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***Standing Rock - Water Is Life: Not just a Native issue. It's a global issue.***

***VIDEO: Northern Nevada AIM Calls For Increased Scrutiny Into Columbus Day Clash***

***How the Timbisha Shoshone Got Their Land Back***

***Chippewa tribes renew hunting of Minnesota moose***

***President Obama Announces High School Graduation Rate Has Reached New High***



**[Water Is Life: Not just a Native issue. It's a global issue.](#)**

“We say ‘mni wiconi’: Water is life. “We can’t put it at risk, not for just us, but everybody downstream.” said the chairman of the Standing Rock Sioux.

whitewolfpack.com | By White Wolf

**[Becky Wolf](#)** Fracking has already destroyed billions and billions of gallons of fresh water that we will never be able to use again. Not for humans, or livestock, or food, good for nothing.

**[Is Standing Rock the Oil Industry's Last Stand? It's Up to Us to Make It So](#)**

**Four Arrows, Truthout:** The struggle in Standing Rock is at a profound turning point. It's up to all of us to assist the courageous people who are taking a stand to protect the water of this Earth. If we succeed, we will tip the scales in favor of future generations.

**[Read the Article and View the Photos](#)**

**[Standing Rock Protectors Strip-Search, Jailed for Days on Minor Charges](#)**

**Amy Goodman, Democracy Now!:** In the crackdown on the resistance to the Dakota Access pipeline, some arrested report being strip-searched in custody at the Morton

County jail and being held for days without bond, even when they are facing minor misdemeanor charges.

[Watch the Video and Read the Transcript](#)

## **Standing Rock Sioux Tribe's response to Morton County Sheriff**

**CANNON BALL, N.D.**—Morton County Sheriff Kyle Kirchmeier told a KYFR television reporter yesterday that blocking area roads “affects people’s rights.” **The statement below from Joe Dunn, Councilman of the Standing Rock Sioux Tribe, may be quoted in full or in part.**

*I would like to respond to the comments that were made by Morton County Sheriff Kyle Kirchmeier on KFYZ television on October 17, 2016. The Sheriff says that blocking roads "affects people's rights." I would remind Sheriff Kirchmeier that the Standing Rock Sioux Tribe are “people” as well and deserve to have our rights upheld.*

*These roadblocks are literally dividing our communities and eroding the good relations that our tribal and non-tribal residents have formed.*

*While the Standing Rock Sioux Tribe and the other tribal nations make great contributions to the state of North Dakota, these significant contributions are often underplayed and overlooked. We have to go through a road block that we help pay for every time we travel on highway 1806 to and from the Bismarck and Mandan area. We are questioned, "Where are you coming from?" and “Where are you going?"*

*We have been detoured for no justifiable reason. The road block south of the Fort Lincoln Cemetery has been a huge waste of taxpayers’ money while accomplishing nothing more than disrupting innocent citizens daily lives and also creating racial tensions and division between our communities.*

*These road blocks also put people at risk. Medical patients who are in need of care, are stopped on their way to the medical facilities in Bismarck. Commuters have been detoured many miles based on the color of their skin. Our children from Standing Rock and also those who attend Bismarck-Mandan schools are being subjected to the same racial profiling and bullying that we have seen modeled by the Morton County Sheriff’s office.*

*Sheriff Kirchmeier, do you think that Native people’s rights are being "affected" by this roadblock? I should not have to remind you that we live in the United States of America governed by a Constitution where equal protection of law is afforded to all citizens, not just those of your choosing.*

*I am very disappointed with the State Government of North Dakota for allowing this to happen. I myself have served with pride while participating in the Electric Coop industry, and have worked faithfully for many years advocating to strengthening relationships with the State. After working to build those relationships that took decades, it is discouraging and disheartening to see that the state has so easily discounted everything we have accomplished as good neighbors and has aligned its efforts and resources with a Texas-owned corporation.*

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## **Breaking: "Riot" Charges Against Amy Goodman Dismissed in Press Freedom Victory**

**Staff, Democracy Now!:** North Dakota has dismissed the "riot" charges against Amy Goodman for covering the protests against the Dakota Access pipeline. The riot charge came after the prosecutor dropped criminal trespassing charges. [Read the Article](#)

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## **VIDEO: Northern Nevada AIM Calls For Increased Scrutiny Into Columbus Day Clash**

### **How the Timbisha Shoshone Got Their Land Back**

It is no secret that many Native Americans were displaced from ancestral lands during the founding of some of America's national parks. Death Valley National Park is no exception.  
[linktv.org](http://linktv.org)



### **Chippewa tribes renew hunting of Minnesota moose**

Against DNR wishes, the Fond du Lac Band has killed 25 moose already; plans are to harvest 38

<http://strib.mn/2dZPw16>

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### **GrantStation**

#### **Robert Wood Johnson Foundation: Health Policy Fellows**

This program provides an opportunity for exceptional midcareer health professionals and behavioral and social scientists with an interest in health and healthcare policy to participate in the policy process at the federal level and use that leadership experience to improve health, healthcare, and health policy. Click above to learn more about the funding guidelines and application process.

## *National Funding*

### Support to Strengthen Performing Arts Infrastructure

#### **Doris Duke Charitable Foundation: Fund for National Projects**

The Fund for National Projects, an initiative of the Doris Duke Charitable Foundation, supports projects that strengthen the national infrastructure of the professional nonprofit dance, jazz, presenting, or theatre fields. In addition, the Fund works to improve conditions for the national community of performing artists in the targeted fields. Grants of \$60,000 to \$200,000 are provided for projects that engage a broad national constituency, occur once (or periodically) rather than annually, and have the potential to significantly impact a field. Examples of eligible projects include research initiatives assessing the national health of arts groups or of individual artists, national convenings for performing arts fields (beyond traditional national annual conferences), and special projects that address unique circumstances that affect an entire professional nonprofit field. Projects by single performing arts entities are not supported. The upcoming deadline for letters of inquiry is February 24, 2017. Visit the Doris Duke Charitable Foundation's website for program details.

### Patient Care Innovations Funded

#### **Cardinal Health Foundation: E3 Grant Program**

The Cardinal Health Foundation provides grants for programs that improve healthcare safety and quality. The Foundation's E3 (Effectiveness, Efficiency, and Excellence in Healthcare) Grant Program supports projects developed by nonprofit healthcare institutions throughout the United States that help healthcare providers implement best practices that can truly transform patient care. For 2017, the focus is on proposals that include the following criteria: supporting the best use of medications, especially at transitions across the continuum of care from the hospital to home/to ambulatory settings; managing diabetes or multiple chronic diseases; being informed by and implementing emerging innovations that show success in improving outcomes, reducing cost, or accelerating the rate of change in healthcare; engaging patients and their caregivers/families as well as healthcare leadership; publishing or otherwise sharing outcomes; and finding innovative and sustainable ways to effect long-term change. Grants of up to \$35,000 will be awarded. The proposal deadline is December 9, 2016. Visit the Cardinal Health website to review the grant guidelines and submit an online application.

### Grants Enhance Public Greenspaces Nationwide

#### **GRO1000 Gardens and Green Spaces Grant Awards Program**

The GRO1000 Gardens and Green Spaces Grant Awards Program, an initiative of The United States Conference of Mayors and the Scotts Miracle-Gro Company, promotes mayoral leadership in the development of greenscapes across the nation. Every municipality in the United States may nominate one new or one substantial addition to an existing public garden, edible garden, or green space within their community. All garden and green space projects initiated by city governments are eligible, including projects developed with community garden groups and other community partners. The four focal areas of the GRO1000 program include: Outdoor Play - creating natural playgrounds for youth, Urban Revitalization - transforming vacant and abandoned properties, Nature Gardens - increasing pollinator-friendly gardens and landscapes, and Food Deserts - providing access to fresh healthy foods. Four winning cities will each receive a total of \$40,000 in monetary funds and products. The application deadline is November 15,



2016. Visit the *GRO1000* website to learn more about the program and to submit an online application.

Film Programs Promoting Diversity Supported

**[Academy of Motion Picture Arts and Sciences: Academy Grants Program](#)**

The Academy Grants Program, an initiative of the Academy of Motion Picture Arts and Sciences, seeks to inspire imagination and connect the world through the medium of motion pictures. The program is currently accepting grant applications from nonprofit organizations in two areas: FilmWatch grants support curated screening programs at North America-based film festivals, film societies, and other film-related organizations. Targeted programs include those that create culturally diverse viewing experiences, promote motion pictures as an art form, provide a platform for underrepresented artists, and cultivate new and dedicated audiences for theatrical film. FilmCraft grants support high-quality educational programs that identify and empower future filmmakers from nontraditional backgrounds. Targeted programs include those that encourage an appreciation of film as both a vocation and an art form, and those that provide hands-on opportunities for participants to gain the filmmaking skills they need to tell their stories. Grants range from \$5,000 to \$25,000. The application deadline for both grant programs is November 18, 2016. Visit the Academy's website to learn more about each grant program's guidelines and to submit an online application.

***Regional Funding***

Funds for Programs Impacting Delaware, Pennsylvania, and West Virginia

**[Highmark Corporate Giving Program](#)**

The Highmark Corporate Giving Program supports nonprofit organizations that address the quality of life in the communities served by the company in Delaware, Pennsylvania, and West Virginia. Highmark accepts applications from programs and services that have compelling potential impact on the health and well-being of individuals, national organizations seeking support for local programs, and grassroots and faith-based organizations. Areas of interest include, but are not limited to, health, social services, physical fitness and recreation, children and youth, and people with disabilities. Online applications may be submitted throughout the year. Visit the Highmark website to learn more about the funding criteria and application procedure.

Grants Address Public Policy Issues in New Jersey

**[The Fund for New Jersey](#)**

The Fund for New Jersey works to improve the quality of public policy decision-making on the most significant issues affecting the people of New Jersey and the region. The Fund's grantmaking advances systemic and sustainable solutions to public problems through the work of policy, advocacy, analysis, and organizing. Grants are provided to nonprofit organizations that address issues ranging from the interests of disadvantaged people to housing to the environment. The Fund rarely provides grants for local activities or direct services unless these projects are designed to support systemic change (for example, a demonstration project to inform public policy). Letters of inquiry may be submitted at any time; invited proposals are reviewed quarterly. Visit the Fund's website for more information.

## Mentorships Encourage Excellence in Native Arts in the West and Midwest

### **Native Arts and Cultures Foundation: Mentor Fellowship**

The Native Arts and Cultures Foundation (NACF) is dedicated to the perpetuation of American Indian, Alaska Native, and Native Hawaiian arts and cultures. Through NACF's new Mentor Fellowship program, accomplished American Indian and Alaska Native artists will mentor emerging artist apprentices through the sharing and exchange of traditional and culturally relevant practices in the traditional and contemporary visual arts. The program's goal is to improve creative development, artistic rigor, and intergenerational cultural and traditional knowledge perpetuation by fostering the growth of Native artist mentors and apprentices. The Mentor Fellowship will award \$30,000 to established American Indian and Alaska Native artists who are Native citizens of a tribe located in Alaska, Arizona, Southern California, Minnesota, New Mexico, North Dakota, Oregon, South Dakota, Washington, or Wisconsin. Applications will be accepted through November 22, 2016. Visit the NACF website to submit an online application.

## Support for Community Projects in Maine

### **The Stephen and Tabitha King Foundation**

The Stephen and Tabitha King Foundation focuses on strengthening and supporting communities throughout the state of Maine. The Foundation provides grants of \$500 to \$50,000 for community-based projects that address the underlying causes of social and environmental problems, as well as those that address the consequences. Priority is given to nonprofit organizations that promote literacy, provide community services, or focus on the arts. Requests are reviewed two times per year; the next application deadline is December 31, 2016. Funding guidelines and online application forms are available on the Foundation's website.

## ***Federal Funding***

## Rural Health Networks Funded

### **Health Resources and Services Administration**

The Rural Health Network Development Program supports mature, integrated rural healthcare networks that have combined the functions of the entities participating in the network in order to address the healthcare needs of the targeted rural community. The application deadline is November 28, 2016.

## Program Addresses Food Needs

### **Department of Agriculture**

The Community Food Projects Competitive Grant Program provides support to meet the food needs of low-income individuals, increase the self-reliance of communities in providing for their food needs, and promote comprehensive responses to local food access, farm, and nutrition issues. The application deadline is November 30, 2016.

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**Elveda Martinez:** Good job Pyramid Lake. Six (6) tribal people are being trained as Poll workers today so they'll be ready to assist with the voting process in Nixon. People will be able to early vote as well as vote on November 8th, Election Day. Thanks to Janet Davis for working on this effort. Make sure you all vote this year. **Our Native Vote will count.**

## President Obama Announces High School Graduation Rate Has Reached New High

Today, President Obama will travel to Benjamin Banneker Academic High School in Washington, D.C. to announce that America's high school graduation rate has reached a **record new high of 83.2 percent**.

The high school graduation rate has risen steadily over President Obama's time in office, growing by about four percentage points since the 2010-2011 school year -- the first year all states used a consistent, four-year adjusted measure of high school completion. This increase reflects important progress schools across the country are making to better prepare students for college and careers after graduation.

In his speech at Benjamin Banneker Academic High School, President Obama will highlight investments and resources available for students to earn a degree beyond high school and all his Administration has accomplished to improve educational opportunities and outcomes for America's learners, from cradle through career. He will also reflect on the work that continues, as we strive to ensure that every student has the chance to succeed in a 21<sup>st</sup> century economy.

### Promising Gains for All Students

The 2014-2015 graduation rates released today show progress for all reported groups of students, including students of color, low-income students, students with disabilities, and English learners. Black, Hispanic, and Native American students continued to narrow the gap between their graduation rates and those of their white peers, even as all groups made progress:

### Graduation Rates by Subgroup of Students

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Change from 2010-2011 to 2014-2015
<b>Total</b>	<b>79</b>	<b>80</b>	<b>81.4</b>	<b>82.3</b>	<b>83.2</b>	<b>4.2</b>
AI/Al Native Asian/ Pacific Islander	65	67	69.7	69.6	71.6	6.6
Hispanic	87	88	88.7	89.4	90.2	3.2
Black	71	73	75.2	76.3	77.8	6.8
White	67	69	70.7	72.5	74.6	7.6
Low Income Students	84	86	86.6	87.2	87.6	3.6
English Learners	70	72	73.3	74.6	76.1	6.1
Students w/ Disabilities	57	59	61.1	62.6	65.1	8.1
Students w/ Disabilities	59	61	61.9	63.1	64.6	5.6



### **Year-by-Year Data: National Center for Education Statistics**

Nearly every state across the country has seen progress since 2010-2011. Between school years 2013-2014 and 2014-2015, the District of Columbia made the greatest amount of progress in the Nation, improving its graduation rates by seven percentage points. In 2010, the District of Columbia received support through Race to the Top – the Obama Administration’s signature education reform initiative. These reforms helped make important strides in implementing college and career-ready standards, improve teacher and principal effectiveness, and turn around some of the District’s lowest-performing schools. The District of

Columbia is also a national leader in providing high-quality preschool, and leads the nation in the share of its youngest learners with access to free and publicly available early education.

For further details on state-by-state graduation rates please click [HERE](#).

### **Building on Historic Progress to Help Students Succeed**

In addition to reaching record graduation rates, the country has made real progress to increase educational opportunity and help students succeed since President Obama took office.

Key signs of progress include:

- **Investing in Early Education:** In 2013, President Obama put forth his bold [Preschool for All](#) proposal to establish a federal-state partnership that would provide high-quality preschool for all four-year-olds from low- and moderate-income families. After the President’s call, many states took action and today, 46 states and the District of Columbia invest in preschool programs. From 2009 to 2015, states enrolled 48,000 additional four-year-olds in preschool through their own investments. The Obama Administration has also invested an additional \$4 billion in [Head Start](#), the largest federal early childhood initiative, and \$1.75 billion in [Preschool Development Grants](#) and [Race to the Top-Early Learning Challenge](#) grants, leading to hundreds of thousands more children having access to high-quality preschool across the country.
- **Reforming and Improving America’s Schools :** The Obama Administration’s Race to the Top program spurred systemic reforms, incentivizing states to adopt college and career-ready standards for teaching and learning and to undertake meaningful change



across their public education systems. The \$4 billion competitive grant program served 22 million students in 18 states and Washington D.C. -- nearly half of all students in the country. Through the [School Improvement Grants](#) program, the Administration has also invested over \$7 billion to transform America's lowest performing schools. These efforts helped contribute to a decline in dropout rates, and over the last decade, dropout rates have been cut dramatically for Latino and African American students, while the number of high schools where fewer than six in ten students graduate on time has been cut by more than 40 percent.

- **Connecting America's Classrooms :** Launched in 2013, the President's ConnectED initiative set a goal of connecting 99 percent of students to high-speed broadband by 2018; issued a call to action on the private sector and other stakeholders to develop quality, low-cost digital devices and content for teachers and students; and increased investments in professional development for teachers and school leaders so they can lead the transition to digital learning. Today, students and teachers across the country are realizing the benefits of personalized, digital learning; thousands of districts have taken steps to make their schools "[Future Ready](#)," 20 million more students have gained access to high-speed broadband in their classrooms, and millions of students in all 50 states are leveraging new resources that support ConnectED, such as Open eBooks.
- **Spurring Innovation in Education:** The Obama Administration has invested in new efforts to develop, test, refine, and scale a new set of solutions to close achievement gaps in America's public schools. By investing more than \$1.3 billion in nearly 160 projects, the Investing in Innovation Fund (i3) has reached more than two million students across all 50 states and the District of Columbia. Projects undergo rigorous evaluation and expand the knowledge base to enable educators across the country to use a new set of strategies and solutions that will help students make even greater progress in the years ahead. Last year, the bipartisan Every Student Succeeds Act codified the new Education Innovation and Research program as a successor to i3. The Obama Administration has also invested almost \$350 million in replicating high quality charter schools, serving predominantly low-income students.
- **Redesigning America's High Schools :** President Obama recognizes that we must do more to engage, prepare, and inspire college and career-ready students, and align high school learning to the experiences and opportunities that matter in young people's lives. That is why in the President's 2013 State of the Union address, he laid out a new vision for America's high schools, proposing funding to scale-up innovative high school models and partnerships with colleges and employers so that all students graduate better equipped for the demands of the innovation economy. To build on this work the White House has hosted two annual summits on Next Generation High Schools in 2015 and 2016, announcing [\\$375 million in private and public sector commitments](#) and commitments from states and school districts estimated to impact more than [600,000 students to advance Next Generation High Schools](#).

- **Developing and Supporting Great Teachers and Leaders :** The Obama

Administration's investments during the Great Recession saved and created an estimated 400,000 jobs, mostly directly in education. The Administration has also invested over \$3.5 billion in competitive grant programs since 2009 to prepare,

develop, support and retain outstanding educators across America's urban and rural schools -- through programs such as the [School Leadership Program](#), [Supporting Effective Educator Development](#), [Teacher Incentive Fund](#), [Teacher Quality Partnership](#) and [Transition to Teaching](#).



"Those who don't study history are doomed to repeat it. Yet those who do study history are doomed to stand by helplessly while everyone else repeats it."

- **Promoting Excellence in STEM and Computer Science for All:** America is

[on track to meet President Obama's goal of preparing 100,000 excellent STEM teachers by 2021; 100,000 engineers are graduating yearly from American universities for the first time;](#) and states and cities across the country are answering the President's call to ensure that all of America's students have the opportunity to learn computer

science in their schools. 31 states now count computer science classes toward their high school graduation requirements, and a new computer science Advanced Placement (AP) course has launched in more than 2,000 classrooms.

- **Making Historic Investments in Financial Aid :** President Obama has doubled investments in financial aid, increasing the maximum Pell Grant by over \$1,000 and establishing the American Opportunity Tax Credit to provide up to \$10,000 in tax credits to support higher education over four years. More than two million additional students have received college assistance each year through the Pell Grant over the course of the Obama Administration. [A recent report by the President's Council of Economic Advisers](#) suggests that the Obama Administration's increase in the average Pell Award between 2008-2009 and 2014-2015 will lead to an additional \$20 billion in aggregate earnings, a nearly 2:1 return on the investment.

- **Making College More Affordable:** The Department of Education recently announced this year's [Free Application for Federal Student Aid \(FAFSA\)](#)— available October 1 for the first time, three months earlier than the traditional January 1 date—so that more students can access the historic investment in financial aid and better information when they need it. About one million students submitted their [FAFSA applications](#) within the first ten days since the launch of the application, outpacing recent years. In addition, [income-based repayment](#) plans like the President's "[Pay as You Earn](#)" (PAYE) plan cap

monthly student loan payments at as little as 10 percent of income, so that more borrowers can successfully manage their student loans. About 5.3 million Direct Loan borrowers have taken advantage of repayment options like the President's PAYE plan, up from 700,000 in 2011.

- **Promoting College Success: [The College Scorecard](#)**—which was announced by the President in 2015—provides the clearest, most accessible, and most reliable national data on cost, graduation rates, debt, and post-college earnings. Organizations—like **Google, College Board, and the Common Application**—are building the College Scorecard tool and data into their products in order to ensure that students and families have the best information available at critical decision-making-periods. The College Scorecard data on college costs, graduation rates, and earnings will be clearly featured in the hundreds of millions of **Google** searches related to colleges and universities taking place in the U.S. each year. Together with the earlier availability of the FAFSA, the College Scorecard ensures that students and families have the best information available to choose a good-value school. Because students and families can learn about their financial aid eligibility within a few days of completing the FAFSA, they will have better information to compare costs and student outcomes available on the Scorecard when they are searching for and applying to schools. Next year, [the FAFSA will direct students to the College Scorecard](#), so that students will have immediate access to the information they need to make their most consequential investment to date—by weighing their personalized financial aid estimates against a school's student outcomes, comparing schools, and considering the full scope of their college options.
- **Making Community College Free for Hard-working Students:** During his 2015 State of the Union, President Obama unveiled [America's College Promise](#), a plan that creates and strengthens partnerships to make two years of community college free for responsible students, letting students earn the first half of a college degree and skills needed in the workforce at no cost. The President's proposal would also support four-year Historically Black Colleges and Universities and Minority-Serving Institutions in providing students with up to two years of college at zero or significantly reduced tuition. If all states participate, an estimated nine million students could benefit. A full-time community college student could save an average of \$3,800 in tuition per year. Since the President announced America's College Promise, at least 36 free community college programs have launched in states, cities and community colleges throughout the country. Together, these new programs alone have added more than \$150 million in new investments in community colleges to serve 180,000 students. The number of free community college programs across the country is expected to grow, with [\\$100 million for America's Promise Grants](#), the [tuition-free dual enrollment pilot for 10,000 students](#), and resources like the [America's College Promise Playbook](#).