

Journal #2783

from sdc

2.7.13

Fellowships/Internships and Scholarships (HUNAP)

On February 7 in 1861 The general council of the Choctaw Indian nation adopted a resolution declaring allegiance with the South "in the event a permanent dissolution of the American Union takes place."

Fellowships

Title: [ACHIEVE \(Action for Health Equity Interventions\)](#) Deadline: February 13, 2013

Location: Housed at the [Centre for Research on Inner City Health](#) in the [Keenan Research Centre of St Michael's Hospital](#), Toronto Decision announcements: May, 2013

We are motivated by the CIHR's goal to produce the next generation of "creative agents for change," and by the Institute of Population and Public Health's call for interventions research, defined as "the use of scientific methods to produce knowledge about policy and program interventions that operate within or outside of the health sector and have the potential to impact health at the population level." ACHIEVE is designed to equip new researchers with competencies that are typically unavailable through traditional research training, yet are necessary for closing the gap between *measuring* urban health inequities and *reducing* them.

- *Population Health and Health Services Interventions Research*
 - o Research skills to understand and monitor the health of inner city health populations
 - o Research skills to understand and evaluate complex program and policy interventions
- *Community Engagement, Partnerships, and Knowledge Translation*
 - o Capacity to participate in and lead integrated knowledge translation projects to inner city health research
 - o Capacity for transdisciplinary and interprofessional teamwork, including engaged research partnerships
 - o Knowledge of critical ethical/cultural/legal issues relevant to inner city health research collaborations.

Required Curricular Elements:

1. Mentorship in Developing an Independent Program of Inner City Health Research
2. Collaborative Team Research Project for Inner City Health
3. Learning Modules in Research Methods, Knowledge Translation and Research Ethics
4. Professional Enrichment

Information & Eligibility:

- PhD completed within the past 3 years OR Health professional degree1 + Master's level degree (Master's degree completed within the past three years)

- 2 year term: September, 2013 – August, 2015
- Stipend: Based on CIHR guidelines for qualified candidates
- Fellows are required to complete all training program components within the two years
- 3-5 Fellows may be accepted for the 2013-2015 term
- Fellows are required to work onsite in Toronto, Canada

Aboriginal Health Priority Placement:

Priority placement will be held for a qualified Aboriginal applicant specifically with knowledge and interest in health communications, health literacy and/or Indigenous knowledge translation in applied health care contexts to assist in the development, implementation and evaluation of an intervention that seeks to strengthen health literacy among aboriginal people living with cardiovascular disease, their families and health care providers. Aboriginal applicants are encouraged to self-identify within their applications, and describe their ability to contribute to a culturally secure Aboriginal health community-academic research environment and desire to pursue scientific excellence and Aboriginal community relevance in their work. Candidates will be assessed on their knowledge of Indigenous approaches to health (broadly defined), their effectiveness and experience in Aboriginal community engagement, research partnerships with Aboriginal communities or organizations and their capacity to participate in and benefit from the ACHIEVE curriculum.

For More Information & To Apply, go to www.achieveresearchtraining.ca.

Title: Dr. James A. Ferguson Emerging Infectious Diseases Fellowship Program

Deadline: February 14, 2013

Location: Institute for Genomic Biology

The Dr. James A. Ferguson Emerging Infectious Diseases Fellowship Program is a CDC funded 9-week summer program providing educational and professional development opportunities for students from underrepresented populations and those interested in addressing health disparities related to infectious diseases. The program begins May 27, 2013, with an orientation at Kennedy Krieger Institute in Baltimore, Maryland (Students assigned to CDC will have their CDC orientation in Atlanta on Thursday and Friday of the first week.) During the remaining eight weeks of the program, students receive mentored research and professional development experiences at the CDC in Atlanta, Georgia or in Baltimore, Maryland at Kennedy Krieger Institute, Johns Hopkins Medical Institutions, Bloomberg School of Public Health, or the Maryland Department of Health and Mental Hygiene. The final day of the program is July 26, 2013. Students who are members of under-represented populations (as defined by the federal government) are strongly encouraged to apply!

Program Benefits:

- A \$4,000 stipend is provided for all participants.
- Housing and round-trip travel are also available for out-of-state students.
- Sponsorship to attend a national scientific meeting following abstract submission
- Sponsored membership in the American Public Health Association (APHA)

Eligibility Requirements:

In order to be considered for acceptance into this program, the applicant must:

- Be currently enrolled as a full-time student in a medical, dental, pharmacy, veterinary, or public health graduate program.
- Have at least a 3.0 GPA on a 4.0 scale.
- Have the ability to commit to the length of the fellowshi

Application Guidelines:

To be considered for admission, students must complete an [application package](#). The application package should be submitted no later than **Thursday, February 14, 2013**.

Contact: Ferguson_Fellowship@kennedykrieger.org

Title: MCHC/RISE-UP Program

Deadline: February 14, 2013

Location: Institute for Genomic Biology

The **MCHC/RISE-UP Program** is a 10-week summer program designed for undergraduates, as well as, recent baccalaureate degree students who are interested in learning more about preventing health disparities. The program **begins May 27, 2013 and ends August 2, 2013**. This program's ultimate goal is to promote a more diversified and equal health system by introducing highly qualified undergraduate students (juniors and seniors with a GPA 2.5 or better on a 4.0 scale; and students who received their baccalaureate degree within 12 months of MCHC/RISE-UP program orientation) from underrepresented groups to the field of public health. All students interested in addressing health disparities are encouraged to apply. The program kicks off with an orientation at KKI/Johns Hopkins Medical Institutions in Baltimore MD, the student then returns to their training site and the program closes with a visit and ceremony at the CDC in Atlanta, GA. The student selects one of three MCHC/RISE-UP training sites (Maryland, California or South Dakota); the one that is closest to their permanent residence. Three public health leadership experiences are offered at each MCHC/RISE-UP site – Clinical/Community, Community Engagement and Advocacy and Research. Students may choose up to two (2) leadership experiences at one (1) of the aforementioned locations. A \$3,500 stipend is provided to all program participants. Student housing and round-trip travel for out-of-state applicants is also available. All program activities are contingent on CDC funding.

For additional program information, please contact:

<http://www.kennedykrieger.org/professional-training/professional-training-programs/rise-programs/mchc-rise-up>

Title: Summer Research Diversity Fellowships in Law and Social Science for

Undergraduate Students 2013 **Deadline:** February 15, 2013 **Location:** Chicago, Illinois

The American Bar Foundation sponsors a program of summer research fellowships to interest undergraduate students from diverse backgrounds in pursuing graduate study in the social sciences. The summer program is designed to introduce students to the rewards and demands of a research-oriented career in the field of law and social science. The program is supported in part by the Kenneth F. and Harle G. Montgomery Foundation, AT&T, and the National Science Foundation Research Experiences for Undergraduates. The American Bar Foundation is an independent nonprofit research institute dedicated to the study of law, legal institutions, and legal processes. The Foundation conducts empirically based research on a broad range of civil and criminal justice issues. Current research areas include: professionalism and the transformation of the legal profession in the United States and abroad, the dynamics of employment discrimination disputes, the impact of civil rights law on the economic progress of minorities, jury decision making, public interest lawyering and social reform, historical analyses of labor, group libel, and regulatory law, and the role of law in racial relations, postcolonial settings, and globalization.

The Foundation's research is conducted by a multidisciplinary resident research faculty with academic training in law, sociology, psychology, political science, economics, history, and anthropology. Many ABF Research Professors hold joint appointments at Chicago-area universities. Recognized as a major institution in the field of law and social science, the Foundation offers a rich environment to students considering an academic or research career.

Required Curricular Elements:

1. Mentorship in Developing an Independent Program of Inner City Health Research
2. Collaborative Team Research Project for Inner City Health
3. Learning Modules in Research Methods, Knowledge Translation and Research Ethics
4. Professional Enrichment

Eligibility:

Eligible are American citizens and lawful permanent residents including, but not limited to, persons who are African American, Hispanic/Latino, Native American, or Puerto Rican, as well as other individuals who will add diversity to the field of law and social science. Applications will be considered only from sophomores and juniors, that is, students who have completed at least the sophomore year and who have not received a bachelor's degree by the time the fellowship begins. Applicants must have a Grade Point Average of at least 3.0 (on a 4.0 scale) and be moving toward an academic major in the social sciences or humanities.

Program, Tenure, and Stipend:

Four summer research fellowships will be awarded each year. Each student will be assigned to an American Bar Foundation Research Professor who will involve the student in the professor's research project and who will act as a mentor during the student's tenure. The students also will participate in a series of seminars and field visits to acquaint them with the many facets of sociolegal research and the legal system. The students will work at the American Bar Foundation's offices in Chicago, Illinois for 35 hours a week for a period of 8 weeks. Each student will receive a stipend of \$3,600.

For More Information & To Apply, go to http://www.americanbarfoundation.org/fellowships/Call_for_Summer_Research_Diversity_Fellows.html

Title: Toiwarewa Visiting Indigenous Fellowship 2013 Deadline: February 22, 2013

Location: Victoria University of Wellington, New Zealand

The aim of the Toiwarewa Visiting Indigenous Fellowship Scheme is to attract international Indigenous scholars to Victoria University of Wellington for a short term and provide opportunities to build Indigenous research capacity and enhance Indigenous engagement and collaboration with Victoria's Māori research program. It is expected that the successful applicants will take up the fellowship in the second half of 2013. Visiting Fellows are expected to participate in Toiwarewa meetings and seminars, meet regularly with faculty and commit to an agreed research outcome of which a comparative Māori component is encouraged. Awardees are

encouraged to maximize the impact of their fellowship, supplementing their main proposed activity with public talks, meeting with postgraduate students and so on. Victoria University of Wellington's location provides an opportunity to engage with politicians and policy makers and national institutions that house New Zealand's creative and documentary heritage. Toihuarewa members also maintain a wide network of connections with Māori communities that awardees may be able to draw on.

Program Benefits:

- A \$4,000 stipend is provided for all participants.
- Housing and round-trip travel are also available for out-of-state students.
- Sponsorship to attend a national scientific meeting following abstract submission
- Sponsored membership in the American Public Health Association (APHA)

Eligibility Requirements:

Selection is determined by strategic research priorities identified by Toihuarewa in any given year. Toihuarewa's strategic research priorities for 2013 are:

- Indigenous Language Revitalization;
- Indigenous Peoples and Constitutional Arrangements;
- Indigenous Land Tenure;
- Indigenous Education;
- Indigenous Business Development
- Indigenous Media
- Indigenous Literature

Eligible applicants must be Indigenous and have a suitable academic background (PhD completed or in progress).

Application Guidelines: Applications should be submitted by email to: Paul Meredith c/- The Office of the PVC Māori Victoria University of Wellington E-mail: paul.meredith@vuw.ac.nz. Please include 'Toihuarewa Visiting Indigenous Fellowship' in the subject line of your email. Applicants should expect an acknowledgement of receipt of application within 24 hours. The application will be forwarded to the Steering Committee for consideration.

Contact: For further information about the Toihuarewa Visiting Indigenous Fellowship, contact Paul Meredith, email paul.meredith@vuw.ac.nz or telephone +644 463 5222.

Internships

Title: First Alaskans Institute's 2013 Summer Intern Program **Deadline:** March 1, 2013

Location: Chicago, Illinois

Description: The ten-week program (June 3 – August 9) is a full-time paid internship open to Alaska Native/American Indian/Rural Alaskan college students in good academic standing, or recent college graduates. Interns will spend two weeks in Anchorage participating in leadership training, and will be placed with statewide employer partners for eight weeks. Partner organizations are asked to develop leadership, managerial or policy making level work plans for the interns, provide a supervisor and mentor, as well as contribute a placement fee for the intern. Both intern and partner application forms must be received by 5pm, March 1, 2013.

Basis for Selection: Students must be currently enrolled in a higher education institution, or have graduated within the previous school year. First Alaskans Institute and employer placement representatives will screen complete application packets. Interns will be required to follow the Human Resource policies set forth by the organization in which they are placed—these policies may include drug and alcohol testing.

Contact: lenajacobs@firstalaskans.org PH: 907.677.1700 F: 907.677.1780

Web: www.firstalaskans.org

Title: Summer Internship for Native Americans in Genomics (SING) Workshop

Deadline: March 31, 2013

Location: Institute for Genomic Biology

Description: The Institute for Genomic Biology will once again be hosting the Summer Internship for Native Americans in Genomics (SING) Workshop. The workshop will take place from August 4-10, 2013, at the IGB to discuss genomics as a tool for Native American communities and assist in the training of Native Americans in the concepts and methods currently used in genomics. The aims of the workshop are to facilitate discussions on indigenous values and whether scientific methods can be beneficially incorporated with these values, and to provide awareness of how genomics is currently used as a tool to assist in projects focused on natural resources, history and biomedicine. Additional instruction in fundamental concepts and methods in genomics and bioinformatics, including both theoretical aspects and practical laboratory- and computer-based training, will take place. Combining ethical, legal, and social discussions surrounding historical Native American encounters with science and hands-on training in the latest genomics techniques and analytical programs, the goal of the workshop is to help prepare participants for future leadership positions in science research and teaching careers.

The workshop is open to tribal college students, community college students, university undergraduate students and graduate students, and individuals who would like to continue their education in the sciences.

Registration is now open, and full details can be found at <http://conferences.igb.illinois.edu/sing/>.

<http://www.igb.illinois.edu/news/summer-internship-native-americans-genomics-sing-workshop>

Title: Native American Encampment Site Project

Deadline: April 1, 2013

Location: 1490 Agency House Road, Portage, Wisconsin

Description:

The Native American Encampment Site Project will result in an interpretive manual for docents and visitors that will provide historical context for this educational element. The selected candidate will also research and acquire reproduction artifacts and/or other material culture that will support these interpretive materials. Finally, this project will involve management of a small-scale budget specifically intended for research-related costs and the purchase of appropriate material culture items. Our site is currently undergoing a interpretive shift that will better communicate the role of our Indian Agent Kinzie, the many and varied expectations and realities of his position, and his relationship with the local indigenous peoples. Yet we still need to do a better job of interpreting day-to-day life of Native Americans, and how their centuries-old culture was rapidly changing due to the American “acquisition” and settlement of Native lands. These are obviously sensitive and multi-faceted historic themes, but they are inarguably essential

to understanding how America became what it is today. The selected intern will be tasked with telling these stories in the setting of an already-existing, yet very rudimentary “Native American Interpretive Site.” This site element is intended to be a permanent, educational addition to our standard guided tour and, we hope, a future venue for Native interpretation, demonstrations and programming. This recreated encampment site has progressed with the invaluable assistance of the Ho-Chunk Nation’s Tribal Historic Preservation Office—as the Ho-Chunk are the ancestral inhabitants of this area, HIAH places much value on the Nation’s cooperation. It will be a requirement of the internship that throughout the duration of this project, the selected candidate will continue this relationship with the Ho-Chunk Nation, as both a source of knowledge and a respected educational partner.

Qualifications:

Graduate student (or advanced undergraduate, based on the recommendation of professors or other acceptable references) enrolled at an accredited college or university, preferably in History, Public History, Museum Studies, Anthropology or Education. Must be creative, have excellent verbal and written communication skills, possess an attention to detail, and be both self-directed and able to work within a team. Proficiency with Microsoft Office preferred but not required. Background in Wisconsin history preferred but not required.

Application: Applicants should submit a resume that details their relevant work and educational experiences, including the contact information for THREE references (two professional/academic and one personal). Applicants should mail all materials, along with a cover page outlining their interest in the position, to:

Destinee K. Udelhoven, Directorm Historic Indian Agency House at Fort Winnebago
P.O. Box 84, Portage, Wisconsin 53901

Email applications will also be accepted at: destineekae@hotmail.com

Email submissions should state “Summer 2013 Internship” in the subject line

Title: The ACHIEVE Research Partnership

Duration: Summer 2013

Application deadline: February 13, 2013

Qualifications:

- PhD completed within the past 3 years OR Health professional degree1 + Master’s level degree (Master’s degree completed within the past three years)
- 2 year term: September, 2013 – August, 2015
- Stipend: Based on CIHR guidelines for qualified candidates
- Fellows are required to complete all training program components within the two years
- 3-5 Fellows may be accepted for the 2013-2015 term
- Fellows are required to work onsite in Toronto, Canada

Required Curricular Elements

1. Mentorship in Developing an Independent Program of Inner City Health Research

Juniors and seniors with a GPA 2.5 or better on a 4.0 scale; and students who received their baccalaureate degree within 12 months of MCHC/RISE-UP program orientation

Description: This program's ultimate goal is to promote a more diversified and equal health system by introducing highly qualified undergraduate students from underrepresented groups to the field of public health. All students interested in addressing health disparities are encouraged to apply. The program kicks off with an orientation at KKI/Johns Hopkins Medical Institutions in Baltimore MD, the student then returns to their training site and the program closes with a visit and ceremony at the CDC in Atlanta, GA. The student selects one of three MCHC/RISE-UP training sites (Maryland, California or South Dakota); the one that is closest to their permanent residence. Three public health leadership experiences are offered at each MCHC/RISE-UP site – Clinical/Community, Community Engagement and Advocacy and Research. Students may choose up to two (2) leadership experiences at one (1) of the aforementioned locations. A \$3,500 stipend is provided to all program participants. Student housing and round-trip travel for out-of-state applicants is also available. All program activities are contingent on CDC funding.

Application: Please complete the required [application package](#).

For additional program information, please contact:

<http://www.kennedykrieger.org/professional-training/professional-training-programs/rise-programs/mchc-rise-up>

Title: Dr. James A. Ferguson Emerging Infectious Diseases Fellowship Program

Duration: 9-week summer program: May 27, 2013- **July 26, 2013**

Application deadline: Thursday, February 14, 2013

The Dr. James A. Ferguson Emerging Infectious Diseases Fellowship Program is a CDC funded summer program providing educational and professional development opportunities for students from underrepresented populations and those interested in addressing health disparities related to infectious diseases. The program begins May 27, 2013, with an orientation at Kennedy Krieger Institute in Baltimore, Maryland (Students assigned to CDC will have their CDC orientation in Atlanta on Thursday and Friday of the first week.) During the remaining eight weeks of the program, students receive mentored research and professional development experiences at the CDC in Atlanta, Georgia or in Baltimore, Maryland at Kennedy Krieger Institute, Johns Hopkins Medical Institutions, Bloomberg School of Public Health, or the Maryland Department of Health and Mental Hygiene. Students who are members of under-represented populations (as defined by the federal government) are strongly encouraged to apply!

Program Benefits:

- A \$4,000 stipend is provided for all participants.
- Housing and round-trip travel are also available for out-of-state students.
- Sponsorship to attend a national scientific meeting following abstract submission
- Sponsored membership in the American Public Health Association (APHA)

Qualifications:

- Be currently enrolled as a full-time student in a medical, dental, pharmacy, veterinary, or public health graduate program.
- Have at least a 3.0 GPA on a 4.0 scale.
- Have the ability to commit to the length of the fellowship

Application: To

be considered for admission, students must complete an [application package](#). For

additional program information, please contact

Ferguson_Fellowship@kennedykrieger.org

Title: Summer Research Diversity Fellowships in Law and Social Science for Undergraduate Students 2013

Duration: Summer 2013

Location: Chicago

Application deadline: February 15, 2013

Qualifications:

Eligible are American citizens and lawful permanent residents including, but not limited to, persons who are African American, Hispanic/Latino, Native American, or Puerto Rican, as well as other individuals who will add diversity to the field of law and social science. Applications will be considered only from sophomores and juniors, that is, students who have completed at least the sophomore year and who have not received a bachelor's degree by the time the fellowship begins. Applicants must have a Grade Point Average of at least 3.0 (on a 4.0 scale) and be moving toward an academic major in the social sciences or humanities.

Description:

The American Bar Foundation sponsors a program of summer research fellowships to interest undergraduate students from diverse backgrounds in pursuing graduate study in the social sciences. The summer program is designed to introduce students to the rewards and demands of a research-oriented career in the field of law and social science. The program is supported in part by the Kenneth F. and Harle G. Montgomery Foundation, AT&T, and the National Science Foundation Research Experiences for Undergraduates. Located in Chicago, Illinois, the American Bar Foundation is an independent nonprofit research institute dedicated to the study of law, legal institutions, and legal processes. The Foundation conducts empirically based research on a broad range of civil and criminal justice issues. Current research areas include: professionalism and the transformation of the legal profession in the United States and abroad, the dynamics of employment discrimination disputes, the impact of civil rights law on the economic progress of minorities, jury decision making, public interest lawyering and social reform, historical analyses of labor, group libel, and regulatory law, and the role of law in racial relations, postcolonial settings, and globalization. The Foundation's research is conducted by a multidisciplinary resident research faculty with academic training in law, sociology, psychology, political science, economics, history, and anthropology. Many ABF Research Professors hold joint appointments at Chicago-area universities. Recognized as a major institution in the field of law and social science, the Foundation offers a rich environment to students considering an academic or research career.

Contact: Phone 312-988-6515 Email fellowships@abfn.org

Website: [http://www.americanbarfoundation.org/fellowships/Call for Summer Research Diversity Fellows.html](http://www.americanbarfoundation.org/fellowships/Call_for_Summer_Research_Diversity_Fellows.html)

Title: Summer Student Internship Program

Deadline: February 22, 2013

Information: The internship is designed to give current college students an opportunity to:

- Assist EPA/Tribal agencies with environmental issues.
- Acquire ready-to-use skills.
- Gain actual experience while contributing to a project.
- Earn \$4,000 during the ten week experience.
- Receive a limited housing allowance.
- Receive a limited travel allowance.

Eligibility:

- Be a US Citizen.
- Possess at valid driver’s license.
- Be a full-time student during Spring 2013 (12 hrs undergrad, 9 hrs grad) with at least a 2.5 cumulative GPA.
- Be majoring in an environmental or related field like science, engineering, planning, policy, law, management, political science, anthropology, health, etc and have an interest in pursuing an environmental career upon graduating from college.
- Possess proficient verbal and written communication skills.
- Have a strong interest in working with Native American tribes or topics.

Application: Applications are submitted through the website; letters of reference must be sent electronically. For further details: <http://www.newberry.org/fellowships>

http://www4.nau.edu/eop/internships/ssi_internship.asp

Contact: Graylynn Hudson at Graylynn.Hudson@nau.edu or 928-523-8864

Website: http://www4.nau.edu/eop/internships/ssi_internship.asp

Title: 2013 Causal Consequences of Variation Summer Undergraduate Research Internship Program **Location:** Harvard Medical School

Duration: 10-week internships beginning in mid-June 2013

The Church Lab (Department of Genetics) is offering this paid internship to sophomore, juniors, and seniors who have not yet earned their bachelor’s degree. Applicants must be U.S. citizens or permanent U.S. residents (green card holders) from underrepresented minority groups. The internship will provide the opportunity to gain research experience in many areas of genome science research. It will also provide a more in depth knowledge of biological science and genomics. Among other things, interns will be able to work on supervised independent projects, work closely with scientists, and seminars provided by scientists and researchers from various institutions. The internship requires 40 hours a week are devoted and provides a stipend of \$4000.

Applications: send to Alex Hernandez-Siegel (ahs@genetics.med.harvard.edu)

Deadline: Friday, March 15, 2013

Contact: For more information, see http://ccv.med.harvard.edu/diversity_summer_internships.htm

Title: PRIDE Summer Institute in Cardiovascular Genetic Epidemiology

Duration: Summer 1: 3 weeks in July/Aug

Mid Year Visit: 2 days plus travel tentatively in January

Annual Workshop-Conference in Washington, DC area: 3 days in May

Summer 2: 3 weeks in July/Aug

Application deadline: Accepting Applications for Summer 2013 for Cohort 3

July 10-July 31, 2013 (New Cohort)

July 28-Aug 15, 2013 (Returning Cohort)

Qualifications:

- A U.S. Citizen or Permanent Resident.
- A member of an Under Represented Minority or a person with a disability
- A junior faculty or scientist at an American institution
- A letter of support from the Department Chair that allows the mentee to fully participate in the program, and to
 1. Devote 5% protected time and effort throughout the program
 2. Devote 100% effort to all program activities
 3. Have access to institutional resources for preparing grant applications

Description:

The primary objective of the Summer Institute in Genetic Epidemiology is to provide all-expense-paid training and mentoring in genetic epidemiology and risk factors to junior-level faculty and scientists from minority groups that are under-represented in the sciences and/or with a disability, so that they can competently and effectively develop independent research programs on cutting edge Heart, Lung, Blood, and Sleep (HLBS) disorders. This initiative to bring faculty and scientists particularly from minority groups into research is important because of the major public health burden of these diseases, especially in minority populations.

This Summer Institute program was designed to provide a working knowledge and appreciation for genetic epidemiology and bioinformatics methods and to integrate these skills with the Mentee's substantive research interests in CVD and HLBS problems. It will (1) require participation in 3-week summer institutes during each of two summers, (2) attending a mid-year meeting, and (3) involve long-term networking with a Mentor to advance one's own research career.

Toward this mission, our objectives include:

1. To provide fundamental training in genetic epidemiology and bioinformatics, with an emphasis on hands-on learning in addition to pure didactic course work.
2. To advise and mentor the mentees during the following year in terms of career development for developing independent research plans dealing with HLBS disorders.

3. To help the mentees apply for independent career development research grants by taking full advantage of the extraordinary resources of the participating institutions and mentors.

Contact: PH: 314-362-1565 F: 314-362-2693 E: PRIDE-GE@wubios.wustl.edu

Website: www.biostat.wustl.edu/pridege

Title: Washington Internship for Native Students

Location: Washington D.C

The American University's Washington Internships for Native Students (WINS) Program is an exciting opportunity for American Indian/Alaskan Native/Native Hawaiian (AI/AN/NH) students to intern and study in Washington, DC, for the semester or the summer. Students intern 35-40 hours a week in a federal agency, or private organization, which sponsors AI/AN/NH students from across the country in a Washington, DC, internship. WINS student interns take three courses in the fall or spring term, earning 12 credit hours or 2 courses in the summer, earning 6 credit hours.

Through the WINS sponsorship program interns receive:

- transportation to and from DC
- tuition & books
- stipend for incidentals
- housing at American University's Tenley Campus dormitories
- meal plan
- social and cultural activities.

Eligibility: You are eligible if you are currently enrolled in an academic program (or have completed your degree within 6 months), will have a minimum of 45 credits earned by program start date and maintain at least a 2.5 cumulative GPA.

Deadline: Varies depending on semester.

Contact: PH: 202-895-4900 F: 202-895-4882 E: wins@american.edu

For more information, see <http://www.american.edu/spexs/wins/index.cfm>

About applying, see <http://www.american.edu/spexs/wins/How-to-Apply.cfm>

Scholarship Opportunities

Title: Tina Willis Memorial Scholarship

Application Deadline: February 15, 2013

The Scholarship Advisement Program is excited to announce that the Tina Willis Memorial Scholarship Committee will be awarding two \$500 scholarships for the current spring semester. Kimberlie Celeste Jacobs of Northeastern State University and Samantha Ann Stein of Southeastern Oklahoma State University were selected as the fall scholarship recipients.

This competitive award is a \$500 scholarship available to Choctaw students majoring in Criminal Justice or Social Work. In addition to being Choctaw and majoring in one of the two fields, candidates must be a resident of the 10 ½ counties tribal service area, have at least a GPA

of 2.5, submit an application and write an essay describing "Why you want to obtain a degree in social work or criminal justice? What does it mean to you to be Choctaw and how will you apply the social work or criminal justice degree to your Choctaw community?"

The deadline to apply for this scholarship is February 15th, 2013. For additional information or to access an application, please contact SAP at scholarshipadvisement@choctawnation.com or 800-522-6170 ext. 2383.

Title: American Indian Graduate Center Applications

Attention **High School Seniors!**

- Accenture American Indian Scholarship application deadline is April 27, 2013.

Attention **College Juniors!**

- Wells Fargo American Indian scholarship application deadline is April 27, 2013.

Attention **Graduate Students!**

- Wells Fargo American Indian scholarship application deadline is April 27, 2013.

Full on-line application instructions may be viewed [here](#): Michelle Waits E:

speakininindian@cutbankcreekpress.com

Title: College Speech Contest Awards Scholarships

Application Deadline: January 15 through February 15, 2013

Suquamish, WA [December 7, 2012] – Cut Bank Creek Press, a Native-owned publishing company, will award two \$1500 college scholarships to the winners of its first speech contest titled “*Speakin’ in Indian.*”

Currently enrolled college students will upload 5-minute video entries to YouTube in response to one of two theses: 1) “Native people and Tribes should expend substantial resources on the preservation/restoration of Native languages and make it a top priority because...,” or alternatively, 2) “Native people and Tribes should not expend their limited resources on the preservation/restoration of Native languages and make it a top priority because...” One scholarship will be awarded for each argument – the best argument in favor of language preservation and the best argument against making language preservation a priority. Ross created the scholarship specifically to increase the amount of young Native people that feel confident speaking for themselves and for Native people. “It’s a small step. Tiny. People that can speak persuasively and passionately tend to our leaders. We are, and always have been, perfectly capable of speaking for ourselves, yet we haven’t had a formal pipeline to develop strong Native speakers and leaders. Now, of course we have some great Native leaders, but they succeeded without formal training. This scholarship is a start to creating a formal program because the leaders of today need to take the initiative to help mentor and cultivate tomorrow’s leaders.”

Application: Contest rules will be announced on January 1, 2013. Submissions will be accepted from January 15 through February 15, 2013 and will be reviewed from February 15 to April 1, 2013. Finalists will be announced the first week in April.

Contact: Michelle Waits E: speakininindian@cutbankcreekpress.com

***Title: Study Abroad History of the American Indian** **Application Deadline:** March 1, 2013

This Study Abroad course is on Native American History it is worth 3 credit hours. Here at the University of Memphis these credits would count towards a person's degree. A participant should be able to transfer these credits to their University. Here is a link to the course but it is only a rough draft. The trip for example will be only two and a half weeks not four but it gives students a clear idea of where we will go and what they should learn.

The Class: <http://cassian.memphis.edu/history/asmallwd/HIST%204941-Study%20Abroad.html>

Scholarship: <http://www.memphis.edu/abroad/scholarships.php>

Video: <http://www.kahnawake.com/video/ktownalone.asp>

For More Information: [https://memphis.studioabroad.com/index.cfm?](https://memphis.studioabroad.com/index.cfm?FuseAction=Programs.ViewProgram&Program_ID=10400)

[FuseAction=Programs.ViewProgram&Program_ID=10400](https://memphis.studioabroad.com/index.cfm?FuseAction=Programs.ViewProgram&Program_ID=10400)

Title: Summer Institute on Contested Landscapes **Location:** Cornell University, May 13-17, 2013
Application Deadline: February 15, 2013 at 11:59 PM

The theme of this inaugural session is “property.” We seek to develop and apply critical analyses of property as a set of working rules, norms, conventions, and practices. What is property, who and what is eligible for ownership, and who decides? What is the relationship between changing property forms and sustainability, development, and democracy? Such questions are fundamental to contested global landscapes. Land grabs, new enclosures, geo-piracy, terra nullius narratives, native land claims, bioprospecting, geoengineering, water wars, and ongoing primitive accumulation all point to the primacy of “property” as an interpretive terrain of everyday struggle and innovation in the social life of land. The 2013 Summer Institute seeks to advance scholarship on a broad terrain: property issues and encounters in landscapes (whether urban, rural, suburban, or subterranean), seascapes (whether estuaries, rivers, oceans, or groundwater), and the greater biosphere. Over the course of five days and through a mix of feedback on papers, intensive discussions, speaker sessions, and regional excursion(s), participants will have the opportunity to develop their papers and acquire new skills in a vigorous, collegial, interdisciplinary setting. Successful applicants (up to 10) will signal broad empirical and theoretical originality. The Institute intends to stimulate vibrant and unexpected cross-disciplinary exchange among scholars whose research is directed to different times and spaces. Applications are not limited by historical period or world region. A secondary goal of the Summer Institute is to produce an edited volume. To that end, applicants will be expected to submit a substantive draft of an unpublished paper in advance of the meeting (by April 15). All working papers and a limited number of selected readings will be pre-circulated to all participants. After participants submit final and publishable versions of their contributions to the edited volume (by October 1, 2013), they will receive a small honorarium. The Institute will cover travel (up to \$600 per participant), food, and housing costs.

For more information visit the website or contact:

Institute for the Social Sciences, 342 Ives Hall East 607-254-671 socialsciences@cornell.edu

Title: Breath of Life Archival Institute for Indigenous Languages

Location: Washington, DC, June 09-21, 2013

Application Deadline: March 1, 2013

We invite Native Americans and First Nations people who are learning and revitalizing their languages, and graduate students, faculty and other scholars who specialize in Linguistics (preferably in Native American or First Nations languages) to apply to participate in the Breath of Life Archival Institute for Indigenous Languages (BoL). BoL is designed to promote active collaboration among people with a wide range of perspectives about language and culture, including technical linguistic knowledge and cultural expertise. Participants will be grouped into research teams, based on language, made up of linguists and Native community language researchers. Team members will actively work together, mentor one another, and share their expertise throughout the program and beyond. The research teams will explore archives and museum collections at the Library of Congress and the Smithsonian Institution, with morning workshops on linguistics, language teaching and learning, archival research and language revitalization held at the National Museum of the American Indian. The two weeks of study will culminate in a research project and presentation that uses archival or museum resources for linguistic research or language teaching.

Beyond a general commitment to language learning from archival sources, **participants must be willing and able to attend and actively participate in the entire Institute**. Aside from truly unforeseen circumstances, it will not be possible to arrive late, leave early, or to skip the required workshops and events (though some workshops will be optional). Participants will stay in the dorms at George Washington University, where they can network and study together in the evenings. BoL will pay for participants' rooms, and partially subsidize food and travel. BoL will accept 60 participants. This is a great opportunity to find and use archival materials to reclaim, learn, and teach indigenous languages, in the company of other like-minded people.

To find out more and to fill out an application please visit: http://www.endangeredlanguagefund.org/BOL_2013_home.php

Title: New England Science Symposium

Date: Saturday, March 2, 2013

Location: The Joseph B. Martin Conference Center at Harvard Medical School

On behalf of the Harvard Medical School Office for Diversity Inclusion and Community Partnership and the Biomedical Science Careers Program (BSCP) we are asking for your help in identifying fellows/students (particularly African-American, Hispanic/Latino and American Indian/Alaska Native individuals) involved in biomedical or health-related scientific research who would benefit from presenting their research projects at the twelfth annual New England Science Symposium (NESS) to be held on Saturday, March 2, 2013 from 7:30 AM - 5:00 PM at The Joseph B. Martin Conference Center at Harvard Medical School, 77 Avenue Louis Pasteur in Boston, Massachusetts.

Please share this information with colleagues who may have access to fellows/students who meet the criteria.

There is no registration fee for this symposium, but pre-registration is required.

To register, for more information please visit: <http://www.NewEnglandScienceSymposium.org>

Title: March 2013 Pre-Admission Workshop (PAW)

Date: March 21-24, 2013

Location: University of Arizona College of Medicine - Phoenix

Sponsors: AAIP and the Four Corners Alliance

Who Should Attend: American Indian/Alaska Native (AI/AN) undergraduate and graduate students interested in pursuing a career in the allied health or medicine fields.

About the PAW: This Pre-Admission Workshop is being held through AAIP's partnership with the Four Corners Alliance (University of Colorado, University of Utah, University of New Mexico, University of Arizona and University of Arizona - Phoenix). The PAW is an event held to bring together AAIP member physicians, AI/AN college students, traditional healers, public health professionals, and other interested individuals with the goal of networking, learning and discussing the current state of Native health and health education.

Workshop Topics Include:

- Selecting a professional school
- Admissions tests (MCAT)
- Personal statements
- AMCAS application process
- Financial aid and scholarship resources
- Interview process including a mock interview
- Physician & medical student panel presentations

The Pre-Admission Workshop is a 2-day workshop aimed at addressing common challenges encountered by students in the health professional application process. The curriculum focuses on skills necessary for successful application and admittance to health professional school.

AAIP awards scholarships to college students to cover the cost of airfare, hotel accommodations, conference registration and materials and most meals.

Scholarships: Scholarships for the March 2013 PAW are available and awarded on a one-time basis. These scholarships will cover airfare, lodging and meals.

Deadline for submission of all materials is Friday, January 18, 2013.

[DOWNLOAD THE APPLICATION HERE](#)

For more information, please contact AAIP at 405-946-7072 or email Gary Lankford at glankford@aaip.org

Title: 2012-13 Neuroscience Boot Camp

Location: University of Pennsylvania

Date: July 29 - August 7, 2013

Through a combination of lectures, break-out groups, panel discussions and laboratory visits, Boot Camp participants will gain an understanding of the methods of neuroscience and key findings on the cognitive and social-emotional functions of the brain, lifespan development and disorders of brain function. Our Boot Camp faculty consists of leaders in the fields of cognitive and affective neuroscience, all of who are committed to the goal of educating non-neuroscientists.

For additional information, including testimonials from our Neuroscience Boot Camp alumni and instructions on how to apply, please [visit our website](#) or contact bootcamp@neuroethics.upenn.edu.