

**Journal #2798**

**from sdc**

**2.28.13**

*Earth Hour 2013 Official Video*

*Attawapiskat Anishnaabek resistance to the DeBeers Diamond Cartel*

*Klamath County votes to withdraw from water deal*

*Seattle Clear Sky Youth Conference 2013*

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**BILL TARGETS NEVADANS WHO COVER UP FAMILY MEMBER'S CRIME**

**LAS VEGAS HOTEL-CASINO NOW A HISTORIC PLACE**

*Five habits of great students*

*Sovereignty: Think Globally, Eat Locally*

*Biofuels Converting U.S. Prairielands at Dust Bowl Rates*

*New Online Crowdfunding Course*

*Red Thunder The Next Generation - at UNR March 2*

*40th Anniversary of Wounded Knee Occupation.*



[dd](#) shared [Cedar Gillette's photo](#).

[Karen Van Fossan](#): I did not forget your request for a 'Victory' pic, I just had the time tonight to do one. I would like to think that we are so humble that we don't isolate our victories to define our success. Please, anyone, feel free to critique.





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**Klamath County votes to withdraw from water deal**

**Associated Press**

The Klamath County Board of Commissioners voted Tuesday to withdraw from an agreement that lays out how to share scarce water between fish and farms, control power costs for irrigators, and restore broken down ecosystems.

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**Seattle Clear Sky Youth Conference 2013!** Come be part of this amazing event! Youth ages 9-19, workshops, keynote speakers, fun run/walk and Pow-wow sponsored by NWIC. This is a unique event with featured presenters from our NW region. We are proud to announce Vaughn EagleBear as M.C., Dr. Jusitn Guillory (President NWIC), Star Neyea, Roger Fernandes, Joe 'The Boss' Hip, Andrew Morrison, AND MANY MORE, we will continue to update everyone as more presenters confirm. Please contact Sarah Sense-Wilson for more information. Event dates April 16th-18th 10am-3:00pm, 2013.

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**PREPAID TUITION PROGRAM LOCKS IN TODAY'S COLLEGE RATES**

The cost of putting his two children through an in-state college will likely be \$45,000 more by the time they're ready to enroll, but Ned Martin doesn't fret. Reading that the tuition rate of University of Nevada, Las Vegas has increased for five consecutive years – marking a 73 percent increase since 2007 – doesn't spur a panic attack either. No matter what, he'll only be paying \$7,600 each in tuition for his children to attend four-year universities, not including fees.

<http://erj.reviewjournal.com/ct/uz3688753Biz16132654>

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**Scholarship Season is Here**

[Find the right scholarship for your on the nevadafund.org Scholarship Match page.](#)

Applications for the majority of the the Foundation's three dozen scholarships are due February 28, 2013. Students can link to applications at the Community Foundation's website, [www.nevadafund.org](http://www.nevadafund.org).

The Community Foundation of Western Nevada administers scholarships established by families to honor loved ones, corporations and private foundations.

Program Associate, Dani Lutzow said," The Community Foundation Scholarship program is one of a kind in northern Nevada because it offers such a wide array of scholarships to a diverse group of students. In some cases, scholarships are given to the students who are not "A" students and rarely considered. There are scholarships for high school athletes, scholarships to help re-entry women, graduate students and even a scholarship for preschool tuition."

Students should look at the Scholarship Match page on the Foundation's website: [nevadafund.org](http://nevadafund.org) to find scholarships that match their academic interests.

Scholarships reflect the values of the people and businesses that funded them.

The last two years of scholarships from the Hispanic Heritage Nursing Scholarship have been funded by an anonymous donor. This scholarship has helped several students each year pay for nursing school at TMCC or UNR..

The Northern Nevada Youth Scholarship supports students who will not qualify for other scholarships based on G.P.A., but demonstrate commitment, passion, and drive. This student will not be eligible for high G.P.A. scholarships, or the Millennium scholarship and has shown a renewed dedication to their studies and increased their G.P.A. over their junior and senior year.

The Kennedy Foundation scholarship hopes to make it possible for parent's to say "YES!" when their hard-working, high achieving student is accepted into one of the best universities in the nation.

The NV Energy Powerful Partnership scholarships reward community service and leadership qualities, as well as scholastic endeavors. For more information about the scholarship programs at the Community Foundation of Western Nevada students should call Dani Lutzow, Program Associate at 775-333-5499.

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[Youth Track News | SAIGE | Society of American Indian Government Employees](#) [saige.org](http://saige.org)  
[PNNL: Science & Engineering - Student Research Apprenticeship Program \(SRAP\) Application Guide](#) [science-ed.pnnl.gov](http://science-ed.pnnl.gov)  
[Student Research Apprenticeship Program \(SRAP\) Application Guide](#)

[NAFOA](#)  
[www.nafoa.org](http://www.nafoa.org)

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## 6 Great Reasons to Attend Museums & Mobile VI Online Conference

Early Bird Pricing Ends Feb 28!

- 1. Fantastic Lineup** – [Join us](#) online **March 19th** for an in depth look at innovative case studies that cover planning & development of a new generation of mobile tools. [Agnes Alfandari](#), Director of Cultural Production, Musee du Louvre, will present our Keynote Address. Speakers come from a wide range of cultural institutions, including the Walker Art Center, Baltimore Museum of Art, Balboa Park Online Collaborative, Rijksmuseum, Museum of Contemporary Art (Australia), and the Tate.
- 2. Timely Subject Matter** - Planning a mobile web site? Want more traction out of mobile usage data? Ready to develop *killer* mobile strategies? Come and [learn](#) the latest!
- 3. Peer Connections** – Collaborate and connect with presenters and fellow participants from across the globe.

**4. Affordable Price** – Full day event for as little as \$95 - [early-bird](#) pricing ends Feb 28th!

**5. Flexible Scheduling** – Enjoy access to keynote & session recordings for 6 months post-conference.

**6. PD Credit** : You can earn digital badges for your participation during the conference. The issuance of credit by Museums & Mobile is made possible by [Credly](#), the rapidly evolving standard for earning and sharing digital credentials for lifelong achievement.

Don't miss this highly regarded, global [event](#) on March 19, 2013!



Early Bird pricing ends Feb 28th - [register](#) today!

Warm regards,

The Museums & Mobile Team

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**[Portable Sweat Lodges - InSpirit Sweat Lodges](#) [www.inspiritsweatlodges.com](http://www.inspiritsweatlodges.com)**

InSpirit Sweat Lodges has carefully developed a handcrafted portable sweat lodge structure that you can purchase to use wherever you wish. It is light weight, durable, easily assembled, and very portable. Get the spiritual nature of a sweat lodge anywhere you wish.

**Kevin Holland 12295 Peaks Parkway Flagstaff, Arizona 86004 928-853-5116**

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**[Green Energy Solves Dual Crises of Poverty and Climate](#)**

**Stephen Leahy, News Report:** Green energy is the only way to bring billions of people out of energy poverty and prevent a climate disaster, a new study reveals. Conservative institutions like the World Bank, the International Energy Agency and accounting giant Price Waterhouse Coopers (PwC) all warn humanity is on a path to climate catastrophe unless fossil fuel energy is replaced by green energy. The U.N.'s Sustainable Energy for All initiative intends to bring universal access to modern energy, doubling the share of renewable energy globally, and doubling the rate of improvement in energy efficiency by 2030. Even if the targets are achieved, explosive economic growth coupled with greater energy use will overwhelm the climate protection benefits of SE4All. "There is an explicit need for a global cap on emissions," Joeri Rogelj from the Institute for Atmospheric and Climate Science in Zurich, said.

**[READ](#) | [DISCUSS](#) | [SHARE](#)**

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**<http://www.upworthy.com/the-brutally-honest-coca-cola-commercial-youll-never-see-on-the-air?c=upw1>**\*

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**[Wanda George-Quasula](#)**

Hey everyone! Please tune in to the new Hualapai EPCH radio station. Live from the Hualapai Tribe in Peach Springs Arizona

**[EPCH RADIO - Hualapai Tribal Radio](#) [epchradio.com](http://epchradio.com)**

We are currently under construction, so please excuse our dust. Until the site is ready we have provided you with various ways to listen to EPCH on your computer or your mobile. Check the links to the right to select the best way for you t

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**[On the Sequester](#) [www.marktrahant.org](http://www.marktrahant.org)**

I had better not bury the lede: The sequester is going to rip apart higher education in Indian Country. It's going to be ugly, folks, and worse, self-defeating. Haskell Indian Nations University is facing a budget cut that's almost 30 percent. This is what "deep" spending cuts look like.

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**[President Obama Signs Act that Allows Tribes Access to Federal Disaster Relief](#)**

[www.nativenewsnetwork.com](http://www.nativenewsnetwork.com)

WASHINGTON Tucked inside the Sandy Recovery Improvement Act of 2013 is a legislative change to the Stafford Act that will allow federally recognized tribes the optionOptions

**The Stafford Act will allow federally recognized tribes the option to request emergency relief directly to the president of the United States, rather than go to governors of states**

**where the emergency takes place. Thanks to all who helped pass this bill.**

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**Good Morning Shayne, I just thought of something that would be of value topup on the Journal. There is an organization for Native American Scouts Association. Jacob is the Chairman Elect. Scouts for Natives. They are trying to promote it more. The next conference will be in Wyoming and then in Boise the following year. That is when Jake will be over it. Anyways just some info.**

Phaline A. Conklin, Tribal Administrator, Te-Moak Tribe of Western Shoshone

525 Sunset Street Elko, NV 89801 775-738-9251 phone

775-738-2345 fax [tmkadmin@elko-nv.com](mailto:tmkadmin@elko-nv.com)

The **American Indian Scouting Association** and its seminar is a joint venture of Indian and non-Indian adult and youth Scouters in association with the Boy Scouts of America and Girl Scouts of the USA.

Our seminar purpose is:

- To help youth recognize their talents and capabilities through Girl Scouting. and Boy Scouting and to serve their communities.
- To help adults, who are responsible for administration, and troop leaders develop their talents through Boy Scouting and Girl Scouting to better serve American Indian youth
- To exchange ideas about how to create and maintain successful Girl Scouting and Boy Scouting programs for American Indian youth.
- To help youths of all tribes and cultures learn to appreciate the wide differences of people of Indian heritage.

Today, the American Indian Girl Scouting/Boy Scouting Seminar attracts American Indian and non-Indian representatives from Girl Scout and Boy Scout Councils across the country.

<http://amerindscouting.org/AISA/>

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**Welcome to National History Day!**      <http://www.nationalhistoryday.org/Contest.htm>

What is the National History Day Contest, you ask? Each year more than half a million students just like you participate. You will choose a historical topic related to the annual theme, and then conduct primary and secondary research. You will look through libraries, archives and museums, conduct oral history interviews, and visit historic sites. After you have analyzed and interpreted your sources, and have drawn a conclusion about the significance of your topic, you will then be able to present your work in one of five ways: as a paper, an exhibit, a performance, a documentary, or a web site.

In the spring, you may enter your work into local NHD contests where it will be judged by professional educators and historians. If your work is chosen as one of the best, you will move on to your state's NHD contest. As a winner at your state NHD contest, you will be eligible to attend the Kenneth E. Behring National History Day Contest at the University of Maryland at

College Park in June. This is where the best National History Day projects from across the United States, American Samoa, Guam, International Schools and Department of Defense Schools in Europe all meet and compete.

Congratulations on embarking on your National History Day journey! It is sure to be a memorable one. You never know what information you might find, or whom you may get to meet. And the skills you will learn along the way will last a lifetime.

**The 2013 Kenneth E. Behring National History Day Contest will be held June 9 - 13.**

*NHD Works! According to a national program evaluation, students who participate in National History Day...*

- *outperform their non-NHD peers on state standardized tests in social studies, reading, science, and math;*
- *are better writers, who write with purpose and real voice, and marshal solid evidence to support their point of view; are critical thinkers, who can digest, analyze, and synthesize information; learn 21st century skills, such as collaboration.*
- Please click on the link below to read the Executive Summary or the Full Report:

[National History Day Program Evaluation](#)

### **News & Announcements**

- Registration for the State Contest is now OPEN, click on the link to access the registration page.../state-contest.html
- Category Workshops have been recorded and posted, click on the link to access materials and workshop links.../winter-category-workshops.html
- The 2012-2013 T-Shirt and Button Contest information is now available, teachers and students there will be prizes for the winning designs! /t-shirt--button-design-contest.html
- Attend one of our Museum Days/Nights...check them out here /nights-at-the-museum.html

<http://nevadanhd.weebly.com/>

### **2013 Theme: Turning Points in History: People, Ideas, Events**

During the 2012-2013 school year National History Day invites students to research topics related to the theme, "Turning Points in History: People, Ideas, Events." The theme is broad enough for you to select a local, state, national or world history topic. To understand the historical importance of your topics, you must ask questions of time and place, cause and effect, change over time, impact and significance. You must ask questions about why events happened and what impact the events had? What factors contributed to a 'Turning Point'? Was there a particular person or group of people who contributed to this 'Turning Point'? Was an idea at the center and did it have an impact on events in history? Regardless of the topic selected, you must do more than describe what happened. You must draw conclusions, basing your opinion on evidence, about how the topic affected individuals, communities, nations and the world. Studies

should include an investigation into available primary and secondary sources, analysis of the evidence, and a clear explanation of the relationship of the topic to the theme.

To learn more about this year's theme, read the information below:

**[2013 Theme Sheet](#)** - The theme flyer provides a two page summary of this year's theme.

**[2013 Theme Book](#)** - This includes a curriculum guide on how to implement History Day in your classroom.

**[Sample Topics for 2013](#)** - Help your students come up with ideas with this sample topic page from NHD.org.

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**Online Resources:**

***American Journeys:*** <http://www.americanjourneys.org> is a new digital library and online learning center that makes available over 17,000 original letters, diaries, rare documents, images and more allowing direct student and teacher access to key primary resources from 1000 to about 1830.

***American Memory: The Library of Congress' Collection of Primary Sources:*** <http://memory.loc.gov/ammem/index.html> The written and spoken words, sound recordings, still and moving images, prints, and maps, that document the American Experience.

***American Social History Project:*** <http://www.ashp.cuny.edu/> Based at the University of New York Graduate Center and produces print, visual, and multimedia materials about the men and women whose actions and beliefs shaped U.S. history.

***Colonial Williamsburg Teaching Resources:*** <http://www.history.org/teach>. Access to the wealth of resources available through the Colonial Williamsburg Foundation, including lesson plans, videos, games, electronic field trips.

***Digital Classroom from NARA:*** <http://www.archives.gov/education/index.html> Great resource for teachers interested in utilizing research of primary source documents in their curriculum.

***Digital History:*** <http://www.digitalhistory.uh.edu/teacher.cfm>. Provides digitized primary sources and tested classroom lessons.

***DoHistory:*** <http://www.dohistory.org/home.html>. An excellent site that models for students how to use different sources to piece together the past.

***Evaluation of Information Sources:*** <http://www.vuw.ac.nz/~agsmith/evaln/evaln.htm>. A collection of evaluation forms for evaluating websites, sources, and surveys while doing research.



**History Channel Classroom:** <http://www.historychannel.com/classroom/index.html>. Contains a variety of lesson plans and other resources from one of our major sponsors.

**History Matters:** <http://historymatters.gmu.edu/>. From the American Social History Project and the Center for History and New Media with a digital blackboard section that is excellent.

**Grolier Encyclopedia:** <http://go-passport.grolier.com/> Free access to all schools in Nevada! This site offers access to a number of encyclopedias, including Encyclopedia Americana, Grolier Multimedia Encyclopedia, and Lands and People!

**Jamestown Journey:** <http://www.JamestownJourney.org>. Celebrating the 400th anniversary of Jamestown. Access to over 85 Jamestown/Virginia related interdisciplinary lesson plans for K-12 educators.

**Kidon Media Link:** <http://www.kidon.com/media-link/index.php> Links to over 17,000 international media sources including newspapers, magazines, radio, TV. News, etc... This site is AWESOME for locating a plethora of media sources from every possible perspective.

**Library of Congress:** <http://www.loc.gov> The largest library in the nation!

**National Archives and Records Administration (NARA):** <http://www.archives.gov/> Official site of the NARA. Access to primary source documents online, including the US Constitution, and other US Government publications.

**NARA: Online Exhibits:** <http://www.archives.gov/exhibits/> A direct link to all of the online exhibits available through the National Archives.

**National Geographic:** <http://www.nationalgeographic.org> The official website for the National Geographic Society. Great source for maps and map building activities. The site also contains links to current events and news from around the world.

**Our Documents:** <http://www.ourdocuments.gov/>. 100 milestone documents in American History available online through the National Archives and Records Administration.

**Teaching with Historic Places:** <http://www.cr.nps.gov/nr/twhp/>. Uses properties listed in the National Park Service's National Register of Historic Places to enliven history, social studies, geography, civics, and other subjects. TwHP has created a variety of products and activities that help teachers bring historic places into the classroom.

**United Nations System of Organization:** <http://www.unsystem.org/> An alphabetical list of all websites in the UN organizational system. Access to UN treaties, resolutions, etc.

**You Be the Historian:** <http://americanhistory.si.edu/kids/springer/>. From the National Museum of American History. Has ideas for lessons in helping students do historical research.

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## How the Voting Rights Act, Now in Danger, Came to Pass and Shaped History

[Read the Article at Talking Points Memo](#)

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### **BILL TARGETS NEVADANS WHO COVER UP FAMILY MEMBER'S CRIME**

Nevada lawmakers were asked Tuesday to consider a bill that might have people think twice before giving any aid to a family member who commits a crime. <http://erj.reviewjournal.com/ctuz3688753Biz16135548>

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<http://baic.house.gov/member-profiles/profile.html?intID=127:Senator> Bruce also favored the interests of other ethnic and racial minorities. During a debate on the Chinese Exclusion Act, with which he disagreed, Bruce became the first black Senator to preside over a Senate session, on February 14, 1879. Bruce also demanded more-equitable treatment for Native Americans. On April 6, 1880, he railed against federal management of Native Americans in a Senate Floor speech. *“Our Indian policy and administration seem to me to have been inspired and controlled by stern selfishness,” Bruce declared. Admonishing those who placed the goal of territorial expansion over honoring treaties, he continued, “We have in the effort to realize a somewhat intangible ideal, to wit, the preservation of Indian liberty and the administration and exercise of national authority.... The political system that underlies our Indian policy ... is foreign in its character; the individuals and the system of laws are not American.”*<sup>17</sup>

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### **LAS VEGAS HOTEL-CASINO NOW A HISTORIC PLACE**

The National Register of Historic Places recently listed the El Cortez Hotel and Casino, a Fremont Street property with a facade largely unchanged since opening day in 1941.

<http://erj.reviewjournal.com/ct/uz3688753Biz16118071>

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### **Five habits of great students: Lessons from top-ranked STEM school** [www.washingtonpost.com](http://www.washingtonpost.com)

[Many factors affect how well students do in school, but among them are how the students themselves approach their work and learning. Here are some lessons from a top STEM school.](#)

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### **Beverly Bell | Food Sovereignty: Think Globally, Eat Locally**

**Beverly Bell, Op-Ed:** The first group of protestors at Occupy Wall Street publically delivered 23 complaints, outlining the ways in which corporations control our daily lives. Number four asserted, “They have poisoned the food supply through negligence and undermined the farming system through monopolization.” How we feed ourselves and each other is the backbone of how, historically, we have organized our communities and societies. The ways in which we arrange our agricultural systems make evident our larger worldviews. [READ](#) | [DISCUSS](#) | [SHARE](#)

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### **Food Sustainability**

(From The Stream) A new [interactive tool](#), developed by the nonprofit Oxfam, [rates the supply chains of the ten largest global food companies](#) on their performance in areas like water consumption and human rights, *The New York Times* reported. Oxfam hopes the scorecards will spur consumers to demand more from their favorite food brands.

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### **Biofuels Converting U.S. Prairielands at Dust Bowl Rates**

**Joe Hitchon, News Report:** The rush for biofuels in the United States has seen farmers converting the United States' prairie lands to farms at rates comparable with deforestation levels

in Brazil, Malaysia and Indonesia – rates not seen here since the Dust Bowl of the 1930s. A new study finds that, between 2006 and 2011, U.S. farmers converted more than 1.3 million acres of grassland into corn and soybean fields. Driven by high crop prices, biofuel subsidies and a confluence of other factors, states like Iowa and South Dakota have been turning some five percent of prairie into cropland each year, according to the report’s authors, Christopher Wright and Michael Wimberly of South Dakota State University. [READ](#) | [DISCUSS](#) | [SHARE](#)

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**[New Online Crowdfunding Course](#)**

SBA's redesigned [Online Learning Center](#) offers a brand new [e-briefer on crowdfunding](#), which brings together a network of investors who pool their financial resources to fund a start-up company. Learn more about crowdfunding, how it can help you and

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**[Red Thunder The Next Generation](#)**

[March 2](#) at 7:00pm

[Joe Crowley Student Union](#) in [Reno, Nevada](#)

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**40th Anniversary of Wounded Knee Occupation.** Clyde Bellcourt speaks to the four directions at the site.

(photo:  
Kenny  
Frost)

