

**Journal #3385**

**from sdc**

**6.1.15**

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*Chandler Museum*

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*Language Is Life Conference*

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## **More Graduates: Congratulations!**

Kali Sargent Dena Sargent Randy Sargent Korin Jones, Ty Martinez, Dannon James.

Karmen Quintero

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## **Creationist Finds 60 Million Year Old Fossils In His Basement But Maintains That It Proves Nothing | JONATHAN TURLEY**

<http://jonathanturley.org/2015/05/29/creationist-finds-60-million-year-old-fossils-in-his-basement-but-maintains-that-it-proves-nothing/>

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<https://www.youtube.com/watch?v=WmCqpnUJ5rg&index=2&list=PL6-DvRtyViJFSbuicXiFkaO2XoviCaKmz>

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## **Canadian Indigenous Community Appealing Pipeline Decision for Lack of Consultation**

**Rachel Avery and Dan Keller, Toronto Media Co-op:** If Enbridge has its way, diluted tar sands bitumen and fracked oil will start flowing through its Line 9 pipeline as early as

June 1. But on June 16, the Chippewas of the Thames First Nation will challenge the National Energy Board's decision on the project. [Read the Article](#)

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**Charlotte María Sáenz, Other Worlds:** Volumes have been written about the Mayan indigenous Zapatista social movement of Chiapas, Mexico. However, until now, we were missing the direct voices of women from the communities themselves. Hilary Klein's ***Compañeras: Zapatista Women's Stories*** reveals their perspectives as contemporary indigenous women. [Read the Review](#)

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The **Nevada Women's Fund** announce that its **2015 grant application process** is now open. Organizations that match the Nevada Women's Fund priority funding areas are encouraged to visit [nevadawomensfund.org](http://nevadawomensfund.org) to explore the requirements and complete an application. The grant deadline is **June 12, 2015**.



"Nevada Women's Fund grant dollars have assisted a wide range of meaningful community groups," said Isabelle Rodriguez Wilson, CEO of the Nevada Women's Fund. "Programs that are of particular importance to women and children stand out in the grant application process. These include initiatives such as the prevention of violence against women and children, support services for the disabled, education and mentoring programs, health care and medical assistance to low income, minority families and/or senior citizens."

The mission of the Nevada Women's Fund is to strengthen the community by empowering women to improve their lives and those of their families. In 2014, the Nevada Women's Fund granted over \$103,000 in the form of community grants, donor directed dollars and NWF Giving Circle contributions. Awardees included organizations such as CAAW, CARE Chest, the

Assistance League of Reno Sparks, Northern Nevada Center for Independent Living and Access to Healthcare.

[Anne Susan](#) shared [Smithsonian's National Museum of the American Indian in New York's photo](#).

The statement and actions by this president....lacks respect, intelligence and human dignity, thank goodness for our tribal leaders, our ancestors for their leadership-strength proving this president wrong, ensuring our survival...

[Smithsonian's National Museum of the American Indian in New York](#)

The Indian Removal Act of 1830 made a drastic plan law. It was signed on this day 185 years ago during the presidency of Andrew Jackson.

Native people east of the Mississippi knew their right to choose their own path was under attack.

Advocates of removal had to make it look voluntary. They used a new kind of treaty: the removal treaty. To pressure Native leaders into signing, they tried persuasion, promises, bribes, threats, fraud, and coercion. When nothing convinced tribes to consent, soldiers forced them out.

“No matter how many treaties were signed, or how much land they gave to the U.S., the Indians were still in the way. This was known as the Indian Problem.”

Learn more about the Indian Removal Act of 1830 here <http://s.si.edu/1GGUfOn>

[#TodayInHistory](#) [#OTD](#) [#OnThisDay](#) [#History](#) [#Education](#) [#EdChat](#)



[Women Are Sacred Conference | National Indigenous Women's Resource Center](#)

AgendaHotel/Travel InfoVendor InfoRegistrationHistoryInspiring Native WomenTBB

AwardThis year's Women Are Sacred will take place in Rapid City, South Dakota,... [niwrc.org](http://niwrc.org)

[Canada's Disappeared Indigenous Women](#)

[Canada's living legacy of colonialism and insitutionalized racism explains the crisis of violence against and disappearances against Indigenous women.](#)

teleSUR · 3,159 Shares · May 25, 2015

[Canada: Indigenous Women Make Up One-Third of Prison Population](#)  
[Indigenous women are among the most vulnerable population group in Canada with 36 percent living in poverty.](#)

teleSUR · 444 Shares · May 27, 2015

[UN Slams Canada over Violence against Indigenous Women](#)  
[Over 1,000 indigenous women have died as a result of gender violence in Canada.](#)

teleSUR · 514 Shares · May 12, 2015

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[Native Humor: Natives Be Like... \(or Do They?\) 14 Funny Pictures That Went Viral](#)

Not even Native Americans are immune to the 'be like' Internet meme. Here are 14 pictures that should be good for a few laughs, and a wince or two. indiancountrytodaymedianetwork.com

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Credit: National Archives and Records Administration; Jeff Vespa

Photograph of Boys and Girls Conducting Physics Experiments at the Carlisle Indian School in Pennsylvania, 1915. Source: National Archives and Records Administration. Inset photo of John Sayles by Jeff Vespa.

**John Sayles Will Need 13 Young Indian Actors for Film About Carlisle Indian School**      **ICTMN Staff**      **5/28/15**

John Sayles is known for making affecting, critically acclaimed films, among them *Matewan*, *Eight Men Out*, *Passion Fish*, and *Lone Star*. He recently announced that his next project will be *To Save the Man*, a film about the Carlisle Indian Industrial School.

The title comes from the dictum of Capt. Richard H. Pratt, the school's founder: "Kill the Indian, save the man."

Pratt will be featured in the film, and played by a well-known actor. Maggie Renzi, Sayles' partner and the film's producer, [told Peninsula Daily News](#) that she and Sayles would soon be conducting a nationwide search for 13 young Native actors, ages 14-22, to portray Carlisle students.

The former Carlisle facility, in Pennsylvania, is now the U.S. Army War College—a circumstance that prevents Sayles from filming *To Save the Man* on the original location. He and Renzi have announced that they will make their movie in Port Townsend, Washington.

**RELATED:** [How American Indians Saved the Sport of Football](#)

Renzi told Peninsula Daily News that she and Sayles aimed to make a historically-accurate film that could go on to be shown in classrooms. "These movies can be useful tools to get students to talk about what the issues are," she said.

There are no further details on casting at this time, but interested young actors might want to keep an eye on [John Sayles' Facebook Page](#) and the official [JohnSaylesBlog.com](#).

Read more at <http://indiancountrytodaymedianetwork.com/2015/05/28/john-sayles-will-need-13-young-indian-actors-film-about-carlisle-indian-school-160529>

### **Sandoval tells Yucca Mountain supporters ‘nothing to negotiate’**

Gov. Brian Sandoval says Yucca Mountain supporters in Congress should give it a rest, there’s no way Nevada can be persuaded to accept a high-level nuclear...

reviewjournal.com | By STEVE TETREALT REVIEW-JOURNAL WASHINGTON BUREAU

### **Language Bowl Mixes Ancient With Cutting Edge Tech**

*Area high school scholars test, preserve, revitalize Paiute*

In an unusual, but very effective pairing, educators used the latest technology to preserve and revitalize the ancient Paiute language during the 4th Annual Language Bowl.

“We needed a good buzzer,” said Jillian Fillmore, the Indian Education Specialist with the Washoe County School District. “Plus, our students were more at ease using an I-Pad and seeing questions on the big screen instead of shouting out an answer.”

Last month, competing at the University of Nevada, three area high schools-- Reed, North Valley and Spanish Springs, sent their best Native language experts to celebrate their culture and to serve up a bit of health competition, too.

Using an app—that is software that causes an electronic device to perform tasks on a computer, a smartphone or other mobile devices--called *Kahoot*, students were challenged to translate English words to the Paiute language, Paiute phrases to English phrases, and images to Paiute.

“It worked out very nicely,” Fillmore said. “We plan to add a verbal component in the future, but for now, our students really liked it and they are comfortable using technology for the competition.”

*Kahoot* is a unique app in that it creates multiple choice quizzes related to any topic---even Paiute language, and the app can intergrade photos and even videos.

“I love learning my language,” said Dolly Padilla, a junior at Spanish Springs High and a resident of Hungry Valley. “But I also love using my phone and computers, so the Paiute Language Bowl was a blast.”

Not wanting to be identified, one of the language instructors said that by using the cutting edge technology with such a complex goal, learning a language, the students are almost tricked into learning.

“It’s so fun, they don’t even realize how well and how quickly they catch on,” she said.

Currently, enrollment in Paiute language classes at the three area high schools is capped at 60 students.

Native speakers turned educators---Stacey Burns, Christina Thomas and Renalda James---each have earned a special endorsement to teach Paiute language to high school students.

Last November, the three language instructors were recognized by the district for their tremendous work.

The Language Bowl was sponsored by the WCSD along with the University of Nevada's Center for Student Cultural Diversity.

**Pesa Namanedu** — *Reed High is one of three area schools in which Paiute language is offered. During the 4th Annual Paiute Language Bowl, the teenagers used technology to test their knowledge of our ancient language. The yearly competition is held at the end of the school year.*

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## **New Rules: All High Schoolers Take College Exam**

*Standards based achievement test, career planning tool required*

**Carson City, Nev.** – For the first time in Nevada, all 11<sup>th</sup> graders enrolled at public schools took a college entrance exam this academic school year.

The ACT is a standards-based achievement test and career planning tool that assesses students' academic readiness for college.

In July 2014, the Nevada State Board of Education selected the ACT as Nevada's new college and career readiness assessment.

Approximately 33,300 students took the test at their high school during normal school hours on April 28.

In contrast, approximately 7,738 students in Nevada took the ACT at some point during 2014. 11<sup>th</sup> graders who missed the April test date took the make-up test this month.

Beginning with this year's 11<sup>th</sup> graders, the Class of 2016, participation in the ACT statewide test is a graduation requirement. ACT scores will not be used to determine graduation eligibility, but can be used by students for college admissions and college course placement. This assessment is equivalent to all other ACT tests administered on national test dates throughout the country.

However, unlike the ACT taken on national test dates, Nevada's statewide ACT test is provided at no cost to students and no registration is needed.

"Using the ACT as Nevada's college readiness assessment will give our students a clear picture of how well prepared they are for education beyond high school," said Superintendent of Public Instruction Dale Erquiaga. "After taking the ACT in 11<sup>th</sup> grade, students will have an additional year of schooling left to strengthen their preparation. Because the ACT is a nationally administered test, we will also be able to see the results to see how Nevada students are performing compared to their peers across the country."

Nevada joins a growing number of states which administer a statewide ACT as a measure of students' academic readiness to make successful transitions to college and work after high school. Studies show that students who take the ACT are more likely to apply to and attend college.

Nevada juniors will take the ACT Plus Writing test, which consists of a 30-minute writing test and 215 multiple-choice questions in four subject areas: English, mathematics, reading



and science. The ACT also includes a career exploration component that stimulates students' thinking about future plans and helps students identify career options. The ACT is scored on a scale of 1 to 36 with 36 being the highest possible composite score.

Additional information about Nevada's statewide ACT is available on the Department of Education's website: [http:// www.doe.nv.gov/Assessments/ College Career Readiness\\_Assessment\\_ACT/](http://www.doe.nv.gov/Assessments/College_Career_Readiness_Assessment_ACT/) .

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## **BLM Consultations**

Hello Everyone,

The purpose of the meeting is to establish a pattern of success meeting with BLM & Forest Service monthly as interested parties.

We made a list of questions for Ralph "BLM", they answered them and encouraged us to participate more in the process.

Questions I asked BLM:

RMP (why are tribes input not more direct in the research and writing?)

BLM doesn't have more input on EIS study, why? (Not enough outreach)

-Do they have a tribal Liaison officer and if not, can one be established? (They don't have one, but Ralph will look into seeing if a budget can be created for possible position)

-Do they have a tribal resource manager? (Answer was no, but looking into it)

-Do they have a list of tribal members who are cultural monitors?

Answer was no ( they rely on calling tribal reps)

-What are the water consumption of a single tree? (He did not know)

-Did they research alternative practices on the pinenut trees prior to deciding to cut? (Answer, no).

-What is the budget of BLM? Answer 12.5 million, how can we make it happen that a percentage go to tribes for education and outreach, he said it was a good idea and will look into it.

We also talked about the Pinenut land health project.

We went through the website, I noted that it was not user friendly and showed Ralph why it was not, he agreed as we could not load pdf files as needed to view RMP, EIS and other maps. I also suggested that the tribes have a place on the website or education and outreach, he said that he would look into that.

I asked about contracting agreements with tribes also known as AFA (Alternative Funding Agreement). This is something that tribes will have to be business aware they can do,(economic development opportunity). The tribe will have to have the capability to shoot for contracts with BLM such as roads, or anything BLM offers.

This is the first of many meetings with community members being established we as interested parties can do with BLM and Forest Service.

NOTE: I am not acting as a tribal representative for the tribe or tribes.

We are tackling the problem, "Improper consultation"!!

The solutions is to conduct proper consultation, and the action is to prepare for that consultation

with the proper documents, policies, professionals and solutions for the future generations to come.

Everything we discussed is public knowledge, we need to participate, share the information and be at the table to help make decisions as tribes.

The district manager was surprised more tribal leaders were not involved and informed that information was not making it to the community from the tribal representatives. But it is not BLMs job to have tribes inform tribal members.

I would like to see ALL Great-basin Tribes be involved as well as community members.

BLM Nevada Accepting Applications for Resource Advisory Councils  
Reno, Nev.-- The Bureau of Land Management (BLM) Nevada is accepting nominations for open positions on its three Resource Advisory Councils (RACs) until June 22. The formal call for nominations published in the Federal Register on May 21.

Resource Advisory Councils are citizen-based groups that make recommendations to the BLM regarding public land and resource management, including land-use planning, recreation, fire management, livestock grazing, and wild horse and burro herd management. Each RAC consists of 10 to 15 members with an interest in public land management. Members are appointed by the Secretary of the Interior to serve an initial three-year term and may be reappointed to serve additional three-year terms. The diverse membership of each RAC is aimed at achieving a balanced outlook that the BLM needs for its mission, which is to manage the public lands for multiple uses.

Each of the RACs has different positions open in the following categories and interested persons can apply for any position:

Category One – Public land ranchers and representatives of organizations associated with energy and mineral development, the timber industry, transportation or rights-of-way, off-highway vehicle use, and commercial recreation.

Category Two – Representatives of nationally or regionally recognized environmental organizations, archaeological and historical organizations, dispersed recreation activities, and wild horse and burro organizations.

Category Three – Representatives of state, county, or local elected office; representatives and employees of a state agency responsible for the management of natural resources; representatives of Indian Tribes within or adjacent to the area for which the RAC is organized; representatives and employees of academic institutions who are involved in natural sciences; and the public-at-large.

Pesha U, Thank you, Myron Dewey, Interested party

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Vimeo. [46 mins](#) [Pine Ridge Trailer](#) [Vimeo](#)

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## **Trustees for Alaska**

Breaking news! Alaskans win big with Alaska Supreme Court decision regarding decades of permitting for the Pebble Project! The Court found that the State of Alaska was wrong in issuing permits for extensive exploration drilling at Pebble with no public process.

“This decision means that all Alaskans, especially those whose rights and livelihoods are jeopardized by intensive exploration activities at Pebble, have the constitutional right to participate in the decisions affecting them,” said Trustees for Alaska Executive Director Vicki Clark. <http://tinyurl.com/p55mbbf>

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## **Ireland Builds Monument Honoring Native American Tribe. Find Out why.**

The Irish have built a monument honoring the Choctaw Nation – nine steel eagle feathers arranged in the shape of a bowl.  
[bluenationreview.com](http://bluenationreview.com)

- [Native American Indians](#)  
[A feather sculpture in Cork will pay tribute to generous Native Americans](#)  
[Save](#)  
[irishexaminer.com](http://irishexaminer.com)  
Mar 1, 2015



• [Choctaws helped starving Irish in 1847 – this act shaped tribal culture | Choctaw Nation](#)  
[The Choctaw people have a history of helping others – one of the best examples is the \\$170 that was given to the Irish in 1847 during the potato famine. To realize the beauty and generosity of this story, one has to understand what a challenging couple of decades this had been for the Indian people....](#)

[choctawnation.com](http://choctawnation.com) · Mar 17, 2012

- [Friendship through Famine | Choctaw Nation](#)  
[“A mist rose up out of the sea, and you could hear a voice talking near a mile off across the stillness of the earth... when the fog lifted, you could begin to see the tops of the potato stalks lying over as if the life was gone out of them. And that was the beginning of the great trouble and famine t...](#)  
[choctawnation.com](http://choctawnation.com) · Mar 23, 2015

## Heard Museum

Dr. Ann Marshall, Vice President of Curation & Education, 2301 N. Central Ave.  
[Phoenix](#), AZ 85004 Tel: 602-252-8840 Fax: 602-252-9757  
Website: <http://www.heard.org/> [Map](#)

A private museum emphasizing Native American ethnography and culture, especially Native American cultures of the Southwest and the evolving Native American Fine Arts Movement.

Ethnographic collections include pottery, textiles, baskets, and tools; the museum holds significant objects from excavations at La Ciudad site in Phoenix, Arizona. The fine art collection includes prints, paintings, sculpture, and other media. The library and archives holds books, periodicals, photographs, document collections, sound recordings, moving images, and maps.

See Ann E. Marshall and Mary H. Brennan, *The Heard Museum: History and Collections*, rev. ed. (Phoenix, Ariz.: the museum, 1995).

Artifacts: 32,000 items

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## Chandler Museum

Jody A. Crago, Museum Administrator, 300 S Chandler Village Drive, [Chandler](#), AZ 85226  
Tel: 480-782-2717 Fax: 480-782-2765  
Website: <http://www.chandleraz.gov/default.aspx?pageid=996> [Map](#)

A local history museum and historical society. Collections, exhibits, and reconstructed period rooms interpret the history and pre-history of Chandler, a farming community and the location of an early Arizona resort, the San Marcos Hotel. Also a Southwestern pottery exhibit and a changing exhibit gallery that features three new themes each year.

Exhibits on Dr. A. J. Chandler, founder of the city; the San Marcos Hotel; a replicated early twentieth-century grocery store with antique equipment; a 1917 player piano; and an **800-year-old pot made by Salado Indians in the Globe area**.

Archives contains 2000 items related to Chandler history, including photographs and oral histories. Open to the public by appointment.

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## Colossal Cave Mountain Park [Map](#)

Sharon Hunt, Librarian, 16711 E. Colossal Cave Road, [Vail](#), AZ 85641  
Tel: 520-647-7275 Fax: 520-647-7869 Website: <http://www.colossalcave.com/>

A Pima County park that includes Colossal Cave, La Posta Quemada Ranch, a museum, a research library, and several buildings built by the Civilian Conservation Corps. Park is listed on the National Register of Historic Places.

History room. Artifacts from Hohokam and Sobaipuri occupation of the cave. Includes *pahos*, miniature bows, reed “cigarettes”, a fragment of a miniature pot, and two hafted Sobaipuri arrowheads.

Language & Culture are the keys to the future for Native people!

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**[12th](#) Biennial Language is Life Gathering  
September 18-20, 2015 at Sanger CA**

Language is Life 2013

Join the Advocates for the 12th Biennial Language is Life Gathering to be held in the

beautiful Kings Canyon foothills at the [Wonder Valley Ranch and Resort](#)

6450 Elwood Road, Sanger, California

on September 18th through 20th, 2015.