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**WHITE HOUSE RELEASES “STANDING WITH INDIAN COUNTY” FACTSHEET
FCC SEEKS NOMINATIONS FOR NATIVE NATIONS BROADBAND TASK FORCE
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BIE Tribal Consultations

THE WHITE HOUSE RELEASES “STANDING WITH INDIAN COUNTY” FACTSHEET details key funding figures affecting Tribes from the President’s 2015 Budget Proposal. http://www.whitehouse.gov/sites/default/files/omb/budget/fy2015/assets/fact_sheets/standing-with-indian-country.pdf

FCC SEEKS NOMINATIONS FOR TRIBAL GOVERNMENT REPRESENTATIVES TO SERVICE ON NATIVE NATIONS BROADBAND TASK FORCE: The Federal Communications Commission (FCC) has long recognized that it shares a unique trust relationship with Tribal Nations. It is this unique government-to-government relationship that guides the Commission in its dealings with Tribal Nations and in the Commission’s efforts to promote Tribal self-sufficiency and economic development. As part of these endeavors and its efforts to ensure that the concerns of Tribal governments are considered in all relevant Commission proceedings, the Commission created the FCC-Native Nations Broadband Task Force (Task Force). The Commission seeks applications for open positions on the Task Force and is particularly interested in applicants with diverse professional experience and backgrounds in broadband, telecommunications, broadcast, and technology infrastructure deployment and adoption. Nominations & commitments from current Task Force members must be submitted by May 15, 2014. Public Notice: http://transition.fcc.gov/Daily_Releases/Daily_Business/2014/db0312/DA-14-342A1.pdf

APRIL 2: USDA RURAL DEVELOPMENT (RD) QUARTERLY TRIBAL CONSULTATION WEBINAR AND TELECONFERENCE. The featured topic of this quarter will be the Rural Development and Energy provisions of the 2014 Farm Bill. This event will provide a brief description of these provisions and share initial analysis on which of these provisions will require additional Tribal consultation and which will not. RD will not be consulting on the implementation of any of these provisions yet, rather we are interested in receiving feedback and suggestions as to whether our initial analysis is appropriate. There will be ample time reserved for participants to ask questions and provide recommendations. For further information, contact USDA Rural Development’s Native American Coordinator, Tedd Buelow, at 720-544-2911 or tedd.buelow@wdc.usda.gov.

FEMA SEEKS PUBLIC INPUT ON THE HAZARD MITIGATION GRANT PROGRAM - PROGRAM ADMINISTRATION BY STATES. The Federal

Emergency Management Agency (FEMA) released an Advance Notice of Proposed Rulemaking for Program Administration by States.

This Hazard Mitigation Grant Program is very important to many of our tribes and ultimately input into this process will help expedite recovery process and reduce costs, which might have a positive impact for tribes. FEMA is seeking public comment by 5/12/2014.

Hazard Mitigation Grant Program info. is found at <http://www.fema.gov/hazard-mitigation-grant-program>. Info. about the Program Administration by States Pilot can be found at <http://www.fema.gov/hazard-mitigation-assistance-sandy-recovery-improvement-act>.

INDIAN HEALTH SERVICE OFFERS LOAN REPAYMENT PROGRAM: The Indian Health

Service Loan Repayment Program provides repayment of student loans to health and allied health professions in order to assure an adequate supply of trained health professionals necessary to maintain accreditation of, and provide health care services to, Indians through Indian health programs. There is a service obligation and payback requirement for participants of the LRP. To qualify for this benefit program, you must have student loan debt. You must also be qualified/certified/licensed in dentistry, family medicine, internal medicine, geriatric medicine, psychiatry, as a nurse or nurse anesthetist, or you must be a current or prospective student accepted or enrolled in an accredited degree program, college or university. For more info call 301-443-3396 or visit <http://www.ihs.gov/loanrepayment/> . Deadline: OPEN

National soil collection may unlock mysteries

FRESNO, Calif. (AP) - The government has been collecting dirt - lots of it. Clumps came from the Texas Panhandle, a shady grove in West Virginia, a picked-over corn field in Kansas and thousands of other places in the lower 48 states....

Native American Reference Reports

Native American genealogy in Federal records depends primarily upon the use of records created by the Indian Affairs Office (later renamed the Bureau of Indian Affairs). These records relate to tribes officially recognized by the United States, including the Five Civilized Tribes (Cherokee, Choctaw, Chickasaw, Creek, and Seminoles) and other Native American nations involved in various treaties or guardianship relationships with the Federal Government. Native American Reference Reports describe research strategies for some of the most frequently used records relating to Native American genealogy, including a variety of census and enrollment rolls created by the Bureau of Indian Affairs and the Bureau of the Census, and published government sources (including the American State Papers and the Official Register) about Indian agents, superintendents, and Native Americans employed by the Indian Affairs Office in the Department of the Interior.

Click on the title to view a PDF version of the reference report.

General

- [Native Americans in the Federal Decennial Censuses, 1790-1930](#)
- [Published Government Sources Relating to Native Americans](#)

- [Indian Agents and Superintendents 1849-1907](#)
- [Native American Employees of the Bureau of Indian Affairs in the Official Register of the United States, 1849-1925](#)
- [Native Americans in the Bureau of the Census Records, 1857-1907](#)

By Tribe

- [The Cherokee Removal \("Trail of Tears"\), 1836-1839](#)
- [Eastern Cherokee Enrollments and Census Enumerations, 1835-1940](#)
- [Chippewa Enumeration, 1885-1940](#)
- [The Dawes Commission to the Five Civilized Tribes, 1893-1914](#)
- [Records Relating to the Five Civilized Tribes at the National Archives at Fort Worth](#)
- [Enumeration of Pueblo Indians, 1790-1939](#)
- [Enumeration of Seminole Indians in Florida, 1880-1940](#)
- [Enumeration of the Yakima Indians, 1880-1940](#)

Return to [Reference Reports Main Page](#)

Online Research Tools and Aids

Find Records and Information about Records

Our web site contains answers to many of the preliminary research-related questions you might have.

- To find copies of Federal records on our web site and/or information about the records and their historical context, you will have to look in several places.
- Some sources listed below are databases while others are online guides, publications, and exhibits.

Ways to Search Online - Online Catalog

Our Online Catalog is the online portal to our records and information about our records. It provides access to data, digitized records, selected series from Access to Archival Databases (AAD), over one million electronic records from the Electronic Records Archives (ERA), all of the web pages from Archives.gov, and all of the web pages from the Presidential Libraries.

[Go to OPA](#)

Microfilm Catalog

This is a searchable database of more than 3,400 numbered microfilm. The described microfilm include those created by or purchased by NARA for researcher use. Determine which rolls of microfilm may be the most relevant for your research at NARA. You can search for microfilm by keyword, microfilm number, Record Group number, and/or location of our nationwide research facilities. Researchers at our research facilities may use this material for free.

[Go to the Microfilm Catalog](#)

Access to Archival Databases (AAD)

AAD is a search engine into some of NARA's holdings of electronic records. There are databases and indexes from more than 30 archival series, including over 350 data files totaling well over 50 million unique records; this number will continue to grow. Search by person, geographic areas,

organizations, or dates.

[Go to AAD](#)

Archives Library Information Center (ALIC)

ALIC, part of the National Archives, provides sources for research about American history and government, archival administration, information management, and government documents to archives and records management professionals, the general public, and National Archives staff. Search their [online catalog](#) for holdings of the Archives libraries in Washington, DC and College Park, MD.

[Go to ALIC](#)

Additionally, ALIC's [Reference at Your Desk](#) feature provides quick access to online resources on many diverse subjects.

Guide to Federal Records

Search NARA's holdings of federal records at a very high level, to identify which record groups may have material relevant to your research topics. This includes records that originated in the executive, judicial, and legislative branches.

[Go to the Guide to Federal Records](#)

Finding Aids

Filing Manuals

[Filing manuals](#) outline the filing classification systems used by staff in the Army, Navy, Coast Guard, and various departments and agencies of the federal government.

Regional Archives Holdings Guides and Resources

For links to holdings guides, articles, lists, indexes to files, and other finding aids prepared by the Regions to assist researchers, see our [Regional Archives Online Finding Aids](#) page and visit our [National Archives locations](#) section.

NARA Publications

[Published research guides, articles, and papers](#)

These include guides, articles, reference papers, inventories, and more, all designed to help prepare you for your research at NARA.

New Accessions and Openings

View our latest [Accessions and Openings](#) for all our locations.

Search by Topic

[Research Topics](#)

For many topics, we have included related articles, finding aids, and search tips. Links to online information about selected topics in National Archives records.

Search by Federal Government Agency

Look for the [Federal Government organization](#) that created the records you are interested in.

Search by Media Type or Format

Search for records based on media-type or [format](#) of the records (such as paper documents, photographs, motion picture film or video, audio recordings, maps and drawings, aerial film, microfilm, databases and electronic records)

If you need to see records that are not available on our web site or other web sites, you may need to [contact us](#), [visit us](#), or [hire an independent researcher](#) to continue your research.

[Decide if You Should Visit Us in Person and Plan Your Visit](#)

http://media.nara.gov/stillpix/095-gp/001-100/Box0056/0297/95-GP-0297-Box0056_019_001_AC.jpg

~~~~~ Example:

## Index to Forest Service Photos

### From Series "Photographs Relating to National Forests, Resource Management Practices, Personnel, and Cultural and Economic History, ca. 1897-ca. 1980"

These photos are located in the [Still Picture Unit in the National Archives at College Park, MD](#). To view the photos in the Online Catalog, ([National Archives Identifier 651890](#) / Local Identifier 95-GP) please click on the linked number in the first column, the Primary Divider.

To sort each column in alphabetical or numerical order, click on the column header. (The default order is by Subject Title and thereunder by Subject Organization).

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(click on this number for direct access)

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### **Great Basin Co-op named fastest growing in nation**

RENO, Nev. (MyNews4.com & KRNV) -- Healthy, fresh and local. If that's what you look for when you shop for groceries, then you might want to take a trip to the Great Basin Community Food Co-op.

The Co-op located in downtown Reno was recently found to be the fastest growing co-op in the nation by the National Cooperative Grower's Association (NCGA). The NCGA is a Co-op of Co-op's, and includes 137 Co-ops across the United States. A majority of U.S. co-ops are part of NCGA.

The Co-op has made impressive strides in the Reno community over the last few years, including driving membership from 6 to 6,000. The idea for the Co-op began when a small handful of people wanted to have a grocery store close to downtown, where they could buy healthy and

natural foods. The group came together as a buyer's club, sourcing natural foods, and providing them to local businesses.

Sales at the Co-op were up more than 38% last year, about four-times the normal rate for what would be considered a very healthy business.

What's unique about Great Basin is that there is no one owner of the store. It is owned by more than 6,000 people, who pay only \$20 per year. Membership, which makes everyone an equal-share member-owner, is open to the public, but you do not have to be a member to shop.

Co-op Manager Joelen Cook said that being a part of the Co-op is not just about buying food, but about being part of something much bigger.

"You really feel like you're part of the community," said Cook. "Not only because you can own a part of the store, but also because you can support the local food system. 85 local farmers supply us with produce, and we feature more than 30 regional food producers."

The Co-op recently became a member of the Riverwalk Merchants Association. As a member of the Riverwalk Merchants Association, they add a much-needed grocery retailer to the group, not to mention the downtown area. It gives a lot more potential to the callout for living downtown, as well as spending time there.

The Co-op is also a member of Buy Nevada, the Nevada Department of Agriculture effort that promotes food and agriculture produced in Nevada. They have an outstanding labeling system at the Co-op that calls out local products, BuyNevada products and non-GMO products, and sales items, too.

The Co-op defines local produce goods as those sourced from within our local waterways, the three closest river systems and their watershed/drainages: The Truckee River, the Carson River, and the Walker River.

Cook said those who are hesitant about shopping at the Co-op should consider the bigger picture when deciding on a grocery store. "Every dollar you spend at a co-op, there's 1.6 dollars that goes back into the local economy. When you shop here, you're investing in something that is going to build and grow our local economy even stronger."

To get more information about the BuyNevada program, visit this [website](#).

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### **[Idle No More - William's Story](#)**

Supplemental video: William Singer III During the height of the Idle No More movement, Lethbridge, Alberta was a hub for activity and activism. Local PSAC me...  
youtube.com/By PSACprairies

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### **[House Passes 'No New Parks' Bill](#)**

**EcoWatch, News Report:** The U.S. House of Representatives passed a bill yesterday limiting federal authority to permanently protect public lands, according to the Sierra Club. The bill,

H.R. 1459, prevents the president from using the Antiquities Act to designate national monuments, which presidents of both parties have used for more than 100 years to preserve iconic American treasures, including the Statue of Liberty and the Grand Canyon. In fact, nearly half of all national parks were first national monuments, like the Grand Canyon and Muir Woods. [READ](#) | [DISCUSS](#) | [SHARE](#)

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### **The Buckminster Fuller Institute**

The deadline fast approaches to enter the \$100,000 Fuller Challenge.

Answer Buckminster Fuller's call: design to "make the world work for 100% of humanity, in the shortest possible time, through spontaneous cooperation, without ecological offense or the disadvantage of anyone."

Do you know anyone designing to make the world work for 100%? Send them our way!! Q&A sessions with BFI staff and review team members now open for registration in the lead-up to the April 11th proposal... [See More](#)

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### **US Nuclear Waste Dirty-Bombs New Mexico With Plutonium**

*William Boardman, Reader Supported News*

Boardman writes: "It was Valentine's Day when the nation's only radioactive nuclear waste facility first released radioactive particles including Plutonium and Americium into the atmosphere of New Mexico and beyond, including into Texas, Oklahoma, and Mexico."

[READ MORE](#)

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<http://www.flixxy.com/hubble-ultra-deep-field-3d.htm>

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### **State Program Digs Up More Than 1,000 Nevada Job Openings**

Troy Wilde, Public News Service-NV

(03/31/14) CARSON CITY, Nev. - A state program working with businesses recently led an effort that ended with more than 1,000 new job postings in northern Nevada. John Parel, business services manager, Nevada Department of Employment, Training and Rehabilitation, said his department's Nevada JobConnect program called on businesses door-to-door in the Carson City area.

"We set out to drum up some job orders, with the goal to beat the first job quest we did two years ago," Parel explained. "At that time, we did about 521 job orders. This time we've doubled that to over 1,000."

Parel said his staff contacted more than 1,800 businesses in the week-long effort to find jobs that are not necessarily being advertised. Some small businesses have job openings, he said, but don't have the money to market the positions. Nevada JobConnect is a free statewide service that connects employers with employees.

The jobs are at businesses ranging from restaurants to dental offices, Parel said, and the pay range runs the gamut.



"Here's one for \$68,000 a year. Here's one for \$17.25 an hour, \$15.26 per hour - they're all over," he noted.

All of the jobs are posted online at [www.nevadajobconnect.com](http://www.nevadajobconnect.com). The program offers employers financial incentives of up to \$2,000 for hiring an unemployed Nevadan, he said, adding that JobConnect is planning a job quest in Clark County that is expected to net thousands of job openings.



Do the Yellowstone bison know something that we don't know? On Friday, March 28, bison were spotted running down from the hills in droves.

[4.8 quake at Yellowstone: What do the bison know that we don't know? examiner.com](http://www.examiner.com)

[A 4.8 magnitude earthquake rattled Yellowstone National Park this morning at 6:34 a.m. \(1234 GMT\), near the border with Wyoming....](#)

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**Cesar Chavez:** There is no such thing as defeat in non-violence.

**Peter Matthiessen:** The man who has threatened California has an Indian's bow nose and lank black hair, with sad eyes and an open smile that is shy and friendly; at moments he is beautiful, like a dark seraph. He is five feet six inches tall, and since his twenty-five day fast the previous winter, has weighed no more than one hundred and fifty pounds. Yet the word slight does not properly describe him. There is an effect of being centered in himself so that no energy is wasted, an effect of density; at the same time, he walks as lightly as a fox. One feels immediately that this man does not stumble, and that to get where he is going he will walk all day.



## United States Department of the Interior

OFFICE OF THE SECRETARY  
Washington, DC 20240

**MAR 28 2014**

Dear Tribal Leader:

In September 2013, Secretaries Sally Jewell and Arne Duncan convened an American Indian Education Study Group (Study Group), which was charged with finding solutions to the challenges faced by our Bureau of Indian Education (BIE) schools. I would like to invite you to attend a consultation session with the U.S. Department of the Interior (DOI) and the U.S. Department of Education (ED) to provide feedback on a reform framework for the BIE prepared by the Study Group, and to provide you an update on their important work.

Since September, the Study Group has been busy developing a draft framework for education reform. We conducted numerous listening sessions with tribal leaders and representatives throughout Indian Country to determine how to build the capacity of tribes to operate high-performing schools that ensure all BIE students are well-prepared for college, careers, and tribal and global citizenship. In response to the many insightful comments presented at the listening sessions, we have developed a draft framework based on four pillars of educational reform:

- **Effective Teachers and Principals:** Help tribes identify, recruit, retain and empower diverse, highly effective teachers and principals to maximize achievement in all tribally-controlled schools.
- **Agile Organizational Environment:** Build responsive organizations that provide resources, direction and services to tribes so they can help their students attain high-levels of student achievement.
- **Budget Aligned to Capacity Building:** Develop a budget that is aligned to and supports BIE's new mission of tribal capacity building and scaling up best practices.
- **Comprehensive Support Through Partnerships:** Foster parental, community, and organizational partnerships to provide the emotional and social supports BIE students need in order to be ready to learn.

Enclosed is a more detailed description of the Study Group's work so far, as well as a summary of the insights tribal leaders and representatives have provided at our listening sessions.

During the ongoing development and review process, we encourage you to ask questions and provide comments on the Study Group's draft reform framework at one of four consultations sessions that will be held throughout Indian Country:

Monday, April 28, 2014      9:00 am – 5:00 pm      Loneman Day School, Oglala, SD

Wednesday, April 30, 2014      9:00 am – 5:00 pm      Riverside Indian School, Anadarko, OK

Friday, May 2, 2014            9:00 am – 5:00 pm    Muckleshoot School, Auburn, WA

Monday, May 5, 2014        9:00 am – 5:00 pm    Gila River Head Start Bldg., Sacaton, AZ

Once we have incorporated feedback from tribal leaders during these consultations, we will present those recommendations to Secretaries Jewell and Duncan for their review.

We also invite you to submit comments on or before June 2, 2014, via email at [IAEDTC-CMTS@bia.gov](mailto:IAEDTC-CMTS@bia.gov); fax at (202) 208-3312; or via mail: Bureau of Indian Education, 1849 C Street NW, MS-3609-MIB, Washington, DC 20240. For additional information about the consultation sessions and the Study Group, please visit: <http://www.bie.edu/NewsEvents/StudyGroup/index.htm>.

Finally, I would like to share a piece of exciting news. In January, I appointed Dr. Charles Roessel as the permanent Director of the BIE. During his tenure as acting Director, Dr. Roessel proved to be an effective and successful leader of Indian education, and he brings to the Bureau extensive experience in school leadership and administration. He is a valuable member of my senior management team, and I am confident that you will find him a committed partner in our combined mission to provide better education to Indian students.

Your participation in this process and demand for change is essential. We all agree that creating high-achieving tribally controlled schools is our common goal; and now we must focus on how to get there. I look forward to our continued dialogue with you. Should you have questions, please contact Ms. Jacqueline Cheek, Special Assistant to the BIE Director at (202) 208-6983.

Thank you for your interest and participation.

Sincerely,



Kevin K. Washburn  
Assistant Secretary – Indian Affairs

Enclosure