

Journal #3638 from sdc 5.19.16

Unpacking the Science: How Playing Music Changes the Learning Brain

Even The Ivy Leagues Can Be An Affordable College Option

Taking-on-the-sacred-cow-of-big-green-energy/

Sacred Visions PowWow Northern Illinois University Libraries

Dag Hammarskjöld Library Research Guides

Taking-on-the-sacred-cow-of-big-green-energy/

From the RCAC (Rural Community Assistance Corporation) Annual Report

Privatizing Public Land: How the Raid on Malheur Concealed a Future Raid on the Commons

Annual Jim Butler Days Weekend

PLAN Action is hiring

Sacred Visions PowWow



***Another
perspective***

**[24 Hours of Random
Acts of Kindness
Event!](#)**

Thursday, May 19 at 12
AM in EDT

WORLDWIDE

EVENT LOCATIONS!

**[Unpacking the
Science: How Playing
Music Changes the
Learning Brain](#)**

Researchers in the

fairly new field of music neuroscience are finding that kids who learn to play a musical instrument also develop important skills related to literacy,..ww2.kqed.org

[Brian Johnson:](#) Native graduates need to stop asking if they can wear traditional attire to their graduations and just do it. By asking for permission you're devaluing your culture and tribal sovereignty, and asking to be discriminated against by people who don't have cultural competency.

Even The Ivy Leagues Can Be An Affordable College Option

DARTMOUTH: <http://www.dartmouth.edu/apply/financialaid/>

Dartmouth will eliminate tuition for undergraduates from families with incomes below \$75,000; replace loans with scholarships; and create a leave term without earnings expectations.

Dartmouth is committed to the philosophy that the cost of a college education should not be a deterrent to prospective applicants. We admit students on the basis of their accomplishments and potential to contribute to our community. Our decisions are need-blind, meaning that we admit the very best students and never stop to ask if they can afford to pay. We are also committed to making sure that Dartmouth is affordable and accessible to every student we admit.

If you're considering Dartmouth, don't hesitate to apply because you think your family won't be able to afford the cost of a Dartmouth education. We meet 100% of each student's demonstrated need for all four years of your undergraduate career.

In addition, indirect costs include an estimated books & miscellaneous expense of \$2,999 along with the expenses associated with travel, health insurance and a computer. Students who will not be covered by their family's health insurance and/or who do not plan to bring a computer from home can arrange to make these purchases through Dartmouth. Insurance and computers purchased independently must meet minimum coverage and performance standards set by the College.

Please note: between 40 and 50 percent of each entering class is receiving need-based financial aid. Dartmouth offers a comprehensive need-based financial aid program, and guarantees to meet 100% of the demonstrated financial need of our students during their four years of undergraduate study. If you'd like to see what Dartmouth would expect your family to pay for one year of study here, please see our [Financial Aid Cost Calculator](#).

PS Dartmouth also has a free Fly In Program for Native students

<http://www.dartmouth.edu/~nap/flyin/>

Dartmouth's annual Native Fly-In program provides talented high school seniors with an unparalleled opportunity to gain firsthand knowledge of the College's academic resources, student services and admission & financial aid criteria. Program participants enjoy extensive interaction with members of the Dartmouth Native community along with a cross section of college students, faculty and staff through a mix of information sessions, academic presentations and social events. Complimentary meals and on-campus housing are included for Fly-In guests with round trip transportation assistance.

Dartmouth Native American Program.

VISION

The Native American Program will provide leadership for Dartmouth as it works to fulfill its founding mission to educate Native students. A nationally recognized program, we will work in partnership with Dartmouth and tribal communities to educate and empower Native students to be capable of addressing the social, political and economic needs of Native peoples.

MISSION

The Native American Program collaborates with Dartmouth's faculty and staff, as well as tribal communities, to assist Native students in their personal, social, intellectual and ethical development so they can become life-long learners and responsible leaders in our global society. We complete our work with high regard for the unique cultural experiences and perspectives of Native peoples. [Dartmouth Native American Program](#)

- [Admissions at Dartmouth College](#)
- [Financial Aid at Dartmouth College](#)
- [Dartmouth Native American Program](#)

Eleazar Wheelock a minister who had previously sought to establish a school to train Native Americans as Christian missionaries founded Dartmouth. Wheelock's ostensible inspiration for such an establishment resulted from his relationship with Samson Occum, a Mohegan Indian. Occum, accompanied by the Reverend Nathaniel Whitaker, traveled to England in 1766 to raise money from churches. With these funds, they established a trust to help Wheelock. Despite their fundraising promises of educating Natives Dartmouth graduated less than 20 American Indian students until 1970. John Kemmeny became president of Dartmouth in 1970 and during his administration; Dartmouth became more proactive in recruiting and retaining minority students and revived its founding commitment to provide education for American Indians. Kemmeny made Dartmouth a pioneer in student use of computers, equating computer literacy with reading literacy. Dartmouth currently has the highest percentage of Native scholars of any college in the Ivy League with 2.3% of the student body being American Indian.

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**Harvard University** announced recently announced that from now on undergraduate students from low-income families can go to Harvard for free... no tuition and no student loans!

To find out more about Harvard offering free tuition for families making less than \$60,000 a year, call the school's financial aid office at (617) 495-1581

- [Admissions at Harvard University](#)
- [Financial Aid at Harvard University](#)
- [Harvard University Native American Program](#)

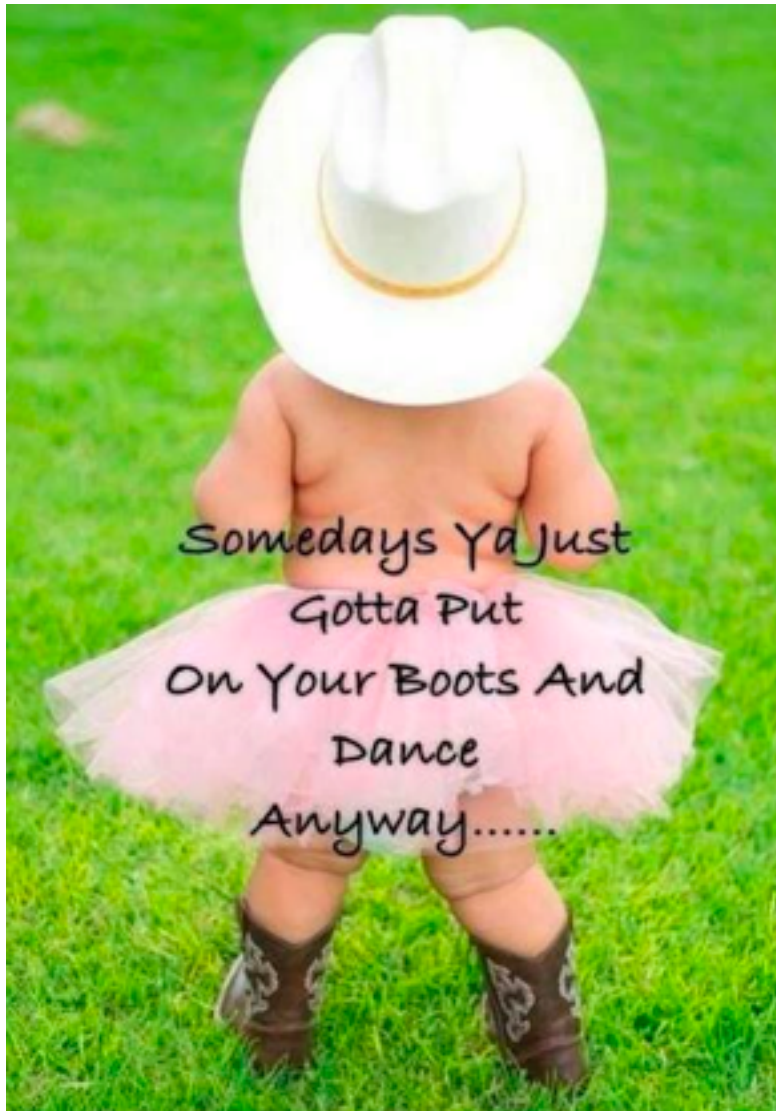
The Harvard University Native American Program is uniquely situated to bring together students, faculty, and staff from all parts of the University as well as friends and community members from peer schools and the surrounding Cambridge/Boston area.

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YALE:

<http://www.yale.edu/sfas/finaid/>

New Haven, Conn. — Yale University President Richard C. Levin announced today that Yale is reducing the average cost of sending a student to Yale College by over 50% for families with financial need. This new policy will apply to all students returning to campus in the fall as well as entering freshmen. This represents the largest increase in spending for financial aid in the University's history.



The reduction in costs will be spread across a broad range of incomes. Families with incomes below \$120,000 will see their contributions cut by more than 50%, while most families with incomes between \$120,000 and \$200,000 will see cost reductions of 33% or more.

Families earning less than \$60,000 annually will not make any contribution toward the cost of a child's education, and families earning \$60,000 to \$120,000 will typically contribute from 1% to 10% of total family income. The contribution of aided families earning above \$120,000 will average 10% of income.

Yale also is increasing the number of families who qualify for aid, eliminating the need for students to take loans, enhancing its grants to families with more than one child attending college, exempting the first \$200,000 of family assets from the assessment of need, and increasing expense allowances for

foreign students during school vacation periods. Yale calculates financial aid by taking into consideration a family's total income and assets, family size and number of children in college, family medical bills, state of residence, and a number of other factors.

- [Admissions at Yale University](#)
- [Financial Aid at Yale University](#)
- [Yale Native American Cultural Center](#)

Native American Cultural Center Mission

The NACC strives to maintain a permanent and prominent Native American presence at Yale that incorporates and supports the success of future Native leaders through recruitment, encouragement, mentoring, service, and the fostering of a community that makes Yale the most sought after Ivy Institution for Native American achievement, research and solidarity.

NACC Core Values

- Nurturing individual and community wholeness through collaboration, family, kinship, and spirituality.
- Sustaining cultural preservation by acknowledging history and responsibility.
- Promoting respect with pride, inclusion and recognition of diversity.
- Fostering leadership through accountability, transparency, assertiveness, and honesty. We invite and encourage interested members of the Yale community to attend any of our events.

Brown University

- [Admissions at Brown University](#)
- [Financial Aid at Brown University](#)
- [Native Americans At Brown](#)

Native Americans At Brown (NAB) is an organization that supports the interests and actions of Native students on the Brown campus. We act as a support network for those students who are far from home, and a center through which the local native community can have a voice. Further, we work to bring political and cultural events of significance in Indian Country to the Brown Community.

Columbia University

- [Admissions at Columbia University](#)
- [Financial Aid at Columbia University](#)
- [Native Americans at Columbia University](#)

MISSION STATEMENT

Founded in 1999, the Center for the Study of Ethnicity and Race (CSER) at Columbia University is a vibrant teaching, research, and public engagement space. The Center's mission is to support and promote the most innovative thinking about race, ethnicity, indigeneity and other categories of difference to better understand their role and impact in modern societies. What makes CSER unique is its attention to the comparative study of racial and ethnic categories in the production of social identities, power relations, and forms of knowledge in a multiplicity of contexts, including the arts, social sciences, natural sciences, and humanities.

To promote its mission, the Center organizes conferences, seminars, exhibits, film screenings, and lectures that bring together faculty, as well as undergraduate and graduate students, with diverse interests and backgrounds. CSER partners with departments, centers, and institutes at Columbia and works with colleagues and organizations on campus and off campus in order to facilitate an exchange of knowledge.

Cornell University

- [Admissions at Cornell University](#)

- [Financial Aid at Cornell University](#)
- [American Indian Program At Cornell](#)

Mission

The American Indian Program strives to develop new generations of educated Native and non-Native peoples who will contemplate, study and contribute to the building of Nation and community in Native America.

Goals

- Develop recruitment and retention practices to enable Native American students to complete their academic programs at Cornell.
- Provide a challenging curriculum for undergraduate and graduate students in Native American Studies that encompasses a variety of disciplines, utilizes university resources and reflects an accurate portrayal of Indigenous Peoples within historical, social and contemporary arenas.
- Build the intellectual foundation for the resurgence of Native community and Nation through rigorous scholarship and research.
- Develop an outreach program that facilitates the learning environment through a comprehensive dialogue grounded in Indigenous culture.

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## **Princeton University**

- [Admissions at Princeton University](#)
- [Financial Aid at Princeton University](#)
- [Native Americans At Princeton](#)

(NAAP) is a student organization/support group for students comprised of Native Hawaiian, American Indian, and Native Alaskan members. We host a variety of events throughout the year, such as movie nights, powwows, and dinner discussions. Check out the calendar for information about our upcoming events.

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University of Pennsylvania

- [Admissions at University of Pennsylvania](#)
- [Financial Aid at University of Pennsylvania](#)
- [Natives at Penn](#)

Natives at University of Pennsylvania: Originally founded in 1994, is a student organization representing Native students on Penn's campus. NAP undergraduates and graduate students meet with University faculty and staff to increase awareness of contemporary Indigenous issues, attend interschool events such as the All-Ivy Native Conference, work with the Office of Admissions to sponsor recruitment efforts and host Penn's Annual Powwow every year. Apart from engaging with the Penn community, NAP students also attend events hosted by local tribes and are supported by the partnerships they create within their own communities as well.

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## **Stanford University**

[Admissions At Stanford](#)

[Financial Aid At Stanford](#)

[Stanford Native American Cultural Center](#)

Ours is a history of working to improve the quality of life for American Indians, Alaska Natives, Native Hawaiians, and Indigenous Pacific Islanders. Our community reaches out to new students and their families to help them adjust to life at Stanford - to help them realize goals and prepare for the future.

STANFORD, California (Reuters) - Amid calls by some U.S. lawmakers for wealthy universities to lower tuition costs, officials at Stanford University said on Wednesday they would no longer charge tuition to students from families earning less than \$100,000 a year. For students whose families earn less than \$60,000 a year, Stanford University will not charge for either tuition or room and board, officials at the prestigious university near San Francisco said.

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css: interesting article about couple working out of Beatty NV

<http://www.counterpunch.org/2016/05/13/taking-on-the-sacred-cow-of-big-green-energy/>

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## **NORTHERN ILLINOIS UNIVERSITY University Libraries**

### **American Indian Histories and Cultures**

American Indian Histories and Cultures--the wide range of material included in American Indian Histories and Cultures presents a unique insight into interactions between American Indians and Europeans from their earliest contact, continuing through the turbulence of the American Civil War, the on-going repercussions of government legislation, right up to the civil rights movement of the mid- to late-twentieth century. This resource contains material from the Newberry Library's extensive Edward E. Ayer Collection; one of the strongest archival collections on American Indian history in the world.

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## **Dag Hammarskjöld Library Research Guides**

### **Indigenous Issues: Quick Guide At the United Nations**

The [Fifteenth Session](#) of the United Nations Permanent Forum on Indigenous Issues (UNPFII) will be held in New York from 9 to 20 May 2016. The special theme of the session is **“Indigenous peoples: conflict, peace and resolution”**.

An [Expert Group Meeting on Indigenous Languages](#) was held at the UN Headquarters in New York from 19 to 21 January 2016. Information and background documents can be found on the event web page.

- [14th session of the UN Permanent Forum on Indigenous Issues](#)

- [13th session of the UN Permanent Forum on Indigenous Issues](#)

## **UN World Conference on Indigenous Peoples**

On 22-23 September 2014, the [UN World Conference on Indigenous Peoples](#) took place in New York. This was a High-Level Plenary Meeting of the 69th General Assembly.

- [WCIP outcome document](#) Outcome document of the high-level plenary meeting of the World Conference on Indigenous Peoples (A/RES/69/2).
- [Alta outcome document](#) Outcome document of the Global Indigenous Preparatory Conference for the World Conference on Indigenous Peoples.

## **UN Declaration of the Rights of Indigenous Peoples**

On 13 September 2007 the United Nations Declaration of the Rights of Indigenous Peoples was adopted as a resolution ([A/RES/61/295](#)) by the General Assembly.

You can learn more about the Declaration, including its procedural history in the Audiovisual Library of International Law.

- [Audiovisual Library of International Law - United Nations Declaration on the Rights of Indigenous Peoples](#)

## **Key UN Documents**

- [Reports of the Expert Mechanism for the Rights of Indigenous Peoples](#)
- [Reports of the Special Rapporteur on the Rights for Indigenous Peoples](#)

## **Additional resources**

- [ILO Library: Indigenous Peoples](#) Research guide by the ILO Library with information on issues related to indigenous peoples and work.
- [World Bank: Indigenous Peoples](#) Information from the World Bank on indigenous peoples with links to publications, data, and their projects and programmes on the topic.

## **More information**

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## **UN Reports & Publications**

[State of the World's Indigenous Peoples: 2nd volume: Health / UN DESA](#) Date: 2016

The 2nd volume of the State of the World's Indigenous Peoples examines the major challenges for indigenous peoples to obtain adequate access to and utilization of quality health care services.



It provides an important background to many of the health issues that indigenous peoples are currently facing.

**State of the World's Indigenous Peoples: 1st volume / UN DESA** Date: 2009

This report discusses many of the issues addressed by the Declaration on the Rights of Indigenous Peoples.

- Chapters on poverty and well-being, culture, environment, contemporary education, health, human rights, and emerging issues.

**Breaking the Silence on Violence against Indigenous Girls, Adolescents and Young Women / UNFPA, UNICEF, UN Women, ILO, OSRSG/VAC** Date: 2013

A collaborative study aiming to provide a deeper understanding of the magnitude, nature and context of violence experienced specifically by indigenous girls, adolescents and young women.

**Briefing Notes: Gender and Indigenous Peoples / UN DESA** Date: 2010

Briefing notes on topics related to issues concerning indigenous women.

**Books**

**Indigenous Rights in the Age of the UN Declaration / Trask & Pulitano** Date: 2012

This book examines the role played by the UN Declaration on the Rights of Indigenous Peoples in advancing indigenous peoples' self-determination.

**Reflections on the UN Declaration on the Rights of Indigenous Peoples / Allen & Xanthaki**

Date: 2011

The adoption of the Declaration on the Rights of Indigenous Peoples was acclaimed as a success for the UN system given the extent to which it consolidates and develops the international corpus of indigenous rights.

**Aboriginal Peoples, Colonialism and International Law / Irene Watson** Date: 2014

This work is the first to assess the legality and impact of colonisation from the viewpoint of Aboriginal law, rather than from that of the dominant Western legal tradition.

**The Politics of Resource Extraction / Sawyer & Gomez** Date: 2012

International institutions and multinational companies have voiced concern over the adverse impact of resource extraction activities on the livelihood of indigenous communities.

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## Annual Jim Butler Days Weekend

### Nevada State Mining Championships at the Tonopah Historic Mining Park

May 28 & 29, 2016

[www.TonopahHistoricMiningPark.com](http://www.TonopahHistoricMiningPark.com)

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## From the RCAC (Rural Community Assistance Corporation) Annual Report: Native Capital Access

In 2012, RCAC entered into a promising partnership with Native Capital Access, a Native Community Development Financial Institution. RCAC already has a long history of providing technical expertise to Tribal communities. This unique collaboration was a chance to expand its efforts to bring affordable housing to Tribes.

Similarly, Native Capital Access has strong leadership, expertise, staff and consultants, but it still faced size and capital constraints.

Both organizations hoped to increase the capital they provide for critical infrastructure, housing and community facilities on Tribal lands. Together, RCAC and Native Capital Access also developed

The Tribal Housing Excellence (THE) Academy, an effective training and technical assistance program that helps build Tribal housing organizations' housing development capacity.

***"Our collaboration with RCAC is deep and wide! It's so meaningful to be able to talk and strategize with leaders."*** — Dave Castillo, CEO, Native Capital Access

***"THE Academy has greatly benefited [us] ... with direct examples of the do's and don'ts of tribal housing development."*** — Joseph Kunkel, Project Manager, SDTHA Santo Domingo Tribal Housing Authority (SDTHA)

The Tribal Housing Excellence (THE) Academy offered four weeks of intensive training and coaching to nine Tribal housing organizations last year. One participant, the Santo Domingo Tribal Housing Authority in New Mexico, is fully committed to applying its new skills—it secured low income housing tax credits, U.S. Department of Housing & Urban Development HOME funds and other additional financing, including a loan commitment from Native Capital Access, to build a 41-unit rental housing project. SDTHA faces obstacles to build sustainable and affordable housing on its lands. The staff came to recognize—through THE Academy's instruction—the many resources they already had and how to set priorities. The staff also used THE Academy coaches for technical assistance, such as developing a request for proposals and scope of work for a tax credit development consultant. Housing construction began in spring, 2016.

Rural Community Assistance Corporation 3120 Freeboard Drive, Suite 201, West Sacramento, CA 95691      Office: (916) 447-2854 • Fax: (916) 447-2878

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## **Privatizing Public Land: How the Raid on Malheur Concealed a Future Raid on the Commons**

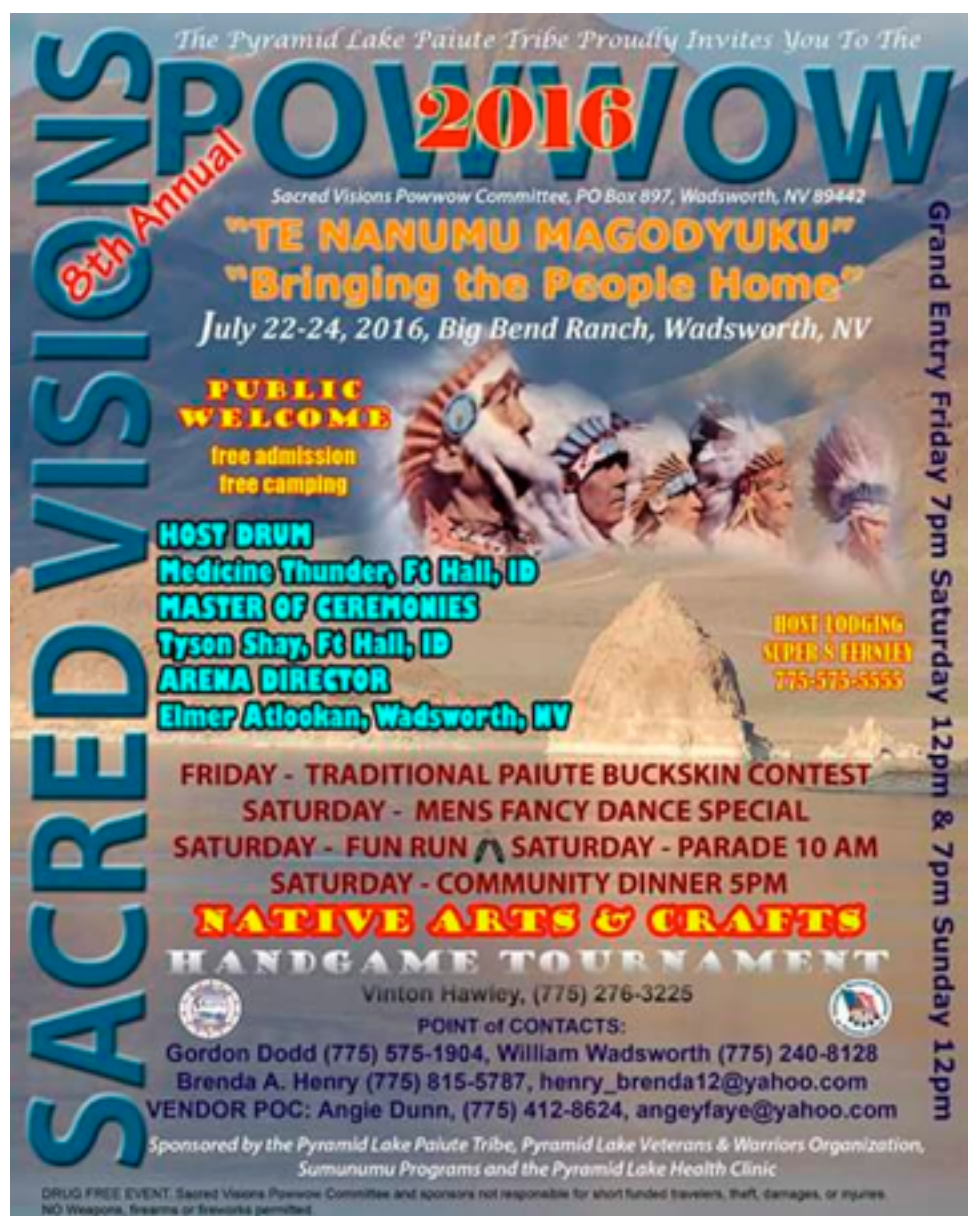
**William deBuys, TomDispatch:** As the struggle to wean the economy away from fossil fuels continues, only public lands, with their unified federal ownership, are susceptible to the kind of sweeping shift in national energy policy necessary to "keep it in the ground."

[Read the Article](#)

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**PLAN Action is hiring** a full time, permanent field director in Reno. Come work with us!

[www.planaction.org](http://www.planaction.org)



The Pyramid Lake Paiute Tribe Proudly Invites You To The

# SACRED VISIONS POWWOW 2016

8th Annual

Sacred Visions Powwow Committee, PO Box 897, Wadsworth, NV 89442

## "TE NANUMU MAGODYUKU"

## "Bringing the People Home"

July 22-24, 2016, Big Bend Ranch, Wadsworth, NV

**PUBLIC WELCOME**  
free admission  
free camping

**HOST DRUM**  
Medicine Thunder, Ft Hall, ID

**MASTER OF CEREMONIES**  
Tyson Shay, Ft Hall, ID

**ARENA DIRECTOR**  
Elmer Atlookan, Wadsworth, NV

**HOST LODGING**  
SUPER S FERNLEY  
775-575-8555

**FRIDAY - TRADITIONAL PAIUTE BUCKSKIN CONTEST**  
**SATURDAY - MENS FANCY DANCE SPECIAL**  
**SATURDAY - FUN RUN** ^ **SATURDAY - PARADE 10 AM**  
**SATURDAY - COMMUNITY DINNER 5PM**  
**NATIVE ARTS & CRAFTS**  
**HANDGAME TOURNAMENT**

Vinton Hawley, (775) 276-3225

POINT OF CONTACTS:  
Gordon Dodd (775) 575-1904, William Wadsworth (775) 240-8128  
Brenda A. Henry (775) 815-5787, henry\_brenda12@yahoo.com  
VENDOR POC: Angie Dunn, (775) 412-8624, angeyfaye@yahoo.com

Sponsored by the Pyramid Lake Paiute Tribe, Pyramid Lake Veterans & Warriors Organization, Sumunumu Programs and the Pyramid Lake Health Clinic

DRUG FREE EVENT: Sacred Visions Powwow Committee and sponsors not responsible for short funded travelers, theft, damages, or injuries. NO Weapons, firearms or fireworks permitted.

Grand Entry Friday 7pm Saturday 12pm & 7pm Sunday 12pm