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The Common Core can't speed up child development

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Copper Miners vs. the Apache People – Fighting for Sacred Land

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Graduated: More
Congratulations

Dwight Hoof
(Eureka)

Jacob Pratt
(First Nations
University of
Canada)

**The Common
Core can't speed
up child
development
By Joseph Ganem**

•[Loyola University
Maryland](#)

Our kids aren't
getting dumber. It's
the unrealistic

expectations of the Common Core that are the problem.

Recent evaluations of the state's preschoolers have determined that only 47 percent are ready for kindergarten, compared to 83 percent judged ready last year. This drastic drop isn't the result of an abrupt, catastrophic decline in the cognitive abilities of our children. Instead it results from a re-definition of kindergarten readiness, which now means being able to succeed academically at a level far beyond anything expected in the past. For example, a child entering kindergarten is now expected to know the difference between informative/explanatory writing and opinion writing. The concern is that preschoolers without that knowledge will not succeed at meeting the new higher-level Common-Core standards. However, I think a more pressing concern is: Why do we have educational standards that are not aligned with even the most basic facts of human development? Clearly these test results show that the problem is with the standards, not the children.

Educational attainment is part of human development, and fundamentally this is a biological process that cannot be sped up. We cannot wish away our biological limitations because we find them inconvenient. Children will learn crawling, walking, listening, talking and toilet training, all in succession at developmentally appropriate ages. Once in school, for skills that require performing a physical task, that are in what Bloom's Taxonomy classifies as the "psychomotor domain," it is understood that children will only learn when they are physically and developmentally ready. No one expects four-year olds to type fluently on a computer keyboard, play difficult Chopin Etudes on the piano, prepare elaborate meals in the kitchen or drive a car.

cComments

- A brilliant article with one small flaw that has nothing to do with the facts about child development or testing. This is untrue: "The new curriculum standards and testing regimens are motivated by a well-intentioned desire to close achievements gaps that exist between the various...

CitizensArrest

at 6:01 PM June 02, 2015

However, for skills in what Bloom calls the "cognitive domain," the school curriculum has become blind not only to the progression of normal child development but also to natural variations in the rate that children develop. It is now expected that pre-school children should be able to grasp sophisticated concepts in mathematics and written language. In addition, it is expected that all children should be at the same cognitive level when they enter kindergarten, and proceed through the entire grade-school curriculum in lock step with one another. People, who think that all children can learn in unison, have obviously never worked with special needs children or the gifted and talented.

Demanding that children be taught to developmentally inappropriate standards for language and math comprehension is not a harmless experiment. This exercise in futility wastes the time of teachers and students and unethically sets all of them up to fail. It exacerbates the very problems that the new curriculum is supposed to fix. It leaves boys, whose verbal development for biological reasons already lags behind girls, even further behind and will accelerate the trend of fewer boys going on to college. Even today boys only make up about 40 percent of college students nationwide and their numbers will continue to dwindle.

The new curriculum standards and testing regimens are motivated by a well-intentioned desire to close achievements gaps that exist between the various socio-economic and ethnic and racial groups. There is a belief that by demanding that all children meet a set of rigid and arbitrarily high academic standards, achievement gaps can be closed and economic opportunities increased for all. The apparent reasoning is that if all children receive the same education and are held to the same academic standards, then all children will have equal opportunity to succeed as adults.

However, addressing pervasive economic inequality by pretending that in an ideal world all children should be alike isn't a solution. The inequalities that plague our society are inherent in the structure of our political and economic systems. A new curriculum will not change the underlying pathologies corrupting these structures. It is a mistake to conflate unjust economic inequalities that arise from our broken political and economic systems with normal differences in abilities and dispositions among people that arise from being human. If all barriers to inequality were broken down, people would still be different from one another and normal human development would still unfold.

Education should be about helping each child, regardless of background or academic readiness, achieve his or her full, unique potential as a human being. It should instill not just academics but also physical, emotional and social skills, which are also essential for making meaningful contributions to the well being of our families, communities and the economy. Differences between people that arise across all skill sets and educational domains are an inherent and valued part of the human experience that should be celebrated in school, not erased.

Joseph Ganem is a professor of physics at Loyola University Maryland and author of the book "The Two Headed Quarter: How to See Through Deceptive Numbers and Save Money on Everything You Buy." His email is ganem@loyola.edu. Copyright © 2015, [The Baltimore Sun](#)

[New Mexico Institute of Mining and Technology](http://www.nmt.edu/New)
www.nmt.edu/New Mexico Institute of Mining and Technology

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In a western Indian village ravaged by drought, men have taken to [marrying extra wives intended to fetch water](#) for the family. There are only two sources of drinking water in Danganmal — two wells at the foot of a nearby hill — and lines are so long that walking to the hill and waiting one's turn to collect water can take hours. Marrying “water wives” has become the norm. Reuters

Susan Jefferson Bobb shared [AJ+'s video](#).

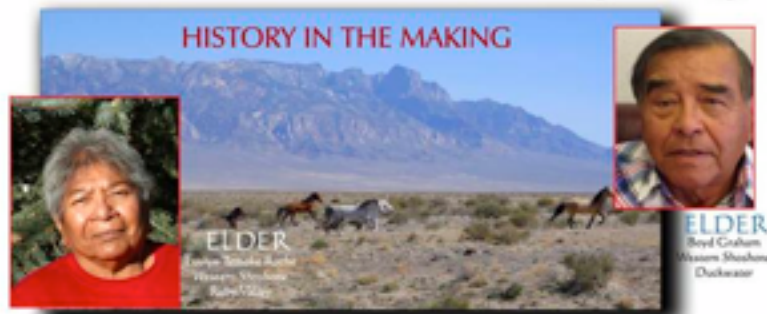
[Copper Miners vs. the Apache People – Fighting for Sacred Land.](#) [01:10](#)

[AJ+](#)

“We are not going to let them take away our lands and strip our identity away.”

The Great Basin Indian Archives

www.gbcnv.edu/gbia



You are cordially invited to the Oral History Recording of Native American Elders presentation at the

Great Basin College Theatre
Thursday, June 11, 2015
1:00-8:00 p.m.

Featuring stories by Madeline Bill, Gracie Begay, Katherine Blossom, Johnny Bobb, Darlene Dewey, Ronnie Dixon, Judy Glasson, Ellison Jackson, Georgianna Price, Laura Rainey, Barbara Ridley, Evelyn Temoke Roche, and Delaine Spilsbury.

The featured speaker is Kyle Prior, an enrolled member of the Shoshone-Paiute Tribes of Duck Valley. Kyle has enjoyed serving the public in various capacities, including being appointed to the state Juvenile Justice Commission, as well as serving the University of Idaho Native American Advisory Board.



Public Invited!



Great Basin College (GBC) does not discriminate on the basis of race, religion, color, age, sex, sexual orientation, military status, disability, national origin, gender identity or expression, or genetic information. For inquiries, 775.734.6493.

A 1935 letter found in shed reveals the anguish residential schools created

You can't read the Truth and Reconciliation Report without crying

news.nationalpost.com

[Trisha Price](http://www.gbcnv.edu/gbia/gbia_video.html) The recordings will be available on http://www.gbcnv.edu/gbia/gbia_video.html.

[Great Basin Indian Archives: lvideo collectionl](#)

Great Basin College, offering acclaimed programs... [gbcnv.edu](http://www.gbcnv.edu) By Frank L. Sawyer

SBA AND AARP ANNOUNCE “SUMMER OF ENCORE MENTORING” FOR OVER-50 ENTREPRENEURS

WASHINGTON – The U.S. Small Business Administration and AARP are partnering to host “Summer of Encore Mentoring” educational events for older Americans who want to start or expand small businesses. These local events will take place during the months of June, July and August.

“AARP has been a great partner in helping encore entrepreneurs not just to retire, but also to rewire,” said SBA Administrator Maria Contreras-Sweet. “These entrepreneurs more often have the experience and wisdom to reach for their dreams of running a small business, and we want to help them reach that dream and change the world.”

The “Summer of Encore Mentoring” is part of a joint initiative by the SBA and AARP to promote entrepreneurship among individuals ages 50 and older. Building on the success of Mentor Months in April 2013 and April 2014, the SBA and AARP are hosting a series of events across the country to match encore entrepreneurs with mentors, business owners and community leaders who have small business experience and can provide advice, expertise and technical assistance.

The “Summer of Encore Mentoring” events will also help connect encore entrepreneurs with mentors from the SBA’s resource partner network of [Small Business Development Centers](#) (SBDCs), [Women’s Business Centers](#) (WBCs), and [SCORE](#) chapters who can help with every stage of a business’ life cycle.

“AARP is delighted with our ongoing relationship with the Small Business Administration. This collaboration enables us to offer resources and education to help the 50-plus create businesses and jobs in their communities,” said Nancy LeaMond, Executive Vice President of AARP Community, State, and National Affairs.

A survey of 1,400 business owners who incorporated their business in 2012 found that two-thirds of respondents over age 60 had previously started a company. Ten percent of these entrepreneurs had even started five prior companies. Small business owners with long-term counselors see bigger sales, hire more workers and have more longevity.

To locate events throughout the country, go to www.sba.gov/encore. Since the collaboration began in 2012, the SBA and AARP have educated more than 300,000 existing and budding encore entrepreneurs.

In addition to the in-person events, AARP and SBA will host an Encore Entrepreneur Webinar Series on the topics of writing a business plan, financing and marketing a small business, as well as a Q&A with small business owners and mentors. For more information about the webinars, visit www.aarp.org/MoneyWebinars.

To learn more about encore entrepreneurship, visit www.sba.gov/encore or www.aarp.org/StartaBusiness.

Inter-Tribal Council of Nevada, Inc.

12th Annual Native American Youth Leadership Conference

“Our Dreams, Our Vision, Our Future”

August 2-5, 2015 – Nevada State 4-H Camp, Stateline, Nevada

FACILITY & EVENT INFORMATION SHEET

Explore the University of Nevada, Reno's historic 4-H Camp that is located on 32 acres of beautiful South Lake Tahoe. This includes a one-time registration fee of \$100, which secures your lodging for 3 nights and 4 days, plus all meals and activities. Conference opening is Sunday, August 2, 2015, 3:00 p.m. and closing is Wednesday, August 5, 2015, 12:00 p.m. You will have a memorable experience with your peers from surrounding tribal communities, and enjoy cultural, educational, environmental and traditional arts and crafts. The ITCN 12th Annual Native American Youth Leadership conference will be one to remember! For More information call Christine Harjo at 775-355-0600.

About ITCN's 12th Annual Youth Leadership Conference...

We are welcoming Native American youth entering 7-12 grades, during the 2015-16 school years. There are male and female cabin areas, and you will be randomly assigned a cabin based on gender. Your input is valuable to us in planning all our conference workshops and activities!

Chaperones...

Chaperone space is limited! The chaperone/youth ratio is: 1 to 5 youth require 1 chaperone; 6-10 youth require 2 chaperones; and 11+ youth require at least 3 chaperones. No exceptions! Please send one chaperone of the same gender for every 1-5 boys and 1-5 girls. There will be a chaperone registration fee of \$60 that will include all meals and cabin lodging. As a chaperone, you will be assigned a general group of youth participants and serve as their cabin leader. Some workshops are limited to youth participants only; however, there will be many opportunities to engage in various activities.

What Should You Bring? (Be Prepared!)

We suggest you Wear: Layers-temperatures may be hot in the day and cold at night or it could rain/snow.

- Sneakers and/or hiking shoes & extra socks-you might be playing basketball, volleyball, or other sporting activities. You may also have a chance to hike, walk, climb or crawl.
- Flip flops or water shoes & swimwear (bathing suit or swim trunks) - you may get a chance to walk along the beach, swim or participate in other water activities.

We suggest you Bring:

- Sleeping bag/blanket and pillow
- Backpack
- Flashlight with batteries
- Towel(s)
- Toiletries - Toothbrush & toothpaste, bath soap, shampoo/conditioner, hair brush or comb, sun block, bug repellent, antiperspirant/deodorant, feminine products, etc.
- Extra clothing; socks, underwear, jacket, sweats, hat or sunglasses
- Large trash bag with your name on it to store your belongings

What you CANNOT Bring:

- NO flammables, lighters, etc.
- NO electronic devices
- NO alcohol, drugs or tobacco products, cigarettes, cigars, snuff, etc., this includes e-cigarettes
- NO un-prescribed medications-all medication must be prescribed by your doctor and have your name on it.

***REMEMBER, ITCN is not responsible for lost, stolen or damaged items,
So leave your valuables at home!***

For forms and more information, online at: www.itcn.org

Space is limited! All **ORIGINAL** forms must be completed and submitted by **4:00 PM Monday, July 6, 2015**

**** PAYMENT IS NON-REFUNDABLE AND MUST BE PAID BY 7/13/15 ****

SUBSTITUTE REGISTRATIONS WILL ONLY BE ACCEPTED THRU 07/27/2014

A limited number of scholarships may be available. Scholarships will be awarded on a first come, first serve basis.

If you require scholarship assistance, contact Christine Harjo: 775-355-0600 Ext. 260

CHAPERONE **\$60** (MUST BE 25+ YRS)

STAFF VOLUNTEER/INTERN PRESENTER/FACILITATOR

YOUTH **\$100** / GRADE: (ENTERING 7TH - 12TH GRADES ONLY)

MAKE CHECK PAYABLE TO: INTER-TRIBAL COUNCIL OF NEVADA, INC.

YOUTH LEADERSHIP CONFERENCE P.O. BOX 7440 RENO, NEVADA 89510

ON-LINE PAYMENT: (FEES APPLY) <https://eventbrite.com/event/16290282674/> **Date**

The computer faeries have been busy.....reference copy for the photograph below disappeared but it is too good not to share. sdc



Colorado River Historical Society and Museum

2201 Highway 68 [Bullhead City, AZ 86430](#) Tel: 928-754-3399 [Map](#)

A regional history museum covering Arizona, California, and Nevada. Collections relate to the Mohave Indians, the Katherine gold mine, and the first post office in Bullhead City, history of the Mohave Valley, a display of mining equipment, steamboat equipment, a ranching exhibit,

memorabilia from Laughlin, NV, Mohave Indian pottery and beadwork, Post office boxes from Old Bullhead City.

Aerial photographs illustrate the growth of the Valley from 1970 - 2000.

The Museum collects artifacts only from, and related to, Mohave Valley.

Photographs of the area including aerial shots: 1000+

Colorado River Indian Tribal Museum

Betty Cornelius, Director Route 1, Box 23B Parker, AZ 85344 Tel: 928-669-8970

Fax: 928-669-1216 Website: http://www.crit-nsn.gov/crit_contents/tourism/ [Map](#)

Institutional Overview

Established 1966. Collects and interprets Mohave, Navajo, Chemehuevi and Hopi artifacts, and prehistoric Hohokam, Patayan, Anasazi and Mogollon collections. Exhibits include beadwork, pottery, basketry and crafts made by Colorado River tribes. Collection of miniature and large baskets made by Chemehuevi tribe. Exhibit on World War II Japanese-American internment camp.

"Includes a library, Mohave and Chemehuevi archives, and old Presbyterian Indian Church."

The Bureau of Land Management (BLM), Carson City District, has prepared the **Yerington Land Conveyance Draft Environmental Assessment**.

We are very concerned that there will be no environmental impact analysis for the Pumpkin Hollow mine expansion. The land conveyance is in part to "expedite" mine development, which means no environmental impact analysis for the mine. This is unacceptable

BLM information on: **Yerington Land Conveyance Draft Environmental Assessment.**

<https://www.blm.gov/epl-front-office/eplanning/planAndProjectSite.do?methodName=renderDefaultPlanOrProjectSite&projectId=46988>

Action To Take: Send a letter to BLM:

Background:

The transfer of BLM land to the City of Yerington for economic development, eliminating the legal requirement for an environmental impact review of Nevada Copper Inc.'s proposed Pumpkin Hollow Mine expansion. Most of Pumpkin Hollow's copper deposits are on privately-held, or patented, land where Nevada Copper Inc. (NCI) has been conducting explorations and minor extraction. The BLM land also contains ore deposits. To fully realize the mine plan, NCI will need to use the public land adjacent to the patented properties (see map below).

The National Environmental Policy Act (NEPA) requires an Environmental Impact Statement (EIS) for the full mine plan; however, the EIS applies only to actions on federal land. The City of Yerington has no legal requirement for a detailed environmental review nor the capacity to oversee such a process.

The land conveyance will save Nevada Copper time and money by avoiding the EIS process but it could cost the public in the long run. An environmental impact review will reveal the impacts of the project and will require mitigation strategies. Without such analysis the

opportunity to head off problems may be lost, resulting in a very expensive corrective action, such as water treatment in perpetuity, costing millions of dollars. Without a sufficient bond based on a complete EIS, such costs could be borne by Nevadans.

John Hadder, Great Basin Resource Watch, P.O. Box 207 Reno, NV 89504
775-348-1986 775-345-3575 (f) john@gbrw.org www.gbrw.org

De Grazia Gallery in the Sun

Lance Laber, 6300 N. Swan Road, [Tucson](#), AZ 85718 Tel: 520-299-9191 Fax: 520-299-1381
Email: information@degrazia.org Website: <http://www.degrazia.org/> [Map](#)

Institutional Overview

Extensive collection of works by Arizona artist Ettore (Ted) De Grazia. Emphasis is on Arizona and the southwest, Native American populations of the region, and early Spanish exploration and missionary work. Permanent and rotating exhibits.

Permanent collections.

Padre Kino, Cabeza de Vaca, Papago Indians, Retrospective, Yaqui Easter, and Bullfight. Items include two-dimensional material (watercolors, oils, pastels, etchings, lithographs) and three-dimensional objects (ceramics, sculptures, jewelry, waxes, enamels).

Archival materials. Photographs and negatives; books, periodicals, and ephemera illustrated or written by De Grazia; films narrated by, acted in, or filmed by him; and articles about him.

Oral history collection. Compilation of approximately fifty interviews (audiocassettes and text transcripts) of individuals who knew De Grazia.

Chapel. Features murals by De Grazia. Building designed and partially built by the artist. 700 cubic feet.

Desert Caballeros Western Museum

James W. Burns, Ph.D., Director, 21 N. Frontier St., [Wickenburg](#), AZ 85390-1417
Tel: 928.684.2272 Fax: 928-684-5794 Email: info@westernmuseum.org
Website: <https://www.westernmuseum.org/> [Map](#)

Institutional Overview

The Desert Caballeros Western Museum welcomes and enriches diverse audiences by inspiring an appreciation of the art and history of the American West through creative exhibitions and educational programs that preserve the West's cultural legacy.

Desert Caballeros Western Museum is accredited by the American Association of Museums and exercises responsible stewardship and management of all museum resources.

Desert Caballeros Western Museum provides exemplary and innovative programs and exhibitions for our diverse audiences from children to adults.

Collection Overview

The Desert Caballeros Western Museum's nationally recognized permanent fine art collection includes works by artists such as Frederic Remington, Charles M. Russell, Thomas Moran, George Catlin, Albert Bierstadt, Earle Heikka, Maynard Dixon, Frank Tenney Johnson, Edgar Payne, Lon Megargeel, Joe Beeler, George Phippen, Ed Mell and Howard Terpening, to name a few.

The Museum's permanent exhibits include an interactive exhibit titled "Out on the Ranch", the Museum's permanent fine art collection, and located in the Museum's "Cultural Crossroads Learning Center" is its gem and mineral collection, dioramas on the history of Wickenburg, an impressive bola tie collection, Wickenburg memorabilia as "Dude Ranch Capitol of the World" and an American Indian collection.

This Week at Interior: Congratulations to Miccosukee Indian School This week, Baltimore is selected as one of 50 cities in Interior's Youth Initiative; a world-famous rock climber helps promote Every Kid in a Park; ten new national recreation trails announced; a historic bridge is in urgent need of repair; more. [Watch this week's episode.](#)

On June 5, **The Washoe Tribe of Nevada and California celebrated their**

Groundbreaking Ceremony with Local, State and investment partners of the new Washoe Travel Plaza Reality, LLC. - The newest Travel Plaza convenience store and diesel fueling facility in the Cason Valley. The multimillion dollar Travel Plaza will consist of multiple fuel dispensers for autos, a modern convince store a smoke shop and satellite diesel fueling for trucks and RV's. It will be designed and built by Worth Group Architects and Gilbane Construction. This project is projected to have a positive economic impact for the Washoe Tribe of Nevada and California and will help further revitalize the local economy by providing approximately 125 jobs in this low-income area. It will also create incentive's for Tribal members to become more involved with a promising future of increased self-sufficiency.

Ted Cruz, The Texas floods are caused by Native American rain dances | thestatelyharold

Ted Cruz stirs Indian ire – Texas senator thinks that the Texas floods are caused by Native American rain dances. Preceded by more than a week of heavy rain, ... thestatelyharold.com

A brief visual history of American Indian education:

<http://www.edweek.org/ew/projects/2013/native-american-education/history-of-american-indian-education.html>

from Dennis M:

www.youtube.com/watch?v=CesHr99ezWE