

**Journal #3196 from sdc 9.9.14**

**5th Annual Pinenut Festival Mud Drags**

**GrantStation**

**Resources**

**REDSKINS GROUP INFRINGES ON NARF TRADEMARK**

**Argentine Dinosaur Was an Estimated 130,000 Pounds, and Still Growing**

**ALASKA NATIVES WIN LANDMARK VOTING RIGHTS LAWSUIT**

**The (California) State Board of Education now is recruiting applicants**

**Apply for the RWJF Culture of Health Prize**

**Schooling the World: The White Man's Last Burden**

**The Last Orphans of Holy Cross**

**Fracking Rules**

**Forest Service Groundwater**



PL Burners

**5th Annual Pinenut Festival Mud Drags**

Sunday, September 21 at 10:00am

HWY 95 Schurz, NV

\*\*\*\*\*

**GrantStation**

**Lexus Eco Challenge**

The Lexus Eco Challenge is an opportunity for middle and high school students nationwide to participate in environmental challenges addressing land/water and air/climate issues. Click above to learn more about the funding guidelines and application process.

### **Woodrow Wilson International Center for Scholars: Fellowship Program**

The Woodrow Wilson International Center for Scholars Fellowship Program is a nine-month residential program in which fellows conduct research and write in their areas of interest, while interacting with policymakers in Washington, DC, Wilson Center staff, and other scholars in residence. Click here to learn more about the funding guidelines and application process.

### **Department of Commerce**

The Coral Reef NGO Partnership seeks to further the conservation of U.S. coral reefs. Click here to learn more about the funding guidelines and application process.

## *National Funding*

### **Best Buy Foundation: National Partnership** Support for Technology Programs for Teens

The Best Buy Foundation is dedicated to providing underserved teens with access to technology to build 21st century skills and bridge the digital divide. The Foundation's National Partnership program supports nonprofit organizations that create hands-on learning opportunities for underserved teens to engage them in learning, experimenting, and interacting with the latest technologies. The overall goal is to provide youth with access to new technologies and help them become interested and fluent in digital learning while developing skills to better prepare them for future education and career success. National organizations with a demonstrated track record for building skill proficiency in technology through out-of-school time programs are invited to apply. The application deadline is November 1, 2014. Visit the Best Buy website to review the Request for Proposals.

### National Healthcare Initiatives Funded

### **Robert Wood Johnson Foundation**

The mission of the Robert Wood Johnson Foundation is to improve the health and healthcare of all Americans. The Foundation works with a diverse group of dedicated people and organizations to address problems at their roots and to help make a difference on the widest scale, particularly for the most vulnerable among us. Grants are awarded for projects in the United States and U.S. territories through Calls for Proposals that target specific health issues. In addition, grants are provided in response to unsolicited proposals that explore the potential of cutting-edge ideas and trends to transform health and healthcare and advance a national culture of health. Unsolicited proposals are reviewed throughout the year; Calls for Proposals have specific deadlines. Visit the Foundation's website for a list of current Calls for Proposals and detailed information on submitting unsolicited proposals.

### Grants Promote Modern Art Appreciation **Dedalus Foundation: Institutional Initiatives**

The Dedalus Foundation was founded to foster the public understanding of modern art and modernism in the arts. The Foundation's Institutional Initiatives program supports arts education, scholarly research, publications, conservation and restoration, and exhibitions by museums, educational institutions, and other nonprofit arts organizations throughout the United States that focus on modern art. Grants rarely exceed \$25,000, with the majority being between \$10,000 and \$15,000. The upcoming application deadline is October 15, 2014. Visit the Foundation's website to learn more about the Institutional Initiatives program.

### School Gardens Supported in the U.S. and Canada

### **Whole Kids Foundation: School Garden Grant Program**

Whole Kids Foundation is dedicated to supporting schools and inspiring families to improve children's nutrition and wellness. The Foundation's School Garden Grant Program provides support for edible gardens at schools serving any grade K-12. These grants of \$2,000 are awarded to schools and nonprofit organizations working at schools in the U.S. and Canada. Consideration is given to new or existing garden projects at any stage of development - planning, construction, or operation, that help children engage with fresh fruits and vegetables. Applications may be submitted from September 1 through October 31, 2014. Visit the Foundation's website to complete the online application.

### ***Regional Funding***

Funds Address Cancer Issues in Maine      **[Maine Cancer Foundation: Impact Grants](#)**

The Maine Cancer Foundation is a nonprofit organization dedicated to improving the health and well-being of the people of Maine by funding cancer research, education, and patient support programs. The Foundation's Impact Grant Program provides support for initiatives that reduce the incidence and mortality rate of cancer in Maine. Areas of focus include prevention, especially tobacco use, nutrition and physical activity, and genetic screening; early detection, especially accessible and affordable evidence-based screenings; and access to care, especially universal, high-quality patient navigation services and alternative access to care (i.e. telemedicine). Grants generally range from \$25,000 to \$50,000 for one year. Letters of interest are due October 15, 2014; the deadline for invited proposals is December 1, 2014. Visit the Foundation's website to download the grant application guidelines.

Grants Encourage Rural Community Development in Selected States

**[Laura Jane Musser Fund: Rural Initiative Program](#)**

The Laura Jane Musser Fund encourages collaborative and participatory efforts among citizens in communities in Colorado, Hawaii, Michigan, Minnesota, Ohio, and Wyoming. Through the Rural Initiative Program, the Fund supports efforts that will help to strengthen individual rural towns in the targeted states in a number of civic areas, including, but not limited to, economic development, business preservation, arts and humanities, public space improvements, and education. The applicant community must have a population of 10,000 or fewer and must be able to demonstrate the rural characteristics of their location and support from a diverse cross-section of community members and institutions. Planning grants of up to \$5,000 and implementation grants of up to \$25,000 are provided. Online applications may be submitted from October 1 through November 1, 2014. Specific grant guidelines and application procedures are available on the Fund's website.

Support for Services for the Needy in South Carolina

**[Sisters of Charity Foundation of South Carolina: Caritas Grants](#)**

The Sisters of Charity Foundation of South Carolina works continually to address the needs of the poor and underserved in South Carolina. The Foundation's Caritas Grants provide support to nonprofit organizations and faith-based agencies based in South Carolina that provide outreach services in order to meet the basic needs of the poor, including food, clothing, shelter, and free health programs. These awards of up to \$5,000 are designed for organizations with annual budgets of less than \$600,000 that are dealing with situational poverty or crisis poverty. The final

Caritas Grants application deadline for 2014 is October 7th. Visit the Sisters of Charity Foundation's website to review the application guidelines.

Native Language Initiatives Funded

**[Native Voices Endowment: A Lewis and Clark Expedition Bicentennial Legacy](#)**

The purpose of the Native Voices Endowment: A Lewis and Clark Expedition Bicentennial Legacy, administered by the Endangered Language Fund, is to revitalize and perpetuate the aboriginal languages of the [American Indian Nations](#) whose ancestors encountered the 1803-1806 Lewis and Clark Expedition. Support is provided for Native language education programs, curricula, and projects; individual study by Native language students; and research efforts to document and record a Native language for future preservation and education. Grants range from \$2,500 to \$10,000, and require a one-to-one match. The application deadline is October 15, 2014. Visit the Endangered Language Fund website to download a copy of the Request for Proposals.

***Federal Funding***

Funding Available to Develop Digital Literacy Skills

**[National Archives and Records Administration](#)**

The Literacy and Engagement with Historical Records program provides support to explore ways to improve digital literacy and encourage citizen engagement with historical records. The program supports projects that will result in archives reaching audiences through digital literacy programs and workshops, new tools and applications, and citizen engagement in archival processes. Optional draft applications are due October 1, 2014. The application deadline is December 4, 2014.

Wetlands Conservation Supported

**[Fish and Wildlife Service](#)**

The North American Wetlands Conservation Act Small Grants Program supports public-private partnerships for projects that involve long-term protection, restoration, or enhancement of wetlands and associated uplands habitats for the benefit of all wetlands-associated migratory birds. The application deadline is November 7, 2014.

Environmental Education Programs Funded

**[Department of Commerce](#)**

The NOAA New England Bay Watershed Education and Training Program is an environmental education program that promotes locally relevant, experiential learning in New England for K-12 students. Projects awarded through this grant competition provide meaningful watershed educational experiences and related professional development for teachers. The application deadline is October 31, 2014.

Support Given for Disaster Relief

**[Department of Commerce](#)**

The FY 2012 Disaster Relief Opportunity will help communities and regions devise and implement long-term economic redevelopment strategies through a variety of construction and non-construction projects to address economic development challenges in regions impacted by a major Federally declared disaster that was designated between October 1, 2010, and September 30, 2011. The application deadline is March 27, 2015; however, applications are accepted on a continuing basis and processed as received.

\*\*\*\*\*

## Resources

**American Indian Student Support Services - Arizona State University.** Scholarship information. Check the [website for scholarship information.](#)

**ANA's Latest Blog: Working to Make Fresh and Traditional Foods Available and Affordable:** Click [here.](#)

**Association on American Indian Affairs - Scholarships and Programs -** Check the [website for more information.](#)

**Healthy Native Families: Preventing Violence at All Ages -** Alaska Native Tribal Health Consortium - Click [here for the link.](#)

**White House Webpage dedicated to Native Americans -** The White House [webpage](#) is meant to serve as another tool to help Indian Country navigate the federal government and learn how the President's Agenda is helping to win the future for Native Americans. There is a new fact sheet on how the American Jobs Act will benefit Native Americans and the economy.

**Veterans Crisis Line -** For service members, veterans, family members and friends in need of support and connection to resources: 1-800-273-8255, option 1. Also available via chat at [www.VeteransCrisisLine.net](http://www.VeteransCrisisLine.net) and by text at 838255.

**Indian Law Resource Center -** Video about epidemic rates of violence against Native women in the U.S. View the [video at www.indianlaw.org](http://www.indianlaw.org)

**Administration for Native Americans (ANA) Native American Veterans - Storytelling for Healing -** Free DVD, "Native American Veterans: Storytelling for Healing" by calling (877) 922-9262 or email [them.](#)

**Native American Women Warriors -** First ever recognized Native American Women Color Guard. To Honor those from the past and who are currently serving. Assist Native American women Veterans. For more information check the [website.](#)

**My Body and Spirit Are Sacred. Prevent Sexual Assault. -** A New Sexual Assault Prevention Campaign now available targeting American Indian and Alaska Native Youth. Campaign includes slogan, posters, brochures, tipcards, t-shirts, USB drive with radio PSA preloaded, and a 30 second radio PSA. For more information email [Colbie](#) or check the [website.](#)

**What is Done to One is Felt By All. Honor Our People - New Family Violence Prevention Campaign targeting American Indians and Alaska Natives.** Developed by Northwest Portland Area Indian Health Board (NPAIHB). Goal of the campaign is to bring awareness to and prevent the different forms of family violence that occur in many tribal communities. Campaign focuses on three different violence topics: Child Maltreatment, Elder Abuse, and

Intimate Partner Violence (also known as domestic violence). Items are provided free of charge. For information contact Colbie at (503) 228-4185 or email [her.](#)

**My Native Plate Placemat** - Free. Indian Health Service. To order click [here.](#)

**National Library of Medicine: Classroom Activities & Lesson Plans for Native Voices: Native Peoples' Concepts of Health and Illness.** Classroom activities and lesson plans for grades 6-12. For more information click [here.](#)

**CDC Eagle Books - Native Diabetes Wellness Program. Free Eagle Books for families and classrooms.** Fun in the classroom with free downloads from the Eagle Books Toolkit. The Toolkit is designed to help maximize the health messages contained in the Eagle Books Series. Uses traditional ways and the wisdom of a wise eagle to inspire young readers to find joy in physical activity, eating healthy foods, and learning about health and type 2 diabetes prevention. To learn more click here for [Free Eagle Books.](#)

**Video: American Indians and the Affordable Care Act** - Click [here to view "Still Time" video.](#) This video is in English, Navajo, Lakota, Ojibwe as well. Click [here for another video.](#) One [a more detailed video.](#) Produced by Kauffman and Associates.

**Beautiful I.H.S. Printable materials** - For information click [here.](#)

**Hoop of Learning Fall Bridge Program** - Glendale Community College. For Native American high school students. For information call Isabel at (623) 845-3565.

\*\*\*\*\*

**REDSKINS GROUP INFRINGES ON NARF TRADEMARK**

CONTACT: John E. Echohawk (303)-447-8760      DATE: September 4, 2014

It has recently come to the attention of the Native American Rights Fund, also known as NARF, that a group variously calling itself "Native American Redskins Fans" and "Native American Redskins Family" is improperly holding itself out as "NARF," in support of the continued use of the racially derogatory name used by the Washington D.C. National Football League franchise, and against which NARF has long battled.

This cynical use of NARF's trademark has caused confusion both inside and outside of Indian Country, and NARF would like to set the record straight: NARF does not advocate, nor has it ever advocated, for the use of the name used by the Washington NFL football team.

For over twenty years, NARF has publicly denounced use of the name, supporting and participating directly in various legislative and litigation efforts to put an end to use of this offensive name. "Race-based stereotyping and behaviors in sports persist today," said John Echohawk, NARF's Executive Director, "including, in particular, the racially derogatory name of the 'Washington Redskins' professional football organization. NARF has long worked, and will continue to work, to put an end to this racial slur masquerading as a team name."

Having been publicly known as NARF for over 40 years, NARF's superior legal rights to use its name and trademarks (and to exclude others from doing so) cannot be questioned, and NARF will use all means available to protect its name from misappropriation by others. Legal counsel representing NARF have sent cease-and-desist letters demanding a halt to this infringement on a website misappropriating its "NARF" trademark, and reserving NARF's rights to take legal action.

Founded in 1970, the Native American Rights Fund is the national Indian legal defense fund dedicated to asserting and defending the rights of Indian tribes, organizations and individuals nationwide. NARF's legal advocacy is concentrated in five priority areas: the preservation of tribal existence; the protection of tribal natural resources; the promotion of Native American human rights; the accountability of governments to Native Americans; and the development of Indian law and educating the public about Indian rights, laws, and issues. See our website — [www.narf.org](http://www.narf.org).

\*\*\*\*\*

### **Argentine Dinosaur Was an Estimated 130,000 Pounds, and Still Growing**

**By KENNETH CHANG**

The 85-foot-long dinosaur, whose remains were discovered in 2005 in Argentina but took years to excavate and prepare for study, is among the largest land animals ever.

\*\*\*\*\*

#### **Myron Dewey**

*I am remembering a time when I could not walk, get up out of bed, fed by a tubes in my neck, receive blood transfusions, dialysis, machines helping me breath, and my family, friends and those who have never met me, sending strong prayers, blessings and advice for healing.*

*This morning I am sendings Nanishtohigh, Pesha shoe-nawme, Pesha num, Numuga (blessings, good thought, feel good, all my relations)*

*I ask there Creator to bless you and your family and to throw that sickness into the big water, protect our women and children, those in recovery, incarcerated, looking for direction, our tribal leaders and all our people in the 4-directions Pe-wa*

*FB disclaimer, aye:*

*I am no medicine man, showman, shaman, preacher, tree-hugger, catholic, morman, new-ager, burning man in the desert participant and or doctor, I am Paiute /Shoshone and just practicing & honoring the protocol of our relatives before me with acknowledgment, humbleness and carrying on our way of life.*

*So don't get mystical on me, you also have these tools of healing. It's up to you to use them.*

\*\*\*\*\*

### **ALASKA NATIVES WIN LANDMARK VOTING RIGHTS LAWSUIT** September 5, 2014

**ANCHORAGE**— In an historic victory for Alaska Native voters, a Federal Court in Anchorage found the State of Alaska violated the Voting Rights Act by failing to provide translations of voting materials to voters whose primary language is Gwich'in or Yup'ik in the Dillingham, Wade Hampton, and Yukon-Koyukuk Census Areas. United States District Court Judge Sharon Gleason issued the decision today after presiding over a two week trial in June and July.

Judge Gleason found that the State fails to provide limited-English proficient Alaska Native voters with voting information substantially equivalent to what voters receive in English, in violation of Section 203. The State places much of the burden for translations on “outreach workers” from Native villages in the three regions. Judge Gleason determined that those workers are asked by the State to provide only limited translations, with no instructions to translate the Official Election Pamphlet the State sends out before each election. Judge Gleason noted that the State compounds these violations through its limited efforts to inform voters that language assistance is available.

Furthermore, Judge Gleason found that the State fails to translate voting information into dialects of Yup’ik spoken in the Dillingham and Wade Hampton regions. Instead, the State only offers a single translation into the Central Yup’ik dialect that is not widely spoken and has “limited value” in villages outside the Bethel region. The State has been informed about the dialectical differences many times over the years, but has taken no action. Judge Gleason concluded that the State’s failure to account for other dialects of Yup’ik denies voters outside the Bethel area information they need to cast an informed ballot.

Allan Hayton, representative of the Arctic Village Council said “Juk drin Diiginjik K'ya geereekhyaa geenjit gaayii gwiriltasai. Shoo tr'aadlit ts'a' hai' tr'oonyaa. Today we have won a victory for speaking our language. We are happy and thankful.”

Togiak Traditional Council said “Quyana cakneq, caliilerpekun kaiyurluta, wankuta yuggtun naaqituulini. Cucuukicetaat nutaan assinruciiqut! Thank you very much for your work helping us, those of us who speak Yupik. Voting now, will be a lot better!”

Natalie Landreth, counsel for the Plaintiffs, said that “this case boils down to one issue. English speakers receive a 100-page Official Election Pamphlet before every election and Yup’ik speaking voters have been receiving three things: the date of the election, the time of the election, and a notice that language assistance will be available at the poll. That’s it. That is a very clear violation of the law, and it has to change, now.”

James Tucker, co-counsel for the Plaintiffs, stated, “This is a tremendous victory for Alaska Native voters. Nearly forty years after Alaska was first required to provide election information in Native languages, that promise remains unrealized. The Court’s decision marks an important step towards ensuring that all voters in Alaska have an equal opportunity to exercise their fundamental right to vote.”

Richard de Bodo, co-counsel for the Plaintiffs, added, “For many years, Alaska Natives with limited English proficiency have been forced to participate in the electoral process with far less information about what they were voting for than their English-speaking counterparts. The Court has changed that today, and has recognized that the right to vote requires meaningful and equal access to information.”

Last summer, the Native American Rights Fund (NARF) and the national law firms Wilson Elser LLP and Bingham McCutchen LLP, acting on behalf of four tribal councils and two Alaska Native voters, filed the lawsuit. In the complaint, Plaintiffs Mike Toyukak of Manakotak, Fred Augustine of Alakanuk, the Native Village of Hooper Bay, the Traditional Village of Togiak, the



Arctic Village Council, and the Village of Venetie Council asked the Court to order state election officials to comply with the language assistance provisions of the Voting Rights Act and the voting guarantees of the Fourteenth and Fifteenth Amendments to the United States Constitution.

The Alaska Native plaintiffs filed the lawsuit three and a half years after the State of Alaska settled a similar lawsuit filed by Native voters from the Bethel region in *Nick, et al. v. Bethel*, et al. The evidence at trial established that state election officials made a policy decision to only provide limited, if any, language assistance to Native voters in the three regions immediately adjacent to the Bethel area. Under Section 203 of the Voting Rights Act, state election officials are required to translate ballots and other election materials and information into Gwich'in and Yup'ik. Officials also must provide trained bilingual staff to register voters and to help voters at the polls through complete, accurate, and uniform translations.

Judge Gleason alluded to the State's longstanding violations of Section 203. She observed that the State previously settled the *Nick* litigation involving similar claims in the Bethel area. She further noted that the State has had a "rocky road" with the United States Department of Justice since first becoming covered by Section 203 in 1975. Except for 2008, when the State translated only two out of four ballot questions, Judge Gleason found that no Gwich'in translations have been provided in the Yukon-Koyukuk region beyond what individual translators might communicate. No Gwich'in audio translations are provided on touch-screen voting units.

Seven regions of Alaska, including the Dillingham, Wade Hampton, and Yukon-Koyukuk regions, are required to provide translations for Alaska Natives under Section 203, the language assistance provision of the Voting Rights Act. Section 203 applies to states and localities that meet certain threshold requirements for the numbers of citizens with limited English proficiency. Two additional regions of Alaska have to provide language assistance in non-Native languages.

Defendants in the suit included Lt. Governor Mead Treadwell, Division of Elections Director Gail Fenumiai, and Regional Elections Supervisors Becka Baker and Michelle Speegle.

Attorneys for the Alaska Native voters and tribal councils are Ms. Landreth, Erin Dougherty, Matthew Newman, and Keslie Kandt of NARF, and Mr. Tucker and Sylvia Semper of Wilson Elser, and Richard de Bodo, Jeff Arrington, Kristen Hilton, and Karen Ho of Bingham McCutchen.

\*\*\*\*\*

**The (California) State Board of Education now is recruiting applicants** for the following posts:

**The 2015-2016 Student Board Member**

Any student who is a California resident, enrolled in a California public high school, and who will be enrolled in good standing in the twelfth grade in the 2015-2016 school year may apply. The Governor appoints one high school senior to serve on the State Board of Education for a one-year term. The student member functions as a regular voting member of the State Board of Education.

## **The Advisory Commission on Charter Schools (ACCS)**

The role of the ACCS is to advise the State Board of Education all aspects of the State Board's duties under the Charter Schools Act of 1992. Applicants are being sought to fill three positions. Among those selected must be applicants representing county superintendents of schools, charter parents, and teachers. The State Board of Education encourages applications from individuals with strong knowledge, experience, and interest in effective charter operations and authorization and in other state charter school policy.

## **The Instructional Quality Commission (IQC)**

The IQC is responsible for advising the SBE on matters related to curriculum and instruction. The State Board of Education is recruiting currently practicing teachers with teaching experience and expertise in science, history–social science, world languages and/or health to apply.

Information and applications may be accessed via <http://www.cde.ca.gov/be/> (What's New) or at <http://www.cde.ca.gov/be/cc/ab/index.asp>

Amy Bubbico, Associate Governmental Program Analyst  
California State Board of Education [sbe@cde.ca.gov](mailto:sbe@cde.ca.gov) (916) 319-0827

\*\*\*\*\*

### **\*Robert Wood Johnson Foundation**

How is your community helping people lead healthier lives? Tell us - your community could win the RWJF Culture of Health Prize!

### **Apply for the RWJF Culture of Health Prize**

RWJF is looking for locally-driven efforts that are helping people lead healthier lives. Winning communities will have their work celebrated and be connected with other health leaders.

[RWJF.org/PRIZE](http://RWJF.org/PRIZE)

\*\*\*\*\*

### **Films For Action**

This Painting Captures a Disturbing Truth about the History of Our Education System

This is a clip from [\*\*Schooling the World: The White Man's Last Burden\*\*](#). Thanks to the generosity of the film-makers, for a few more days (until Sep 9th) you can watch the full film online for free and in HD!

Watch it here while you can: [http://www.filmsforaction.org/watch/schooling\\_the\\_world\\_2010/](http://www.filmsforaction.org/watch/schooling_the_world_2010/)

\*\*\*\*\*

### **The Last Orphans of Holy Cross**

Her history, she says, is the same as so many other Native children who were taken from their families and raised in religious mission boarding schools in Canada and Alaska.

[indiancountrytodaymedianetwork.com](http://indiancountrytodaymedianetwork.com)

"It is not pleasant to contemplate the thoughts that must be passing through the mind of the Owl of Minerva as the dusk falls and she undertakes the task of interpreting the era of human

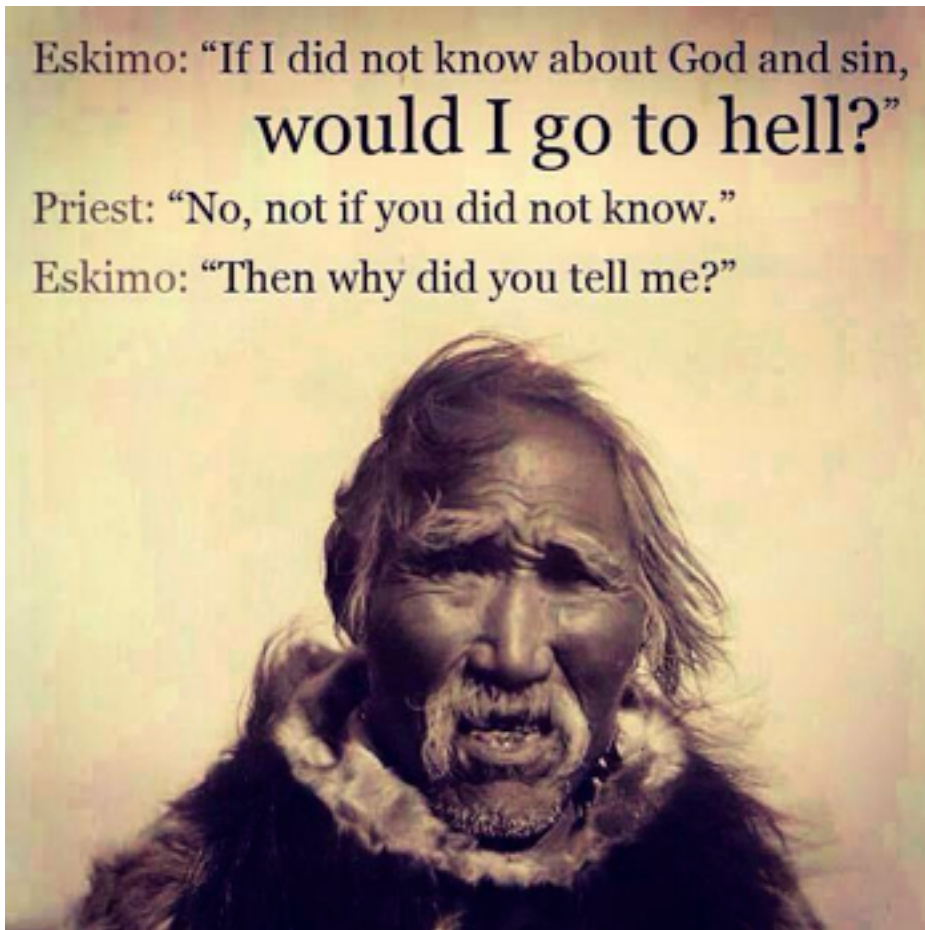
civilization, which may now be approaching its inglorious end."

\*\*\*\*\*

Noam Chomsky: **U.S. Has Plunged the Cradle of Civilization into Disaster, While Its Oil-Based...** Humanity has had the effect of a major asteroid hitting the planet. altnet.org

\*\*\*\*\*

from The Stream:



## Fracking Rules

The Interior Department's proposed rules for fracking on federal lands are in [the last stages of review](#). *The Hill* reports that the proposal has been sent to the White House Office of Management and Budget, which reviews the costs and benefits of new regulations.

The rules require companies to disclose the chemicals used in the fracking process, though they can submit the report after the job is completed.

## Forest Service Groundwater

For a second time

the U.S. Forest Service has extended the public comment period for its [proposed new rule on groundwater management](#). Comments are being accepted through October 3 and can be sent to [fsm2500@fs.fed.us](mailto:fsm2500@fs.fed.us).