

*Journal #3043 from sdc 2.6.14*

*Hoopa Valley Tribe Declares Drought Emergency as California Dries Out Senate Passes Long-Stalled Preserving ancient art in land marked for solar energy development Farm Bill, With Clear Winners and Losers E.P.A. Staff Struggling to Create Pollution Rule CVS Caremark decides to stop selling cigarettes and other tobacco products Internship/Experience Opportunities Calendar Celebrate Native Cultures NevadaConnect News Repeats (but still wonderful) Sand Creek Massacre Answering the President’s Call to Enrich American Education Through ConnectED TERRACIDE: the death of the capacity of Earth to be mother to the future generations Why I Teach: Racquel Abowd at TEDx University of Nevada Counselor Opening Barrett Walker Harjo*

**[Hoopa Valley Tribe Declares Drought Emergency as California Dries Out Indian country Today Media Network](#)**

The Hoopa Valley Tribe has declared a drought emergency as thousands of Californians face threatened drinking water supplies from the worst dry spell in decades, if not centuries.

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**[Preserving ancient art in land marked for solar energy development](#) [hcn.org](#)**

[Like a great eye of reflective silicon, the largest utility-scale power plant in the United States is rapidly materializing in the Mojave Desert. According to company officials, when fully complete, the BrightSource Ivanpah Solar Power Facility will come on line early this year, supplying nearly 400...](#)

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**[Senate Passes Long-Stalled Farm Bill, With Clear Winners and Losers](#)**

By RON NIXON

A long-awaited measure, in a bipartisan vote of 68 to 32, comes with clear winners and losers.

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Today, after years of persistent effort by tens of thousands of wildlife advocates, Congress passed a new farm bill that provides **huge wins for wildlife!**

The 2014 Farm Bill is a strong, conservation-friendly bill that supports healthy soil, clean water, and abundant habitat for wildlife.

We're thrilled that popular and effective **programs to help farmers conserve and protect wildlife habitat will now continue on into the future.** A huge win is the conservation compliance provision to protect environmentally sensitive land and prevent the destruction of millions of acres of wetlands on which wildlife depend.

There's also a substantial increase in funding to help farmers create wildlife habitat on working lands and important improvements for protecting our fragile native grasslands.

Sincerely, Andy Buchsbaum, Interim Executive Director, NWF Action Fund [info@nwa.org](mailto:info@nwa.org)

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**Farm Bill Passes, Congress Makes Cut to Food Stamps**

This is bipartisanship at its best.

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**E.P.A. Staff Struggling to Create Pollution Rule** By CORAL DAVENPORT

Success could result in the most significant action taken by the United States to curb climate change. But it will not come easily. [Graphic: An Aggressive Climate Initiative](#)

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*The World Bank is proposing a [\\$US 1 billion project fund to map mineral resources across Africa](#) in order to provide more detailed information to mining companies and governments, Reuters reported. The bank believes having more information will allow governments to better negotiate with mining companies and plan infrastructure development and water allocations.*

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THE WHITE HOUSE

Office of the Press Secretary

February 5, 2014

**Statement by the President**

I applaud this morning's news that **CVS Caremark has decided to stop selling cigarettes and other tobacco products** in its stores, and begin a national campaign to help millions of Americans quit smoking instead. As one of the largest retailers and pharmacies in America, CVS

Caremark sets a powerful example, and today's decision will help advance my Administration's efforts to reduce tobacco-related deaths, cancer, and heart disease, as well as bring down health care costs – ultimately saving lives and protecting untold numbers of families from pain and heartbreak for years to come. I congratulate – and thank – the CEO of CVS Caremark, Larry Merlo, the board of directors, and all who helped make a choice that will have a profoundly positive impact on the health of our country.

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## **Internship/Experience Opportunities**

**February 14 Deadline** - Indian Land Tenure Foundation Internship. For more information click [here](#).

**February 15 Deadline** - American Indian Research and Education Center/University of Nevada Las Vegas - Short Term Research Experience Program for Underrepresented Persons (STEP-UP). For AI/AN current year junior and senior high school students in the science of diabetes, endocrinology, metabolism, nutrition and obesity. 8 week program. Summer research stipend. For questions please contact DeeJay at (702) 895-4003, email [her](#) or check the [website](#).

**February 15 Deadline** - Native American Artists - fellowship in Vermont. Two residency fellowships for individuals who demonstrate strong artistic ability and a practice that engages dialogue between the indigenous world and the surrounding culture. Harpo Foundation. For information on the stipend, free room and board, private studio and travel stipend click [here](#).

**February 21 Deadline** - 2014 ITEP Student Summer Internship. Work with tribal organizations to address tribal environmental issues, either technical or policy related. Stipend, limited housing and travel allowances. For information contact Manuel at (928) 523-1275, NAU Tribal Environmental Education Outreach.

**February 24 Deadline** - 2014 MIDAS Summer Undergraduate Research Program will be held May 19-July 25 at the University of Pittsburgh in Pittsburgh, PA. For undergraduate students in the field of computational modeling and simulation of infectious disease. For information check the [website](#) call Phillip Palmer at (412) 624-6957 or email [him](#).

**February 28 Deadline** - UA College of Medicine - Pre-Medical Admissions Pathway. New initiative at UA COM Tucson designed to help students who have experienced unique or greater than average challenges in preparing to become competitive medical school applicants. For information call (520) 621-0235 or email [them](#).

**February 28 Deadline** - Indian Health Service Dental Externships. IHS Dental Externships provides an opportunity for dental health professionals to gain professional experience as well as to determine whether a career with IHS would be a career path of interest. For information click [here](#).

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[Home](#) [renoffx.com](#)

[FFX is proud to announce partnerships with non-profits Immunize Nevada and Join Together Northern Nevada - JTNN - who will be sponsoring PSA categories and offering Gift Card Prizes to the winners!](#)

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## **Calendar**

**February 6-7 - 15th Annual American Indian Studies Association Conference.** Theme: Activism, Continuity, Resistance, Obligation. Arizona State University, Tempe, Arizona. For information email [Elizabeth](mailto:Elizabeth).

**February 8 - Native Now - Deer Valley Rock Art Saturday.** Free event. ASU Deer Valley Rock Art Center, 3711 W. Deer Valley Road (west of 35th Avenue). Film screening and discussion; Dine' inspired foods; community art projects; art demonstration and sale; food. For information contact Eunique Yazzie at (602) 796-6795.

**February 8 - Petroglyph Discovery Hike.** Box Canyon/Holbert Trail, South Mountain 8:00-11:00 a.m. Hosted by Pueblo Grande Museum. Fee. For information check the [website](#).

**February 8 - Liberty Wildlife Presentation,** 10:00 a.m.-noon. Pueblo Grande Museum. For information click [here](#).

**February 9-10 - 2014 Arizona Indian Education Association Youth Conference,** University of Arizona, Tucson. A college and career readiness conference for 7-12th grade American Indian Students. For additional conference information email [Theresa](mailto:Theresa). \$100.00 registration fee. For more information check the [website](#).

**February 10 - "Music for One World" Presents Intercultural Chamber Music.** R. Carlos Nakai, Naka, Navajo-Ute, also performs. Scottsdale Center for the Performing Arts. 6:30 p.m. Sponsored by Canyon Records. For information call (480) 499-8587 or check the [website](#).

**February 14-15 - Arizona StandDown for Veterans.** Reaching out to homeless Veterans. Resources and much more. For information check the [website](#).

**February 14-16 - Wigwam Festival,** Wigwam Resort, 300 E. Wigwam Boulevard, Litchfield Park, Arizona. Call Candy at (623) 734-6526 or email [her](#).

**February 14-16 - 20th Annual Avi Jwa Ame Pow Wow.** Mojave Crossing Event Center, 101 Aztec Road, Fort Mohave, Arizona. Contact Debbie at (706) 629-4591 or email [her](#).

**February 20-21 - Statewide Arizona American Indian Health Forum III,** Blue Water Resort & Casino, Colorado River Indian Tribes, Parker, Arizona. Conference limited to 150 participants. Early registration - \$20.00. For information [click here](#). For questions contact Lydia, Arizona Advisory Council on Indian Health Care at (602) 374-2575 or email [her](#). To view the event flyer click [here](#).

**February 21-22 - Ira Hayes Veterans Social Pow Wow.** Sacaton Fair Grounds. Contact Marcus Sekayouma at (520) 610-9411 for information.

**February 21-23 - 12th Annual White Mountains Winter Games 2014.** Sled dog races and Winterfest. For information call (928) 369-7574 or check the [website](#).

**February 22-23 - Southwest Indian Art Fair,** Emerging Artists Award, Tucson. For artists between 18-24 at the time of the event and have a Southwest tribal affiliation. To apply contact the Southwest Indian Art Fair, Arizona State Museum, 1013 E. University Boulevard, Tucson, AZ 85721.

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## **Celebrate Native Cultures**

Now in its 56th year, the [Indian Fair and Market](#) returns on **March 1st and 2nd** to the Heard Museum in Phoenix, Arizona. The Fair brings together the finest American Indian artists, musicians, and chefs to celebrate the timeless traditions of the Southwest.

Native Seeds/SEARCH will be present at the event with an information table, as well as an assortment of traditional food products and seeds for sale. We'll see you at the Fair!

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## **NevadaConnect News**

### **New Cell Tower in Baker Has Arrived!**

The highly anticipated Baker cell tower was finally installed this month bringing much-needed connectivity to the area. Baker, a small community east of Ely, has been lacking a robust network for mobile access. This lack of infrastructure impacts public safety as well as the economic vitality of a community reliant on tourism dollars (Great Basin National Park). Baker community leaders have been working tirelessly for some time to identify a solution to this problem.

The White Pine County technology team, in collaboration with Connect Nevada, worked to identify a potential provider that was willing to bring service to the area. Last summer they released the Connected Community Technology Action Plan listing Baker's connectivity as a top priority. Read the [full plan here](#).

It is great to see the hard work paying off! Check out this local [blog](#) for more photos.

### **Now Hiring: The Impact of Broadband on Nevada's Workforce**

If you're looking for work be sure to use the Internet. Larger businesses in Nevada are significantly more likely to recruit workers online. Nearly three-quarters of Nevada Internet-connected businesses with 50 or more employees and two-thirds of those with 20 to 49 employees post jobs online or accept job applications online. In addition, 13% of Nevada Internet-connected businesses with 50 or more employees only accept online applications.

Here are some other points from the latest report:

- Across the state of Nevada, 21,000 businesses (42%) use the Internet to find job candidates by advertising job openings or accepting job applications online.
- Almost 790,000 Nevada Internet users (44%) report that they search or apply for jobs online

Click here to [download](#) the full report.

**Take Our CAI Survey!**

We need the help of all Community Anchor Institutions (CAI) in Nevada to answer a short questionnaire regarding broadband adoption. Institutions include K-12 schools, universities, libraries, hospitals/emergency medical facilities, and public safety facilities, and the information you provide will allow us to add data to our map.

We made it easy for you too - [just click here!](#)

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**There for You by Nakoa HeavyRunner** [soundcloud.com](#)

[Listen to powwowvault.com / There for You by Nakoa HeavyRunner | Explore the largest community of artists, bands, podcasters and creators of music ...](#)

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**Repeats (but still wonderful)**

[For a touch of humor --- this is a real weather report from the reservation in No Dakota. I laughed and laughed..... the Native American accent makes it all the more real.](#)

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[Reppin' for tha Nativez... Awesome Vid...](#)

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from Chris Sewall

**Attachments:** 124-2467\_IMG.jpg unknown-201 B

This is a link to an interesting article about the **Sand Creek massacre** and our historic memory of the civil war:

<http://www.common-place.org/vol-14/no-02/kelman/>

And also relevant in a similar vein is a picture I took in 2003 of a historical plaque placed in 1994 at the site of Fort Ruby.

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THE WHITE HOUSE Office of the Press Secretary February 4, 2014  
**FACT SHEET: Opportunity For All – Answering the President’s Call to Enrich American Education Through ConnectED**

**❖ Year of Action: Making Progress Through Executive Action ❖**

Today, following up on his call to action, the President is announcing major progress toward realizing the ConnectED goal to get high-speed Internet connectivity and educational technology into classrooms, and into the hands of teachers trained on its advantages. The FCC and private sector are taking key steps to answer the President’s call, including through:

- Over \$750 million in private-sector commitments to deliver cutting-edge technologies to classrooms, including devices, free software, teacher professional development, and home wireless connectivity.

American companies are answering the President's challenge to "dig deep" in support of ConnectED to enrich K-12 education, expand opportunities for students, and train, a 21<sup>st</sup> century workforce. These commitments include:

- Apple – Pledged \$100 million in iPads, MacBooks, and other products along with content and professional development tools to enrich learning in disadvantaged schools.
  - AT&T – Pledged over \$100 million to provide middle-school students free Internet connectivity for educational devices over their wireless network for three years.
  - Autodesk – Pledged to expand the company's "Design the Future" program to be available to every secondary school in the country – offering for free over \$250 million in value.
  - Microsoft – Committed to launch a substantial affordability program open to all U.S. public schools by deeply discounting the price of its Windows operating system, which will substantially bring down the cost of Windows-based devices.
  - O'Reilly Media – Partnering with Safari Books Online to make over \$100 million in educational content and tools available, for free, to every school in America.
  - Sprint – Committed to offer free wireless service for up to 50,000 low-income high school students over the next four years, valued at \$100 million.
  - Verizon – Announced a multi-year program to support the ConnectED vision through up to \$100 million in cash and in-kind commitments.
- A \$2 billion down-payment by the FCC's E-Rate program to connect 20 million more students to next-generation broadband and wireless, beginning in 2014.
  - An additional commitment to rural schools with over \$10 million in distance learning grants from the U.S. Department of Agriculture.

These announcements will help realize next-generation connectivity to 99% of American students within five years, and begin this transformation of American classrooms immediately.

**FURTHER DETAIL ON ANSWERING THE PRESIDENT'S CALL TO  
ENRICH AMERICAN EDUCATION THROUGH CONNECTED**

In his State of the Union address, President Obama set an ambitious agenda to make 2014 a year of action: using his pen and his phone to take steps that increase prosperity and opportunity for America's middle class – including helping more kids prepare for college, gain career-ready skills, and compete in a global economy.

Last June, the President traveled to Mooresville, NC to announce ConnectED, an initiative designed to enrich K-12 education for every student in America – empowering teachers with the best technology and the training to make the most of it, and empowering students through individualized learning and rich, digital content. At the center of that program was a challenge to connect 99% of students to next-generation connectivity within five years, as a foundation for a transformation in the classroom.

Today, fewer than 30% of schools have the broadband they need to teach using today's technology; under ConnectED, 99% of American students will have access to next-generation broadband by 2017. That connectivity will be the bedrock of a transformation in the classroom experience for all students, regardless of income. As the President said in June, "In a Nation where we expect free WiFi with our coffee, why shouldn't we have it in our schools?"

The President challenged the FCC, Federal agencies, Congress, the private sector, and communities to rise to this challenge and deliver connectivity, professional development for teachers, low-cost learning devices, high-quality educational software, and home access.

### *Private Sector Commitments to Deliver Next-Generation Teaching and Learning*

American companies are answering the President's challenge to support the enriched K-12 education, expanded opportunity, and the better-trained workforce that ConnectED can help deliver. These commitments amount to over **\$750 million** in direct commitments, and many times more in discounted products and services for America's students and teachers.

ConnectED is about more than wires and wireless; it's about getting tablets and laptops into students' hands, loading them with high-quality educational software and content, training educators on how to use technology to enrich the classroom experience, and ensuring students can continue this learning at home through wireless connectivity.

These commitments will help deliver the ConnectED vision more quickly to more classrooms around the country — particularly those serving low-income students. They will also help make the most of the government and investment in broadband infrastructure by ensuring it is put to the best educational use.

**\$750 Million in New Private-Sector Commitments:** Today, the President highlighted some of the most impressive examples of companies rising to meet this challenge, including:

- Apple – In an unprecedented commitment for the company, Apple has pledged \$100 million in iPads, MacBooks, and other products along with content and professional development to enrich learning in disadvantaged schools, including interactive learning tools and



ongoing support that can have a profound impact for students and teachers in the communities that need it most.

- AT&T – To ensure that when schools embrace the ConnectED vision, the learning does not stop at the school walls, AT&T is committing to provide \$100 million in mobile broadband services over three years to enable educational access for middle school students and related teacher professional development to help them implement technology into the classroom.
- Autodesk – Autodesk, a designer of leading advanced software products in design, drafting, and engineering, has committed to expand the company’s “Design the Future” program to be available to every secondary school in the country in 2014. The program, which offers free 3D design software, project-based curricula, training, and certification, will help secondary school teachers teach critical problem-solving and technical skills in demand, in high-paying STEM fields like engineering and architecture – offering for free over \$250 million in value to American schools.
- Microsoft – Microsoft Corp. is committing to a substantial affordability program open to all U.S. public schools by deeply discounting the price of its signature Windows operating system, which will substantially bring down the cost of Windows-based devices, and by increasing access to a range of software and services tailored for education, including Bing for Schools, Office 365 Education (making more than 12 million copies of Office available to students for free at qualifying institutions), and Microsoft’s Partners in Learning teacher training resources. For the roughly 2000 at-risk designated schools in the U.S., Microsoft will give away Microsoft’s IT Academy program and training – and will donate over \$1 million to cover certification exams for students from these school.
- O’Reilly Media – Through a partnership with Safari Books Online, O’Reilly Media will commit to making over \$100 million in educational content and tools such as technology books and publications available, for free, to every school in America. This commitment can provide students at a range of grade levels with the technological skills they need to be prepared in a globalized, digital economy.
- Sprint – Sprint is committing to offer free wireless service for up to 50,000 low-income high school students over the next four years using schools’ existing or new educational devices provided by other partners. Sprint will begin providing these services beginning with the 2014-2015 school year and provide up to 3 GB per month on the Sprint network per student on its most advanced network platforms.
- Verizon – The Verizon Foundation announced a multi-year program to support the ConnectED vision through up to \$100 million in cash and in-kind commitments, significantly expanding existing and launching new digital learning initiatives. These include expanding the Innovative Learning Schools program to all fifty states, the creation of an Innovative App Challenge to drive more development in underserved curricular areas, and new professional development opportunities for teachers.

**Connecting Over 20 Million Students with a Major Down-payment by the FCC:** The Federal Communications Commission is announcing a new plan to direct \$2 billion over the next two years to dramatically expand its investment in high-speed connectivity for America's school and libraries. That investment will begin flowing to schools in 2014, and will focus specifically on the broadband connection and Wi-Fi that too many schools lack, and will be the foundation of the ConnectED transformation of schools. This is an essential down-payment on reaching the President's goal of connecting 99% of students to high-speed broadband and wireless over the next five years.

**Investing in Next-Generation Professional Development:** To support teachers as they use new technology to improve learning enabled by ConnectED, the President will request new funding in his FY2015 Budget for school districts and schools to provide high-quality professional development as they transition to digital learning and high-speed connectivity. This funding will enable more school districts to support teachers with tools including instructional coaches, high-quality digital content, blended learning models, and online communication and collaboration. In addition, today the Department of Education is releasing guidance to states, school districts, and schools on ways that existing federal funds can be best leveraged immediately to support schools and educators in the transition to digital learning in support of the President's ConnectED Initiative. Specifically, the guidance letter outlines ways in which current federal education funding available to states and school districts can be used to provide professional development, access to high-quality digital content, and devices for learning.

### **About Buck Lodge Middle School**

The President made these announcements at Buck Lodge Middle School, a diverse school "on the move" that is on the path to realize the President's ConnectED vision.

In 2011, Buck Lodge Middle School was selected as one of four Prince Georges County Public Schools to integrate tablets into the classroom through a program called the Transforming Education through Digital Learning project. Each student receives a tablet as a learning tool to allow access to digital instructional content. The school also leverages two computer labs to round out its technology education.

Every class uses technology every day and lessons are designed around integration of technology to help students create and collaborate using the highest level of technology. Teachers receive training on how to integrate the technology into their classroom instruction, including through a summer academy workshop. Principal James Richardson was named an Apple Distinguished Educator for his work integrating technology at Buck Lodge.

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Action at US Courthouse in Phoenix "Derechos Civiles - Derechos Humanos - Derechos Indigenas: DERECHOS de la MADRE TIERRA." The political frame of "National Interest" is a geopolitical military term. In reality, in the context of the overarching horizon of the Climate Chaos Crisis upon us, NO SINGLE NATION'S INTEREST is either competent or caring enough to deal with the environmental issues that impact humanity and the climate as a whole that will be exacerbated and catapulted by approval of the Keystone XL Pipeline. The call for evaluation under the rubric of "National Interest" when the agenda of the CORPSERVATIVE ELITES of PETROPOLIS control the economic and political processes is like calling to "put all the covered

wagons in a circle". In terms of the US economic interests and political position planetarily, it is the putrid last gasp of a death sentence: **TERRACIDE: the death of the capacity of Earth to be mother to the future generations.** [https://www.facebook.com/events/589787494429677/?ref\\_dashboard\\_filter=upcoming](https://www.facebook.com/events/589787494429677/?ref_dashboard_filter=upcoming)

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### **[Why I Teach: Racquel Abowd at TEDx University of Nevada](#)**

[carsonnow.org](http://carsonnow.org)

[Racquel Abowd is a teacher in Carson City. In this video, Racquel discusses why she continues to choose to teach. She is joined in this talk by one of her students, Ivan Ramirez. Abowd is a graduate of Bishop Manogue High School and Colorado State University, where she earned a degree in Marketing a...](#)

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## **THE ECOLOGY OF TEACHING**

**Writing as a Transformative Experience** By **HECTOR VILA** [read article online](#)

What I see in students today is not what I saw 28 years ago—not even what I saw ten years ago, even five.

Writing is transformative. That's been my experience. Writers write to inquire, to dig deep into an unknown. Writers like to feel as if the experience of writing changes them. A young writer, however, hesitates because transformations like this are like shedding a skin, a layer, something personal changing into something else and the world suddenly looks different.

An undocumented worker may be at any point deported, in return for his hard work and contribution to the American economy, writes a student.

Another writes, An eerie peace that is rarely found on these city streets holds steady as the sun begins its ascent over this little section of Stone Town known as Vuga.

For starters, writes yet another, a person does not merely place herself with the group of disposable people. We, the people as a whole, are the ones that force others to become indistinguishable.

Transformations. Confessions and transformations. Today, though, the major obstacle for creative, even disruptive transformation is fear. Students carry lots of fears, more than I've ever experienced in them before. Are the student writers, above, divulging something of themselves that they need to express, even in the dreaded "college essay"? Do we who reside behind the hallowed ivy provide the safety needed for students to transcend their fears, express themselves, and launch into a journey of self-discovery?

Much of the grammatical—syntactical misfiring I see in students' writing has little to do with not understanding how to write in American English and everything to do with fears. Whole essays, sentences—all are weighed down by the anxious need for institutional approbation.

The academy, often, has a difficult time creating hospitable environments for expressive writing to take shape. This is because the various disciplines—Mathematics, Economics, the Sciences, the Humanities—compete with one another, intellectually and literally, and devise idiosyncratic languages as ways to raise a draw bridge, closing themselves off behind high walls and moats. Moat language. Students that want to bust in must beat at that door with the refined language of their chosen discipline. This takes time—and a lot of anxiety.

continued... [read entire article online](#)

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**Subject: Counselor Opening Del Norte**

The Certificated openings our on the Del Norte County Unified School District's website under Human Resources Department.

<https://sites.google.com/a/delnorte.k12.ca.us/human-resources/certificated-job-openings>

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Our Beautiful son **Barrett Walker Harjo** died at 2:15am on February 1<sup>st</sup> 2014 just two months shy of his 10<sup>th</sup> birthday. He passed in comfort with his Mommy and Dad by his side. Barrett was a 4<sup>th</sup> grade student at Timberwood Park Elementary in COMAL ISD. He is survived by his parents Brandon and Ellen Harjo, twin brother Grayson, several grandparents, Aunts, Uncles, cousins and friends. Barrett was a special boy who smiled all the time and loved playing football, golf and most of all playing with Legos.

The Family asks in lieu of flowers donations be made to the Barrett Harjo Memorial Fund at Prosperity Bank. All donations can be mailed to Prosperity Bank C/O Barrett Harjo Memorial Fund 14402 US HWY 281 North San Antonio, TX. 78232-4300 or [www.gofundme.com](http://www.gofundme.com) search for Barrett Harjo Memorial Fund.

