

**Journal #3071**

**from sdc**

**3.18.14**

*Protocols for Native American Archival Materials*  
*NAAR's newly elected leadership members*  
*Paiute Tribe High Schooler Vying for CBS Slam Dunk Championship*  
*Two Worlds: Alaska native corporations and their shareholders*  
*Water release may revive Colorado River Delta flourish*  
*Salmon may get lift to ocean if drought slows, warms rivers*  
*Obama grants protections to 'spectacular' Mendocino County coast*  
*Call for Papers*  
*The West's Coming Tragedy of the Commons*  
*Haskell News*  
*Grant Station*  
*Public Hearings on Fracking in Nevada for you to attend*

<http://www2.nau.edu/libnap-p/protocols.html>

PROTOCOLS  
FOR  
NATIVE AMERICAN  
ARCHIVAL MATERIALS



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**Congratulations to NAAR's newly elected leadership members!**  
**Vice-Chair/Chair-Elect (2013-2015)**

**Gina Rappaport, Head Archivist/PhotoArchivist, National Anthropological Archives  
Smithsonian Institution**

**Bio:** Gina Rappaport is the head archivist and archivist for photograph collections at the Smithsonian Institution's National Anthropological Archives (NAA), a position she has held since 2009. In this position she is responsible for all aspects of the management of the NAA's photograph collections, as well as general oversight of NAA operations and outreach. Before joining the Smithsonian, Gina was a project archivist at the National Oceanic and Atmospheric Administration's Pribilof Project Office where she co-authored *The Pribilof Islands, a Guide to Photographs and Illustrations*, a publication on historical visual resources relating to Pribilof Islands History. Prior to this Gina established the Photograph Archives for Lassen Volcanic

National Park through a joint project between the University of Washington Libraries Special Collections and the National Park Service. She is a member of Northwest Archivists (NWA), Mid-Atlantic Regional Archives Conference (MARAC), the Society for American Archivists (SAA), and the American Anthropological Association (AAA). She currently serves on SAA's Native American Archives Roundtable (NAAR) steering committee. Gina received her MA in History, Archives, and Records Management from Western Washington University.

**Statement:** As an archivist at one of the Nation's largest repositories of materials relating to indigenous communities I depend on NAAR and similar groups to provide guidance and support to our staff on the proper and respectful care of our holdings. My vision for NAAR is a well-established forum for discussion and engagement on topics relating to the management of Native American archival materials. For tribal archivists and archivists whose responsibilities include archives relating to indigenous communities, NAAR is an effective venue to address mutual concerns, meet and share experiences, explore opportunities for collaboration, and take a major role in bringing awareness of issues relating to the respectful care of indigenous archives to the greater archival community. With this in mind I would like to see NAAR continue its annual meeting practice of inviting speakers to talk on relevant projects and programs, as well as assist in organizing appropriate sessions for the conference program. In the short term, the 2014 SAA/NAGARA meeting in Washington DC presents a number of opportunities for NAAR to engage with affiliated colleagues across numerous institutions, through hosting an event such as a symposium or reception. Through these annual meetings, sessions, and events at SAA NAAR can strengthen its membership and usefulness throughout the year to all archivists who care for Native American archives.

#### **Steering Committee Members (2013-2015)**

##### **Colleen Cook, Archives Coordinator, Agua Caliente Band of Cahuilla Indian Palm Springs, California**

**Bio:** I am the Archives Coordinator for the Agua Caliente Band of Cahuilla Indians Tribal Historic Preservation Office. In this role I maintain the Cultural Register of sacred and historic properties for the tribe, cultural reference materials, and the general working documents of the office. I received my MLIS from San Jose State and have worked in a variety of archives and libraries since. I am also a member of the Society of California Archivists and American Library Association. I am also on the Host Committee for the 2014 meeting of the Association of Tribal Libraries, Archives, and Museums.

**Statement:** My vision of NAAR is to be a national advocate for tribal archives and records both to non-native and native agencies. Native American archives present unique challenges of access, collaboration, and ownership that need a strong voice to advocate for and educate about these issues to both native and non-native communities. To this goal, I would like NAAR to reach out and collaborate with other Native American groups, outside of the record community (such as the National Association of THPOS, Association on American Indian Affairs, Inter-Tribal Councils, etc.), to establish trainings, guidelines, and materials to assist tribes in the establishment, management, and training of an archives and staff (specifically for tribes without a current program).

**Michael Pahn, Interim Head Archivist/Media Archivist  
National Museum of the American Indian Archive Center, Smithsonian Institution**

**Bio:** Michael Pahn is the Media Archivist at the Smithsonian Institution’s National Museum of the American Indian, a role he has filled since 2003. In this capacity he is responsible for acquisition, description, access, and preservation of historic motion picture films, video, and audio recordings at the NMAI Archive Center. Michael has overseen preservation projects funded by the National Film Preservation Foundation, Save America’s Treasures, and the Smithsonian Collections Care and Preservation Fund. Since 2012 Michael has served as NMAI’s Interim Head Archivist. His prior experiences include Save Our Sounds Project Librarian at the Smithsonian Center for Folklife and Cultural Heritage, and Librarian at The Nature Conservancy. Michael has a BA in Anthropology from the University of Pittsburgh and an MLS from the University of Maryland.

**Statement:** My vision for the future of NAAR is to further use our roundtable as an opportunity to learn about and from each other. Records and collections of and about Native Americans, and Indigenous people from all over the world, can be found in so many different repositories that it can be staggering. Many of these repositories have widely divergent missions, scopes, and policies. I see NAAR as a great venue for starting to understand the diversity of these institutions, large and small. I would like to take advantage of SAA's 2014 Annual Meeting in Washington, DC to bring together archivists from many different Federal Institutions such as the Library of Congress, Smithsonian museums, the National Archives and Records Administration, and the Park Service to discuss how these repositories differ from each other, and ways in which they are similar. We could have similar discussions with tribal archives and museums, university archives, historical societies, and other institutions, in order to better understand how to we can share information, standards, and best practices.

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**Paiute Tribe High Schooler Vying for CBS Slam Dunk Championship**

[ICTMN Staff](#) 3/14/14

Tyler Sumpter is one of four girls basketball players who was chosen to participate in the nationwide 2014 American Family Insurance High School Slam Dunk Championship, which airs April 6 on *CBS*.

Sumpter is senior at Reed High School in Sparks, Nevada, and lives on the Pyramid Lake Reservation in Wadsworth. She wakes up at 4:45 a.m. everyday and commutes about an hour to attend school near Reno.

“You get used to it,” [Sumpter told \*The Sparks Tribune\*](#). After all, it had been her routine since seventh grade.

When she moved on to high school, she had four schools to choose from but finally settled on Reed; partly because a familiar face would be there. Her friend Gabby Williams, also a Raiders standout choose to play there and they had been playing together since the fifth grade. Williams committed to play at UConn last fall.



On December 20, Sumpter set a Nevada High School Athletic Association record in 3-point shooting. She pegged 14-of-20, 3-point shots in a 85-45 victory against Hug High School. Sumpter finished the game with 50 points making 35 of the Raider's 39 points in the second half.

"It's still crazy to me that I did it," Sumpter said [during a follow up interview](#) with *The Tribune*. Last season, she averaged a team-high of 24.4 points per game.

Sumpter said, however, that recognition from her young fans is more rewarding than what she does on the court.

"Native Americans, they're really proud of me because a lot of kids come here from the reservation and they don't make it in big schools and they don't get to play basketball. They usually end up back at Pyramid Lake or at a smaller school," Sumpter said. "So I think it was kind of cool that I got to make it."

The American family Insurance High School Slam Dunk and 3-point Championship showcases 16 of the nation's top high school basketball players to compete during Final Four weekend. You can cast your vote for the best shooter at [HighSchoolSlam.com](http://HighSchoolSlam.com). Voting ends on March 24.

Check out some of Sumpter's highlights below.

Read more at <https://indiancountrytodaymedianetwork.com/2014/03/14/paiute-tribe-high-schooler-vying-cbs-slam-dunk-championship-153995>

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[Washington Post Investigations | Two Worlds: Alaska native corporations and their shareholders...](#) [washingtonpost.com](http://washingtonpost.com)

[Native Alaskans are some of America's poorest corporate shareholders. By birthright, they have holdings in Alaska Native...](#)

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### **[Water release may revive Colorado River Delta flourish](#)**

**Antoine Abou-Diwan, Imperial Valley Press**

The Colorado River Delta will bloom once again if everything goes according to plan.

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### **[Salmon may get lift to ocean if drought slows, warms rivers](#)** Associated Press

Wildlife officials said they will consider a plan to move millions of hatchery-raised salmon by tanker trucks to the ocean if the Sacramento River and its tributaries prove inhospitable due to the drought.

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### **[Obama grants protections to 'spectacular' Mendocino County coast](#)**

**Richard Simon, Los Angeles Times**

President [Obama](#) on Tuesday, using his executive authority to bypass [Congress](#), added about 1,665 acres of "spectacular" Mendocino County coastline to the California Coastal National Monument.

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### **[Call For Papers](#)**

Proposals for paper presentations, workshops, or colloquia are invited for both the Twelfth and Thirteenth International Conferences on Books, Publishing, and Libraries.

We welcome proposals from a variety of disciplines and perspectives to contribute to the conference discourse. We also encourage faculty and research students to submit joint proposals for paper presentations, colloquia, or panel discussions. Proposals are invited that address issues on Books and Publishing through one of the following categories:

**Theme 1:** Publishing Practices: Past, Present and Future

**Theme 2:** Reading, Writing, Literacy and Learning

**Theme 3:** Books and Libraries

Presenters may also choose to submit written papers for publication in the fully refereed *International Journal of the Book*. If you are unable to attend the conference in person, you may still join the community and submit your article for peer review and possible publication, upload an online presentation, and enjoy subscriber access to the journal.

For more information on submitting your proposal and registering for either conference, please click on one of the conference years below:

### **[Submit Your Proposal](#)**

**2014 Conference, Boston, USA**

**Current Submission Deadline: [1 April 2014\\*](#)**

**2015 Conference, Vancouver, Canada**

**Current Submission Deadline: [1 April 2014\\*](#)**

**[Login to Submit to 2015 Conference](#)**

"Let me bring you songs from the wood:  
to make you feel much better than you could know.  
Dust you down from tip to toe.  
Show you how the garden grows.  
Hold you steady as you go.  
Join the chorus if you can:  
it'll make of you an honest man.  
Let me bring you love from the field:  
poppies red and roses filled with summer rain.  
To heal the wound and still the pain"- Songs from the Wood,  
Jethro Tull



[Lesley Williams](#) Advice to the young... Learn it... Live it... Love it... Handgame is the bomb!!!

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**[The West's Coming Tragedy of the Commons](#)**

**Sheila D. Collins, Truthout:** Both John Wesley Powell in 1878 and FDR in the 1930s warned about the California and Colorado Basin droughts. Each proposed ecological solutions that Congress ignored. We are now beginning to reap the consequences.

**[Read the Article](#)**

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**[Myron Dewey](#)**

*I got my start filming at Haskell in the Tv Productions class, filming short stories, broadcasting and filming football games. Now you can see my work at [www.digitalsmokesignals.tv](http://www.digitalsmokesignals.tv) creating documentaries and teaching our native youth digital storytelling, language preservation as Indigenizing technology.  
Thank you Haskell*

**[Haskell News #3 Spring 2014](#)**

[youtube.com](http://youtube.com)

[National Native HIV/Aids Awareness Day, Summer Internships, Haskell Career Fair, Tornado drills, Spring Break ideas, Haskell Senior Men Basketball ceremony](#)

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**GrantStation**

### **Lilly Endowment: National Clergy Renewal Program**

The National Clergy Renewal Program provides grants of up to \$50,000 to Christian congregations throughout the country whose pastors wish to take time for reflection and renewal. Click above to learn more about the funding guidelines and application process.

### **The Brooke: Small Initiatives Fund**

The Brooke's Small Initiatives Fund provides financial support to non-governmental organizations that are working to improve the welfare of working equine animals in the developing world. Click above to learn more about the funding guidelines and application process.

### **Department of Justice: Internet Crimes Against Children Program Support**

This program supports efforts to prevent and investigate technology-facilitated child sexual exploitation and Internet crimes against children. Click above to learn more about the funding guidelines and application process.

## *National Funding*

Support for Cultural Programs Promoting Sustainable Communities

### **Surdna Foundation: Thriving Cultures**

The Surdna Foundation seeks to foster just and sustainable communities throughout the United States. The Foundation's Thriving Cultures program is based on a belief that communities with robust arts and culture are more cohesive and prosperous, and benefit from the diversity of their residents. Through the Thriving Cultures program, grants are provided to nonprofit organizations that address one of the following four categories: Teens Artistic Advancement, Artists Engaging in Social Change, Artists and Economic Development, or Community Engaged Design. Online letters of inquiry that focus on these categories are accepted throughout the year. Visit the Foundation's website to review detailed program guidelines for each of the Foundation's Thriving Cultures lines of work.

Rural Community Workshops Funded

### **Citizens' Institute on Rural Design**

The Citizens' Institute on Rural Design (CIRD) provides rural communities throughout the United States access to the resources they need to convert their own good ideas into reality. CIRD offers annual competitive funding to as many as four small towns or rural communities to host an intensive, two-and-a-half day community workshop. CIRD's contribution includes a \$7,000 stipend and in-kind technical assistance and design expertise valued at \$35,000. Support is provided for rural communities with a population of 50,000 or less. The application deadline is May 6, 2014. Visit the CIRD website to learn more about the program.

Grants Encourage Progressive Ideas

### **Wallace Global Fund**

The mission of the Wallace Global Fund is to promote an informed and engaged citizenry, to fight injustice, and to protect the diversity of nature and the natural systems upon which all life depends. The Fund seeks to further its mission through systemic change as well as fundamental public policy shifts. Grants are provided for initiatives at the national and global levels, as well as for significant local or regional initiatives offering the potential to leverage broader impact.

The focus is on funding programs that address environmental resource depletion and system collapse, corporate abuses and the concentration of corporate power, planetary carrying capacity, sustainable human population, women's human rights, civic engagement, civil liberties, equal justice, independent media, and media policy. Letters of inquiry may be submitted at any time; invited applications are reviewed quarterly. Visit the Fund's website for online application guidelines.

K-12 Service-Learning Initiatives Supported in the U.S. and Canada

**[State Farm Youth Advisory Board National Grant Program](#)**

The State Farm Youth Advisory Board is composed of young adults who demonstrate exemplary work in service-learning, volunteering, and philanthropy in their communities. The Youth Advisory Board National Grant Program funds student-led service-learning projects throughout the United States and in the provinces of Alberta, New Brunswick, and Ontario in Canada. Grant requests must fall under one of the following issue areas: community safety and natural disaster preparedness, environmental responsibility, accessing higher education/closing the achievement gap, social health and wellness issues, financial literacy and economic inclusion, or arts and culture. Public K-12, charter, and higher education institutions are eligible to apply. Nonprofit organizations are also eligible if they are able to demonstrate how they plan to interact with students in public K-12 schools. Grants range from \$25,000 to \$100,000. Applications must be submitted online by May 2, 2014. Visit the Youth Advisory Board website for application guidelines.

***Regional Funding***

Funds for Public Health Organizations in 25 States

**[WellPoint Foundation](#)**

The WellPoint Foundation promotes the company's commitment to enhance the health and well-being of individuals and families in communities that WellPoint serves in 25 states. The Foundation seeks to promote healthy behaviors, health-risk prevention, and healthy environments by supporting public health-related issues that impact key health conditions and systems. The focus is on organizations that commit to increase access to healthcare, keep healthcare quality high, and reduce costs associated with quality care. Nonprofit organizations that serve company communities are eligible to apply. The application deadlines for 2014 are May 9 and September 12. Visit the WellPoint website to access the online application system.

Grants Address Dental Care Issues in Kansas

**[Delta Dental of Kansas Foundation](#)**

The Delta Dental of Kansas Foundation works to increase access to dental care for underserved populations, build the capacity to provide dental care, increase public awareness of oral health, and promote the prevention of oral disease throughout the state. The Foundation provides grants of up to \$150,000 to community-based programs designed to improve oral health, with special consideration given to programs that focus on low-income children and senior citizens. Grants are provided for new initiatives, new components of existing programs, start-up funding, or one-time events. The application deadline is May 1, 2014. Visit the Foundation's website to download the grant guidelines and application materials.



Support for K-12 Math and Science Education in Company Communities

**Dominion Educational Partnership**

The Dominion Educational Partnership provides elementary and secondary educators with the tools they need to revitalize math and science programs. Support is provided in specific geographic areas of the states of Connecticut, Maryland, North Carolina, Ohio, Pennsylvania, and Rhode Island, and throughout the states of Virginia and West Virginia. The Partnership provides grants of up to \$10,000 to encourage the development of new programs to strengthen math and science education through the study of energy or the environment. Public and private elementary and secondary schools, institutions of higher education, and nonprofit organizations are invited to apply. The application deadline is May 1, 2014. Visit the company's website to submit an online application.

Environmental Education Programs in Alabama Supported

**Legacy Grants Program**

The mission of Legacy is to create environmentally responsible citizens of Alabama through balanced, fact-based education that considers diverse environmental views. The Legacy Grants Program provides environmental education grants to nonprofit organizations and schools throughout Alabama that are planning a community-based environmental program. Grants of up to \$10,000 are provided. The application deadline is April 25, 2014. Visit Legacy's website to download the grant application form.

***Federal Funding***

Funds Available for Wetland Projects

**Environmental Protection Agency**

The National Wetland Program Development Grant program provides support to increase the quantity and quality of wetlands in the United States through conservation, restoration, and improvement projects. The application deadline is April 17, 2014.

Obesity Prevention Efforts Supported

**Department of Agriculture**

The Agriculture and Food Research Initiative's Childhood Obesity Prevention program supports efforts to reduce the prevalence of overweight and obesity among children and adolescents, ages 2-19. Letters of intent are due April 17, 2014. The application deadline is June 19, 2014.

Youth Service-Learning Funded

**Department of Labor**

The YouthBuild program offers support to provide education, occupational skills training, and employment services to disadvantaged youth as they perform meaningful work and service to their communities. The application deadline is April 22, 2014.

Program Supports Community Service in Native Communities

**Corporation for National and Community Service**

The AmeriCorps Indian Tribes Grants program supports the investment of national service resources in economic opportunity, education, veterans and military families, and disaster services in Native American communities. The application deadline is April 30, 2014.

## **White House Honors “Champion of Change” Andy Hart for Engaging the Next Generation of Conservation Leaders**

WASHINGTON, DC – On Tuesday, March 18, 2014, the White House will honor fourteen local heroes who are “Champions of Change” for their efforts to engage communities and youth in environmental stewardship and conservation. Through innovative approaches, they are creating opportunities for the next generation of Americans to take part in outdoor recreation and physical activity.

In 2010, President Obama created the [America’s Great Outdoors Initiative](#) to encourage Americans, particularly children, to enjoy our country’s rivers and waterways, farms and forests, and local and national parks. As part of this initiative, the President created the 21st Century Conservation Service Corps to establish quality jobs, career pathways and service opportunities for youth and veterans. Building on this, Secretary of the Interior Sally Jewell recently launched an effort to inspire millions of young people to play, learn, serve and work outdoors, through forming outdoor recreation partnerships in 50 cities to create new outdoor play opportunities for more than 10 million young people; providing educational opportunities to at least 10 million of the nation’s K-12 student population annually; engaging 1 million volunteers annually on public lands; and providing 100,000 work and training opportunities to young people, including through public-private partnerships.

President Obama believes we have a moral obligation to our future generations to leave them a planet that is not polluted or damaged. That is why in June of 2013 he launched a comprehensive [Climate Action Plan](#) to cut carbon pollution, and prepare our communities and ecosystems for the impacts of climate change we are already seeing. Engaging the next generation of conservation leaders is a key component of the Administration’s work to connect young people with the outdoors, confront the challenges of climate change, better manage our public lands and waters, and benefit the environment, public health, and the economy.

The Champions of Change program was created as an opportunity for the White House to feature individuals doing extraordinary things to empower and inspire members of their communities.

The event is closed to press but will be live streamed on the White House website. To watch this event live, visit [www.whitehouse.gov/live](http://www.whitehouse.gov/live) at 9:00 am EST on March 18. To learn more about the White House Champions of Change program, visit [www.whitehouse.gov/champions](http://www.whitehouse.gov/champions).

### **Andy Hart, Winnemucca, NV**

Andy Hart has served as Executive Director at Nevada Outdoor School (NOS) for the past five years. NOS, a 501(c)(3) non-profit, based in rural northern Nevada, strives to inspire the next generation of conservation leaders through a variety of inquiry-based science and experiential outdoor education initiatives. By working to ensure NOS programs are offered for free or reduced rates, thousands of under-served Nevada youth are able to benefit from classroom lessons, field trips, summer camps and other programs each year. A strong partnership network, including federal land management agencies allows students to connect authentically with the vast public lands in Nevada. Nevada Outdoor School’s AmeriCorps program additionally offers citizens the opportunity to engage in service and explore natural resources careers in various

positions including Naturalists for NOS education programs. Andy first fell in love with America's public lands as an engineer working in Nevada's goldfields and also sits on the Bureau of Land Management's Sierra Front - No <https://www.facebook.com/photo.php?fbid=421382948006009&set=a.105296782947962.9129.100004029224208&type=1>rthwestern Great Basin Resource Advisory Council.

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Dear Defenders of Nevada's Water, Thank you for signing the petition. We need your help again. I am sending out a reminder to ask that you please attend the **public hearings on Fracking**. The head of the Nevada Division of Minerals (NDOM) Mr. Richard Perry needs to know that the new regulations are not enough to protect our water, our land, and our air. Mr. Perry also needs to be told fracking is not in the best interest of our state. So please join us at the public meeting closest to you. If you can't make it help spread the word on Facebook, Twitter, and email.

**Elko                    Wednesday March 19, 2014 at 10:00am**

Great Basin College, GT A Bldg 8 Room 130, 1500 College Parkway Elko, NV 89801  
RSVP: <https://www.facebook.com/events/750958834916098>

**Las Vegas            Friday March 21, 2014 at 10:00am**

Grant Sawyer Building, Room #4412, 555 E. Washington Ave Las Vegas, Nevada 89101  
RSVP: <https://www.facebook.com/events/1474469519448438>

**Carson City** was held Monday March 17, 2014 at 10:00am

Thank you for your continued support. Christian Francisco Gerlach | Save Nevada's Water: Ban Fracking in Nevada [christian.francisco.gerlach@gmail.com](mailto:christian.francisco.gerlach@gmail.com)



<http://www.credomobilize.com/petitions/ban-fracing-in-nevada>

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Belatedly.....