

Journal #3213

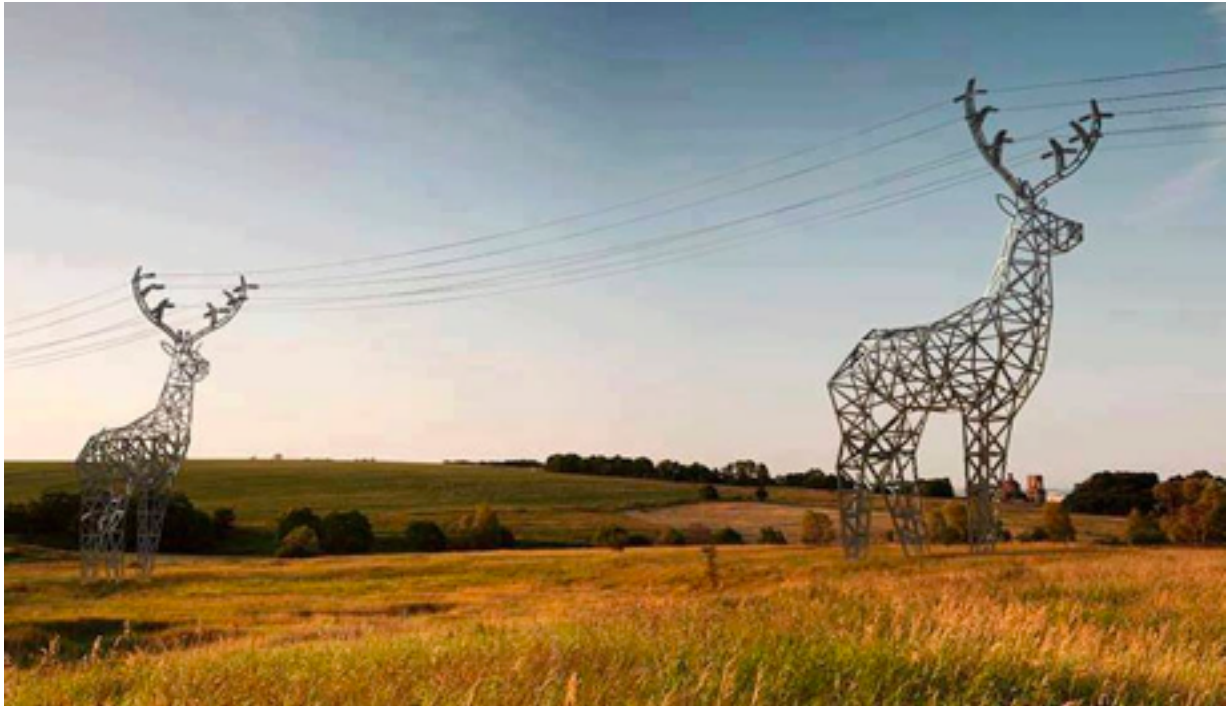
from sdc

10.2

Musician Sting: Why I Am Walking with the Indigenous Bloc in People’s Climate March

Lost Footage with Mohammad Ali

Vice President Biden Announces Recipients of \$450 Million in Job-Driven Training Grants



[Charles Pachter](#)

[Just finished these for Ontario Hydro.](#)

[Musician Sting: Why I Am Walking with the Indigenous Bloc in People’s Climate March](#)

The world-renowned musician and activist Sting stops by our three-hour special from the People’s Climate... [democracynow.org](#)

[Myron Dewey](#) shared [Codeblack Life's](#) video: [Lost Footage](#).

Our Indigenous people are becoming conscious, it is a beautiful feeling to know our songs, language, culture and how to grow our own food...and healing

[Lost Footage 06:22](#)

[Codeblack Life](#)

with [Muhammad Ali](#) The audience thinks Ali is joking but Ali is dropping some serious perspective between the laughter. Its called edutainment. MUSTWATCH!

[#blackhistorymonth#thegreatest](#)

'His Life Is Our Life': Tribal Elders Want Buffalo Back in the Ecosystem

By Nate Schweber, Al Jazeera America

28 September 14

Pact signed on

Blackfeet territory establishes alliance among Native American groups to revive bison population

Late in the afternoon, dozens of young Native American children arrived in a yellow school bus and galloped across a sunny field on Montana's Blackfeet Reservation while wearing buffalo robes as if they were superhero capes.

They play-acted a long-gone Blackfeet practice of stampeding buffalo off cliffs to harvest their meat. But the only leap on this day was taken by Landen Ground, 6, who belly-flopped onto a pile of buffalo robes as if they were autumn leaves.

"Whoop! It felt like a trampoline," he said. "You just imagine me as a buffalo."

But buffalo are not just a figment of the imagination. Inside a large white teepee rising from a grassy hill nearby Ervin Carlson, president of the [InterTribal Buffalo Council](#), told a crowd gathered for a [treaty ceremony](#) that bringing buffalo herds back to North America was a vital task for Native Americans — whatever the difficulties that lie ahead in ambitious plans to restoring their place in the landscape.

"We slowly have to work on it and work it out," said Carlson, whose group has helped coordinate the return of some 20,000 buffalo to tribal land in the U.S., including the Blackfeet's herd of about 250 that was celebrated on Tuesday at the signing of a multitribal treaty calling for even more buffalo restoration.

The group's work has been successful. The buffalo has long been saved from extinction, and buffalo ranches are commonplace. But conservationists say that buffalo need what they call a second recovery, a return to their historic role in the ecology of North America. Buffalo till soil with their hooves and fertilize plants and spread seeds with their waste. They create living spaces for birds, prairie dogs and other small animals and feed apex predators like bears, wolves and people.

"The buffalo is a fantastic environmentalist. We want to respect them," said Leroy Little Bear, a member of the Blood Tribe, part of the Blackfeet Nation in Alberta, Canada, and a professor emeritus at the University of Lethbridge.

When buffalo (technically bison, not buffalo, but the name persists in common usage) were all but annihilated, [from an estimated 30 million to about 1,000 by 1889](#), the survivors were penned in a few zoos, ranches and wildlife preserves. By the 1930s, their numbers had grown to some 20,000, though many were inbred. Conservationists call this the first recovery of the buffalo because it kept the species from dying out. But it also seeded the notion that buffalo must be kept fenced like cattle and other domestic livestock. From an ecological perspective, scientists say, buffalo went extinct.

“We need restoration in a scale and management level that allows bison to be bison, that allows bison-ness,” said Keith Aune, bison program director for the Wildlife Conservation Society.

While millions of acres that could support the return of roaming buffalo remain in western North America, cultural opposition is fierce. Ranchers and farmers in the sparsely populated parts of the rural West where buffalo restoration is most feasible [have long railed against it](#). They argue that buffalo restoration has been accomplished by private ranchers in the U.S. and Canada, who now raise about 400,000 domesticated buffalo for meat.

The overarching problem, conservationists say, is that the opportunity was lost for communities in the West to learn to co-exist with wild buffalo. Before Western states and Canadian provinces were created and just before homesteaders settled there, [the landscape was wiped clean of buffalo](#) by unregulated hunters who killed them with the tacit support of Army commanders who were waging war on Native tribes that depended on the buffalo. Other animal populations were devastated too — including elk, deer, antelopes, bighorn sheep, mountain goats, moose and bears — but none as thoroughly as buffalo. In the 1900s, other species recovered naturally in the wild and are today a part of the cultural fabric of the West. Buffalo, conservationists say, never had that chance.

“We have a failure of the imagination in treating buffalo as a wild animal in North America. I believe we have a historic wrong to right,” said Harvey Locke, 55, founder of the Canadian group [Bison Belong](#), which is working to restore a wild herd of bison in Banff National Park in Alberta, Canada.

Momentum has grown in the last 15 years for ecological bison restoration. New conservation herds were founded in [Grasslands National Park in Canada](#) and to the south in Montana on land owned by a private nonprofit, the American Prairie Reserve. Bison from Yellowstone National Park were [transplanted to the Fort Peck and Fort Belknap reservations in Montana](#), and plans are underway to reintroduce herds on the Wind River reservation in Wyoming and [Badlands National Park in South Dakota](#).

The U.S. Department of the Interior released a report this year [in support of more bison restoration](#), and last week three dozen scientists sent a letter to the governor of Montana [that urged him to support the same](#). “If you’re looking at a bigger vision, you have to get people to work together,” said Arnie Dood, a native species biologist with Montana Fish, Wildlife and Parks.

Last week’s signing of a Northern Tribes Buffalo Treaty was [the first of its kind since 1855](#), when indigenous people from the northern U.S. and southern Canada met to establish boundaries for their buffalo hunting grounds. On Tuesday tribal elders shared a pipe while seated on buffalo robes and talked of their people’s ancient connection with the animal. This connection was noted in the 1890s by pioneering ethnologist and wildlife conservationist George Bird Grinnell, who visited Blackfeet country and translated from an elder a story about how of all the animals, the earth’s creator [made the buffalo the most Nat-o’-ye, meaning sacred](#).

“The buffalo — we call him the Innnii — he’s our brother, our sister,” said Larry Ground, 50, a member of the Blackfeet tribe’s Crazy Dog Society, who began the treaty ceremony with drums and song. “His life is our life.”

Around a campfire, attendees agreed that ecological buffalo restoration need not be accomplished by a single sweeping act. Separate herds of buffalo could be established in different places. The buffalo could be allowed to roam as naturally as possible on as many acres as is feasible, even in fenced areas. Herd managers could work to improve the genetics of their animals. Some herds could be managed by ranchers, others by hunters, others by natural predators and some by a mix of all three.

“It’s a gradual thing. It’s not going to happen overnight,” said Peter Weaselmoccasin, 59, a member of the Blood tribe from Standoff, Alberta. “But we feel it’s time.”

Most crucial to any buffalo restoration project is the support of surrounding communities. A fine example of that, tribe members and conservationists say, happened on the Blackfeet Reservation.

“The tables have turned,” said Angela Grier, a member of Piikani Nation, part of the Blackfeet Confederacy in Alberta. “We’re here trying to take care of these animals like they once took care of us.”



Where the Money is Going *(are you in line for a subcontract or to enroll your students?):*

Vice President Biden Announces Recipients of \$450 Million in Job-Driven Training Grants

\$450 Million in Grants to Nearly 270 Community Colleges Partnering with More than 400 Employers Nationally

Training America’s workers with the skills they need for a good job can help middle class families and help American businesses grow our economy. While America’s businesses have

created 10 million jobs over the past 54 months, the longest streak of uninterrupted job growth in our country's history, we need to do more to train Americans with the skills they need, and connect them with businesses that are looking for skilled workers.

Today, as part of this effort, Vice President Biden, Secretary Thomas E. Perez, and Secretary Arne Duncan are announcing the winners of \$450 million in job-driven training grants going to nearly 270 community colleges across the country. The funding is part of the Trade Adjustment Assistance Community College and Career Training (TAACCCT) competitive grant program, which is co-administered by the Department of Labor and Department of Education.

The grants will provide community colleges and other eligible institutions of higher education with funds to partner with employers to expand and improve their ability to deliver education and career training programs that will help job seekers get the skills they need for in-demand jobs in industries like information technology, health care, energy, and advanced manufacturing.

Building on the strategies advanced in the Workforce Innovation and Opportunity Act, these types of job-driven training partnerships were also identified in the Vice President's [job-driven training report](#) released in July as an important way to successfully prepare and place workers in jobs that pay a middle class wage.

Highlights About Today's Job-Driven Training Grant Awards:

- **Awarding \$450 Million to Nearly 270 Community Colleges Partnering with More than 400 Employers Nationally:** Today's 71 grantees build on nearly \$1.5 billion in TAACCCT grant funds that have gone over the past three years to strengthen and expand job-driven training partnerships in communities across the country.
- **Partnerships with Hundreds of Employers to Train Low-Wage Workers for Middle-Class Jobs:** All grantees are required to partner with employers to develop training programs to enable workers to build skills that will help them obtain good jobs. Partnerships with employers such as Exxon-Mobil, IBM, Delta, Jetblue, CVS, and Habitat for Humanity, and with labor and community based organizations such as SEIU, Goodwill Industries, Urban League and the United Way, will assist in getting thousands of low-wage Americans access to more internships, apprenticeships, and job-relevant basic skills education and training in order to move up the career ladder into better-paying jobs that employers across the country are looking to fill.
- **Winners Are in High Demand Fields – Including 25 Focusing on IT and Cybersecurity:** 25 grantees are developing new training programs for information technology and cybersecurity jobs, which are growing two times the national average. In partnership with employers such as Lockheed Martin, Raytheon, Booz Allen, and SpaceX, these programs will help alleviate the projected national shortage of IT workers. According to the Bureau of Labor Statistics, there will be 1.4 million additional IT jobs created by 2020 and only 400,000 computer science graduates.

Building on Progress and Moving Ahead

Many of today's grantees are building on the efforts of past TAACCCT winners, leveraging

curriculum that has been developed through strong partnerships between community colleges, the workforce system, employers and industry groups to transform the way they design and deliver courses through accelerated learning strategies.

Consistent with the recommendation of the Vice President's job-driven training report, community college grantees in this final round will work with business and industry to upskill thousands of low-wage, low-skill workers and expand competency-based accelerated training pathways to in-demand jobs in information technology, manufacturing, health care, and other fields.

The Administration will continue to take action and work with educators, businesses, labor, and other leaders across the country to train American workers, expand the middle class, and grow the economy. The Vice President's job-driven training report identified a job-driven "checklist" as a tool to maximize the effectiveness of over 25 competitive grant programs, to direct state and local training and employment programs to become more job-driven, to make sure all federal employment and training programs are engaging employers, and to improve information on employment results so we know what's working well and what's not

We must continue to invest in these types of partnerships, which successfully train American workers. That's why the President's 2015 budget proposes a \$6 billion Community College Job-Driven Training Fund to ensure that we are sufficiently investing in partnerships between our nation's community colleges and employers to ensure all American have access to workplace relevant skills and training.

The President's 2015 budget proposes investing \$6 billion over four years in a Community College Job-Driven Training Fund. This fund would support competitive grants to partnerships of community colleges, industry and employers to reform job training curricula and launch new programs to train workers for in-demand jobs and careers. This fund will also help to spur the development and adoption of common, industry-recognized credentials and skill assessments to allow employers to more easily identify and hire qualified candidates. \$2 billion of these funds will be set aside to double the number of U.S. Registered Apprenticeships within five years.

Scroll down to see the list of winners.

Additional Information and Examples of Today's Grant Award Winners:

Creating Career Pathways to Upskill Americans for In-Demand Jobs Across the Country.

Grantees are partnering with employers to develop career pathways for individuals to build skills that will help them improve their wages and job quality. These programs will assist in getting millions of low-wage, low-skill Americans access to internships, apprenticeships, and job-relevant basic skills education and training in order to move up the career ladder into better-paying jobs that employers across the country are looking to fill.

- **Scale-up Southeast Louisiana for Energy and Advanced Manufacturing Jobs at Delgado Community College (\$2.5M).** Southeast Louisiana (SELA) will work with employers such as ExxonMobil, Laitram, U.S. Heritage Powersports, Lockheed Martin and Phillips6, Scale-Up SELA will fulfill the needs of business and industry in Southeastern Louisiana by

offering high-skilled, high-wage, competency-based training programs that meet employer and industry needs. The project will focus on taking participants not ready for college-level academic work, including those without a high school diploma, and engage them in training that will teach them academic reading, writing and math skills in the context of real world applications in manufacturing and energy. Partner employers will contribute to program design, implementation, and continuous improvement; provide employment and work-based training opportunities; and resources such as equipment, facilities and instructors. The program expects to train 1,150 students over the next three years for jobs in welding, machining, electrical and industrial maintenance.

- **Maryland Cyber-Technology Job Pathways Consortium (\$15M).** Over 130,000 IT jobs are in Maryland--49% above the national average, with thousands of family-sustaining entry-level cyber security jobs that a job seeker can qualify for with a professional certificate or associate's degree. Fourteen community colleges from across the state of Maryland are coming together with employer partners including IBM, Raytheon, Lockheed Martin, Rockwell Collins, Booz Allen, Medstar and a number of hospitals to develop training pathways for low-income workers with minimal prior education or experience in Information Technology or Cybersecurity. To increase the likelihood of participant fit and success, participants will get upfront assessments, career planning, and job search support. Students will also accelerate through a two-year degree that is aligned with NSA guidelines for Security & Information Assurance programs. Virtual internships will also be offered to all students to increase their interaction with employers. In the next three years, the program intends to graduate nearly 2,000 students and employer partners have already committed to interviewing qualified graduates.

- **New Aviation Maintenance Accelerated Job Training Program at Cape Cod Community College (\$2.5B).** The Cape Cod Community College (CCCC) will launch new accelerated pathways for jobs in the aviation industry through unique partnerships with 15 statewide and regional employers including the US Coast Guard, Camp Edwards Army National Guard, two industry associations, and the MA Department of Workforce Development. These partnerships will make CCCC one of only six community colleges in the nation and the only community college in the eastern New England region to offer accelerated Federal Aviation Administration (FAA) airframe and power plant (A&P) certification. The Massachusetts Credentials and Careers in Aviation (MCCA) program has worked with JetBlue, Delta, Cape Air, and Island Air, among others, to develop the airframe and power plant certificate modules. This approach will prepare unemployed and underemployed individuals in only 12 months instead of the traditional 24. Through hands-on learning and a guaranteed internship with an employer partner, students will be trained to become Aviation Maintenance Technicians, Avionics Technicians, Aerospace Engineering and Operations Technicians. Due to strong partnerships with employers, an industry-driven curriculum, and an urgent need for employees with the required skills, job placement is projected at 85% of those completing at least one certificate. The CCCC is working closely with the state of Massachusetts to secure employer donations of engines and aircrafts. Student scholarships will also be provided by Cape Cod Pilot Association, the State Space Grant Consortium based at MIT through NASA grants.

In addition, the Department of Education is releasing a new report on the importance of building foundational skills in a job-specific context.

- **Department of Education Report on Transform Adult Learning through Work.** The Department of Education is releasing a new report with recommendations to transform adult learning in the United States. After months of public engagement with a variety of stakeholders around the country, the recommendations for public-private partnership include strategies that engage employers to support upskilling of more entry-level workers while on the job, encourage the use of assessments and innovative learning tools to improve access to targeted career guidance for youth and adults, and promote better alignment and coordination of public and private programs so that youth and adults experience seamless services. The report highlights unique opportunities for implementing these recommendations as a result of the changed legislative environment made possible by the passage of the Workforce Innovation and Opportunity Act in July 2014.

Training for High-Growth Information Technology and Cybersecurity Jobs.

25 grantees are developing new training programs for information technology and cybersecurity jobs. These jobs span all sectors of the economy, and non-IT industries currently employ two-thirds of private sector IT workers.

- **New Ivy Tech Computing and Informatics School in Indiana (\$2.5M).** Starting in fall 2014, Ivy Tech will launch a new School of Computing and Informatics, offering eight new IT degree programs with curriculum designed to meet employer needs. The statewide proposal will target all 92 counties of Indiana and will provide IT training for 13,913 participants, with at least 4,412 completing one or more credentials and 4,060 completers placed in jobs or advancing in employment during the grant period. Ivy Tech will pilot test a competency based, accelerated approach for selected IT courses and degrees. The launch of this school will help address the over 18,000 computer related job openings recorded in 2013. Complementing this effort, local employers are committing to review and recognize curricula, place qualified graduates in jobs, provide workplace exposure and capstone projects and provide internships and cooperative work experience.
- **Kentucky Consortia for Information Technology Job Pathways in Computer and Medical Fields (\$10M).** Six Kentucky community colleges, Hazard Community and Technical College (HCTC), Big Sandy CTC, Jefferson CTC, Somerset Community College, Southeast Kentucky CTC, and West Kentucky CTC, have formed a consortium to create a next generation expansion of Kentucky's online, personalized competency-based learning system to serve more than 700 workers. This consortium will develop five new degrees in major information technology (IT) pathways in the computer and medical fields that include eleven stackable certificates, all of which will be developed in concert with regional and national employers. The American Health Information Management Association (AHIMA) Foundation, a national industry association for Health Information Technology, as well as the Kentucky Workforce Development Cabinet, the Kentucky Community and Technical College System, and the Kentucky Chamber of Commerce, will assist the EPIC Consortium in these efforts. The consortium will also implement already proven, evidence-based models

from Per Scholas and Jobs for the Future's Jobs to Career program in training low-skill individuals for IT jobs with strong job placement and retention rates and wage gains.

- **Texas Manufacturing and Electronics Technology Program for Veterans (\$3.2M).** The Veterans-Focused Engineering Technology Project (VFETP) will leverage Richland College's existing programs in manufacturing and electronics technology, robust commitments from employers, and TAACCCT dollars to meet the needs of approximately veterans who need to re-skill to be competitive in the job market. The VFETO will offer certificates in supervisory control and data acquisition and electromechanical maintenance and will work with the National Institute for Metalworking Skills (NIMS) and the International Society of Certified Electronic Technicians (ISCET) to offer credentials that have been requested by Richland College's employer partners. The VFETP will also offer veterans and spouses the option to complete most core courses and some field specific courses online, including safety and technical algebra, in their last six months of service, and finish their AAS degrees within one year after discharge. Over 15 employers including Texas Instruments, Oncor, and Raytheon have already indicated that they will hire program completers and have also committed to supporting curricula development, offering internships, providing on-the-job training, and developing applied problems for students.

In addition, the President's Council of Advisors on Science and Technology (PCAST) released a report to the President outlining recommendations to expand opportunity for middle-skill workers through STEM education, job training and matching enabled by IT.

- **PCAST Recommendations to Use Technology for Targeting Job-Skills Training and Matching Talent to Jobs.** Today, the President's Council of Advisors on Science and Technology (PCAST) released a report to the President outlining three recommendations to expand opportunity for middle-skill workers—people whose jobs require some postsecondary training but not a conventional college degree. PCAST identifies opportunities to provide faster, more effective tech-enabled training, to match workers to jobs and training based on their abilities, and to foster stronger connections between employers and training providers so that that curricula keep up with employers' needs. PCAST recommends the federal government facilitate private sector leadership by: (1) bringing industry together with government to encourage activities such as standards-setting and approaches to facilitate information exchange across employers, workers, and training providers, (2) continuing to support the research and development of IT to facilitate assessment of skills and training needs, counseling about training and career options, and delivery of training that culminates in credentials that can be validated, and (3) for the Federal Government to lead by example as a major employer itself.

Pathways to Careers for Youth and Young Adults with Disabilities

The Department of Labor is also releasing \$2 million in grants through the Pathways to Careers: Community College for Youth and Young Adults with Disabilities Project. These grants will be awarded to two prior TAACCCT grantees to develop, test, and evaluate new integrated education and career training strategies to help ensure that youth and young adults with disabilities acquire the skills, degrees, and credentials needed for high wage, high skill employment.

- The Pellissippi State Community College (PSCC) Universal Pathways to Employment Project (UPEP) will expand its capacity and, ultimately that of other institutions to deliver integrated education and career training to students with disabilities by implementing model and research-based practices. The PSCC UPEP project will build upon the Guideposts for Success best practices and improve access to training for students with disabilities by braiding funding from three previous TAACCCT grants currently in place at PSCC: 1) RxTN, an online nursing and health care career focused program funded in Round II of TAACCCT; 2) Multi-State Advanced Manufacturing Consortium (M-SAMC), a program focused on the competencies needed for manufacturing line jobs funded in Round III of TAACCCT and 3) Southeastern Economic and Education Leadership Consortium (SEELC), a program which utilizes virtual training equipment funded in Round IV of TAACCCT.

- The Onondaga Pathways to Careers (OPC) project will increase access and enrollment amount youth and young adults with disabilities in Career and Technical programs aligned with high-growth industries and occupations. The project will leverage the State University of New York T.E.A.M. Educational Pathways grant funded in Round II of TAACCCT, which offers employer-validated curriculum, fast-track developmental education, prior learning assessments, and work-based learning partnerships, to expand opportunities for students with disabilities. They will also strengthen the continuum of education and training with multiple "on- and off-ramps" by leveraging the networks, resources, and programs developed through the TAACCCT Advanced Manufacturing project, including the new Advanced Manufacturing Certificate, which was completed with active participation of employers and approved by New York State Education Department for launch in fall 2014

Full List of TAACCCT Grant Recipients And Pathways to Career Grantees Announced Today

State	City	Recipient	Funds
AK	Fairbanks	University of Alaska Fairbanks	\$8,075,351.00
AL	Birmingham	Lawson State Community College	\$10,000,000.00
AR	West Memphis	Mid-South Community College	\$9,814,818.00
AZ	Coolidge	Central Arizona College/Pinal County CCD	\$10,000,000.00
AZ	Tucson	Pima County Community College District	\$2,499,997.00
CA	Rancho Cucamonga	Chaffey Community College	\$14,980,284.00
CT	Manchester	Manchester Community College	\$15,000,000.00
FL	Miami	Miami Dade College Kendall Campus	\$9,977,296.00
FL	Orlando	Valencia College	\$2,499,902.00
GA	Thomasville	Southwest Georgia Technical College	\$2,322,718.00
HI	Honolulu	University of Hawaii	\$9,999,870.00
IA	Waterloo	Hawkeye Community College	\$15,000,000.00
ID	Coeur d Alene	North Idaho College	\$6,438,050.00
IL	Edwardsville	Southern Illinois University Edwardsville	\$9,956,011.00
IN	Indianapolis	Ivy Tech Community College of Indiana	\$2,496,003.00
KS	Overland Park	Johnson County Community College	\$2,496,764.00
KS	Topeka	Washburn University of Topeka	\$11,997,957.00
KY	Hazard	Hazard Community and Technical College	\$10,000,000.00
LA	Bossier City	Bossier Parish Community College	\$2,499,325.00

LA New Orleans	Delgado Community College	\$2,498,457.00
MA West Barnstable	Cape Cod Community College	\$2,471,478.00
MA Brockton	Massasoit Community College	\$20,000,000.00
MD Rockville	Montgomery College	\$14,957,899.00
ME Fairfield	Kennebec Valley Community College	\$2,499,977.00
MI Alpena	Alpena Community College	\$2,500,000.00
MI Detroit	Wayne County Community College District	\$2,499,758.00
MN Fergus Falls	Minnesota State Community and Technical College	\$2,473,227.00
MN North Mankato	South Central College	\$14,999,982.00
MO Kansas City	Junior College District of KC	\$19,724,404.00
MS Decatur	East Central Community College	\$2,499,950.00
MT Missoula	Missoula College University of Montana	\$14,998,597.00
NC Charlotte	Central Piedmont Community College	\$2,499,378.00
ND Bismarck	Bismarck State College	\$9,926,410.00
NE Grand Island	Central Community College	\$2,499,779.00
NE Omaha	Metropolitan Community College	\$2,491,960.00
NH Concord	NHTI-Concord's Community College	\$2,500,000.00
NJ Paramus	Bergen Community College	\$15,000,000.00
NM Santa Fe	Santa Fe Community College	\$14,999,863.00
NV Carson City	Board of Regents NSHE - Western Nevada College	\$9,921,831.00
NY Syracuse	Onondaga Community College	\$2,499,477.00
OH Cincinnati	Cincinnati State Technical and Community College	\$2,498,888.00
OH Springfield	Clark State Community College	\$2,497,885.00
OH Steubenville	Eastern Gateway Community College	\$2,493,616.00
OH Elyria	Lorain County Community College	\$15,000,000.00
OH Archbold	Northwest State Community College	\$2,499,588.00
OK Oklahoma City	Oklahoma City Community College	\$2,497,340.00
PA Bethlehem	Northampton County Area Community College	\$10,000,000.00
PR San Juan	Universidad Metropolitana	\$2,499,638.00
RI East Greenwich	New England Institute of Technology	\$2,500,000.00
SC Graniteville	Aiken Technical College	\$2,455,839.00
SD Watertown	Lake Area Technical Institute	\$2,500,000.00
SD Mitchell	Mitchell Technical Institute	\$2,478,232.00
TN Memphis	Southwest Tennessee Community College	\$2,387,247.00
TX Dallas	Richland College	\$3,250,000.00
TX Waco	Texas State Technical College - Waco	\$2,378,924.00
UT Salt Lake City	Salt Lake Community College	\$2,500,000.00
VA Danville	Danville Community College	\$2,500,000.00
VA Middletown	Lord Fairfax Community College	\$3,250,000.00
VA Cedar Bluff	Southwest Virginia Community College	\$2,500,000.00
VA Hampton	Thomas Nelson Community College	\$2,476,840.00
VA Petersburg	Virginia State University	\$3,249,817.00
WA Centralia	Centralia College	\$9,994,854.00
WA Lakewood	Clover Park Technical College	\$2,499,973.00
WI Eau Claire	Chippewa Valley Technical College	\$19,999,991.00
WV Huntington	Mountwest Community & Technical College	\$9,461,288.00
WY Casper	Casper College	\$2,499,917.00