

## ***Journal #3555      from sdc      1.25.16***

***Revised Policy Strengthens Service–Native American Tribal Collaboration for Conservation of Shared Natural Heritage***

***Tribal protesters charged for gathering fish and wild rice***

***Oregon "Militia" Seen Rifling Through Native American Artifacts at Refuge GrantStation***

***Start with scholarships***

***Plan to end Endangered Species Act protections for Greater Yellowstone's grizzly bears***

***The Horse: The Epic History of Our Noble Companion***

***Just one week left to apply to join Global Health Corps' 2016-2017 fellowship class!***

***KNPB PBS KIDS Writers Contest***

***Classmates at Sherman Indian School 1938***



### **Revised Policy Strengthens Service–Native American Tribal Collaboration for Conservation of Shared Natural Heritage**

January 20, 2016

Native American leaders and U.S. Fish and Wildlife Service (Service) officials gathered today to recognize new measures to strengthen the agency's 20-year-old policy guiding government-to-government relations between tribes and the agency. Service Director Dan Ashe signed the updated Native American Policy (NAP) during a Washington, D.C., ceremony attended by Principal Deputy Assistant Secretary for Fish and Wildlife and Parks Michael Bean and

numerous tribal representatives. The Service manages lands and resources of great importance to tribes.

“To be good stewards of our planet and its remarkable natural history for future generations, we must work effectively across shared landscapes. We can only do that as a nation by working collaboratively with Native American Tribes,” said Ashe. “The Fish and Wildlife Service’s newly updated Native American Policy will foster and nurture relationships with Tribes and honor the mutual trust of guardianship we hold for decades to come.”

Sixteen tribes worked with Service representatives for more than two years to create the revised policy. Tribal representation on the NAP Team includes members from the: Cherokee Nation, Chugach Regional Resources Commission, Confederated Tribes of Grand Ronde, Eastern Band of Cherokee Indians, Fond du Lac Band of Lake Superior Chippewa, Gros Ventre and Assiniboine of Fort Belknap, Great Lakes Indian Fish and Wildlife Commission, Muckleshoot Indian Tribe, Native Village of Emmonak, Navajo Nation, Oglala Sioux Tribe, Penobscot Indian Nation, Quinault Indian Nation, San Manuel Band of Serrano Mission Indians, and Central Council of Tlingit and Haida Indian Tribes of Alaska.

“As tribal people, our relationship with the natural world goes back thousands of years. We’ve evolved with these resources and have an ingrained cultural, spiritual and ecological connection with them,” said John Banks, director of the Penobscot Nation’s Natural Resources Department and NAP Team member. “It was important for tribal people who work in the fish and wildlife arena to be involved in the development of this policy. This policy offers a great opportunity for tribes to improve on the partnership with the Service.”

The revised policy guides broader, more open and collaborative dialogue and working relations between the Service and federally recognized tribes and Native Alaskans. The updated policy is designed to sustain effective partnerships that are crucial to meeting the Service’s and tribes’ joint responsibilities as stewards of the nation’s natural and cultural resources.

The revised policy provides a consistent, yet flexible national framework that encourages efficient and creative ways to maximize tribal resource conservation through improved federal-tribal working relationships. It puts stronger emphasis on co-management and collaborative management of natural and cultural resources; places added emphasis on implementation and accountability; promotes building tribal capacity, the use of tribal knowledge in the Service’s decision-making, and greater Service and tribal training and education; and enhances collaborative Service-tribal law enforcement efforts where possible.

To view the final revised policy, visit the Service’s website at <http://www.fws.gov/policy/510fw1.html>

\*\*\*\*\*

### **Tribal protesters charged for gathering fish and wild rice**

Months after a protest at Hole-in-the-Day Lake authorities have charged four protesters, opening the door to a court battle over tribal land use rights. [fb.me/2CLnfbXH7lBy](https://www.facebook.com/2CLnfbXH7lBy) John Enger

\*\*\*\*\*

### **Oregon "Militia" Seen Rifling Through Native American Artifacts at Refuge**

[Read the Article at the Guardian US](#) [ *Ed note: this give law enforcement an entirely new body of law from which to arrest/prosecute/fine or jail without addressing the public land issues from which DOJ authorities are trying to retreat in the name of “avoiding violence”. (I might add that the original acquisition of such was violent but no one wants to bring that up!)* ]

\*\*\*\*\*

## **GrantStation**

### **Oklahoma Native Assets Coalition Mini-Grants**

The Oklahoma Native Assets Coalition is a nonprofit Native asset building coalition that supports Oklahoma tribes and partners interested in establishing asset-building initiatives and programs in Native communities. Click above to learn more about the funding guidelines and application process.

### **Green Shield Canada: Community Giving Program**

Green Shield Canada’s Community Giving Program provides financial support to Canadian registered charities, nonprofit organizations, and charitable social enterprises that deliver frontline healthcare. Click above to learn more about the funding guidelines and application process.

## ***National Funding***

Support for Social Justice Programs Nationwide

### **Public Welfare Foundation**

The Public Welfare Foundation supports efforts to advance justice and opportunities for people in need nationwide. The Foundation looks for carefully defined points where funds can make a difference in bringing about systemic changes that can improve lives. The Foundation's current funding priorities target the following issues: The Criminal Justice Program supports organizations that are working to end overincarceration of adult offenders, and also aiming to reduce racial disparity. The Juvenile Justice Program focuses on organizations working to end the criminalization and overincarceration of youth. The Workers’ Rights Program supports organizations seeking policy and system reforms to improve the lives of low-wage working people, with a focus on securing their basic legal rights to safe, healthy, and fair conditions at work. Letters of inquiry may be submitted throughout the year. Detailed guidelines for each of the targeted grant programs are available on the Foundation’s website.

Contemporary Visual Arts Initiatives Funded

### **The Andy Warhol Foundation for the Visual Arts**

The purpose of the Andy Warhol Foundation for the Visual Arts is to foster innovative artistic expression and the creative process by supporting cultural organizations that, in turn, support artists and their work. Grants are provided to curatorial programs at museums, artists' organizations, and other cultural institutions to originate innovative and scholarly presentations of contemporary visual arts. Projects may include exhibitions, catalogues, and other relevant activities. The Foundation has designated one of its grants, The Wynn Kramarsky Freedom of Artistic Expression Award, to recognize the work of organizations with a deep-seated commitment to defending the First Amendment rights of artists. The next postmark deadline for

proposals to the Foundation is March 1, 2016. Visit the Foundation's website to review the grant guidelines.

#### Grants Promote Employment Programs for People with Disabilities

##### **Kessler Foundation: Signature Employment Grants**

The Kessler Foundation's Signature Employment Grants provide support for non-traditional solutions that increase employment outcomes for individuals with disabilities. Grants ranging from \$100,000 to \$250,000 per year for up to two years are awarded nationally to fund pilot initiatives, demonstration projects, or social ventures that lead to the generation of new ideas to solve the high unemployment and underemployment of individuals with disabilities. Preference is given to interventions that overcome specific employment barriers related to long-term dependence on public assistance or advance competitive employment in a cost-effective manner. Nonprofit organizations, public or private schools, and public institutions, such as universities and government agencies, based in the United States or any of its territories are eligible to apply. Online grant concepts are due March 18, 2016; invited proposals must be submitted by July 1, 2016. Visit the Kessler Foundation's website to review the Signature Employment Grants guidelines.

#### Outstanding Entrepreneurship Educators Recognized

##### **Freedoms Foundation: Leavey Awards**

The Freedoms Foundation promotes the ideals and principles of our free society and encourages all Americans to embrace both their rights and their responsibilities and to contribute to the common good of society. The Foundation's Leavey Awards honor outstanding educators at the elementary, junior high school, high school, and college levels for innovative and effective techniques in teaching entrepreneurship and free enterprise education. Up to twenty cash awards of \$7,500 each are made annually. One award of \$15,000 may be made for an outstanding entry. The application deadline is March 1, 2016. Visit the Foundation's website to learn more about the application process.

### ***Regional Funding***

#### Literacy Programs Supported in Company Communities

##### **Dollar General Literacy Foundation**

The Dollar General Literacy Foundation supports nonprofit organizations, educational institutions, and libraries that offer literacy programs in communities served by Dollar General in 43 states. Currently the Foundation is accepting grant requests through the following programs: Adult Literacy Grants support nonprofit organizations that provide direct services to adults in need of literacy assistance. Family Literacy Grants support family literacy service providers that combine parent and youth literacy instruction. Summer Reading Grants help nonprofit organizations and libraries with the implementation or expansion of summer reading programs for students who are below grade level readers or readers with learning disabilities. Online applications for the three programs described above must be submitted by February 25, 2016. In addition, Youth Literacy Grants support schools, public libraries, and nonprofit organizations that work to help students who are below grade level or experiencing difficulty reading. The application deadline for this program is May 19, 2016. Visit the Foundation's website to access guidelines for each grant program.

## Great Lakes Conservation Projects Funded

### **National Fish and Wildlife Foundation: Sustain Our Great Lakes Program**

The Sustain Our Great Lakes Program, administered by the National Fish and Wildlife Foundation (NFWF), is dedicated to sustaining, restoring, and protecting fish, wildlife, and habitat in the Great Lakes basin by awarding grants for on-the-ground habitat restoration and enhancement. In 2016, grant funding will be awarded in two categories: Stream and Riparian Habitat, and Coastal Wetlands. Nonprofit organizations; state, tribal, and local governments; and educational institutions may apply for grants ranging from \$50,000 to \$1,500,000. Online pre-proposals must be submitted by February 17, 2016; invited full proposals are due on April 21, 2016. Visit the NFWF website to review the 2016 Request for Proposals.

## Grants Address Health Issues in Iowa, Illinois, and Oklahoma

### **Telligen Community Initiative**

The mission of the Telligen Community Initiative (TCI) is to support innovative and forward looking health-related projects aimed at improving health, social well-being, and educational attainment. Grants are provided to nonprofit organizations, educational institutions, and government agencies serving communities in Iowa, Illinois, and Oklahoma. TCI's funding priorities include the following: Health Innovation, Health for the Underserved, and Healthcare Workforce Development. The deadline for applicants in Iowa is February 17, 2016; the deadline for Oklahoma applicants is May 11, 2016; and the Illinois application deadline is September 7, 2016. Visit the TCI website to learn more about the funding priorities and application procedure.

## Support for the Protection of California's Wilderness Areas

### **California Wildlands Grassroots Fund**

The California Wildlands Grassroots Fund, administered by the Rose Foundation for Communities and the Environment, supports nonprofit organizations that show a demonstrated ability and commitment to conserve California's natural landscapes, ecosystems, plants, and wildlife. Grants of up to \$5,000 are provided to small nonprofit organizations that are advocating for the protection of intact wildlands on both public and private lands in order to help preserve California's wilderness and native biological diversity. Priority is given to geographic or issue areas that have not received significant financial support in the past, including rural communities and other regions without easy access to financial and political support. Applying organizations must have annual expenses and revenues of \$100,000 or less. Requests are reviewed quarterly; the application deadlines are February 15, May 15, August 15, and November 15, annually. Online application guidelines are available on the Rose Foundation's website.

## *Federal Funding*

## Funds Available for Teacher Professional Development

### **National Endowment for the Humanities**

The Summer Seminars and Institutes program supports professional development programs in the humanities for school teachers and for college and university faculty. The application deadline is February 25, 2016.

## Program Supports Inclusion for the Disabled

### **Department of Health and Human Services**

The Field Initiated Projects program seeks to maximize the full inclusion and integration of



individuals with disabilities into society, employment, independent living, family support, and economic and social self-sufficiency. [Research](#) and [development](#) grants are available. The application deadline is February 22, 2016.

\*\*\*\*\*

### Start with scholarships

It's never too late to search for scholarships. In fact, right now you can head over to our [Scholarship Center](#) and find scholarships you actually qualify for.

If scholarships aren't enough to cover your tuition bill or you need money now, check out the lenders below then [compare your private student loan options](#) to make sure you borrow as cheaply as possible.

### What should I look for when comparing private student loans?

Comparing your options is important because not all private student loans are created equal. Rates and terms change. When comparing your options, look beyond the annual percentage rate (APR) and consider things like the monthly payment, the length of repayment, and your borrower benefits, which could lower the overall cost of your loan.

It's never too late to cover your tuition bill. [Compare your student loan options](#) today!

\*\*\*\*\*

### 17 DIYs That Make You Say "Why Didn't I Think of That?"

[www.goodhousekeeping.com](http://www.goodhousekeeping.com)

\*\*\*\*\*

Any day now, the U.S. Fish and Wildlife Service will release a **plan to end Endangered Species Act protections for Greater Yellowstone's grizzly bears** and allow Montana, Wyoming and Idaho to move forward with trophy hunts.

### **Over 100 grizzlies could be killed if protections are removed.**

We need your help to put pressure on Congress, where enemies of wildlife are planning new attacks this year:

This is the worst possible moment to remove critical protections for grizzly bears.

It's taken 40 years of Endangered Species Protections for grizzly bear populations to creep back up in the Yellowstone region. Alarming, this past year, bear populations in Greater Yellowstone have actually declined by six percent.



Grizzlies haven't recovered in Greater Yellowstone -- they remain completely isolated from other grizzly populations, and there has been a dramatic decline in their key foods as a result of climate change. They need your help now. Help the Sierra Club mobilize citizens to generate political

pressure on Congress to save endangered species and keep our bedrock wildlife protection law, the Endangered Species Act, intact.

We know we can win this fight. It'll take the same smart, grassroots campaigning that helped shut down the Keystone pipeline for good.

Help save grizzly bears, gray wolves and other wildlife for future generations.

With gratitude, Michael Brune, Executive Director

\*\*\*\*\*

*from delanceyplace.com*

Today's selection -- from *The Horse* by Wendy Williams. 12 million years ago, the Brunei-Jarbridge volcanic eruption devastated North America. The corpses of many of animals that died in that eruption were preserved by the debris and can be studied today:

"On the day of the North American disaster, which occurred about 12 million years ago, horses of several different species were grazing a grass-covered plain in what's now Nebraska. Perhaps a few of the horses sheltered themselves from the sun under the walnut and hack-berry trees that then dotted the landscape. Perhaps a few nibbled at leaves on shrubs. But most were probably busy eating the grasses that had replaced the Eocene wetlands. Accompanying the horses were hump-free camels, saber-toothed deer, strange rhinoceroses, several species of dogs, elegant cranes, and long-tailed secretary birds.

"While the horses grazed, a thousand miles to the northwest a super-volcano exploded. ... The Bruneau-Jarbridge eruption was deadly. Its ash spread across hundreds of thousands of square miles, including the plain where the horses grazed. Tiny bubbles of silica -- like soap bubbles but much, much smaller -- emerged from the volcano and then shattered, creating a multitude of glassy, curved microscopic shards that wafted, like parachutes, a thousand miles distant on the winds that blew to the east. When they finally landed on the grass, the horses and other grazers breathed these shards into their lungs while they ate. Imagine taking several glass Christmas tree ornaments and pulverizing them with a hammer, then spreading those sharp-edged infinitesimals out over a field of grass. That's what the animals inadvertently ingested.

#### **Ash Fossil Beds**

"Paleontologists have worked out the order in which the animals died. First, tiny birds fell out of the sky. Their lungs were the smallest and the most easily damaged. Then the smaller land animals succumbed. Then slowly, the larger animals, including the horses, died, their lungs destroyed by the glass-like micron-size silica that entered with every inhalation. The last to die were the largest animals with the largest lungs, the rhinos.

"It was a slow, agonizing death. It must have hurt the horses to breathe, but of course they had no choice. In their misery, many of the animals sought out a local water hole, no more than a slight indentation in the plain that filled when the rains came. There wouldn't have been a lot of water, but apparently even this tiny oasis offered some kind of solace. Perhaps the horses wanted to drink, or perhaps they were just seeking wet mud to cool their terrible fevers. Their slow suf-

focation caused bone decay, lung damage, swelling of body organs- -- damage that's still visible even today on the many skeletons that have been left in situ for visitors to see.

"After they died, the prairie wind continued to blow. The light ash covering the plain drifted over the cadavers, entombing them. ... The animals were preserved in three dimensions, similar to Vesuvius victims. The same tiny glass shards that killed the animals also preserved them."

### **The Horse: The Epic History of Our Noble Companion**

Author: Wendy Williams

Publisher: Scientific American / Farrar, Straus and Giroux

Copyright 2015 by Wendy Williams Pages: 55-56, 88-89, 114-115

\*\*\*\*\*

**Just one week left to apply to join Global Health Corps' 2016-2017 fellowship class!** We are building the next generation of global health leaders and we need you! Offering a one-year paid fellowship on the front lines of health equity, we have [168 open positions available](#) in Malawi, Rwanda, Uganda, the US, and Zambia. We are seeking young talent with diverse backgrounds and skill sets, and the innovation and commitment to change the face of global health. See some of our open positions below, and apply today! Applications close on February 2!

#### **In Malawi...**

- [Monitoring and Evaluation Officer](#), Dignitas International
- [Communications and Programs Coordinator](#), Art and Global Health Center Africa
- [Evidence to Programs Officer](#), Elizabeth Glaser Pediatric AIDS Foundation
- [Community Nutrition Support Fellow](#), Clinton Development Initiative
- [Monitoring and Evaluation Fellow](#), Emmanuel International Malawi
- [Communications and Advocacy Officer](#), Christian Health Association of Malawi
- [Monitoring, Evaluation, Accountability & Learning \(MEAL\) Officer](#), Save the Children
- [Evidence to Programs Officer](#), Elizabeth Glaser Pediatric AIDS Foundation

#### **In Rwanda...**

- [Social Cluster Monitoring and Evaluation Officer](#), Ministry of Health – Rwanda
- [Communications Officer](#), Health Poverty Action
- [M&E and Quality Improvement Officer](#), Partners In Health/Inshuti Mu Buzima
- [Research Officer](#), Partners In Health/Inshuti Mu Buzima
- [Design Associate](#), MASS Design Group
- [Monitoring and Evaluation Officer](#), Health Builders
- [Monitoring and Evaluation Coordinator](#), The Ihangane Project

#### **In Uganda...**

- [E-Learning Officer](#), Baylor College of Medicine Children's Foundation Uganda
- [Communication and Knowledge Management Officer](#), Alive Medical Services



- [Business Development Officer](#), Baylor College of Medicine Children's Foundation Uganda
- [Monitoring and Evaluation Officer](#), LifeNet International
- [Program Coordinator](#), Clinton Health Access Initiative
- [Operations Manager](#), Innovation Program for Community Transformation (InPact)
- [Program Officer](#), Days for Girls
- [Partnership Development Officer](#), Alive Medical Services
- [Health Worker Performance Management Officer](#), IntraHealth International

#### **In the United States...**

- [Senior Development Associate](#), Gardens for Health International
- [Social Innovation Manager: Nutrition and Sustainability](#), Boys & Girls Club of Newark
- [Health, Nutrition, and Population Program Associate](#), BRAC USA
- [Global Fund Private Sector Delegation Program Officer](#), GBCHealth
- [Finance and Operations Associate](#), Gardens for Health International
- [US Advocacy and Outreach Associate](#), 1000 Days
- [Health Equity Communications Fellow](#), Boston Public Health Commission
- [Program Manager: Family Wellness Center](#), Boys & Girls Club of Newark
- [Program Manager, School Programs](#), The Grassroot Project

#### **In Zambia...**

- [Laboratory Management Fellow](#), Rwanda Zambia HIV Research Group
- [Health Behavior Change Fellow](#), Centre for Infectious Disease Research in Zambia
- [Business Development Manager](#), Zambia Center for Applied Health Research and Development (ZCAHRD)
- [Program Quality Coordinator](#), Catholic Medical Mission Board (CMMB)
- [Nutrition Capacity Development Officer](#), Concern Worldwide
- [TB Research Fellow](#), Centre for Infectious Disease Research in Zambia
- [Partnership and Development Officer](#), Planned Parenthood Association of Zambia
- [Malaria Surveillance Officer](#), PATH

\*\*\*\*\*

**KNPB PBS KIDS Writers Contest** is an annual event that encourages children, grades K-3, in our community to celebrate the power of stories and illustrations by encouraging them to create and submit their own original pieces.

**The contest deadline is March 25, 2016.**

Visit [knpb.org/writerscontest](http://knpb.org/writerscontest) for more information and entry forms.

Louinda Garity

I really like looking at old photos. These were Gram Loretta Jim's classmates at Sherman Indian School 1938. Top L-R Josie Ephaney, Leona Tybo, Lida Harney and Analina Roa Bottom L-R Loretta Howard (Jim), Ernestine Garity, Beulah Whiterock and Elizabeth Hall



*David Korten, writing almost a decade ago in Yes! Magazine, put it this way: “We face a defining choice between two contrasting models for organizing human affairs.” One of them, humanity’s political template for the last 5,000 or so years, he called “Empire.” The other, he called “Earth Community.”*

*“Empire,” he wrote, “organizes by domination at all levels, from relations among nations to relations among family members. Empire brings fortune to the few, condemns the majority to misery and servitude, suppresses the creative potential of all, and appropriates much of the wealth of human societies to maintain the institutions of domination.*

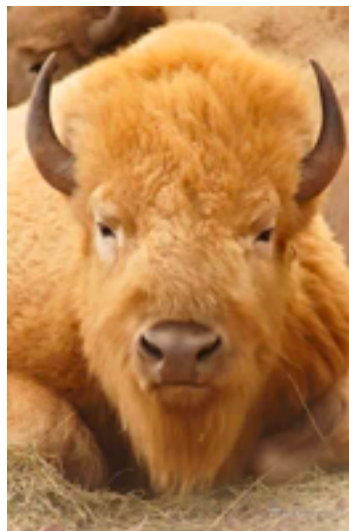
*“Earth Community, by contrast, organizes by partnership, unleashes the human potential for creative co-operation, and shares resources and surpluses for the good of all. Supporting evidence for the possibilities of Earth Community comes from the findings of quantum physics, evolutionary biology, developmental psychology, anthropology, archaeology, and religious mysticism. It was the human way before Empire; we must make a choice to relearn how to live by its principles.”*

*Is it too much to ask the American political process to participate in something larger than itself – something the size, perhaps, of human or planetary evolution? Perhaps this question is the starting point of the future.*

*Robert Koehler is an award—winning, Chicago—based journalist and nationally syndicated writer. His book, Courage Grows Strong at the Wound (Xenos Press), is still available. Contact him at [koehlercw@gmail.com](mailto:koehlercw@gmail.com) or visit his website at [commonwonders.com](http://commonwonders.com).*

\*\*\*\*\*

<https://www.facebook.com/GaijinPot/videos/10154592402084466/>



*That’s all, folks!*

**Late Breaking:**

*With regret, relaying the passing of Bill Coffey who has gone to join his sister.*