

Journal #2815

from sdc

3.25.13

Birthday Celebrations

Greater Nevada Credit Union Scholarship Deadline

Army Of 50,000 Ready For Arrest If Obama OKs Keystone

World Water Day

JPL Scientists Reflect on World Water Day - NASA Jet Propulsion Laboratory

2013 - United Nations International Year of Water Cooperation: Water Cooperation

Cree walkers near end of epic journey to Ottawa

Indigenous youth on epic journey to Ottawa deserve attention and respect

In Montana, an Indian reservation's children feel the impact of sequester's cuts

As casinos struggle, tribes seek more federal aid

BLM ENDORSES HENDERSON MINE CLEANUP

Department of Energy's Idaho National Laboratory

Employment/Internships/Fellowship Opportunities (HUNAP)

PowWows

Kenneth Austin

A Nevada pin-up girl,,,,,,,,,,,,,,,,,,,,,,,,,,,,,



Pyramid Lake

A very special Happy Birthday to Tribal Elder Flora Green who recently celebrated her 96th birthday. Happy Birthday Flora!

And Hilman Tobey celebrated his 98th!

Lives well lived.....

Greater Nevada Credit Union

Don't forget to apply for your \$1,000 scholarship for the 2013/2014 school year!

Applications are due March 29. <http://bit.ly/ZjVbzz>

Army Of 50,000 Ready For Arrest If Obama OKs Keystone www.buzzfeed.com

With massive protests already planned, environmentalists see new signs Obama is going their way.

World Water Day

www.unwater.orgWorld Water Day 2013 – Cooperation for peace, prosperity and sustainable development. The fulfillment of basic human needs, the environment, socio-economic development and poverty reduction are all dependent on water. Cooperating around this precious resource is key for security, poverty eradication...

JPL Scientists Reflect on World Water Day - NASA Jet Propulsion Laboratory

www.jpl.nasa.govOn World Water Day (March 22), JPL scientists involved in water-related research reflect on the importance of freshwater.

2013 - United Nations International Year of Water Cooperation: Water Cooperation

www.unwater.org

The fulfilment of basic human needs, our environment, socio-economic development and poverty reduction are all heavily dependent on water.

Cree walkers near end of epic journey to Ottawa - North - CBC News www.cbc.ca

The long walk will soon be over for a group of youths from the James Bay Cree community of

[Whapmagoostui, Que.](#), who expect to arrive in Ottawa Monday after trekking about 1,600 kilometres.



Indigenous youth on epic journey to Ottawa deserve attention and respect !
rabble.ca

This young man, a 17-year-old Cree from the isolated community Whapmagoostui on Hudson Bay in northern Quebec, decided it would be a good idea to walk 1,600 kilometres to Ottawa in support of the Idle No More movement. Some of his friends joined him.

In Montana, an Indian reservation’s children feel the impact of sequester’s cuts

By Lyndsey Layton

The public schools on the isolated, windswept Fort Peck Indian reservation here are at the frontier of the federal sequester, among the first to struggle with budget cuts sweeping west from Washington.

As casinos struggle, tribes seek more federal aid By MICHAEL MELIA

LEDYARD, Conn. (AP) — Once the envy of Indian Country for its billion-dollar casino empire, the tribe that owns the Foxwoods Resort Casino has been struggling through a financial crisis and pursuing more revenue from an unlikely source: U.S. government grants.

The money provided annually to the Mashantucket Pequot Tribal Nation through the Interior Department and the Department of Health and Human Services has risen over the last five years to more than \$4.5 million, according to documents obtained by The Associated Press through the Freedom of Information Act. One former tribal employee says department leaders were encouraged to offset dwindling resources by seeking more federal grants.

The Pequots, who once distributed stipends exceeding \$100,000 annually to adult members, are not alone among gaming tribes seeking more federal aid. Several, including the owner of Foxwoods' rival Connecticut casino, the Mohegan Sun, say they have been pursuing more grants — a trend that critics find galling because the law that gave rise to Indian casinos was intended to help tribes become financially self-sufficient.

"The whole purpose of the 1988 law which authorized Indian casinos was to help federally-recognized tribes raise money to run their governments by building casinos on their reservations," said Robert Steele, a former Congressman from Connecticut. "I would argue strongly that federal money was meant for struggling tribes. Certainly the Mashantucket Pequots and the Mohegans couldn't under any circumstances be put in that category."

As long as they have federal recognition, casino-owning tribes are eligible for the same grant programs as the larger tribes based on large, poverty-stricken reservations in the American West. The grants, which don't need to be paid back, support tribal governments by paying for programs such as health screenings, road maintenance and environmental preservation.

"The Mashantucket Pequot Tribal Nation is proud of the work they do with the use of federal funds when it comes to assisting the region and fellow Native Americans," said Bill Satti, a tribal spokesman, who said the grants have supported the tribe's medical clinic and repair work on local roadways.

Thomas Weissmuller, who was chief judge of the Mashantucket Pequot Tribal Court until 2011, said that near the end of his tenure the tribal council said they had distributed too much money to members and urged department leaders to pursue more federal grants. He said there was resistance from some council members, who raised questions about the effects on sovereignty, but he was personally encouraged to pursue grants by officials including the tribal chairman, Rodney Butler.

Weissmuller said he was not comfortable seeking such assistance for the tribal court system because most of the issues it dealt with were related to the casino, which is essentially a commercial enterprise.

"A billion-dollar gaming enterprise should fully fund the tribal government," said Weissmuller, who said that he was forced out of the job by tribal officials who told him he did not appear to have the tribe's interests at heart on other matters.

The reversal of fortunes for the Pequots began around 2008, when Foxwoods completed a major, costly expansion with the 30-story MGM Grand hotel and casino just as the recession began to show its teeth. The following year the tribe defaulted on debt exceeding \$2 billion.

Since then, the tribe of some 900 people in rural southeastern Connecticut has ended its member stipends. The Pequots have kept some other benefits in place, covering payments for members pursuing higher education and offering supplemental pay for tribal members taking entry-level jobs at the casino.

The federal grants provided to the Pequots through the Interior Department and its Bureau of Indian Affairs, meanwhile, rose from \$1 million in 2008 to \$2.7 million in 2011, with partial records for 2012 showing \$1.7 million in grants for the year. Grants provided to the Pequots through the Indian Health Service, a division of Health and Human Services, increased gradually from \$1.7 million in 2008 to \$1.9 million in 2012. That money is to support health care services such as community health, nutrition, substance abuse treatment and pharmacy services.

The federal money opened the door to scrutiny by the FBI, whose investigation of tribal finances led to the January indictments of the tribe's treasurer, Steven Thomas, and his brother Michael Thomas, a former tribal chairman. The two are accused of stealing a combined \$800,000 in tribal money and federal grants. The tribal council has expressed full confidence in its treasurer.

Mohegan Tribe officials said they took pride in refusing federal grants for years, in acknowledgment that there were needier tribes. But tribal officials said they had relaxed that position as their Mohegan Sun casino, like Foxwoods, has faced growing gambling competition from neighboring states.

"It's a sign of the times. Everybody is" seeking grants, Mohegan Chairman Bruce "Two Dogs" Bozsum said. "There's some that we qualify for and it helps us to keep everybody healthy and working. At the end of the day, why shouldn't we apply for it? If we get approved, it's always for a good cause, usually health or jobs created."

Tribal officials said they receive modest grants to contribute to the cost of health care for their 2,000 members.

The tribe that owns the Soaring Eagle Casino and Resort in Michigan, one of the country's largest Indian casinos outside of Connecticut, has been aggressively pursuing grants in areas including environmental protection and health services as it struggles with the weak economy, according to Sylvia Murray, grants and contracts manager for the Saginaw Chippewa Indian Tribe.

Sam Deloria, director of the American Indian Graduate Center in Albuquerque, N.M., said he has no issue with tribes pursuing grants for which they are eligible. It's no different, he said, from the state of Alaska participating in federal programs despite the annual payouts to residents from the state's oil savings account.

As the federal money reflects financial distress for gaming tribes, however, he does worry that their struggles ultimately could have a ripple effect throughout Indian Country and affect the ability of tribes to participate in the marketplace.

"It has got to raise a set of issues that either in the courts, or in the Congress, or in the marketplace, eventually it will get people looking at tribal participation in business in a different light," he said.

Dakota 38: A documentary film from Smooth Feather Productions

Heyday, the American Indian Institute (AII), and Kalliopeia will present two free screenings of the inspiring documentary [Dakota 38](#) in San Francisco and the Sacramento area.

Wednesday, March 27, 7:00 p.m. Delancey Street Foundation, 600 Embarcadero, San Francisco
[RSVP \(required\) here.](#)

Thursday, March 28, 7:00 p.m. Maidu Museum, 1970 Johnson Ranch Rd., Roseville
[RSVP \(required\) here.](#)

Both events are FREE and include a post-film conversation with Jim Miller and Eric Noyes, executive eirector of the AII.

About the film:

In the spring of 2005, Jim Miller, a Native spiritual leader and Vietnam veteran, rode 330 miles on horseback with a small group from Lower Brule, South Dakota, to Mankato, Minnesota. Mankato is the site of the largest mass execution in United States history: the hanging of 38 of Miller's Dakota ancestors, ordered by Abraham Lincoln in 1862. This is the story of the 2005 journey—the blizzards they endured, the Native and Non-Native communities that housed and fed them along the way, and the dark history they are beginning to wipe away.

Watch the [trailer](#).

BLM ENDORSES HENDERSON MINE CLEANUP

A plan to clean up and redevelop an abandoned manganese mine on federal land in Henderson won endorsement from the Obama administration Thursday.

<http://erj.reviewjournal.com/ct/uz3688753Biz16403726>

We are looking for a college student who is an exceptional writer for a summer internship in Idaho.

The Department of Energy's Idaho National Laboratory is soliciting applications for a full-time internship in its Idaho Falls office, just a couple hours from Yellowstone and Grand Teton

national parks. Candidates should have strong writing and multimedia communication skills, web skills and an interest in energy research and public policy. Internship start and end dates are flexible but would generally span the summer.

The lab is operated for DOE by Battelle Energy Alliance, an Equal Opportunity Employer. To learn more about INL, visit our web site at www.inl.gov, where there are links to our Facebook, Flickr and Twitter pages.

Submit your resume and clips at www.inl.gov/careers (click on the "apply now" portlet). **Application deadline is April 8. Decisions will follow in mid-April.**

Idaho National Laboratory **inlportal.inl.gov**
The Department of Energy's lead nuclear R&D facility.

Employer: University of Minnesota Extension

Title: County Extension Educator, Agriculture Production Systems/ Home & Community Horticulture **App Deadline:** April 12, 2013 **Location:** Minnesota

Salary Range: Salary commensurate with education and experience.

Job Description: This Extension educator will primarily focus on providing education and support for crop, horticulture, and livestock programs that are relevant to the local communities in Norman/Mahnomen counties. This support will involve local program development, teaching, marketing, evaluation, coordination logistics and participation in scholarly research. A majority of time and effort will be focused on involvement with the above efforts. This position will also be responsible for giving supervision and education to the Norman county weed management program. This position will also work as a local coordinator for farmers participating in the on-farm research network supported by MN wheat. Special effort will be required to maintain competency in multiple EFANS discipline areas as well as knowledge of local/federal/state related programs.

Qualifications:

Education: Bachelor's degree is required; Master's degree is preferred. At least one degree in an agriculture and/or horticulture related discipline is required.

Experience: Experience as an Extension professional or other educationally-related position (within horticulture or agriculture production systems) is preferred.

Skills/Abilities: Excellent oral and written communication skills required. The ability to develop and maintain effective working relationships with colleagues, partners and stakeholders is required. Basic computer skills and ability to use Microsoft office programs such as Word, Excel, and PowerPoint required. Experience with pilot design, data collection, reporting preferred.. Commitment to ongoing professional development and ability to articulate public value of educational programming in horticulture, agriculture and natural resources is preferred.

*To check the status of your application, log-in to the University of Minnesota employment website at <https://employment.umn.edu/>. To log-in, you will need the user name and password you create when you apply for the position.

FOR MORE INFORMATION ABOUT THIS POSITION CONTACT

Nathan Johnson, Program Leader, EFANS & Search Committee Chair, at
johns854@umn.edu Phone: 218-463-0291, Cell Phone: 218-689-6573, Fax: 218-463-0297

Internships/Fellowships Opportunities

Title: Summer Internship for Native Americans in Genomics (SING) Workshop

Deadline: March 31, 2013 Location: Institute for Genomic Biology

Description: The Institute for Genomic Biology will once again be hosting the Summer Internship for Native Americans in Genomics (SING) Workshop. The workshop will take place from August 4-10, 2013, at the IGB to discuss genomics as a tool for Native American communities and assist in the training of Native Americans in the concepts and methods currently used in genomics. The aims of the workshop are to facilitate discussions on indigenous values and whether scientific methods can be beneficially incorporated with these values, and to provide awareness of how genomics is currently used as a tool to assist in projects focused on natural resources, history and biomedicine. Additional instruction in fundamental concepts and methods in genomics and bioinformatics, including both theoretical aspects and practical laboratory- and computer-based training, will take place. Combining ethical, legal, and social discussions surrounding historical Native American encounters with science and hands-on training in the latest genomics techniques and analytical programs, the goal of the workshop is to help prepare participants for future leadership positions in science research and teaching careers.

The workshop is open to tribal college students, community college students, university undergraduate students and graduate students, and individuals who would like to continue their education in the sciences.

Registration is now open, and full details can be found at <http://conferences.igb.illinois.edu/sing/>.

Title: Native American Encampment Site Project Deadline: April 1, 2013

Location: 1490 Agency House Road, Portage, Wisconsin

Description: The Native American Encampment Site Project will result in an interpretive manual for docents and visitors that will provide historical context for this educational element. The selected candidate will also research and acquire reproduction artifacts and/or other material culture that will support these interpretive materials. Finally, this project will involve management of a small-scale budget specifically intended for research-related costs and the purchase of appropriate material culture items. Our site is currently undergoing a interpretive shift that will better communicate the role of our Indian Agent Kinzie, the many and varied expectations and realities of his position, and his relationship with the local indigenous peoples.

Yet we still need to do a better job of interpreting day-to-day life of Native Americans, and how their centuries-old culture was rapidly changing due to the American “acquisition” and settlement of Native lands. These are obviously sensitive and multi-faceted historic themes, but they are inarguably essential to understanding how America became what it is today. The selected intern will be tasked with telling these stories in the setting of an already-existing, yet very rudimentary “Native American Interpretive Site.” This site element is intended to be a permanent, educational addition to our standard guided tour and, we hope, a future venue for Native interpretation, demonstrations and programming. This recreated encampment site has progressed with the invaluable assistance of the Ho-Chunk Nation’s Tribal Historic Preservation Office—as the Ho-Chunk are the ancestral inhabitants of this area, HIAH places much value on the Nation’s cooperation. It will be a requirement of the internship that throughout the duration of this project, the selected candidate will continue this relationship with the Ho-Chunk Nation, as both a source of knowledge and a respected educational partner.

Qualifications:

Graduate student (or advanced undergraduate, based on the recommendation of professors or other acceptable references) enrolled at an accredited college or university, preferably in History, Public History, Museum Studies, Anthropology or Education. Must be creative, have excellent verbal and written communication skills, possess an attention to detail, and be both self-directed and able to work within a team. Proficiency with Microsoft Office preferred but not required. Background in Wisconsin history preferred but not required.

Application: Applicants should submit a resume that details their relevant work and educational experiences, including the contact information for THREE references (two professional/academic and one personal). Applicants should mail all materials, along with a cover page outlining their interest in the position, to:

**Destinee K. Udelhoven, Director, Historic Indian Agency House at Fort Winnebago
P.O. Box 84, Portage, Wisconsin 53901**

Email applications will also be accepted at: destineekae@hotmail.com
Email submissions should state “Summer 2013 Internship” in the subject line.

Title: PRIDE Summer Institute in Cardiovascular Genetic Epidemiology

Duration: Summer 1: 3 weeks in July/Aug

Mid Year Visit: 2 days plus travel tentatively in January

Annual Workshop-Conference in Washington, DC area: 3 days in May

Summer 2: 3 weeks in July/Aug

Application deadline: Accepting Applications for Summer 2013 for Cohort 3

July 10-July 31, 2013 (New Cohort)

July 28-Aug 15, 2013 (Returning Cohort)

Qualifications:

- A U.S. Citizen or Permanent Resident.
- A member of an Under Represented Minority or a person with a disability
- A junior faculty or scientist at an American institution
- A letter of support from the Department Chair that allows the mentee to fully participate in the program, and to
 1. Devote 5% protected time and effort throughout the program
 2. Devote 100% effort to all program activities
 3. Have access to institutional resources for preparing grant applications

Description:

The primary objective of the Summer Institute in Genetic Epidemiology is to provide all-expense-paid training and mentoring in genetic epidemiology and risk factors to junior-level faculty and scientists from minority groups that are under-represented in the sciences and/or with a disability, so that they can competently and effectively develop independent research programs on cutting edge Heart, Lung, Blood, and Sleep (HLBS) disorders. This initiative to bring faculty and scientists particularly from minority groups into research is important because of the major public health burden of these diseases, especially in minority populations.

This Summer Institute program was designed to provide a working knowledge and appreciation for genetic epidemiology and bioinformatics methods and to integrate these skills with the Mentee’s substantive research interests in CVD and HLBS problems. It will (1) require participation in 3-week summer institutes during each of two summers, (2) attending a mid-year meeting, and (3) involve long-term networking with a Mentor to advance one's own research career.

Toward this mission, our objectives include:

1. To provide fundamental training in genetic epidemiology and bioinformatics, with an emphasis on hands-on learning in addition to pure didactic course work.
2. To advise and mentor the mentees during the following year in terms of career development for developing independent research plans dealing with HLBS disorders.
3. To help the mentees apply for independent career development research grants by taking full advantage of the extraordinary resources of the participating institutions and mentors.

Contact: PH: 314-362-1565 F: 314-362-2693 E: PRIDE-GE@wubios.wustl.edu

Website: www.biostat.wustl.edu/pridege

Title: Washington Internship for Native Students

Location: Washington D.C

The American University's Washington Internships for Native Students (WINS) Program is an exciting opportunity for American Indian/Alaskan Native/Native Hawaiian (AI/AN/NH) students to intern and study in Washington, DC, for the semester or the summer. Students intern 35-40 hours a week in a federal agency, or private organization, which sponsors AI/AN/NH students from across the country in a Washington, DC, internship. WINS student interns take three courses in the fall or spring term, earning 12 credit hours or 2 courses in the summer, earning 6 credit hours.

Through the WINS sponsorship program interns receive:

- transportation to and from DC
- tuition & books
- stipend for incidentals
- housing at American University's Tenley Campus dormitories
- meal plan
- social and cultural activities.

Eligibility: You are eligible if you are currently enrolled in an academic program (or have completed your degree within 6 months), will have a minimum of 45 credits earned by program start date and maintain at least a 2.5 cumulative GPA.

Deadline: Varies depending on semester.

Contact: PH: 202-895-4900 F: 202-895-4882 E: wins@american.edu

For more information, see <http://www.american.edu/spexs/wins/index.cfm>

About applying, see <http://www.american.edu/spexs/wins/How-to-Apply.cfm>

Scholarships/Grants Title: Scholarship Applications through the Chahta Foundation are Now Available

Application Deadline: Graduating high school seniors in the 10.5 county tribal service area (Deadline April 12, 2013); undergraduate, graduate, and doctorate level students nationwide (Deadline March 31, 2013).

The Chahta Foundation will continue offering the Apela Ima scholarship for the upcoming 2013-14 school year as well as introducing 5 new scholarships. This means over \$55,000 in donated funds is going directly to support Choctaw Tribal Members. These scholarships are for students ranging from graduating high school seniors in the 10.5 county tribal service area (Deadline April 12, 2013) to undergraduate, graduate, and doctorate level students nationwide (Deadline March 31, 2013).

For more information and questions about these scholarships, you can call the Chahta Foundation at (580)-924-8280 Ext. 2546. Scott Wesley, Chahta Scholarship Specialist or any Chahta staff member is eager to assist you. Information and applications are also available online, or you can email scholarship@chahtafoundation.com. All eligible applicants are encouraged to apply. [Read more](#)

Title: Bridging Cultures at Community Colleges **Postmark Deadline:** April 5, 2013

Eligibility: Applicants should be community college faculty or administrators teaching in the humanities in Ohio, Indiana, Illinois, Missouri, Kansas, or Oklahoma with an interest in Native American history or studies and a desire to implement new courses about Native American history or studies or enhance existing courses with Native American content. Participants must be able to attend all scheduled activities over the three-span of the project. Please ensure that you are able to attend all activities before submitting your application. Applicants must have a letter of support from their department chair or dean identifying that they will have the opportunity and support to participate in the program as well as develop and teach new content and courses at their college. Full-time faculty members, part-time lecturers, adjunct faculty, and administrators at American community colleges are eligible to participate. An applicant need not have an advanced degree in order to qualify. Applicants must be United States citizens, residents of U.S. jurisdictions, or foreign nationals who have been residing in the United States or its territories for at least the three years immediately preceding the application deadline.

Application:

1. Application Sheet ([Download](#))
2. Please fill out an NEH Applicant/Participant Information Sheet (Applicants must complete the NEH Applicant/Participant Information Sheet to be considered eligible) <https://securegrants.neh.gov/bccc/applications/>
3. Two-page CV
4. Syllabus of a humanities course you currently teach
5. Three-page essay describing:
 - Your interest in participating in the program, including shared research interests and issues related to your community college campus or system,
 - How the program will impact humanities teaching both in your classroom as well as across your campus or system, and
 - A proposed research topic based on the topics to be discussed over the course of the program that you intend to develop into a new course or use to enhance an existing course.
6. Letter of Support from their department chair or dean identifying that they will have the opportunity and support to participate in the program as well as develop and teach new content and courses at their college.\

Contact: Molly Uline-Olmstead, Project Director muline_olmstead@ohiohistory.org

800 East 17th Avenue, Columbus, Ohio 43211 t. 614.297.2617

Website: http://www.bccc-nam.org/?page_id=58

23 March On this date in 1877 Mormon John Lee, a former U.S. Indian agent and Utah state

