# **Journal** #2816

from sdc

3.26.13

The Journey of the Nishiyuu

San Luis Rey Water Rights Challenge - A 100-Year Old Struggle

SJR 15 hits Nvada Senate

Bringing Our Languages Home: Language Revitalization for Families

Digital Literacy Day

Remembering Jancita Eagle Deer

Alert: Indigenous peoples in Guatemala face grave human rights violations

MISCELLANEOUS OPPORTUNITIES from HUNAP Ute Tribe celebrates spring with traditional Bear Dance



TODAY - The Journey of the Nishiyuu walkers complete their 1,600 km (960 mile) trek from the coast of Hudson's Bay to Ottawa - Canadians show their tremendous support for the Nishiyuu walkers as they are greeted on along their walk.

Ottawa Citizen news reports their numbers have grown from the 6 original youth and 1 elder guide to hundreds with everyday Canadian citizen's cheering in support as they walk by:

http://www.ottawacitizen.com/Nishiyuu +Walkers+reach+Gatineau+their+ranks +swollen+from+seven+several+hundred/

# 8145736/story.html

PHOTO CREDIT: FB group page - The Journey of the Nishiyuu:

https://www.facebook.com/fbid=10151379946223526

The long walk
The 'Nishiyuu Walkers', a
in January with seven
remote settlement of
Whapmagoostui, Que., is
and, 1,...See More

Journey of Nishiyuu
vision, ends with hope
unite | APTN National News
aptn.ca



photo.php?

trek that began friends in the

nearing an end

began with wolves will

(Journey of Nishiyuu walkers on Hwy 105 in Quebec and heading toward Parliament Hill on

Monday. Photo courtesy of Andrea Schmidt)

## Cree youth near Ottawa, end of





Idle
No More journey - Ottawa - CBC News
www.cbc.ca

A group of young people arrived in the Ottawa-Gatineau region Sunday as they neared the end of their 1,600-kilometre Journey of Nishiyuu in support of the Idle No

#### More movement.



# The Journey of Nishiyuu nishiyuujourney.ca

The Journey of Nishiyuu has shown commitment and perseverance in the pursuit of a better future for their communities. We must equal that with real engagement. <a href="https://www.facebook.com/groups/nishiyuu/">https://www.facebook.com/groups/nishiyuu/</a>

IDLE NO MORE RALLY AGAINST DEBEERS DIAMONDS. TODAY, MARCH 24th/2013! IN TORONTO, ONTARIO. -#IDLENOMORE

"March 24, 2013 - #IdleNoMore Rally Against DeBeers' Diamonds - Today · Pictures I took at rally against DeBeers' Diamonds in Toronto on March 24, 2013." -via Civilian Media Dot TV.

## IDLE NO MORE OTTAWA RALLY, MARCH 21/2013. #IDLENOMORE

"Idle No More - Ottawa rally; Int'l Day for the ellimination of racism; Live from Parliament Hill - Thurs March 21 2013 - ended 1:05pm on Occupy Toronto"

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# San Luis Rey Water Rights Challenge - A 100-Year Old Struggle Indian CountryToday

Five southern California Indian tribes, comprising the <u>San Luis Rey Indian Water Authority</u>, have important questions for the Obama Administration. The tribes, the La Jolla, Pala, Pauma, Rincon and San Pasqual Bands, located in northern San Diego County, are asking the federal government to settle a 100-year old problem created when it gave away their water rights.

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## S.J.R. 15 (www.leg.state.nv.us)

Proposes to amend the Nevada Constitution to remove the separate tax rate and manner of assessing and distributing the tax on mines and the proceeds of mines. (BDR C-1151)

The mining industry should have a special provision in the Nevada Constitution

#### COMMITTEE ON REVENUE AND ECONOMIC DEVELOPMENT

Day Tuesday Date March 26, 2013 Start Time **1:00 p.m.\*** Room 1214 Room 1214 of the Legislative Building, 401 S. Carson St., Carson City, NV. Videoconferenced to Room 5100 of the Grant Sawyer State Office Building, 555 E. Washington Ave., Las Vegas, NV.

Videoconferenced to Room 118 of the Technical Arts Building, Great Basin College, Elko, NV

# If you cannot make the meeting, please send your comment in support to both committees by phone or email or contact representatives directly.

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Today (3.21) is **Digital Literacy Day** and we're excited to be joining others in celebrating the progress being made to foster broadband adoption and Internet training in communities across the United States.

Digital Literacy Day is also serving as the official kick-off for the "EveryoneOn" campaign. The campaign seeks to provide all Americans access to free digital literacy training, both online and in libraries. The campaign is being hosted by Connect2Compete and the National Ad Council. We're proud to be an advisory member of Connect2Compete and look forward to putting our experience of providing more than 115,000 individuals computer training to work for this initiative!

The need to focus on digital literacy could not be any clearer. Just this past week, a new report from our team showcased the following statistics:

- 3 in 10 Americans still do not subscribe to broadband (69.4 million adults). Tweet this!
- 1.8 million children without broadband at home don't have it because their parents don't have digital skills. Tweet this!

• 15% of non-adopters say that a lack of digital literacy skills is the main reason they do not subscribe to broadband. Tweet this!

Since 2005, our organization has been training individuals via our "<u>Every Community Online</u>" programs and we're thrilled to have the opportunity to provide free online training courtesy of Goodwill Community Foundation International. But we couldn't do it alone.

This Digital Literacy Day, we want to thank libraries that are providing free training across the country. Connected Nation is proud to work with hundreds of these libraries across our states to offer easy-to-use curriculum and incentives for discounted computers and broadband.

Join us today in raising awareness on the obvious need for digital literacy and in thanking the companies, organizations, and individuals who are dedicating their time, resources, and efforts to bridge the digital divide and bring more people across the nation online!

Stay Connected, Tom Ferree, President and COO, Connected Nation

#### **Take Action!**

- 1) **Help a friend:** If you have a friend or family member who needs assistance, help <u>sign them up!</u> Walk them through our free & easy-to-use computer curriculum today!

#### **Remembering Jancita Eagle Deer**

Saturday, 23 March 2013 11:48 By Winona LaDuke, The Circle | Op-Ed

This morning I awoke thinking of Jancita Eagle Deer. I am sure she is watching us, from the other side, the side of the spirits. She is watching as Congress debates the Violence Against Women Act, and hoping someone remembers her.

Jancita was a Lakota woman from the Rosebud reservation. In 1974, Eagle Deer testified that William Janklow, [her legal guardian as a child] had raped her on a ride home from babysitting for the Janklow family. The incident had occurred in 1967. Rosebud Tribal Judge Mario Gonzalez, wrote that Ms. Jancita Eagle Deer testified under obvious emotional difficulty that she had been raped by Janklow, and that he threatened her life with a gun. Portions of her testimony were corroborated by her high school guidance counselor, her foster parents, a rape examination, and a BIA investigator. The evidence was enough to disbar Janklow, but he was never convicted of the crime. The Rosebud Tribal Court had no jurisdiction.

Eagle Deer was killed by a car near Aurora, Nebraska on April 4, 1975. The circumstances were mysterious. She died only a few months after she had testified against Janklow.

On November 2, 1974. Janklow was elected South Dakota State Attorney General.

Janklow's star continued to rise, and in 1978, he became a two-term governor, known for turning South Dakota into the "Mississippi of the North." Under Janklow's political leadership, South Dakota was renowned for its poor treatment of Native people and seizure of Native lands.

After serving additional time in the House of Representatives, and in jail for vehicular homicide, Janklow died in 2003. At every turn in his career, Native people rankled at his rise in power, and the lack of justice for Eagle Deer.

Jancita's story reminds us why the Violence Against Women Act deserves passage. The House of Representatives continues to debate the question of tribal government jurisdiction over non-Native perpetrators of violence against Native women if the crime occurs in Indian country. It's an interesting case of the un-equal protection under the law, as Senate Select Committee on Indian Affairs Chair Maria Cantwell remarked, "We cannot vote for an amendment.... that basically strips the rights of Native American women and treats them like second-class citizens. Nor can we just go silent on what is an epidemic problem in our country." The bill passed through the Senate, and now these issues remain a high concern to many Republican representatives.

To the Native community, the debate remains a clear example of a discriminatory legal system. Since the Supreme Court's Oliphant decision stripped tribal communities of much jurisdiction over non- tribal members, many reservations are now the residence for large non-Native populations. In contrast, Native people are prosecuted under both tribal and non-tribal law, and often constitute a disproportionate percentage of the prison population. In short, Native people are subject to the laws of a different political entity, but non-Native criminals find themselves without legal repercussions in Indian country.

Take a North Dakota reliving of history, in fiction and in law. Louise Erdrich's latest magnificent book, The Round House, speaks of the entanglements of laws and lack of justice in the case of rape of tribal women. In one facet of the book, the character Mayla Wolfskin bears an uncanny resemblance to Jancita Eagle Deer, "She worked for that one governor, you know, he did all those bad things. Nothing stuck to him." Of course, Erdrich writes fiction, and issues a disclaimer. The truth, however, is often a mirror to fiction.

In their lifetime 34% of American Indian and Alaska Native women -will be raped, and 39% will be subjected to domestic violence. 67% report their assailants as non-Native individuals and on some reservations, Native women are murdered at more than ten times the national average. This set of facts is paired with high declination rates: U.S. Attorneys declined to prosecute nearly 52% of violent crimes that occur in Indian country; and 67% of cases declined were sexual abuse cases.

I asked Lisa Brunner, Executive Director of Sacred Spirits, a national tribal organization working on these issues, about this. Brunner said that some of the concern stems from a lack of understanding of tribal jurisdiction, and in some cases, tribes do not have criminal codes which allow this legal process. Brunner suggests that the answer is to fund the tribal process and educate the non Native population. The answer was not to put more funding in non-Indian jurisdictions, as declination rates for prosecution remain at over 62% in rape and sexual assault cases.

There are safeguards built into the provision which ensure that all rights guaranteed under the Constitution are given to non-Native defendants in tribal court.

Further, the special domestic violence jurisdiction is narrowly restricted to apply only to instances of domestic or dating violence where: 1) the victim is an Indian, 2) the conduct occurs on tribal lands; and 3) where the defendant either lives or works on the reservation; i.e., where the defendant has significant ties to the community.

In their letter to Congress, the National Congress of American Indians patiently explained that Indian tribes are not a racial class, but are "... a political body - so the question is not whether non-Indians are subject to Indian court - the question is whether tribal governments, political entities, have the necessary jurisdiction to provide their citizens with the public safety protections every government has the inherent duty to provide."

As Cantwell testified, "The notion that this is somehow abrogating individual rights just because the crime takes place on a tribal reservation is incorrect. So I ask my colleagues, do you want to continue to have this unbelievable growth and petri dish of crime evolving? Because criminals know when you have a porous border that is where they are going to go."

Jancita Eagle Deer deserved justice that she did not receive. It is almost forty years later, and there should be no statute of limitations on justice. The Violence Against Women Act would provide a process for justice.

Winona LaDuke (Anishinaabe) is an internationally acclaimed author, orator and activist. A graduate of Harvard and Antioch Universities with advanced degrees in rural economic development, LaDuke has devoted her life to protecting the lands and life ways of Native communities.

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# Alert: Indigenous peoples in Guatemala face grave human rights violations

The Indian Law Resource Center is deeply concerned about the recent murders, kidnappings and wrongful arrests against prominent indigenous leaders throughout Guatemala...

By: Indian Law Resource Center

At least 3,000 children, including four under the age of 10 found huddled together in frozen embrace, are now known to have died while they were attending Canada's aboriginal residential schools, according to new unpublished research.

While deaths have long been documented as part of the disgraced residential school system, the findings are the result of the first systematic search of government, school and other records.

#### MISCELLANEOUS OPPORTUNITIES

**Title:** Restoring the Wompanaak Language **Date:** Thursday March 28, 2013 at 1 p.m.

**Location:** Baker Hill Community College, Lecture Hall C202

The Director of the Wompanaak Language Reclamation Project—and recipient of a MacArthur Foundation 'Genius' grant—described how a Native American tribe in bringing back its historic language a hundred years after it was last spoken.

**Title:** We Still Live Here

**Date and Location:** March 12, 1-2:30 p.m. E175

March 25, 5:30-7 p.m. D-Lounge March 26, 1-2:30 p.m. C202

This award-winning documentary featuring Jessie Little Doe Baird, tells a remarkable story of cultural revival by the Wampanoag of southeastern Massachusetts. Their ancestors ensured the survival of the Pilgrims in New England. Now they are bringing their language home again.

Event is free and open to the public. Seating is limited. Register online at <a href="www.bhcc.mass.edu/jessie-little-doe-baird">www.bhcc.mass.edu/jessie-little-doe-baird</a>. For information, call 617-228-2328.

# Benefit Concert and Silent Auction Date: Saturday April 6th from 6:00 – 10:00pm

Location: Congregational Church of West Medford, 400 High Street, West Medford

Native Americans are a people that enjoy good food, music, and laughter and this family-friendly concert will offer all. The concert will feature performances by Randall Kromm of Winchester and guests will have the chance to bid on donations from local venues including restaurants, hotels, and retail shops as well as from Native American artists and crafters. Enjoy a fun night out while helping to support a worthy cause.

<u>Tickets are \$7.00 at the door</u> and all proceeds will go towards helping the people of Pine Ridge.

For more information, please visit the trip website at <a href="www.ChurchMissionTrip.wordpress.com">www.ChurchMissionTrip.wordpress.com</a> or contact me at <a href="ccwm@webprofessionals.com">ccwm@webprofessionals.com</a> or 781-391-5844.

We need your help and hope you will join us on April  $6^{th}$ . When you arrive, please give your name to the cashier so we can add your name to the list of supporters.

We would also be grateful if you could help spread the word by sharing this information with family, friends, and colleagues.

This event promises to be a good time for all and will directly help people in need.

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Mi**Title:** First Contact, Revisited **Date:** Thursday, March 28, 12:15 pm

**Location:** Old South Meeting House, 310 Washington Street, Boston MA 02108 Artist and filmmaker Roberto Mighty will show his groundbreaking short film, *First Contact*, and discuss the film and an accompanying multimedia exhibit. Through site-specific projections, landscape photography, high-definition video, forest audio recordings, historic voiceover texts and music, *First Contact* studies the thoughts and feelings of 17th-century peoples as they

struggled to reconcile opposing notions about land use. Join us to learn about early interactions between European newcomers and the indigenous peoples who lived here first. \$6, \$5 Students; FREE FOR OSMH MEMBERS

Contact: (617) 482-6439, info@osmh.org, www.osmh.org

This program is the last lecture in our March *Middays at the Meeting House* series "Cultures at Odds." For more information about the series, please contact <a href="mailto:education@osmh.org">education@osmh.org</a>.

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**Title:** Holland & Knight Charitable Foundation's eighth annual Young Native Writers Essay Contest

Deadline: April 1, 2013

For 2013, students who participate will be asked to describe a recent action undertaken, by the tribal community to which they belong, that gives them a sense of hope, progress and promise. In addition to describing the tribal program, law or policy, essayists will be asked to explain what additional steps they would take (if they were a tribal leader) to keep their community moving forward.

The contest is designed to encourage young Native American writers to explore their heritage, while becoming positive forces in their communities. It is open to Native American high school students from all tribal communities throughout the United States.

Students interested in participating can visit the Holland & Knight Young Native Writers Essay Contest website; click <a href="here">here</a> for official contest rules and to view past winning essays. All essays must be submitted electronically by the entry deadline, <a href="here">April 1, 2013</a>, through the contest website.

**Title:** I See our Language **Date:** Feb. 28 – Apr. 17

Opening Reception Thursday March 7th, 2013 4:30pm – 6:00pm Film Showing: Language of America

6-7:00pm Art Reception and Refreshments

**Location:** Lesley University Atrium Gallery University Hall, 2<sup>nd</sup> Floor 1815 Massachusetts Avenue Cambridge, MA 02140

Come to Michelle Harris' art exhibit showing her efforts to learn her tribal language Coast Miwok and experience the movie presentation "Language of America" about the language revitalization efforts of tribes in New England.

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**Title:** International Career Advancement Program **Date:** September 21-29, 2013 **Location:** Aspen, Colorado **Application Deadline:** May 10, 2013

ICAP will bring together mid-career professionals from groups underrepresented in leadership positions in international affairs with senior officials, faculty and staff to spend one week discussing:

Major international issues to be faced during the next decade;

- The credentials and experiences normally sought for senior leadership positions;
- The importance of diversity if U.S. interests are to be served adequately;
- Career issues or problems and how they can be addressed;
- Obstacles faced by those seeking advancement and how to overcome them and
- Programs and policies designed to increase diversity at senior levels.

The purpose of ICAP is to help bring higher quality and greater diversity to the staffing of senior management and policy-making positions in international careers in the US, both governmental and private. The aim is to help highly promising, mid-career professionals advance to more senior positions in international affairs. Those selected for the program pay for their own travel and must pay a \$200 registration fee, but their room, meals and program expenses in Aspen are provided by the program. Applicants should:

- Have a demonstrated commitment to increasing the quality and diversity of senior leadership in the US in international affairs;
- Be US citizens or permanent residents;
- Be professionals, who have been, or are now in international careers, with 3 to 15 years of working experience;
- Have a demonstrated interest in a long-term career in international affairs;
- Have credentials and achievements that indicate potential for the highest levels of leadership and
- Be committed to providing support for their peers and mentoring those junior to them.

For more information and to download an application, click here.

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Title: Society of American Indian Government Employees National Training Program Date: June 3-7, 2013 Location: Spokane, Washington

The Society of American Indian Government Employees (SAIGE) will hold its 10th annual National Training Program, *Guiding Our Destiny with Heritage and Traditions*. The training provides forums on the most current issues, opportunities and challenges facing American Indian/Alaska Native (AI/AN) government employees, the AI/AN tribes and the people we serve. The plenary sessions offer acclaimed and dynamic presenters and the developmental workshops are presented by knowledgeable speakers. Workshops are designed in six subject areas: Indian Country and Federal Indian Law, Equal Employment Opportunity and Human Resources, Indigenous Natural and Culture Resources, Leadership and Professional Development, and Wellness and Health. Networking opportunities with tribal and governmental leadership abound over the course of the Training Program. For more information on the program, click here.

SAIGE is offering a limited number of scholarships for Native students to attend the 2013 Training Conference. The scholarships will include conference fee, airfare, hotel accommodations and meals. The Youth Program is open to Native Students between the ages of 18 and 25 who can demonstrate they are currently enrolled, in good standing, at an accredited high school, college or university. Students must be interested in gaining a professional degree and in the possibility of pursuing a career with the federal government. SAIGE invites American Indian/Alaska Native students to submit their application for consideration to attend the conference. Completed application packets must be postmarked, or electronic copies sent, no later than April 1, 2013. For more information and to obtain a complete application, click <a href="here">here</a>.

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**Title:** Indigenous Cultures of Print in Early America 
Date: June 16-21

**Location:** Worcester (MA)

The 2013 Summer Seminar in the History of the Book in American Culture at AAS will be led by Philip Round, who is Professor of English at the University of Iowa. His book "Removable Type: Histories of the Book in Indian Country, 1663-1880" (North Carolina, 2010), was awarded the Modern Language Association's James Russell Lowell Prize in 2011.

The seminar is motivated by a simple question: Where does American Indian Literature come from? When they hear the category "Native American Writers" most readers think immediately of best-selling contemporary authors like N. Scott Momaday, Louise Erdrich, Sherman Alexie, and Leslie Marmon Silko. Such authors are often praised for their "authentic" connection to an oral tradition, rendering it legible for outsiders to view. But what is the printed legacy of Native American literature? This year's summer seminar will shed light on the long history of tribal literary traditions that are made up of a whole range of textual practices, from oral storytelling to written alphabetic and syllabary texts, from individual authorship to corporate and collaborative composition. Drawing on the extensive collection of American Indian print and manuscript materials housed at the AAS, the seminar will give teachers and scholars hands-on experience with the textual cultures of Native peoples from the seventeenth through the nineteenth centuries.

Applications are welcome from graduate students, public and tribal historians, librarians, and college and university faculty. The application deadline is March 29, 2013. Further details and application materials can be found on the AAS website, at <a href="http://www.americanantiquarian.org/sumsem13.htm">http://www.americanantiquarian.org/sumsem13.htm</a>.

For further information, please contact Paul Erickson, Director of Academic Programs at AAS, at perickson[at]mwa.org.

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**Title:** Study Abroad History of the American Indian **Application Deadline:** 03/01/2013 (rc'd3.21)

This Study Abroad course is on Native American History it is worth 3 credit hours. Here at the University of Memphis these credits would count towards a person's degree. A participant should be able to transfer these credits to their University. Here is a link to the course but it is only a rough draft. The trip for example will be only two and a half weeks not four but it gives students a clear idea of where we will go and what they should learn.

The Class: <a href="http://cassian.memphis.edu/history/asmallwd/HIST%204941-Study%20Abroad.html">http://cassian.memphis.edu/history/asmallwd/HIST%204941-Study%20Abroad.html</a> Scholarship: <a href="http://www.memphis.edu/abroad/scholarships.php">http://www.memphis.edu/abroad/scholarships.php</a>

**Video:** http://www.kahnawake.com/video/ktownalone.asp

For More Information: <a href="https://memphis.studioabroad.com/index.cfm?">https://memphis.studioabroad.com/index.cfm?</a>

FuseAction=Programs.ViewProgram&Program ID=10400

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Title: 30th Annual Gathering of Nations Powwow & Miss Indian World Pageant

Date: April 23-27, 2013 Location: Albuquerque, NM Deadline: March 20, 2013

Miss Indian World is Truly an ambassador for all Native people and represents Indian Country as she travels around the world. Miss Indian World 2013 will be crowned April 27<sup>th</sup>, 2013 (Saturday) at the Gathering of Nations Powwow.

#### **Qualifications:**

- -Native or Indigenous Woman, 18-25 years of Age
- -Verifiable Tribal Affiliation
- -Single, Never been married and No Dependents (Children)
- -Knowledge of Tribal Traditions

## **Point System:**

- -Traditional Talent Presentation-Representative of your Tribe.
- -Public Speaking and Private Interviews with Miss Indian World Judges.
- -Dance Competition-Expression through Powwow music, 4 push-ups.
- **-Raffle Ticket Sales-**Raffle points are ONLY used for Tie Breakers and 10% of the Ticket Sales will be returned to EACH Miss Indian World Contestant. Listed below are Special Awards given for the number of tickets sold:
  - -1500 raffle tickets-MP3 Player
  - -2500 raffle tickets-DVD Player
  - -3500 raffle tickets-Four Day Ocean Cruise

#### **Contact:**

Miss Indian World Pageant c/o Gathering of Nations 3301 Coors Road NW, #R300 Albuquerque, NM 87120

PH: (505) 836-2810 F: (505) 839-0475 <a href="www.GatheringofNations.com">www.GatheringofNations.com</a> <a href="www.GatheringofNations.com">www.GatheringofNations.com</a>

# The following are events of the Mashantucket Pequot Museum

For more information please visit <a href="http://www.pequotmuseum.org/">http://www.pequotmuseum.org/</a>

Title: Full-Moon Hike in Pequot Country Date: Wednesday, Mar. 27, 7:30-9 pm

Hike Lantern Hill; meet at Lantern Hill entrance on Wintechog Hill Road for a strenuous hike with loose rock on the climb. Limited to 30, ages 10 and older. \$10/\$5 Museum members. Register by Mar. 22: (800) 411-9671 or email seleazer@pequotmuseum.org.

Title: Tour, Tea, & Bannock Bread Date: Saturday, Mar. 30, 3-4 pm

Take a guided exhibit tour of *Neetôpáwees: Dolls as Ambassadors of Native Culture*, followed by beverages and delicious bannock bread. Limited to 20, all ages. \$20/\$10 Museum members. Register by Mar. 23: (800) 411-9671 or email <a href="mailto:seleazer@pequotmuseum.org">seleazer@pequotmuseum.org</a>.

Title: Neetôpáwees: Dolls as Ambassadors of Native Culture

Date: Through Saturday, Apr. 20, 9 am-5 pm

This exhibit features many historical and contemporary dolls from the Museum's collection. See the dolls, watch a video about local Native doll makers, and enjoy special doll-related activities in the Mashantucket Gallery. Free with Museum admission, free to Museum members.

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**Title:** 2012-13 Neuroscience Boot Camp Location: University of Pennsylvania

**Date:** July 29 - August 7, 2013

Through a combination of lectures, break-out groups, panel discussions and laboratory visits, Boot Camp participants will gain an understanding of the methods of neuroscience and key findings on the cognitive and social-emotional functions of the brain, lifespan development and disorders of brain function. Our Boot Camp faculty consists of leaders in the fields of cognitive and affective neuroscience, all of who are committed to the goal of educating non-neuroscientists.

For additional information, including testimonials from our Neuroscience Boot Camp alumni and instructions on how to apply, please <u>visit our website</u> or contact <u>bootcamp@neuroethics.upenn.edu</u>.

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# **Ute Tribe celebrates spring with traditional Bear Dance | ksl.com**

www.ksl.com

With a flick of the fringe on her colorful shawl, Sarah Cuch invited Eric Wells to dance.