

## ***Journal #3590      from sdc      3.14.16***

*Paiute Artifacts Mistreated by Federal Employees*

*Brave Heart Society, Poetry, Spoken Word and Storytelling gathering*

*Groundbreaking conference planned to expand health policy advocacy in Indian Country*

*WRPT attains Treatment as a State status*

*All 2.3 Million Species Are Mapped into a Single Circle of Life*

*Actual Job: Cheese Librarian*

*Obama Blocks Sale Of Sacred Apache Land To Foreign Mining Firm - Occupy Democrat*

*Apache protesters battle gop congressman for sacred land in arizona*

*Catching the Dream Scholarships*

*1842 African Slave Revolt Against the Cherokee Nation*

*Breakthrough Training*

*Inyo Supervisors: Tribal consultation policy, water run-off*

*NIEA 2016 Convention & Trade Show*

*Newe Cultural Days*



### **Paiute**

#### **Artifacts Mistreated by Federal Employees**

Shirley Warren of the Confederated Tribes of Siletz Indians of Oregon Confirms That the Citizens for Constitutional Freedom Have Not Bothered or... youtube.com

#### **Loika Kane    YouTube**

·This was very interesting. I'm wondering if the Burns Tribe is working to obtain these artifacts? If not, is there another Paiute Tribe that has facilities to house such artifacts, like Pyramid Lake Museum. I know the descendants of Malheur are present in most Nevada Tribes - Duck Valley, McDermitt, Pyramid Lake, Reno. Malheur, which was once an Indian reserve, was the place

where Chief Winnemucca's people were placed when captured and encouraged to go the Malheur Reserve from the Steens Mountains. The Steens Mountains was one of the Paiute Tribe's last strongholds. Old Chief Winnemucca preferred to live the life just like his ancestors - being able to hunt and gather food and medicines whenever needed and not be dependent on the government's hand outs. Just thinking out loud....

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[Thana Redhawk](#) added [13 new photos](#) — with [Noonah Starrlight](#) and [4 others](#).

A few pictures from Today, at **Brave Heart Society, Poetry, Spoken Word and Storytelling gathering**...Honoring [John Trudell](#). With Frank Waln Performing and Speaking, and [Thana Redhawk](#) doing spoken word... What an amazing day at Lake Andes Central High School, in South Dakota!

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**Groundbreaking conference planned to expand health policy advocacy in Indian Country - Seeds of...** "Fertile Ground II" is an outcome of recent historic philanthropic roundtable on Indian nutrition The American Heart Association (AHA) and the Shakopee Mdewakanton... [seedsofnativehealth.org](#)

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[Gina Wachsmuth](#), the tribe's Water Quality Technician, was presented with a plaque from Jared Blumenfeld, head of Region IX EPA, designating our tribe the **Treatment as a State status**. We can now draft our own WQ standards. Only took 20 years. Chairman [Bobby Sanchez](#) is also



in the picture.

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[Scientific American magazine](#) [March 8 at 5:20am](#) · Lineages of all known species on earth are finally pieced together.

### **[All 2.3 Million Species Are Mapped into a Single Circle of Life](#)**

Researchers from a dozen institutions recently completed a three-year effort to combine tens of thousands of trees into one diagram. [scientificamerican.com](#) By Mark Fischetti

### **[Actual Job: Cheese Librarian](#)**

(Photo: Iain Cameron) The American Cheese Society calls the position "Content Manager." But dig into the job description and you'll see that the organization wants a

librarian:EDUCATIONFour-year accredited Bachelor's degree with preference for degrees in library science/digital library science.... neatorama.com

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### **Native American Indian -**

**Old Photos** added 156 new photos to the album: [Paiute \(Part 2\)](#).

Old photos of Northern Paiute (aka Wada Tika) and Southern Paiute (aka Moapa, aka Numu) folks taken between 1865 and 1946.

{Homeland includes parts of Utah, Nevada and Arizona.}

L-R: Old Snow, Shem, Frank Mustashe in Shivwits, Utah - Paiute - 1920



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### **Hero: Obama Blocks Sale Of Sacred Apache Land To**

#### **Foreign Mining Firm - Occupy Democrat**

The Obama Administration has intervened to protect sacred Native American  
occupydemocrats.com

<http://readersupportednews.org/news-section2/318-66/35696-apache-protesters-battle-gop-congressman-for-sacred-land-in-arizona>

### **Republicans Are IRATE After President Obama Blocked Them From Stealing Apache Land For This..**

A couple of GOP Congress members are up in arms today after President Obama...  
bipartisanreport.comlBy [Pearson McKinney- Writer](#)

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### **Hand drum song for those serving in the military**

I made this song for those serving in the Armed Forces. They go though so much.  
youtube.com



[Smunitee](#)  
[Marylee Jones](#)  
[Harrah, WA,](#)  
[United States](#) ·

Shiyax  
 mytskii....  
 Couldn't sleep.  
 Anticipation  
 has me  
 thinking... My  
 daughter is  
 excited to dig  
 with me today.  
 Today... I am  
 fortunate  
 enough to  
 witness new  
 joiners reclaim  
 their identity. I  
 wonder if the  
 shiyat will be  
 present. So

much.....ku kata ku...make some magic as we gather *heart emoticon* shiyax mytskii and hagd.  
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**Catching the Dream Scholarship - MESBEC Program** Given by: Native American  
 Scholarship Fund Amount: varies Contact Phone: 505.262.2351

Website: <http://www.catchingthedream.org/Scholarship.htm>

Requirements: The six priority fields of study are math, engineering, science, business,  
 education, and computers. Science includes all the medical fields. These fields are the ones in  
 which tribes need graduates the most, and the fields in which there are the fewest Indian  
 graduates. Deadline: March 15

**Catching the Dream Scholarship - Tribal Business Management Program**

Given by: Native American Scholarship Fund Amount: varies

Contact Phone: 505.262.2351 Website: <http://www.catchingthedream.org/Scholarship.htm>

Requirements: for students in business, finance, management, economics, banking, hotel  
 management, and related fields who plan to work in economic development for tribes.

**Deadline: March 15**

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**1842 African Slave Revolt Against the Cherokee Nation**

Posted by [Jae Jones](#)

The Cherokee Indians were one of the largest tribes that held Africans as chattel [slaves](#) out of  
 five other civilized tribes. By the early 1860s, the Cherokees had as many as 4,600 [African](#)



slaves. The Cherokees depended on the slaves to help bridge a gap between them and the European settlers. Slaves were used as interpreters and translators, but they also provided labor on farms and in homes as servants and maids. Just as the whites feared, the Cherokees were worried that the slaves would rise up against them as well. In 1842, that is exactly what happened.

The morning of November 15, more than 25 slaves from the Joseph Vann plantation revolted. Masters and overseers were locked in their homes and cabins while they slept. The slaves stole ammunition, food, supplies, and whatever else they needed. At daybreak, the group of men, women, and children headed toward Mexico, where slavery was illegal. In the Creek Nation, the Cherokee slaves were joined by Creek slaves, bringing the group total to more than 35. The slaves did have to fight, as they were met by slave hunters in Choctaw Nation. However, the fugitives managed to fight and kill the hunters.

The Cherokee Nation sent the Cherokee Militia, under Capt. John Drew, with 87 men to catch the runaways. By this time, the slaves were exhausted and did not put up a fight. Several slaves were returned on December 8, 1842. A group of slaves were executed and then Joseph Vann put the rest of his rebellious slaves to work on his steamboats. The slaves were spread throughout Arkansas, Mississippi, and the Ohio Rivers.

The incident was blamed on armed **black** Seminoles who lived close to the Cherokee slaves at Fort Gibson. The slave revolt had threatened the security of the labor force and owners' profits. The Cherokee Nation later passed a law commanding that all free blacks, except former Cherokee slaves, leave the nation.

sources: <http://www.okhistory.org/publications/enc/entry.php?entry=SL002>

#### **Related articles :**

- [\*\*Four Things You Probably Didn't Know About the Descendants of Cherokee's Black Slaves\*\*](#)
- [\*\*Something You Didn't Learn In School: Black Slaves, Red Masters \(VIDEO\)\*\*](#)

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**Breakthrough Training** has been providing workforce development training for Community Services Agency in Reno for the last 2 years working with staff members to [improve communication skills](#), team building skills, time management skills and [customer service skills training in Reno](#).

[Community Services Agency](#) (CSA) is a private nonprofit Community Action Agency governed by a 15 member volunteer Board of Directors from various sectors of the Northern Nevada community. Since its inception in 1965, the Agency has initiated and developed numerous programs in human services, economic development, education and affordable housing. Our market position in Northern Nevada places us as one of the largest human services agencies. CSA has a pool of program management expertise and continues to expand its services while maintaining a strong link with private enterprise, government, and other community based organizations.

## 7 Habits to Motivate Yourself

Written By: [Jeffrey Benjamin](#) Without proper motivation successful business leaders, sports teams, entrepreneurs and sales people would evaporate. Motivation is a driving force, an impetus, causation. It's a carrot on a stick, an incentive, an attraction, an urge, a triumphant call. Motivation i...[Continue Reading](#)

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## Inyo Supervisors: Tribal consultation policy, water run-off

Sierra Wave

In addition, while the County's Water Department Director couldn't tell the Board California is out of drought status, the numbers, prior to this past weekend's.

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## NIEA 2016 Convention & Trade Show

Building Education Nations by Engaging Families, Educators, & Leaders  
October 5-8, 2016, Reno, Nevada

### Call for Workshop Proposals

**Deadline: March 25, 2016**

Convention workshops provide you with the opportunity to deliver exemplary programs designed to enhance the growth and awareness of our attendees. Workshops may include technical assistance sessions, professional development, classroom teaching strategies, and cultural integration models, and should be developed by and/or for American Indians, Alaska Natives, and Native Hawaiians. Typical number of participants per workshop ranges from 25-75.

### **Workshop Content Requirements**

- Be relevant to the Convention's theme: Building Education Nations by Engaging Families, Educators, & Leaders and showcase creative and innovative practices that engage and improve academic success.
- Present programs, practices, or models that have been used effectively with Native students.
- Present programs, practices, or models that have been developed by and/or for American Indians, Alaska Natives, and Native Hawaiians.
- Workshop has not been presented the prior year at NIEA's Annual Convention unless it contains updated information.
- Be interactive and engaging using multiple presentation methods.
- Show promise of strengthening the field of Native education research, evaluation, or practice.
- Be 75 minutes in length.

### **Workshop Strands**

Workshop proposals should fit in to the strands identified below.

1. Early Childhood Education
2. Curriculum, Instruction, & Effective Teaching
3. Higher Education/College & Career Readiness
4. Public Schools & Urban Native Education
5. Culture & Language
6. STEAM (Science, Technology, Engineering, Arts, & Mathematics)
7. Family & Community Engagement & Empowerment
8. School Environment: Safety, Student Wellness, & Social Justice

### **Key Links to Learn More About Workshop Proposals and Process**

Click [HERE](#): View Full Description of Strands

Click [HERE](#): Learn about Workshop Proposal Information, Submission Requirements, & Approval Process

Click [HERE](#): Complete and Submit Online Workshop Proposal Form

### **Call for Research Strand Proposals      Deadline: April 25, 2016**

NIEA Convention welcomes contributions from all areas of education research and should focus on issues specific to American Indian, Alaska Native, and Native Hawaiian communities. Your research investigation should be inquiry-based (address a societal problem or issues, answers a research question, tests a hypothesis, explores and articulates an in-depth literature review, uses an appropriate and relevant methodology, a thorough and rigorous analysis of data, derives results, conclusion, and implications, etc.) with supporting qualitative and/or quantitative evidence that informs the findings.

**Proposal Topics:      Proposals focusing on the following topics are especially encouraged:**

- Epistemological Considerations of Indigenous and Local Knowledge
- Assessment, Testing, Measurement Issues
- Language Revitalization and Immersion, Language Nests, Language Survival Schools and Language Restoration Programs
- Early Childhood, Elementary Education, Secondary Education, and Adult Education/ Higher Education
- Early Student Preparation (College and Career Readiness), Recruitment, Placement, Retention, Sustainability and Success from Pre-K to Ph.D.

### **Research Strand Format:**

- Eleven 75 minute sessions (Thurs, Oct 6<sup>th</sup>; Friday, Oct 7<sup>th</sup>; Sat, Oct 8<sup>th</sup>)
- Two research presenters per session (35 minutes per presenter)

### **Submissions should include the following:**

- Researcher/Presenter contact information
- Brief biography of researcher/presenter
- A brief title
- A 100 word abstract
- A problem statement including relevance to the convention theme " *Building Education Nations by Engaging Families, Educators, and Leaders*"
- Theoretical framework
- Findings
- Implications

### **Confirmations and Registration:**

- Confirmation will be e-mailed the week of **June 6-10, 2016** to notify presenters the status of their proposal.
- Presenters whose proposals are accepted will be required to **register for the Convention online by July 15<sup>th</sup>, 2016.**

To submit a Research Strand Proposal, please [click here](#).

### **Call for Poster Session Proposals**

**Deadline: April 25, 2016**

A poster session is a forum for young, emerging and experienced professionals to share best practices and related resources with colleagues. The NIEA poster session will highlight successful and innovative research, programming and practices within Native education spanning Pre-K through Post-Secondary. Poster presentations will highlight the main points or components of your best practice in a way that participants can easily learn about a topic. Pictures, graphs, data, and text are typical tools used to display information effectively. Research proposals not accepted to present during the research strand will be extended an invitation to participate in the poster session. Research proposals accepted to present during the research strand will also be extended an invitation to participate in the poster session. A total of 15 – 20 poster sessions will be selected for presentation at the 2016 Convention in Reno. The poster session will take place on Thursday and Friday from 11 – 2pm in the Trade Show Exhibition Hall. Posters will be on display Thursday and Friday from 11 – 4pm.



**Please have this information available when completing the application:**

- Presenter name(s)
- Organization, school or affiliated institution
- Contact information for presenter, including phone number (reachable during summer months), email and mailing address. If there is more than one presenter, choose one person to be the contact.
- Short description of the proposed topic (50 words or less)
- Description of how your poster will address our criteria as listed above (150 words or less)

**Confirmations and Registration:**

- Confirmation will be e-mailed the week of **June 6-10, 2016** to notify presenters the status of their proposal.
- Presenters whose proposals are accepted will be required to **register for the Convention online by July 15, 2016**.

To submit a Poster Session Proposal, please submit this information to [dcournoyer@niea.org](mailto:dcournoyer@niea.org).

**Call for Award Nominations      Deadline: April 22<sup>nd</sup>, 2016**

NIEA is proud to host its Annual Awards Luncheon to honor teachers, educators, parents, elders, and individuals or groups who make a significant impact in their communities and schools. This year we will be honoring 5 of our members for their accomplishments in improving the quality of life for American Indian, Alaska Native, and Native Hawaiian communities through education.

**Classroom Teacher of the Year**

Awarded to an American Indian, Alaska Native, or Native Hawaiian individual currently teaching in the public schools, tribal/community schools, BIE schools, tribal colleges or university settings who shows exceptional achievement and performance in providing quality instruction to Native students as follows:

- Practiced innovative teaching techniques
- Improved student academic achievement
- Significantly impacted school or community
- Promotes bilingual and multicultural instruction
- Promotes educational equality for students

**Educator of the Year**

Awarded to an American Indian, Alaska Native, or Native Hawaiian individual with significant work in one or more of the following areas:

- Developed and established innovative education program(s)
- Worked for passage of legislation designed to improve student success
- Advocated for educational equity for students
- Promoted training for educators of Native students
- Advocated for native language or culture based program(s)
- Developed program(s) to improve the education of Native peoples

**Elder of the Year**

Awarded to an Elder, 60 years or older, who has made outstanding contributions to Native education in these areas:

- Promoted understanding and appreciation of American Indian, Alaska Native, or Native Hawaiian cultures in an educational or community setting
- Given lifelong service to promoting quality education through active community service
- Served as a role model or mentor for American Indian, Alaska Native, or Native Hawaiian children, youth, or adults

### **Parent(s) of the Year**

Awarded to an American Indian, Alaska Native, or Native Hawaiian parent for outstanding leadership, commitment, concern, and voluntary efforts in these areas:

- Influential service on local, regional, or national committee, board or other such entities
- Demonstrated strong commitment through volunteer work to improve educational opportunities for Native children, youth, or adults
- Worked to strengthen Native education programs at the community, tribal, state or national level

### **Community Service Award**

Awarded to an American Indian, Alaska Native, Native Hawaiian that exemplifies the positive role an individual can provide in their local community like:

- Improved educational quality in nominee's community or region.
- Significantly impacted a local community

### **Award Rules:**

The information below outlines NIEA's rules for the awards process.

- Only NIEA voting members in good standing may nominate and/or be nominated for awards from March 1, 2016 to April 22, 2016. Winners will be announced at the Annual Awards Luncheon and are expected to be present.
- Finalists will be notified of their nomination and award the week of May 31, 2016.
- Expenses such as Convention registration, lodging, and transportation are the responsibility of the nominating individual or organization.
- NIEA will verify nominator or nominee's membership status.
- NIEA Board Members may not nominate.

### **Nomination Submission Requirements:**

- Please submit the following information using the electronic Awards Nomination Form using the below link. Submissions should be combined into one PDF document plus a photo in JPEG file format.
- One two-page statement about nominee justifying nomination including biographical information and specific examples of nominee's outstanding work.
- Two letters of recommendation (family members excluded).
- Supporting documentation (i.e., newspaper clippings, articles, awards, etc.)
- The statement, letters of recommendation, and supporting documentation should be placed in one file and submitted in PDF format.

One photo (color, head shot) in high resolution JPEG format.

To submit an Award Nomination, please [click here](#). \*\*\*\*\*

# NEWE CULTURAL DAYS

## March 19-20, 2016

At the Fallon Paiute Shoshone Tribe Education Building  
Encouraging the Continuation of Newe Way  
of Life for Today's Newe and Future  
Generations to Come  
Everyone Welcome

March 19, 2016

Funded by Lilijebald Endowment Fund

7:30- 8:30	Welcome
9:00-12:00	Beaded earring making with Patti Kennedy
12:00- 1:00	Lunch
1:00-3: 00	Continue with earring making
4:00- 5:30	Dinner and clean-up

March 20, 2016

7:30a.m.	Welcome	Patricia Kennedy
9:00-12:00	Hand drum making with Chet Stevens	
12:00-1:00	Lunch	
1:00-3:00	Continue hand drum making	
3:00	Clean-up room/kitchen	

For more information, please contact

Darlene Graham, President (775) 761 3928

Poohabah, P.O. Box 29, Tecopa, CA    NEWE SOGOBIA    [www.poohabah.info/home.html](http://www.poohabah.info/home.html)

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**Attachments:** [NEWE CULTURAL DAYS 2016 v1.pdf](#)