Journal #3256

from sdc

12.2.14

House Passes Amodei Nevada Native Nations Lands Act More IMLS Shorts
Making the Case for a National Women's History Museum
Reno Fire Department Ride Along Program –Instructions
Nevada Broadband Task Force, Connect Nevada Release State Broadband Action Plan
8 Things The History Books Don't Tell Us About Native People
US report says young people reading a lot less - The Boston Globe
Watch This! Documentary About 'The Hominy Indians' Football Team
Of silence, bearing witness to trauma, and seeking sustenance in the world's fragile beauty
Mocavo shorts

Privateers Make a Water Grab

Bad Hand Composes Lakota Song, 26 Years Later it Continues Throughout the Country 11 Essential Native American Films You Can Watch Online Right Now The Exiles Rediscovered - American Indians Adrift in Los Angeles MEDIA RSVP: President Obama to Host College Opportunity Day of Action

House Passes Amodei Nevada Native Nations Lands Act

WASHINGTON, D.C. –

Today, by suspension vote, the U.S. House of Representatives passed Congressman Mark Amodei's (NV-2) H.R. 2455, the Nevada Native Nations Lands Act, which includes six tribal lands measures, as well as a smaller conveyance to the City of Elko. The bill was amended to match the Senate version, which was reported out of the Senate Indian Affairs Committee on August 26, 2014.

"These are all cases where local control and economic selfdetermination are preferable to Washington-



centric management by a federal agency," said Amodei. "These lands will enable the tribes to chart brighter futures for their communities and to better preserve their cultural heritage."

Te-Moak Tribe of Western Shoshone Indians: Would transfer approximately 373 acres of Bureau of Land Management (BLM) land in Elko County to be held in trust for residential development, recreation and conservation.

Fort McDermitt Paiute Shoshone Tribe: Would transfer approximately 19,095 acres of BLM land in Humboldt County to be held in trust to resolve checkerboard lands issues. This would help to address law enforcement and emergency personnel jurisdictional questions, as well as enable the tribe to plan for housing development. In 1971, U.S. Senators Bible and Cannon from Nevada introduced a similar bill, but the legislation was never re-introduced.

Shoshone Paiute Tribes of the Duck Valley Indian Reservation: Would transfer approximately 82 acres of U.S. Forest Service (USFS) land in Elko County to be held in trust for housing and infrastructure to address the reservation housing shortage and to recruit doctors, nurses, law enforcement, conservation officers and first responders.

Summit Lake Paiute Tribe: Would transfer approximately 880 acres of BLM land in Humboldt County to be held in trust for protection and management of Summit Lake's natural resources and fish population and to unify the reservation around Summit Lake.

Reno-Sparks Indian Colony: Would transfer approximately 11,180 acres of BLM land in Washoe County to be held in trust for the creation of a safety buffer around the Hungry Valley community. The housing is surrounded by BLM lands to the north, west and east where multiple activities routinely occur, some permitted by the BLM and others prohibited, that illicit safety and quality of life concerns from residents. Such activities include off-roading, target shooting, illegal dumping and unauthorized motorcycle racing. The lands also hold cultural significance and several of the landscape features are used for traditional religious practices and a source of medicinal plants.

Pyramid Lake Paiute Tribe: Would transfer approximately 11,719 acres of BLM land in Washoe County to be held in trust to expand the reservation boundary to fully incorporate the watershed of Pyramid Lake. Other sections near the lake would be used for potential economic development and management efficiency.

Elko County: Would transfer approximately 275 acres of BLM land to Elko County to establish a motocross, bicycle, off-roading or stock car racing area. The county would pay all costs associated with surveys and administrative costs for the preparation and completion of the transfer.

IMLS Shorts

StoryCorps Interview: Sam Noble Museum of Natural History

Wildlife Biologist Chip Leslie talks to his 8-year-old grandson, Donovan, about science, their regular visits to the Sam Noble Museum of Natural History in Norman, Oklahoma, and the exhibit that Donovan would most like to see. Read More

Additional StoryCorps interview posts are available here.

Interview: Connecticut State Library

Looking forward, the state library will focus on addressing 21st century skills including the five literacies: basic information, civic, social, health, and financial. Read More

Additional state library interview posts are available here.

Operation AmeriCorps Competition Launches

The new grant competition will provide national service resources to solve tribal and community challenges. Read More

Museums and Libraries: Be a Part of our Brain Building Journey

Families and Work Institute is gathering information on early learning best practices and innovative approaches being used in libraries and museums across the country.

Read More



Making the Case for a National Women's History Museum

Posted: 11/24/2014 3:10 pm EST Updated: 11/24/2014 3:11 pm EST

American history, as it's told today (and has been since the start) is ripe with stories about our forefathers and the many great men who built and shaped this nation. Without question, those men and their stories certainly deserve to be told. They were, in fact, great men to whom we owe very much. But, as a young girl sitting through history classes, I often wondered where were the women during all of that time? It was as though I was learning men's history. Where was women's history?

Women have always made up at least half of our population. Today, it's more than half, but if you look at the 500+ year history since Columbus first set foot on our shores, it would appear that the women were largely absent. In fact, for all intents and purposes, they were practically invisible.

Yes, we learned about Pocahontas, Harriet Tubman, Susan B. Anthony and a few others, but let's face it, **very** few others.

We never learned about <u>Hedy Lamarr</u> -- who is remembered as one of the most accomplished actresses in Hollywood, often referred to as the most beautiful woman in the world. Few know she also invented a radio frequency hopping technology that is used by the military to this day. In fact, it's the same technology that enables the use of your cell phones. So much for beauty and brains being mutually exclusive!

We didn't learn about Mary Elizabeth Bowser, a former slave who agreed to infiltrate the Confederacy by working as a servant in the household of Jefferson Davis during the Civil War. Bowser was assumed to be illiterate, but was in fact educated and possessed a photographic memory. As a black woman, she was treated as though she was practically invisible and was therefore able to listen to conversations between Confederate officials, read sensitive documents, and share all the information she had gathered with the Union Army.

And there's Rear Admiral Grace Murray Hopper who co-invented the first computer language -- COBAL, and Alice Evans, who determined that unpasteurized dairy products led to disease. Despite being repeatedly dismissed because she was a woman, she persevered and eventually convinced public health officials to mandate that all US dairy products be pasteurized.

So, <u>why</u> does it matter? Quite simply, the story is incomplete. The American History we learned as children and which children are being taught in classrooms throughout the country today doesn't tell the entire story. By omitting women's history, we're omitting half of the story and this has critical implications on our society.

Myra Sadker was a pioneer in researching the impact of gender in the classroom and I think she summed it up perfectly when she said -- "Each time a girl opens a book and reads a womanless history, she learns she is worth **less**."

When girls don't see themselves in textbooks they learn that to be female is to be invisible. Is it **really** any wonder that so many women are trying to learn how to "lean in?" If we had grown up

knowing about the remarkable women who contributed so much to building this nation, we'd already **BE** in!

When girls learn about accomplished women in history, they become more aware of the possibilities in their own lives. For boys, it's important to see accomplished women in history so they are aware that women were also important in shaping our nation and that their female classmates have value and opinions worth hearing.

Clearly, teaching young boys and girls about women's history, showing them examples of high achieving women, and encouraging them to pursue their dreams regardless of gender is critical.

Today, there are countless initiatives underway by corporations, non-profits and government agencies to encourage young women to pursue studies and careers in STEM. Millions of dollars are being invested and a tremendous amount of research has been conducted to identify why young women aren't pursuing careers in science, math, engineering or technology. One of the findings that comes up time and time again is the lack of role models. The fact is there have been many, many accomplished women in these fields, but unless we share their stories, the potential to inspire young women, will be lost. Just last week, NWHM honored former NASA mathematician, Katherine Johnson at our annual gala. Now 96-years-old, Katherine began work as a research mathematician at the Langley Research Center, the agency that preceded NASA in 1953. She specialized in calculating the trajectories for space shots which determined the timing for launches including Alan Shephard's Mercury mission and the Apollo 11 mission to the moon. In 1962, NASA used a computer to determine John Glenn's orbit around Earth. Not as confident in the computer as they were in Katherine, NASA officials called in Johnson to verify the numbers.

The bottom line is that educating Americans about the accomplishments and contributions women have made to shape this nation will enable both genders to see that gender is not a factor in deciding what you can and can't pursue in life.

To that end, <u>NWHM</u> is on a mission to educate, inspire, empower and shape the future by integrating women's distinctive history into the national narrative. One of our primary objectives is to build a world-class national women's history museum at the National Mall that will serve to educate all Americans about the critical and indispensable role women have played in our history. We've been at this for nearly 20 years.

It's been a frustrating process, but we are closer than ever to making the museum a reality. Because Congress oversees what can be built on or near the Mall, we have been petitioning the House and the Senate with various bills since 1999. The bills have passed in either the House or Senate, but never both in the same Congress. Today, we are very close to passage of legislation that would form a bipartisan congressional commission to produce a feasible plan for the museum. Most importantly, the plan would include the commission's recommendations for the location of a national women's history museum. This is not unprecedented. The African American Museum of History and Culture and the American Latino Museum also went through a similar process. The key difference is that this commission would be 100% privately funded making it the <u>first</u> privately funded congressional commission for a national museum. In other words, this commission won't cost taxpayers a dime.

On May 7th of this year, the House of Representatives <u>voted</u> overwhelmingly in favor of our legislation -- 383 to 33. It bears noting that 90 percent of the men in the house voted in support!

The legislation now sits in the Senate where it has strong bipartisan support -- including all 20 female senators. The process from bill to law is a bit more complicated than Schoolhouse Rock would have you believe. Limited debate time on the Senate floor requires that most bills pass by *unanimous* consent. Even though we have the support of 98 percent of the Senators, two have been able to hold it up. The clock is ticking on this session of Congress, but we are hopeful that our many supporters in the Senate will find a way to pass this legislation before the end of the year.

Reno Fire Department Ride Along Program -Instructions

The Reno Fire Department is pleased to offer our Ride Along program for anyone over the age of 18 that is interested in experiencing the life of a firefighter. Participants spend a nine hour day at one of our stations with the crew seeing firsthand what life in the fire house is like and how it feels responding to emergency calls.

To call for an appointment to submit the Ride Along Request Application and begin the process, please contact the Reno Fire Department Training Division at 775-333-7775 during business hours of 8:00 a.m. to 4:00 p.m., Monday through Friday. But first, please see the following instructions and guidelines for those interested in participating in the program.

Participation in the Ride Along Program requires:

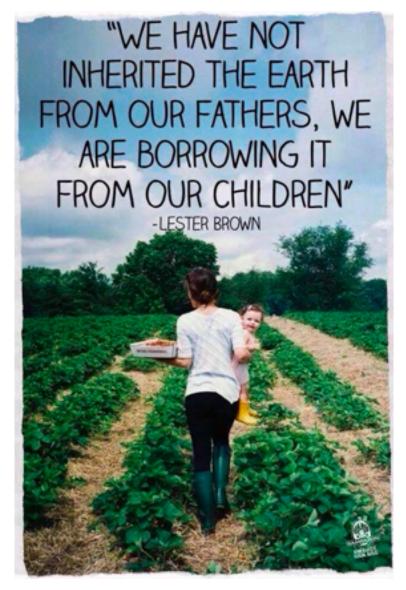
- Application filled out and submitted with a copy of a valid Driver's license or State I.D. card.
- A clear background check.
- 18 years or older.
- Physically capable of climbing into and out of a fire engine (high steps) quickly.
- 9 hour time commitment for the Ride Along, from 8:00 a.m. to 5:00 p.m. Monday through Saturday (holidays excluded).

For more information, forms, etc: http://www.reno.gov/government/departments/fire-department

Nevada Broadband Task Force, Connect Nevada Release State Broadband Action Plan

On November 19, the Nevada Broadband Task Force, in conjunction with Connect Nevada, released its comprehensive statewide broadband action plan. This plan calls for a continued commitment to broadband adoption, access, and use across the state including the creation of an "Office of Broadband Coordination," which was identified as the top priority by the Task Force and other stakeholders.

The plan also includes <u>other state policy recommendations</u>, broken down into four areas of focus.



To learn more about this plan, visit www.connectnv.org/broadband-plan or read the press release.

Coming Soon! Connect Nevada to Release New Availability and Residential Broadband Data

In the coming weeks, Connect Nevada will release new broadband availability data and recently completed residential broadband data. Both of these data releases will show how broadband adoption, access, and use continue to grow in the state.

On the broadband availability front, the upcoming release will be the 10th and final release as part the federal state Broadband Initiative.

Currently, new availability charts and maps are available on the Connect
Nevada website and

analysis of these numbers is coming soon.

For the residential survey data, Connect Nevada will soon be updating its residential survey trends. Connect Nevada <u>has been surveying Nevada residents</u> since 2010 on how they adopt, access, and use broadband.

Be sure to check back in December for these exciting updates.

Take Our CAI Survey!

We need the help of all Community Anchor Institutions (CAI) in Nevada to answer a short questionnaire regarding broadband adoption. Institutions include K-12 schools, universities, libraries, hospitals/emergency medical facilities, and public safety facilities, and the information you provide will allow us to add data to our map.

We made it easy for you too - just click here!

Join the Connect Nevada Conversation!

We're excited to see Connect Nevada's reach growing daily!

We're often on the road meeting with people in communities across the state as we work toward better broadband access, adoption, and use in Nevada.

You can keep up with our activities in real-time and contribute to the conversation by joining our social networks!

In addition to our weekly blog posts and these monthly e-Newsletters, we encourage you to follow us on Twitter and like us on Facebook!

We look forward to hearing from you as we continue our work with the <u>Governor's</u> <u>Broadband Task Force</u> to expand broadband and improve digital literacy skills across the state.

8 Things The History Books Don't Tell Us About Native People

Check out this list to learn more about just a few of the truths about Natives that most history books fail to mention.

everydayfeminism.com

US report says young people reading a lot less - The Boston Globe

We know what young people are doing more of: watching television, surfing the Web, listening to their iPods, talking on cellphones, and instant-messaging their friends. But a new report released today by the National Endowment for the Arts makes clear what they're doing a lot less of: reading.

boston.com

Watch This! Documentary About 'The Hominy Indians' Football Team

Did you know there was an All-Native American Professional Football team in Oklahoma during 1920's and early '30's? Twenty-two different tribes...

www.powwows.com

Ground Truthing

We are what we imagine. Our very existence consists in our imagination of ourselves.

The greatest tragedy that can befall us is to go unimagined.

— N. Scott Momaday

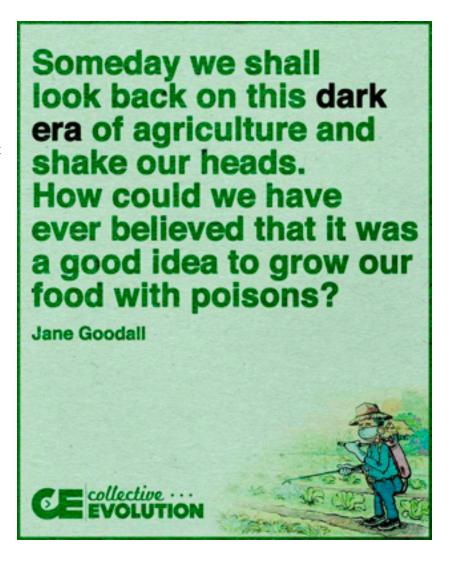
Mocavo:

5 Blogs You Should Be Reading

Like many of you, I am a voracious reader. Fiction or non-fiction matters little. I enjoy escaping into the pages of a book to enjoy a good story. I also enjoy learning, and love finding new tips and tricks for research, or just everyday life. This is one reason I enjoy reading blogs. Here are five genealogy related blogs that I enjoy, and think that you will find interesting and informative as well. Click here to read »

State Historical Commissions Help Genealogists

State historical commissions and other groups have a serious duty to preserve our history. They can also be valuable resources for genealogists. As an



example, lets look at the Massachusetts Historical Commission (MHC), a part of the secretary of state's office. The MHC has an incredible job to do, as one can imagine, dealing with a state that has one of the longest histories in the country.

Click here to read»

Let Family Photographs Guide Your Family Storytelling this Holiday Season

The holidays are the perfect time of year to gather your loved ones around a cozy fire and take a glimpse into the lives of your family members. One of our favorite holiday pastimes is sharing family photographs that have been passed down from generation to generation. Photographs breathe life into the stories of our ancestors, helping us imagine their courageous journeys and unique experiences.

Click here to read »

http://www.truth-out.org/news/item/27692-privateers-make-a-water-grab

Bad Hand Composes Lakota Song, 26 Years Later it Continues Throughout the Country

November 30, 2014 by Ann-erika White Bird It seems like everyone and their rez dog watched the video clip of Greg Grey Cloud singing in Senate, rather getting... lakotavoice.com



11 Essential Native American Films You Can Watch Online Right Now

Rhymes For Young Ghouls, Cherokee Word for Water, Shouting Secrets, and 8 more of the best new Native films can be streamed online -- right now! indiancountrytodaymedianetwork.com

ika Kane

I'd like to thank the vendors and buyers who made this year's After Thanksgiving Native American Arts & Crafts Fair a success. Was glad to hear the majority of vendors did quite well over the weekend. Thanks to <u>Jan Gardipe</u> for her tireless work getting vendors signed up for the fair. Thanks to all the volunteers and Eagle Wing dancers who assisted with the sign making, those that assisted with the raffle table and those that came to dance. I would especially like to thank those that stayed to help clean up the facility - Dawn Wadsworth, Danielle Antonio, Vicki Kane and <u>Rinna George</u>. Special thanks to the Rec Dept basketball team that provided drinks

THE WHITE HOUSE Office of the Press Secretary December 1, 2014

MEDIA RSVP: President Obama to Host College Opportunity Day of Action

WASHINGTON, DC – On Thursday, December 4, the President, Vice President and First Lady will host the second College Opportunity Day of Action at The Ronald Reagan Building and International Trade Center . In January, the President and First Lady joined over 140 college presidents and other education leaders to announce commitments to expand college opportunity at the first ever White House College Opportunity Day of Action. Thursday's event will build on the commitments announced in January, with over 300 college presidents and other leaders launching initiatives in new areas. This event will focus on building networks of colleges around promoting completion, investing in high school counselors as part of the First Lady's Reach Higher initiative, creating K-16 partnerships around college readiness, and increasing the number of college graduates in STEM fields. The day of action helps to support the President's commitment to partner with colleges and universities, business leaders, and nonprofits to support students across the country to help our nation reach its goal of leading the world in college attainment.

9:00 AM Opening Remarks

Cecilia Muñoz, Director of the White House Domestic Policy Council and Secretary Arne Duncan, U.S. Department of Education

9:15 AM Panel Discussions I and II

Moderated by Cecilia Muñoz and Secretary Julian Castro, U.S. Department of Housing and Urban Development

11:50 AM Remarks by THE PRESIDENT
2:45 PM Remarks by THE FIRST LADY
3:00 PM Remarks by THE VICE PRESIDENT