

Journal #2790 from sdc 2.18.13

IdleNoMore Around the Globe

EMERGENCY SUPPORT FOR ATTAWAPISKAT NEEDED

Keystone XL pipeline updates

Looking for work? Black Rock Solar Hiring

AASLH's Online Training Programs in Volunteer Management

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EDUCATION DEPARTMENT RELEASES COLLEGE SCORECARD TO HELP STUDENTS

Historical Note

Native American Music Awards

[Idle No More in San Francisco](#) **www.youtube.com**

[PPWN visits a flashmob round dance, a solidarity action with the Idle No More movement that began with the First Nations peoples of Canada. Check out some of...](#)

[Paris, France](#)



[Idle No More and Ezra Levant, January 19 2013](#) **www.youtube.com**

[Could it be the indigenous are the only ones with the authority and jurisdiction to rip down the corral that jews \(like Ezra\) have humanity penned up in? What would the effect be around the world? Could we help the Palestinians throw the vipers off their backs? Yes! The effect around the world is al...](#)

[Idlenomore: Okanagan Nation](#)

[Idle No More News Group](#) **www.youtube.com**

[Idle No More News Group - Captured Live on Ustream at http://www.ustream.tv/channel/idle-no-more-news-group](#)

[Kathy Guimond-Doyle](#)

Rob Fife

EMERGENCY SUPPORT FOR ATTAWAPISKAT NEEDED

Blueskywoman Cree: Attawapiskat

***Emergency news update from my reserve of Attawapiskat blockade against the debeers mine: Just got word that the conjunction for OPP to go to our reservation to arrest the blockaders went thru. At the meeting this evening, the coun..

UPDATE: Windsor gas well that spewed fracking fluid halted after 30 hours |

WindsorNow.com **www.mywindsornow.com**

A damaged natural gas and oil well north of Windsor that spewed greenish-brown “flow-back fluid” and steam for upward of 30 hours was capped Tuesday afternoon after an unknown

Activists who snuck into the Keystone XL pipeline to protest found something shocking inside. **action.sumofus.org**

If this doesn't show that the pipeline is unsafe, then nothing will.

Why I Got Arrested at the White House to Stop the Tar Sands Pipeline

Robert F. Kennedy, Jr., News Report: On Sunday, Natural Resources Defense Council and Waterkeeper Alliance will join 350.org, Sierra Club and many other partners in holding the Forward on Climate Rally in Washington, D.C. This will be the largest climate rally in



American history, with tens of thousands of people rejecting the Keystone XL tar sands pipeline to limiting carbon pollution from our nation's dirty power plants, President Barack Obama's legacy will rest squarely on his response, resolve, and leadership in solving the climate crisis. [READ](#) | [DISCUSS](#) | [SHARE](#)

From the Eagle Watch February 14, 2013

FYI - pass it on - Kittoh

<http://www.bbc.co.uk/news/world-us-canada-21447735>

RCMP 'discriminates against and abuses' First Nations women

<http://www.vancouversun.com/news/RCMP+meet+with+authors+damning+report+alleging+abuse/7957387/story.html>

RCMP to meet with authors of damning report alleging abuse of aboriginal women and girls (with video)

Looking for work? Black Rock Solar Hiring. See below

Black Rock Solar is currently seeking a full-time Education Program Manager for our Reno office. If you're a self-motivated, smart and dynamic person who's passionate about K-12

sustainability education and has some grant experience under your belt, we want to meet you. Our new team member will help shape, implement and fund our growing education...See More

Work For Black Rock Solar – Black Rock Solar

www.blackrocksolar.org

We are seeking a self-motivated, smart and dynamic Education Program Manager to help shape, implement and fund our growing education program. The Education Program Manager will work closely with our educational partners to provide teacher support and student enrichment, and will be responsible for o...

Build the Best Volunteer Staff You Can With AASLH's Online Training Programs in Volunteer Management

Are You Ready for Volunteers?

Many volunteer programs have existed with little or no formal processes and assessments in place. Often, there is no paid staff member who manages the volunteer program. The result is that the programs are often not well run, translating into high volunteer turnover, anemic buy-in from the organization's management and staff, and ultimately, low program success. This webinar will address how to plan for a volunteer program at your history organization or how to improve the program that you currently have.

- February 26, 2013
- \$40 members / \$115 nonmembers

Developing a Successful Volunteer Recruitment Program

We know having volunteers in the wings who can give eight hours a day is no longer the case. Recruitment is a process that enables the selection of the right people for the right task. Recruitment is understanding the environment where people want to volunteer and the time they have to give. That is what this webinar is about, so sign up now.

- February 28, 2013
- \$40 members / \$115 nonmembers

Engaged Volunteers, Engaged Communities

The difference between nonprofit and for-profit organizations isn't money, it's people. Nonprofits exist to serve people; our primary "capital" is people. This webinar will explore ways to effectively put your most valuable asset—your volunteers—to work for your institution in a way that engages both the volunteers and the wider community in meaningful connections to your organization.

- April 30, 2013
- \$40 members / \$115 nonmembers

From the Eagle Watch #232

August 15, 2012

This very useful summary was carefully prepared by Wahya.

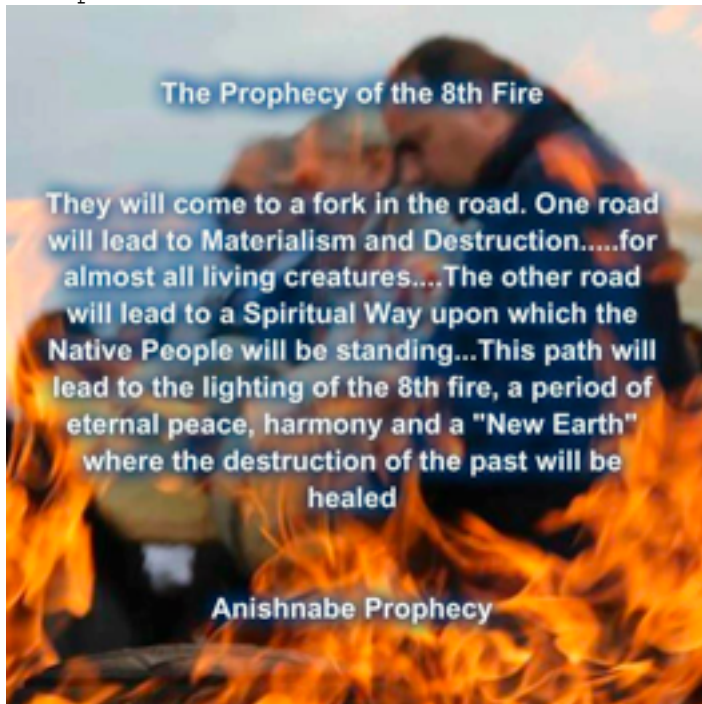
The Ancient Great Lakes "Alliance of "The Three Fires" and an Accounting of Related Eastern Anishnabeg

The Potawatomi, also spelled [variously]; Pottawatomie and

Pottawatomi from circa 8 to 500 BC, seated within the upper Mississippi river region. The Pottawatomi language is of the greater Algonquin language family. In the Potawatomi language, the original name of the people is, Bodéwadmi, a name that means "keepers of the fire"; this referent is also applied to them by their three closely related kin, the Ojibwe and Ottawa [Odaawaa]. At present numerous bands of the Bodewadmi [aka Pottawatomie], reside in parts of Wisconsin, Indiana, Ohio, and Illinois and Canada.

A common original referent was, and is, Neshnabé, a free expression that in its formal term is Anishinaabeg. At the original seating of the Bodewadmi, Odaawaa, and Ojibwa-the Bodewadmi were considered [by the other two nations], the youngest brother of the ancient alliance of "the Three Fires".

From their initial seating, the alliance of the "three fires", [and by inference], Nations, defended their domains and families from constant threats against themselves from both-the Dakota and their related nations and the five nations of the Iroquois. With the coming of the English and French to the eastern regions of present North America; the alliance of the Three Fires additionally had to defend against new and foreign [European] enemies that stealth fully manipulated the various Red Nations of Tur



tle Island, [the Americas], in a quest for imagined riches of [what was to the French and British]-new lands to be claimed by their respective Royal heads of state.

All three Fires cooperated within a larger alliance of over 60 Red Nations of the Ohio valley region, an alliance that from the late 1700s to the death of its last leader-Tecumseh of the Shawnee-

[Tecumseh; March 1768 - October 5, 1813], defended against the further European encroachment into the [present] Mid Western regions.

The Ojibwe: and related Chippewa (also Chippeway) are among the most numerous of Anishnabeg north of Mexico. Now divided by the imaginary and artificially imposed border of the U.S. and Canada; they are the second-largest population among First Nations communities, surpassed only by the Cree. In the United States, Ojibwe are the fourth-largest population among all 1st Nations, surpassed [in the U.S.] only by the Navajo, Lakota and Cherokee.

Within Canada, Ojibwe also reside within prairie provinces of Canada are known by the name Saulteaux. Ojibwe that originally resided about the missisagi River of southern Ontario, are known as the Missisaugas. The Ojibwe occupy a senior position among the ancient alliance of "the three Fires".

The Chippewa [Anishnabeg]:The contemporary name Chippewa is is owing to its Ojibwe origins; in that; the name is a common adaptation of the Ojibway term, "to roast till puckered up"; a reference to the puckered seam on their moccasins; from ojob 'to pucker up,' ub-way 'to roast'. Though the Chippewa' are indeed a branch of Ojibwe', the name and people thereof form as a large independent body of Anishnabeg, ergo, the term, Chippewa'.

One of the largest nations of Anishnabeg North of Mexico, the "Chippewa' domain originally formed along both shores of Lake Huron and Superior, extending across Minnesota Turtle Mountains, into North Dakota.

The "Chippewe', are integral to the "Three Fires"

The Three Fires [alliance] is defined by the Odaawaa [Ottawa], Ojibwe'. Badawadmi, and related Chippewa.

[*1]: To their east, from about present Saskatchewan to the Canadian Atlantic coast; among the old domains of their ancestors, related Anishnabeg remained within ancient original eastern lands, home to many Anishnabeg from a time so long ago it is obscured by the mist of time.

Of the Anishnabeg of that now called, eastern Canada, are the Weskarini, [aka Algoomeaking, Arapaho, Atsina, Beothuk, Kenistenoag-[aka Cree], Wula'stegiwi'ak [aka Malecite], Micmac, Montagnais-Naskapi. [also the Abenaki]

Within the north eastern present U.S.; the related Anishnabeg of New York; the Lenape [aka Delaware], Mahican, Mohegan, Montauk, Correchaug, Patchough, Shinnecock, Merrick, Wappinger.

Within Connecticut; the Anishnabeg of, the Mahican, Mohegan,

Niantic, Nipmuc, Pequot.

Within New Hampshire and Vermont, the Anishnabeg of the; Abnaki, Pennacook, Mahican.

Within Massachusetts, the Anishnabeg of; the Mahican, Massachuset, Nauset, Agawam, Nashua, Naumkeag, Pentucket, Washuset, Wamsit, and Washacum.

Within Pennsylvania, the Anishnabeg of the; Lenape, Shawnee.

Within New Jersey, the Anishnabeg of the, Lenape, and related three bands of Munsee, Unami and Unalachtigo.

Within [the State] Delaware and Maryland & District of Columbia [Washington D.C.]

The Anishnabeg of the; Lenape, Nantego [aka Nanticoke], the related bands of which formed the: Annameessicks, Choptank, Cuscarawaoc, Nause, Ozinie, Tocwogh, Wicocomoco, Wicomese, Canoy, Piscataway.

Within the Virginias', the Anishnabeg of the; the Powhatan, & related bands of: Accohanoc, Accomac, Appamattoc, Arrohattoc, Chesapeake, Chickahominy, Chiskiac, Cuttawomen, Kecoughtan, Mattapony, Moraughtacund, Mummapacune, Nansemond, Nantaughtacund, Onawomanient, Pamunky, Paspahagh, Pataunck, Piankatank, Pissasec, Potomac, Rappahannock, secawoni, Tauxenent, Warrasqueoc, Weanoc, Werowocomoco, Wicocomoco, Yaughtanund

Within North Carolina, the Anishnabeg of the; Chowanoc, Hatteras[Hadarres], Moratok, Neusiok, Pamlico, Weapemeoc.

The Anishnabeg of the mid to Northern portions of the great Ohio Valley country:

The present States : Ohio, Indiana, Illinois, Michigan, Wisconsin contained the domains of the following Anishnabeg:

The; Chippewa [Anishnabeg] Lenape, Shawnee, Kickapoo, Miami, Ottawa [Odaawa], Potawatomi, Illinois [Originally, Illinni], Kickapoo, Miami, Sauk-Fox, Menominee, Noquet, Housatonic, Mascouten.

All of the preceding Red Nations with their numerous and varied communities, over time, either individually and collectively defended against the overwhelming invasion of the original domains of the Anishnabeg by an opponent that would not cease [its] onslaught against the Red Nations until, none were left within their original way of life.

An important fact of history concerning all Red Nations and in particular, that of the Anishnabeg, is that as original domains were devastated, numerous survivors of [varied and various] Anishnabeg,

sought refuge among other 1st Nations people that [originally] were neighboring Red Nations. Thus, did many Anishnabeg survivors of original Mid Atlantic coast domains, find refuge among the more western [Appalachain] mountain AniYunwiyah, specifically the Chickamauga Cherokee of the AniYunwiyah*

[*1] reference for all the preceding Anishnabeg is: "Swanton John R. ";
"The Indian Tribes of North America", Smithsonian Institution Press, Washington and London, 1952

The numerous and varied "bands" of each Anishnabeg Nation are largely omitted in consideration of the primary focus upon principal Anishnabeg Nations.

* AniYunwiyah, an original Keetoowah term inferring [the] True, or, Original people'.
Additionally, varied and various 1st Nations of the old south likewise sought and found refuge and relative safety[albeit temporary] among the traditional Indigenous Keetoowah*, of the mighty Appalachian mountains.

*: Keetoowah, also said as Giduhwa, and Kituwah, a original term inferring; "of-the Chosen towns".
David Michael Wolfe [wahya]

=====AN INDIGENOUS TREATISE=====
A Revelation of the World of Earth and Sky and the World of Sky ©
By Wahya, David Michael Wolfe AniYunwiyahgi

This 455 page document covers such topics as clan systems and papal bulls, personal and tribal history and the configuration of the modern world order. There are vivid colour photos of the author's artwork.

Now available in pdf format only. You can get a copy by emailing the author at <wahya@live.com>.

Opportunities forwarded by Susan Levy of .Native Health.....unfortunatly, links did not transfer.

University of Arizona/Alfred P. Sloan Indigenous Graduate Partnership - Fellowship program for Native American graduate students to apply for admission and financial support to earn a master's or doctoral degree in one of the several Science, Technology, Engineering, or Mathematics (STEM) programs offered by the University of Arizona. Tuition scholarships and stipend. For more information check the website or email Maria Teresa Velez, Ph.D.

February 15 Deadline - National Youth Science Camp - For high school seniors with demonstrated academic achievement in science, as well as the potential for thoughtful scientific leadership. Check the website for information. Arizona applicants must contact Arizona Liaison, Mary Murphy.

February 15 Deadline - American Bar Foundation - sponsors a program of summer research fellowships to interest undergraduate students from diverse backgrounds in pursuing graduate study in the social sciences. Applicants must be sophomores or juniors in college, have at least a 3.0 GPA, and moving toward an academic major in social sciences or humanities. Eight week program. Housing and living stipend is provided. Chicago. For information click [here](#).

February 15 Deadline - National Institute on Drug Abuse (NIDA) high school and undergraduate students. 8-10 week summer program to work in the field of substance abuse and addiction research. Stipend and provisions for travel and housing.

February 22 Deadline - 2013 Summer Internship - Spend the summer working with Tribal communities to address environmental issues. Undergraduate or graduate students majoring in environmental or related careers. Stipend and limited housing and travel allowances. For information email Graylynn or call (928) 523-8864. Check the website for additional information.

February 25 Deadline - MCHC/RISE-UP Internship Program - 10 weeks for undergraduates as well as baccalaureate degree students who are interested in learning more about health disparities. Program May 27-August 2. Click [here](#) for more information.

March 1 Deadline - Udall Foundation Scholarship - The Udall Foundation expects to award 50 scholarships of up to \$5,000 and 50 honorable mentions to sophomores and junior level college students committed to careers related to the environment, tribal public policy, or Native American health care. For more information click [here](#) or call Paula at (520) 901-5864 or email her.

March 1 Deadline - 9th Annual American Indian Disability Summit - Marcus Harrison, Jr. Leadership Award - Nominations due March 1. For information contact Rosalie at (602) 254-6407 or email her.

March 1 Deadline - Graduate Certificate Program in Maternal and Child Health (MCH) Epidemiology.

Applications are available. HRSA and the Mel and Enid Zuckerman College of Public Health is offering 10-15 scholarships to MCH professionals working with American Indian and underserved communities. The scholarships are valued at \$11,685 and will be awarded for 2013/14. Program is online. All qualified applicants will be automatically be considered for scholarship. For more information check the website.

March 15 Deadline - University of Arizona's Early Academic Outreach Presents the Native American Science and Engineering Program - June 9-15, University of Arizona, Tucson. For Native American Junior and Senior High School students that are highly interested in math, science, and engineering fields. Free, includes housing, meals, program activities and more. Contact Mandy at (520) 626-2300 or email her.

March 15 Deadline - 2013 CCV Summer Undergraduate Research Internship Program - Harvard Medical School. 10 weeks and stipend. Undergraduate students. For information check the website.

March 29 Deadline - University of Arizona, American Indian Alumni Scholarship - Open to those enrolled at UA or planning to be a student in the 2013-14 academic year as an undergraduate, graduate, or professional student. Click [here](#) to view the application.

April 1 Deadline - 2013 SAIGE Youth Program - Training Program in Spokane, June 3-7. For information check the website.

May 1 Deadline - Summer Research Training Institute for American Indian and Alaska Native Health Professionals, June 10-June 27 - Portland. Tuition and travel scholarships available. Northwest Portland Area Indian Health Board. For information contact Tosha at (503) 416-3285 or email or check the website.

Summer Internship for Native Americans in Genomics (SING) Workshop at Institute for Genomic Biology - August 4-10. Workshop open to tribal college students, community college students, university undergraduate students and graduate students, and individuals who would like to continue their education in the sciences. Click here for information.

Interested in Public Health Degrees/Certificates? - The University of Arizona's Zuckerman College of Public Health has Tucson and Phoenix options for students interested in the Master of Public Health and the Graduate Certificate. For information contact Kim at (602) 827-2070.

Nizhoni Academy - Northern Arizona University's Nizhoni Academy serves Native American high school students by providing a five week academic and residential summer program held on the campus of Northern Arizona University. For more information call (928) 523-5041 or email them.

Navajo Nation Child Care Scholarship Program -

The First Things First Navajo Nation Regional Partnership Council is funding child care scholarships to families who are permanent residents of the Navajo Nation (Arizona) but may be temporarily living in other parts of the state while they attend college. Eligibility criteria: *Permanent resident of the Navajo Nation;

*Living off tribal lands to attend school; *Have a household income at or below 200% of the federal poverty level (currently \$44,200 for a family of four); *Have a child or children between the age of birth and age 5 (not yet in kindergarten); *Eligible children are served in a regulated or licensed child care home or center. To apply or find additional information about the Child Care Scholarship Program, please call the Valley of the Sun United Way at (866) 973-0112.

Association on American Indian Affairs -

Scholarships and Programs - Check the website for more information.

American Indian Ambassadors Program -

Americans for Indian Opportunity's leadership and development and community building initiative. Recruitment for 2013/14 class began in October. For individuals ages 25-35. For information call (505) 842- 8677 or check the website.

Hopi Tribe Adult Vocational Training Program - The Hopi Tribe Adult Vocational Program (AVTP) provides assistance for Hopi enrolled tribal members between the ages of 18-35 who are pursuing a certificate or diploma from a vocational training institution. Applicants must meet other eligibility requirements to be considered for assistance. For more information call (800) 762-9630 or (928) 734-3542.

Maricopa Community Colleges - American Indian Programs

Achieving a College Education - ACE - (all Maricopa County Community Colleges) are recruiting for the program. Any 10th grade/sophomore student who lives in Maricopa County is eligible to apply. Contact your high school counselor for details or contact the nearest Maricopa County Community College. Students can earn up to 24 college credits during the Junior and Senior year. Tuition for cost

of classes is paid by the ACE Program.

Hoop of Learning - HOL - (all Maricopa County Community Colleges) are recruiting for the program. Any American Indian student who is enrolled in a Federally recognized tribe, has a 2.0 high school GPA, and lives in Maricopa County can apply to participate in the HOL program. Contact your high school counselor or the nearest Maricopa County Community College for details about their program requirements. Program is FREE for students, tuition, books and fees are paid for by the HOL Program. Deadlines are fast approaching for the Summer 2013 semester.

Contact Angela Chavez at (480) 461-7927 or email her regarding the ACE or HOL programs.

American Indian Summer Bridge Program -

Designed to introduce American Indian males in 7th and 8th grade to a college environment and promote the importance of higher education. Students will participate in a course aimed to improve their overall student success. In addition, the students will have the opportunity to engage in educational activities, workshops, and cultural projects throughout the program. The program will be offered at Phoenix College this upcoming summer. For information contact Gerard Begay at (480) 731-8277 or email him.

Cut Bank Creek Press, a Native owned publishing company, will award two \$1,500 college scholarships to the winners of its first speech contest, "Speakin' in Indian." The contest is open to any indigenous college student currently enrolled in a college or university. Entrants will upload video entries on YouTube. Contest rules and instructions will be announced shortly at the website.

U.S. Department of Education Office of Communications & Outreach, Press Office 400
Maryland Ave., S.W. Washington, D.C. 20202
FOR RELEASE Wednesday, Feb. 13, 2013
CONTACT: Press Office 202-401-1576 or press@ed.gov

EDUCATION DEPARTMENT RELEASES COLLEGE SCORECARD TO HELP STUDENTS CHOOSE BEST COLLEGE FOR THEM

Following President Obama's State of the Union address, today the U.S. Department of Education released an interactive College Scorecard, which provides students and families the critical information they need to make smart decisions about where to enroll for higher education. The College Scorecard – as part of President Obama's continued efforts to hold colleges accountable for cost, value and quality – highlights key indicators about the cost and value of institutions across the country to help students choose a school that is well-suited to meet their needs, priced affordably, and is consistent with their educational and career goals. "Through tax credits, grants and better loans, we've made college more affordable for millions of students and families over the last few years. But taxpayers can't keep on subsidizing higher and higher and higher costs for higher education. Colleges must do their part to keep costs down, and it's our job to make sure that they do," President Obama said in his State of the Union Address last night. "... My Administration will release a new College Scorecard that parents and students can use to compare schools based on a simple criteria: where you can get the most bang for your educational buck."

"We know students and families are often overwhelmed in the college search process – but

feel they lack the tools to sort through the information and decide which school is right for them,” said U.S. Secretary of Education Arne Duncan. “The College Scorecard provides a snapshot about an institution’s cost and value to help families make smart decisions about where to enroll.”

The College Scorecard provides students and families with clear information through an interactive tool that lets them choose among any number of options based on their individual needs – including location, size, campus setting, and degree and major programs. Each Scorecard includes five key pieces of data about a college: costs, graduation rate, loan default rate, average amount borrowed, and employment. These data will be updated periodically, and the Department plans to publish information on earnings potential in the coming year. The launch of the College Scorecard illustrates President Obama’s commitment to provide consumers with information about college costs and value in an easy-to-read format. After receiving comments on the prototype of the College Scorecard – and following many conversations with leaders of higher education institutions, college counselors, students and parents – the Department updated this tool to better meet families’ needs and provide them with the information they found most valuable in making decisions about where to enroll. Consumers can access a College Scorecard for every degree-granting institution starting today at whitehouse.gov/scorecard, and they can email comments or questions about the tool to collegescorecard@ed.gov.

Thanks, Dennis:

1861 Feb 18, At Fort Wise, Kansas, Indian tribes ceded possessions, enough to constitute two great States of the Union, retaining only a small district for themselves on both sides of the Arkansas river, which included the country around Fort Lyon.

(<http://facweb.furman.edu/~benenson/docs/peace.htm>)

Subject: Vote for your favorite Native American song or group

Date: Feb 16, 2013 2:33 PM

<http://www.nativeamericanmusicawards.com/home.cfm>