

**Journal #2840**

**from sdc**

**4.29.13**

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**[Native-American Holocaust-Museum's photo.](#)**

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**Good News Via Last Real Indian - About Pe'Sla**

The Oceti Sakowin aka The Great Sioux Nation has just closed the deal and purchased the land. Pe'Sla will be preserved for all future generations.

The Global Tribe has come together and raised \$9 million dollars to purchase this sacred site.

These contributions came from around the world. Kindergarten classes, Elders on fixed incomes, Tribes and anonymous donors. We received donations from \$5 to \$500,000. We ALL did what we could; we did this together.

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**Artists at the Legislature - Sue Coleman**

Sue Coleman, one of Nevada's preeminent Washo basket weavers, presents the final lecture demonstration on Thursday, May 8 at 3:30-4:30 in Room 3199 of the Legislative Building. Displaying a range of her baskets, including burden and gift baskets, winnowing tray and traditional cradleboard. Coleman will discuss the collecting and preparing of plant materials to the progressive weaving steps necessary to complete each basket.

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## GrantStation

### *National Funding Opportunities*

#### Support for Sustainable Urban Infrastructure Systems

##### **[Surdna Foundation: Sustainable Environments Program](#)**

The Surdna Foundation seeks to foster just and sustainable communities throughout the United States. The Foundation's Sustainable Environments Program works to overhaul our country's outdated and crumbling infrastructure with an approach that will foster healthier communities. By focusing on urban areas and their surrounding suburbs, the Foundation seeks solutions that connect and improve these infrastructure systems in ways that maximize positive impacts and minimize negative environmental, economic, and social consequences. The four main categories of work in this program area include the following: Sustainable Transportation Networks and Equitable Development Patterns, Energy Efficiency in the Built Environment, Urban Water Management, and Regional Food Supply. Nonprofit organizations may submit online letters of inquiry at any time. Visit the Foundation's website to review the funding guidelines for the Sustainable Environments Program.

#### Youth Running Programs Funded

##### **[Saucony Run for Good Foundation](#)**

The Saucony Run for Good Foundation is committed to improving the lives of children by helping to prevent and reduce childhood obesity. Grants of up to \$10,000 are provided to nonprofit community organizations and public K-12 schools that initiate and support running programs for youth. Program participants must be 18 years of age or younger. Priority will be given to programs that serve youth populations not traditionally exposed to running programs. Grant requests are reviewed two times per year; the upcoming application deadline is June 13, 2013. Visit the Foundation's website to download the application guidelines.

#### Grants Address AIDS Issues in the Americas

##### **[Elton John AIDS Foundation](#)**

The Elton John AIDS Foundation is dedicated to supporting innovative HIV prevention programs, efforts to eliminate stigma associated with HIV/AIDS, and direct services for people living with HIV/AIDS. The Foundation's grantmaking priorities include supporting gay men, black community, and youth mobilization for health; ending injection-related HIV transmission; access to healthcare for ex-offenders; and scale-up of government HIV/AIDS programming. For 2013, the Foundation will give priority to organizations working in collaboration with existing grantees as well as organizations engaged in policy, advocacy, and services with high HIV prevalence populations and high-prevalence geographic areas (particularly the southern U.S. states of Alabama, Florida, Georgia, Louisiana, South Carolina, Texas, Virginia, and the District of Columbia). Nonprofit organizations located in the U.S., Canada, the Caribbean, and Central and South America are eligible to apply. Online letters of intent are due May 17, 2013. Visit the Foundation's website to learn more about the 2013 request for proposals.

#### Youth Service Projects Supported

##### **[Youth Service America: National Child Awareness Month Youth Ambassador Program](#)**

The National Child Awareness Month Youth Ambassador Program, a program of Youth Service America (YSA) and Festival of Children Foundation, trains youth (ages 16-22) to combat critical issues facing young people today. Ambassadors will receive support, advocacy training in Washington, DC, and guidance for their respective service projects. Fifty-one Ambassadors will

be selected—one per state and the District of Columbia – creating a powerful national network of young people who raise their collective voice in service to other youth. Each Ambassador will receive \$1,000 grant and will be flown to Washington, DC, for an advocacy training program. Youth throughout the U.S. that are collaborating with a sponsoring organization or school are eligible to apply. Applications are due June 16, 2013. Visit the YSA website for more information and to access the online application form.

### ***Regional Funding Opportunities***

Funds for Girls Sports Programs in Pennsylvania

#### **[Women's Sports Foundation: GoGirlGo! Pennsylvania Grants](#)**

The Women's Sports Foundation's GoGirlGo! program provides girls, particularly those in underserved communities, access to physical activity and helps give them the confidence they need to become the next generation of healthy and successful leaders. GoGirlGo! Pennsylvania Grants support nonprofit organizations throughout the state that seek to enhance the lives of girls ages 5-13 through sports and physical activity. Funded programs must combine athletic instruction with the delivery of the [GoGirlGo! curriculum](#) by qualified adults. In addition, organizations must deliver a minimum 12-week sports/physical activity program, with preference given to organizations working consistently with girls throughout the year. Grants of up to \$10,000 are provided. The application deadline is June 7, 2013. Visit the Women's Sports Foundation website to submit an online application.

Grants Promote Health and Wellness in Mississippi

#### **[Blue Cross & Blue Shield of Mississippi Foundation](#)**

The Blue Cross & Blue Shield of Mississippi Foundation is committed to improving the health and wellness of all Mississippians, with a focus on healthy eating and exercise. The Foundation's priority areas of interest include the following: children's health and wellness, community health initiatives, and the promotion of healthy lifestyles and choices at every age. Nonprofit organizations and government agencies located in the state that address the Foundation's commitment to a healthier Mississippi are eligible to apply. Online letters of inquiry may be submitted throughout the year. Visit the Foundation's website to review the eligibility requirements.

Support for Social Justice Initiatives in the Pacific Northwest

#### **[Social Justice Fund Northwest](#)**

Social Justice Fund Northwest is a member-funded foundation working to foster significant, long-term social justice solutions throughout Idaho, Montana, Oregon, Washington, and Wyoming. The Fund's primary grantmaking focus is to support organizations that are community-based, and that use community organizing to achieve their goals. The Fund is currently accepting applications in the following grant categories with an application deadline of May 6, 2013: Economic Justice, Environmental Justice, and LGBTQ. Applications will be accepted in the following grant categories through May 23, 2013: Criminal Justice, General Grants, and Montana Grants. Nonprofit organizations and tribal governments are eligible to apply. Visit the Fund's website to learn more about each of the grant categories.

Programs for Disadvantaged Maine Residents Funded

#### **[John T. Gorman Foundation](#)**

The John T. Gorman Foundation is dedicated to advancing ideas and opportunities that can

improve the lives of disadvantaged people in Maine. The Foundation's Direct Service Grants Program supports nonprofit organizations in Maine that work to address the immediate needs of disadvantaged people in three areas: individuals suffering from mental illness, individuals suffering from cancer, and seniors who are struggling to successfully age in place. Grants of up to \$25,000 will be provided to nonprofit organizations (including schools, clinics, community-based organizations, tribal governments, etc.) that have a track record of successfully providing direct services to the focus populations. The application deadline is May 31, 2013. Visit the Foundation's website to submit an online application.

### ***Federal Grant and Loan Programs***

Research on Police in Schools Funded

**[Department of Justice](#)**

The Evaluation Research on Police and Technology in Schools program supports research on school safety that also includes assessment of aspects such as school ecology, culture, climate, and social capital. The application deadline is June 3, 2013.

Support Available to Recruit and Train Foster Care Families

**[Department of Health and Human Services](#)**

The Diligent Recruitment of Families for Children in the Foster Care System program provides support to recruit, train, and support a cadre of foster and adoptive families that reflect the characteristics of the children and youth in foster care awaiting placement. The application deadline is June 10, 2013.

Funds Available for Refugee Microenterprise

**[Department of Health and Human Services](#)**

The Refugee Microenterprise Development Projects program provides support to assist refugees in becoming economically self-sufficient by owning and managing a small business, provides seed money to refugee-serving organizations for microenterprise programs, and helps mainstream organizations develop experience serving refugee populations. The application deadline is June 10, 2013.

Program Supports Fair Housing

**[Department of Housing and Urban Development](#)**

The Fair Housing Initiative Program supports a variety of housing efforts, including enforcement of the Fair Housing Act, education and outreach about housing rights, and support of fair housing organizations. The application deadline is June 11, 2013.

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Apr 30, President Lincoln ordered Federal Troops to evacuate Indian Territory. (MC, 4/30/02)

1861 April William Woods Averell, recently convalesced Union officer, was sent out west in civilian garb from Washington, D.C., carrying orders to a fort commander in Indian Territory (present-day Oklahoma). Averell was to proceed through secessionist lands to Fort Arbuckle in Indian Territory. Ordinarily, orders to frontier posts were telegraphed to Fort Smith, Arkansas--some 180 miles east of Fort Arbuckle--and a courier dispatched from there. But with Arkansas likely to secede at any time, such orders might be intercepted by secessionists.

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**<http://www.messynessychic.com/2013/02/18/found-at-auction-the-unseen-photographs-of-a-legend-that-never-was/>**

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HELP! Need LLama rescue!!!! The owner



of two lovely older female Llamas passed away a couple nights ago. He has no family in Nevada and they are desperately looking to place two llamas in a reliable loving home.

[Charlie Abowd](#) shared [Mary Cioffi's](#) [photo](#).

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### **BLM REJECTS GRAVEL PIT PROPOSAL NEAR SLOAN CANYON**

A proposal to allow a gravel pit operation near the Sloan Canyon National Conservation Area at the southern end of the Las Vegas Valley has been rejected by the federal government.

<http://erj.reviewjournal.com/ct/uz3688753Biz16811489>

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## [Energy Special Section](#)

If the next 10 years are anything like the last 10, the energy business is set to undergo some dramatic transformations.

[By 2023, a Changed World in Energy](#)  
[New Technology Inspires a Rethinking of Light](#)

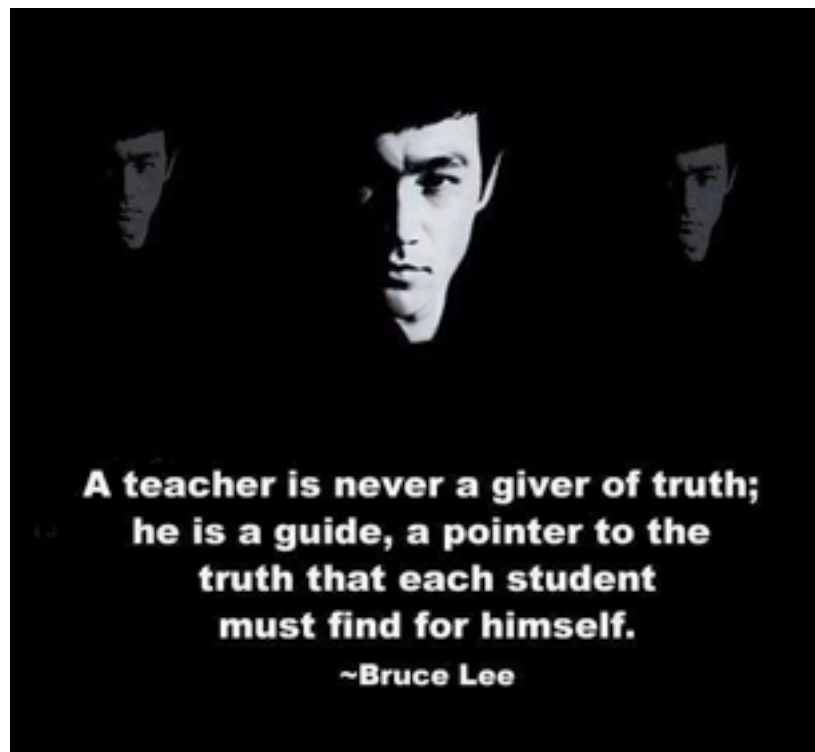
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## **EDUCATION FOR PLANET EARTH**

**Green Teacher Magazine's Spring 2013 issue** is now available.

Green Teacher is an internationally recognized resource for educators and a longtime partner of Community Works Institute. Their newest issue is filled with essential reading for environmental educators of all stripes. You probably already think your students are a lot like monkeys, so why not get them climbing trees? Green Teacher's feature articles examines in detail tree climbing programs for young people. They continue the tree theme this issue with a unit that engages children to solve environmental science mysteries with tree knowledge. The new issue also explores the Nature Study movement of the late 19th century and what we can learn from it today, looks at using drama and roll-play to encourage connections to nature, takes a peak at the "Greenest School on Earth", and more. Full details about these and other articles this issue can be found [here](#).

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## **THE ONLINE MAGAZINE FOR EDUCATORS**

### **Community Works Journal**

Published by Community Works Institute (CWI) since 1995, in support of K-16 teaching practices that create engaged learning and build community. *Community Works Journal* features teacher written essays and reflections along with curriculum overviews that

highlight the importance of place, service, and sustainability to creating a relevant and meaningful education. The *Journal* is provided at no cost as a service to the educational community. [view current edition](#) | [subscribe](#)

**SHARE YOUR OWN WORK!** Unsolicited submissions are always welcome. If you have a project or program that you would like to share with our readers please see our [submission guidelines](#), or contact us by [email](#).

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## **The Campbell Center for Historic Preservation Studies**

[www.campbellcenter.org](http://www.campbellcenter.org)

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*Over the last six weeks, I have been honored to join two groups visiting the University of Nevada Knowledge Center to become introduced to the holdings of the Special Collections Department. The first group of language holders, concentrated on those sort of materials and Mary McCloud and Eileen Morgan stayed after the seminar to help identify individuals in the many unlabeled pictures within Special Collections holdings.*

*The second group, the Cultural Advisory Group funded by Barrick, visited as part of a statewide tour to understand some of the complexities behind artifact and manuscript curation. Davis Gonzales had previously visited with the first group and had taken copies of unlabeled pictures back to one of the Temoke Senior groups.....who made their contribution to preserving Nevada heritage by identifying all but one. Go South Fork!*

*If you and/or one of your community organizations are interested in a similar tour or seminar, please do not hesitate to contact Jacque Sundstrand, [jsund@unr.edu](mailto:jsund@unr.edu), 775.682-5667 or Donnie Curtis, [dcurtis@unr.edu](mailto:dcurtis@unr.edu), 682.5668.....and I can always help.*

***Be careful! Getting involved with archives is a life-long affliction.** And the holdings of Special Collections (where the current exhibit features the Stewart Boarding School) are only the beginning.....there are many other collections of interest on the UNR campus alone as well as the Nevada Historical Society just up the street. **FIELD TRIP!***

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*Having also given several talks lately, I always begin with:*

*“I am a radical. Beginning my formal education in the 50’s, the term was that of math and science, meaning “going to the root”. That often means peeling back the layers of a question or situation by going (waaaaaaaay) back to the foundations of the issue.”*

*I am always amazed how many individuals have never read founding documents that impact their person, their community or their lives. And so, here, I would like to share two of my favorites which seem to have escaped notice or retention by masses, even those who graduated from Nevada high schools where “civics” used to be required.*

## ACT OF CONGRESS (1861) ORGANIZING THE TERRITORY OF NEVADA

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[See 12 United States Statutes at Large (1863), pp. 209-214. Section headlines have been supplied by the Legislative Counsel of the State of Nevada.]

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### CHAP. LXXXIII.—*An Act to organize the Territory of Nevada.*

Boundaries of territory; Indian rights; division into two or more territories. *Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,* That all that part of the territory of the United States, included within the following limits, to wit:—beginning at the point of intersection of the forty-second degree of north latitude with the thirty-ninth degree of longitude west from Washington; thence, running south on the line of said thirty-ninth degree of west longitude, until it intersects the northern boundary line of the Territory of New Mexico; thence due west to the dividing ridge separating the waters of Carson Valley from those that flow into the Pacific; thence on said dividing ridge northwardly to the forty-first degree of north latitude; thence due north to the southern boundary line of the State of Oregon; thence due east to the place of beginning, be, and the same is hereby, erected into a temporary government by the name of the Territory of Nevada: *Provided,* That so much of the Territory within the present limits of the State of California shall not be included within this Territory until the State of California shall assent to the same by an act irrevocable without the consent of the United States: *Provided, further,* **That nothing in this act contained shall be construed to impair the rights of person or property now pertaining to the Indians in said Territory, so long as such rights shall remain unextinguished by treaty between the United States and such Indians, or to include any territory which, by treaty with any Indian tribe, is not, without the consent of said tribe, to be included within the territorial limits or jurisdiction of any State or Territory; but all such territory shall be excepted out of the boundaries and constitute no part of the Territory of Nevada, until said tribe shall signify their assent to the President of the United States to be included within the said Territory, or to affect the authority of the Government of the United States to make any regulations respecting such Indians, their lands, property, or other rights, by treaty, law, or otherwise, which it would have been competent for the Government to make if this act had never passed:** *Provided, further,* That nothing in this act contained shall be construed to inhibit the Government of the United States from dividing said Territory into two or more Territories, in such manner and at such times as Congress shall deem convenient and proper, or from attaching any portion thereof to any other Territory or State.

Sec. 5. Qualifications of voters and officers. *And be it further enacted,* That every free white male inhabitant of the United States above the age of twenty-one years, who shall have been a resident of said Territory at the time of the passage of this act, shall be entitled to vote at the first election, and shall be eligible to any office within the said Territory; but the qualifications of voters and of holding office at all subsequent elections shall be such as shall be prescribed by the Legislative Assembly: *Provided,* That the right of suffrage and of holding office shall be exercised only by citizens of the United States and those who shall have declared



on oath their intention to become such, and shall have taken an oath to support the Constitution of the United States.

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ACT OF CONGRESS (1864) ENABLING THE PEOPLE OF NEVADA TO FORM A CONSTITUTION AND STATE GOVERNMENT

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[See 13 United States Statutes at Large (1864), pp. 30-32. Section headlines have been supplied by the Legislative Counsel of the State of Nevada.]

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CHAP. XXXVI.—*An Act to enable the People of Nevada to form a Constitution and State Government, and for the Admission of such State into the Union on an equal Footing with the original States.*

Sec. 4. Authorization to form constitution and state government; limitations. *And be it further enacted*, That the members of the convention, thus elected, shall meet at the capital of said territory on the first Monday in July next, and, after organization, shall declare, on behalf of the people of said territory, that they adopt the constitution of the United States. Whereupon the said convention shall be, and it is hereby, authorized to form a constitution and state government for said territory: *Provided*, That the constitution, when formed, shall be republican, and not repugnant to the constitution of the United States, and the principles of the Declaration of Independence: And provided further, That said convention shall provide, by an ordinance irrevocable, without the consent of the United States and the people of said state:—

First. That there shall be neither slavery nor involuntary servitude in the said state, otherwise than in the punishment of crimes, whereof the party shall have been duly convicted.

Second. That perfect toleration of religious sentiment shall be secured, and no inhabitant of said state shall ever be molested in person or property on account of his or her mode of religious worship.

**Third. That the people inhabiting said territory do agree and declare that they forever disclaim all right and title to the unappropriated public lands lying within said territory, and that the same shall be and remain at the sole and entire disposition of the United States; and that the lands belonging to citizens of the United States residing without the said state shall never be taxed higher than the land belonging to the residents thereof; and that no taxes shall be imposed by said state on lands or property therein belonging to, or which may hereafter be purchased by, the United States.**

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*One of the purposes of this Journal has been to share the myriad of wonderful resources and research I have encountered in doing different projects, my little protest against those professionals and politicians who have withheld or used information to bully Tribes.*

*Furthering the discussion of UNR Resources, here are some other sites in answer to questions posed by seminar participants. sdc*

## Index of Nevada Microfilmed Newspapers

[http://knowledgecenter.unr.edu/help/web\\_reference/guides/newsmicro/Default.aspx](http://knowledgecenter.unr.edu/help/web_reference/guides/newsmicro/Default.aspx)

## Boundary of Shoshone Indian Territory; Doty Map of 1863 Indian Claims

Commission. :: UAIDA - Main <http://content.lib.utah.edu/cdm/ref/collection/uaida/id/14780>

<http://books.google.com/books?id=g5nTRmIVQaEC&pg=PA528&lpg=PA528&dq=doty+map%2Bshoshone&source=bl&ots=hM2y60gX8W&sig=4mSoPJBiyArgFYSPCi44STh00yQ&hl=en&sa=X&ei=4LV6Ub6bl-inigKN0YE4&ved=0CFcQ6AEwBw#v=onepage&q=doty%20map%2Bshoshone&f=false>

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## [Houston's Most Polluted Neighborhood Draws the Line at Alberta Tar Sands](#)

**Kristin Moe, YES! Magazine:** If the Keystone XL pipeline is approved, 90 percent of the tar sands crude that flows through it will be processed near an embattled Houston neighborhood called Manchester. Residents are joining up to demand a healthier future.

[Read the Article](#)

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## [Mark Zuckerberg's New Political Group Spending Big on Ads Supporting Keystone XL and Oil Drilling](#)

**Josh Israel and Judd Legum, News Report:** Mark Zuckerberg's new political group, which bills itself as a bipartisan entity dedicated to passing immigration reform, has spent considerable resources on ads advocating a host of anti-environmental causes—including drilling in the Arctic National Wildlife Refuge (ANWR) and constructing the Keystone XL tar sands pipeline. The umbrella group, co-founded by Facebook's Zuckerberg, NationBuilder's co-founder Joe Green, LinkedIn's Reid Hoffman, Dropbox's Drew Houston, and others in the tech industry, is called FWD.US.

[READ](#) | [DISCUSS](#) | [SHARE](#)

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## [2013 Gathering of Nations Pow Wow LIVE](#) [www.powwows.com](http://www.powwows.com)

[Native American Indian Pow Wows, Culture, Collectibles & Events.](#)

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## REQUEST: WEB DESIGNER

Looking for a Web Designer for Connecting the Good who can work with me using Word Press

Contact me at [rfflyer2@yahoo.com](mailto:rfflyer2@yahoo.com) or (775) 721-3287

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## [Electric Vehicles Begin to Earn Money from the Grid](#)

[www.nytimes.com](http://www.nytimes.com)

[An experiment with two-way chargers allows consumers to power their cars and also send power back to their electric company.](#)

The Red Road is the journey within - it is the meeting with Wakhantanka.

The journey from the head to the heart; the shortest but the most difficult journey. The journey from complexity to simplicity, from strife to peace. Walking on the Red Road is to know our own mistakes and not to count others mistakes.



The color of the road is Red, as Red is the color of Blood.  
Red is the color of sacredness. Red is the color of Divinity.  
The Journey Of the Red Road is to love our mother earth.  
It is to know there is no dawn without a night, no victory without a fight. There is no rainbow without the rain, there is no happiness without pain.

To walk the Red Road is to be true to yourself. To walk the Red Road is to think before we speak, but not as much that you lose the time of speaking.

The Red Road is the journey without carrying a heavy load in our hearts, but carrying lots of loads of love and peace in our minds. The journey of the Red Road is the ultimate journey of truth. Where you rewind yourself from this temporary world and forward yourself to the Spirit world. The permanent world of peace. The world of love. The world of no hatred.