

**Journal #3128 from sdc 6.5.14**

*'American Outrage': Story of Dann Sisters Comes to TV*

*Annual Sierra Water Workgroup Summit June 12th & 13th*

*Graduation Controversy*

*Senate Confirms First Native American Ambassador*

*Volunteers Welcome for Archeology Week Projects*

*GrantStation*

*Wonder Women*

*The Gift of Struggle*

*Artists in Schools+ Communities Roster/Artists Residency Express Grants*

*Annual Living Well Traditionally Diabetes Prevention Youth Camp*

*More Scholarships*

*Annual Sierra Water Workgroup Summit June 12th & 13th*

*What's Lost as Handwriting Fades*



**['American Outrage': Story of Dann Sisters Comes to TV](#)**

An interview with filmmakers Beth and George Gage about 'American Outrage,' a documentary on the Shoshone sisters Mary and Carrie Dann.

[indiancountrytodaymedianetwork.com](http://indiancountrytodaymedianetwork.com)

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**[Geoff Ellis](#)      [As a reminder -](#)**

Please register for the Annual Sierra Water Workgroup Summit June 12th & 13th.

Location - Beautiful Kings Beach, Ca. (North Tahoe Event Center) The deep end of Tahoe...

Contact -

Gavin Feiger at (530) 542- 4546 ext. 302 or by email at [gavin@sierranevadaalliance.org](mailto:gavin@sierranevadaalliance.org)

Liz Mansfield (916) 273-0488 by email at lhmansfield@gmail.com

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**Graduation Controversy**

Bryce, a young Native American male student in Lemoore Union School District (Kings County, not far from Fresno, CA) is graduating today. He’s been invited to give a speech in the Tachiyokut language , but he has been told that he can’t wear traditional regalia and must wear his cap and gown to participate in the graduation.

If you would like to contact them try:

<http://luhsd.k12.ca.us/education/components/scrapbook/default.php?sectionid=1>

Superintendent Deb Muro dmuro@luhsd.k12.ca.us

<http://lemoore.ca.schoolwebpages.com/education/components/scdirectory/default.php?sectiondetailid=16993&showprofile=98&showdir=97&email=form>

**Lemoore Union High School District Office**

5 Powell Street, Lemoore, California 93245 Phone: 559-924-6610, Fax: 559-924-9212

District Office Contact Directory

**Principal Rodney Brumit** rbrumit@luhsd.k12.ca.us 559-924-6600 ext. 214

rbrumit@luhsd.k12.ca.us

Assistant Principal Jamie Rogers 559-924-6600 ext. 216 jrogers@luhsd.k12.ca.us

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**Senate Confirms First Native American Ambassador**

The Senate confirmed Keith Harper as ambassador to the United Nations Human Rights Council Tuesday, making him the first Native American to ever become a U.S. am...

The Huffington Post|By David McCabe



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**Volunteers Welcome for Archeology Week Projects (June 9-13)**

USDOI/BLM Susanville

Anyone interested in archeology of the Great Basin along the California - Nevada border is welcome to join the Bureau of Land Management Eagle Lake Field Office for its inaugural Archeology Volunteer Week, June 9-13, 2014.

Participants will join BLM archeologists in archeological survey and recording work in the high desert northeast of Susanville. They will also learn about the history and pre-history (ha!) of the region.

The BLM will provide free campng and a barbeque celebration to wrap up the week. Participants will be rquired to provie their own camping equipment, food and beverages for the week and must provide their own transportation to the campground.

The BLM will provide survey equipment and transport volunteers from the campground to the project site.

For more information or to sign up for this special archeology volunteer project, contact Marilla Baker at the BLM in Susanville, 530.252.5307 or [mmbaker@blm.gov](mailto:mmbaker@blm.gov).

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## **GrantStation**

### **[Navy SEAL Foundation](#)**

The Navy SEAL Foundation supports nonprofit organizations that serve active-duty personnel of the Naval Special Warfare community, reservists, their families, and/or Gold Star/surviving family. Click above to learn more about the funding guidelines and application process.

### **[Inter-American Development Bank: Call for Proposals for Civil Society Organizations](#)**

The Inter-American Development Bank, through the Japan Special Fund Poverty Reduction Program, is accepting proposals from civil society organizations for innovative solutions supporting community-based development. Click above to learn more about the funding guidelines and application process.

### **[Department of Health and Human Services: Native Asset Building Initiative](#)**

This program provides support to increase access to and awareness of asset building opportunities in Native American communities. Click above to learn more about the funding guidelines and application process.

## ***National Funding***

Support for Social Justice Issues Worldwide

### **[Ford Foundation](#)**

The goals of the Ford Foundation are to strengthen democratic values, reduce poverty and injustice, promote international cooperation, and advance human achievement. The Foundation provides grants to nonprofit organizations worldwide that address the following social justice issues: Educational Opportunity and Scholarships; Democratic and Accountable Government; Economic Fairness; Freedom of Expression; Human Rights; Sustainable Development; Gender, Sexuality, and Reproductive Justice; and Metropolitan Opportunity. When assessing grant applications, the Foundation looks for long-term strategies, knowing that lasting social change requires decades of effort. Nonprofit organizations and international NGOs may submit online grant inquiries at any time. Visit the Foundation's website to learn more about the specific initiatives listed under each of the issues as well as grant application information.

K-12 Math and Science Programs Funded

### **[Toshiba America Foundation](#)**

The Toshiba America Foundation is dedicated to promoting quality science and mathematics

education in U.S. K-12 schools. The Foundation provides grants through the following two initiatives: The Grants Program for K-5 Science and Math Education provides grants of up to \$1,000 to teachers in public or private schools to help them bring innovative hands-on projects into their classrooms. The application deadline is October 1, annually. The Grants Program for 6-12 Science and Math Education provides small grants of up to \$5,000 and large grants of over \$5,000 to teachers who are passionate about making science and mathematics more engaging for their students. Applications for small grants may be submitted throughout the year. The annual application deadlines for large grants are February 1 and August 1. Visit the Foundation's website for details about each of the grant programs.

#### Grants Promote Environmental Conservation

#### [Cedar Tree Foundation](#)

The Cedar Tree Foundation is dedicated to the belief that the power of individuals and organizations can make significant changes in our world. The Foundation's grantmaking focuses on the following areas of concern: sustainable agriculture, environmental education, and environmental health. The Foundation gives particular consideration to proposals demonstrating strong elements of environmental justice and conservation. Although the Foundation does not accept unsolicited proposals, U.S.-based nonprofit organizations working in the Foundation's program areas are welcome to submit letters of inquiry at any time. Visit the Foundation's website for instructions on developing letters of inquiry.

#### Children's Healthcare Initiatives Supported

#### [American Academy of Pediatrics: Community Access to Child Health Program](#)

The Community Access to Child Health (CATCH) Program, a national initiative of the American Academy of Pediatrics, is designed to improve access to healthcare by supporting pediatricians that are involved in community-based efforts to enhance the health of children. CATCH Planning and Implementation Grants of \$5,000 to \$12,000 are awarded to pediatricians and fellowship trainees to develop or implement innovative initiatives that increase children's access to medical homes and available insurance programs. (Grants of up to \$3,000 are awarded to pediatric residents addressing the same issues.) The application deadline is July 31, 2014. Visit the American Academy of Pediatrics' website to learn more about the CATCH Program.

### *Regional Funding*

#### Funds for Oral Health Initiatives for Low-Income Wisconsinites Funded

#### [Wisconsin Dental Association Foundation](#)

The Wisconsin Dental Association Foundation is committed to improving the oral health of Wisconsin residents by providing grants to community-based, nonprofit oral health promotion programs throughout the state. The Foundation's Annual Grant Program offers support to initiatives that provide dental care to the underserved and other philanthropic endeavors related to dentistry in Wisconsin. Grants of up to \$5,000 are considered for dental supplies and equipment for low-income dental clinics, dental health education programs, and other nonprofit dentistry programs. Proposals must be submitted via email by July 31, 2014. (A letter of endorsement from an officer of the local component dental society is required.) Visit the Foundation's website to review the grant guidelines.

#### Grants Address Poverty in the Southeast

#### [Mary Reynolds Babcock Foundation](#)

The Mary Reynolds Babcock Foundation assists people in the southeast United States to build

just and caring communities that nurture people, spur enterprise, bridge differences, and foster fairness. The Foundation is dedicated to helping people and places to move out of poverty and achieve greater social and economic justice. Grants are provided to local, statewide, and regional nonprofits in Alabama, Arkansas, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia that work with people in low-wealth communities to shape their own destiny. Organizational summaries may be submitted throughout the year. Visit the Foundation's website to learn more about the grant guidelines and application process.

Support for Mental Health Programs for African-American Communities in Texas

**[Hogg Foundation for Mental Health: African American Faith-Based Mental Health Education and Awareness Initiative](#)**

The African American Faith-Based Mental Health Education and Awareness Initiative, a program of the Hogg Foundation for Mental Health, supports nonprofit organizations that are working to improve awareness and perceptions of mental health, recovery, and wellness in African American communities. The goals of this initiative are to expand African American faith-based programs and ministries in Texas to include mental health by educating congregants about mental health, recovery, and wellness; identifying local behavioral health resources for treatment and support; connecting congregants to behavioral health resources; and supporting faith leaders in addressing their own mental wellness and responses to stress. The Foundation plans to award grants of up to \$72,000 for three years to seven to ten faith-based organizations in Texas. The application deadline is June 30, 2014. Visit the Foundation's website to download the Request for Proposals.

Community Programs in the West and Midwest Funded

**[Union Pacific Foundation: Community-Based Grant Program](#)**

The Union Pacific Foundation's mission is to improve the quality of life in the [communities](#) served by Union Pacific Railroad, primarily in the midwestern and western United States. Through the Community-Based Grant Program, the Foundation gives priority to requests that address the following categories: Community and Civic, and Health and Human Services. The majority of these grants are intended to help nonprofit organizations build their capacity, increase their impact, and operate more effectively. Nonprofit organizations in the railroad's service area are invited to submit a preliminary application form online by 4 pm CDT on August 14, 2014. (Early submissions are encouraged.) Selected organizations will receive instructions on accessing the online final application form, which must be submitted by midnight CDT on August 15, 2014. Visit the Foundation's website for more information on the Community-Based Grant Program.

***Federal Funding***

Support Available for Rural Communities

**[Department of Agriculture](#)**

The Distance Learning and Telemedicine program provides funding for distance learning and telemedical equipment and related software in order to improve and increase quality educational and medical services in rural communities. The application deadline is July 7, 2014.

Funds Available to Protect Humanities Collections **[National Endowment for the Humanities](#)**

The Humanities Collections and Reference Resources program supports projects that provide an

essential underpinning for scholarship, education, and public programming in the humanities. The program strengthens efforts to extend the life of humanities materials and make their intellectual content widely accessible, often through the use of digital technology. The application deadline is July 17, 2014.

Program Seeks To Keep Kids Safe

[Department of Justice](#)

The Keeping Kids in School and Out of Court program provides support to enhance collaboration and coordination among schools, mental and behavioral health specialists, law enforcement, and juvenile justice officials at the local level to ensure adults have the support, training, and a shared framework to help students succeed in school and prevent negative outcomes for youth and communities. The application deadline is July 21, 2014.

Program Supports Healthy Food Efforts

[Department of Health and Human Services](#)

The Community Economic Development Healthy Food Financing Initiative Projects program supports community-based efforts to improve the economic and physical health of people in areas designated as food deserts. The application deadline is July 21, 2014.

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Brilliant graphic

honoring three amazing Mighty Girls each advancing scientific progress and making the world a better place in her own way! We have featured all three on A Mighty Girl's Facebook page so you can read more about their individual discoveries in the following posts:

\* Ann Makosinski of Canada & her Human Heat-Powered Flashlight -- 2013 Google Science Fair Winner: <http://tinyurl.com/nja2tzv>

\* Elif Bilgin of Turkey & her Bioplastic made from Banana Peels -- 2013 Google Science Fair Science in Action Award Winner: <http://tinyurl.com/ox9jvod>

\* Eesha Khare of the U.S. & her Fast-Charging Supercapacitor -- 2013 Intel Foundation Young Scientist Award: <http://tinyurl.com/ktklbys>

Congratulations to all three of these Mighty Girls for their wonderful achievements!

For an excellent book about female inventors throughout history, we highly recommend "Girls Think of Everything" for readers 8 to 13 at <http://www.amightygirl.com/girls-think-of-everything>

For younger readers age 4 to 9, check out "Rosie Revere, Engineer," a wonderful picture book about an enthusiastic young inventor at <http://www.amightygirl.com/rosie-revere-engineer>

To share the stories of other amazing girls and women in science with your children, visit our "Science Biographies" section at <http://www.amightygirl.com/books/history-biography/biography?cat=209>

And, to learn about our favorite science toys for igniting your children's curiosity, visit our post on "Toys for Sparking Your Mighty Girl's Interest in Science" at <http://www.amightygirl.com/blog/?p=2578>

Thanks to Hashem AL-ghaili for creating this image in association with [Free Your Mind and Think!](#)

Read more about it here: <http://bit.ly/1IAqiK>

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### **The Gift of Struggle**

May 28, 2014 at 4:10pm

I grew up in a small town from the beginning years of my life in Cortez, Colorado. I went to college, graduated and got a job in Las Vegas, Nevada. I was off and running having a family of my own. It was after being laid-off from that first job as a presser in a dry cleaners - 3 years later that things got difficult quickly.

The job I lost was not a career changer - typical labor type work at a fairly meager wage - but the loss of income was immediately devastating. At the time I was laid off, I was enrolled in college at night to get my Human Resource Management degree - not a cheap undertaking. My immediate decision was to finish school, regardless of how critical my financial condition became. I would borrow the money needed to stay afloat - getting that degree would be my priority. I also resolved that I would not ask for help from friends or family - I was simply too proud.

Those resolutions proved to be a tough road. The job market was not encouraging. I had saved a little money but it was obvious that within days, I would be in real trouble.

Thus began the most terrifying and beneficial experience of my life, during which I learned some valuable lessons that shaped my resolve, my work ethic, and the humility that guides my career and my behavior every single day.

### **Ego Has No Place When Facing Hardship**

While I resolved not to ask for help from friends and family, I had to recognize that my ego would not help me improve my situation. I could not be above any possible step that might help me get back on my feet. I went to the unemployment office, filed the necessary paperwork, and began the process of looking for work and enduring the weekly evaluation process to prove I was trying to find employment.

Within days, as my meager savings declined, I applied for food stamps. As far as I knew, I was the only person in my peer group - recent college graduate, that was on food stamps. To say I was concerned about my situation and very frustrated is putting it mildly.

### **Fear Was My Powerful Motivator**

Though not the healthiest of motivational strategies, fear has its place in all of our careers. The 6 months I spent on public assistance looking for work and expending all of my time and energy trying to get on my feet were terrifying. Unless you have experienced that situation you cannot understand the level of discomfort and fear that people endure navigating such circumstances.

However, I had some positive things going for me - I was still in good health and relatively debt-free. I did not have major financial responsibilities. Everything I owned was paid in full. It humbled me to realize how difficult and terrifying my situation would have been if I'd had other larger financial obligations. I gained a newfound respect for those who spend some or most of their lives in similar situations, and I could suddenly understand the level of fear and doubt that economic hardship places on people and families. I vowed to do whatever was necessary to avoid returning to this situation, to avoid this condition. I vowed I would work any job, any place, any time to avoid experiencing that again.

The fear of returning to that situation is at the back of my mind every day, even as now - years later. Healthy or not, it ensures I have the proper perspective and keeps me focused and working hard. It has taught me to try to delivery high value in my work every single day.

### **Nobody Cares How Smart You Are**

Smart people are everywhere. Smart can open doors and get you a second look. But Smart alone isn't enough. Smart alone will not win the marathons that all careers present. People don't care how smart you are - people care that you can get things done.

We all know smart people who can't stay employed or who bounce from job to job on a consistent basis. What I realized during my period of hardship is that I would need to deliver value every day. Success is as much about perseverance and humble confidence as it is about being smart.

### **You Can Tell Who a Person Is by How They Treat the Mediocre Workers**

I worked in a dry cleaners as a presser to make ends meet. The added benefit of this work was that if I worked some overtime, which helped me tremendously. People sometimes assume hard labor using machines or using an iron was a horrible experience. It was exactly the opposite. In fact, I am going to try to require all of my children to work in a dry cleaners for a while as teenagers or young adults.

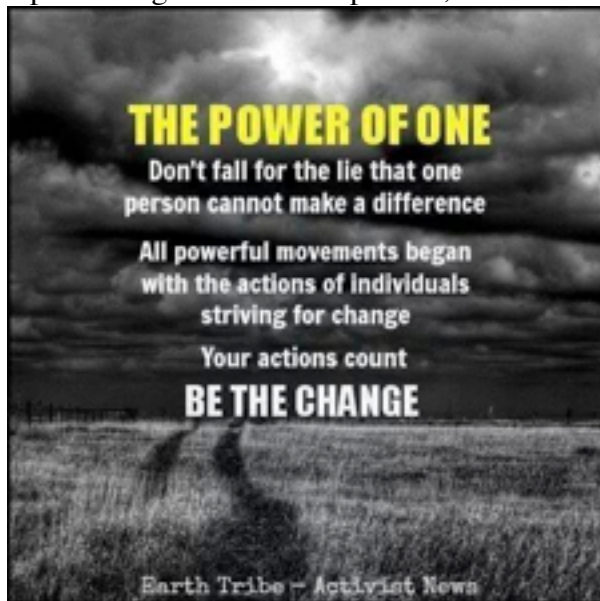


Why? Because working hard teaches you how to value your self worth and others doing hard work along beside you. Anyone who has ever done hard labor understands that you are subjected to all manner of people and behavior. Most coworkers were pleasant and kind. Some were generous and giving. A small but persistent percentage were absolutely horrible. It is that small, horrible percentage that I thank for the experience. Thank you for teaching me that, while I was at my lowest point, while I was barely scraping by, that it was apparently perfectly acceptable to you to walk in and treat me like dirt for no reason whatsoever. Thank you for teaching me how never to treat another human being for the rest of my life.

### **Sometimes People Don't Choose Hardship or Difficulty**

The most searing and beneficial experience of this difficult period in my life was at a crowded grocery store one evening. I had spent 30 minutes or so shopping, I had about a half cart full of food items, and I got into line to checkout. After the cashier rang up the food, and as I and my son was helping to bag it, I pulled out my food stamps card out of my purse to pay for the groceries.

Upon seeing the food stamps card, the cashier become agitated and began to pull items out of the



bags, explaining to me that I could only purchase some food items with my food stamps card. Rather loudly, she began to deduct the items that she felt were not eligible while making a big scene out of my apparent attempt to defraud the system with luxury items such as already prepared cooked chicken etc.

I cannot describe the humiliation I felt, standing in that crowded store, being chastised by that cashier. I was overwhelmed by shame and anger. I collected what was left of my groceries and slinked out of that store, changed forever.

Changed how? I vowed that night never to judge on appearance or preconceived notions. I learned that nobody wants to be in the situation I was in. Nobody chooses difficulty or hardship. I would never judge, look down upon, or treat another human being in that situation like that cashier had treated me. That cashier was one of the most vile people I have ever had contact with and she had a hugely beneficial impact on me.

**Treat High and Low Points The Same - They Are Both Temporary**

If things are going well, fantastic. Enjoy it. But know you will be tested again. Stay humble and even keeled. Having a tough time? Tough quarter or year? Relax. This too shall pass. Stay focused, work hard and have confidence that things will turn for the better. Either way, your successes and challenges are temporary and will be followed by the other. It has never been written better than by Rudyard Kipling in his poem *If*, "If you can meet with triumph and disaster, and treat those two imposters just the same...."

Humility and grace will serve you well during good times and bad. They will also serve you well in the eyes of your peers. The most effective, likable people I know are those who are humble, observant of the world, and confident in their approach and their resolve. They lead from the front, share their knowledge freely, and encourage others during good times and bad. They deflect credit and absorb blame. They recognize that careers are long journeys with plenty of ups and downs, and it is how we handle ourselves during each that dictates our long-term success.

I am grateful for the early career difficulties I experienced - those struggles taught me how to work and to treat those around me. They taught me how to keep perspective and how to accept and adjust to the highs and lows that occur in every career. Embrace your struggles. Tell your story. Reach out to those who might be going through their own struggles and share what you have learned.

I hope this notation of my life experiences helps you in one way or another. I keep it real and down to earth. Because that is exactly who I am...

God bless. [Julie Ann Fineman](#) [Become a fan.](#), Photographer, writer, activist

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The online application for Nevada Arts Council’s new 2015-2918 **Artists in Schools+ Communities Roster** will be available through Grants Online on April 15. 2-14. Applications and support material from professional artists and ensembles will be accepted through June 30, 2014.

An online resource for schools, organizations, and communities seeking to engage professional artists, the new roster is a combination of the agency’s three existing rosters-- the Arts Learning Roster, the Nevada Folk Arts Roster and the Tumbleweeds Roster. The new roster will offer two tracks - the Education Track for arts-based experiences in preK-12 and a Community Track for for arts based experiences in community settings.

Application is not limited to Nevada artists. Professional artists may apply in one or both tracks. Eligible disciplines include literature, dance, folklife, music, storytelling, theater, design arts, architecture, visual arts, media/film and multidisciplinary arts. Roster applications will be reviewed by a panel of artists, educators, presenters and community members in the Summer. Questions? Please call 775.687.6680 or email [infonartscouncil@nevadaculture.org](mailto:infonartscouncil@nevadaculture.org)

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**Artists Residency Express Grants (AREx)** support short-ter artists residences (up to 20 hurs) hosted by Neada schools and community organizations. Artist/sponsor designed workshops and other engagement activities offer rich experiences at the local level, which often

expand into ongoing cultural programming. Applications for AREx grants may be submitted throughout the year while funding is available, and require no cash match.

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NATIVE HEALTH is hosting the **Annual Living Well Traditionally Diabetes Prevention Youth Camp**. The Camp will be held June 23-26 at Camp Colley, north of Payson. The Camp is for Native American children ages 9-12. Education about portion control, exercise, healthy eating and more will be covered. Activities such as horseback riding, flat water canoeing, archery, catching crawdads, hiking, group cooking activities, evening campfires, and more!

NATIVE HEALTH has just received additional funding from the Summer Youth Program Fund from the ArizonaCommunity Foundation. This, with previous funding, will provide 75 children to attend the Living Well Traditionally Youth Diabetes Prevention Camp. Thank you Arizona Community Foundation for your generous support.

To view the [Camp flyer click here](#). For information or to receive the Camp forms please call Diane at (602) 279-5262 x 3114 or email Diane. Please include your phone number in the email.

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### **Various Scholarship Deadlines**

**June 11 Deadline** - Jerome E. Miller Summer Leadership Academy. Free for 10-12 graders. Earn 1 college credit. Explore careers in public administration via job shadowing with City of Phoenix leaders. For questions or to enroll call Judy, College Depot Director, at (602) 262-7783 or check the [website](#).

**June 30 Deadline** - Freeport-McMoRan Copper and Gold Foundation. Scholarships administered by the Phoenix Indian Center for the following Tribes: White Mountain Apache Tribe, San Carlos Apache Tribe, Hualapai Tribe, Tohono O'Odham Nation. For further information contact Bonnie at (602) 264-6768 or [email her](#).

**July 1 Deadline** - Native American Recognition Days (NARD) Event Application Deadline. Email [Davina](#) for the application and information.

**July 11 Deadline** - 2014 Native American Fish & Wildlife Society Southwest Region Scholarship Application. For Native American students currently applying for and/or in pursuit of degrees in natural resources (i.e., wildlife, fisheries, range management, forestry, and related fields of study). For information call Elveda at (775) 773-2002 or email [her](#).

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<http://www.nytimes.com/2014/06/03/science/whats-lost-as-handwriting-fades.html?action=click&contentCollection=Health&module=MostEmailed&version=Full&region=Marginalia&src=me&pgtype=article>