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from sdc

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Education Resources

Superintendent Says Yes to Beaded Caps, Says Other Districts Should Allow Feathers

Does your band have what it takes to play for thousands of screaming fans?

17th National Tribal Preservation Conference Update and NATHPO News

Celebrating Fifty Years of Headstart

Moapa Community Stands Strong

Conklin named MVP of league and state : Elko

Retrospect by Navajo Nation Chief Justice Herb Yazzie

Shoshone-Bannock Tribes' Potatoes

Collaborative; community conscious events



Congratulations all
across Indian Country!!!

(thanks for pic ,
Maxine Burns)

**Sacena Terecia
Marrujo**
BA, Ft. Lewis
College

Lilly Bobb
Haskell University



Oregon Department of Education

Kate Brown, Governor

Office of the Deputy Superintendent
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April 27, 2015

Dear Colleagues,

With graduation day fast approaching, I wanted to take this opportunity to discuss a topic of great interest to many of our Native American students and their families – the wearing of items of cultural significance such as eagle feathers and stoles during graduation ceremonies.

High school graduation is a time of great excitement and joy for students, families, and our communities as a whole. As we celebrate with our communities and pay tribute to the hard work and achievements of our students, I encourage you to put policies in place that facilitate ceremonies that are culturally inclusive and reflect and honor the diversity of our students and families.

Here at the Oregon Department of Education, we are committed to fostering unique government to government relationships with our federally recognized tribes. We have heard from our partners in the tribes how meaningful it is for many Native students to be allowed to wear certain cultural items during graduation ceremonies as a means of honoring their tribe, their community, and their heritage.

I encourage you to examine your local policies and explore ways for students to honor their heritage by allowing for non-disruptive expressions of Native American culture at commencement ceremonies. We fully support policies allowing students to outwardly wear items that honor their unique tribal cultures. These items could include, but are not limited to, stoles, eagle feathers, beads, and tribal insignias. As you review your policies, you may wish to meet with tribal leaders from your area to gain a better understanding of local needs and thoughts on this issue.

Thank you for all you do to support educational equity in our state and to create a school environment that is culturally honoring and inclusive of our diverse students and communities.

Respectfully,

Rob S. Saxton
Deputy Superintendent of Public Instruction

Education Resources

[National Indian Education Association](#) Organization advocating for educational excellence, opportunity, and equity for Native students, the National Indian Education Association (NIEA) advances comprehensive educational opportunities for American Indians, Alaska Natives, and Native Hawaiians throughout the United States.

[American Indian College Fund](#) The American Indian College Fund transforms Indian higher education by funding and creating awareness of the unique, community-based accredited tribal colleges and universities, offering students access to knowledge, skills, and cultural values which enhance their communities and the country as a whole.

[American Indian Education Resources from NAU](#) A list of American Indian Educational resources from Northern Arizona University

[American Indian Graduate Center](#) A national private 501(c)(3) non profit headquartered in Albuquerque, New Mexico providing fellowships to American Indian and Alaska Native graduate students throughout the United States.

[American Indian Higher Education Consortium](#) AIHEC is the collective spirit and unifying voice of our nation's 37 Tribal Colleges and Universities—a unique community of tribally and federally chartered institutions working to strengthen tribal nations and make a lasting difference in the lives of American Indians and Alaska Natives.

[American Indian Science and Engineering Society](#) The mission of the American Science and Engineering Society (AISES) is to substantially increase the representation of American Indians and Alaskan Natives in science, technology, engineering and math (STEM) studies and careers.

[Association for the Study of American Indian Literatures](#) Organization to promote study, criticism, and research on the oral traditions and written literatures of Native Americans; to promote the teaching of such traditions and literatures; and to support and encourage contemporary Native American writers and the continuity of Native oral traditions.

[Bureau Of Indian Education](#) BIE's mission is to provide quality education opportunities from early childhood through life in accordance with a tribe's needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities.

[Smithsonian American Indian Teaching Resources](#) Links to American Indian teaching resources from the Smithsonian Institute

[Survey of California & Other American Indian Languages](#) The Survey of California and Other Indian Languages is a research center at the University of California, Berkeley supporting the documentation, study, and revitalization of the indigenous languages of California and the Americas.

[Tribal Education Departments National Assembly](#) TEDNA is a membership organization for the Education Departments of American Indian and Alaska Native Tribes.

[UCLA American Indian Studies Center](#) The American Indian Studies Center Press has dedicated itself to publishing scholarly and literary books by and about Indian people.



Superintendent Says Yes to Beaded Caps, Says Other Districts Should Allow Feathers

Leticia Gonzales will now be able to wear a graduation cap beaded by her grandmother after Bishop Superintendent met with tribal leaders.
indiancountrytodaymedianetwork.com

Does your band have what it takes to play for thousands of screaming fans? 2015 Opening Band Contest

Enter the Bank of the West Celebrates America Opening Band Contest and you could open for Joan Jett & The Blackhearts, Eddie Money and play for thousands of screaming fans. Enter here!

www.celebratesamerica.com

NATIONAL ASSOCIATION OF TRIBAL HISTORIC PRESERVATION OFFICERS Tribal Preservation News, May 2015

17th National Tribal Preservation Conference Update

Additional information on NATHPO's 17th National Tribal Preservation Conference the week of August 17, 2015, may be found on the NATHPO website. Click here for link to NATHPO website:

www.nathpo.org

Federal Program Seeking Public Comment

National Park Service

Gathering of Certain Plants or Plant Parts by Federally Recognized Indian Tribes for Traditional Purposes

The National Park Service (NPS) has proposed to modify the regulation governing the gathering of plants in national parks. The rule would allow members of federally recognized Indian tribes with traditional associations to areas within specific units of the National Park System to gather and remove plants or plant parts for traditional purposes. The gathering and removal allowed by the rule would be governed by agreements that may be entered into between the National Park Service and the tribes, and would also be subject to permits that identify the tribal members who may conduct these activities. The rule would prohibit commercial uses of gathered materials.

April 20, 2015 -- Federal Register announcement published.

July 20, 2015 -- Deadline for public comments.

Click here for NPS Press Release: <http://www.nps.gov/news/release.htm?id=1693>

Click here for link to www.Regulations.gov notice:

<http://www.regulations.gov#!docketDetail:D=NPS-2015-0002>

Click here for Federal Register notice (includes option for PDF version of Federal Register):

<https://www.federalregister.gov/articles/2015/04/20/2015-08852/gathering-of-certain-plants-or-plant-parts-by-federally-recognized-indian-tribes-for-traditional>

Note: NATHPO will be convening two conference calls with THPOs and Indian tribes to discuss this proposed rule. Dates and times to be announced.

Three part series on NAGPRA

1. "Arizona tribes: Law requiring return of relics hasn't met promise"

Kristen Hwang/Cronkite News | May 12, 2015

Excerpt: WASHINGTON -- Manley Begay Jr. stood surrounded by boxes "stacked to the ceiling" that were filled with the remains of more than 1,000 Native Americans, when one label caught his eye.

Canyon Del Muerte.

It was where Begay's family took their livestock to winter on the Navajo Nation. But here, at the Peabody Museum of Archaeology and Ethnology at Harvard University more than two decades ago, it was the label on a box of human remains.

Click here for link to story:

<http://ktar.com/22/1833223/Arizona-tribes-Law-requiring-return-of-relics-hasnt-met-promise>

2. "The journey home: Tribal officials discuss importance of repatriation"

Click here for link to story:

<http://cronkitenewsonline.com/2015/05/the-journey-home-tribal-officials-discuss-importance-of-repatriation/>

3. "For museums, sifting decades of artifacts is painstaking, but vital, work"

Click here for link to story:

<http://cronkitenewsonline.com/2015/05/for-museums-sifting-decades-of-artifacts-is-painstaking-but-vital-work/>

Job Announcement

Cultural Anthropologist, GS-0190-12/13 (1383119)

National Park Service, Department Of The Interior

Job Announcement Number: HRCSS-WASO-15-1383119

Closing date is May 27, 2015.

DUTIES: Incumbent serves as the Chief of the Branch of Cultural Anthropology of the Tribal Relations and American Cultures program and the Bureau Cultural Anthropologist for the national cultural anthropology program. Oversees projects, special studies, publications, and exhibits, issuance of guidelines and standards, and development of long-range goals for the

Branch of Cultural Anthropology. Provides expert advice and guidance on cultural anthropology and in consultation and under the direction of the Chief Tribal Relations and American Cultures Programs develops policies, standards, and processes for these programs. Oversees and coordinates National Park Service ethnographic studies and other studies for NPS units and partnership undertakings.

Click here for link to job announcement:

<https://www.usajobs.gov/GetJob/ViewDetails/401026200>

ASU graduates Percilla Shortman, Rolanda White, and Samantha Johnson meet Ira A. Fulton, husband to Mary Lou F



[Navajo Head Start Teachers Graduate from Arizona State University](#) nativenewsonline.net

50 Years of Opportunity: Head Start's History

[In the White House Rose Garden in 1965, Lyndon B. Johnson announced Project Head Start. Since that day, Head Start has provided 50 years of opportunity for o...](#)

[youtube.com](#) · Apr 10, 2015

Head Start to Confidence. MP142. Produced

by the Office of Economic Opportunity. Index terms: Education; Head Start; Children LBJ Library video MP 142. U.S. ...

[youtube.com](#) · Mar 29, 2013

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The White House Office of the Press Secretary May 18, 2015

### **Statement by the President on the 50th Anniversary of Head Start**

For millions of families, Head Start has been a lifeline. And for millions of kids, it's been the start of a better life. Over the past half century, 32 million children have benefited from its early learning and development programs. They've recited their numbers and ABCs, raced around playgrounds, and learned thousands of new words. On this 50th anniversary, our challenge is to make Head Start even stronger, and to help more children and family benefit from its good work. My Administration has increased access to Head Start programs, and we've launched a new partnership with child care centers to reach tens of thousands more infants and toddlers. Plus, a growing number of states and cities are taking steps to boost access to quality preschool. Now we need Congress to give Head Start the resources to reach more eligible kids. And we need leaders at every level – including in our states and communities – to support Head Start, because early childhood education is one of the smartest investments we can make to keep America strong and competitive in the 21st century.

Thank you to everyone who has contributed to the success of Head Start over the past 50 years. Now, let's make sure we keep serving families for the next 50 years – and beyond. Because here in America, every child – no matter what they look like, where they come from, or who they are – deserves to get a head start in life.



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Is anyone doing an oral history with Auntie Jeanette, Jesse Astor, Susie Hicks, Leona Hicks or any of the original ITCN Headstart staff? sdc

[Vickie Simmons](#) shared [Tonia Carter Means's photo](#).

Just a reminder of how far MBOP has come and those who stood by us / Tonia Carter Means!

[Tonia Carter Means](#)

Tribal representatives from Nevada, California and Arizona came together to march on the U.S. Federal court house to **discuss and protest a coal**



generated power plant on the border of the Moapa Paiute reservation. Many on the reservation have faced numerous health problems from the coal dust released in the air, including death. To date the plant has now been completely shut down. Former Tribal Chairs included William Anderson, Tonia Means, Vicki Simmons (Rep) and many others. You did an outstanding job Chairman William Anderson!

[Conklin named MVP of league and state : Elko](#)

ELKO – The All-North and All-State baseball selections of the Division I-A were released, and one player stood above the rest — known as “Conk.”

[elkodaily.com](#) By ANTHONY MORI [amori@elkodaily.com](#)

[Navajo Times](#)

BREAKING NEWS: Navajo Nation Chief Justice Herb Yazzie announced his retirement on Wednesday afternoon. Yazzie released the following statement:

"After forty years working in the legal profession for the Diné and with thirty years working in Navajo Nation government, with a stint as Attorney General and more recently as Chief Justice, I will be retiring. My retirement decision has long been urged by my family, relatives and community out of concern for my well-being. For the past ten years, I have been part of a Court

that has had to make hard decisions often involving ruptures in relationships that, according to our deeply held principles of k'é, should properly be the responsibility of a better and more traditional system to patiently restore. I have decided now, with full consultation with my elders, to heed their advice.

Our society is a precious one, but one in which isolation and lack of self-esteem can harm our young ones their whole lives. I was such a young one, refusing to see value in myself, yet I survived though many of my generation did not make it and could not provide for the families they left behind. Somehow, I gained experience and knowledge, and was able to reconnect with my loved ones. It is much harder for a young person to reconnect after isolating himself or herself than to understand the value of relationships, k'é, from the beginning and be helped forward. Sometimes to learn this value, there must be a disciplinarian. I have tried to emphasize this value in my participation on the Supreme Court, Hashkééjį Nahat'á, and by example.

We start with incomplete knowledge in a difficult environment. The difficulties in making ends meet is often unbearable enough and becoming separate from our value system, embodied by our language, can seem insignificant. We can become indoctrinated into believing such identity to be unimportant. Parents may even believe that they are protecting their child by affirming the unimportance of traditional knowledge that the parents, themselves, have not conveyed. To these parents, I would tell a story, that of a young Navajo serviceman troubled at putting on an army dress uniform with insignia of cavalry sabers, feeling a general sense of betraying himself, and unable to put into thought or words how to own his own future.

My folks always said – your experience, your knowledge, we appreciate you putting it to good use on behalf of the people. You now have attained these high leadership positions. But be aware that there will always be people who will insist on behaving as if the function of government is to destroy itself. In your position, don't ever get down to their level, because you have to protect the concept of natanii. You have to maintain integrity for the people, and you should not by your words cause people to lose faith in our value system or respect for the value system. That's not what a leader does. However, there have been a few times that, as part of the Supreme Court, I have had to call the government structure into question in order that the people have knowledge of your government, be engaged in the actions of government, and design and choose your future system of government that affirms who you are rather than merely imitate surrounding states.

The other day, someone told me that he understands and supports the Supreme Court. He remembered that when the Council declared that Fundamental Law and tradition is only what the Council decreed Fundamental Law to be, it was the Supreme Court that struck down that effort. It was through use of Fundamental Law that the courts were able to rein in corruption in past Councils and strike down enactments that provided cover for embezzlement of the discretionary fund. Concern for the traditional law of the people and the value system of the people have been the duty of the court system since the Navajo Nation began performing decision-making functions free of the burden of elections. It is my steadfast hope that the Judicial Branch may continue to be the disciplinarian and gatekeeper without interference.

The Court takes a comprehensive look at the laws and hears the explanation from those who wish to state their position. The Court cannot ignore other laws, and it cannot pick and choose

which law applies when there is a set of laws that all bear on one subject. In the recent election cases, our courts affirmed the rights of the people to choose their leaders. Yet at the same time, it was our elders, our former leaders, who made it very specific, very strong, that you must be fluent in order to be President and Vice President. Our government specifically added the fluency qualification in 1999. We affirmed the validity of the language requirement in our president election laws. We have noted that the President is nihi nanit'a'i elected by all the Navajo People while all other offices are elected by communities in smaller areas. The President has the stature of representing the whole Navajo Nation to other sovereigns and the one who is the embodiment of the Nation. The law requires this embodiment to be bilingual. Don't expect to be President without acquiring the qualification.

In closing, I would say that the recent proposed measure to remove me all concern decisions by the Supreme Court, not actions of an individual. The decisions were based on a thorough analysis of the law and declaration of how the law should be applied. Issuing court decisions that are thoroughly explained are manifestly judicial acts, that is what courts do. Our past governmental leaders have always said that when the Supreme Court makes a decision, that is the final decision. That law must be complied with no matter how some may view me as an individual. Seeking to use personal attack does not nullify the Court's decision. I urge the Diné to learn from the actions and words of those who attack our way of life. Learn and protect our heritage. Turn the negative into positive.

I am truly grateful for being able to have worked with all of you. I have become acquainted with many of you personally and know that I have family all over our land. In my retirement, I am sure we will meet and enjoy the beauty of our life and the gifts that have been bestowed on us.

Coming from being a judge, my dream is that when we meet those who find themselves facing harshness of life, that we will help them, especially affirm to the Diné that because we are Diné, we can restore ourselves to the Beauty Way, and thereby also affirm all humanity who are universally linked, as neighbors, as surrogate family, and as partners in a mutual journey.

I'm sure we will see each other soon.

Diné binant'a'í jílí'igo hanaanish éí t'áá bééhóziní, diné be'iina' bits'íís yá'at'ééhdoo, bits'íís dóó bintsáhákees k'ézdongo yá'átéeh dooleet dóó yá'át'éehgo hináa dooleet jinízin dóó honahat'a'go éí bee bá jizí'í dooleet....

Saad báadahadzidii, saad doo aaníinii, saad bee ahididláash doo bee yáji't'ida, dóó doo baa yáti'da. Yíiyá báahádzid! Háálá diné baa hajoobá'í, índá diné éí díłzin dóó baa hááh hwiindzin. Saad kódaat'éí éí doo bee yáji'ti'da háálá hazéé' hodiyyin dóó naat'aanii jílí'igo éí doo kót'éigo hazaada.

T'ááhó hazaadígíí éí baaajisti', baa jé'jólna dóó hona'nitin át'é áádóó hodine'é dóó ha'áłchíní éí baahasti' áádóó t'ááhódó' haahasti'....

Áko, Diné binant'a'í jílí'igo, hodine'é kót'éigo saad doo aaniinii yee yádaałti'go éí saad yá'adaat'éehii, Sa'ah Naaghéí Saad, Bik'ehózhóón Saad, Tsodizin Saad, índá Yoołgaii Saad, Doot'ízhii Saad, Diichiłí Saad dóó Bááshzhiniin Saad ádaa'éí bee bich'í' yáji'ti'go bee bini' bánínájishqoh dóó bee bá nazh nit'áa dooleet."

Díí kót'éigo na'nitinígíí bik'izh diitj'ihgo dóó binahjì' éí bee naho'ji'áago áko saad doo adaanínii éí t'áá ałtsxǫ Tádídíín Saad dóó Tó Ałtah Naashchíín bidahtoo' nídadooleeł.

CHIEF JUSTICE HERB YAZZIE
NAVAJO NATION JUDICIAL BRANCH

[Myron Dewey](#) shared [Shoshone-Bannock Tribes's post](#).

Part of being a sovereign nation is a tribal government having the ability to feed their community, and creating a business that doesn't leave a "carbon footprint" such as mining and fracking.

[Shoshone-Bannock Tribes](#) added [3 new photos](#).

Our **Shoshone-Bannock Tribes potatoes** are now available at participating local Wal Mart stores! These photos were taken at Blackfoot Wal Mart. Make sure to like and share on your page!

We are excited to share with you these **collaborative; community conscious events** hosted and created by some of our sustainability partners including Western Nevada Development District (WNDD), Associated Builders & Contractors (ABC), NV Energy the Association of Energy Engineers - Nevada (AEE-NV).

WNDD: TODAY the 2015 Economic Development Conference is taking place in Reno, NV thru Thursday, May 21st at the Joe Crowley Student Union, University of Nevada, Reno: Main Campus. For registration contact Frederick Steinmann, University Center for Economic Development at 775-784-1655 or via email at fred@unr.edu. See [FLYER](#) for more information.

ABC Nevada: THIS Thursday, May 21st from 3pm to 7pm at the Orleans Hotel & Casino please join us at “*Meet the Generals*” event which links Subcontractors, Suppliers and Design Professionals directly with Nevada’s leading General Contractors. USGBC members can use the code USGBC10 to save \$10 if registering online, so [Register HERE Now](#) and see [FLYER](#) for details.

NV Energy: NEXT Wednesday, May 27th, from 9 am to 10 am, NV Energy is hosting a webinar “*Commercial Lighting Controls*”. You can see the details of the programs and register at www.nvenergy.com/surebet under “Classes and Seminars”. Contact the Sure Bet Team at 800-342-6335 or surebet@nvenergy.com with questions.


AEE-NV: Also NEXT Wednesday, May 27th AEE-NV will host “*Lighting Technologies and Controls*” during a luncheon from 11:30am to 1pm at the inNEVation Center, 6795 Edmond St. Las Vegas, NV 89118. On Thursday, May 28th the same program is available in Reno at NV Energy, 6100 Neil Road, Reno, NV 89511. The events are free and you **Register** [HERE](#). For more information contact James Stein at james.stein@swgas.com.

We hope you will find value in attending these and other collaborative events as they occur throughout our community in order to engage with others and advance the mission of sustainability into a thriving and resilient one.

Sincerely –

Kelly Thomas, LEED AP BD + C, Chapter Director, USGBC Nevad



Red Earth Descendants 

**20th Annual International
World Peace and Prayer Day**
Honoring Sacred Sites

10th Annual Elder/Youth Conference

All Nations ~ All Faiths ~ One Prayer
Cross-cultural celebration
Music, dance, traditional teachings & feasting
Family event, drug & alcohol-free, zero waste.

June 18-21 Howard Prairie Lake Resort
3249 Hyatt Prairie Road, Ashland OR

Led by Chief Arvol Looking Horse,
Founder of World Peace and Prayer Day spiritual leader of the
Lakota/Dakota/Nakota Nations and 19th Generational
Keeper of the Sacred White Buffalo Calf Pipe Bundle.

Grandmother Agnes Baker Pilgrim –International Council of Thirteen Indigenous Grandmothers,
Eddie Benton Banai –Midewiwin Lodge (Grand Medicine Lodge)
Chief Dominique Rankin (Tsaminik) – Algonquin hereditary chief and Medicine Man
Roy Hayes Jr –Great, great grandson of Chief Joseph, member of the Nez Perce
Rabbi David Zaslow –Leader of the Havurah Synagogue in Ashland
and Many more...

www.worldpeaceandprayerday.com

Find us on Facebook

Call: 541-941-5989 or 541-890-3529
redearthdescendants@gmail.com

Free Event All Welcome

