proud in our clans - and in each we rejoice
And watching the crowd with curious eyes
A small child asked a fluent elder just how to say "Rise"

First time in ages -- together -- as unity grew
Proud elders next to children next to parents and neighbors too.
Across our Nations and across our names, we greet tomorrow without pause
And it greets us committed -- to our Nations and cause.

Take a look across the land, a revolution so belated.
Our children are seeing by example how history is created.
Take a listen across the land, to the voices and the drumming
To understand how strong our children are becoming!

It shows us a truth -- so simple and pure
Awareness without action, a diagnosis without cure
Twas a night in December when all it began
And many Decembers from now, together we'll stand

Our children will be curious and will ask us one day
"Where were you when we came so close to the fray?"
And we'll tell them that beside them is where we all stood
And we'll tell them the story -- because we'll know that we should.

My Relations – 'TIS THE SEASON and our times are quite urgent
In times that call for an Indigenous Nationhood Resurgence
They've woken a sleeping giant and ignited our cores.
No Fear. No Surrender. And Idle No More.

Now we'll rise to our feet with drums and voices so loudly
And into the streets we'll flood, unified so proudly
And you'll hear us exclaim "Inherent!" and "Treaties!", as we march into sight.
Nationhood and Resurgence to All -- And keep up the fight!

Happy Holidays, Harper. We're coming.

Written by Robert Animikii Horton, Rainy River First Nations, Anishinaabe, Marten Clan.

PG&E and Maidu agree to disagree

Alicia Knadler Indian Valley Editor

12/19/2012

Where was the emergency? Why did CalFire approve plans to clearcut the part of Humbug Valley back-burned in the Chips Fire before many even knew about it? How can we make sure this doesn't happen again?

Those were some of the questions posed during a meeting Friday, Dec. 14, between California Indians of Mountain Maidu heritage, Pacific Gas and Electric Co. and Lassen National Forest representatives.

The Plumas County supervisor for District 3, Sherrie Thrall, called the meeting in the interest of better communication.

Absent from the meeting was a local CalFire person who was expected, according to organizer Marcia Ackerman, alternate for Lorena Gorbet of the United Maidu Nation, and Douglas Mullen, of the Greenville Rancheria.

Humbug, where Yellow Creek meanders, is a sacred valley to the Mountain Maidu, many of whom have ancestors buried there.

There were village sites, special trails, grinding rocks and other culturally sensitive places still evident to those who know how to look for them.

Only two of these places were publicly marked on a map, though, from a survey taken back in the 1980s.

Maidu toured the area after the fire and thought the back-burn might actually have done some good, according to Reina Rogers, chairwoman of the Roundhouse Council Indian Education Center in Greenville.

She said they were pleased by the cleansing effects of the burn and by how the trunks were barely scorched.

But when they went back for another look, they said they were shocked to see it had been clear-cut and no provision yet made to prevent erosion.

PG&E forester Dan McCall explained there were criteria for tree selection, and the trees met that. Protecting the remaining stand from insects that would come for the dead wood was one reason he gave for the speedy work.

He also said that the tops might look green, but the cambium layer in the trunks could still be damaged enough to make the tree susceptible to insects.

Over quips and queries about how fast bugs would have moved in, Rogers said they would just have to agree to disagree about whether the area should have been logged.

The Humbug area is up for donation, possibly to the Maidu Summit or the California Department of Fish and Game, via PG&E's bankruptcy divestiture of all lands not used in operations.

The other areas yet to be logged are up for donation, according to PG&E land planner Mike Momber, who said he did not know exactly which parcels were up for donation or not in the Canyon Dam and Butt Valley areas.

Momber said he knew about the skepticism he'd be confronted with, and insisted he had other experts with him who supported the tree selection criteria he used.

"To our knowledge there have been no (cultural) sites adversely impacted by logging operations," said PG&E employee Jim Nelson, senior cultural resources specialist.

Ackerman asked specifically about a tree felled across the historic trail.

"There was one tree felled during fire suppression efforts," he said, and then he explained how emergency firefighting operations are known for things like that. "Firefighters will bulldoze right through (cultural) sites."

Momber reiterated McCall's earlier apology to the gathered Maidu that communications did not happen as they should have.

Instead of receiving up to five days for review and comment before CalFire approved the logging plan, work had already started before most of the Maidu Summit members even knew about it.

Nelson and McCall explained how they did their jobs as best they could and with pride, showing care for natural and cultural resources.

But still, there were problems.

"CalFire has realized they did not give enough notice before approving the plans," McCall said.

Also, some Maidu are not willing to share information about culturally sensitive sites, said Trina Cunningham of the Maidu Summit, a collective of nine local tribes and grassroots organizations formed about 10 years ago to create a common understanding and accord.

Some would say that if a fire burned it, leave it alone, it's the natural way of things, she said, for example. And then some would want to speak up for protection, she added.

So only the two sites recorded back in the 1980s were known when work started.

Work was stopped when PG&E officials realized some Maidu groups had never received notices, or had received them after work had started, McCall explained.

Maidu representatives met with planners for a walk through the logging areas, and several more culturally sensitive sites were recorded, according to Acting Almanor District Ranger Ryan Foote, who was also the resource advisor on the Chips Fire.

He gave the new survey results to CalFire, and assured Cunningham they would not be shared with the public.

The emergency, explained McCall, was to get wood to market before deterioration and insects set in.

He went on to explain what should have happened:

Tribes should have been sent notices of planned operations even before CalFire.

After receipt, CalFire then has up to five days to make a decision on the emergency plan.

Instead they approved it the day after receiving it, he added, so work began only six days after the first notice went out.

“We realize that things got hung up in our process,” McCall added. “We’re looking to do better.”

“They’re not used to notifying unrecognized Indians,” said Maidu elder Franklin Mullen.

“We have family members buried out there,” Cunningham said. “This is our homeland, always. We need to be constantly vigilant.”

Also present at the meeting and participating in discussion were Donna Clark of the Susanville Indian Rancheria, Ben Cunningham of the TSI-Akim Maidu, and Maidu Summit Chairman Farrell Cunningham.

<http://www.nytimes.com/video/2012/12/17/business/10000001950744/how-wal-mart-conquered-teotihuacan.html>

Employment Opportunity Announcement

Title: Research Coordinator

Application Deadline: Open until filled

Department: Center for Clinical and Epidemiological Research

Salary: Commensurate with experience

Location: University of Washington - Downtown Seattle

Job Description: The general responsibility of the Project Lead is to provide key logistical and administrative support to 2 large scale multi-site grants focused on health disparities and Contingency Management. The Project Lead will coordinate study activities among various research projects and interact directly with the grant PIs, and the Center's Associate Director. The Project Lead will oversee the grant budgets and staff, including activating and maintaining professional and institutional subcontracts with other institutions and sites involved.

Requirements:

Master's degree in Public Health or related field, plus 2-3 years of work experience in public health research with the American Indian and Alaska Native communities and to include managing larger-scale grants

Equivalent education/experience will substitute for all minimum qualifications except when there are legal requirements, such as a license/certification/registration.

For More: **Website:** <https://uw hires.admin.washington.edu/eng/candidates/default.cfm?szCategory=jobprofile&szOrderID=87478&szCandidateID=0&szSearchWords=&szReturnToSearch=1> or visit UW Hires and search for Req #: 87478

Employer: Resource Development, American Indian College Fund

Title: Development Associate

Location: Denver, CO

Job description:

This position is critical in prospecting and setting up meetings with high-potential donor prospects. By creating the opportunity for face to face donor meetings, the organization is poised to increase charitable giving, thereby expanding its capacity to disburse monies for scholarship. This position plays a key role in meeting the Fund's strategic initiatives to increase revenue and raise awareness of the organization among a core group of supporters. The organization's values are the cornerstone for conversations with new donors. Respect, Reciprocity, Relationships, Responsibility and Reasoning could be inserted into a textbook detailing successful ways to identify, qualify and land donor meetings with new parties. The incumbent could not succeed if he/she were to misrepresent these values to philanthropic champions.

Requirements:

Competencies

- Proficiency in Microsoft Office and Outlook.
- Knowledge of donor relational database software.
- Proficiency in Microsoft Office and Outlook.
- Solid knowledge of donor relational database software is essential.
- Strong verbal and written communication skills.
- Understanding of the principles of prospect research

- Success in scheduling appointments
- Knowledge of or interest in learning about American Indian education.

Education / Experience / Certification Requirements

- Bachelor's degree.
- 2+ years of identifying clients and customers and scheduling meetings preferred
- Understanding of fundraising process and structure

Problem Solving

- Independently solves standard problems; receives guidance on complex problems

Interpersonal Contacts

- This position has a great deal of interaction with an external audience, which is the most critical element of the job. Internally, interaction will be focused around all in resource development team, public education team and senior managers

Consequences of Error

- Rework and Intervention. Work is performed independently and errors would not be caught internally. -Potential errors create problems so severe that they require intervention from an executive in the organization to avoid lost revenue or increased expenditures. There is a cost associated with fixing the problem and the time of the executive involved.

Responsibility for Work of Others -None

Direction Received

- General supervision. Work is reviewed. Independently performs assignments. Consults supervisor concerning unusual problems and developments.

Essential Physical Requirements

Frequent keyboarding, public speaking, significant air and car travel.

Application:

Please send resume, cover letter and salary requirements to applications@collegefund.org/

Employer: Department of Justice, Office of Justice Programs Title: Auditor

Application Deadline: 12/23/2012 Salary: Min: 51630.0 - Max: 115742.0

Location: Washington, Dist of Columbia

Job description:

Develops procedures and systems for establishing, operating, and assessing the effectiveness of administrative control systems in line or operating programs. Develops procedures and systems for evaluating, accomplishing, and monitoring audits, inspections, or management/internal control reviews. Performs, or assists in performing, systematic examinations and appraisals of financial records, financial and management reports, management controls, policies and practices affecting or reflecting the financial condition and operating results of an activity, program, or organization inside or outside the department or agency. Conducts or assists in coordinating activities related

to the detection of fraud, waste, and abuse. Performs or assists in conducting audit evaluations such as reviews, surveys, studies, analyses, or examinations of programs or activities, to provide information to managers for decision making purposes; for use in making recommendations for improvements to programs, policies, or procedures; and for use in taking administrative action.

Requirements:

- Ability to apply analytical methods and techniques to identify and resolve financial and/or auditing issues.
- Ability to communicate in writing.
- Ability to gather, compile, and analyze financial and/or programmatic information.
- Ability to provide technical assistance and consultation on financial and/or auditing matters.
- Knowledge of professional auditing principles, practices, and techniques.

Application:

If you are interested in applying please visit the Avue Central website at <https://www.avuedigitalservices.com/casting/aiportal/control/toVacancyeferenceCode=CEWUT&sourceCode=NXBLMSFXYW>.

Employer: Peace Corps

Title: Director of Recruitment

Application Deadline: 01/01/2013

Salary: Min: 123758.0 - Max 155500.0

Location: Washington, Dist of Columbia

Job description:

Leads VRS' recruitment efforts to develop, implement and monitor strategies and projects designed to reach and actively engage target audiences. Directs the collection and synthesis of the most recent demographic research and trends affecting multiple generations to create and deliver specific messages and manage candidate expectations of service. Recommends the investigation and integration of cutting edge, innovative technologies, such as social media, for culturally appropriate outreach strategies, messaging and prospect interaction for the recruitment of Peace Corps applicants in support of a dynamic, global environment. Works with selected committees, the Office of General Counsel and the Office of the Chief Information Officer to evaluate program initiatives and acquire timely approval for application of new technologies and implementation of strategies as needed. Reviews and develops new or proposed recruitment and placement policies, procedures, and guidelines for agency-wide use develops new or proposed recruitment and placement policies, procedures, and guidelines for agency-wide use . Develops the recruitment component of PC strategies and plans to deal with significant staffing initiatives, such as reorganizations and changes in mission. Participates in, coordinates, and/or manages agency programs and projects. Advises AD/VRS and CHOPS on effective engagement strategies, in alignment with recruiting goals, with leaders of state and local governments; federal agencies; public and private sector groups; news media; and other parties interested in furthering the mission of Peace Corps. Creates opportunities for AD/VRS to build partnerships, make presentations and present speeches promoting Peace Corps recruitment objectives. Upon request acts for the Associate Director in performing these duties. Performs the administrative and human resource management functions relative to the staff supervised. Plans, schedules, and

assigns work to subordinates. Establishes guidelines and performance expectations for staff members; provides feedback and periodically evaluates employee performance. Provides advice, counsel, and/or instruction to staff members. Recommends or approves appointments, selections, or reassignments to positions appropriate to the selection authority delegated. Effects disciplinary measures as appropriate to the authority delegated in this area. Carries out Equal Employment Opportunity (EEO) policies and program activities. Performs program analyses and develops recruitment and placement policies, standards, and regulations.

Requirements:

- Ability to supervise personnel and establish work plans.
- Ability to meet and deal with others, building coalitions to achieve common goals.
- Ability to develop and promote a diverse workforce.
- Knowledge of recruitment program management and marketing principles, to include cutting edge technology and recruitment strategies.
- Ability to communicate in writing.
- Ability to communicate effectively other than in writing.
- Ability to lead others, develop a diverse workforce, and create methods to foster team work.

Application: If you are interested in applying please visit the Avue Central website at <https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy?referenceCode=AUYKU&sourceCode=OCAZWLUAEI>.

Employer: Fairbanks Museum & Planetarium

Title: Executive Director

Application Deadline: January 28, 2013

Location: St. Johnsbury, VT

Museum Search & Reference announces the national search for the Executive Director of the Fairbanks Museum & Planetarium (FMP), a natural-history museum in St. Johnsbury, VT. FMP seeks an energetic, mid-career nonprofit leader with a strong background in natural history, science, or nonprofit-administration. The ED must bring the energy/talent to oversee and resource a \$900K annual budget and manage a 24,500-SF historic facility. S/he would lead an established, AAM-accredited institution with 12 FT and 7 PT staff, a \$1.7M endowment, and a supportive Board. The ED should relish the challenge of attracting new audiences and support to a Main-Street museum in an architecturally distinctive Vermont town with strong cultural/ educational institutions. Visit [Fairbanks Museum](#)

Job description:

- Lead an established, vibrant natural-history and science museum.
- Lead fundraising and administration.
- Work closely with Board; strengthen ties to political, civic, philanthropic communities.
- Lead, inspire, and motivate a professional staff.
- Expand FMP's audiences and reputation to larger region.
- Continue to target underserved audiences, especially with public education programs.

Required Qualifications:

- 3 years' nonprofit-management experience, preferably in natural-history/science museum or environmental organization.
- Bachelor's degree. Preferred major in natural sciences.
- Experience in staff management and project implementation.
- Strategic thinker and prioritizer.
- Flair for marketing.
- Dynamic personality, professional credibility to be FMP's public face.
- Energy and persistence.
- Respect for the Museum's past, but creativity and innovation for programming.

Application: Send these items to searchandref@museum-search.com:

- Resume
- Cover letter
- List of 3 references
- Salary requirement

For full job requirements and profile: museum-search.com.

Employer: University of Minnesota, Morris **Application Deadline:** Open Until Filled

Title: American Indian Financial Aid Counselor **Salary:** Commensurate with Experience

Location: Morris, Minnesota

Job description:

Coordinate American Indian Student Scholarships, Tuition Waiver, and other American Indian Financial Aid Programs – 50%

- Assist students, families, faculty and staff in understanding and accessing American Indian scholarship programs and resources, including:
 - University of Minnesota Morris American Indian Tuition Waiver
 - University of Minnesota Morris American Indian Legacy Scholarships, Salt Springs Awards, and MSP American Indian Student Assistance Fund
 - Minnesota Indian Scholarship Program
 - Bureau of Indian Affairs Tribal Grants and other Tribal Scholarship Programs
 - University of Minnesota Ethel M. Curry American Indian Scholarship, Shakopee Mdewakanton Sioux Community Endowed Scholarship, and other system-wide scholarships
 - Financial aid, student records, registration and enrollment, student accounts receivable, billing and payment, veteran services and student employment.
 - Coordinate assistance/communications for students and families seeking information about and applying for UMM's American Indian Tuition Waiver.

- Establish successful working relationships with Minnesota and regional American Indian tribal education directors, tribal colleges, and other organizations committed to college access and success for American Indian students.

Public Contact – 40%

• Counsel, advise, investigate, problem-solve, and resolve questions and issues (from students, parents, faculty, staff, collegiate units, other third parties, and the public) regarding financial aid, student records, registration and enrollment, student accounts receivable, billing and payment, veteran services and student employment.

• Provide advising to students, parents and other third parties with in-depth questions regarding topics including but not limited to: financial aid eligibility, FAFSA application process through financial aid disbursement, federal/state and institutional programs, cost of attendance figures and estimated family contribution formulas, billing schedule and due dates/late fees, payment options and methods and process, registration guidelines/changes/deadlines, transcripts and holds. Follow through on issues until resolved.

- Evaluate and assist students with issues regarding holds and waivers as needed.

Provide Community and Campus Outreach & Other Duties as Assigned – 10%

• Present information to the University community, high schools, community colleges and other requested external presentations such as Financial Aid Nights, Campus Visit Days, New Student Orientation, Gateway and New Student Registration.

• Accept appointments from the Admissions Office and provide counseling/advising on all aspects of financial aid eligibility, student records and student account for prospective students and their guests.

• Build and maintain positive, collaborative and productive relationships with students, faculty and staff.

• Work pro-actively and collaboratively with multiple campus departments to identify, address and resolve potential issues/problems that may affect a student's financial aid, student account or student record.

- Complete other duties as assigned.

Required Qualifications:

Bachelor's degree and one or more years of experience in a customer service related field with ability to react to customers quickly, accurately and congenially. Strong work ethic, highly motivated and able to set priorities and manage multiple responsibilities alongside an utmost commitment to customer service. Requires strong communication skills, both verbal and written. Ability to analyze and interpret data and make independent decisions; responsible for decisions. Ability to meet expectations in a fast-paced and dynamic, customer-oriented, audited environment. Must be a committed, collaborative and cooperative team player capable of

establishing and maintaining relationships with other University departments to improve and enhance student services. Sensitive to cultural diversity and ability to communicate and interact effectively with people of all ages and diverse backgrounds. Must have a valid driver's license and be able to work weekends/evenings as required.

Website: <http://www.morris.umn.edu>; <https://employment.umn.edu> - Requisition 181842

Employer: University of Illinois at Urbana-Champaign Library **Title:** History Librarian

Application Deadline: January 9, 2013; the review of applications will continue until the position is filled.

Salary: Commensurate with credentials and experience **Location:** Champaign, Illinois

Job description:

Duties and Responsibilities: Reporting to the University Librarian, the History Librarian and Interim Head of the History, Philosophy, and Newspaper Library (HPNL) will provide leadership for and supervision of library services to students, faculty, and other scholars using HPNL. The History Librarian is a member of the Arts and Humanities Division within the University Library.

The successful candidate will:

- Provide collection development, reference service, and bibliographic instruction for History, History of Science, Religion, American Indian Studies, Jewish Studies, and Newspapers
- Liaison and outreach to constituencies in the Departments of History, Religion, the American Indian Studies Program, the Program for Jewish Culture and Society, and other relevant user communities
- Participate in the provision of Library-wide reference services
- Provide leadership for the History, Philosophy, and Newspaper Library for a period up to five years
- Oversee operations, including reference service, collection development and management, liaison, outreach, instruction, and support for digital scholarship
- Coach/mentor/evaluate personnel
- Direct the selection, training, evaluation, and deployment of support staff members and graduate assistants/hourly staff in HPNL Library
- Prepare regular and on-demand reports for the HPNL Library, including but not limited to strategic plans, annual goals, annual reports, and budget proposals and requests
- Coordinate HPNL web site management, digital projects, development and management of additional collections, specific library programs and operations, and participate in other projects and activities

-Oversee all aspects of newspaper digitization (both NDNP and non-NDNP), including all aspects of grant management and project management, as well as active participation in the national newspaper digitization community and providing leadership in the state for newspaper digitization initiatives

-Collaborate collegially and cooperatively with other personnel in the HPNL Library, other unit heads, the Associate University Librarian for User Services, and the Associate University Librarian for Collections.

Required Qualifications: ALA-accredited Master's degree in Library and/or Information Science (MLS) OR ABD or Ph.D. in History; Five years relevant professional experience in a library or related setting; Management experience; Evidence of research, publication, and service consonant with University standards for tenure and promotion at the level of Associate or Full Professor; Must be eligible to work by April 1, 2012.

Preferred Qualifications: Advanced degree in History; Experience building and sustaining library or research collections in all formats; Experience teaching in an academic or research environment; Demonstrated knowledge of digital humanities, digital curation, data management, or scholarly communication ; Grant writing experience and a demonstrated entrepreneurial approach to funding; Record of participation and contribution in library, archives, or related professional organizations; Demonstrated ability to work collegially and cooperatively with others in a team environment

Application: To ensure full consideration, please complete your candidate profile at <https://jobs.illinois.edu> and upload a letter of interest, resume, and contact information including email addresses for three professional references. Applications not submitted through this website will not be considered.

Contact: For questions, please call: 217-333-8169.

Website: <http://illinois.edu/about/community/community.html>; <http://www.ccchamber.org/>

Employer: University of Minnesota Extension

Title: Extension Educator, Community Economics

Application Deadline: December 28, 2012; Position will remain open until filled

Salary: Commensurate with experience

Location: Extension Regional office, Brainerd, MN

Job description: Extension educators meet program area outcome and impact goals through education, outreach and applied scholarship, and by leveraging University of Minnesota resources for and with communities in their service area. Community economics Extension educators use applied research and research-informed program strategies to work with communities and help communities make development decisions that strengthen the vitality of their local economies. The educator is responsible for Extension education efforts; program development, delivery and evaluation; attention to diversity; use of scholarly research, effective partnerships and technology; and ongoing professional development. Primary partners who

sponsor and support Extension's community economics programs in communities include business and economic development professionals and organizations, local governments, Chambers of Commerce and tourism organizations.

Community economics programs offer educational opportunities and assistance for communities in the following areas:

1. Business Retention and Expansion, including research, prioritization and implementation
2. Retail Analysis and Development, including retail trade analysis, market area profiles and e-marketing.
3. Economic Impact Analysis to help decision-makers respond to changes in economies.
4. Tourism, including tourism assessment initiatives, festival and event management, and customer service training for working with multicultural audiences.

Other work in relevant areas likely will emerge. For information about any of the Extension programs mentioned above go to www.extension.umn.edu/community.

This is an Extension academic professional position, focused on connecting with communities and educating community residents through outreach regarding community economics challenges and opportunities. It is distinct from a traditional, campus-based classroom or research faculty position.

Qualifications:

REQUIRED QUALIFICATIONS

Education:

A Master's degree. Formal education should include course work in applied or community economics from within programs such as applied economics, urban and regional planning; business; public policy, planning and/or administration; economics; sociology; or a closely related field.

Experience: Two years of related professional experience. Related professional experience includes working in or for higher education; community or interest-based organizations; state, regional or local development agencies; cooperative extension; consulting firms working on economic development; adult education; or foundations.

Skills/Abilities: Excellent written and oral communication skills in English. The knowledge, skills and ability to apply research to program design, delivery and evaluation. Evidence of skill in developing and maintaining effective working relationships with colleagues, partners and stakeholders. The knowledge, skills and ability to play an essential role in research projects sponsored by an academic unit and informed by scholars in the field of economics. Evidence of ability to use technology for communication, information gathering, program delivery and reporting. Commitment to ongoing professional development.

PREFERRED QUALIFICATIONS

Work experience or academic background in community economic development. Demonstrated success working with individuals, organizations and communities, especially in Greater Minnesota and with cultural or ethnic communities. Fluency at a basic, intermediate or advanced level in a language other than English. Experience in the development of curriculum or adult education materials, adult pedagogy, popular education or similar areas in an adult, non-credit educational environment. Experience in applying research to community problems. Experience in the use of Internet-based educational technologies to achieve educational goals and community impacts.

Contact for further questions about this position:

Matt Kane, Search Committee Chair & Program Leader, Community Economics

Extension Center for Community Vitality mattkane@umn.edu

Work phone: 612-625-4820 Website: <https://employment.umn.edu/applicants/Central?quickFind=107835>

Employer: Ontario Institute for Studies in Education, University of Toronto

Title: Position in Leadership, Higher and Adult Education, Assistant/Associate/Professor—Organizational and Workplace Learning for Social Change

Application Deadline: December 31, 2012 (Open until Filled)

Salary: Commensurate with qualifications and experience.

Location: Ontario, Toronto, Canada

Job description: The Ontario Institute of Studies in Education, University of Toronto invites applications from outstanding scholars for a tenure-stream position in Organizational and Workplace Learning for Social Change in the Department of Leadership, Higher and Adult Education at the rank of Assistant or Associate Professor. The position resides in the Adult Education and Community Development program which is internationally recognized. The appointment is to commence on July 1, 2013. We seek applicants with a doctorate in adult education or a related field, a distinguished record of research and teaching in organizational and workplace learning that fosters sustainable social change, both locally and globally. The ideal candidate will have expertise in the growing range of theories, policies, and practices which promote, define and regulate learning opportunities for adults and youth through organizations in Canada and internationally. In particular, we seek a dynamic educator with critical research and practice in some or all of the following areas: organizational learning, workplace leadership, team-based and professional learning, the impact of neoliberal restructuring on learning, organizational development and change, and sustainable, collaborative and equitable practices in organizational settings.

Qualifications:

Successful candidates will have a doctoral degree, a distinguished program of research and publication, the ability to make a strong contribution to teaching, and to building leadership and research capacity in the field of organizational learning. Evidence of excellence in teaching and research is required.

Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

Applicants should also ask at least three referees to send letters directly to the department via e-mail to karen.dinsdale@utoronto.ca by the closing date.

Employer: Ontario Institute for Studies in Education, University of Toronto

Title: Leadership, Higher and Adult Education, Associate/Full Professor — Community College Leadership

Application Deadline: January 15, 2013

Salary: Commensurate with qualifications and experience.

Location: Ontario, Toronto, Canada

Job description: We seek applicants with a distinguished record of excellence in teaching and research on colleges, community colleges, and non-university institutions. This sector is dynamic, with institutional roles changing, many equity issues relating to access, process, and mobility, and significant issues relating to inter-institutional coordination. We seek a scholar with a good understanding of these and other issues in this sector, in Canada and internationally. The appointment will be to the Department of Leadership, Higher and Adult Education (LHAE). The Higher Education program in the department is internationally recognized, and the only doctoral program in Higher Education in Canada. The holder of the Davis Chair is expected to enhance research and policy discourse on the role of community colleges and other nonuniversity post-secondary institutions, carry out research, teaching, and service activities expected of LHAE faculty, and lead OISE's community college initiatives.

Qualifications:

Successful candidates will have a doctoral degree, a distinguished program of research and publication, and the ability to make a strong contribution to teaching and to building leadership and research capacity in the Ontario college sector.

Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

Applicants should also ask at least three referees to send letters directly to the department via e-mail to karen.dinsdale@utoronto.ca by the closing date.

Employer: Indian Health Services

Positions: Director, Division of Diabetes Treatment and Prevention

Deadline: December 27, 2012

Location: Rockville, MD

Job Description: The mission of the IHS Division of Diabetes Treatment and Prevention (DDTP) is to document and sustain clinical and public health efforts to treat and prevent diabetes in AI/AN. DDTP is a national program that focuses on implementing specific, proven prevention and treatment strategies into practice for AI/AN adults, children and youth. Strategies are integrated into established programs within AI/AN communities to assure sustainability for the long term and to succeed in reducing chronic diseases. DDTP is responsible for providing leadership and guidance for the administration of the Special Diabetes Program for Indians (SDPI) grant program that provides funding for diabetes treatment and prevention services at over 400 I/T/U Indian health programs. DDTP supports the three major components of the SDPI: 1) community-directed diabetes programs; 2) diabetes and cardiovascular disease prevention initiatives; and 3) strengthening the diabetes data infrastructure. The Director, DDTP,

independently leads, plans, manages, coordinates, and evaluates the DDTP, with broad direction from the Director, OCPS.

Qualifications: To be considered qualified for this position; applicants must be able to clearly demonstrate in their application, resume and self-assessment questions, specialized experience (below) and competency in the following areas:

- Organizational Awareness
- Technical Competence
- Decision-Making
- Interpersonal Skills
- Oral Communication

Contact: Mary Drapeaux PH: (301) 443-4255 TDD: 301-443-6394 E:

MARY.DRAPEAUX@IHS.GOV

Further Information: <https://www.usajobs.gov/GetJob/ViewDetails/327466600>

Employer: Syracuse University **Position:** Part-Time Faculty - Native American Public Health

Time Frame: Spring 2013 **Location:** Syracuse, NY

Application Deadline: Open until filled, appointment begins 01/14/2013

Salary: Commensurate with Experience

Job description: This course begins with an overview of the historical roots of health disparities among Native Americans. Students will then examine the experience of diseases, risk factors, and causes of death among Native Americans in Nations across the US, including the role of substance abuse in contributing to health disparities. The last portion of the course considers the many aspects of Native American Culture that contribute to wellness, including indigenous foodways, fitness, and Native American indigenous knowledge as an adjunct to chemical dependency treatment. This class is offered on Monday evenings at 6:45 – 9:30 pm beginning January 14, 2013 until May 6, 2013.

Qualifications: Master's degree in public health, community health, social work, or other relevant discipline and professional experience in Native American health. Previous university teaching experience preferred

Application: If you are interested in applying for this position, you can apply for the position on our employment site at: <https://www.sujobpps.com>

Employer: Washoe Native TANF Program (WNTP)

Location: Gardnerville, Nevada

The Washoe Tribe of Nevada and CA is recruiting for a number of positions within the **Washoe Native TANF Program (WNTP)** in Alameda County, Oakland; CA. Current recruitments

include **Site Manager II, Case Manager, Case Worker and Program Coordinator**. The following information and links provide additional information on the positions and instructions on how to apply.

-Applications are accepted for open positions only. Please be sure to indicate the title of the position you are applying for on each application. Open positions are listed below.

-A separate application must be submitted for each position you are applying for.

-Resumes are not accepted in lieu of applications. Applicants may attach a resume to applications.

-Applications and all required documentation must be received, in the Gardnerville office on or before the closing date. Information or documents received after the closing date will not be accepted for employment consideration. If you choose to submit your application via email or facsimile, we are not responsible for technical or equipment failure that may render your application unreadable or cause it to be received after the deadline.

-American Indian and Veteran's preference will be awarded to those who qualify. In order to receive Indian or Veteran's preference, applicants must submit copies of the documents with each application on or before the closing date.

-Please allow at least three weeks after the closing date, before contacting our office regarding the status of the position. If selected for an interview, you will receive communication from our office regarding the date and time.

-All positions are subject to Tribal Drug Free Workplace testing policies.

-Benefits for full time positions include: medical, dental, vision and life insurance. Paid sick days, vacation days, holidays, and 401(K).

If you have any questions, please contact our Human Resources Department

[Download wage structure](#) | [Download an employment application](#) | [View current employment opportunities](#)

Washoe Tribe of Nevada and California
919 US Highway 395 South
Gardnerville, Nevada 89410
Telephone: 775-265-8600
Email : hr@washoetribe.us

Website: <http://www.washoetribe.us/employment.html>

Employer: Forest Service Jobs

Location: Various, Please search descriptions

Positions: Biologist, Congressional Relations Specialist, Customer Service Representative, Forestry Technician, Forest Management, Helitack, Purchasing Agent, Rangeland Management

Specialist, Visitor Services Information Assistant, District Ranger, Engineering Equipment Operator, Forest Environmental Coordinator, Interagency Hotshot Crew, Oil & Gas Resource Specialists, Project Management Specialist, Realty Specialist, Recreation Assistant, Natural Resource Specialist, Resource Assistant, Public Services Staff Officer, Resource Officer, Assistant Director, Fire Management Officer, OHV Specialist, TSI (Timber Stand Improvement) Crew Leader, Forest Supervisor, Biological Science Technician, Contract Specialist, Deputy Forest Supervisor, Engine Senior Firefighter, Range Technician, Handcrew Squad Leader, Handcrew Supervisor, Engineering Equipment Operator Helper, Information Receptionist, Law Enforcement Officer, Natural Resources and Planning Staff Officer Detail, Executive Assistant, Forester, Aviation Officer, Dispatcher, Fire Ecologist, Wildland Fire Apprentice, NEPA Planner, Secretary, Fleet and Equipment Specialist, Equal Employment Opportunity Specialist, Botany Technician, Budget Technician, Civil Engineer, Forest Environmental Affairs Coordinator/Planner, Hydrologist, Support Services Specialist

For more information on any jobs listed above, visit: <http://www.fs.fed.us/fsjobs/index.shtml> or <https://www.usajobs.gov/>
