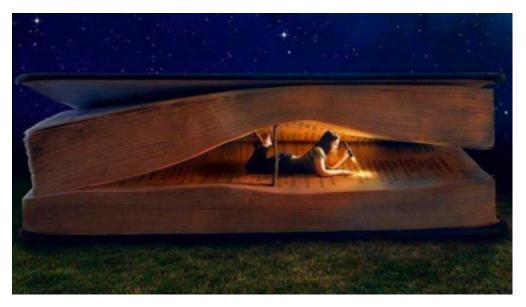
Journal #3033 from sdc 1.23.14

New Congressional Budget Reimburses Tribal Contract Support Costs "Kill the Indian in the child". **Pamunkey Receives Preliminary Recognition** IHS INDIAN YOUTH REGIONAL TREATMENT CENTERS Hopi lawsuit against wastewater snowmaking gets green light in Arizona Mining company can declare a Nevadan town a "sacrifice zone" and destroy it Michigan GOP official: 'Herd all the Indians' to Detroit, build a fence and throw in corn Nominations Open for Presidential Award for Excellence in Mathematics and Science Teaching American Water Healing Song - Crystal Clear American Indian Young Adult Fiction Inspires All Ages Announcing The Year of the Rural Arts Jobs Available Make Your Summer Count - Extraordinary High School Summer Abroad Programs Thomas Jefferson Needs A Dead Moose Right Now To Defend America A Rain Forest Begins With Rain, Right? Is This A Trick Question? **Building the House of Memory** Idle No More and Indigenous teen who wore "Got Land? Thank an Indian" shirt call on people Water Is a Top-three Global Risk, Says World Economic Forum Report Whats-inside-this-mystery-house-in-north-carolina? About the Boys & Girls Club of Duck Valley Kiribati man fails to become first climate change refugee Drought Lucinda Garfield-Thompson

New Congressional Budget Reimburses Tribal Contract Support Costs

indiancountrytodaymedianetwork.com The Democratic Senate and Republican House have ordered full payment of contract support costs under their new budget plan.



have to

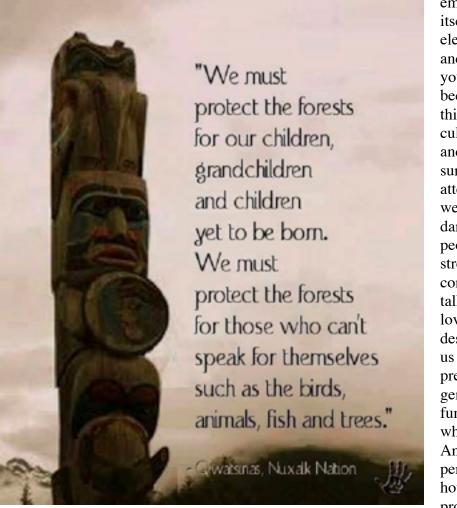
The stated aim was to "kill the Indian in the child"... For generations the children in my family have been under attack, despised. More recently in the form of being stolen from their home and either put in outside/foster care or sent to Residential School. The Schools were generally many

tens of miles away from home, sometimes further. That way it was difficult for parents to visit. These Institutions were generally run by religious organizations (Anglican, Catholic, United, and Presbyterians) on behalf of the Canadian Government, officially starting in the 1840's. Approximately 150.000 children



went to Residential School. 50,000 of them died there or in trying to escape. Many others were starved or exposed to disease or cut into for "medical research". At school, they were taught that their grandparents were evil devil worshipers and that their language was the Devil's Tongue. If they spoke anything other than English, the children were punished. The first thing that happened to them upon arrival was the cutting off of their braids. Most of the children were abused physically, all emotionally and many sexually. This from the people who were indoctrinating them in Christianity and the Word of God's Love. The last Residential School closed in 1996. Not 1896...1996. The stated aim was to "kill the Indian in the child". So imagine, if you will, what kind of damaged person emerged from a place like that. They have lost their culture, their language, their sense of self worth and their grip on proper behaviour. Now imagine them trying to piece a life back together in world that despises them for their skin, their family, their culture, their very existence. Now imagine their feelings when their own children are taken away, and they know what is happening to them, but they can't do anything about it. Many tried and were arrested. A shadow of shame and violence descended and for generations no one talked about their experiences. They hid their pain in alcohol. They perpetuated their own abuses. Some didn't. Some found healing again in their culture. A culture that the government was actively attempting to stamp out, that had to be kept secret. I am the first generation of my family that All people have suffered and come from a long line of suffering. For some of us it is sickness, in any of its forms, for others it's secrets or loss. We are born into suffering and grow in it. It shapes us. If we only go with the flow, we become lost in it. But it doesn't have to be that way. We can navigate these waters, these tears. Suffering makes us strong if we let it. Even as the body

weakens, the spirit can become unstoppable. If your body is whole, pushing it can build muscle and endurance. The same truth is reflected in spirit. But we need to see a path. A way. When we are lost in darkness it feels as if there is no choice that could lead to something better. We get stuck in the tangles of the woods, the forest of our mind. That's when we need to stop struggling, stop recounting the horrors of our journey and simply rise above it. To "get away from it all" we often watch tv or have a drink or play video games...check Facebook, lol. But that activity only makes us sleep. Our soul shuts down and we become numb. Zombies. I have found that a creative state, a prayerful state, a meditative state...these have the same effect of allowing us to shed our stress. But instead of going numb, we do the opposite. We become alive. Learn to dream while awake and aware Not in the sense of a plan or accelerated thoughts, but in a peaceful state that allows you to see. The shadows are banished. It takes practice. It takes time. It takes a willingness to be calm, slow down, become still. In Cree culture, we have many methods



to attain this state. It's embedded in the culture itself. The strongest elements of Cree spirituality and well being demand that you put the world aside and become present. The same thing is found in Indigenous cultures across the Americas and the world. It's how we survived the centuries of attempted genocide. How we laugh when things are darkest. It's what heals the people and gives them strength. It's how we continue to offer peace, to talk and find solutions, to love those who would destroy us. It's a gift left to us from our ancestors, preserved through the generations. The fundamental teachings are what will save the world. And it's what will save your personal world. Learning how to think about your problems, to view them as opportunities for learning

and growth - to view them as spiritual gifts - that's what will completely revolutionize your life, your community and the world. Hiy hiy ------ Words & Art: Aaron Paquette like this page: <u>http://www.facebook.com/AaronPaquetteArt</u> ------

... we must ... www.ya-native.com/firstnations/NorthwestCoastCulture/index.html

***FOR IMMEDIATE RELEASE CONTACT:**

Kevin Brown, Chief, Pamunkey Indian Tribe - 804.512.3363 Mark C. Tilden, Tilden McCoy + Dilweg LLP at <u>mctilden@tildenmccoy.com</u> or 303.818.0310 David Gover, Native American Rights Fund at <u>dgover@narf.org</u> or 303.447.8760 Pamunkey Receives Preliminary Recognition

The Native American Rights Fund is proud to have represented the Pamunkey Indian Tribe in their decades-long struggle for federal recognition as a tribe. Pamunkey has a long and storied history, having signed their first treaty with the British under King George in 1646. The U.S. Department of the Interior published a Proposed Finding to Acknowledge the Pamunkey Indian Tribe as a federally recognized Indian tribe on January 17, 2014. NARF extends our congratulations to Chief Kevin Brown and all members of the Pamunkey Indian Tribe. Thanks and congratulations also go to our co-counsel, the law firm of Tilden McCoy and Dilweg LLP.

Read the full text of the Tribe's press release here: <u>http://narfnews.blogspot.com/2014/01/</u> pamunkey-receives-preliminary_22.html_

IHS INDIAN YOUTH REGIONAL TREATMENT CENTERS: Sumunumu SAP: (775) 574-1018 Reno/Sparks SAP: (775) 329-5162

Hopi lawsuit against wastewater snowmaking gets green light in Arizona hcn.org The Arizona Supreme Court has greenlighted a lawsuit that the Hopi Tribe brought against the city of Flagstaff, Ariz. for selling wastewater to a local ski resort to make fake snow.

If a mining company can declare a Nevadan town a "sacrifice zone" and destroy it, what do you think is protecting your town from a similar fate by other industries?

View at 6:45am on Jan. 17, 2014 from one of the historic headframes in Silver City, Nevada. The pile of dirt and the dump truck you see are part of large scale pit mining operations, just over the Lyon County border in Storey County, visible and audible throughout the historic town of Silver City. Comstock Mining Inc's prospectus shows it also intends to pit mine in Lyon County, within and adjacent to Silver City. On Jan 2, 2014, four of 5 Lyon Commissioners were persuaded by Comstock Mining Inc to change the long-standing zoning and Master Plan for Silver City so that we residents no longer have "peaceful possession of, control of and enjoyment of" our legally purchased, deeded, private property. The town has had the same town boundaries since 1873, consistent zoning for more than 40 years, and sits within a National Historic Landmark.

National Historic District in Nevada Being Destroyed

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When the Earth is RAVAGED AND the Animals are Dying, A NEW TRIBE OF People Shall come unto earth from MANY Colors, Creeps and classes, AND who AND DeeDS They shall be Shall s of the Rainbow Hopi Prophecy

Michigan GOP official: 'Herd all the Indians' to Detroit, build a fence and throw in corn | The... rawstory.com A Republican county official in Michigan is in hot water after making racial comments about

A Republican county official in Michigan is in hot water after making racial comments about Detroit, including the idea that the city should be turned into a detention center for "all the Indians."

The Presidential Award for Excellence in Mathematics and Science Teaching is

awarded annually to outstanding K-12 science and mathematics teachers across the county. Each year, the award alternates between elementary and <u>secondary school</u> teachers. The 2012 awardees announced last month teach kindergarten through 6th grade. Winners of the Presidential Award receive a \$10,000 award from the National Science Foundation to be used at their discretion. They are also invited to Washington, D.C. for an awards ceremony and several days of educational and celebratory events.

Nominations are now open for the 2014 Awards, which will honor mathematics and science (including computer science) teachers working in grades K-6. Nominations <u>close</u> on April 1, 2014. Please go to <u>www.paemst.org</u> to nominate a deserving K-6 teacher.

American Indian Young Adult Fiction Inspires All Agestribalcollegejournal.orgThe most compelling American Indian novel published this year was not marketed to adults. EricGansworth's (Onondaga) If I Ever Get Out of Here is considered

Jennifer Katenay

Pray for water. WV, Pacific ocean, the marina, pyramid lake, lake Tahoe. Water is the life blood of mother earth. We must heal our planet by our collective prayers. We stand together good people.

Announcing The Year of the Rural Arts

artoftherural.org

JOBS AVAILABLE:

Justice of the Peace - Sparks Justice Court Temporary Vacancy Read the full announcement (<u>http://www.washoecounty.us/index/display_outrea</u>ch)

The Experiment is hiring adult group leaders for summer 2014.

Organizer - Fast Food/Low Wage Worker Campaign

Job posted by: Progressive Leadership Alliance of Nevada

The Progressive Leadership Alliance of Nevada has been on the cutting edge of building the power of low-wage workers in service industries and fighting in larger struggles for social justice on issues such as health care, immigration and education reform. We are <u>now hiring</u> an Organizer to work on the exciting Fast Food organizing campaign. This position will require some travel.

KEY JOB RESPONSIBILITIES

- Conducting broad and intensive outreach efforts to low-wage workers.
- Building one-on-one relationships with workers.
- Identifying and developing leaders to guide and lead campaigns.
- Conducting individual/group meetings with workers to discuss and plan organizing campaigns.

- Motivating individual workers and groups of workers to take action.
- Engaging workers in broader union efforts to bring pressure to bear on industry sectors.
- Coordinating with workers to gather information that is useful in identifying opportunities for growth and mobilization.
- Working to involve community allies in organizing campaigns.
- Other duties as assigned

JOB REQUIREMENTS

- Willingness to work long and irregular hours, including nights and weekends.
- Capacity to work independently and with a team.
- The ability to make and follow through on a work plan.
- Sharp communications skills.
- Basic writing and computer skills.
- The ability to work with people from diverse backgrounds.
- Willingness to conduct house visits and site visits.
- Previous experience in union or community organizing is desirable.
- A demonstrated commitment to social justice is required.
- Fluency in Spanish is preferred.
- A car, a valid driver's license, and proof of insurance are required.

SALARY & BENEFITS

Salary ranges \$31,000-\$36,000 and based on experience Benefits package including <u>health insurance</u>, paid vacation, and sick days.

Send <u>your resume</u> and cover letter to Christal Padilla, Field Staff Director, at <u>christal.padilla@seiu.org</u> Interviews for this position begin January 20, 2014

Make Your Summer Count Extraordinary High School Summer Abroad Programs

The Experiment in International Living provides 3-, 4-, and 5-week summer programs for high school students who want to connect deeply and engage meaningfully with the richness and complexities of another country. <u>See all programs</u>.

Programs equip students not only with essential cultural and, in many cases, language skills, but also with a deeper awareness of and sensitivity to global issues shaping the diverse communities and regions we visit. Students explore the host country through hands-on experiences in local communities and through the lens of a specific theme. <u>Review program themes</u>.

Experiment groups are small, typically comprising 10–15 students who represent a range of backgrounds. Experimenters should expect to learn about the diverse cultures and socioeconomic backgrounds that exist within the US and around the world. Learn more about our students.

An 80-Plus-Year History of Leadership and Innovation

The Experiment has been providing immersive experiential learning programs abroad since 1932. Each year, students come away from an Experiment program with invaluable new skills,

connections, awareness, and knowledge that helps them to thrive—and lead—in diverse, intercultural environments.

Countless Experimenters have gone on to do extraordinary work in the world and attain important leadership positions in a diversity of fields and professions. <u>Read more about our history and experience</u>.

http://www.experimentinternational.org/

Each Experiment group is accompanied by two trained adult leaders. Maximizing the safety and health of all participants is each group leader's top priority.

Introduction

Welcome to The Experiment in International Living's (The Experiment's) summer abroad leadership opportunities. Group leadership is a chance for you to share your knowledge of and interest in other cultures with an exceptional group of young people.

The Experiment is looking for individuals who have demonstrated interest in intercultural and experiential learning, in-depth experience living abroad, competency in the language of the host culture, and experience working with young people. Experiment group leaders are dynamic, responsible, emotionally mature adults who support Experimenters in a number of ways. First and foremost, they maximize the well-being of all participants so that participants can have a meaningful and memorable learning experience. Leaders also represent The Experiment abroad and manage in-country relationships with integrity and professionalism.

Ongoing Support-From Program Start to Finish

Participants at the Cape of Good Hope

Experimenters are met by their two group leaders at a specific meeting location in the designated port of departure in the US. Group leaders immediately start engaging students in conversations and ice-breaker activities. Right away — and continuing throughout the in-country orientation — leaders work with Experimenters to increase their knowledge of the host country and culture, develop communication skills, and cultivate new attitudes and awareness.

During the course of the program, group leaders keep in close contact with homestay families, conduct group excursions, and guide students through discussions of and reflections on their experiences.

At the end of the program, leaders help students evaluate their experiences and assist them in considering how they can integrate what they learned about themselves and the world into their lives moving forward.

Group Leader Qualifications

Experiment group leaders are chosen for their leadership skills, particularly in working with young people, and their cross-cultural experience and language competence. The Experiment selects group leaders who have:

- A bachelor's degree or equivalent experience
- Leadership experience working with high school students
- Experience studying and living overseas
- Competence in the language of the host country

Group leaders are responsible adults who support Experimenters in a number of ways.

Group Leader information:

- Group Leaders
- <u>Meet Past Leaders</u>
- <u>Group Leader Responsibilities</u>
- <u>How to Apply</u>

Contact Us by Email

Phone: 800.345.2929 | TTY: 802.258.3388 | Fax: 802.258.3428 The Experiment in International Living, PO Box 676. 1 Kipling Road. Brattleboro, VT 05302

Thomas Jefferson Needs A Dead Moose Right Now To Defend America

There is no such thing as a moose, said the French count to Thomas Jefferson

A Rain Forest Begins With Rain, Right? Is This A Trick Question?

<u>NPR</u>

Rain on me, said the tree. Tree on me, said the rain.

Building the House of Memory

Kirkus Reviews Blog: Fiction: Building the House of Memory kirkusreviews.com

Idle No More and Indigenous teen who wore "Got Land? Thank an Indian" shirtcall on people...idlenomore.ca

A 13 year old Indigenous teenager, Tenelle Starr, prevented initially from wearing a sweatshirt at her school in Balcarres near Regina that read "Got Land? Thank an Indian" is now calling, along with the Idle No More movement, for people everywhere to don the shirt as an act of truth-telling and pro...

From: "Au, Kathryn"

Subject: Post for journal

If some goofy folks got 35,000 signatures on a petition for the White House to build a Death Star, why can't we get enough signatures to petition the President to free Leonard Peltier?

Two current petitions on Change.org:

https://www.change.org/petitions/president-barack-obama-free-leonard-peltier-4

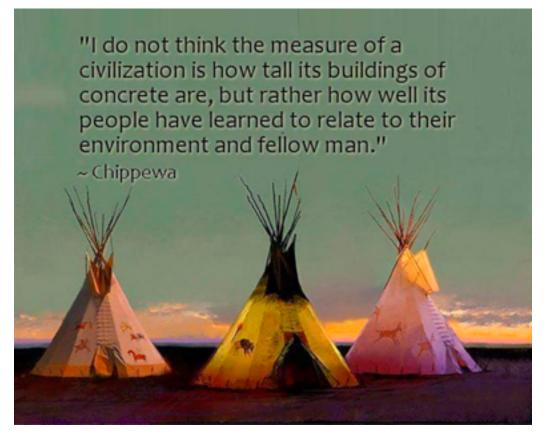
Water Is a Top-three Global Risk, Says World Economic Forum Report

Systemic changes in climate and in water supply and quality are forcing government and business leaders to more urgently consider the condition of the world's water.

Citing engulfing floods, devastating droughts, and the potential for protests and conflict, the World Economic Forum ranks security of the world's water as a <u>top-three risk in its</u> <u>annual Global Risks report, released today</u>.

What's Inside This Mystery House In North Carolina?

http://www.npr.org/blogs/thetwo-way/2014/01/17/263476645/whats-inside-this-mysteryhouse-in-north-carolina? utm_content=socialflow&utm_campaign=nprfacebook&utm_source=npr&utm_medium=f acebook



About the Boys & Girls Club of Duck Valley youtube.com

Kiribati man fails to become first climate change refugee abc.net.au

An i-Kiribati man's bid to become the world's first climate change refugee is denied by an NZ judge.

<u>News worth noting: Paleoclimatologist says driest year in 500 years, legal</u> <u>analysis of drought proclamation, a primer on Drinking Water Reorganization,</u> <u>input sought for CEQA changes, and global warming trend continues</u> Maven, Maven's Notebook

This could be the driest water year in 500 years, says UC Berkeley paleoclimatologist B. Lynn Ingram: **She thinks the news stories proclaiming it the driest year on record aren't truly capturing the seriousness of the situation:** "*This could potentially be the driest water year in 500 years,*" says Ingram, a professor of earth and planetary science and geography. Ingram has *an especially long-term perspective. As a paleoclimatologist — a scientist who studies changes in climate by teasing data out of rocks, sediments, shells, microfossils, trees and other sources*

