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from sdc

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An interview with Tsleil-Waututh elder Amy George

Leslie Maurice Eban

Celebrating Ralph Burns:

[Ki Na Sumoowakwatatu \(Never To Be Forgotten\)](http://vimeo.com/73147077) <http://vimeo.com/73147077>

from [Reynolds School of Journalism](#) [Regina Revazova](#)

Solidarity going out to the Tahltan elders and Klabona Keepers who are fighting oil companies



operating illegally in their traditional lands near Iskut, British Columbia.

The other night they took over an oil drill. This is what resistance looks like!

1. "[Photo gallery of the sit-in in Houston](#) 2. "[Keystone XL protesters arrested at TransCanada in Houston](#)," Houston Business Journal, 9/16/13

3. "[Seeking Keystone XL Backing, Canada Prime Minister Stephen Harper Pens Letter To Obama, 9/6/13](#)

Distance Learning: Ancient Life **Grand Canyon National Park**

Grand Canyon National Park's free distance learning programs offer students an exciting introduction to the science behind the park.

In *Ancient Life*, students become paleontologists as they explore Grand Canyon's fossil record through a live and interactive lesson with park rangers via the Internet. By examining the canyon's fossils, rock layers, and current environments, students learn to use observations and inferences to hypothesize about past environments. They also participate in a game to learn what it takes to become a fossil. The program lasts about one hour.

How to Participate

Registration begins in early September each year; programs take place from November through March. Schools must have video conferencing capability to dial the park's IP address at the scheduled time, or they can participate online via Skype.

To register:

- View the [program bulletin](#) for more information
- Follow the instructions on the [registration form](#)

Program Materials:

Once you are scheduled for a distance learning program, the following links access the lesson plans and materials needed to prepare your students.

- [Fossilization game lesson plan](#) (This lesson is conducted by the ranger during your program; please print the cards prior to your scheduled program.)
- [Fossilization game cards](#)
- [Student pre-assessment](#)
- [Student post-assessment](#)

After the program, please participate in our [online program evaluation](#) to help us improve our educational efforts.

Details

Grade Levels: Second Grade-Fifth Grade

Subject: Climate Change, Earth Science, geology, Landscapes, Paleontology, Physical Science

National/State Standards:

NS.K-4.1 Science as Inquiry

NS.K-4.3 Life Science

NS.K-4.4 Earth and Space Science

NS.K-4.6 Personal and Social Perspectives

NS.5-8.3 Life Science

NS.5-8.4 Earth and Space Science

Fate of Northern California at Stake in Trinity River War
Danielle Vigil-Masten, Indian Country Media Network

The Hoopa Valley Tribe applauds a recent decision by a federal judge to allow the federal Bureau of Reclamation to open the Lewiston dam and release Trinity River water needed to avoid a replay of the 2002 fish kill in the Klamath River.

In Lake Tahoe development struggle, California blinks, Nevada wins

Fearful of Nevada's pullout from the compact — and loss of control of the bigger picture — California agrees to higher density and taller structures in the region.

Julie Cart, Los Angeles Times

Almost as long as California and Nevada have shared Lake Tahoe's pricey shoreline, the two states have harbored competing visions of how best to prosper from the region's stunning natural beauty while preserving the lake's deep-azure color and remarkable clarity.

SIT Study Abroad welcomes applications from undergraduate students who:

- Are in good academic standing at an accredited college or university.
- Have completed at least one year of college-level coursework at the time of application and preferably two years for IHP/Comparative programs. (Exceptions: only one semester of college coursework is required for summer programs.)
- Have a cumulative grade point average of 2.5 or higher
- Meet stated prerequisites for the programs to which they are applying. Prerequisite information is available on program-specific [web pages](#) and in the SIT Study Abroad [course catalog](#).

The admissions committee strives to select students who will be the best possible match for a program. All applicants should submit strong academic references and demonstrate a consistent academic record, clear motivation to study abroad, solid reasoning for their program choice, and an understanding of the program model.

Students are encouraged to meet with their college or university study abroad advisors, academic advisors, and faculty to assist in program selection and preparation.

Rolling Admissions Dates

SIT Study Abroad has rolling admissions, which means that applications are reviewed on a rolling basis between the opening and closing dates of an application cycle. Many programs fill long before the published closing dates, so please be sure to submit your application early. Applications can be started at any time.

Applications must be complete to be reviewed for admission. This means that transcripts, recommendations, and any additional required materials must all be received in a timely fashion. It is your responsibility to ensure the timely arrival of all application materials.

Complete applications received prior to the opening date will be reviewed after the opening date has passed. Information on application status will not be available until after the opening date for

the term under review. Students, advisors, and faculty are welcome to check on an application's status after the opening date.

We encourage you to contact our office early in the application process to discuss your program choice, as you begin planning your study abroad experience. We anticipate programs will continue to fill early, and we recommend applying close to the opening dates. You should also specify a second-choice program.

You must have a passport that is valid for at least six months after the program ends. If you do not, you should apply for one at once, even before you complete your SIT Study Abroad application. [Passport and Visa Information](#)

How to apply

To apply to an SIT Study Abroad program, you will need to submit the following materials. Please note that we will not review your application until we have received all of these materials. You can also access program-specific application materials by clicking on the "Apply Now" button on each program page.

Required materials for semester programs:

- Application
- Program-specific requirements as listed in the application packet
- A \$50 non-refundable application fee
- Student disclosure and approval of participation form (signed by your study abroad office)
- Two academic references from professors or your academic advisor
- Official transcript(s) from all post-secondary institutions attended
- If you are applying to two SIT Study Abroad programs for two different terms, you will need to download, complete, and submit the [Multiple Term Acknowledgement Form](#) (PDF.) [Learn more about spending multiple terms abroad with SIT](#) (PDF.)

[Apply Online](#). You can also [download PDF copies of application forms](#) on our website.

Take note of program-specific requirements

Because SIT Study Abroad programs differ considerably from country to country, each program requires a different set of application materials. Requirements differ due to prerequisites and program-specific components such as Independent Study Projects and homestays. Applicants to some programs are asked to provide additional materials related to the host country's visa requirements, including pre-visa forms, passport photos, and passport photocopies.

Go to your program page and click "Apply Now" to view prerequisites and program-specific requirements for your program of choice.

- [Arts, Media, and Social Change](#)
- [Development, Urban Studies, and Entrepreneurship](#)
- [Global Health](#)
- [Multiculturalism, Migration, and Indigenous Peoples](#)
- [Natural Resource Management, Biodiversity, and Environmental Policy](#)

- [Post-Conflict Transformation](#)
- [Social Movements, Education, and Human Rights](#)

Opening Dates:

- September 15 for summer programs
- January 15 for fall programs
- April 15 for spring programs

Closing Dates:

- April 1 for summer and fall IHP/Comparative programs
- May 1 for the fall Czech Republic, Switzerland, and Brazil programs
- May 15 for all other fall programs
- October 1 for the spring IHP/Comparative programs
- November 1 for all other spring programs

<http://www.sit.edu/studyabroad/admissions.cfm#.UTjjcqD50ZR>

Just because I liked it: http://www.flixy.com/the-johnson-brothers-sing-the-impossible-dream-at-britains-got-talent.htm#.UXgkx0oU_To

National Pipeline Mapping Service: <https://www.npms.phmsa.dot.gov/>

“Don't eat anything your great-grandmother wouldn't recognize as food.” — Michael Pollan

NNIC Seeks Home and Internship Hosts for Four Legislative Fellows

Oct 17th until Nov 5th, 2013

We are currently seeking home hosts as well as internship placements for four Fellows who are visiting the United States for short term internships and professional meetings. Below you'll find information about each of the four. Please if you have any questions or are interested in hosting, please email Justin Fong at Jfong@nnic.org or call 775-784-7515 ext 225

Ms. Sridevi Kannan (India) Age 38

Ms. Sridevi Kannan is an active member of her community, constantly striving for the betterment of women. As a successful woman entrepreneur, she not only sets an example for women in her community, but also empowers women throughout Tamil Nadu through training programs and follow-on activities. Through specific trainings and strategic planning efforts in conjunction with U.S. civil society professionals, she believes the Legislative Fellows Program will afford her the opportunity to learn new ways to support and develop women in her community. Ms. Kannan holds both a master's and bachelor's degree in Business Administration and a post-graduate degree in Hindi.

Ms. Prashannata Watsi (Nepal) Age 32

Ms. Wasti is a senior officer with the Informal Sector Service Center (INSEC). Her responsibilities include working as the coordinator of Armed Violence Surveillance System Project that mobilizes 75 district representatives to collect data and engage in advocacy with the

purpose of combating armed violence, a topic of high relevance in Nepal. She edits the Nepal Human Rights Yearbook, which is released on February 19 each year, analyzing the performance of governmental and non-governmental organizations. Ms. Wasti has a master's degree in Mass Communications and Journalism . A specific area of interest for her while on Legislative Fellows is studying best practices for good governance and fighting corruption.

Mr. Ashiq Hussain (Pakistan) age 28

Mr. Ashiq Hussain has worked to strengthen marginalized and disaster-affected communities to ensure that they receive equitable treatment in the aid distribution process. He presently serves as Monitoring and Evaluation Officer at the Baltistan Culture and Development Foundation. This position has allowed to him to survey and analyze the implementation and outcomes for development project in Skardu using international human rights instruments, such as the United Nations Sphere Handbook and Convention to End Discrimination Against Women. Mr. Hussain holds a Master in Business Administration from Muhammad Ali Jinnah University, Karachi

Mr. Abid Lashari (Pakistan) age 32

Mr. Lashari has spent a great deal of his life working to secure rights and respect for Pakistani people like himself who have disabilities. He currently serves as President of the Nawabshah Disability Forum (NDF), an organization which he founded in 2002. As President, he provides leadership for the organization's executive board and reviews the financials for NDF's various projects in educational inclusion, skills training, and women's empowerment. Mr. Lashari holds two master's degrees in Sociology and English Literature, respectively, and has attended numerous international trainings and conferences.

AASLH Call for Proposals

Now Accepting Session and Workshop Proposals for the 2014 Annual Meeting

Upcoming Events:

[2013 AASLH Annual Meeting](#) [September 18-21](#)

[2013 AASLH Online Conference](#)

[Basics of Archives](#) [Online Course](#)

[Session Proposals Due November 15, 2013](#) **[Download Session Proposal Form](#)**

[Tips for Developing a Strong Session Proposal](#)

Nothing can replace the opportunities that arise when you intersect with people who come together around common goals and interests — good history and good times. In 2014, the AASLH Annual Meeting in St. Paul enables us to explore ways to be “greater than the sum of our parts.”

Minneapolis and St. Paul, the “Twin Cities,” developed to meet different needs. St. Paul grew as the state capital and the port at the head of navigation on the Mississippi, while Minneapolis developed around the industrially powerful and majestic Falls of St. Anthony. Minneapolis and St. Paul complement one another just as so many historical organizations across the country do

today. Their historic partnership — and occasional good-natured ribbing — serves as a vibrant example of how strategic networks of complementary efforts benefit everyone.

Session and Workshop proposals are now being accepted.

Come see why History Matters in Minnesota, and how working together makes it matter even more. We look forward to seeing you in St. Paul.

[Visit the 2014 AASLH Annual Meeting](#) website for more information and to download a session proposal with instructions.

Proposals for sessions or workshops for the 2014 Annual Meeting must be submitted on a Call for Proposals form. You may submit the form via email, fax, or mail. **Deadline: November 15, 2013**

For more information, please contact:

Bethany Hawkins hawkins@aslh.org 615-320-3203

[Little Free Library](#) www.littlefreelibrary.org

[You Can Help Your support is essential to Little Free Library. Help us build and place Little Free Libraries where kids and adults need good books. Click here !](#)

Bears are using the special, pretty overpasses built for them

Researchers did the fun job of collecting bear hair for three summers and came back with some good news. BY HOLLY RICHMOND

Sorry, skeptics: Arctic ice is still melting quickly this summer

Well-below-average Arctic ice levels continue a recent slump -- but that won't stop climate deniers from misinterpreting the data as evidence the planet is cooling.

BY JOHN UPTON

Maize for Days

What crop better represents Southwestern culture than corn? To honor and celebrate this diverse and delicious grain, NS/S presents a "cornucopia" of maize-themed events this fall. Join us for all three!

Amaizing Sense of Place

The harvests are in—it's time to feast! We're teaming up with two of the region's best restaurants to create a pair of fabulous maize-themed dining experiences. Proceeds benefit NS/S -- so eat, drink, and support seed diversity!

Janos Downtown Kitchen (Tucson) -- November 10, 2013, \$120

Phoenix Public Market Café -- November 17, 2013, \$150

Register by calling Betty: 520.622.0830 ext. 100. Online registration will be available soon (www.nativeseeds.org)

Maíz Mágico
Sunday, November 16, 2013
@ NS/S Conservation Center

Maize is truly a magical thing. NS/S invites you to celebrate corn in all its forms and flavors—from pinole and elotes to tamales and tortillas. Browse maize-themed gifts, learn tortilla-making, tour our seed bank and more. A festive day for the whole family! \$5 suggested donation.

Roy Hawthorne, Navajo Code Talker. USMC.

He walked the 2 mile parade route. Two Navajo Marines are helping him with the last 1/2 mile.

On the Pacific front during World War II, strange messages were picked up by American and Japanese forces on land and at sea. The messages were totally unintelligible to everyone except a small select group within the Marine Corps: the Navajo code talkers—a group of Navajos communicating in a code based on the Navajo language. This code, the first unbreakable one in

U.S. history, was a key reason that the Allies were able to win in the Pacific.



At Roy Hawthorne's school, there was one sure way to get in trouble. Hawthorne lived on the Navajo reservation in New Mexico in the 1930s and attended a school run by the US government. Students at the school were strictly forbidden to speak their native Navajo language. If they spoke anything other than English, they would likely have their mouths washed out with soap. But Hawthorne never stopped speaking Navajo. At home and at play, he still used the language that had been passed down from one generation to the next. Years later, his knowledge of that language paid off for him and for his entire country. Hawthorne became a "code talker," one of a group of about four hundred Navajos who served in the US Marine Corps during World War II. Their job was to send

and receive secret coded messages.

The coder talkers invented a code based on their native language that was never broken by the enemy. The same language that once got Navajo children like Roy Hawthorne in trouble saved thousands of lives during the war

Seeds Around the World

Seed School Sweeps the Nation

Another fabulous Tucson Seed School is in full swing! We've topped our own record here with **29 students** from all over getting a deep education in building sustainable seed systems. Excitement around this one-of-a-kind course continues to grow by leaps and bounds.

Check out the incredible diversity of Seed Schools coming up across the country:

November 3-8, 2013

[Hot, Wet & Wild! - Seed School in Buhl, ID](#)

Special reduced tuition, and held at an organic farm with **hot springs!** (This class is filling up fast, obviously.)

January 12-15, 2014

[Seed School at Hampshire College, Amherst, MA](#)

Our first Seed School in the Northeast! College credit available for Hampshire students.

February 9-14, 2014

[Seed School in Los Angeles, CA](#)

A Seed School for urban gardeners! Presented with the Seed Library of Los Angeles (SLoLA) and its founder (and Seed School alum) David King.

April 13-18, 2014

[Seed School in Tucson, AZ](#)

Our Tucson courses always sell out -- it's not too early to register! Includes tours of the NS/S Seed Bank and Conservation Farm.

NS/S Out & About Town

Fall in Tucson must be approaching because our calendar is stacked! Don't miss these great happenings from NS/S and our sister organizations in the coming weeks:

September 18 -- 6-8 pm

["The Mystery of Chaco" with Gwinn Vivian](#) @ NS/S Conservation Center

September 18 -- 7 pm

A Place at the Table film screening @ **[The Loft Cinema](#)**. NS/S co-sponsors

September 20-21

[Ready or Hot? Climate Smart Southwest Conference](#) @ various venues

September 20-22

[Aquaponics Association Conference](#) @ Loews Ventana Resort. NS/S Director Bill McDorman speaks

October 10-15
[Chaco Canyon Tour](#) with NS/S and Baja's Frontier Tours

October 23 -- 10 am - 2 pm
[Food Day](#) @ University of Arizona Mall

October 26
Harvest Festival @ NS/S Conservation Farm (Patagonia). Free! RSVP: info@nativeseeds.org

[An interview with Tsleil-Waututh elder Amy George at beginning of Truth and Reconciliation Week](#) www.vancouverobserver.com

[Linda Solomon Tsleil-Waututh elder Amy George with grandson, Seth \(left\) and granddaughter, Rachel \(right\).](#)

[Bucky Harjo](#)

just sitting here reflecting and thinking....what a year this has been..those who have gone on....where is this world going.....people just don't really understand what it is what the sudden burst of life in the Indigenous Movement in the World, in our individual places we have always been oppressed by our own governments and corporations who know no boundaries but they put the boundaries that separate the nations. They continue to trespass upon land, murdering the life of the land. We look around us and we see the destruction they inflict and as for the weather, they ignore the truth behind that, that they are the cause of. We have witnessed the tornado's and how more powerful they have become, the fire's, and the rain's and now we (I) am waiting to see what the coming winter will be like. I pray each morning for those out on the lines defending life, as they are fighting not for their own life but for ALL LIFE! There is so much hatred in the world, there is no respect and no wonder there are people who go out and inflict the pain they feel back upon society. Something is wrong, time to wake up and teach love and respect.....

[Loika Kane](#)

Just returned from North Valleys High School Paiute Language Class. It's pretty huge - about 30 students. They learned the Deer Dance, Rabbit Dance, Snake Dance, Pinenut Dance. Tried to stick to fall/winter dances. They did pretty good! I was so proud of them. At least they were willing to step out of their comfort zones to try something new. Something that I hope will stay with them for the rest of their lives. Perhaps some of them will become singers and dancers. That would be great! One of the students, was one of our Shoshone language students from RSIC. She shared the flag song with her classmates. Sang with her drum which had been passed down from her great grandpa from Battle Mountain waetu. She did a great job! This young lady also said she is learning other languages as well. It is my hope that they will learn to be proud of who they are as native People, learn all they can about their language, culture and traditional ways; as having a strong identity will help them as they go forward into the future. Had a nice visit with Toonedoedu Stacey Burns on our bumpy ride to and from school - we boone hopped the back road to Lemon Valley. It was a great day! Feeling very happy!

LESLIE MAURICE EBEN

September 16th, 2013 / Susanville



Leslie Maurice Eben, Jr. "Les" died Thursday, September 12, 2013 at Renown Hospital after a battle with liver cancer. Les was born April 4, 1957 in Reno, NV to Leslie Eben, Sr. and Alice Shoshone Eben. He was a proud member of the Pyramid Lake Paiute Tribe.

Les attended Orvis Ring Elementary, Roger Corbett Elementary, Vaughn Middle School and graduated from Sparks High School. He also attended California College of Arts and Crafts.

Les was an avid and knowledgeable Pittsburgh Steelers fan, never changing his lifetime loyalty, win or lose, he was loyal to the Steelers.

He is preceded in death by his mother and father, grandmothers; Ione Allen, Molly Shoshone, great grandmother Katie Frazier, grandfather Toby Eben, great grandfather Johnny Shoshone, brothers; Brian Eben, Maurice Eben, sister; Louanne Eben, nephew Mitchell Smith, and niece Theresa "TJ" Buckheart.

He is survived by step-mother Edith Eben of Reno, brothers; Robert Eben of Riverside, CA. K.C. Eben of Sparks, sisters; Cheryl Williams of Fallon, and Michon Eben of Sparks. He is also survived by numerous aunts, uncles, nieces, nephews, cousins and other relatives.

Viewing will be held Wednesday, September 18, 2013 at Ross, Burke and Knobel, 2155 Kietzke Lane from 5pm to 7pm. Funeral Services will be held Thursday, September 19, 2013 at 11:00am in Nixon at the tribal gym, burial to follow at the Nixon Cemetery. Traditional dinner after burial.