

Journal #2885

Leonard Peltier Speaks

Celebrating Museums and Libraries, Champions of Change

National Digital Stewardship Residency program

Library of Congress

Call for Nominations: 2014 National Medal for Museum and Library Service

New Report - Roles of Libraries and Museums in Preparing Young Children for Success Colorado

River Articles

Paiute Cutthroat Trout Restoration Begins During Summer 2013 in California

FCC Order

Putting great teachers in every Nevada classroom

L.A., Owens Valley settle dispute over dust control

Frozen Foot's DNA Yields Big Surprise About Horses

World Heritage and Climate Change: Lessons From Indigenous Peoples of Altai, Russia Germany can keep Eichmann records secret, court rules

Diablo Canyon Reactor Shut Down After Leak Found

Doing More with Less (and Other Practical Educational Technology Tidbits)

ARNOLD/JONES/EVANS 2013 SCHOLARSHIP FUND 2013 ESSAY QUESTION

[BREAKING: Statement from Leonard Peltier \(38 years after shootout\) lastrealindians.com](#)

[Statement From Leonard on Oglala Commemoration \(VIA AIM GRASSROOTS\) June 26, 2013](#)

[My Family and Friends. I hope you are comfortable and that you are all healthy and happy. For those of you who walked today, I imagine the sun gave you a little more color and I am proud of all of you. You...](#)

[Water Baby Legend in Pyramid Lake](#) www.youtube.com

Celebrating Museums and Libraries Champions of Change

By Susan Hildreth, Director, [IMLS](#)

Each week, the White House features a group of Americans – individuals, businesses and organizations – who are doing extraordinary things to empower and inspire members of their communities. On June 11, the White House honored twelve museum and library professionals who are strengthening educational, civic and cultural life in American communities. [Click here](#) to read blog posts from each of the library and museum Champions of Change.

These museum and library Champions are providing powerful learning experiences –

As I listened to the President's State of the Union Address this year – it struck me that our nation's libraries and museums have such an important role to play in growing a strong middle class. I know that museums and libraries are part of what makes our country strong. I am also proud of the role that IMLS plays in providing funding and leadership to help libraries and museums make a difference. Many of the champions that were honored are IMLS grant recipients.

Our twelve Museum and Library Champions of Change each spoke about projects at their institutions that help build a nation of lifelong learners and how they engage the public and integrate new immigrants to their communities. During their panel presentations we learned how libraries and museums are reaching young children and their families with early learning opportunities, offering exciting experiences for teens to develop skills in science, technology, engineering and math (STEM), helping immigrants learn English and pursue citizenship and providing services for hard-to-reach populations.

A special thanks to Kyle Lierman, Office of Public Engagement, Kumar Garg, White House Office of Science and Technology Policy, Gautam Raghavan, Associate Director of Public Engagement, and Stephanie Valencia, Special Assistant to the President and Principal Deputy Director of the Office of Public Engagement, for joining me in furthering the conversation of how museums and libraries are an important part of our country.

The Champions of Change we honored on June 11 are:

- Elizabeth Babcock, Ph.D., California Academy of Science
- David Becker, Chicago Zoological Society
- Leslie Bushara, Children’s Museum of Manhattan
- Harriet Henderson Coalter, Richmond Public Library
- Sue Considine, Fayetteville Free Library
- Jamie Hollier, Anneal
- Jennifer Manly, Queens Borough Public Library
- Cheryl McCallum, Ed.D., Children’s Museum of Houston
- Homa Naficy, Hartford Public Library
- Gloria Tibbs, University of Missouri-Kansas City Libraries
- **Sandy Tharp-Thee, Iowa Tribe of Oklahoma Library**
- Matthew Winner, Longfellow Elementary School

We know that libraries and museum are doing extraordinary things making a difference in their communities every day. It was excellent to have this opportunity to celebrate this good work at the White House.

- See more at: <http://blog.ims.gov/?p=3648#sthash.8Hmw6PGN.dpuf>

For more information about the **National Digital Stewardship Residency program**, including information about how to be a host or partner for next year’s class, visit www.loc.gov/ndsr. Internship opportunities in digital technology are available in the Library’s Office of Strategic Initiatives (www.loc.gov/internosi).

Founded in 1800, the **Library of Congress** is the nation’s oldest federal cultural institution. The Library seeks to spark imagination and creativity and to further human understanding and wisdom by providing access to knowledge through its magnificent collections, programs, publications and exhibitions. Many of the Library’s rich resources can be accessed through its website at www.loc.gov. For more information about internships and employment at the Library, go to www.loc.gov/hr/employment.

Call for Nominations: 2014 National Medal for Museum and Library Service

The Institute of Museum and Library Services (IMLS) is now accepting nominations for the 2014 National Medal for Museum and Library Service. Museums and libraries that would like to be considered for the National Medal should complete the nomination form by October 15, 2013.

[Read More](#)

New Report Highlights Roles of Libraries and Museums in Preparing Young Children for Success

Libraries and museums are effective, but often overlooked resources in our nation's effort to turn around a crisis in early learning, exposing children to reading and powerful learning experiences in the critical early years and keeping them learning through the summer months, according to a report issued today by the federal Institute of Museum and Library Services and the Campaign for Grade-Level Reading. [Read More](#)

California Cities Cut Water Dependence from the Bay-Delta and Colorado River

Julie S, Headlines and Global News

The water history of the United States, specifically on the western areas, is one that is reaching further out to far-off sources as the population continues to grow and the local reserve starts to dwindle.

California Metropolises Cut Water Requirements

Pauline Beart, French Tribune

The water history of the United States, majorly on the western area is the one which is approaching the further out to far off sources. The population is continuing to grow and the local reserve initiate to dwindle.



Study says global warming will reduce Colorado River levels by 2050

Steve Shadley, KJZZ Radio

A new study says global warming is expected to reduce Colorado River water levels over the next three decades, but the scientists have widely differing opinions over how much the river will shrink because of rising temperatures. The Colorado River supplies water to 30 million people in Arizona, California, Nevada and Mexico, so the study released this week by the University of Arizona is bending some ears according to U of A climatologist Gregg Garfin.

Colorado River is ground zero for drying in Southwest
Western Farm Press

Higher temperatures will be a key driver of future decreases in Colorado River flow, according to a new report from a team that includes University of Arizona scientists.

Paiute Cutthroat Trout Restoration Begins During Summer 2013 in California

Sierra Sun Times

FCC Order

Date: Jun 27, 2013

Attachments: [image001.jpg](#) [20130627_cn_policy_brief_-_form_477_order_final.pdf](#)

Attached is a Connected Nation Policy Brief summarizing a key action taken by the FCC today. The FCC released today an order reforming “Form 477” data collection requirements to include requirements that all broadband providers begin to report broadband availability by census block/ maximum advertised speed beginning in Q3 2014. These new broadband data requirements will replace the SBI mapping grant program, which is scheduled to conclude at the end of 2014, and ensure continuity of the National Broadband Map.

With this action, the FCC is committed to continue the collection of broadband deployment data, and the public release of the National Broadband Map as we know it. With this action, the FCC is ensuring that this key data will continue to be available to state and local stakeholders and policymakers beyond the completion of the SBI grant program.

It is important to note that **this FCC action means no change to the current SBI mapping grant program.** With this order, the FCC starts a year-long transition process. The Order still needs to undergo several federal reviews to, among other, ensure compliance with the Paperwork Reduction Act. In the meantime, the SBI grant program is the key source for actionable information regarding broadband availability across the country and inform key state and federal policy, such as the implementation of the Connect America Fund.

The FCC and NTIA are scheduling a webinar briefing on the Order for SBI grantees on July 11. Connected Nation will monitor this and any other developments regarding this reform. Please don’t hesitate to reach to us if you have any questions.

Lindsey Niedzielski, State Program Manager, Connect Nevada 775-343-9600 – mobile
lniedzielski@connectnv.org www.connectnv.org

Putting great teachers in every Nevada classroom

By CAROLYN G. GOODMAN SPECIAL TO THE LAS VEGAS REVIEW-JOURNAL

As a lifelong advocate for top-quality education and the founder of Nevada’s first nonprofit, college-preparatory school, I have learned from personal experience that the power of a dedicated, talented educator knows no bounds. Exceptional teachers come to the classroom from all backgrounds and paths, and inspire and energize their students to learn. Each and every child in Nevada, regardless of economic status or background, deserves a leader at the front of the classroom who is willing to go above and beyond to help each student realize his or her full potential.

This past month, I had the privilege of serving as a guest teacher at Monaco Middle School during Teach For America Week, an annual event that draws community leaders nationwide to support educational excellence for all children. I was able to see Teach For America members in action and witness firsthand what I already knew from speaking with parents and principals in our community: Teach For America members in Southern Nevada are effecting meaningful and positive changes in their classrooms. We have many committed, talented educators from all preparation pathways working tirelessly in Las Vegas schools. Teach For America provides us with one route to continue building upon that number.

Teach For America trains and supports a diverse group of teachers for classrooms in low-income communities, where they are critically needed. These teaching candidates step into hard-to-fill vacancies that exist in high-need subject areas such as secondary math and science, as well as in special education. Together with other talented educators, corps members are working to ensure that all of Nevada's children receive an excellent education and have access to the opportunities that come with it.

These teachers are a valued piece of our community-wide effort to strengthen local school systems. Eighty-seven percent of principals in Clark County who employ corps members report that these recruits are having a positive impact in their schools. Teach For America has produced a Clark County School District Teacher of the Year every year since 2005-06. Local principals' demand for more talented educators has continued to grow in recent years — so much so that it outpaces the number of TFA corps members available to teach in our community.

Although corps members start by committing to teach for two years in our classrooms, their commitment does not end there. Currently, there are 165 Teach For America alumni living and working in our community. Eighty-seven percent of those alumni are working in careers that impact education directly — 100 remain teachers working directly in classrooms, and 17 have nonclassroom roles in the school district.

As the mayor of a city that welcomes individuals from around the nation with open arms, I would invite our community to embrace all sources of diverse teaching talent that come to our region with the intention of making a positive impact on our students. We cannot afford to turn our backs on partners who are willing and more than able to join us in the effort to transform the life prospects of all of our children. At this critical time for education in Nevada, we need to step up and support programs such as Teach For America that repeatedly have proved their ability to have a lasting influence on future generations.

I was disappointed Gov. Brian Sandoval's proposal to expand Teach For America was not successful. TFA offers a solution, proved over and over again by research and local demand, to help address our community's greatest challenge: ensuring every single child has access to an effective teacher. The funding would have enabled TFA to bring 100 additional teachers to our high-poverty schools in needed subject areas such as science, technology and mathematics.

In the city of Las Vegas, we have committed to working closely with the Clark County School District, the Public Education Foundation, Teach For America, Communities in Schools and a variety of other community-based organizations that are tried and tested with proven results in improving academic achievement. We stand beside our partners in education who demonstrate a

commitment to every child in our community. I urge every Southern Nevada resident to do the same.

Find a way to get engaged in education. Our children need every bit of support available, and they need your assistance to be successful.

Carolyn G. Goodman is mayor of Las Vegas.

L.A., Owens Valley settle dispute over dust control

The DWP's actions will include fast-tracking mitigation measures that do not use water. Also, a Native American massacre site will be left undisturbed.

Louis Sahagun, Los Angeles Times

Los Angeles and the Owens Valley have reached a settlement in their dispute over new measures to control dust storms that have blown across the eastern Sierra Nevada since L.A. opened an aqueduct a century ago that drained Owens Lake.

Native Alaska. Under Threat

By CALLAN J. CHYTHLOOK-SIFSOF NYT **OPINION | OP-ED CONTRIBUTOR**

A proposed mine threatens a vibrant Alaskan salmon fishery.

Frozen Foot's DNA Yields Big Surprise About Horses www.huffingtonpost.com

[The humble horse has provided the oldest full genome sequence of any species — from a specimen more than half a million years old, found frozen in the permafrost of the Canadian Arctic. The finding, published in Nature today, pushes back the known origins of the equine lineage by about 2 million yea...](#)

World Heritage and Climate Change: Lessons From Indigenous Peoples of Altai, Russia newswatch.nationalgeographic.com

[Shaman Maria Amanchina stands over the tomb of the Ukok Princess Kadyn. Photo © Gleb Raygorodetsky. The sacred Ukok Plateau at the heart of the Golden Mountains of Altai World Heritage Site, Russia...](#)

Paul C. Hoffman: Cool. Lima, Peru. People suffering from lack of potable water. Annual rainfall: about zero -BUT- average humidity: 98%

So... local University of Engineering and Technology comes up with billboard that produces 20 liters of water a day. Cool, huh? <http://www.youtube.com/watch?v=35yeVwigQcc>

UTECH - Potable Water Generator www.youtube.com

[Billboard produces potable water from the air...](#)

Germany can keep Eichmann records secret, court rules **Flipboard**

Germany's foreign intelligence agency can keep secret some of its records on Adolf Eichmann, the Nazi known as...

[Late Show - Johnny Depp on David Letterman - June 27, 2013](#) www.youtube.com

[The Lone Ranger - "Tonto" Spot](#)

See Johnny Depp as Tonto when The Lone Ranger rides into theaters 7/3!

[Diablo Canyon Reactor Shut Down After Leak Found](#) ktla.com

[SAN LUIS OBISPO, Calif. \(KTLA\) -- A reactor at the Diablo Canyon nuclear power plant was shut down Wednesday after the discovery of a small leak, according to Pacific Gas & Electric Co. The utility company said the leak was found in Unit 1](#)

Doing More with Less (and Other Practical Educational Technology Tidbits)

September 12, 2011

Another year of school is upon us. My son, who just turned three, just started his first school. He excitedly talks about it, plays pretend school with his Superman and Thomas the Train toys, and loves to carry his new backpack around our house. Watching his eagerness, I hope that, in some way, we all feel that way about this new school year.

And why not be excited? We teach in amazing times. Just think about the technology that you carry around in your pocket or the things you are able to do on the Internet. Technology makes meaningful collaborative and engaging interactive classroom experiences possible with minimal effort.

However, sometimes we need some help getting started. This list of ideas is far from complete and will hopefully serve as a starting place for some conversations in your school or district. Please feel free to share any of your ideas in the comments section below.

1. Start Small Oftentimes new initiatives, whether they be related to educational technology, incorporating a new program for math, or even something as simple as a new district policy regarding attendance, these can all throw us for a loop. It's great when new ideas and initiatives work right away, but if they don't there are two choices -- adapt or ignore. And ignoring is no longer an option.

We need to embrace and try these new initiatives, while realizing that it's okay to fail. (I know this is Edutopia and all -- but Yoda was wrong in this case. There is such a thing as "try.") Failure is how we learn. In fact, it is sometimes refreshing to fail at something and face the challenge of getting it to work out.

But in school, where there are often a multitude of constraints and demands on the teacher, their students, and the time that they have -- it is difficult to try, not succeed, and then take the chance to try again in the hopes of an alternate result.

My Advice

Try one new thing a week. That way you don't get overwhelmed, and yet your year will be filled with around 40 new attempts at something new and fresh. This can be as simple as trying to use a new web tool with your students or even just committing to using technology to help you do something better in your life as a professional.

Try one new thing at a time. Often we pack too much into a lesson. If you find ten websites you want to share with the students, consider putting nine of them on a "Explore More" sheet that they can look at when they have time or as an extension of learning (my definition of "homework"). This way you can really take time to delve into a resource appropriately and not be watching the clock as you try to toss too much into the mix. The technology is not a list of ingredients thrown onto a lesson, but rather something that you should have kneaded and baked into the pedagogy.

2. Collaboration Is the 21st Century Skill

I personally think that learning to work with other people and sharing information appropriately is the most important skill we can be building with students (and educators) today. I'm not talking about "Group Work," at least not the artificial group work that I remember from my days in school. I am talking about a more organic collaboration between students. They don't need to be in the same class, grade, or even the same school. By connecting online, there are literally millions of other people who can help you and/or benefit from your work. Oftentimes I get ideas from social media about great class projects; it is a wonderful place to learn and to share your ideas, successes, and failures.

My Advice

Use free tools. There are a host of free web tools that come in handy for collaboration including [Skype](#) and [Google Docs](#), [Popplet](#) and [Today's Meet](#).

Find new ways to collaborate. I like to ask students to collaborate with someone they don't know. There are lots of sites set up out there where teachers can connect with other teachers and partner their students up on these types of interactive platforms. I think that while it is truly great for the students to collaborate we should be doing it too!

Social media platforms like Twitter and Google+ have made it incredibly easy to build a powerful network of like-minded passionate individuals that you can both share ideas with. It is vitally important that we stay life-long learners and remain open to new ideas and technologies as they can help us be better at our jobs.

3. Training Is Key

Technology in the classroom brings out interesting things in teachers. Some, like myself (and likely you as well), are eager to learn and do more because the technology and what it can do interests us. Others aren't quite sure what to do, but would be willing to learn if given some help. And of course, some people sadly write off technology as being a chore or a passing fad.

One way to ensure that technology is used properly in the classroom is to make it clear how to do so. Training needs to be quality and continuous. Schools need to make it a priority to help educators use the "stuff" that they buy for the schools.

But these ideas involve time dedicated from the school and teachers -- sometimes this is not so easy to come by. I recommend a grass-roots approach. Tech Tips are short emails that I have been sending around at my job for the past four years. Short emails explaining what a tool, resource, or website does and why it might be useful to the reader. These emails don't take terribly long to write, but are oftentimes seen as very helpful. If you start the chain and get a few people on board you will probably have a fun sharing circle in no time.

My Advice

Look outside your school as some great PD that is free and easy to come by. There are some wonderful un-conferences that focus on educational technology throughout the country, including EduCon or EdCamp. But the Internet is one of the best places to seek advice and ideas. Using YouTube videos and tutorials as well as Twitter, you can connect with other educators and learn just about anything. These are also two great platforms to share on.

Suggest that each faculty meeting include a tech-share. Allow teachers to explain their hits and misses using technology in the classroom.

Make sure that training is more constant. When new hardware is put into a classroom or school, the training needs to occur more than just a one-off when the "stuff" gets set-up. The teacher needs support to learn how to best use the new tools with their curriculum.

4. Go Mobile

Technology -- the "stuff" part of it -- has come a long way. Where we used to be able to only access the Internet through a giant tower machine with a clunky monitor, we can now get online from almost any modern device -- anything from a smartphone to an iPad.

As a result, the days of computer labs are over. Indeed, they are a waste of space in a modern-day school. Why make it so that to use technology as a part of a lesson teachers would have to leave their classrooms just to use it? Any investment a school makes in technology should be something that can be used in multiple settings for multiple purposes by multiple sets of students.

My Advice

Make the case for mobile technology The incredible truth in some cases people making decisions about what to acquire for the school that you are working with may not be familiar or comfortable with some of the newest technology.

While schools always should exercise a modicum of caution when evaluating new tech, it seems that all too often they go with what is easiest, cheapest, or what they themselves are most comfortable with. Show the decision-makers what you want and explain why it is the best solution out there. If it is an iPad cart that you want to use with your class, don't just ask for one; make a case as to why your classroom would be a better place if you had it in there.

Fundraise creatively. Sometimes the money really is an issue and the school won't underwrite a tech initiative, even if it is a valid one. Grants and donation sites are a great place to post any projects you are working on or towards. DonorsChoose.org and DIgitalWish.com are two excellent websites for teachers to propose a project that they are working on and ask for some money to help them do acquire the necessary school products.

5. High Tech on a Low Budget

Educational technology should no longer be synonymous with large expenditures of money for software and hardware. Schools can do a great deal with very little. With Web access, students and teachers have access to thousands of free web resources that can provide countless enhanced learning experiences as well as ways for students to create a swath of creative content. Take for example the site SumoPaint.com, it is a robust image editor which looks almost identical to PhotoShop. The difference is that SumoPaint is free to use and can be accessed from anyone -- one of the key benefits of using web-based tools as they work is not machine or platform dependent.

My Advice *Use Twitter* This piggy-backs a little of some past advice, but Twitter is one of the best places to learn about these new free web tools quickly and efficiently. In addition there are lots of great sites out there that are dedicated to finding and sharing free web tools with the user. eduTecher.net, the site that I run is one of these places where you can go and quickly search for, or stumble upon, a great new tool to use in your classroom.

6. Rethink Who Should Be at the Table

Oftentimes when school policy and visions are planned there seems to be a major disconnect between the administration (usually the ones making or voting on the policy) and the rest of the school (the teachers and students whom the decisions affect).

We really do teach in a remarkable time. Each day you walk into your school setting, whether it be a classroom, office, or somewhere else, remember that you help to shape the future and what you do during the day can change the world!

- [Adam Bellow's Blog](#)

ARNOLD/JONES/EVANS 2013 SCHOLARSHIP FUND 2013 ESSAY QUESTION:

The National AFL-CIO and State Federations are strong supporters of common sense Immigration reform.

Why does immigration reform make sense for all working families? Why is a realistic roadmap to citizenship essential to our values and to real reform?

The purpose of this essay contest is to award three (3) \$3,000.00 scholarships for attending an accredited public or private University, Community College, Vocational or Technical School anywhere in the United States.

Requirements and Eligibility Criteria:

1. There will be three (3) \$3,000.00 scholarships awarded to three students.
2. Applicants must be a natural or legally adopted child of an active or retired member in good standing of any local union affiliated with the Nevada State AFL-CIO.
3. Applicants must be graduating high school seniors when making application.

4. Applicants must currently have a 2.0 grade point average and have maintained such for their last full year of school prior to application.
5. Financial need is NOT a criteria for this scholarship.
6. Applications may be downloaded from the NV State AFL-CIO web site or picked up at any Nevada State AFL-CIO affiliated local union.
7. A copy of the grade transcript to support claim of 2.0 grade point average and a statement of career goals or intent must accompany the application.
8. All applications must be accompanied by a written essay, 1,000 words minimum, on the subject designated by the Nevada State AFL-CIO Executive Board.
9. Essays should be submitted on 8 ½" by 11" paper, on one side, preferably typed and double spaced, with applicants' written signature, printed name and email address at the conclusion of the essay.
10. Applications must be mailed and postmarked by **July 20, 2013** to:
Danny L. Thompson, Executive Secretary-Treasurer, Nevada State AFL-CIO
1891 Whitney Mesa Drive Henderson, NV 89014
11. The Scholarship Committee will review all applications to assure that all eligibility criteria and requirements have been followed and met.
12. Essays will be reviewed by a selected committee and scored by at least three readers.
13. Failure on the part of the applicant to meet the rules may subject the applicant to disqualification by the Committee. If disqualified, the decision of the Scholarship Committee will be final.
14. Scholarships will be awarded after acceptance to school of applicant's choice.
15. An appropriate notification will be presented to the winners by an Officer of the Nevada State AFL-CIO prior to August 05, 2013.
16. The Scholarship will be awarded at the Nevada State AFL-CIO Annual Convention, August, 20, 2013, in Las Vegas, Nevada.

If you have any questions, please contact Gail Tuzzolo, NV State AFL-CIO at 702-459-1414. Click [HERE](#) to download scholarship application.