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The Sequester Hits the Reservation

By THE EDITORIAL BOARD NYT 3.21.13

The budget cuts known as the sequester now threaten basic health care for two million American Indians.

Tribal water rights save rivers and communities Hayley Hutt, Eureka Times-Standard

Recent news of the Klamath Tribe's victory in a water rights battle after 38 years of court proceedings came as no surprise to the Hoopa Valley Tribe. Hoopa knows that tribal water rights and tribal trust are the most powerful tools for restoring the west's salmon rivers. The Endangered Species Act only prevents extinction, but tribal trust goes further by requiring restoration of abundance.

163616161101 01 abundance.

NEVADA ANTENNAS UP OVER PUBLIC LAND ITEM IN HOUSE BUDGET

A proposal to alter how the government sells off its excess public lands has raised antennas among Nevada members of Congress, at least some of whom fear it might cut off what has been a highly lucrative stream of funding to the state from the sale of federal property in Southern Nevada. http://erj.reviewjournal.com/ct/uz3688753Biz16391102

Park Service plans overhaul of Yosemite Valley

The Associated Press

Details are emerging about the National Park Service's ambitious plan to overhaul Yosemite Valley.

Yosemite plan raises concerns for park's future

Sierra Star

A new plan that outlines the future of Yosemite National Park was discussed with more than 70 area residents last week during a public meeting in Oakhurst with National Park Service staff, who described the plan and answered questions.

Yosemite National Park may ban horse, bike and raft rentals, and remove ice rink and pools Paul Rogers, Mercury News

With the onset of spring, visitors are returning to see the waterfalls, granite cliffs and snow-capped peaks of Yosemite National Park. But a 14-year-old lawsuit could soon force sweeping changes and eliminate popular activities in one of America's most beloved national parks.

Phoenix and LA Spar Over Colorado River Water Jennifer Pitt, National Geographic

In a recent volley between Phoenix and Los Angeles, newspapers in those two arid cities pointed fingers at each other over who has the least sustainable water supply.

Final Report Says Recycling Water Is Not So Expensive Tom Fudge, KPBS

U.S. Spring Flood Risk - National Weather Service / NOAA http://www.nws.noaa.gov/hic/nho/

"Figure 1: National Spring Flood Risk defined by risk of exceeding Minor, Moderate, and Major Flood Levels"

"National Hydrologic Assessment March 21, 2013

"Based on the above normal amount of water in the current snowpack and seasonal forecasts of continued above normal precipitation, a potential for exceeding moderate and major river flood levels exists for the Red River of the North, which forms the state line between eastern North Dakota and northwest Minnesota, and the Souris River in North Dakota for Spring 2013. ...

"Due to recent snow events, a potential for exceeding minor and moderate river flood levels exists in the Upper Mississippi River basin, including southern Wisconsin, northern Illinois, and northern Missouri. ..."

"This Spring, NOAA implemented a new Experimental Long-Range River Flood Risk web page available at:

http://water.weather.gov/ahps/long_range.php

Stakeholders and Federal water partners, including FEMA and the US Army Corps of Engineers, have expressed a strong desire for nationally consistent, long-range flood risk information displayed on a national map. ...

Figure 2: Greater than 50% chance of exceeding minor, moderate, and major river flood levels during March–April-May"

Anti-Keystone XL Protests Erupt Across Country Press Release, eNews

Excerpt: "One month after the largest climate rally in U.S. history urged President Obama to deny the permit for the Keystone XL pipeline's northern segment, protesters in dozens of cities throughout the U.S. are confronting KXL's corporate backers directly." **READ MORE**

Museums

Major museums are devoting more attention to photography than ever before, with innovative exhibitions drawing much-coveted younger audiences. A survey of museum people, trends and exhibitions.

MUSEUMS SPECIAL SECTION: <u>Technology That Serves to Enhance, Not Distract</u>

By FRED A. BERNSTEIN NYT

The Stories That Bind Us By BRUCE FEILER NYT March 15, 2013

I hit the breaking point as a parent a few years ago. It was the week of my extended family's annual gathering in August, and we were struggling with assorted crises. My parents were aging; my wife and I were straining under the chaos of young children; my sister was bracing to prepare her preteens for bullying, sex and cyberstalking.

Sure enough, one night all the tensions boiled over. At dinner, I noticed my nephew texting under the table. I knew I shouldn't say anything, but I couldn't help myself and asked him to stop.

Ka-boom! My sister snapped at me to not discipline her child. My dad pointed out that my girls were the ones balancing spoons on their noses. My mom said none of the grandchildren had manners. Within minutes, everyone had fled to separate corners.

Later, my dad called me to his bedside. There was a palpable sense of fear I couldn't remember hearing before.

"Our family's falling apart," he said.

"No it's not," I said instinctively. "It's stronger than ever."

But lying in bed afterward, I began to wonder: Was he right? What is the secret sauce that holds a family together? What are the ingredients that make some families effective, resilient, happy?

It turns out to be an astonishingly good time to ask that question. The last few years have seen stunning breakthroughs in knowledge about how to make families, along with other groups, work more effectively.

Myth-shattering research has reshaped our understanding of dinnertime, discipline and difficult conversations. Trendsetting programs from Silicon Valley and the military have introduced techniques for making teams function better.

The only problem: most of that knowledge remains ghettoized in these subcultures, hidden from the parents who need it most. I spent the last few years trying to uncover that information, meeting families, scholars and experts ranging from peace negotiators to online game designers to Warren Buffett's bankers.

After a while, a surprising theme emerged. The single most important thing you can do for your family may be the simplest of all: develop a strong family narrative.

I first heard this idea from Marshall Duke, a colorful psychologist at <u>Emory University</u>. In the mid-1990s, Dr. Duke was asked to help explore myth and ritual in American families.

"There was a lot of research at the time into the dissipation of the family," he told me at his home in suburban Atlanta. "But we were more interested in what families could do to counteract those forces."

Around that time, Dr. Duke's wife, Sara, a psychologist who works with children with learning disabilities, noticed something about her students.

"The ones who know a lot about their families tend to do better when they face challenges," she said.

Her husband was intrigued, and along with a colleague, Robyn Fivush, set out to test her hypothesis. They developed a measure called the "Do You Know?" scale that asked children to answer 20 questions.

Examples included: Do you know where your grandparents grew up? Do you know where your mom and dad went to high school? Do you know where your parents met? Do you know an illness or something really terrible that happened in your family? Do you know the story of your birth?

Dr. Duke and Dr. Fivush asked those questions of four dozen families in the summer of 2001, and taped several of their dinner table conversations. They then compared the children's results to a battery of psychological tests the children had taken, and reached an overwhelming conclusion. The more children knew about their family's history, the stronger their sense of control over their lives, the higher their self-esteem and the more successfully they believed their families functioned. The "Do You Know?" scale turned out to be the best single predictor of children's emotional health and happiness.

"We were blown away," Dr. Duke said.

And then something unexpected happened. Two months later was Sept. 11. As citizens, Dr. Duke and Dr. Fivush were horrified like everyone else, but as psychologists, they knew they had been given a rare opportunity: though the families they studied had not been directly affected by the

events, all the children had experienced the same national trauma at the same time. The researchers went back and reassessed the children.

"Once again," Dr. Duke said, "the ones who knew more about their families proved to be more resilient, meaning they could moderate the effects of stress."

Why does knowing where your grandmother went to school help a child overcome something as minor as a skinned knee or as major as a terrorist attack?

"The answers have to do with a child's sense of being part of a larger family," Dr. Duke said.

Psychologists have found that every family has a unifying narrative, he explained, and those narratives take one of three shapes.

First, the ascending family narrative: "Son, when we came to this country, we had nothing. Our family worked. We opened a store. Your grandfather went to high school. Your father went to college. And now you. ..."

Second is the descending narrative: "Sweetheart, we used to have it all. Then we lost everything."

"The most healthful narrative," Dr. Duke continued, "is the third one. It's called the oscillating family narrative: 'Dear, let me tell you, we've had ups and downs in our family. We built a family business. Your grandfather was a pillar of the community. Your mother was on the board of the hospital. But we also had setbacks. You had an uncle who was once arrested. We had a house burn down. Your father lost a job. But no matter what happened, we always stuck together as a family."

Dr. Duke said that children who have the most self-confidence have what he and Dr. Fivush call a strong "intergenerational self." They know they belong to something bigger than themselves.

Leaders in other fields have found similar results. Many groups use what sociologists call sense-making, the building of a narrative that explains what the group is about.

Jim Collins, a management expert and author of "Good to Great," told me that successful human enterprises of any kind, from companies to countries, go out of their way to capture their core identity. In Mr. Collins's terms, they "preserve core, while stimulating progress." The same applies to families, he said.

Mr. Collins recommended that families create a mission statement similar to the ones companies and other organizations use to identify their core values.

The military has also found that teaching recruits about the history of their service increases their camaraderie and ability to bond more closely with their unit.

Cmdr. David G. Smith is the chairman of the department of leadership, ethics and law at the Naval Academy and an expert in unit cohesion, the Pentagon's term for group morale. Until recently, the military taught unit cohesion by "dehumanizing" individuals, Commander Smith

said. Think of the bullying drill sergeants in "Full Metal Jacket" or "An Officer and a Gentleman."

But these days the military spends more time building up identity through communal activities. At the Naval Academy, Commander Smith advises graduating seniors to take incoming freshmen (or plebes) on history-building exercises, like going to the cemetery to pay tribute to the first naval aviator or visiting the original B-1 aircraft on display on campus.

Dr. Duke recommended that parents pursue similar activities with their children. Any number of occasions work to convey this sense of history: holidays, vacations, big family get-togethers, even a ride to the mall. The hokier the family's tradition, he said, the more likely it is to be passed down. He mentioned his family's custom of hiding frozen turkeys and canned pumpkin in the bushes during Thanksgiving so grandchildren would have to "hunt for their supper," like the Pilgrims.

"These traditions become part of your family," Dr. Duke said.

Decades of research have shown that most happy families communicate effectively. But talking doesn't mean simply "talking through problems," as important as that is. Talking also means telling a positive story about yourselves. When faced with a challenge, happy families, like happy people, just add a new chapter to their life story that shows them overcoming the hardship. This skill is particularly important for children, whose identity tends to get locked in during adolescence.

The bottom line: if you want a happier family, create, refine and retell the story of your family's positive moments and your ability to bounce back from the difficult ones. That act alone may increase the odds that your family will thrive for many generations to come.

"This Life" appears monthly in Sunday Styles. This article is adapted from Bruce Feiler's recently published book, "The Secrets of Happy Families: How to Improve Your Morning, Rethink Family Dinner, Fight Smart, Go Out and Play, and Much More."

March 22nd - 24th Powwows

F.I.H.A. 48th Annual Powwow and Family Gathering March 22 - March 24 1400 E. Midway Road, Fort Pierce, Florida – 34982

Florida Indian Hobbyist Association 48th Annual Powwow and Family Gathering March 22 - March 24 1400 E. Midway Road, Fort Pierce, Florida - 34982

39th Annual Denver March Powwow March 22 - March 24 4600 Humboldt St., Denver, Colorado - 80216 EPICS 3rd Annual Pow Wow

March 23

20 Buffalo Thunder Trail, Santa Fe, New Mexico - 87506

Carolina Indian Circle 26th Annual Powwow

March 23

UNC Chapel Hill Campus, Chapel Hill, North Carolina - 27599

Red River Intertribal Club Benefit Powwow

March 23

3701 Armory Road, Wichita Falls, Texas - 76302

Augsburg College 5th Traditional Powwow

March 23

715 23rd Avenue South, Minneapolis, Minnesota

42nd Annual SDSU Traditional Gathering/P

March 23 - March 24

5500 Campanile Drive, San Diego, CA – 92182

23rd Annual Central Michigan University

March 23 - March 24

E. Broomfield St., Mount Pleasant, MI – 48858

Central Michigan University's 24th "Celebrating Life" Contest Pow wow

March 23 - March 24

Bovee UC 110, Mount Pleasant, Michigan - 48859

Reaching Those on the Wrong Side of the Digital Divide

By JANE L. LEVERE

NYT 3.21.13

Many jobs today require technology skills, and job seekers who don't go online miss opportunities.

Employment Opportunity Announcements from HUNAP

Employer: NCAI Title: Associate Victim Advocate Application Deadline: 03/25/2013

Location: Washington, Dist of Columbia

Salary Range: Salary will be determined based on experience

Job Description:

As a member of the organization's External Affairs team, the Program Associate (Membership & Communications) will assist in the creation, editing, and publishing of content on the organization's digital communications platforms including websites, social media platforms, email management software, and any other projects as required. They will work with the organization's other teams to ensure each team's online content remains updated. Primary

responsibilities include: supporting the maintenance of the NCAI website and initiative websites, assisting with the production and distribution of media items, working with outside vendors to ensure project completion, producing and editing online copy including various email communications, and editing and producing videos.

Qualifications:

- -One to two years of experience in digital communications and/or online advocacy campaign management. (Motivated, recent graduates with applicable skill sets and student leadership background will be considered);
- -Strong written communication and editorial skills;
- -Ability to handle multiple tasks simultaneously;
- -Advanced computer skills with experience in social media platforms, web publishing, and management tools;
- -Proficiency in Microsoft Office;
- -Works well independently and in collaborative project settings;
- -Able to see projects through from start to finish with little oversight;
- -Excellent attention to detail and organizational skills;
- -Bachelor's degree. Major in communications, marketing, or journalism would be helpful. A degree in Native American studies, policy, or law will also be considered a plus.

The ideal candidate will also possess:

- -Background or experiencing in Native American affairs;
- -Proficient in HTML;
- -Proficiency in Adobe Creative Suite;
- -Any graphic design or developmental experience;
- -Experience with GIS mapping.

Contact: To apply, submit a cover letter, resume, brief writing sample and the names of three references, by email (preferred) or mail to: National Congress of American Indians Attn: Nketia Agyeman 1516 P St, NW Washington, DC 20005 jobs@ncai.org

Employer: Peace Corps **Title:** Associate Victim Advocate **AppDeadline:** 03/25/2013 **Location:** Washington, Dist of Columbia **Salary Range:** Min: \$53,350 - \$96,689

Job Description:

This position is located in the Peace Corps, Office of Victim Advocacy and reports to the Director, Office of Victim Advocacy (Senior Victim Advocate). The incumbent is responsible for advocacy activities related to the agency's support of Volunteers who are victims of crime including sexual assault. Maintains full understanding of the agency's programs, policies, and procedures related to all support functions and services for Volunteers, with particular emphasis on outreach, counseling and health care, and safety and security. Maintains regular communications and outreach to victims to ensure access to and continuation of appropriate care, support and assistance. Keeps the Director of OVA informed of concerns, trends, deficiencies,

successes, best practices, and all other related topics and matters concerning the agency's response and support to crime victims. Identifies areas of improvement, where possible, and makes recommendations to ensure better response and support for victims.

Qualifications:

- -Skill in developing outreach, awareness, and educational materials.
- -Skill in providing training to stakeholders.
- -Ability to develop training materials.
- -Skill providing support to and empowering victims of crime.
- -Knowledge of confidentiality and privacy in the context of victim advocacy.
- -Knowledge of Microsoft PowerPoint or similar presentation program.
- -Knowledge of Microsoft Excel or a similar spreadsheet software application.
- -Knowledge of Microsoft Word or similar word processing program.
- -Knowledge of the support services provided to victims of crime including sexual violence within a systems-based or community-based advocacy program.
- -KSA Name
- -Knowledge of victims' rights and the support services provided to victims of crime including sexual violence within the criminal justice system.

If you are interested in applying please visit the Avue Central website at https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy? referenceCode=SWHMJ&sourceCode=FIFHQCSWEK

Employer: Native Arts & Cultures Foundation **Title:** Program Associate

Location: Vancouver, WA Salary Range: \$45,000 - \$50,000

Application Deadline: March 29, 2013

Job Description:

The Native Arts and Cultures Foundation is seeking a Program Associate to work under the supervision of the Program Director. Essential duties will include general support for all aspects of the fellowships and grants programs including liaison duties with partner organizations, grantees and panelists, technical support, administrative and clerical support, customer service, event coordination, minutes, power point presentations, grant report intakes and other duties as assigned. A BA or BS (or equivalent educational and work experience) is required with at least three to five years grant-making or program experience in an arts or culture-related environment.

Minimum Qualification Requirements:

- 1. A BA or BS or equivalent educational and work experience.
- 2. At least three to five years grant-making or program experience in an arts or culture-related environment.
- 3. A demonstrated self-starter with initiative, judgment and great organizational skills.
- 4. Experience working/volunteering in nonprofit organizations.
- 5. Advanced working knowledge of Windows applications, Microsoft word, Excel, PowerPoint and Outlook.
- 6. Ability to operate basic office equipment such as computers, copy machines, calculator, keyboard and facsimile machines.

- 7. Valid driver's license and willingness to use properly insured car.
- 8. A great attitude under deadlines and pressure.

Desired Qualifications:

- 1. Knowledge and understanding of database and donor software programs.
- 2. Experience working in business and private sector.
- 3. An arts background.
- 4. Cultural competence, specifically knowledge and understanding of Native peoples and tribes.

Contact Reuben Roqueni, Program Director, via email at reuben@nativeartsandcultures.org for further questions or to apply (please send a resume and cover letter).

Title: Healthy Native Communities Partnership, Executive Director **Location:** New Mexico **Application Deadline:** Candidates will be evaluated on an immediate basis, with the goal of selection by April 2012 and a start date of June 1, 2012 or sooner

Job Description:

Healthy Native Communities Partnership (HNCP) is a 501c(3) nonprofit organization based in New Mexico that is seeking its next executive director to continue growing the organization and its network of alumni and communities nationwide that are focused on Native American community wellness. Reporting to the board of directors, the leader will have a passion for network-building and for supporting community development that encompasses wellness, prevention, personal development, and community leadership.

The Partnership consists of four core programs:

- Just Move It a national campaign that has promoted physical activity in more than 330 communities;
- Healthy Native Communities Fellowship a culturally relevant, hands-on program that has supported 300+ community coaches so they can be more effective change-makers in grassroots settings;
- Native Wellness Resource Network a network that shares promising practices, lessons and resources in New Mexico and beyond; and
- Native Health Communications Center a resource to amplify community voices by using digital storytelling, social media and new technology.

Qualifications:

The successful candidate will be a Native leader with strong communication skills and entrepreneurial instincts. S/he will have demonstrated success in fundraising; project management experience; understanding about working in grassroots tribal environments; and experience with partnerships across boundaries such as tribe or region. Travel expectations are 30-40 percent. HNCP will provide salary and health benefits with the understanding that the executive director will be responsible for raising future funding. The ideal candidate will live in the Shiprock, NM, area. There is more information about HNCP at www.hncpartners.org.

Application: Candidates will be evaluated on an immediate basis, with the goal of selection by April 2012 and a start date of June 1, 2012 or sooner. Please send a cover letter, resume, and at least two references to David Cournoyer of Plain Depth Consulting, who is assisting HNCP with the search. Email: davidc@hncpartners.org, Phone: 651-408-5988

Employer: National Institutes of Health

Positions: Title: Director, Clinical Research Program Deadline: March 28, 2013

Job Description:

The National Institute of Environmental Health Sciences of the National Institutes of Health is searching for a senior investigator qualified for tenure-eligible appointment to direct its Clinical Research Program, which includes an on-site Clinical Research Unit in Research Triangle Park and components at the Clinical Research Center in Bethesda, Maryland. The primary duty station is Research Triangle Park, NC, with 2-3 days per month (typically day trips) spent in Bethesda, MD. NIEHS supports and conducts research that contributes to the basic understanding of biological and chemical processes, the contributions of environmental agents to human disease and dysfunction, and the underlying mechanisms of environmentally associated diseases. The Director, Clinical Research Program, is responsible for the development, administration, coordination and oversight of investigator-initiated clinical research; provides general advice to the Director and Scientific Director, NIEHS, on matters relating to human and clinical studies; supervises the Office of Research Compliance; and develops policies and programs for the execution of clinical research at NIEHS. The Clinical Director is responsible for creating and maintaining a research environment in which clinical findings influence the direction of laboratory studies and laboratory findings are applied back to the clinical and clinical research communities. The incumbent will facilitate intramural clinical research by identifying opportunities for translating basic science into clinical studies. The Clinical Director will ensure that Institute research reflects the highest standards of scientific excellence and ethical conduct for the protection of human subjects. The incumbent will review matters pertaining to the provision of patient care in research protocols and oversee resource allocation, scientific review, and recruitment of staff. The Clinical Director will provide advice and training on the conduct of clinical studies, facilitate clinical research collaborations between intramural and extramural investigators, and develop long-range clinical research goals and objectives relevant to the mission of NIEHS.

To apply, submit a cover letter with plans for directing and conducting a clinical and translational research program, Curriculum Vitae and bibliography and the names and addresses (including e-mail addresses and phone numbers) of three references to dir-appls@niehs.nih.gov or the below mailing address **by March 28, 2013.** Salary is commensurate with level of experience.

The NIH Intramural Research Program

http://irp.nih.gov/ http://irp.nih.gov/careers/tenured-and-tenure-track-scientific-careers

Link to Fellowships and Positions of Interest to fellows

https://www.training.nih.gov/ https://www.training.nih.gov/career_services/jobs

Link to NIH Jobs http://www.jobs.nih.gov/

Searchable database of all NIH intramural research projects

 $\underline{http://intramural.nih.gov/search/index.tml}$

Clinical Training at NIH

http://www.cc.nih.gov/training/index.html http://www.cc.nih.gov/training/gme.html

NIH Clinical Center Grand Rounds

Schedule: http://clinicalcenter.nih.gov/about/news/grcurrent.html

Archives: http://videocast.nih.gov/PastEvents.asp?c=27

NIH Wednesday Afternoon Lecture Series

Schedule: http://wals.od.nih.gov/

Archives: http://videocast.nih.gov/PastEvents.asp?c=3