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Virtual Genealogy Fair USDA Releases New State-by-State "Made in Rural America" Report Make plans now to attend FREE Environmental Review Training! Mandaree LIVE @ Black Hills POW WOW 2014 Hand Drum Contest Finals Lilia King Bird GrantStation HUD Posts Promise Zones Competition Webcasts and Updates FAQs National STEM Video Game Challenge to Open for Student Two Days After Lincoln Signed the Emancipation Proclamation He Did This Millions Against Monsanto by OrganicConsumers.org

Eastern Cherokee Band Forbids Fracking on Its Sovereign Lands



Mary Gibson shared US National Archives's photo.

For those interested in finding American Indian records at the National Archives or doing family genealogies, here's your opportunity. Please share far and wide.

US National Archives

It's finally here! Our three-day Virtual Genealogy Fair starts tomorrow, Tuesday, October 28.

Genealogy experts from National Archives facilities around the nation and special guests from the U.S. Citizen and Immigration Services, <u>Ancestry.com</u>, and FamilySearch will discuss topics ranging from preserving your own personal records to American Indian records.

The lectures will broadcast live on our National Archives YouTube channel and the handouts and presentations will be available to download at our Virtual Genealogy Fair homepage: www.archives.gov/calendar/genealogy-fair.

Tuesday: <u>https://www.youtube.com/watch?v=cy8sqN1TUF8</u> Closed Captioning: <u>http://www.streamtext.net/player?event=102814nara1000am</u>

Wednesday: <u>https://www.youtube.com/watch?v=hIuirre9BN8</u> Closed Captioning: <u>http://www.streamtext.net/player?event=102914nara1000am</u>

Thursday: <u>https://www.youtube.com/watch?v=rUAq9bik8ZY</u> Closed Captioning: <u>http://www.streamtext.net/player?event=103014nara1000am</u>

You can ask our experts any genealogy questions during the lectures using Twitter and the h

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shtag <u>#GenFair2014</u>. We'll have a dedicated question and answer time at the end of each lecture!

USDA Releases New State-by-State "Made in Rural America" Report

New Data Demonstrates Obama Administration's Record Breaking Investments in Rural America

WASHINGTON, Oct. 22, 2014 – As part of the US Department of Agriculture's (USDA) commitment to strengthening rural economies, Secretary Tom Vilsack announced a new <u>stateby-state "Made in Rural America" report</u> illustrating the impact of USDA investments in rural communities. Each state factsheet highlights specific USDA investments in rural businesses, manufacturing, energy, water and other infrastructure development. They also outline how USDA is helping rural communities attract businesses and families by investing in housing and broadband.

"This report shows what investment in rural America means in real terms for families and businesses across the country," said Vilsack. "Throughout the Obama Administration, USDA has created employment opportunities in rural America through investments in manufacturing, energy and small businesses. At the same time, we are bringing reliable services like water, housing and broadband to make these same communities attract and retain a talented workforce. This report proves that the entrepreneurial spirit is strong in rural America."

These fact sheets reflect Secretary Vilsack's efforts to strengthen the "four pillars" of a new economy in rural America: developing a robust bio-based economy; promoting exports and production agriculture fueled by increased productivity and research; encouraging conservation including land management, stewardship and outdoor recreational opportunities; and building a

strong local and regional food system to harness entrepreneurial innovation and help small and medium-sized family farms succeed in rural America.

The report's state by state fact sheets are available at <u>www.usda.gov/opportunities</u>.

Make plans now to attend FREE Environmental Review Training!Nov. 18-20,2014(Albuquerque, NM) or Jan. 6-8, 2015 (Sacramento, CA)

(See attached flyer for more detailed information)

Course Overview Under the Native American Housing Assistance and Self-Determination Act of 1996 (NAHASDA) (25 U.S.C. 4101 et seq.), HUD provides grants, loan guarantees. and technical assistance to Indian tribes and tribally designated housing entities (TDHE) for the development and operation of low-income housing in Indian areas. Grants are made to eligible recipients under the Indian Housing Block Grant (IHBG) program. Grantees receiving funds



-Walter Cronkite

under this program are responsible for meeting the requirements of NAHASDA and its implementing regulations, including compliance with HUD's environmental regulations 24 CFR Part 50 and Part 58.

Training

Learn the ins and outs of environmental review. This 3-day training will offer IHBG Grantees the skills to successfully carry out an environmental review. Training will include detailed instructions on meeting the legislative and regulatory requirements of environmental review, assistance in devising standard procedures for conducting and documenting an environmental review, specific instruction for carrying out environmental review responsibilities, levels of environmental review, and key steps in the environmental review process. As we answer questions common to the environmental review process, tribes and TDHEs will be encouraged to share advice and best practices, to help you avoid common pitfalls.

Registration begins at 8 AM on Day 1. Training begins at 8:30 AM and ends at 4:30 PM each day.

A special segment providing an overview of the **Lead-Based Paint requirements (24 CFR Part 35)** that apply to IHBG funded activities will be presented on the afternoon of Day 3.

Registration links for both classes are provided below:

- Albuquerque: <u>http://www.eventbrite.com/e/huds-southwest-onap-environmental-review-training-albuquerque-nm-registration-13557483799</u>
- Sacramento: <u>http://www.eventbrite.com/e/huds-southwest-onap-environmental-</u> review-training-sacramento-ca-tickets-13558583087

If you have questions or need additional information, contact <u>Pooja.Patel@icfi.com</u> or call 703.934.3212 (direct).

Mandaree LIVE @ Black Hills POW WOW 2014

Mandaree singers Rapid city south Dakota Black hills powwow 2014 youtube.com

Hand Drum Contest Finals Lilia King Bird

Moneek Denny competed in the 2014 Jahden Zane Standish Hand Drum Contest during the 2014 Mandaree Powwow. Ms. Denney took 3rd place and won \$300! Please like... youtube.com

GrantStation

United States Holocaust Memorial Museum: Museum Teacher Fellowship Program

The Museum Teacher Fellowship Program enables talented teachers to become leaders in Holocaust education through participation in a summer institute at the United States Holocaust Memorial Museum in Washington, DC. Click above to learn more about the funding guidelines and application process.

Starbucks Foundation: Youth Leadership Grants

The Starbucks Foundation's Youth Leadership Grants program supports nonprofit organizations that work with young people from 15 to 25 years old in cities in which Starbucks has a strong retail presence worldwide. Click above to learn more about the funding guidelines and application process.

National Funding.

Support for Urban Infrastructure Programs

Surdna Foundation: Sustainable Environments Program

The Surdna Foundation seeks to foster just and sustainable communities throughout the United States. The Foundation's Sustainable Environments Program works to overhaul our country's outdated and crumbling infrastructure with an approach that will foster healthier communities. By focusing on urban areas and their surrounding suburbs, the Foundation seeks solutions that

connect and improve these infrastructure systems in ways that maximize positive impacts and minimize negative environmental, economic, and social consequences. The four main categories of work in this program area include the following: Sustainable Transportation Networks and Equitable Development Patterns, Energy Efficiency in the Built Environment, Urban Water Management, and Regional Food Supply. Nonprofit organizations may submit online letters of inquiry at any time. Visit the Foundation's website to review the funding guidelines for the Sustainable Environments Program.

Art Initiatives Addressing Social Change Funded

Puffin Foundation Artist Grants

The Puffin Foundation seeks to open the doors of artistic expression by providing grants to art organizations and artists throughout the country who are often excluded from mainstream opportunities due to their genre or social philosophy. For the 2015 grant cycle, the Foundation will provide Artist Grants to encourage emerging artists in the fields of fine arts, public interest, and video/film. The Foundation is particularly interested in supporting innovative initiatives that will advance progressive social change. Average grants are around \$1,250; the maximum grant size is \$2,500. Prospective applicants should request funding guidelines and forms by sending a self-addressed stamped envelope to the Foundation's office by December 6, 2014. Completed application packets will be accepted from November 1 through December 27, 2014. Visit the Foundation's website to review the grant guidelines.

Grants Promote Education and Equality for Women and Girls

American Association of University Women: Community Action Grants

The American Association of University Women (AAUW) works to advance educational and professional opportunities for women in the United States. The AAUW Community Action Grants program provides funds to individuals, AAUW organizations, and local community-based nonprofit organizations throughout the country that address issues related to the needs of women and girls or that provide information to educate and benefit the public on those issues. Special consideration is given to projects focused on K-12 and community college girls' and women's achievements in science, technology, engineering, or math. One-year grants of \$2,000 to \$7,000 provide funds for community-based projects that include a clearly defined activity that promotes education and equality for women and girls. Two-year grants of \$5,000 to \$10,000 provide start-up funds for new projects that address the particular needs of the community and develop girls' sense of efficacy through leadership, advocacy, or training opportunities. The application deadline for both types of grants is January 15, 2015. Visit the AAUW website to submit an online application.

Innovative Science Lab Programs in the U.S. and Canada Recognized **National Science Teachers Association: Shell Science Lab Challenge**

The Shell Science Lab Challenge, administered by the National Science Teachers Association (NSTA), recognizes outstanding middle and high school programs in the U.S. and Canada for their exemplary approaches to science lab instruction. The Challenge will showcase the work of teachers who submit innovative, replicable strategies to deliver quality lab experiences to their students utilizing limited school and laboratory resources. Special attention will be given to teachers working with urban and underrepresented groups. One Grand Prize winning school will receive a lab makeover support package valued at \$20,000, five national finalists will each

receive a lab makeover support package valued at \$8,500, and 18 district winners will each receive a lab makeover support package valued at \$3,000. The application deadline is December 19, 2014. Visit the NSTA website to download the application.

Regional Funding

Public Policy Initiatives in New Jersey Supported

The Fund for New Jersey

The Fund for New Jersey works to improve the quality of public policy decision-making on the most significant issues affecting the people of New Jersey and the region. The Fund's grantmaking advances systemic and sustainable solutions to public problems through the work of policy, advocacy, analysis, and organizing. Grants are provided to nonprofit organizations that address issues ranging from the interests of disadvantaged people to housing to the environment. The Fund rarely provides grants for local activities or direct services unless these projects are designed to support systemic change (for example, a demonstration project to inform public policy). Letters of inquiry may be submitted at any time; invited proposals are reviewed quarterly. Visit the Fund's website for more information.

Funds for Breast Cancer Programs for Hawaiians

Hawaii Affiliate of Susan G. Komen for the Cure

The Hawaii Affiliate of Susan G. Komen for the Cure is dedicated to combating breast cancer throughout the state. The Hawaii Affiliate offers grants to nonprofit organizations that provide breast health and/or breast cancer education, screening, or treatment services to low-income, uninsured/underinsured, and underserved women and men throughout the Hawaiian Islands, with a focus on Native Hawaiians, Pacific Islanders, and Filipinos living in rural and remote areas. The funding priorities include the following: increasing education on the importance of breast self-awareness, screening, participation in clinical trials, and maintaining a healthy lifestyle; and removing cultural, linguistic, transportation, and economic barriers for screening, diagnostic tests, treatment, and follow-up care. The application deadline is December 19, 2014. Visit the Hawaii Affiliate's website to submit an online application.

Pre-K-12 Teachers in West Virginia and Wyoming Honored

Arch Coal Teacher Achievement Awards

The Arch Coal Teacher Achievement Awards program recognizes excellent pre-K-12 teachers in West Virginia and Wyoming. Nominees must be active, full-time teachers with at least three years of experience, including vocational, special education, and Title I teachers. Awards of \$3,500 are provided to each winning teacher. Teachers may be nominated by students, peers, and members of their community. The nomination deadline is January 5, 2015. Visit www.archteacherawards.com to access the nomination form.

Grants Enhance Youth Programs in the Oklahoma Region **The Kerr Foundation**

The Kerr Foundation primarily provides support to nonprofit organizations in Oklahoma; however, the Foundation also considers requests from organizations in the surrounding states of Arkansas, Colorado, Kansas, Missouri, New Mexico, and Texas, as well as organizations located in Washington, DC. The Foundation offers grants to organizations that provide new or enhanced opportunities, particularly for youth, which address the following areas of interest: education, health, cultural development, and community services. Grants generally range from \$1,000 to \$50,000. The application deadline for consideration at the March 2015 Board meeting is January 16, 2015. Visit the Foundation's website to review the application guidelines and download the application form.

Federal Funding

Program Supports Collaborative Humanities Research

National Endowment for the Humanities

Collaborative Research Grants support interpretive humanities research undertaken by a team of two or more scholars, consultants, and research assistants. Eligible projects include research that significantly adds to the knowledge and understanding of the humanities, conferences on topics of major importance in the humanities, archaeological projects that include the interpretation of results, and research that uses the knowledge and perspectives of the humanities to enhance understanding of science, technology, medicine, and the social sciences. The application deadline is December 9, 2014.

Student Sustainability Design Competition Opportunity

Environmental Protection Agency

The P3 Awards Program, a national college student competition for designing solutions for a sustainable future, is seeking applications proposing to research, develop, and design solutions to real-world challenges that focus on people, prosperity, and the planet. The P3 competition highlights the use of scientific principles in creating innovative projects focused on sustainability. The application deadline is December 16, 2014.

HUD Posts Promise Zones Competition Webcasts and Updates FAQs

Second Round Promise Zone Designation

On behalf of the U.S. Department of Housing and Urban Development (HUD) and its federal partners, we would like to thank you for joining us for the Promise Zone webcasts.

View the urban, rural, and tribal webcasts on the Promise Zone website.

On October 7, 2014, HUD and the Corporation for National and Community Service convened two webinars that provided information on how to navigate MAX Survey and the Promise Zone Mapping Tool.

View the Promise Zone Mapping Tool Webinar.

View the Promise Zone Max.gov Webinar.

Answers to New Frequently Asked Questions Available

HUD has updated the Frequently Asked Questions (FAQs) to include questions on Eligibility Criteria, Lead Applicants/UGLG's, Mapping Boundaries, MAX.Gov, Benefits for Designees, Application-Related Questions, and the Third Round Selection Process.

View the Promise Zones FAQs for more information.

Promise Zones Competition

A second round of Promise Zone designations is open for solicitation. All communities can apply that meet the eligibility criteria, and demonstrate high need, a strong local commitment, and a compelling strategy.

HUD intends to designate six urban communities and USDA intends to designate at least one rural and at least one tribal community.

Application Deadline

The deadline for submitting Promise Zone applications is November 21, 2014 by 5 PM EST. Applications must be submitted via <u>MAX Survey</u>.



Resources For Applicants

The urban, rural and tribal application guides, the application checklist, and the responses to public comments can be found on the <u>Promise Zone website</u>.

To receive information about upcoming webcasts and funding and technical assistance opportunities, please join the Promise Zone mailing list. Additional questions on how to apply and for eligibility should be directed by email to Promisezones@hud.gov.

In http://news.distractify.com/jake-heppner/puns/?v=1&img=7af0f4

National STEM Video Game Challenge to Open for Student Submissions of Original Video Games and Game Designs.

The Challenge, now in its fourth year, aims to motivate interest in science, technology, engineering and math (STEM) by tapping into students' enthusiasm for playing and making video games. The competition is open to middle school and high school students starting October 28, 2014. Details on how to enter and game design resources are available at <u>www.stemchallenge.org</u>. IMLS is proud to be a sponsor of the National STEM Video Game Challenge.

Public Invited to November 13 National Museum and Library Services Board Meeting

Learn about a historic state museum association meeting and an Aspen Institute report on the future of public libraries. <u>Read More</u>

2 Days After Lincoln Signed the Emancipation Proclamation He Did This <u>Sarah Burris</u>

Happy "Columbus" Day. They day in which we celebrate the guy who Discovered America. Only, you can't discover something where a whole civilization already lives, can you?

Indeed, today we celebrate the day the western world came to America, and the thousands they slaughtered in their manifest destiny.

Here are some amazing, haunting, yet beautiful photos of the Lakota Tribe by Aaron Huey:

Something I was never taught in American history that you should know from the video:

"The Homestead Act, signed by President Lincoln, unleashed a flood of white settlers into Native lands. 1863: An uprising of Santee Sioux in Minnesota ends with the hanging of 38 Sioux men, the largest mass execution in U.S. history. The execution was ordered by President Lincoln only two days after he signed the Emancipation Proclamation."

And one more horrible disgusting moment in our American history:

"1890, a date I believe to be the most important in this slide show. This is the year of the Wounded Knee Massacre. On December 29th, U.S. troops surrounded a Sioux encampment at Wounded Knee Creek and massacred Chief Big Foot and 300 prisoners of war, using a new rapid-fire weapon that fired exploding shells called a Hotchkiss gun. For this so-called "battle," 20 Congressional Medals of Honor for Valor were given to the 7th Cavalry. To this day, this is the most Medals of Honor ever awarded for a single battle. More Medals of Honor were given for the indiscriminate slaughter of women and children than for any battle in World War I, World War II, Korea, Vietnam, Iraq or Afghanistan. The Wounded Knee massacre is considered the end of the Indian wars. Whenever I visit the site of the mass grave at Wounded Knee, I see it not just as a grave for the Lakota or for the Sioux, but as a grave for all indigenous peoples."

<u>Sarah Burris</u> is the Digital Editor at BNR. Sarah is a pioneer of social media and expert on the Millennial generation with a decade of experience in politics. You can find her on twitter: <u>@SarahBurris</u>

Millions Against Monsanto by OrganicConsumers.org

The truth is, to feed the world, we must feed the soil. Read more about the power of regenerative agriculture and its potential to revitaliz



ehesoiandheplanethttp://orgcns.org/1yK77z#Soi#Heath

#Organic

http://www.businessinsider.com/a-lesson-about-happiness-from-a-holocaust-survivor-2014-10

Eastern Cherokee Band Forbids Fracking on Its Sovereign Lands

By Indian Country Today Media Network 27 October 14

Invoking tribal health and cultural survival, the Eastern Band of Cherokee Indians has declared a ban on fracking on its sovereign land in what is today North Carolina.

"The Eastern Band of Cherokees will not permit or authorize any person, corporation or other legal entity to engage in hydraulic fracturing on Tribal trust lands," reads part of the text of a resolution passed unanimously by the Tribal Council last month and signed into law by Principal Chief Mitchell Hicks on September 10. "The State of North Carolina is without legal authority to permit hydraulic fracturing on Tribal trust lands."

Tribal officials cited the importance to preservation of the woodland habitats that are the underpinning of tribal health and culture.

"Our tribe has taken a strong stand with the resolution against hydraulic fracturing commonly known as fracking," said Chief Hicks in a statement from the band. "I signed the resolution because I believe our environmental protection is paramount to the survival of our people."

The health effects of fracking that could stem from environmental damage are among the main concerns, according to tribal leaders. Fracking, a nickname for hydraulic fracturing, involves the injection of toxic chemicals mixed with water deep underground to loosen hard-to-extract crude oil and natural gas from between layers of shale. Opponents fear it can damage drinking water, and some evidence has surfaced to indicate that the practice can cause earthquakes.

"Of importance to the tribe is the impact on the health of our people who utilize many of the products of the forests and habitat surrounding our Trust Lands," said Tribal Council Chairperson Terri Henry in the Eastern Cherokee statement.

The tribe is one of many local governments that have adopted resolutions to ban fracking within their boundaries, but given its sovereign status, its measure is the only one with teeth. Until June, there was a statewide moratorium on the controversial practice, according to the *Smoky Mountain News*, but the state legislature lifted that and added a clause that forbid local governments from outlawing the extraction method. The Eastern Band of Cherokee also supports a statewide ban on fracking, the resolution stated.

The Eastern Band of Cherokee also join several other tribes across the U.S. that have taken a stand against fracking. For example the Turtle Mountain Band of Chippewa Indians passed a ban in 2011.

"I think it's important that we be good stewards of our natural resources," Eastern Band of Cherokee Councilmember Perry Shell told the <u>Smoky Mountain News</u> after the North Carolina vote. "I think we live in one of the most beautiful places on Earth, and I would hate to see that environmental damage."