

## ***Journal 3401 from sdc 6.23.15***

***Inter Tribal Council of Nevada CURRENT JOB OPENINGS***

***Another OFFICIALLY EXTINCT***

***For those that keep saying "I'm going to do an oral history....."***

***Kumeyaay story "Life Under the Oaks" with English Subtitles***

***Serving More Summer Meals in Rural and Tribal Areas***

***Jay Begay and Family Sing the Gathering of Nations Song***

***Obama Announces Actions to Protect Communities from Health Impacts of Climate Change***



### [Climate Change Guide](#)

This man is amazing! Please share his story!

Johan Eliasch is the founder of [Cool Earth](http://www.coolearth.org):  
[www.coolearth.org](http://www.coolearth.org)

## **Inter Tribal Council of Nevada CURRENT JOB OPENINGS**

### **PART-TIME COOK**

AoA Title VI – Elder Nutrition Program Ely Tribal Senior Center - Ely, NV

This position is responsible for preparing and serving meals in the Ely Tribal Senior Center.

Cooks will maintain a clean and sanitary kitchen, purchase and properly store food and supplies, deliver meals to homebound clients, and maintain documentation of participant counts

and budgetary expenses. This is a part-time position working 25 hours per week. A valid Nevada Driver License, and high school diploma/GED is required. Employees must have the ability to obtain Food Handler's certification within 30 days of appointment. Prior food handling, food preparation experience, basic math and computer skills are preferred.

**STATUS:** Non-Exempt **SALARY:** \$8.25 per hour

**CLOSES:** Open until filled Inter-Tribal Council of Nevada, Inc. Personnel Department

680 Greenbrae Drive, Suite 284 Sparks, NV 89431

Phone: 775-355-0600 Ext. 138 Fax: 775-284-3407 Email: [personnel@itcn.org](mailto:personnel@itcn.org)

### **PROGRAM DIRECTOR**

Women, Infants & Children (WIC) Program ITCN Central Office – Sparks, NV

Under the supervision of the Executive Director, this position is responsible for coordinating and directing all activities of the Women, Infants, and Children program of the Inter-Tribal Council of Nevada. The Program Director oversees administration of all budgets, contracts, policies and procedures, and state and federal reporting aspects of the WIC Program. The Program Director will ensure appropriate delivery of services and will provide leadership and supervision to the WIC Program staff in all locations including outlying field locations. Extensive travel is required. A Master's Degree preferred, OR a Bachelor's degree in Public Health, Human Services, Social Science, Behavioral Science or related field, 3 years of experience in a WIC or health- related profession, and 1 year of program delivery or supervisory experience is required, OR an equivalent combination of education and experience.

**STATUS:** Exempt, Full-Time **SALARY:** \$43,938-\$61,998 DOE **CLOSES:** July 1, 2015

### **PART-TIME COOK**

AoA Title VI – Elder Nutrition Program Lovelock Tribal Senior Center - Lovelock, NV

This position is responsible for preparing and serving meals in the Lovelock Tribal Senior Center. Cooks will maintain a clean and sanitary kitchen, purchase and properly store food and supplies, deliver meals to homebound clients, and maintain documentation of participant counts and budgetary expenses.

This is a part-time position working 25 hours per week. A valid Nevada Driver License, and high school diploma/GED is required. Employees must have the ability to obtain Food Handler's certification within 30 days of appointment. Prior food handling, food preparation experience, basic math and computer skills are preferred.

**STATUS:** Non-Exempt **SALARY:** \$8.25 per hour **CLOSES:** June 24, 2015

### **WORKFORCE SPECIALIST**

Native Workforce Development Program ITCN Central Office - Sparks, NV

Under the direct supervision of the Native Workforce Development Program Coordinator, this position is responsible for providing direct services to program customers, conducting initial assessments, counseling, interviewing, identifying program and job placements, determining eligibility for the Native Workforce Development Program, providing assistance with career and employment planning, case management and customer monitoring, and promotional outreach functions related to program activities and related work. Must have a valid Nevada Driver's License. Must have a high school diploma or GED with three (3) years experience in employment, training or related fields, OR have a college degree in Education, Business Administration, Sociology or Social Work, OR any combination of training and experience.

**STATUS:** Non-Exempt, Full-Time **SALARY:** \$21,503-\$28,503 DOE **CLOSES:** July 1, 2015

[www.itcn.org](http://www.itcn.org) [www.itcnjobs.weebly.com](http://www.itcnjobs.weebly.com)

#### **HOW TO APPLY:**

Applications and job descriptions are available on our website, or you may contact or stop by any of our offices and request one. Applications must be received by the closing date indicated above. Resumes, letters of recommendation, and proof of education may also be submitted.

*Preference in filling vacancies will be given to qualified Native American candidates in accordance with the Indian Preference Act (Title 25, U.S. Code Section 472 & 473). However, the Inter-Tribal Council of Nevada, Inc. is an equal opportunity employer and will consider all qualified applicants in accordance with the provisions set forth in Section 703(I) of the Civil Rights Act of 1964, as amended in 1991.*

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[NBC4](#)

OFFICIALLY EXTINCT: After 80 years of not spotting one, officials with the U.S. Fish and Wildlife Service announced Tuesday, June 16, 2015 it has declared the eastern cougar extinct.

READ MORE: <http://bit.ly/1FrBWqB> (Picture is of the similar western cougar)

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**For those who keep saying, “I’m going to do an oral history.....**

[Brendon Burchard - Live. Love. Matter.](#)

32 questions to ask your father, if he is still with you. I encourage you to record the conversation so you'll have it forever. My father's response to question #31 below? "Be yourself. Be honest. Do your best. Take care of your family. Treat people with respect. Be a good citizen. Follow your dreams."

We lost my dad to leukemia in 2009, but it seems like yesterday that I heard his laugh and felt his embrace. Dad was a good hugger. Today is always a hard day for me and my family, it being Father's Day. I'm lucky to remember his message to us, imparted by his humble and simple example throughout his life, but also because I interviewed him in the weeks prior to his passing. (From diagnosis to death we had just 59 days with him). I asked Dad what he wanted us to do and know after he was gone, and his words inspire me to this day. He wanted us to take care of our mom. And we do. He wanted us to love one another. And we do. He also said that the secret to a good life was "Be yourself. Be honest. Do your best. Take care of your family. Treat people with respect. Be a good citizen. Follow your dreams." That, I think, tells you everything you need to know about the man.

Dad's dedication to others spoke for itself. 20 years in the Marines with three tours in Vietnam. 20 years with the State of Montana. 34 years, it would have been the year he passed, with Mom. 69 years as a very good man. He was hard on us when we were young and then he became sort of a big bellied buddha in the last decade or so of his life, so loving, so thoughtful, just a simple man who loved golf and racquetball and bowling and football and mom's food and his country and each of us.

If you are blessed to have a good father and a good connection with him, I encourage you to interview him about his life, and to record the conversation. (And if you don't know him well or have that connection, perhaps an interview could help). Below are some questions you might ask him (or any parent or caregiver). I hope it helps you get to know him even better, and that the recordings connect you to him should he ever pass away and also serve to share his message with your children and future generations.

In honor of my dad, I hope that you get to know yours even better.

And, if you have lost your father like me and so many of us, remember him kindly today, for it is his day. With love, - Brendon

## INTERVIEW SOMEONE YOU LOVE ABOUT LIFE

Questions from Brendon Burchard

1. What comes to mind when you think about growing up in [hometown]?
2. What did you love to do as a kid, before high school?
3. What did you love to do in high school?
4. What do remember most about your teenage years?
5. What do you remember most about your mom (grandma)?
6. What was most important to her?
7. What do you remember most about your dad (grandpa)?
8. What was most important to him?
9. If grandma and grandpa had a message to you and their grandchildren, what do you think it is?
10. How did you meet [spouse] and know (s)he was the one?
11. How did you choose your career and what was your favorite part about it?
12. What made you successful at work?
13. What did you believe about yourself that helped you become successful and deal with hard times?
14. What times in your life truly “tested your mettle,” and what did you learn about yourself by dealing (or not dealing) with them?
15. What three events most shaped your life?
16. What do you remember about when each of us was born?
17. Were you ever scared to be a parent?
18. What three words would you say represented your approach to parenting and why?
19. When you think about [sibling] how would you describe him?
20. What message do you have for [sibling] that you want him to always keep in mind?

[Do the last two questions above for each sibling in your family]

21. When you think about [spouse], how would you describe her/him?
22. What message do you have for [spouse] that you want her/him to always keep in mind?
23. What three words would you say best describe who you tried to be in life and how you want to be remembered?
24. When they think about their careers, what do you want your children to focus on?
25. What have you learned about other people in life? (trustworthy, kind or not and mean)?
26. What do you think the world needs more of right now?
27. What do you believe people want the most in life?
28. What were the three best decisions you've ever made?
29. What are you most proud of in life?
30. What were five of the most positive moments of your life?
31. What message would you like to share with your family?
32. What are you most thankful for?

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### **Kumeyaay story "Life Under the Oaks" with English Subtitles**

"Life Under the Oaks" Featuring Norma, Jon y Emilia Meza and Lupe Cota Directed by Michael Wilken-Robertson Sponsored by the American Indian Studies program ...  
youtube.com

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**USDA Fact Sheet:** <http://www.usda.gov/wps/portal/usda/usdahomecontentidonly=true&contentid=2015/06/0179.xml>

### **Serving More Summer Meals in Rural and Tribal Areas** **by Secretary Arne Duncan and Secretary Tom Vilsack**

During the school year, over 21 million children receive free and reduced-price breakfast and lunch each day through the USDA's National School Lunch Program. But, when school is out, many children who rely on these meals go hungry. The challenge is particularly great in rural areas and Indian Country, where 15 percent of households are food insecure. In these areas, children and teens often live long distances from designated summer meal sites and lack access to public transportation

According to Feeding America, 43 percent of counties are rural, but they make up nearly two-thirds of counties with high rates of child food insecurity. The consequences are significant. Several studies have found that food insecurity impacts cognitive development among young

children and contributes to poorer school performance, greater likelihood of illness, and higher health costs.

The Obama administration has addressed the challenge head-on, investing unprecedented energy and resources to increasing participation in the USDA's Summer Food Service Program.

And the impact has been significant. In 2014, in the peak operating month of July, over 45,000 summer meal sites were available across the U.S., a 29 percent increase from 2009. All told, last summer the USDA Food and Nutrition Service delivered 23 million more meals than in the summer of 2009. But we know that in order to get every kid a nutritious meal this summer, we need to get everyone involved, from schools to federal agencies to volunteers in local communities. Check out this handy toolkit to see how you can help!

Today, the Administration is making a series of announcements designed to serve more meals this summer in rural and tribal areas.

Launching the "Summer Meals Site Finder." Children and parents can now go to [www.fns.usda.gov/summerfoodrocks](http://www.fns.usda.gov/summerfoodrocks) on their computer or smartphone and enter an address, city, state, or zip code to find the location and other information of nearby summer meal sites.

Bringing in some help! This summer, certain high-need rural and tribal communities will get the help of 60 AmeriCorps VISTA Summer Associates to help recruit volunteers, raise awareness of the summer meal program, and provide operational support.

Partnering with others. We're teaming up with organizations like the National Football League and Feeding America to help raise awareness, target outreach, and deliver meals in rural and urban areas.

By working together with families, local schools, and private organizations, we are helping to make sure that children can easily get the nutritious meals they need to be healthy and ready to learn when they return to school in the fall.

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### **Jay Begay and Family Sing the Gathering of Nations Song**

Jay Begay sings the Gathering of Nations song every year on Saturday night to start the Grand Entry. This year he brought some of his family! [www.powwows.com](http://www.powwows.com)

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THE WHITE HOUSE

Office of the Press Secretary

June 23, 2015

## **FACT SHEET: Obama Administration Announces Actions to Protect Communities from the Health Impacts of Climate Change at White House Summit**

President Obama is committed to combating the impacts of climate change and protecting the health of future generations. We know climate change is not a distant threat, we are already seeing impacts in communities across the country. In the past three decades, the percentage of Americans with asthma has more than doubled, and climate change is putting these individuals and many other vulnerable populations at greater risk of landing in the hospital. Certain people and communities are especially vulnerable, including children, the elderly, the sick, the poor, and



some communities of color. Rising temperatures can lead to more smog, longer allergy seasons, and an increased incidence of extreme-weather-related injuries.

Just yesterday, the Environmental Protection Agency (EPA) [released a report](#) clearly defining the health, economic, and environmental impacts that can be avoided if we act globally with a sense of urgency to reduce carbon pollution. Since the President released the Climate Action Plan nearly two years ago, the Administration has made tremendous progress. When fully implemented, the policies we have put forward in the last two years alone will reduce [nearly 6 billion tons of carbon pollution through 2030, equivalent to taking more than 1.2 billion cars off the road for a year](#).

The sooner we act, the more we can do to protect the health of our communities our kids, and those that are the most vulnerable. That is why, today, the White House is hosting a [Summit on Climate Change and Health](#), featuring the Surgeon General, to stimulate a national dialogue on preventing the health impacts of climate change. At the Summit, the Administration is announcing additional actions to protect our communities from the health impacts of climate change that cannot be avoided, including:

- **Department of Health and Human Services (HHS) emPOWER Map:** The HHS Office of the Assistant Secretary for Preparedness and Response and Centers for Medicare & Medicaid Services are launching the HHS emPOWER Map. The tool will improve the ability of health officials and emergency managers to rapidly identify the residential areas of people who rely on durable medical equipment (DME) to live independently. For the millions of people who rely on electricity to power DME, like oxygen concentrators or portable ventilators, a power outage can be a matter of life or death. Using this dynamic tool, communities can better understand where power restoration and other emergency services are most critical at the state, territory, county, and zip code levels. The tool also allows hospitals and dialysis centers to anticipate and plan ahead to support this vulnerable population. In an emergency, additional information can be made available to health departments so they can provide life-saving assistance, while protecting patients' privacy.
- **Creating a National Integrated Heat Health Information System:** Heat early-warning systems can serve as effective tools for reducing illness, death, and loss of productivity associated with heat waves. The National Oceanic and Atmospheric Administration (NOAA) and the Centers for Disease Control and Prevention (CDC) are announcing that they are building a new **National Integrated Heat Health Information System**, which will provide a suite of decision-support services that better serve public health needs to prepare and respond. This effort will identify and harmonize existing capabilities and define and deliver the research, observations, prediction, vulnerability assessments, and other information needed to support heat-health preparedness. To inform the development of early-warning systems, NOAA, CDC, the World Meteorological Organization, the Deutscher Wetterdienst, and the Global Framework for Climate Services will sponsor a workshop in Chicago in July 2015, bringing together scientists from climate, weather, public health, and decision-making communities around the world to assess the state of knowledge, explore lessons

learned, and share best practices in developing climate information systems for heat health early warning. To engage and communicate with Chicago, the broader Great Lakes Community, and beyond, the workshop will be accompanied by a town hall event at Chicago's Field Museum.

- **Climate and Health Innovation Challenge Series:** The National Institute of Environmental Health Sciences (NIEHS), Esri (GIS software company), and the HHS Office of Business Management and Transformation (OBMT) are launching a first-of-its-kind Climate Change and Human Health Innovation Challenge Series. The goal of this Challenge Series is to promote innovative approaches and highlight technologies available for understanding the health implications of climate change and improving resilience to adverse effects. This Challenge Series will spotlight the numerous climate and health data sets now available through the US Climate Data Initiative ([climate.data.gov](http://climate.data.gov)), while also identifying and promoting additional relevant data sets. Challenges within the Series will be conducted by a range of public and/or private entities. The first two projects, [Esri's Climate Change and Human Health App Challenge](#) and the U.S. Government's [Dengue Forecasting Project](#), were announced earlier this month. Today:
  - NIEHS is committing to release a Climate Change and Environmental Exposures Data Challenge in summer 2015.
  - The American College of Sports Medicine is announcing that it will lead an application challenge that will focus on the relationship between personal physical activity and greenhouse gas and air pollution emissions reductions and health.
- **Federal Interagency Working Group on Environmental Justice (EJ IWG) and the Educate, Motivate and Innovate (EMI) Climate Justice Initiative.** The EJ IWG is announcing the creation of a new subcommittee on climate change impacts. The subcommittee will focus attention on the needs of vulnerable populations, ensuring that the many federal conversations and actions on climate change, particularly those related to resilience and adaptation, are being informed by and are responsive to the needs of communities with environmental justice concerns. The group will work to ensure that the knowledge, data, tools, and other resources currently being generated across the federal government are reaching those populations. As an initial step, the workgroup will launch Phase 1 of the EJ IWG EMI Climate Justice Initiative. The EMI Climate Justice Initiative will use a variety of tools to focus on incorporating equity into climate adaptation planning and implementation. The initiative will also focus on the next generation of climate justice leaders and expand partnerships with Minority Serving Institutions, including through outreach to Historically Black Colleges and Universities and Tribal Colleges and Universities. This announcement answers a call in the Memorandum of Understanding on Environmental Justice and Executive Order 12898, signed by 17 federal agencies, to make climate change impacts a focus area



- **Local Climate and Energy Webcast Series: Climate Change, Heat Islands, and Public Health:** The Environmental Protection Agency (EPA) is committing to host a two-part webcast series for local public health officials and environmental agency staff on the connections among climate change, the heat island effect, and public health. This series will address both the short-term response needs that local governments face during heat waves and longer-term strategies for reducing the heat island effect in the future.
- **Climate Change and Children's Health Policy Roundup : The President's Task Force on Environmental Health Risks and Safety Risks to Children**, an interdepartmental working group comprising 17 federal agencies and offices, is seeking examples of policy actions at the federal, state, local, and tribal levels to highlight during national Children's Health Month in October. The goal is to disseminate promising practices to raise awareness, share what is working and encourage others to consider similar policies and actions.
- **CDP (formerly the Carbon Disclosure Project)** commits to releasing the publicly disclosed data from 61 US cities that participated in CDP in 2015 which summarizes the climate-risks the cities are facing and the actions they are taking to improve their resilience. Extreme heat, droughts and flash flooding are the most commonly reported risks. Impacts on public health as a result of climate change range from increased risk of waterborne infectious disease, increased risk of vector-borne disease (particularly Lyme and West Nile), in Columbus;" and "increased frequency and intensity of heat waves - and the associated air quality impacts - [which] will have profound public health impacts, particularly for low-income populations and communities of color that are already facing disproportionate health burden," in Portland. Despite the large number of cities facing significant risks, only a third report having a plan in place to adapt to climate change. This gap suggests a window of opportunity for Mayors and local government planners to develop and implement new resiliency initiatives.
- **Doubling the Number of Medical, Public Health and Nursing School Deans Committing to Ensure Their Students Are Prepared to Address Climate Change:** Today, the Administration is announcing that the Deans from more than 70 medical, public health, and nursing colleges and schools are committing their support to ensuring that the next generation of health professionals are prepared, through education and training, to effectively address the health impacts of climate change. This commitment aligns with the White House Office of Science & Technology Policy's Climate Education and Literacy Initiative, with the goal of ensuring that all students and citizens are climate-literate, and builds on the commitment from 30 Deans from nearly three months ago. The Deans making this commitment include:
  - Des Moines University College of Osteopathic Medicine, Des Moines University
  - Georgetown University School of Medicine, Georgetown University
  - Harvard Medical School, Harvard University
  - Howard University College of Medicine, Howard University

- University of California Davis School of Medicine, University of California Davis
- University of California San Francisco School of Medicine, University of California San Francisco
- University of Nebraska Medical Center College of Medicine, University of Nebraska
- Raymond and Ruth Perelman School of Medicine, University of Pennsylvania
- University of Wisconsin School of Medicine and Public Health, University of Wisconsin-Madison
- Vanderbilt University School of Medicine, Vanderbilt University
- Washington State University College of Medicine, Washington State University
- Icahn School of Medicine at Mount Sinai, Icahn School of Medicine at Mount Sinai
- Department of Preventive Medicine, Icahn School of Medicine at Mount Sinai
- Boston University School of Public Health, Boston University
- Columbia University Mailman School of Public Health, Columbia University
- Drexel University School of Public Health, Drexel University
- Rollins School of Public Health, Emory University
- Florida A&M University Public Health Program, Florida A&M University
- Robert Stempel College of Public Health and Social Work, Florida International University
- Milken Institute School of Public Health, George Washington University
- Georgia Regents University MPH Program, Georgia Regents University
- Jiann-Ping Hsu College of Public Health, Georgia Southern University
- Georgia State University School of Public Health, Georgia State University
- T.H. Chan School of Public Health, Harvard University
- Graduate Program in Public Health, Icahn School of Medicine at Mount Sinai
- Indiana University School of Public Health – Bloomington, Indiana University
- Bloomberg School of Public Health, Johns Hopkins University
- New York University Global Institute of Public Health, New York University
- Pennsylvania State University MPH Program, Pennsylvania State University
- Rutgers School of Public Health, Rutgers
- College for Public Health and Social Justice, Saint Louis University
- Stony Brook University Program in Public Health, Stony Brook University
- SUNY Downstate Medical Center School of Public Health, SUNY Downstate Medical Center School of Public Health
- Texas A&M Health Science Center School of Public Health, Texas A&M

- Thomas Jefferson University, School of Population Health - MPH Program, Thomas Jefferson University
- Tulane University School of Public Health and Tropical Medicine, Tulane University
- School of Public Health, University of Alabama Birmingham
- University of California Berkeley School of Public Health, University of California Berkeley
- UCLA Fielding School of Public Health, University of California, Los Angeles
- Colorado School of Public Health, University of Colorado
- Colorado School of Public Health, Colorado State University
- Colorado School of Public Health, University of Northern Colorado
- University of Florida College of Public Health and Health Professions, University of Florida
- University of Iowa College of Public Health, University of Iowa
- University of Louisville School of Public Health and Information Sciences, University of Louisville
- University of Maryland School of Public Health, University of Maryland
- University of Memphis School of Public Health, University of Memphis
- University of Miami Department of Public Health Sciences, University of Miami
- University of Michigan School of Public Health, University of Michigan
- University of Nebraska Medical Center College of Public Health, University of Nebraska
- Gillings School of Global Public Health, University of North Carolina- Chapel Hill
- University of North Texas Health Science Center School of Public Health, University of North Texas
- University of Oklahoma Health Sciences Center College of Public Health, University of Oklahoma
- University of Pennsylvania Master of Public Health Program, University of Pennsylvania
- University of Pittsburgh Graduate School of Public Health, University of Pittsburgh
- University of Washington School of Public Health, University of Washington
- Walden University Master of Public Health Program, Walden University
- West Virginia University School of Public Health, West Virginia University
- Yale School of Public Health, Yale University
- Nell Hodgson Woodruff School of Nursing, Emory University
- Johns Hopkins University School of Nursing, John Hopkins University
- NYU College of Nursing, New York University
- University of California San Francisco School of Nursing, University of California San Francisco
- University of Maryland School of Nursing, University of Maryland Baltimore

- University of Michigan School of Nursing, University of Michigan
- University of Nebraska Medical Center College of Nursing, University of Nebraska
- University of Pennsylvania School of Nursing, University of Pennsylvania
- University of Washington School of Nursing, University of Washington
- Walden University School of Nursing, Walden University
- Washington State University College of Nursing, Washington State University
- Yale University School of Nursing, Yale University

Later this week, the Deans and staff from the medical, public health, and nursing colleges and schools making a commitment are meeting at George Washington University to establish goals, align objectives, and organize actions to ensure that their students receive the education, training, and information they need to understand and act on the health impacts of climate change. This workshop sets the stage for continued collaboration in professional health education, defining needs for further research and identifying inter-professional opportunities to ensure that students are prepared to address the climate-health nexus.

- **A coalition of public health, disease advocacy and medical organizations**, are reiterating their longstanding commitment to addressing climate change as a public health issue as part of the National Dialogue on Climate Change and Health at the White House on June 23, 2015, by releasing a statement that articulates their consensus on the health impacts of climate change and the need for action to protect public health. These organizations include:

- Allergy and Asthma Network
- American Academy of Pediatrics
- American College of Preventive Medicine
- American Lung Association
- American Public Health Association
- American Thoracic Society
- Asthma and Allergy Foundation of America
- Health Care Without Harm
- National Association of County and City Health Officials
- National Association of Hispanic Nurses
- National Medical Association
- Public Health Institute
- Trust For America's Health
- U.S. Climate and Health Alliance

*Is tribal representation anywhere in this picture?*