

Journal #3671 from sdc 7.5.16

Sample of photographic archives at UNLV

"Native Nations and American Schools: The History of Natives in The American Education System"

The Smithsonian Learning Lab is about discovery, creation, and sharing

Pershing County Economic Development and Conservation Act of 2016

The future of water utilities: Exciting and unfunded

Ozone layer shows signs of healing

GrantStation

In drought-stricken California, the drops that divide farmers and tribes

Stripping federal protections from nearly 60 million acres of public lands



Picture Collection 0 <https://www.library.unlv.edu/speccol/databases/index.php?coll=photocoll&recid=222#Hooper%20%28Miscellaneous%20locations%29>

Hooper (Miscellaneous locations)

0612 Mayme Hooper is on the far left and her sister is on the far right. The woman Second from the left is a missionary; she is holding one of Mayme Hooper's Sisters. The small child standing is another sister. The taller child standing is a Missionary child. Photo taken approximately 1930 at Fallon, Nevada.

0613 When Mayme Hooper was a student at the Steward Indian School at Carson City, Nevada, during the 1920s, a group of relatives came to the school to visit and they all decided to drive up to Lake Tahoe. Albert Hooper, who later married Mayme, is standing near the center wearing a hat. On the far left is Albert Hicks, Hooper's cousin, standing next to Hooper.

0614 Campus of the Stewart Indian School, Carson City, Nevada mid-1920s. On the Far right is the Domestic Science building; next to it stands the older girl's Dormitory.

0615 A Health Parade, Stewart Indian School, Carson City, Nevada, May 30, 1926. The sign reads, "What is the secret to better health? Eat more vegetables."

0616 Mayme Hooper was present, but not pictured, at this gathering of Shoshone Indians in Lone Pine, California, probably early 1930s. Those present are Playing an Indian gambling game.

0617 Photo taken at Lone Pine, California, early 1930s. Mayme Hooper is on the Right, next to her mother-in-law and the foster son she raised.

0618 Photo of Mayme Hooper's family about 1913, taken on the reservation at the Mission, Fallon, Nevada. Mayme Hooper is seated in the middle, her two Brothers on either side with her mother and father, Fred Williams and Lilly Breckenridge Williams.

0619 Mayme Hooper, shortly after her marriage to Albert Hooper and her arrival At her home in the Monitor Valley, Nye County, Nevada, late 1920s.

0620 Mayme Hooper holding her sister's daughter Lilly on Easter Sunday, early 1930s. An Easter egg hunt is taking place in the background.

0621 Mayme Hooper and her husband Albert Hooper in front of Stone House on their Ranch in Monitor Valley, Nye County, Nevada, probably early 1940s. The Hoopers lived in Stone House for 50 years; the building is a historic site and Once served as a stage coach stop.

0622 Mayme Hooper's parents, Fred Williams and Lilly Breckenridge Williams, About 1927.

0623 Mayme Hooper is in foreground with the lace collar. Her father, Fred Williams, Is wearing the hat. Girl at rear is Norma Hicks. Picture taken about 1923.

0624 Mayme Hooper is on her ranch in Monitor Valley, 1942.

0625 Mayme Hooper's father-in-law, Tim Hooper, in Monitor Valley. Tim Hooper Was a Shoshone Indian and lived to be quite old.

0626 Schurz Athletic Club, 1934. Second from the right in front is Mayme Hooper's Brother Paul Williams; third from the left in front is brother Henry Williams.

0627 Mayme and Albert Hooper at their home in Tonopah, Nevada, late 1970s.

0628 Mother and father of Mayme Hooper's husband, Albert Hooper, August 15, 1902. Time Hooper, Jennie Crow Hooper, and baby Albert Hooper on a cradle Board.

0629 Mother and father of Mayme Hooper's husband, Albert Hooper, August 15, 1902. Tim Hooper on the left, Jennie Crow Hooper holding baby Albert Hooper.

0630 Friends of Albert Hooper, taken in Tonopah, 4th of July at some point during the Early 1920s. Left to right are Johnny Pass, George Anderson, Doc Moore (Albert's uncle), Pedro Pigeon, Albert Hooper, and Johnny Reed.

0631 Albert Hooper, husband of Mayme Hooper, 1920s.

0632 Mayme and Albert Hooper, Stone House, Monitor Valley, Nye County, Nevada, Probably late 1930s or early 1940s.

0633 Mayme Hooper, about 1925, at the age of 15 or 16.

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**Nevada Inter-Tribal Council Photograph Collection PH-00081** People Northern Paiute Indians 0001 Wovoka, ... Powell Expedition (1871-1875) 0023 Southern Nevada's ancient salt miners at ... Cave. 0081 INTER-TRIBAL COUNCIL OF NEVADA COLLECTION Southern Paiute Indians ...

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Lake Eglington Family Photograph Collection PH-00010 ... Early Las Vegas 0007 Native Americans (oversize) 0008 Big Springs ... Camp 0021 Barber shop, Hotel Nevada Schools (Education) 0022 Schoolchildren ...

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**Howard W. Cannon Photograph Collection PH-00192** ... Senators Cannon and Laxalt with Nevada Associated General Contractors, Washington. ... with a group of Native Americans in his Washington office. ...

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Nevada Mining Photograph Collection PH-00361 The Nevada Mining Photograph Collection depicts ... of pioneers in Nevada, Native Americans, children, parades, celebrations, and ... "Lost City." n.d. 0012 Native Americans at the "Lost City."

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**Helen J. Stewart Photograph Collection PH-00104** ... Las Vegas Fort, Las Vegas, Nevada 0104 HELEN J. STEWART COLLECTION Las Vegas Ranch (aka Stewart Ranch) (cont.) 0038 South wall end Las Vegas fort 0039 ...

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Frank Rathbun Photograph Collection PH-00163 ... 0075 Petroglyphs, 1968 MOEN photograph NEVADA HIKO SPRINGS 0076 through 0098 Petroglyphs, 1936 Rathbun photographs NEVADA HIKO SPRINGS (26CK3) 0099 ...

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**Pueblo Grande de Nevada ("Lost City") Photograph Collection PH-00143** Nevada Pueblo Grande (photographed at Special Collections UNR) 0001 Xerox. Reconstructed pueblo 0002 Xerox. Pot 0003 Xerox, Left to right, Col. T.W. Miller, ...

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Lavinia Tom Myers Photograph Collection PH-00093 ... the Moapa Indian Reservation in Nevada . The Tom house is in the background. Ca. late 1940s/early 1950s. (Photograph identified by Janet Myers August ...

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### [Louinda Garity](#)

They tried to get rid of us, but we're still here.....celebrate our survival. Happy 4th of July.  
Artwork by Steven Paul Judd

### [Louinda Garity](#)

Happy Independence Day you "Merciless Indian Savages"  
Harsh? Yes!?! But these are not my words. These are the words written directly into the Declaration of Independence about us. Check for yourself, read it. Know the history. Educate yourself on the true history of your tribe.

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*Washington, D.C.-* The National Indian Education Association (NIEA) has released the first comprehensive publication on Native education. The work is entitled "*Native Nations and American Schools: The History of Natives in The American Education System*" is a basic overview of the history and current state of Native education. The book begins

with the Boarding School Era and highlights major acts of legislation that have impacted and shaped the relationship between Native nations and the American education system.

**While the document is not exhaustive, it provides basic information often needed when discussing the current state of Native education to policymakers, funders, and advocates alike.**

**The publication provides:**

- **An Essential Understanding of Native Education**
- **Promising Practices in Native Education**
- **Key Native Education Legislation and Executive Orders**
- **Current State of Native Education**
- **Resources**

NIEA Executive Director Ahniwake Rose said of the publication, "We are so proud to have a document that tells the history of Native education in our own terms. To understand the current state of Native education, you must also understand the history behind it, we hope that those who read are able to learn and become stronger advocates. The book was a labor of love-emotional in every way imaginable. From recounting the trauma of Boarding Schools, to sharing the innovative and resilient practices of today, we are proud to have and share this document."



The publication is being hosted on the newly redesigned NIEA website- which features new resources and information in a bid to increase organizational transparency and improve access to the vast array of NIEA resources. NIEA President Patricia Whitefoot said, "We hope that the changes to our website and the new publication allows NIEA to continue to be a national leader in the discussion of Native education. Our work is dedicated to providing for the needs of the Native community and I believe we can continue to improve. This is the first of many steps to ensure our membership is provided with the information and resources needed to continue working to ensure the future of Native students."

The publication is available for free on the NIEA website and has been made downloadable for education purposes. Professionally printed copies are available for purchase for \$12.

To view this publication, please [click here](#).

To purchase this publication, please [click here](#).

To visit the NIEA website, please [click here](#).

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**The Smithsonian Learning Lab is about discovery, creation, and sharing.**



## Turning Ocean Trash to Treasure

Upon entering the Smithsonian's National Zoo this summer, visitors can expect a bright greeting from a larger-than-life Priscilla the Parrotfish. Priscilla is a mosaic of every color in the rainbow, but upon further inspection, her scales reveal a darker story. [READ MORE](#)

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### Discover

The thrill of discovery awaits you in the Smithsonian *Learning Lab*. From the Discovery space

shuttle to the Star Spangled Banner to dinosaur fossils, the Learning Lab gives everyone with a desire to learn the opportunity to explore the Smithsonian's rich resources anytime, anywhere.

[Learn More](#)

### [Create](#)

Free your imagination – create personal collections using the Smithsonian's vast resources and add your own resources or those from other sources. Add notes, develop quizzes or create complete lessons or artistic collections, and build upon each for more personal and memorable learning. [Learn More](#)

## Turning Ocean Trash to Treasure

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### [Share](#)

Quiz your students on the U.S. presidents; awe your friends with handpicked photographic art and share your personalized collections. Become part of a collaborative, global community of learners who are passionate about bringing to light new knowledge, ideas, and insight.

[Learn More](#)

[Watch our video to learn more about what you can do with the Smithsonian Learning Lab. Play](#)

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[\*\*\*Pershing County Economic Development and Conservation Act of 2016\*\*\*](#) (S. 3102), public lands legislation providing new opportunities for economic development throughout Pershing county while promoting conservation. This bipartisan legislation is the result of an inclusive, grassroots-driven public process, including meetings, discussions, and visits with and between Pershing County officials and local residents. Given that over 75 percent of Pershing County is controlled by the Bureau of Land Management and much of it is in a checkerboard pattern, it is important to enact this common-sense solution providing the community long-term economic development opportunities while reducing fire risks and enhancing wildlife habit. Read more [HERE](#).

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- **SIT Graduate Institute is accepting applications for programs beginning in [January 2017](#).**
- **SIT Study Abroad is accepting applications for [spring 2017 program](#)**

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[The future of water utilities: Exciting and unfunded](#) [Bloomberg BNA](#)

Hello, and welcome to another episode of our environmental policy podcast, [Parts Per Billion](#). This is where we chat with reporters and newsmakers to bring you the stories behind our stories.

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**Ozone layer shows signs of healing - [CNN.com](#) [Read the full story](#)**

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## **GrantStation**

### **[WaysToHelp.org](#)**

WaysToHelp.org aims to engage, inspire, and enable high school students to make a positive difference in the world by offering students small grants to address today's most pressing social issues. Click above to learn more about the funding guidelines and application process.

### **[Grand Challenges Canada: Saving Brains](#)**

Grand Challenges Canada is dedicated to supporting Bold Ideas with Big Impact® in global health. The Saving Brains request for proposals seeks bold ideas for products, services, and implementation models that protect and nurture early brain development in a sustainable manner. Click above to learn more about the request for proposals.

## ***National Funding***

Support for Foster Care Adoption Programs

### **[Dave Thomas Foundation for Adoption](#)**

The mission of the Dave Thomas Foundation for Adoption is to dramatically increase the number of adoptions of children waiting in the U.S. foster care system. The Foundation offers the following two grant programs for organizations in the United States: General Adoption Grants support new ideas and proven programs throughout the country that focus on foster care adoption. Funded programs must have national impact or include a plan for national replication. Wendy's Wonderful Kids Grants help public and private adoption agencies hire adoption professionals to implement proactive, child-focused recruitment programs targeted on moving America's longest-waiting children from foster care into adoptive families. Requests for both programs may be submitted throughout the year and are reviewed quarterly. Visit the Foundation's website to learn more about each grant program.

Initiatives Addressing Health Challenges Funded

### **[Robert Wood Johnson Foundation](#)**

The mission of the Robert Wood Johnson Foundation is to improve the health and healthcare of all Americans. The Foundation works with a diverse group of dedicated people and organizations to address problems at their roots and to help make a difference on the widest scale, particularly for the most vulnerable among us. Grants are awarded for projects in the United States and U.S. territories through Calls for Proposals that target specific health issues. In addition, grants are provided in response to Pioneering Ideas Brief Proposals that consider new and unconventional perspectives and approaches to building a Culture of Health. Pioneering Ideas Brief Proposals are reviewed throughout the year; Calls for Proposals have specific deadlines. Visit the Foundation's website for a list of current Calls for Proposals and detailed information on submitting Pioneering Idea Brief Proposals.

Grants Promote Social and Economic Justice

### **[Unitarian Universalist Association: Fund for a Just Society](#)**

The Fund for a Just Society, a program of the Unitarian Universalist Association, provides grants

to nonprofit organizations in the U.S. and Canada that address issues of social and economic justice. The Fund supports organizations that use community organizing to bring about systemic change leading to a more just society and mobilize with those who have been disenfranchised and excluded from resources, power, and the right to self-determination. Priority is given to active, specific campaigns to create change in the economic, social, and political structures that affect their lives. Consideration is given to projects that are less likely to receive conventional funding because of the innovative or challenging nature of the work or the economic and social status of the constituency. The maximum grant amount is \$15,000; however, most grants range between \$6,000 and \$8,000. Requests are reviewed two times per year; the next application deadline is September 15, 2016. Visit the Unitarian Universalist Association website to review the funding guidelines.

#### Youth Running Programs Supported

##### **Road Runners Club of America: Kids Run the Nation Fund**

The Road Runners Club of America (RRCA) is dedicated to supporting the growth of grassroots running clubs, training programs, and running events while promoting the common interests of runners throughout the United States. The Kids Run the Nation Fund, an initiative of the RRCA, supports nonprofit organizations and schools in the U.S. that are interested in implementing or currently have a youth running program. Grants of \$500 to \$1,000 are provided to running clubs and other nonprofit organizations such as parent booster clubs, PTAs, etc. Elementary and middle schools that provide organized after-school running programs are also eligible to apply. Since the goal of the grant program is to have kids running at least once a week for multiple weeks, funded running programs should offer more than just one-time events. The grant application cycle will open on August 1 and close on October 1, 2016. Visit the RRCA website to submit an online application.

### ***Regional Funding***

#### Funds for Organizations in Company Communities

##### **Gannett Foundation: Community Action Grant Program**

The Gannett Foundation provides support to nonprofit organizations that serve the [communities](#) where Gannett Co., Inc., owns a newspaper or broadcast station. The Foundation's Community Action Grant Program's priorities include education and neighborhood improvement, economic development, youth development, community problem-solving, assistance to disadvantaged people, environmental conservation, and cultural enrichment. Grants are generally in the \$1,000 to \$5,000 range. Grant requests are considered twice each year; the upcoming postmark deadline is August 29, 2016, for most locations. (Some locations have earlier deadlines, which are listed on the Foundation's [contact page](#).) Proposals should be submitted to the local newspaper publisher or TV station general manager. Visit the Foundation's website to review the grant guidelines and download the application form.

#### Grants Encourage Grassroots Social Change in Oregon

##### **MRG Foundation: General Fund**

MRG Foundation funds Oregon-based grassroots groups that organize people to work for progressive social change. The Foundation's General Fund provides grants to organizations with annual budgets of less than \$500,000 that are addressing the root causes of critical social justice



issues by bringing people together and building their power to change political, social, and economic systems that are perpetuating the injustice. Priority is given to groups led by women, low-income people, immigrants and refugees, people of color, people living with disabilities, LGBTQ folks, and youth, as well as groups based in a rural area. The upcoming application deadline for the General Fund is August 26, 2016. (Groups that have not been funded previously by the Foundation must talk to program staff prior to applying.) Visit the MRG Foundation's website to learn more about the application process.

Support for Programs Addressing Health Disparities in Georgia

**[Healthcare Georgia Foundation: Direct Services Grant Program](#)**

The mission of the Healthcare Georgia Foundation is to advance the health of all Georgians and to expand access to affordable, quality healthcare for underserved individuals and communities. The Foundation's Direct Services Grant Program will provide grants of up to \$50,000 to existing healthcare services and health promotion programs specifically related to the Foundation's priority area of Addressing Health Disparities. Programs in both community and clinical settings will be considered. The Foundation's Direct Services Grant Program will be accepting applications until 3 p.m. EST on July 26, 2016. Visit the Foundation's website to review the application materials and submit an online application.

Animal Welfare Organizations in Colorado Funded

**[Animal Assistance Foundation](#)**

The Animal Assistance Foundation is dedicated to providing leadership in improving animal welfare in the state of Colorado. The Foundation's grant program supports nonprofit organizations and government agencies working in Colorado that address the following focus areas: Companion Animal Population Control, Operational Optimization, Permanent Homes, Cruelty Prevention and Intervention, and Innovation. The deadline for letters of inquiry is September 5, 2016; grant applications are due September 26, 2016. Visit the Foundation's website for more information on the grant guidelines and application process.

***Federal Funding***

Maritime Heritage Preservation Supported

**[National Park Service](#)**

The National Maritime Heritage Grant Program supports education and preservation projects designed to preserve historic maritime resources and to increase public awareness and appreciation for the maritime heritage of the United States. The application deadline is August 5, 2016.

Funds Available for Humanities Projects

**[National Endowment for the Humanities](#)**

Public Humanities Projects grants support efforts to bring the ideas and insights of the humanities to life for general audiences. The application deadline is August 10, 2016.

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**IMLS News**

## Ten Museums and Libraries Honored with National Medal for Museum and Library Service

On June 1, five museums and five libraries from across the nation received the 2016 National Medal for Museum and Library Service for what First Lady Michelle Obama described as "an unwavering commitment to improving the lives of the people they serve." [Read more](#)

## THE LATEST NEWS

### Capitol Hill Maker Faire Connects Congress to Making

The second annual Capitol Hill Maker Faire took place on June 21 in the Rayburn House Office Building and was open to Members of Congress, staff, as well as members of the public. [Read more](#)

### Let's Move! Museums & Gardens Support Healthy Communities

*Let's Move! Museums & Gardens* is a component of First Lady Michelle Obama's *Let's Move!* initiative to raise a healthier generation of kids. Through exhibits, programs, and healthy food service, more than 700 museums and gardens in all 50 states are taking action to provide fun opportunities for fitness and learning. If your institution is doing this work, [sign up](#) to participate and promote your work with the [downloadable logo](#). If your institution is already participating, submit success stories with photos to [letsmove museums and gardens@imls.gov](mailto:letsmove museums and gardens@imls.gov).

### Webinar Will Explore Communities of Practice for Librarians

Communities of Practice (CoPs) are informing both research and practice of effective facilitation of library-based and online learning. A free IMLS webinar on July 27 at 3:00 ET will share new perspectives about CoP and explore lessons learned from a variety of organizations with CoPs, including Proliteracy, ACRL, YOUmedia Learning Labs, STAR\_NET, Portland State University, and other national and state-based organizations. [Save this link to join the webinar](#) on July 27 and [check the IMLS website](#) for more information about this opportunity.

### Be a Maverick; Seek Out-of-the-Box Partnerships

We like stories about mavericks. We like to hear about how with perseverance and perhaps a little luck, a lone individual followed her or his dreams and, to quote Steve Jobs, "put a ding in the universe." [Read more](#)

### Exploratorium: A Compliment and a Question

During this "National Week of Making" at the Exploratorium, our XTech program started its first week of summer Tinkering programming for middle school Bay Area youth. [Read more](#)

Read all the blogs in our National Week of Making Blog Series:

[Conner Prairie: Connecting History Through Making](#)

[LA Public Library: Full STEAM Ahead for National Week of Making](#)

[Children's Museum of Houston: Making a Path for Others](#)

[NCSU Libraries: 'Making' an Impact on Campus Sustainability](#)

[Peoria PlayHouse Children's Museum: Real Tools Makerspace Helps Visitors Explore](#)

[Maker Jawn Initiative: A Place to Explore, Tinker and Learn](#)

[Museums and Libraries Engaged in the National Week of Making Festivities](#)

### Demonstrating Impact: Effective Library Summer Learning

Consider this: Do public libraries positively improve education outcomes for children and youth through their summer reading and summer learning programs? How will they know? These are the questions that the Urban Libraries Council had the opportunity to explore with diverse thought leaders from both inside and outside of the library field via the National Forum on

Right now thousands of Natives are studying, planning & doing. Building Nations. The revolution will be Indigenized.



Effective Summer Learning in Libraries. [Read more](#)

### **IMLS-funded Cataloging Project Enables Shell Museum to Improve Intellectual Control over Its Collection**

In early May 2016, the Bailey-Matthew National Shell Museum reached the milestone of 100,000 cataloged lots in its mollusk (mostly "dry shells") collection. This high-priority project, which includes web dissemination of a searchable version of the catalog, was funded by two IMLS grants. [Read more](#)

### **Growing Ocean-sized Capacity for Library Services in the Pacific**

Imagine a summer reading kick-off event, with an array of partners in support roles. The library has signed on to be a meals distribution site, to fill the gap we know exists when students are out of school. There are AmeriCorps volunteers at the ready to lead activities, and later in the

summer the bookmobile will spend several weeks reaching kids with transportation barriers to the library. Coordinated efforts like this are happening in select communities throughout the U.S. [Read more](#)

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## **Turning Ocean Trash to Treasure**

Upon entering the Smithsonian's National Zoo this summer, visitors can expect a bright greeting from a larger-than-life Priscilla the Parrotfish. Priscilla is a mosaic of every color in the rainbow, but upon further inspection, her scales reveal a darker story. [READ MORE](#)

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**Brittany Peterson, McClatchy I** n times of drought, state officials find it increasingly difficult to fulfill their legal and contractual obligations to distribute water.

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### **[League of Conservation Voters](#)**

Rep. Bishop (UT-01) has added a rider to a must-pass Defense Authorization bill that would **strip federal protections from nearly 60 million acres of public lands**, opening it to developers and miners. Are you in favor of these measures? We want to hear from you!