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**December 1 - 4 - Gathering Fallon/Carson City, NV**  
Route needs to be updated. If you believe you can help locating stay places in Nevada, please [email](mailto:Wabus44@gmail.com) the Logistics Coordinator: [Wabus44@gmail.com](mailto:Wabus44@gmail.com) Ph: 202-436-6576

**Longest Walk 4** near Fallon Nv. 11-30-13. Dan Thayer leads; Toby Stump singing for the walkers, many thanks and blessings to Toby.

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**Fury as New Auction of Hopi Sacred Objects Announced in Paris -  
nativenewsonline.net**

PARIS – A French auction house has announced that it is putting up for sale a large number of katsinam – objects sacred to the Hopi tribe of Arizona – just months after a similar auction caused an international furor. Survival International, the movement to support tribal peoples, is going to court...

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**Indians gather on Alcatraz in memory of occupation sfgate.com**

Alvaro Tellez, with the Teokalli Aztec Dancers, above, is among the tribes gathered on Alcatraz around a bonfire, right, at dawn Thanksgiving Day to commemorate the 1969-71 occupation of the island with dances and speeches during the Indigenous People's Day Sunrise Gathering.

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**Treaty nations deliver message to Alberta - aptn.ca**

Nothing about us without us. That was the message at a rally held in Edmonton yesterday.

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**Fraud lands ex-Paiute Tribe economic director in prison--- deseretnews.com**

The former economic development director for the Paiute Indian Tribe is headed to prison for swindling the tribe out of \$175,000.

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**28 Rules for Fathers of Sons by Dan Pearce**

Every once in a while I come across a real gem on someone else's blog that I fall in love with. Yesterday I somehow wandered onto a blog called Diapers & Daisies to a post written back in May called 28 Rules for Fathers of Sons. And while there are a couple things I'd maybe add to some of these, I couldn't help but think her post was fantastic.

It did well, but I think it deserves a *lot* more love, and Sarah (who I'm quickly learning is a mom blogger worth following) was kind enough to let me share her post with all of you. I hope you enjoy it as much as I did! And when you're done, be sure to go check her blog out.

**28 Rules for Fathers of Sons**

- 1. Love his Mother.** He will learn to love like you love, and hate like you hate. So choose love for both of you. Devote yourself to it. Love with your whole heart and **express** that love each and every day. Then, someday down the road, you will see the way he loves his own wife, and know that you played a part in that.
- 2. Let him drive.** Every child remembers the first time they drove on daddy's lap. For that one moment, he will believe that he is *just. like. you.*
- 3. Teach him to be picky.** Especially when it comes to women and burgers. Teach him to never settle.
- 4. Take him to a ball game.** There is something about sharing a day of hot dogs, sunshine and baseball with your father.

**5. Love with Bravery.** Boys have this preconceived notion that they have to be tough. When he is young, he will express his love fully and innocently. As he grows, he will hide his feelings and wipe off kisses. Teach him to be a man who rubs them in instead. *It takes courage for a man to show love:* teach him to **be courageous**.

**6. Talk about sex.** Sometimes, boys need to know that all men are created equal.

**7. Teach him to be a man's man.** Show him how to be brave and tough around the guys. Then, remind him on the ride home that it is okay to cry.

**8. Share secrets together.** Communicate. Talk. Talk about anything. Let him tell you about [girls](#), friends, [school](#). Listen. Ask questions. Share dreams, hopes, concerns. He is not only your son, you are not only his father. Be his friend too.

**9. Teach him manners.** Because sometimes you have to be his father, not just his friend. The world is a happier place when made up of polite words and smiles.

**10. Teach him when to stand-up and when to walk away.** He should know that he doesn't have to throw punches to prove he is right. He may not always be right. Make sure he knows how to demand respect- he is worthy of it. It does not mean he has to fight back with fists or words, because sometimes you say more with silence.

**11. Teach him to choose his battles.** Make sure he knows which battles are worth fighting- like for family or his favorite baseball team. Remind him that people can be mean and nasty because of jealousy, or other personal reasons. Help him to understand when to shut his mouth and walk-away. Teach him to be the **bigger** better person.

**12. Let him dance in tighty whiteys.** Dance alongside him in yours. Teach him that there are moments when it is okay to be absolutely ridiculous.

**13. Share music.** Introduce him to the classics and learn the words to the not-so-classics. Create a rock band with wooden instruments, share your earphones, and blast Pink Floyd in the car. Create a soundtrack to your lives together.

**14. Let him win.** Sometimes he needs to know that big things are possible.

**15. Teach him about family.** Let him know family is always worth fighting for. Family is always worth standing up for. At the end of the day, he has you to fall back on, and [pray to God](#) that you will have him.

**16. Father him.** Being a father—to him—is undoubtedly one of your greatest accomplishments. Share with him the joys of fatherhood, so one day he will want to be a father too. Remind him over and over again with words and kisses that no one will ever love him like you love him.

**17. [Listen to him now](#).** If you don't listen to the little things now, he won't share the big things later.

**18. Let him try on your shoes.** Even if they are old and smelly. Let him slip his little feet in and watch him as he hopes like hell that someday he can fill them. He will fill them.

**19. Give him bear hugs.** The kind that squeezes his insides and make him giggle. The kind of hug only a daddy can give.

**20. Give him baths.** Because Mom can't do everything damnit.

**21. Teach him how to pee standing up.** Let him pee outside- such is the joy of being a man. Mom cannot teach this talent, so someone has to.

**22. Know the answers.** He will assume you do. If you don't know them, pretend you do and look them up later.

**23. Toss him around.** Because little boys love seeing the strength of their father. Throw him up in the air, so that he knows you will always be there to catch him on his way down.

**24. Ask his mother.** He will come to you with questions that he won't always want to ask his mother, about girls and about love. Ask her anyway, she will know the answers.

**25. Love him like you would love a daughter.** Little girls are not the only ones who need hugs and kisses. Love is the color yellow of emotions. It is both *happy and gender neutral*.

**26. Grow a big belly.** Because every child should get the chance to rest their head on the absolute softest pillow ever. Daddy's belly is the best place to land.

**27. Don't say, do.** American inventor Charles F. Kettering once said, "every father should remember that one day his son will follow his example instead of his advice." Be a good one.

**28. Be his hero.** You are anyway. To him, you have the strength of Batman, the speed of Spiderman and the brain of Ironman. Don't disappoint. Prove to him that Daddy's are the biggest heroes of all. Only **Daddy's can save the day**.

*After all, good fathers make good sons.*

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**Mark your calendar and save the date for two events that the Nevada Department of Education is hosting.**

**Language & History Symposium on January 17-18, 2014, at the University of Las Vegas, Las Vegas, Nevada**

*Nu-wu-ung upaikavi* - Southern Paiute, best translated as, *The People will Talk*

Please join us for the first Language & History Symposium, sponsored by the Nevada Department of Education, in collaboration with the Moapa Band of Paiute Tribe, University of Nevada Las Vegas, and the Clark County School District's Equity and Diversity Office. The gathering will initiate discussion about tribal languages and history, as well as develop strategies on how tribal languages can be incorporated into a curriculum guide taught in Nevada schools; how to use technology to preserve and revitalize language, traditions and customs; as well as

hear from tribal elders, leaders and tribal members as they share their stories, experiences, traditional songs and dances. In addition, university professionals will join in the discussion on their collaboration with local tribes. Together, *The People Will Talk*.

Registration information for events can be found at: <http://languagehistorysymposium.eventbrite.com>

**7th Annual American Indian/Alaska Native Education Summit on March 17-18, 2014, at the University of Reno, Reno, Nevada**  
*"Building a Foundation for Success"*

The Education Summit provides a venue to discuss student academic achievement for American Indian students. This year we will discuss strategies to build a strong foundation for success at a early age. Our desired outcome is to come together to reclaim our students by charting a course for success at each level of education!

Registration information for events can be found at: <http://indianeducationsummit2014.eventbrite.com>

If you have questions about these two events please contact Fredina Drye-Romero at: 775-687-9143. If you have registration questions please contact Ms. Stephanie Swanson at: 775-687-9150.

**Please feel free to forward this email to interested individuals.**

### **Overview**

The Education Programs Professional (EPP) position was enacted in 1997, through AB266, which authorized funding to support a Consultant position on Indian Education. The EPP provides technical assistance and direction to school districts and schools, as well as collaborates with tribes and organizations throughout Nevada to ensure student achievement for American Indian (AI) students.

**Contact: Fredina Drye-Romero (775) 687-9143**

### **Milestones**

Along with the Moapa Band of Paiute Tribe, Moapa, NV, the Nevada Department of Education will host the first annual History & Language Symposium. Co- hosts are the University of Nevada Las Vegas and the Clark County School District's Equity and Diversity Office. For more information contact the Nevada Department of Education's Education Programs Professional for Indian Education, [fromero@doe.nv.gov](mailto:fromero@doe.nv.gov).

The Nevada Department of Education hosted the 2nd Annual Higher Education Workshop to streamline the educational process for American Indian student. The event took place on October 7, 2013, at the University of Nevada, Reno.

The Nevada Department of Education (NDE) hosted the 2nd Annual Curriculum Writing Retreat on June 19-21, 2013, at the University of Nevada, Reno's beautiful Knowledge Center. Educators were invited to attend and develop lesson plans and activities to complement the History and Contemporary Lifestyles of the Northern Paiute, Southern Paiute, Washoe and Western Shoshone Curriculum Guide. The guide is intended for use by educators throughout the state who teach about American Indian/Alaska Natives. The Curriculum Guide can be found on the Nevada

Department of Educations' website, along with approved lesson plans from last year at: [http://www.doe.nv.gov/Indian Education Resources](http://www.doe.nv.gov/Indian_Education_Resources).

In October 2012, Nevada State Board of Education adopted the History and Contemporary Lifestyles of the Northern Paiute, Southern Paiute, Washoe and Western Shoshone Curriculum Guide, a Resource for Teachers. The groundwork for Nevada Revised Statute (NRS) 389.150, Programs and Curricula for American Indians, was begun with dedicated individuals who recognized the need to design programs and curricula to meet the unique educational needs of AI students.

In June 2012, the first Lesson Plan Writing Retreat was provided. Educators participated in developing and creating lesson plans based on Common Core State Standards and Nevada State Standards. In partnership with the University of Nevada, Reno's (UNR) Center for Student Cultural Diversity and the Nevada Indian Commission (NIC), the NDE holds an annual American Indian/Alaska Native (AIAN) Education Summit in the spring. The Summit offers training to Nevada's educators, and provides information and resources on the tribes in Nevada.

In conjunction with the AIAN Education Summit's Planning Committee, the Nevada Department of Education presents the Pesa Namanedu Award to honor American Indian educators in the state of Nevada who have made significant contributions toward Indian Education.

### **Pesa Namanedu Awardees 2010-2013:**

**In 2013**, we presented two *Pesa Namanedu Awards*:

The first was presented to individuals who contributed to the development and inclusion of the Northern Paiute language curriculum *Numu Yadooana*, in the Washoe County School District (WCSD). The WCSD was recognized, along with the WCSD Indian Education Program: Sheryl Hicks, Rebecca Morrison, Anthony Abbie, Bernadette Sharpfish, and tribal elders: Ralph Burns, Reynelda James, Helena Melendez, Jeannette Allen, Lois Kane. There were many others who made this a reality, thank you.

The second award was presented to Ms. Stacey Montooth. The Churchill County School District recognized her contributions in assisting to increase not only the attendance rate, but also the graduation and achievement rate of American Indians in her district. She was also instrumental in assisting the Nevada Department of Education develop the newly adopted *History and Contemporary Lifestyles of the Northern Paiute, Southern Paiute, Washoe and Western Shoshone Curriculum Guide*. In addition, her school district recognized the work she does with the local tribal education department.

**In 2012**, the Nevada Department of Education recognized individuals who worked on the *Numa, Newe, Nuwuvi, and Wa She Shu* Inter-Tribal Council of Nevada books.

**In 2011**, the Nevada Department of Education recognized individuals who worked on the Great Basin Native American Language Endorsement Committee.

In 2010, the Nevada Department of Education recognized the teachers who wrote the Celebrating Nevada Indian Curriculum.

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**Employment Opportunities**

- [State of Nevada Employment Opportunities](#)
- [Northeastern Nevada Regional Professional Development Program \(NNRPDP\)](#)

**School District Employment Opportunities**

- [Carson City School District](#)
- [Churchill County School District](#)
- [Clark County School District](#)
- [Douglas County School District](#)
- [Elko County School District](#)
- [Esmeralda County School District](#)
- [Eureka County School District](#)
- [Humboldt County School District](#)
- [Lander County School District](#)
- [Lincoln County School District](#)
- [Lyon County School District](#)
- [Mineral County School District](#)
- [Nye County School District](#)
- [Pershing County School District](#)
- [Storey County School District](#)
- [Washoe County School District](#)
- [White Pine County School District](#)

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<https://www.pinterest.com/9grandma/2-liter-pop-bottles/>

<http://theheartland.us/2013/02/self-watering-seed-starter-diy.html>

<http://www.homegrown.org/profiles/blogs/diy-making-you-own-seed>

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During Thanksgiving and Christmas, many turkeys will be cooked, some which will be deep-fried in oil. If you are deep frying a Turkey (or anything else) this holiday, please bring your used cooking oil to one of many drop off locations in the Reno/ Carson/Tahoe region. Bently Biofuels is providing the recycling bins and all you need bring to the party is used cooking oil.

The cooking oil will be recycled into biodiesel instead of being dumped town the drain where it clogs the municipal sewer pipes. Recycling also prevents the cooking grease from ending up in the landfill where it generates methane, a potential greenhouse gas (GHG) that damages the environment.

Christopher Turbeville, Bently Biofuels Plant Manager said: "Making the community aware that they can recycle everything down to their cooking oil is vital to our mission."

Chris Lynch, Director of the Business Environmental Program at the University of Nevada, Reno said, "The solutions to environmental challenges are going to come from creative, innovative and profit-motivated business leaders like Bently Biofuels. Turning used frying oil into biodiesel to power our local car and trucks instead of dumping it down the drain or sending it to the landfill is a great gift to the environment during the Holidays."

To recycle your used cooking oil, simply allow it to cool and pour it into a leak-proof container. Be sure to remove any bones, food particles, and any other trash or contaminants. Then take the oil to a drop-off location near you. Pour the used cooking oil into the clearly marked bins by Bently and take home or recycle your containers.

[Download list of locations.](#)

Questions? Call the Bently Cooking Oil Recycle Hotline 866.441.2884.

Give the environment a present this holiday season. Recycling your used cooking oil can reduce CO2 emissions that contribute to climate change.

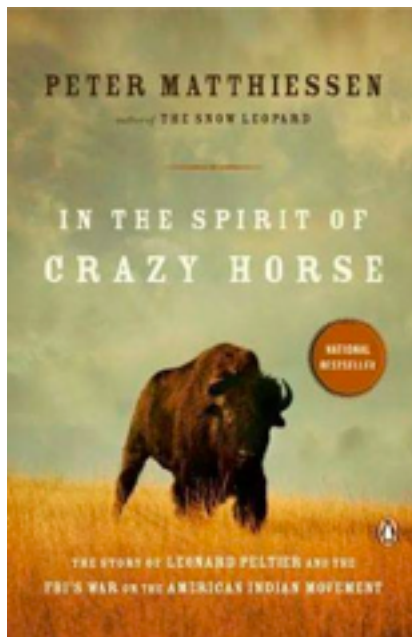
**Sincerely, Donna Walden, WSPPN**

For more information about Bently Biofuels, visit their website: [www.bentlybiofuels.com](http://www.bentlybiofuels.com).

For more information about the free and confidential services of the University of Nevada Reno Business Environmental Program, visit [www.unrbep.org](http://www.unrbep.org).

For information about WSPPN, see: [www.wsppn.org](http://www.wsppn.org).

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[The Heart of Everything That Is](#)



In this narrative history that climaxes with Red Cloud's War—a conflict that presaged Little Bighorn—authors Bob Drury and Tom Clavin draw on a wealth of new evidence, including the Sioux chieftain's recently uncovered autobiography, to tell the real-life story of one of the Old West's most mythic figures. "Finally there is a portrait worthy of [Red Cloud], fully drawn and realized," says documentarian Ken Burns.

*how readers rated The Heart of Everything That Is and what reviewers are saying about the book.*

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<http://www.upworthy.com/stephen-fry-somehow-makes-sense-of-racism?c=ufb1>

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[Amazing watching it in person .. 4 year old singer singing with young thunder ... Sang lead as well](#)

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### [Water Use in the U.S. Report Update and Draft EPA Water Strategy](#)

#### **Better Late than Never**

The U.S. Geological Survey's comprehensive report on water use in the United States will be published next year, having been delayed because of new methods to account for water consumption, according to Joan Kenny, a USGS scientist involved in the study.

"One of the biggest hurdles has been the additional work on thermoelectric use," Kenny told Circle of Blue. Thermoelectric sources, a.k.a. power plants, take more water out of rivers, lakes, and aquifers than any other sector.

Two changes are in store for the report's next edition, which will cover data from 2010. The USGS will once again track the water consumed by power plants, a statistic the agency stopped calculating after the 1995 report, a move that garnered criticism in 2009 from the Government Accountability Office, the government's internal watchdog. Water withdrawals have been measured in every report.

For the report being published next year, the methods used to calculate the amount of water that power plants lose to evaporation, known as consumption, will "change course dramatically," Kenny said.

The USGS is developing a model for estimating power plant water consumption, which will allow the agency to fact-check the traditional data source: self-reported figures from the plant operators themselves.

Last Friday evening the USGS released a report describing the [heat budget model](#) it is using to estimate consumption at the nation's 1,284 power plants.

#### **EPA Water Strategy**

Assisting small water-supply systems and improving the management of pollutants from farms and pavement – called "nonpoint" sources – are the top drinking water priorities for the U.S. Environmental Protection Agency next year, according to the agency's [draft five-year strategic plan](#).

Areas of emphasis for the duration of the plan include:

- Incorporating climate change adaptation into grant and loan programs for water infrastructure
- Regulating drinking water contaminants by group instead of individually, in order to decrease the cost of compliance
- National assessments of water quality in rivers, wetlands, and lakes, as well as in coastal ecosystems

Comments on the strategy are being accepted through January 3, via [this link](#).

### Land Subsidence and Groundwater

Parts of California's San Joaquin Valley, an agricultural powerhouse, are sinking because farmers and cities have pumped too much water from the ground. This land subsidence threatens the structural integrity of the Delta-Mendota canal, a vital link in the valley's water delivery network, according to a [U.S. Geological Survey study](#). Land northeast of the canal sunk 54 centimeters (21 inches) between 2008 and 2010 when groundwater pumping increased in response to lower river flows caused by a lack of rain.

### Lead in Fire Hydrants

Rep. Bill Johnson (R-Ohio) and Rep. Paul Tonko (D-New York) introduced legislation [to exempt fire hydrants](#) from an EPA rule designed to reduce lead in drinking water. Cities and water-industry lobby groups have complained that requiring lead-free hydrants is expensive and provides almost no public health benefit.

Under a law passed in 2011, nearly all pipes and fixtures used to deliver drinking water must

have a drastically reduced lead content by January 4, 2014. Shower valves, toilets, and pipes used for industrial processing or manufacturing are among the exempted uses.



### Water Trust Fund

Rep. Earl Blumenauer (D-Oregon) introduced legislation to establish [a trust fund](#) for repairing and replacing wastewater treatment facilities. Money for the fund would come from voluntary contributions by businesses that rely on clean water. Companies

that sign up would place a label on certain products they sell and deposit \$US 0.03 into the fund for each unit that gets a label. Slap the sticker on 100 water bottles, for example, give \$US 3. An existing federal clean water loan program would administer and distribute most of the funds.

**Wetlands**

The U.S. lost less than 1 percent of its coastal wetlands between 2004 and 2009, but the rate of loss increased compared to the previous reporting period, according to a [U.S. Fish and Wildlife Service assessment](#). The Great Lakes saw a net increase in coastal wetlands, while the biggest losses occurred along the Gulf Coast.

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*...Here I stand, and the tree is withered. Again, I recall the great vision you gave me. It may be that some little root of the sacred tree still lives. Nourish it then That it may leaf And bloom And fill with singing birds! Hear me, that the people may once again Find the good road and the shielding tree.  
-Black Elk, Oglala Lakota .*

*..may we find the Root of our Sacred Tree, may we nourish it as it nourishes us, let us grow with it as it grows in us. As it blooms without, may we bloom within. May we rest in it's shade as we Walk the good road. All Peace and Blessings Walkers  
-redskyhawk Walking the Earth Touching the Sky*

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[History of Native American Heritage Month](#) [indiancountrytodaymedianetwork.com](http://indiancountrytodaymedianetwork.com)  
[National Native American Heritage Month has been celebrated since 1990, but what are the origins of the month-long celebration of culture and history?](#)

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[Is There a Future For Idle No More?](#) [aaronpaquette.net](http://aaronpaquette.net)

[At around this time last year, the hashtag #idlenomore was just starting to make it's rounds on Twitter. I made some of the first iconic images for Idle No More. Then the phrase hit Facebook, blogs...](#)

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With regret, today's sorrow is that Lil Rhymer has walked on.....peacefully and without pain, late Friday night

Her daughters would like to hold a celebration of life at RSIC with the drummers that Lil so dearly loved but there is nothing finalized given the holiday weekend.