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IdleNoMore - Elko



Title: **William Randolph Hearst Endowed Champions for Change Fellowship**

Body:

The Center for Native American Youth is aimed at bringing greater national attention to the issues facing Native youth through communication, policy development and advocacy. To shine a spotlight on inspirational stories and promote hope in Indian Country, the Center invites Native youth (ages 14-24) to join our work through our newest program - **Champions for Change**.

The Center is committed to traveling to tribal communities to listen to and learn from young Native Americans about youth priorities, challenges and successes. We hear from and about inspirational Native youth who are taking the lead in tackling community challenges. The Center for Native American Youth is ready to recognize and encourage these youth-led efforts!

For more information go to: http://www.cnay.org/Champions_for_Change.html

The Champions for Change (CFC) program, a spinoff of a White House initiative, recognizes and encourages inspirational Native youth (ages 14 to 24) working in their tribal or urban Indian communities to promote hope and make a positive impact.

Champions can include individuals who initiate programs, events, or other efforts to improve the lives of fellow Native youth and Indian Country. The Center invites you to get creative - submission of stories can be in a written or video form.

Please review the submission categories to determine where your story fits.

American Indians push bill to end Nevada bear hunt

Written by [Jeff DeLong](#)

American Indians from around Nevada will gather in **Carson City on Monday** in support of legislation which would prohibit hunting of the state's bears.

After critics failed to block the now two-year-old bear hunt by other means, they are now carrying the impassioned debate to the Nevada Legislature by backing a law that would make black bears a protected mammal and their hunting illegal.

Hunting of the bears is objectionable to American Indians on spiritual grounds, said Buck Sampson, a spiritual adviser and member of the Reno-Sparks Indian Colony.

"It's really offensive," Sampson said. "Bears are just as important to us as the eagle is spiritually."

Tribes throughout the state oppose the hunt, Sampson and others said.

The Inter-Tribal Council of Nevada, which represents 27 Nevada tribes, has passed a resolution opposing the hunt and 11 tribal councils around the state also passed individual resolutions in

opposition. Eight hundred Native Americans from the Washoe, Northern and Southern Paiute and Shoshone tribes have signed petitions against the hunt, representatives said.

“We consider these bears our relatives,” Sampson said. “Some tribes call them grandpa, some tribes call them auntie, some tribes call them brother. When we see one of these bears being shot it’s like shooting your mother, your father, your brother.”

Senate Bill 82 was introduced on the first day of the legislative session and referred to the Senate Natural Resources Committee. No hearings have yet been scheduled.

Chris Healy, spokesman for the Nevada Department of Wildlife, had no comment on SB 82 but said department officials would be available to answer any questions by lawmakers while the bill is being discussed.

The bear hunt was approved by the Nevada Wildlife Commission in late 2010 using a system designed to provide significant public input, Healy said. Hunting occurred during two seasons in the summer and fall of 2011 and 2012, with a total of 25 bears killed.

“The system has worked very well over the years in managing wildlife,” Healy said. “It doesn’t guarantee you the answer you want but people are given plenty of opportunity to make their opinions known.”

Extract from White House Press Release:

FACT SHEET: EXAMPLES OF HOW THE SEQUESTER WOULD IMPACT MIDDLE CLASS FAMILIES, JOBS AND ECONOMIC SECURITY

Unless Congress acts by March 1st, a series of automatic cuts—called a sequester—that threaten thousands of jobs and the economic security of the middle class will take effect. There is no question that we need to cut the deficit, but the President believes it should be done in a balanced way that protects investments that the middle class relies on. Already, the President has worked with Congress to reduce the deficit by more than \$2.5 trillion, but there’s more to do. The President believes we can not only avoid the harmful effects of a sequester but also reduce the deficit by \$4 trillion total by cutting even more wasteful spending and eliminating tax loopholes for the wealthy.

- **Native American programs** - Tribes would lose almost \$130 million in funding from the Department of the Interior. Reductions would be necessary in many areas including human services, law enforcement, schools, economic development and natural resources.
- **Head Start** – Head Start and Early Head Start services would be eliminated for approximately 70,000 children, reducing access to critical early education. Community and faith based organizations, small businesses, local governments, and school systems would have to lay off over 14,000 teachers, teacher assistants, and other staff.
- **Tribal services** – The Indian Health Service and Tribal hospitals and clinics would be forced to provide 3,000 fewer inpatient admissions and 804,000 fewer outpatient visits,

undermining needed health care in Tribal communities.

EMPLOYMENT OPPORTUNITIES

Employer: Peace Corps **Job Title:** Director of Programming and Training

Application Deadline: 07/07/2013 **Salary:** Min: \$61,759 - Max: \$138,137

Location: Overseas, Multiple Locations

Job description: This position is located in a Peace Corps post overseas. The Director of Programming and Training (DPT) leads and directs programming and training activities and supervises a multi-cultural programming and training staff. The DPT reports to, and is supervised by, the Country Director. The Director of Programming and Training provides assistance to the Peace Corps Country Director in the administration of the Peace Corps program providing oversight, supervision, and support to Peace Corps staff and Volunteers in the development, management, and evaluation of projects and training. The incumbent is responsible for ensuring the maintenance of quality programming and training consistent with the interests of the host country government and Peace Corps policies and priorities; and providing administrative and technical assistance for the Volunteers and serving as primary contact for programming and training requirements and procedures. The incumbent evaluates overall organizational effectiveness and develops strategies and action plans to meet training, programming, and Volunteer support needs as appropriate. The Director of Programming and Training may be designated Acting Country Director in the absence of the Peace Corps Country Director. Provides post level advice and guidance, including interpretations, opinions, or decisions, regarding Peace Corps Volunteer-related programs or policies. Assesses program or policy conditions, service, or anomalies. Performs work related to developing and maintaining relationships with host country government officials, Embassy personnel, local authorities, and other stakeholders. Works with Program Managers and other staff to ensure a positive Volunteer experience. Researches and prepares a variety of written materials related to administrative or program work, such as researching program trends and preparing correspondence, memoranda, white papers, or other documents relevant to program activities.

Requirements: -Training Program Design and Management: The Director of Programming and Training ensures quality design, implementation and evaluation of all Volunteer training programs and alignment with Peace Corps project objectives. In the box below, please describe your approach to designing training for adult learning and provide examples (no more than two) that demonstrate your experience designing, implementing and evaluating training programs. State the number of years of experience you have in this area.

-Supervision: The Director of Programming and Training supervises a multicultural staff of programming and training specialists and is responsible for establishing work plans, evaluating performance and coordinating staff training and development. In the box below, please describe your approach to managing and supervising a multicultural staff and provide examples (no more than two) that demonstrate your relevant supervisory abilities establishing work plans, evaluating performance and coordinating staff training and development. State the number of years of experience you have in this area.

-Project Design and Management: The Director of Programming and Training ensures quality design, implementation and evaluation across all Peace Corps development projects. In the box below, please describe your approach to community development or international development and provide examples (no more than two) that demonstrate your experience designing, implementing and evaluating such projects. State the number of years of experience you have in this area.

-Management: The Director of Programming and Training manages Volunteer training and project activities, coordinates these activities with administrative, medical, and safety and security offices, ensures that strategies are consistent with Peace Corps and US Government policies, and provides financial oversight of these activities. In the box below, please describe your approach to program management and provide examples (no more than two) that demonstrate your relevant program management experience. State the number of years of experience you have in this area.

-Volunteer Support: The Director of Programming and Training works with Peace Corps leadership and the programming and training staff to implement policies concerning site selection, site visits, health, safety and security are implemented and ensure that Volunteers receive the support (i.e. mentoring, counseling, and technical / safety and security/ cultural advice) they need to adapt to and work successfully in their assigned communities. In the box below, please describe your approach to Volunteer support and provide examples (no more than two) that demonstrate your experience providing support (i.e. mentoring, counseling, and technical/ safety and security/ cultural advice) to employees, students, interns, or volunteers. State the number of years of experience you have in this area.

-Representation: The Director of Programming and Training supports the Country Director in representing and promoting Peace Corps with host country government officials and other international and local development organizations. In the box below, please describe your approach to representation and provide examples (no more than two) that demonstrate how your representational activities advanced the interests of your organization among government officials or with international or community development organizations. State the number of years of experience you have in this area.

-Intercultural Effectiveness

Application: If you are interested in applying please visit the Avue Central website at <https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy?referenceCode=YMEZU&sourceCode=ARVCCZFHFD>.

Employer: Department of Justice, Office of Justice Programs

Title: Supervisory Management and Program Analyst **Application Deadline:** 11/28/2013

Salary: Min: \$105,211 - Max: \$155,500

Location: Washington, Dist of Columbia

Job description:

Serves as agency expert, overseeing programs that analyze the effectiveness of agency programs with major impact on agency missions or functions. Oversees agency programs that make recommendations on and resolve precedent-setting issues of program efficiency and effectiveness. Analyzes and evaluates existing, new, and emerging functional requirements of the programs, operational standards, and measures of effectiveness. Analyzes and evaluates the administrative aspects of substantive, mission-oriented programs administered by key organizations within an agency. Develops new ways to resolve problems in meeting established goals, measures, and objectives for program effectiveness. Makes recommendations that often serve as the basis for new systems, legislation, regulations, or programs. Schedules and resolves performance audit issues and activities for organizations encompassing a major agency component (major organization/large company involving a significant degree of complexity and with interrelated program areas). Plans, coordinates and executes management studies in response to significant management changes, problems or issues. Defines change, problems or issues; analyzes relevant facts; determines when and how issues should be brought to the attention of the OCFO and/or OJP leadership, and recommends appropriate remedies to resolve those problems/issues, including development of policies and procedures. Initiates and conducts detailed analyses of complex functions and work processes of programmatic and/or technical problems and program and policy issues affecting OJP component organizations. Develops detailed reports and policy papers that identify alternatives and provides recommendations as to methods to improve effectiveness and efficient operations. Supervises a group of employees performing work at the GS-13 level. Provides administrative and technical supervision necessary for accomplishing the work of the unit.

Requirements:

- Expert skill in managing and supervising staff.
- Demonstrate experience with and knowledge of federal government programmatic performance management policies, issues, and priorities, including the Government

Performance Results Act (GPRA), GPRA Modernization Act, and OMB's efforts to create outcome-based performance measures aligned to mission accomplishment (Executive Order

13450 - Improving Government Program Performance, Performance Government, Agency Priority Goals, etc).
-Ability to apply analytical methods and techniques to identify and resolve budgetary issues.
-Demonstrated experience in presenting organizational views and explaining difficult programmatic performance and/ or strategic planning issues to senior level management and executive leadership, and external stakeholders, both orally and in writing.

Application:

If you are interested in applying please visit the Avue Central website at <https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy?referenceCode=BVLOY&sourceCode=NAKAKWGTMG>.

Call for Proposals/Abstracts

Title: 8th Annual NCAI Policy Research Center's Tribal Leader/Scholar Forum ('the Forum')
Subject: Planning for Change in Native Communities: Using Research to Understand Economic, Civic, and Cultural Transformation **Date: Wednesday, June 26, 2013**
Location: Reno, Nevada, at NCAI's Mid Year Conference
Deadline: 5pm EST, Friday, February 22, 2013

The Forum provides a space for tribal leaders and citizens, researchers, and policy research organizations to discuss how to strengthen public policy and community-based initiatives based on meaningful data and research. This year's Forum will feature compelling research with significance to Native communities experiencing, planning for, and leading change in a range of areas, including but not limited to: workforce preparedness for the new economy; grassroots community movements and new types of civic engagement (e.g., voting reform, youth and Elder engagement, intergenerational coordination, men's and women's initiatives); demographic changes stemming from mobility between rural and urban communities, immigration, and environmental change; measuring how tribes and Native people contribute to rapidly changing regional economies; and innovations in technology that may bring both benefits and dangers (e.g., telemedicine, energy advancements, sharing information across distances, and digital means of teaching culture and language).

Presentations should identify how current research can lead to policy priorities that can benefit Native health, education, community, and legal realities. Participants can submit proposals to present using one of the following presentation formats, including: Panel proposals, Individual Paper proposals, Research Planning Roundtable proposals, or Poster proposals.

Proposals should be submitted via email to Beth Bahe at bbahe@ncai.org by 5pm EST on Friday, February 22, 2013.

[Click here to download the full Call for Proposals.](#)

[Click here to link to a proposal template.](#)

NCAI Contact Information: Beth Bahe, Policy Research Fellow -bbahe@ncai.org

Title: Multilingualism in Native American/Aboriginal Texts Modern Language Association 2014

Sponsor: *MLA Division of American Indian Literatures*

Location: *Chicago, Illinois*

Deadline: *Monday, February 25, 2013*

This panel seeks papers that analyze Native American/Aboriginal texts in their original languages and/or integrate the representation of multiple European and/or Indigenous North American languages. Geographic region, time period, and genre are open.

Submission: Send 250-word abstract with short bio to Beth Piatote, piatote@berkeley.edu.

Contact: For further questions please contact Beth Piatote.

Title: Northeast Native Health Network

Date: April 10, 2013

Location: Northeastern University, 360 Huntington Ave., Boston, MA; Snell Library, room 90

Time: NENHN meeting: 10 am -12 noon, Lunch: 12 - 1 pm (Lunch provided courtesy of NEU School of Nursing), Afternoon Sharing Circle: 1 pm – 5 pm

Deadline: March 1, 2013

We are accepting abstracts for oral presentations for our Afternoon Sharing Circle. This is an informal venue, so there are no abstract guidelines or selection! We will see how many people submit abstracts, and then divide that by the time available. Ideas for presentations include research studies conducted, pointers for conducting research with Native people, helpful hints for funding requests, cultural information, storytelling, etc. No PowerPoint presentations required!

Please RSVP so we have an accurate count for food!

Submit abstract and RSVP to: valerie-eschiti@ouhsc.edu

Ph: (580) 512-7280

(Bring driver's license/photo ID for entry into library)

Title: Environmental Studies and Sciences Conference

Date: June 19-22, 2013

Location: Pittsburgh, PA

Deadline: March 1, 2013

We are pleased to announce that the 2013 conference will be held at Duquesne University in Pittsburgh, co-hosted by Chatham University. Taking advantage of the tremendous social, geographical, and environmental opportunities that the greater Pittsburgh region has to offer, we have chosen the following theme: **Linking Rural and Urban Societies and Ecologies**. This theme will help us think more about social-ecological systems in an increasingly urbanized and politicized world, and it will allow us to explore salient topics, such as food, architecture, climate change, water, business, energy, transportation, education, values, fairness, and wellbeing, among many other possibilities.

Call is for individual abstracts for all forms of oral and poster presentations. AESS will make every effort to group individual papers/presentations together as thematic sessions, and may assign individual proposals to unfilled sessions developed from the first call. Presenters involved in a pre-organized symposium, panel or roundtable must submit their abstracts at this time. For pre-organized workshops, the organizer must submit an abstract for the workshop as a whole at this time, although abstracts are not required of individual presenters in such workshops.

Individual proposal deadline: 1 March 2013.

Contact: Lisa Brooks E: lbrooks@amherst.edu

Website: <http://www.aess.info> and click on "AESS 2013 Conference."

Title: Traces of Early America

Date: September 26 to 28, 2013

Location: McNeil Center for Early American Studies, University of Pennsylvania

Deadline: March 15, 2013

Scholars encounter early America through its traces, the vestiges and fragments left behind. And in reconstructing the fleeting and ephemeral, scholars also attempt to trace early American encounters. This conference will bring together graduate students from a wide variety of disciplines to explore the various meanings of traces—as material objects, cultural representations, and academic practices. Papers might consider how people deliberately and unwittingly left traces as they moved through space and time; what traces or remnants of the past get privileged while others are marginalized or occluded; how written, visual, and other texts are both material objects and traces of lives and experiences; and where we look for the traces of different communities and conflicts in early America. More generally, papers might address tracing as a method of historical inquiry, one that both uncovers and constitutes objects and archives, as well as the methodological traces that have reconfigured early American studies, such as Atlantic history, diaspora studies, hemispheric studies, and circum-Caribbean and Latin American studies. We welcome applicants from a wide variety of disciplines—among them history, literature, gender studies, ethnic studies, anthropology, archeology, geography, art history, material culture, religious studies, and political science—whose work deals with the histories and cultures of North American and the Atlantic world before 1850. Applicants should email their proposals to mceas.traces.2013@gmail.com by March 15, 2013. Proposals should include an abstract of no more than 250 words along with a one-page c.v. Paper presentations should be no more than 20 minutes. Limited financial support is available for participants' travel expenses. Decisions will be announced by May 15, 2013.

Contact: E: mceas.traces.2013@gmail.com

Late arriving Fellowship:

Title: **Changing Our World Fellowships** - March 1st Deadline

Body: Changing Our World. New York, NY, USA.

Closing date: March 1, 2013.

Fellowship Program Overview: Location: New York City **Project Duration:** 10 Weeks

Reports to: Executive Vice President of Research, Evaluation and Strategic

Planning Award Amount: \$8,000

Changing Our World provides summer fellowships to highly motivated graduate students (Masters and Ph.D. candidates) currently enrolled in accredited programs of business, international studies, public policy, social sciences and related disciplines. The competitive program aims to contribute to the development of future leaders in the public, philanthropic, and nonprofit sectors, and, as an investment, advance the capacity of nonprofits and social enterprise organizations globally.

Changing Our World fellows gain research and analytical experience and have the opportunity to further establish a career within or related to the nonprofit sector. Fellows have the opportunity to network with and work alongside leaders in relevant nonprofit and philanthropy fields, and are

also exposed to a variety of projects related to nonprofit finance, corporate social engagement, strategic planning, and technology.

2013 Fellowship Overview and Project Scope:

There is increasing innovation in the delivery of educational content in higher education throughout the nation and globally. Distance learning is not just a matter of reaching remote rural populations. Online coursework, indeed online degrees, are now common. Indeed, entirely new "free massive online courses" are offered to tens of thousands of enrollees, broadening access to knowledge in unprecedented ways. These are not the purview of obscure colleges. Neither is this only the initiative of private for-profit colleges. Harvard, Stanford, MIT and a host of other research universities have joined the movement.

The purpose of the 2013 fellow project is to document this remote access educational trend, and document its geographic, demographic, and subject matter distribution. The analysis will extend not simply to the quantitative spread, but also to the qualitative implications for philanthropy in higher education. Fundraising in this sector has long been grounded if not wholly at least largely on the student experience over multiple years in a single place. The experience and direct relationships among students, between students and professors, and with regard to all matter of extra-curricular activities and communities has anchored the alumni experience which has fueled philanthropic giving. If there is no campus, if there is no personal experience grounded in a sense of place, what are the implications for that model? How can a sense of community that yields long-term loyalty be grafted onto new technologies and new approaches to higher education?

Responsibilities:

The selected Summer Fellow shall construct and carry out a 10-week work plan with the guidance and support of Changing Our World's Research and Analytics team. The Summer Fellow shall compile his or her findings into a briefing and conduct a presentation to senior leadership.

Requirements:

- The candidate must be a currently enrolled in graduate studies at an accredited institution of higher education.
- Experience in research and analysis in a business setting is preferred, but that setting need not be in the nonprofit sector.

To Apply:

To apply, please submit the following four items to fellowship@changingourworld.com:

- Resume
- Cover letter indicating how the candidate's background and career plans align with the subject matter of the Fellowship
- A proposed work plan outlining research methods and potential data sources (one-page)
- Letter of recommendation from a current academic professor or advisor*

**Please note that the letter of recommendation should be submitted separately by the recommender.*

Fellows are selected on the basis of **the following criteria:**

- Academic achievement
- Creativity of methodology used to address the selected fellowship topic
- Excellent research and leadership skills
- Demonstrated civic engagement
- Commitment to philanthropic and/or nonprofit scholarship

Application Deadline: March 1, 2013; 5:00pm EST.

[The Numbers on Plastic Bottles: What do Plastic Recycling Symbols Mean?](#)

Mike Barrett, News Report: Every plastic container or bottle has a recycling symbol. The symbol is a number, ranging from 1 to 7, within a triangle. While you may think nothing of these symbols, they can actually offer a great deal of information regarding the toxic chemicals used in the plastic, how likely the plastic is to leach, how un-bio-degradable the plastic is, and ultimately the safety of the plastic. In the end, plastics will still be used, but you can certainly limit your use of the product. Instead of buying plastic water bottles or other plastic containers, choose glass or invest in a high quality water filtration system to obtain your water from. [READ](#) | [DISCUSS](#) | [SHARE](#)

Americas

[Water levels on Lake Michigan and Lake Huron have reached their lowest point](#)

since record keeping began in 1918, surpassing the previous record low set in 1964, the *Milwaukee Journal Sentinel* reported. While warm, dry weather has drawn lake levels down, dredging of the St. Clair River has also contributed to a long-term decline in water levels on the Great Lakes.

Activists who oppose the Minas Conga gold and copper mine project in Peru are [planning another wave of protests this year](#), as well as a referendum to take place in July, according to *Dow Jones Newswires*. Opponents of the mine are concerned that it will contaminate local water supplies.

Robert Redford | You Can Move Washington On Climate Change

Robert Redford, Reader Supported News

Redford writes: "On February 17, tens of thousands are coming together in Washington, D.C. to ask the president to stand up for climate." [READ MORE](#)

If you can make the DC rally sign up here: www.nrdc.org/forwardonclimate

And there are rallies in LA (sign up here: www.nrdc.org/forwardonclimate/la)

and SF (sign up here: www.nrdc.org/forwardonclimate/sf)

If you can't make it will you click "like" to support it and "share" to get the word out. Thanks so much.

Carson City Health and Human Services is hiring for a Part-time HIV Service Coordinator.

For more information please click [HERE](#) or go to <http://agency.governmentjobs.com/carsoncity/default.cfm>.

[Billy Mills](#)

Wow, I am humbled and honored to be a recipient of the Presidential Citizens Medal. A special thank you to all the supporters of Running Strong and to all the communities on Reservations and in towns across America that have welcomed me into their lives. I've been blessed knowing you, talking with you and meeting you. We are all related. Billy

Hugh Jackman on Aboriginal Communities > <http://bit.ly/VNktcr>

George Strombolopolous: "Our government's have crushed first nations people for many years, did it anger you in that way?"

Hugh Jackman: "Absolutely it angered me. It angered me on two fronts, first of all it angered me the way the media had portrayed the aboriginal people, cause my experience of living with them was not envious but i was inspired. I was inspired by the family, i was inspired by the community, i was inspired by their culture, their togetherness. I'd only seen images of problems you know whether it was drinking, whether it was poverty, whether it was health issues, that's all i knew about aboriginal people. I wanted to go back and say hang on a sec, forget those images you need to go out there and we need to learn from aboriginal people, that, and also i went to a school where i had no idea about the stolen generation, i didn't even know that happened. So I'm not that old, i left school twenty, twenty-five years ago, how can you go through an entire education without learning what really happened? and that's what really angered me."

[Hugh Jackman on Aboriginal Communities](#)

During college, Hugh took a job building houses in aboriginal communities in the outback of Australia. Still years away from acting school, not to mention Ho...

(*****

[Native News Network](#)

Richard Twiss, Lakota, founder of Wiconi International, has walked on. The author of "Dancing Our Prayers" and "One Church Many Tribes -- Serving Jesus the Way God Made You" suffered a massive heart attack earlier this week in Washington, DC. ...More Monday in the Native News Network.