

**Journal #3093**

**from sdc**

**4.17.14**

*Indigenous Leaders Targeted in Battle to Protect Forests*

*ANR Pipeline: Introducing TransCanada's Keystone XL for Fracking*

*GrantStation*

*May Deadline Grants*

*Phoenix Scholars (Stanford)*

*"Indian Education Series: Indian Students in Public Schools - Cultivating the Next Generation"*

*Office of the Indian Affairs Committee Chairman - Interns and Law Clerks*

*American Job Training Investments - Executive Action*

*Millionaire Mormon Ranchers Always Get Their Way, Indians Get Off Of Your Land!*

**\*Indigenous Leaders Targeted in Battle to Protect Forests**

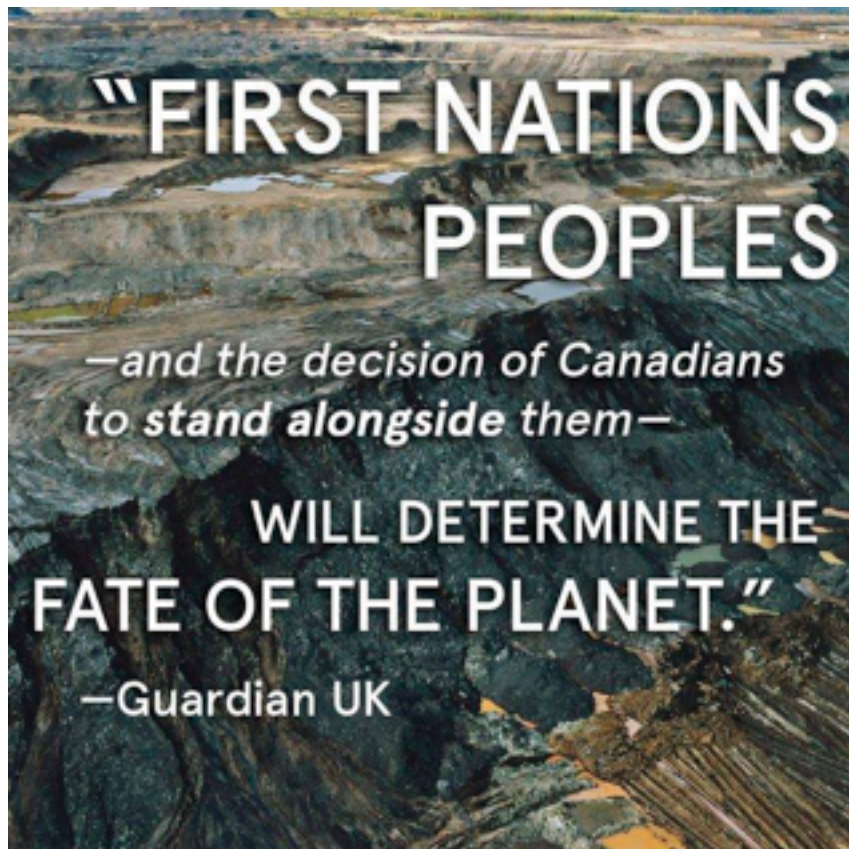
**Michello Tullo, Inter Press Service:** Indigenous representatives and environmental activists from Africa, Asia, Australia and the Americas converged recently to commemorate those leading community fights against extractive industries and warn of increased violence against them in the fight to save their dwindling forests and ecosystems. [Read the Article](#)

[ANR Pipeline: Introducing TransCanada's Keystone XL for Fracking](#)

**Steve Horn,**

**Desmogblog:** When most environmentalists think of TransCanada, they think of the proposed northern half of its Keystone XL tar sands pipeline. Flying beneath the public radar, though, is another TransCanada-proposed pipeline that would bring to market shale gas by way of fracking.

[Read the Article](#)



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## **GrantStation**

### **[Rita and Alex Hillman Foundation: Hillman Innovations in Care Program](#)**

The Hillman Innovations in Care Program, an initiative of the Rita and Alex Hillman Foundation, supports new models of healthcare delivery that are rooted in nursing's holistic approach to care. Click above to learn more about the funding guidelines and application process

### **[WWF-India: Small Grants Program](#)**

The WWF-India Small Grants Program provides support for carrying out conservation research or conservation projects in India. Click above to learn more about the funding guidelines and application process.

### **[Department of Justice: Services for Victims of Human Trafficking](#)**

This program offers support to provide comprehensive or specialized services for victims of human trafficking within the United States. Click above to learn more about the funding guidelines and application process.

## *National Funding*

Support for Grassroots Environmental Organizations

### **[Norcross Wildlife Foundation](#)**

The Norcross Wildlife Foundation provides support to local grassroots organizations throughout the United States that work to protect wild land. Priority is given to organizations that have difficulty raising the modest funds they need to do their critical work in the trenches of environmental conservation. Grants averaging \$1,000 to \$5,000 are primarily provided for program-related office and field equipment, and public education and outreach materials. The Foundation also provides no-interest loans to local organizations to help them acquire land they have prioritized for conservation. Applications for both grants and loans may be submitted at any time. Visit the Foundation's website to review the application guidelines.

Youth Education Programs Funded

### **[American Honda Foundation](#)**

The American Honda Foundation supports nonprofit organizations and educational institutions nationwide that address the areas of youth and scientific education. The Foundation's primary funding priority is youth education, specifically in the areas of science, technology, engineering, and mathematics; the environment; job training; and literacy. Grants range from \$20,000 to \$75,000. The annual application deadlines are February 1, May 1, August 1, and November 1. Visit the Foundation's website to take the required eligibility quiz and submit an online application.

Grants Address the Well-Being of Humanity Worldwide

### **[The Rockefeller Foundation](#)**

The mission of the Rockefeller Foundation is to promote the well-being of humanity throughout the world. Grants are provided to nonprofit organizations that fit within one of the following four core issue areas: advancing health, including creating incentives for better nutrition and wellness; revaluing ecosystems, including accounting for nature's role in people's economic and social well-being; securing livelihoods, including expanding opportunity and creating inclusive markets in the changing global economy; and transforming cities, including embracing urbanization to

catalyze equity. Funded organizations must also address one or more of the Foundation's current [initiatives](#). Online inquiries are accepted throughout the year. Visit the Foundation's website to learn more about the [application process](#).

Programs Providing Services for People with HIV/AIDS Supported

**[M·A·C AIDS Fund: U.S. Community Grants Program](#)**

The M·A·C AIDS Fund supports nonprofit organizations that are providing vital services to people affected by HIV/AIDS. The Fund's U.S. Community Grants Program provides support to service providers for U.S.-based programs that offer food and nutrition or housing services to people living with HIV/AIDS. Online applications for Food and Nutrition Programs grants are currently available on the Fund's website and must be submitted by May 2, 2014. The Housing Programs online grant application will be available on the website at the beginning of August and applications will be due on September 5, 2014. (The Fund also offers separate programs for organizations in Canada as well as countries throughout the world where M·A·C Cosmetics has affiliate offices.) Visit the Fund's website to review the guidelines for the U.S. Grants Program.

***Regional Funding***

Funds for Innovative Organizations in Louisiana and New Mexico

**[The Frost Foundation](#)**

The Frost Foundation provides support to nonprofit organizations in the states of Louisiana and New Mexico. The Foundation's areas of grantmaking interest include education, human service needs, and the environment. The Foundation's efforts are directed primarily to supporting exemplary organizations that can generate positive change beyond traditional boundaries, to encouraging creativity that recognizes emerging needs, and to assisting innovation that addresses current urgent problems. Priority is given to programs that have the potential for wider service or educational exposure than an individual community. The application deadlines are June 1 and December 1, annually. Visit the Foundation's website to review the application guidelines and download the application form.

Grants Enhance Bank Communities in the Northeast

**[Santander Bank Foundation](#)**

The Santander Bank Foundation supports nonprofit organizations in the communities the bank serves in the Northeast, including locations in Connecticut, Delaware, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, and Rhode Island. The Foundation's grant categories include Community Investment and Economic Development, Youth and Education, Health and Human Services, and Arts and Culture. Priority is given to requests benefiting low- and moderate-income individuals and communities. The remaining application deadlines for 2014 are June 6 and September 5. Visit the Bank's website to review the application guidelines.

Support for Native Organizations in the Pacific Northwest

**[Potlatch Fund](#)**

The mission of the Potlatch Fund is to inspire and build upon the Native tradition of giving and to expand philanthropy in Northwest Indian Country. The Fund provides support exclusively to Tribes, Tribal nonprofits, Native nonprofits, and Native artists based in Idaho, Montana, Oregon, and Washington. The Fund's Community Building Grants program supports Native-led

organizations that address the root causes of social, economic, environmental, and racial injustices that impact Northwest Natives, with priority given to programs that provide leadership opportunities for Native youth. The Language Preservation and Education Fund promotes language preservation and documentation efforts, educational enrichment, and after-school Native youth programming. The Native Arts program supports individual artists and arts organizations, with an emphasis on projects that address the revitalization of endangered Native art forms through intergenerational opportunities that transfer knowledge from elders to a new generation. The application deadline for all three programs is June 6, 2014. Visit the Fund's website to learn more about the grant programs.

California K-12 Garden Programs Funded

**[California Fertilizer Foundation: School Garden Grant Program](#)**

The California Fertilizer Foundation's mission is to enhance awareness and understanding of plant nutrients and agriculture in California. The Foundation's School Garden Grant Program provides funding for California public and private elementary, middle, and high schools for sustaining or establishing school gardens. The Foundation awards 24 grants of \$1,200 annually to schools in California; 12 awards are made in each grant cycle. At the end of each year, winning schools can re-apply for a progress grant of \$1,500 and a free agricultural field trip. The upcoming application deadline is June 15, 2014. Visit the Foundation's website to download the grant application guidelines and form.

***Federal Funding***

Support for At-Risk Youth Services

**[Department of Health and Human Services](#)**

The Street Outreach Program offers support to provide services to youth living on the streets and in unstable situations. The program aims to increase young people's safety, well-being, and self-sufficiency, and to help them build permanent connections with caring adults, with the goal of getting them off the streets. The application deadline is May 12, 2014.

Funds Available for Citizenship Services

**[Department of Homeland Security](#)**

The Citizenship Instruction and Naturalization Application Services program provides support to expand the availability of high quality citizenship preparation services for lawful permanent residents in communities across the nation. The application deadline is May 16, 2014.

Youth Suicide Prevention Efforts Supported

**[Department of Health and Human Services](#)**

The Cooperative Agreements for State-Sponsored Youth Suicide Prevention and Early Intervention program supports states and tribes in developing and implementing youth suicide prevention and early intervention strategies, grounded in public/private collaboration. The application deadline is May 19, 2014.

Program Seeks to Improve School Safety

**[Department of Justice](#)**

The Comprehensive School Safety Initiative provides support to increase the safety of schools

nationwide through research on the root causes of school violence, the development of technologies and strategies for increasing school safety, and pilot grants to test innovative approaches to enhance school safety. The application deadline is May 20, 2014.

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## May Deadline Grants

### National Institute of Food and Agriculture - **Organic Agriculture Research and Extension Initiative**

Current Closing Date for Applications: May 8, 2014      Estimated Total Program Funding: \$20,000,000  
CFDA Number: 10.307 – Organic Agriculture Research and Extension Initiative

For more information, go to: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=252594>

### Office of Innovation and Improvement - **Professional Development For Art Educators Program**

Current Closing Date for Applications: May 19, 2014      Expected Number of Awards: 15  
Estimated Total Program Funding: \$4,600,000      84.351 – Arts in Education

For more information, go to: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=252659>

### Office of Elementary and Secondary Education - **Advanced Placement Test Fee Program**

Current Closing Date for Applications: May 8, 2014      Expected Number of Awards: 43  
Estimated Total Program Funding: \$28,483,000      CFDA Number: 84.330 – Advanced Placement Program

For more information, go to: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=252929>

### Office of Elementary and Secondary Education - **Turnaround School Leaders Program**

Current Closing Date for Applications: May 23, 2014      Expected Number of Awards: 8  
Estimated Total Program Funding: \$14,000,000      CFDA Number: 84.377 – School Improvement Grants

For more information, go to: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=253108>

### Administration for Children and Families - **Assets for Independence Demonstration Program**

Current Closing Date for Applications: May 7, 2014      Expected Number of Awards: 50  
Estimated Total Program Funding: \$12,500,000

CFDA Number: 93.602 – Assets for Independence Demonstration Program

For more information, go to: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=252325>

### Department of Health and Human Services-Administration for Children & Families **Basic CenterProgram**

Current Closing Date for Applications: May 12, 2014      Expected Number of Awards: 116  
Estimated Total Program Funding: \$18,116,163      CFDA Number: 93.623 – Basic Center Grant

For more information, go to: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=252436>

### Administration for Children & Families - **Street Outreach Program**

Current Closing Date for Applications: May 12, 2014      Expected Number of Awards: 20  
Estimated Total Program Funding: \$2,248,804

CFDA Number: 93.557 – Education and Prevention Grants to Reduce Sexual Abuse of Runaway, Homeless and Street Youth

For more information, go to: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=252438>

### Substance Abuse & Mental Health Services Administration

#### **Strategic Prevention Framework Partnerships for Success State and Tribal Initiative**

Current Closing Date for Applications: May 14, 2014      Expected Number of Awards: 34  
Estimated Total Program Funding: \$47,000,000

CFDA Number: 93.243 – Substance Abuse and Mental Health Services – Projects of Regional and National Significance

For more information, go to: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=252522>

Federal Emergency Management Agency - **FY 2014 Tribal Homeland Security Grant Program**  
 Current Closing Date for Applications: May 23, 2014 Expected Number of Awards: 50  
 Estimated Total Program Funding: \$10,000,000 CFDA Number: 97.067 – Homeland Security Grant  
 For more information, go to: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=252679>

**Section 811 Project Rental Assistance Program** Current Closing Date for Applications: May 5, 2014  
 Expected Number of Awards: 12 Estimated Total Program Funding: \$120,000,000  
 CFDA Number: 14.326 – Project Rental Assistance Demonstration Program of Section 811 Supportive  
 Housing for Persons with Disabilities  
 For more information, go to: <http://www.grants.gov/web/grants/view-opportunity.html?oppId=252154>

*(Hey Jiggers, look at this!)*  
 Bureau of Land Management  
**Wild Horse and Burro  
 Contraception and  
 Sterilization Research**  
 Current Closing Date for  
 Applications: May 7, 2014  
 Expected Number of Awards: 10  
 Estimated Total Program Funding:  
 \$10,000,000  
 CFDA Number: 15.229 – Wild  
 Horse and Burro Resource  
 Management  
 For more information, go to:  
[http://www.grants.gov/web/  
 grants/view-opportunity.html?  
 oppId=252240](http://www.grants.gov/web/grants/view-opportunity.html?oppId=252240)

Bureau of Reclamation -  
**WaterSMART: Title XVI  
 Feasibility Studies for Fiscal  
 Year 2014**  
 Current Closing Date for  
 Applications: May 6, 2014  
 Expected Number of Awards: 10  
 Estimated Total Program Funding:  
 \$1,500,000  
 CFDA Number: 15.504 – Title XVI  
 Water Reclamation and Reuse  
 Program  
 For more information, go to:  
[http://www.grants.gov/web/  
 grants/view-opportunity.html?  
 oppId=252859](http://www.grants.gov/web/grants/view-opportunity.html?oppId=252859)



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 Oversight Hearing received testimony on "Indian Education Series: Indian Students in Public Schools -  
 Cultivating the Next Generation." **Date:** 04/09/2014 02:30 PM

**Ms. Mandy Smoker Broaddus**  
 Director of Indian Education-Montana Office of Public Instruction, Helena, MT [View Testimony](#)  
**Mr. Daniel Hudson**

Chairman-Wyoming State Impact Aid, Lander, WY, and Secretary, National Indian Impacted School Association, Lander, WY [View Testimony](#)

**Dr. Alberto Siqueiros**

Superintendent-Babouquivari Unified School District No. 40, Sells, AZ [View Testimony](#)

**Mr. Brent Gish**

Executive Director-National Indian Impacted Schools Association, Naytahwaush, MN

[View Testimony](#)

**Panel 2**

**Mr. William Mendoza**

Executive Director-White House Initiative on American Indian and Alaska Native Education, U.S. Department of Education, Washington, DC [View Testimony](#)

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**The office of the Indian Affairs Committee Chairman** accepts a limited number of internship and law clerk applicants each year. Successful internship applicants serve as associates for the Committee during spring (January-May), summer (May/June-August) and fall (September-December) terms. Law school students serve as law clerks during the same periods.

The Chairman's Office seeks individuals with specific interests in Indian education, tribal economic development, Indian land management, federal trust responsibility, Indian healthcare, Indian housing, Indian claims against the United States, and tribal law and order. Associates and law clerks routinely assist with legislative research projects, hearings, and administrative tasks. Though no specific major or program is required, a good academic record is a must. Applicants who can work full-time (40 hours/five days per week) are preferred.

A limited number of associates and law clerks are selected for each term on a rolling basis; applicants should apply early (three-to-four months before the start date is preferable). Given that Chairman Tester is from Montana, current and former Montana residents are especially encouraged to apply. Applicants should send a cover letter and resume to [resumes@indian.senate.gov](mailto:resumes@indian.senate.gov) or to the following address:

**U.S. Senate Committee on Indian Affairs**

**Attention: Intern Coordinator, Majority Staff**

**838 Hart Senate Office Building Washington, D.C. 20510**

**Who We Are**

The Senate Committee on Indian Affairs has jurisdiction to study the unique problems of American Indian, Native Hawaiian, and Alaska Native peoples and to propose legislation to alleviate these difficulties.

These issues include, but are not limited to, Indian education, economic development, land management, trust responsibilities, health care, and claims against the United States.

All legislation proposed by Members of the Senate that specifically pertains to American Indians, Native Hawaiians, or Alaska Natives is under the jurisdiction of the Committee.

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THE WHITE HOUSE

Office of the Press Secretary RELEASE April 16, 2014

## **American Job Training Investments: Skills and Jobs to Build a Stronger Middle Class**

To create new opportunities for all hard-working Americans to get ahead, the President has asked the Vice President to lead an initiative to help individuals get trained with skills businesses need now and then placed in good, middle class jobs. Training America's workers with the skills they need for a good job can help middle class families feel more secure in their jobs and help American businesses grow our economy. But too many businesses can't find skilled workers for jobs they want to fill, while too many people looking for a job may be ready to learn new skills but may not be certain that there's a job waiting for them on the other end. Community colleges are one of the best ways to train workers with the skills they need for a job, and hands-on apprenticeships are one of the clearest paths to a good, secure middle class job. In fact, 87 percent of apprentices are employed after completing their programs and the average starting wage for apprenticeship graduates is over \$50,000.

Today, as part of this effort, the President and Vice President are announcing new federal investments using existing funds to support job-driven training, like apprenticeships, that will expand partnerships with industry, businesses, unions, community colleges, and training organizations to train workers in the skills they need. Employers, unions, and foundations are joining these efforts with new commitments to support job-driven training. These steps are part of President Obama's commitment to make 2014 a year of action, acting with Congress when possible but also using his pen and his phone – calling on businesses, philanthropy, non-profits, states, and local communities to act.

### ***American Job Training Executive Actions***

**Partnering Local Businesses with Community Colleges to Put Americans Back to Work Through a Nearly \$500 Million Job Training Competition.** Today, the Department of Labor is releasing the application for partnerships of community colleges, employers and industry to develop training programs that are job-driven – that is – designed to respond to the demands of employers so people get placed in jobs. As part of a nearly \$500 million competition, all grantees will be required to identify sectors with open jobs to fill, partner with the public workforce system and employers in that sector to address the skills needed for these open jobs, and create pathways from entry level positions to more advanced positions to ensure room for growth for employees with even the lowest starting skills levels. This program is a part of the Trade Adjustment Assistance and Community College and Career Training (TAA-CCCT) competitive grant program that has, over the last three years, supported community colleges preparing dislocated workers and other adults for jobs available in their regional economies. For the first time, this year's funding will prioritize three key goals by providing larger grants to applicants who propose to address them:

- **Scale In-Demand Job Training Across the Country through National Industry Partnerships.** Grants will incentivize partnerships to include national entities - such as industry associations - that commit to help design and implement job training programs based on industry-recognized credentials, and replicate these with other education and training institutions across the country where industry also needs to hire workers with those skills.
- **Advance Education & Training to Ensure a Seamless Progression from One Stepping Stone to Another.** In order to make it easier for individuals to progress through their careers and build one degree on top of another, this competition prioritizes applicants that are increasing state-wide alignment of the training investments made by employers, educators and the workforce system. For example, communities will work to ensure accelerated degree paths and credentials that incorporate prior learning, provide credit based on demonstrated skills rather than seat time, and other innovative strategies that will pave the way for making college more affordable for adult workers and all kinds of students.



- **Improve Statewide Employment and Education Data Integration and Use.** In order to better assess the effectiveness of education and job training programs over time and continue to improve job placement rates, these grants encourage applications that commit States to further integrate their employment and education data systems.

Deadline for applications is July 7th, and grants will be awarded to community colleges in every state.

**Expanding Apprenticeships for Good Middle Class Jobs.** The Department of Labor is making \$100 million in existing H-1B funds available for American Apprenticeship Grants to reward partnerships that help more workers participate in apprenticeships. This competition will help more Americans access this proven path to employment and the middle class: 87 percent of apprentices are employed after completing their programs and the average starting wage for apprenticeship graduates is over \$50,000.

The new American Apprenticeship Grants competition – which will be launched in the fall – will focus on partnerships between employers, labor organizations, training providers, community colleges, local and state governments, the workforce system, non-profits and faith-based organizations that:

- **Launch apprenticeship models in new, high-growth fields:** Many fast-growing occupations and industries with open positions, such as in information technology, high-tech services, healthcare, and advanced manufacturing, have an opportunity to adopt and adapt apprenticeship programs, to meet their skilled workforce needs.
- **Align apprenticeships to pathways for further learning and career advancement:** Apprenticeships that embed industry-recognized skills certifications or reward workplace learning with college credit provide an affordable educational pathway for those who need to earn while they learn, and apprenticeships linked to pre-apprenticeship programs can help more Americans access this training and get on an early pathway to a good career.
- **Scale apprenticeship models that work:** Across the country, there are pockets of excellence in apprenticeship, but all too often these successful models are unknown in other regions or to other employers. These grants will build from strength and invest in innovations and strategies to scale apprenticeships – including to market the value of apprenticeships, make them more attractive to women and other Americans who have been underrepresented, increase the return on investment for workers and, or build national and regional partnerships to expand apprenticeships.

**Making Apprenticeships Work for More Americans.** The Departments of Labor, Education, and Veteran Affairs are reforming their programs to enable the use of education benefits for apprenticeships:

- **Streamlining GI Bill benefits for apprentices.** Through a new partnership between the Departments of Veterans Affairs and Labor, employers now have a fast-track for their veteran employees to access their GI Bill benefits for registered apprenticeships, helping more than 9,000 veteran apprentices receive the benefits they have earned.
- **Connecting apprentices with college credit.** The Registered Apprenticeship College Consortium (RACC), a partnership among community colleges, national accreditors, employers, and major apprenticeship sponsors, will make it possible for apprenticeship graduates to earn credits that will transfer to any community college in the consortium they attend. Founding members include large state systems like Ohio and Wisconsin. Since it was launched last week by the Vice President, 33 more colleges and systems have started the process, including the state system of North Carolina, to join the consortium.

***Business and Philanthropic Investments in Job-Driven Training***

**Business, Union, and Non-Profit Efforts to Expand Apprenticeships:** Today, the President and Vice President will recognize efforts by employers, unions, and training institutions to expand apprenticeships, helping more Americans access this proven path to employment and middle class earnings.

- The President's Advanced Manufacturing Partnership (AMP) is developing scalable apprenticeship models in high need advanced manufacturing. Spearheaded by AMP members Dow, Alcoa, and Siemens, a coalition of employers is partnering with community colleges in Northern California and in Southern Texas on apprenticeships in advanced manufacturing occupations – like welders who can fabricate equipment using high-performance alloys and technicians to maintain the complex equipment found in today's factories. Led by South Central College in southern Minnesota, a coalition of 24 community colleges and employers is pioneering a statewide apprenticeship model in mechatronics. And Harper College, in suburban Chicago, is establishing an apprenticeship program linked to college credit for veterans in advanced manufacturing specialties, including logistics and supply chain management. To scale these models and meet the demand for a projected 40,000 employees with advanced skills in machining, welding, and industrial maintenance over the next decade, coalition members will release a "How To" manual documenting concrete steps other employers, community colleges, training organizations and states can follow to replicate the model.
- The United Auto Workers, in partnership with employers such as Ford, General Motors, Chrysler, John Deere and many others, plans to add nearly 2,000 apprentices. The apprentices, who will be added in the next year, represent the largest expansion in the apprenticeship program in more than a decade and an example of employers and workers joining together to strengthen our workforce. Together, the Big Three domestic automakers, John Deere, and suppliers such as American Axle, International Automotive Components, Gerdau Special Steel, and Tower Automotive, among others will employ apprentices with starting annual wages between \$40,000 and \$60,000, presenting a solid path to the middle class.
- UPS will add 2,000 new apprentices, including drivers and apprentices in new programs like IT, operations, and automotive repair. Over the next five years, UPS is committed to expanding their existing apprenticeship program for drivers and to expand their apprenticeship programs to include apprentices in other growing fields such as information technology, operations, and automotive repair. This expansion builds on UPS' longstanding commitment to apprenticeships and its historic partnership with the Teamsters.
- The SEIU Healthcare Northwest Training Partnership (Training Partnership), in partnership with its employers ResCare, Addus, Chesterfield, the State of Washington, and others, is expanding its novel apprenticeship program for home care aides to train 3,000 apprentices a year. The Training Partnership's innovative online pre-apprenticeship and apprenticeship program for home care aides in Washington state currently trains 300 apprentices a year for jobs as home care aides. The Training Partnership is pleased to announce that it and its employer and labor partners are expanding the program nationwide with a goal of reaching 3,000 apprentices a year within five years for fast-growing jobs in healthcare and, through new online technologies, scaling its other healthcare training programs to reach more than 10x more workers over five years.
- North America's Building Trades Unions pledge to add 25,000 new apprentices over the next five years. In addition to the more than \$1 billion the Building Trades Unions invest annually in registered apprenticeship training for their members and employers, over the next five years, through new and emerging industry partnerships, North America's Building Trades Unions will build on the strengths of their existing programs by adding 25,000 apprentices over the next five years.

**Philanthropic and Non-Profit Support to Generate Stronger Community College-Industry Partnerships:** Philanthropic and non-profit commitments to provide technical assistance and disseminate best practices for applications for the Job-Driven Training Grants, to support the goal of replicating successful programs across the nation.

- Philanthropic Support for Potential Applicants and Grantees. Six national foundations will join together to assist grantees to succeed. The Bill & Melinda Gates Foundation, Lumina Foundation, ACT Foundation, Joyce Foundation and Wadhvani Foundation will each make investments to develop strong partnerships among community colleges, employers, and industry associations that lead to the creation and adoption of industry-recognized credentials. The goal of technical assistance will focus on training and supporting awardees and their partners to develop strategies to scale their efforts, improve collection and sharing of data, and share proven practices and early successes to strengthen competency-based training and credentialing. Some of the foundations will also support convenings and other outreach to inform potential applicants about the program.
- Best Practices Website for Community Colleges and Employers to Develop Job-Driven Training Partnerships. Skills for America's Future (SAF) will launch a new website with strategies for community college applicants to develop strong partnerships needed to apply for and implement successful grants. SAF will work to source information from employers and community colleges who have been involved in previous rounds of TAA-CCCT as well as national resource organizations so that the site will stay updated with relevant information going forward.

***Continuing to Call on Congress for Further Action***

**Expanding Apprenticeships and Investing in Community Colleges.** Over 4 years, this fund would create competitive grants to partnerships of community colleges, industry and employers, to reform job training curricula and launch new programs to deliver skills for in-demand jobs and careers. This fund will help to spur the development and adoption of common, industry-recognized credentials and skill assessments to allow employers to more easily identify and hire qualified candidates. \$2 billion will be set aside for an Apprenticeship Training Fund that would provide grants for comprehensive expansion strategies that can combine small incentives and guidance to employers with a statewide marketing effort to drive apprenticeship adoption as well as innovative regional consortia to create new apprenticeships and increase participation in existing apprenticeship programs. With support for comprehensive state strategies and regional innovations from Congress, we could double the number of U.S. Registered Apprenticeships within five years.

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**[Millionaire Mormon Ranchers Always Get Their Way, Indians Get Off Of Your Land!](#)**

In the news in the last week has been the story of a downtrodden millionaire rancher who has refused to pay the Bureau of Land Management grazing fees for...  
ogichidaag.wordpress.com

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Worldwide Coverage:

[http://world.einnews.com/article/200021704/9EsuxIYMRvUpjMhc?afid=777&utm\\_source=MailingList&utm\\_medium=email&utm\\_campaign=Breaking+News%3A+world677-Monday](http://world.einnews.com/article/200021704/9EsuxIYMRvUpjMhc?afid=777&utm_source=MailingList&utm_medium=email&utm_campaign=Breaking+News%3A+world677-Monday)