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**Hot Mess** [newsbeatsocial.com](http://newsbeatsocial.com)

[Death Valley National Park has asked visitors to stop frying eggs on the pavement.](#)

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**[State Department Admits It Doesn't Know Keystone XL's Exact Route](#)**

**Steve Horn, DeSmogBlog:** After concerned citizens petitioned under the Freedom of Information Act, TransCanada is not revealing the exact route of the Keystone XL pipeline due to "national security concerns," proving big oil's control over our government. [Read the Article](#)

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**[US State Department Doesn't Know Exact Keystone XL Route](#)**

**Connor Gibson, News Report:** The U.S. government doesn't know exactly where TransCanada wants to lay pipe for the northern section of its Keystone XL tar sands pipeline, according to the results of a 14-month Freedom Of Information Act (FOIA) request to the U.S. State Department. In its final answer to a FOIA request by Thomas Bachand of the Keystone Mapping Project, the State Department admitted it. What remains to be seen is if the State Department will be reasonable in the last leg of its review, or if it will continue letting TransCanada and Big Oil control the process to the bitter end. [READ](#) | [DISCUSS](#) | [SHARE](#)

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**[State Dept Contractor ERM Lied About TransCanada Ties, Another Fatal Flaw of Environmental Review](#)**

**Steve Horn, News Report:** The contractor the Obama U.S. State Department hired for the Supplemental Environmental Impact Statement of the northern half of TransCanada's Keystone XL tar sands export pipeline overtly lied on its conflict-of-interest disclosure form that it signed and handed to State in June 2012. A major research dossier unfurled today by Friends of the Earth-U.S. (FOE-U.S.) and The Checks & Balances Project (CBP) shows that Environmental Resources Management, Inc. (ERM Group) played "Pinocchio" in explaining its ties - or as they say, lack thereof - to Big Oil, tar sands and TransCanada in particular on its conflict-of-interest form. [READ](#) | [DISCUSS](#) | [SHARE](#)

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**Broken Promises** By **BYRON L. DORGAN** Op-Ed Contributor NYT

WASHINGTON — WHEN I retired in 2011 after serving 30 years in Congress, there was one set of issues I knew I could not leave behind. I donated \$1 million of unused campaign funds to create the [Center for Native American Youth](#) at the Aspen Institute, because our country has left a trail of broken promises to American Indians. n Twitter

As chairman of the Senate Committee on Indian Affairs, I once toured a school near an Indian reservation where I encountered a teacher who told me that when she asked a young Indian student what she wanted for Christmas, she said she wanted the electricity turned on in her house so she could study at night.

That type of story is all too familiar. I believe that American Indian children are the country's most at-risk population. Too many live in third-world conditions. A few weeks ago, I traveled to the Pine Ridge Indian Reservation in South Dakota. It's hard just to get there. A two-hour drive from Rapid City brings you to Shannon County, the second poorest county in the United States.

The proud nation of Sioux Indians who live there — like many of the 566 federally recognized tribes — have a treaty with the United States, the 1868 Treaty of Fort Laramie, which promised that their health care, education and housing needs would be provided for by the federal government.

Tribal leaders, parents and some inspiring children I've met make valiant efforts every day to overcome unemployment, endemic poverty, historical trauma and a lack of housing, educational opportunity and health care.

But these leaders and communities are once again being mistreated by a failed American policy, this time going under the ugly name "sequestration." This ignorant budget maneuvering requires across-the-board spending cuts to the most important programs along with the least important. American Indian kids living in poverty are paying a very high price for this misguided abandonment of Congressional decision-making.

When we pushed American Indians off their tribal lands, we signed treaties making promises to provide services in exchange for that land. On my visit to Pine Ridge, I saw how we continue to cheat them. Sequestration, which should never have applied to sovereign Indian reservations in the first place, only compounds the problem.

It's easy for many to believe those who say that automatic budget cuts aren't hurting anybody much. But that's wrong. And I can introduce you to the kids who will tell you why.

At a round-table discussion I had with students of Pine Ridge High School, I met a young man who qualified for the state wrestling tournament this year. The school and tribe had no money to send him. So the wrestling coach spent \$500 out of his own pocket to pay for travel and food. The student slept on the floor of the gymnasium because there was no money for a motel room.

When I asked a group of eight high school students who among them had had someone close to them take their own life, they all raised their hands. More than 100 suicide threats or attempts, most by young people, have been reported at Pine Ridge so far this year.

The rate of suicide among American Indian youth is nearly four times the national average, and is as high as 10 times the average in many tribal communities across the Great Plains. At the same time, mental health services are being cut as a result of sequestration, with Pine Ridge losing at least one provider this year.

The youth center on the reservation is closed because of lack of funding. Money for the summer youth program, which pays high school students to work during their break, has also been eliminated.

I met a 12-year-old homeless girl at the emergency youth shelter. Her mother is dead. She doesn't know the identity of her father. She's been in multiple foster homes and been repeatedly sexually abused. She found safety in the shelter, but its funding is being cut because of sequestration — an indiscriminate budget ax, I might add, that was thought of as so unconscionable when I was in the Senate that it would never have been seriously considered.

The very programs that we set up to provide those basic life necessities on reservations are the same ones feeling the indiscriminate, blunt cuts of sequestration. How can we justify such a thoughtless policy?

While I was at Pine Ridge I also met with the Tribal Council, whose members described a severe housing crisis. In one district more than 200 homes are without electricity. Throughout the reservation, I saw many dilapidated homes missing windows and doors.

Pine Ridge students told me that many of their friends and families were homeless. "Our friends sleep in tents," one student said.

Even in normal times, the Indian Health Service operates with about half the money it needs. Tribal Council members told me that some of their health funds last only until May. If you get sick after May, too bad. Now these health care programs, already rationing care, are subject to the sequester. The Indian Health Service estimates that as a result it will have 804,000 fewer patient visits this year.

Congress should hold a series of investigative hearings on our unfulfilled treaties with American Indians. Add up the broken promises, make an accounting of the underfunding, all of it, and then work with tribes to develop a plan to make it right. In the meantime, we must exempt Indian country from sequestration — right now.

*Byron L. Dorgan, Democrat of North Dakota, served in the House from 1981 to 1992 and in the Senate from 1992 to 2011. He is a senior fellow at the Bipartisan Policy Center.*

For Op-Ed, follow [@nytopinion](#) and to hear from the editorial page editor, Andrew Rosenthal, follow [@andyrNYT](#)

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## **Kwetso'ina Numu**

This is the official Facebook page for the Pyramid Lake Garrett Lee Smith Youth Suicide Prevention Project: "Kwetso'ina Numu" (People of Life). We are dedicated to bringing a message of future, hope, and life to the people.

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NATIONAL ASSOCIATION OF TRIBAL HISTORIC PRESERVATION OFFICERS July 10,

Additional information on the **15th National Tribal Preservation Conference** is now on the NATHPO website -- <http://www.nathpo.org>

Invite Letter: <http://www.nathpo.org/PDF/NATHPOAD2013.pdf>

Presenter Proposal Form (deadline is July 31, 2013):<http://www.nathpo.org/PDF/PresenterProposal13.pdf>

Transportation Page (cut-off for guaranteed room rate is Aug. 2, 2013):  
<http://www.nathpo.org/PDF/TransportationPage13.pdf>

Questions? Please send me an email message or call (202) 628-8476.

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<http://www.reviewjournal.com/business/casinos-gaming/after-18-years-gamings-face-dc-fahrenkopf-steps-aside>

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## **Sparks Heritage Museum**

**Our new app is out!! It is in the Apple Store too.** Includes a walking tour with vintage photos and a tour of the Museum. Thank you to Union Pacific, Nevada Humanities, TourBuddy and all the Museum Volunteers for years of work compiling the information.

[http://www.appszoom.com/android\\_applications/travel/sparks-nv-historic-tours\\_gnptk.html](http://www.appszoom.com/android_applications/travel/sparks-nv-historic-tours_gnptk.html)

## **Sparks NV, Historic Tours for Android**

[www.appszoom.com](http://www.appszoom.com) There may not be another city in the land that came to life in quite the unique way Sparks did, literally springing up overnight. Spend the day learning...

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## **MOOC - Learning by Giving Foundation [www.learningbygivingfoundation.org](http://www.learningbygivingfoundation.org)**

Coming July 15th, the first ever Massive Open Online Course (M.O.O.C.) in Philanthropy. Take the class and you will have the opportunity to help distribute the Foundation's money to your community!

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**10th Annual Nonprofit Governance Symposium - Institute for Nonprofit Education and Research - ...** [www.sandiego.edu](http://www.sandiego.edu)

Governance is the process of overseeing and advancing an organization's cause on behalf of the community and for the common good. A legally constituted board of directors is responsible for this.

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**Grandma's Experiences Leave Epigenetic Mark on Your Genes** | [discovermagazine.com](http://discovermagazine.com)  
Your ancestors' lousy childhoods or excellent adventures might change your personality,  
bequeathing anxiety or resilience by altering the epigenetic expressions of genes in the brain

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*from* **Community Works Journal the Online Magazine for K-16 and Community Educators**

## **Learning to Read Nature's Book: An Interdisciplinary Science, Math and Literacy Curriculum for Students in an Urban Setting** [read online](#)

By ALICIA CARROLL and BISSE BOWMAN

*In this reflective essay, Alicia Carroll and Bisse Bowman describe the curriculum they are continuing to develop at Young Achievers Science and Math Pilot School in Jamaica Plain, an urban area close to Boston, Massachusetts. Among other discoveries, they reflect on the many ways in which art can enhance children's understanding of nature, math and science, and how it contributes to growth in literacy. This reflection was begun at a Reflection Writing Retreat co-sponsored by CWI with our partners at Shelburne Farms. Alicia and Bisse's participation was sponsored by CO-SEED Program, a project of Antioch New England Graduate School.*

Golden leaves rustle gently as the breeze moves through the trees in our urban forest. The children are squatting in the deep green star moss, poking their small trowels underneath the moss with great care. Suddenly, a voice is raised in excitement, "Look Ms. Alicia! Look what I found! What is it?" The excitement was catching, and the rest of the Kindergarten children gathered around Amir, looking into his cupped hand. Lots of theories were shared.

"It looks like it's something that's dead."

"It could be a dead bug."

"It might not be dead you know. I think it could be sleeping."

"You know, it's that time of year when animals... go to sleep?"

"You mean when animals hibernate, like bears?"

"Ms. Alicia, what is it?"

"I don't know. How could we find out?"

Children in urban settings often do not have access to firsthand experiences to regional flora and fauna in natural settings, and therefore find it difficult to feel truly connected to nature, to be able to analyze and understand the natural and scientific world in which they live, and to understand their place in it. Our visits to the field study site provide our students access to all of this.

### **Learning to Investigate**

We first brought the children to the field study site early September. As we arrived at the site, the children sat down on a big slab of puddingstone, and reflected quietly upon the following questions:

What do you see?

What do you hear?

What does it feel like when you touch it?

We recorded their observations, and then used the record back in the classroom to help the students produce a large poster filled with drawings, new vocabulary (i.e. moss, puddingstone, pine tree, acorn, hemlock cone, path, fern, daddy-long-legs, rustle and observe). The new words were then used to introduce the Word Wall, one aspect of Readers' Workshop (a system-wide curriculum in Boston). **continued** [read full article online](#)

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**[How one woman realized her retirement goal to travel the world — American Funds](#)**  
[www.youtube.com](#) Retired teacher Joyce Kimura got started by investing just \$25 a month.  
[Watch this video to see how she's now spending her retirement traveling the world. Le...](#)

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**[GMO hearing on Hawaii Island packs hundreds in to testify](#)** [www.youtube.com](#)

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*“Sustainability is no longer about doing less harm. It’s about doing more good.”*  
*former Puma C.E.O. Jochen Zeitz*

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### **[From Lake Elsinore, ancient tales of climate change](#)**

**PAT BRENNAN, ORANGE COUNTY REGISTER**

As the glaciers of the last ice age retreated across North America, the region that would become Southern California experienced two sharp drops in available freshwater – the result of climate change driven in part by rising greenhouse gases, according to a newly published study

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## **AASLHA 2013 Leadership in History Awards Winners (extract)**

### Alaska

Name: Sitka Historical Society

Nomination: for the exhibit Alaska Native Brotherhood/Alaska Native Sisterhood 100-Year Panels

### California

Name: Louis P. Doody, Betty Kikumi Meltzer, and Malki Museum's Malki-Ballena Press

Nomination: for the publication *Losing Ground: The Displacement of San Geronio Pass Cahuilla People in the 19th Century*

### Colorado

Name: Aspen Historical Society

Nomination: for the exhibit *Seasons of the Nuche: Transitions of the Ute People*

Name: Minnesota Historical Society

Nomination: for the project *The U.S. Dakota War of 1862*

This nomination is also the recipient of a HIP (History in Progress) Award.

Name: Nicollet County Historical Society and Gustavus Adolphus College

Nomination: for the exhibit *Commemorating Controversy: The Dakota-U.S. War of 1862*

Name: Gwen Westerman and Bruce White

Nomination: for the publication *Mni Sota Makoce: The Land of the Dakota*

### North Dakota

Name: State Historical Society of North Dakota

Nomination: for the documentary *The People of the Upper Missouri: The Mandans*

## **American Association for State and Local History Announces 2013 Award Winners**

### ***Eighty-eight recipients from thirty-seven states receive highest honor from AASLH***

NASHVILLE, TN—July 2013—The American Association for State and Local History (AASLH) proudly announces the winners of the 68th annual Leadership in History Awards, the most prestigious recognition for achievement in the preservation and interpretation of state and local history. This year, AASLH is proud to confer eighty-eight national awards honoring people, projects, exhibits, books, and organizations.

“The Leadership in History Awards is AASLH’s highest distinction and the winners represent the best in the field,” said Terry Davis, AASLH President & CEO. “This year, we are pleased to distinguish each recipient’s commitment and innovation to the interpretation of history, as well as their leadership for the future of state and local history.”

The Leadership in History Awards Program was initiated in 1945 to establish and encourage standards of excellence in the collection, preservation, and interpretation of state and local history throughout America. Each nomination is peer-reviewed by AASLH’s state captains. Final

awards are decided by the Awards Committee, comprised of AASLH's fourteen regional representatives and the National Awards Chair.

The awards include:

- **The Award of Merit** which is presented for excellence in history programs, projects, and people when compared with similar activities nationwide;
- **The Albert B. Corey Award**, named in honor of a founder and former president of AASLH, which recognizes primarily volunteer-operated historical organizations that best display the qualities of vigor, scholarship, and imagination in their work.
- **The HIP (History in Progress) Award** is an award given at the discretion of the awards committee to 5% or less of the total winners of the Award of Merit for a project that is highly inspirational, exhibits exceptional scholarship, and/or is exceedingly entrepreneurial in terms of funding, partnerships, or collaborations, creative problem solving, or unusual project design and inclusiveness.

*To see the plethora of other interesting exhibit winners [Click here to see a list of all winners by state.](#)*

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**Are You Coming to Birmingham? 2013 AASLH Annual Meeting Sept 18-21, 2013**  
In partnership with the

**Register by July 26 for the Early Bird Rate**

[Download the Preliminary Guide](#)

Birmingham is the perfect place to think & talk about how stories of ordinary people and extraordinary change inspire and inform us, our publics, and our programs and outreach.

Fifty years after hundreds of young people stood solid for freedom. Fifty years after King's "Letter from Birmingham Jail" articulated principles of nonviolence. **Fifty years later we ask: If history is the example, the provocateur, and the context—how do we best use it today? How do you incorporate stories of ordinary people's extraordinary lives in your institution?**

Like Birmingham, history organizations are changing the way they do things, taking issues and turning them into solutions, using ordinary people to tell extraordinary stories. For 2013, in the middle of the Civil War 150 commemoration, in the Magic City, join your colleagues for a lively joint conference with AASLH and the International Coalition of Sites of Conscience using Birmingham's example to challenge ourselves. [Ready to register? Click here >>](#)

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**The Student Loan Debt Crisis in 9 Charts** [www.motherjones.com](http://www.motherjones.com)

Nearly \$1 trillion in debt, millions in unpaid loans: the numbers behind how Americans are struggling to pay for college.



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**Happy Birthday, Sliced Bread! The 'Greatest Thing' Turns 85 This Week**

Good thinking, Otto Frederick Rohwedder.

[Derek Thompson](#) Jul 9 2013, 4:51 PM ET

[http://world.einnews.com/article/158052743/QKPUOo1WffvvQiIE?afid=777&utm\\_source=MailingList&utm\\_medium=email&utm\\_campaign=Breaking+News%3A+world407-Wednesday](http://world.einnews.com/article/158052743/QKPUOo1WffvvQiIE?afid=777&utm_source=MailingList&utm_medium=email&utm_campaign=Breaking+News%3A+world407-Wednesday)

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**Fun Trivia: How 10 Body Parts Got Their Names**

Read more: <http://www.rd.com/slideshows/fun-trivia-body-parts-got-names/>

[#ixzz2YefL9D87](#)

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**DRONE MINOR A MAJOR STEP**

The University of Nevada, Las Vegas is getting better and better about partnering with private industry to improve students' employment prospects. The latest example of the school's responsiveness is its consideration of a minor in drone technology.

<http://erj.reviewjournal.com/ct/uz3688753Biz17638094>

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**Water districts: Dismiss Agua Caliente tribe lawsuit**

**Ian James, Desert Sun**

Tribe doesn't have special rights, Coachella Valley Water District and Desert Water Agency say in legal responses

The Coachella Valley's biggest water agencies on Monday argued that a lawsuit by the Agua Caliente Band of Cahuilla Indians should be dismissed, saying the tribe doesn't have special rights to the area's groundwater.

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**NSF and NBC Learn Explore the Future of Water in New Video Series**

"Sustainability: Water" video series examines the long-term health of one of America's most important **National Science Foundation**

The National Science Foundation (NSF) and NBC Learn (NBC News' educational arm) have teamed up to produce a new informative video series that examines the long-term health of one of America's most important resources: water.

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**Colorado River matters on IID Board agenda**

ANTOINE ABOU-DIWAN, Imperial Valley Press

Colorado River matters — including the Imperial Irrigation District's water conservation commitments — are just some of the items on Tuesday's IID Board of Directors meeting.

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**IID proposal to return water to Colorado River received favorably**

ANTOINE ABOU-DIWAN, Imperial Valley Press [Cover Photo](#)

A proposal by the Imperial Irrigation District to repay the Colorado River system for the 46,546 acre-feet of Colorado River water that it delivered into the Salton Sea in 2010 has received a positive response.

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**The Community Foundation of Western Nevada announces the 2013 Partnership grants!** This year's grants are *challenge* grants. Selected organizations must demonstrate a 1:1 match for every dollar requested; grant awards will be announced in early September. Matching funds must be obtained by December 31, 2013. Grants will be released to organizations after they have demonstrated proof of securing one dollar for every dollar matched of the requested amount. In-kind gifts are not eligible as match. Please request only the amount you believe you are capable of matching within the allotted timeframe.

Your organization is invited to submit a [Letter of Intent](#) (LOI), which will be reviewed by the selection committee. If your LOI is selected, your organization will be invited to submit a full proposal.

To be eligible to submit an LOI, your organization must be a [Cover Photo](#)

governmental entity, an educational institution, or a 501(c)(3) nonprofit that has [Cover Photo](#)

held tax-exempt status for five years or more as of the year you submit your LOI. Additionally, your organization must provide services in northern Nevada.

Complete this [online application](#) if your organization meets the minimum criteria. LOIs must be submitted online no later than July 20, 2013. The link will be closed after that time.

If your organization is invited to submit a full proposal, those proposals will be due via an online application no later than August 15, 2013. You will receive the link in your invitation to apply. The selection committee will review those proposals and select those recommended for funding. Challenge grants will be up to \$15,000 for one year of support and are to be combined with your matching dollars for a program/project with a budget of at least twice your requested amount (for example, if you request \$15,000 your program/project budget must be at least \$30,000).

Please contact Tracy or Dani at 775-333-5499 if you have questions about the Letter of Intent process or the online application. <http://fs21.formsite.com/CFWN/PartnershipLOI/index.html>

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### **Center for [Student](#) Cultural Diversity at UNR Mission Statement**

The Center for [Student](#) Cultural Diversity (The Center) holds as its primary mission to support the larger University of Nevada, Reno mission to "Reflect and respect the rich ethnic and cultural diversity of the citizens of Nevada in its academic programs, support programs, and in the composition of its faculty, administration, staff and student body."

The Center researches, designs and implements unique programs and services that promote recruitment and retention, the pursuit of academic success and graduation. The Center's efforts expand cultural, historical and community awareness and maintain an open, safe and inclusive environment for all students.

The Center for Student Cultural Diversity measures the effectiveness of our services one [graduate](#) at a time.

[Saundra Mitrovich](#) - Outreach and Retention Coordinator

Saundra is currently working toward completing her master's in Native American Studies at the University of Oklahoma. She completed her B.A. in History from Cameron University with a minor in Ethnic Studies. Saundra's areas of interest include examining all aspects of tribal sovereignty, increasing rates of attendance in higher education within the American Indian/Alaska Native community, and outreach and retention of both high school and college students. She is a first-generation college student and an alum of both the Student Support Services program and McNair scholars program in addition to the AmeriCorps Vista program where she served in both the North Pole, Alaska and Nenana, Alaska communities. Currently, Saundra sits on numerous committees focused on preparing American Indian/Alaska Native youth for higher education and is a member of the National Indian Education Association. With the support of her husband Samuel and daughter Sasha along with numerous family and friends, Saundra seeks to continue her pursuit of even more education to help support her current and future students.

**Contact Information for The Center for Cultural Diversity**

**Phone** (775) 784-4936

**Fax** (775) 682-8977

**Email** [thecenter@unr.edu](mailto:thecenter@unr.edu)

**Location** **Joe Crowley Student Union 3rd Floor**

**Address** **1664 N. Virginia Street Reno, NV 89557-0144**

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**In conjunction with the Sacred Visions Powwow, July 19, 20, 21, 2013.**

**HAND GAME TOURNAMENT**  
**July 13, 2013**

**Time:** Saturday 10 am to the last game  
**Where:** Tribal park - 171 Campbell Lane Yerington, NV.  
\*Bring your own chairs, best songs, and luck\*

Adult: 1st place = **\$1,500.00** (3-5 players)  
Entry fee: **\$125.00**  
Youth Entry fee (7-17): **\$30.00** (3-5 players)

**Contact:** Vernon Rogers Jr. (Birdman) at (H) 775-463-0012 (Cell) 775-291-0358  
LaVerne Roberts at (H) 775-463-9544 (cell) 408-439-6996

Horseshoe Tournament: Contact Bobbie Smith at 775-781-3476  
5-cards: Contact Leah Exendine at 775-400-0848

**This is a drug and alcohol free event!**  
Sponsored by the: Wovoka Cultural/Museum Project Committee, YPT Council & YPT Healthy Families

NOT RESPONSIBLE FOR SHORTAGE OF FUNDS, DIVORCES AND ANYTHING ELSE YOU CAN THINK OF.