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Vision Maker Media-Increasing the Impact of Native Content Beyond the Broadcast
US launches Nevada tests for upgraded nuke bomb
Federal Water Tap



[Kay McNeer](#) shared [Native Americans's photo](#).

I will always be grateful. The Water Protectors gave people the courage to stand up and resist. The women's march. All of the Tax demonstrations. It will continue. Blessings.

North Coast deal preserves land, gives tribe access to creation site - San

Francisco Chronicle

[http://www.sfchronicle.com/bayarea/article/North-Coast-](http://www.sfchronicle.com/bayarea/article/North-Coast-deal-preserves-land-gives-tribe-10958670.php)

[deal-preserves-land-gives-tribe-10958670.php](http://www.sfchronicle.com/bayarea/article/North-Coast-deal-preserves-land-gives-tribe-10958670.php)

How the Koch Machine Quietly Pushed for the Dakota Access Pipeline and Stands to Profit | DeSmogBlog

https://www.desmogblog.com/2017/04/08/koch-dakota-access-pipeline?utm_source=dsb%20newsletter

NASA's Earth at Night Images Are 'Mind-Boggling'

http://www.ecowatch.com/nasa-light-maps-2358937007.html?utm_source=EcoWatch+List&utm_campaign=9924d4ee52-EMAIL_CAMPAIGN_2017_04_12&utm_medium=email&utm_term=0_49c7d43dc9-9924d4ee52-85895669

Round Valley student awarded \$10,000 for Wailaki language project (w/videos)

High school senior Shayleena Britton will create an educational resource to share the Wailaki language. By [Kate Maxwell](#)

MENDOCINO CO., 4/11/17 — Growing up in Round Valley, Shayleena Britton heard a little bit about the Wailaki language from her grandmother's sister, who wasn't taught it as a child, but can still remember a few Wailaki words that were spoken to her as a child. When the first Wailaki classes began at Round Valley High School three years ago, Britton was excited to learn the language previously spoken by her family and tribe. Now a 17 year old senior and Wailaki Two student, Britton is teaching her relatives what she learns in class as part of a local effort to revive the language.

Now, thanks to a \$10,000 American Indian [Dreamstarter Student](#) Award, Britton will go beyond sharing the language with classmates and relatives, to sharing this knowledge with a broader community, both in Round Valley and around the world. Britton recently received the grant, a national award given to only 10 students annually, to develop an online educational resource and community events to help bring the Wailaki language back to her community. "My grandmother is able to learn her language, and I wanted to be able to teach people in the community," she said of the project.

The [Dreamstarter grant program](#), part of the [Running Strong for Indian Youth](#) organization founded by American Indian Olympic runner Billy Mills, supports American Indian communities. Students and their teachers are eligible to receive funding for projects that meet immediate community needs, as well as those that "provide opportunities for self-sufficiency and self-esteem," and help students realize their dreams.

The Wailaki classes at Round Valley High were established three years ago, part of local effort coordinated with research linguists around the state. Wailaki had been considered a dead language for over a generation when the classes began, with very few audio recordings or written records of Wailaki words stored in university archives, and no living native speakers.

The Round Valley teachers and students have teamed up with researchers to revive the language: RVHS students and their work with university researchers to determine how the language was spoken and clarify the meanings of words. People learning the language consider it a process of "reawakening" a language that was previously "sleeping." These students are becoming some of the most fluent Wailaki speakers in the world. Classes count towards graduation, and now, after three years, the school has added Yuki classes as well, previously spoken by another Round Valley Indian tribe. Round Valley High is about 75% native american students.

The most important thing about receiving the Dreamstarter Award, said Britton, is that she will be able to share what's she learned in class with the broader community. Her project includes building a [Facebook page](#) and an online resource for other people interested in learning Wailaki, where she can share vocabulary, audio and video recordings, and other educational resources.

The online resources — which include vocabulary videos from her classmates — will bring some of the only current recordings in Wailaki to the public, particularly important since the language is spelled very differently that it is spoken. "I wanted it to be easy and something everyone could get to," she said of why she chose a Facebook page for the project, adding that she was inspired by websites and apps developed for Navajo and Hoopa speakers.

Britton is also planning a series of community events to connect with elders and others who may not have access to the internet, but want to learn more about the language they may have heard in their youth. She will use part of the project's funding to print flyers and t-shirts with Wailaki vocabulary for the elders and kids in the community.

One of the most challenging aspects of the language classes, said Britton, is that since the students and teachers are working with researchers to determine vocabulary and the correct way to speak the language, word definitions can change over time. "Our rule in class is that 'it is, until it isn't,'" she said, adding that the teachers are learning alongside the students. Britton explained that when she first started the classes, she spoke with her great aunt, who said her own grandparents used to call her and her sister "su-ka-lil-ii," meaning "crazy." Britton described how exciting it was to come across the same word several weeks later while studying vocabulary in Wailaki Two, so the students could confirm its meaning way correct.

This year three Round Valley High teachers also [received funding](#) for projects as part of the first class of [Dreamstarter Teacher](#) awards, which will go towards supporting American Indian projects in the classroom, and last year, one of school's first Wailaki students, [Blaze Burrows](#), received a Dreamstarter Award to revive Kyin-naal-del',

Round Valley Wailaki language teacher and Dreamstarter recipient Cheryl Tuttle with students Walter Card, Shayleena Britton, and Lourdes Downey talking to students at Willits High School this March.

(pic) a [traditional stick game](#), for the local students. At a recent Native American event at Willits High School, students from the classes presented their efforts to the school and sang a few songs to share the language and explain the learning process, as well as demonstrating Britton's project and the traditional stick game locally revived by Burrows (videos below). Wailaki teacher Cheryl Tuttle explained to students that many of the words are also not direct translations. For example, for the word "learning," students have discovered the best translation is "around it my heart travels."

Though the Dreamstarter project is planned to last a year, Britton noted the online nature of the work will allow her to continue working on it even as she attends the Academy of Art for animation in San Francisco next year. "Since it's online, I'll be able to add to it even while I'm at college," she said.

Britton also received the Student of the Year Award from the California Conference on American Indian Education this spring, which included a prize of \$1,000, a plaque, Pendleton blanket, and necklace for her efforts. This month, she will travel to attend the Dreamstarter Academy, where she'll present her project, meet American Indian Olympic runner Billy Mills, and connect with the other students who received the award. "I'm really excited, I know I will have a group of nine other students that can help me figure things out and support my project," she said of the academy.

Check out Britton's Wailaki [Facebook page](#) to learn more about the project. You can watch a video of Britton and Tuttle talking about the Wailaki classes and the Dreamstarter Awards at Willits High School, and one about Burrow's Dreamstarter project below.

For pics and video: <http://www.mendovoice.com/2017/04/dreamstarter-wailaki/>

Portland Commits to 100% Renewables, Joins 25 Other Cities

[http://www.ecowatch.com/portland-commits-renewable-energy-2357245545.html?](http://www.ecowatch.com/portland-commits-renewable-energy-2357245545.html?utm_source=EcoWatch+List&utm_campaign=506ccc34f1-EMAIL_CAMPAIGN_2017_04_12&utm_medium=email&utm_term=0_49c7d43dc9-506ccc34f1-85895669)

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[EMAIL_CAMPAIGN_2017_04_12&utm_medium=email&utm_term=0_49c7d43dc9-506ccc34f1-85895669](http://www.ecowatch.com/portland-commits-renewable-energy-2357245545.html?utm_source=EcoWatch+List&utm_campaign=506ccc34f1-EMAIL_CAMPAIGN_2017_04_12&utm_medium=email&utm_term=0_49c7d43dc9-506ccc34f1-85895669)

Hierophantic Landscapes: Lighting Up Chalice Well, Lake Tahoe, Yosemite, the ...

By Richard Leviton

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[+places&source=bl&ots=gnYqUxPeXB&sig=qV0aHMGSTZq8x4QnCpobKcRNf9E&hl=en&sa=X&ved=0ahUKEwjxsv6iKfTAhWFSiYKHcxrCS04ChDoAQgkMAE#v=onepage&q=cave%20rock%2Bnational%20register%20of%20historic%20places&f=false](https://books.google.com/books?id=zQ0zAQAAMAAJ&pg=RA1-PA18&lpg=RA1-PA18&dq=cave+rock%2Bnational+register+of+historic+places&source=bl&ots=gnYqUxPeXB&sig=qV0aHMGSTZq8x4QnCpobKcRNf9E&hl=en&sa=X&ved=0ahUKEwjxsv6iKfTAhWFSiYKHcxrCS04ChDoAQgkMAE#v=onepage&q=cave%20rock%2Bnational%20register%20of%20historic%20places&f=false)

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Sonoma-Gerlach Livestock Grazing Management: Environmental Impact Statement

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In Remote Idaho, A Tiny Facility Lights The Way For Stressed Rural Hospitals

THEY SERVED ~ THEY SACRIFICED ~

19 young Choctaw soldiers ~ the first to use their native language to confuse the enemy, making a marked difference in the outcome of World War I

[Watch Choctaw Code Talker Video](#)

Pictures provided in header Courtesy of Mathers Museum, Indiana University and below Courtesy of Oklahoma Historical Society Photo Archives.

Some of the Choctaw Code Talkers are among this group of men.



It has been more than 90 years since the Choctaws of WWI volunteered their service to the United States and joined the Army to travel across the ocean to foreign land. Some of the Choctaw men were over-heard speaking their Native language in the midst of battlefields in France and an officer immediately had a brainstorm. Training the Choctaws to use their words as “code”, they were placed strategically on front lines and at command posts so that messages could be transmitted without being understood by the enemy. Nineteen Choctaw men have been documented as being the first to use their own language as a “code” to transmit military messages. During the first world war, with the tapping of the American Army’s phone lines, the Germans were able to learn the location of where the Allied Forces were stationed, as well as where supplies were kept. When the Choctaw men were put on the phones and talked in their Native speech, the Germans couldn’t effectively spy on the transmissions. Native Americans did not receive nationwide citizenship until 1924, yet the Choctaws were both patriotic and valiant, with a desire to serve in the war effort. Many Choctaw men volunteered in WWI to fight for our country. Many Choctaw Code Talkers of WWI instrumental in ending war between Choctaw and other Tribal Nations also served with distinction using Native languages in World War II, Korea and Vietnam. Among these brave warriors were the famed Wind Talkers of the Navajo Tribe in World War II, who were deserving of the Gold Medal they received from Congress in the year 2000. Legislation was passed in both the U.S. House of Representatives and the U.S. Senate to award the Choctaws, Comanches and other Indian soldiers who were Code Talkers a Gold Medal. Support and co-sponsorship was requested of all of the Congress. The law was signed in 2008 by the President. Stories passed down through families and newspapers share odds and ends of the private lives of some of the Choctaw Code-Talkers. **Victor Brown** received a citation from President Wilson after being wounded and gassed with mustard gas. He was proud of “fooling the Germans” with the Choctaw language, and was pleased to have served in France. According to his daughter, Napanee Brown Coffman, Victor Brown was one-fourth French and three-quarters Choctaw. After the First World War, Brown became an auditor in the IRS and during WWII was a Deputy State Examiner and Inspector for the State of Oklahoma.

James Edwards was a member of the Choctaw language “relay team” for messages, and also helped work out the code words to use in the transmissions. “Twice big group” in Choctaw was used for battalion, “eight group” was a squad, “scalps” were casualties, “fast shooting gun”



meant machine gun and “big gun” was field artillery. **Otis Leader** is one of the most notable heroes of WWI. He was 34 when he joined the Army. He and his Swiss employer from his job on a ranch near Allen, Oklahoma, went on a cattle-buying trip to Fort Worth. The Swiss accent of Leader’s employer, combined with the tall, dark looks of the 34-year-old resulted in the mistaken pegging of them as a German spy and his

Spaniard companion. This mistaken identity infuriated Leader so much he immediately went to the nearest recruiting office and signed up. **Solomon Louis** was actually underage when he entered the armed services. This young Bryan County Choctaw attended Armstrong Academy and when his older friends enlisted, Louis pretended to be 18 so that he, too, could join. **Walter Veach** was given the charge to put together an all-Indian company in the 36th division during World War I. Prior to the war, Veach served in the National Guard on the border between the United States and Mexico. His company had a major hand in stopping the Pancho Villa invasion of Texas. **Tobias Frazier** was among the Choctaw men who helped break the Hindenberg line in 1918. Other WWI Choctaw Code Talkers were **Robert Taylor, Jeff Nelson, Calvin Wilson, Mitchell Bobb, Pete Maytubby, Ben Carterby, Albert Billy, Ben Hampton, Joseph Oklahombi, Joe Davenport, George Davenport, Ben Colbert** and **Noel Johnson**. One of the WWII Choctaw Code Talkers, **Schlicht Billy**, was in the 180th and participated in the landing of Anzio, liberation of Rome and invasion of southern France. Schlicht Billy participated in an event held November 3, 1989, at the Oklahoma State Capitol when the government of France presented the Choctaw Nation the “Chevalier de l’Ordre National du Merite” in recognition of the important role of the Code Talkers. Other Choctaw CodeTalkers in WWII were Andrew Perry, Davis Pickens and Forreston T. Baker.

<https://www.choctawnation.com/history-culture/people/code-talkers>

Coordinator: Accessibility Community of Practice

The Accessibility Community of Practice is an opportunity for meaningful collaboration. This year, MW kicks off a Community of Practice around Accessibility at our conference in Cleveland, Ohio, 19-22 April, 2017. Accessibility is an overarching theme of MW17. [Sina Bahram](#), conference co-chair, will also mentor the Accessibility Community of Practice.

WE'RE RECRUITING a coordinator for the Accessibility Community of Practice (5 hours/week; paid). Applications will be accepted until the position is filled. [See the full job description and apply.](#)

In the interest of diversifying talent in the sector, MW is particularly interested in receiving applications from emerging professionals whose communities are underrepresented in the cultural heritage field.

- > [Register](#) to attend MW17
- > [Be at the center of the action at the Conference Hotel](#) – more rooms available!
- > [Sign up now for the Accessibility CoP via Eventbrite](#)

Thanks to the support of our sponsors, there is no additional cost to MW17 attendees to join a Community of Practice.

MW 2017, April 19-22 2017, Hilton Cleveland Downtown, Cleveland, OH
#MW17

100,000 Acres of Public Lands in Colorado at Risk From Fracking, Groups File Administrative Protest

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Picture at left located at [Utah Department of Heritage and Arts - Utah.gov320 x 400Search by image](#)

History to Go Archives - Page 55 of 94

***[Lava Beds National Monument \(U.S. National Park Service\)](#)**

<https://www.nps.gov/labe/> The Official Home Page of Lava Beds National Monument. ... More than 700 caves, Native American rock art sites, historic battlefields and campsites, and a high ...

Groups Demand Pruitt's Records on EPA Decision to Reject Chlorpyrifos Ban

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American Girl is looking for an historian (the last one worked at the Smithsonian)

The company seeks a researcher to ensure the [‘accuracy and authenticity’](#) of the brand’s characters.

Vision Maker Media-Increasing the Impact of Native Content Beyond the Broadcast

Vision Maker Media works with qualified educators to develop grade appropriate materials (using core curricula standards) for classroom use. Viewer guides are also developed for use by general audiences and/or in community screenings. We welcome you to explore our catalog where you will find resources that allow for further discussion and learning in the classroom around many of our programs.

When programs feature distinct locations and cultures, Vision Maker Media works with PBS-member stations to engage their audiences and to package and deliver programs to [PBS LearningMedia](#). PBS LearningMedia is the go-to destination for instant access to tens of thousands of classroom-ready, digital resources. Best of all, PBS LearningMedia is free for educators. *(Click on the titles for specific information. sdc)*

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Subject: Art, Ethnic Studies, Health and Fitness, Media, Native American Studies, Reading and Language Arts, Social Studies

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Subject: Art, Ethnic Studies, Health and Fitness, Media, Native American Studies, Reading and Language Arts, Social Studies

Title: [For the Rights of All](#) [Grade Level General](#)

Ethnic Studies, Media, Native American Studies, Reading and Language Arts, Social Studies

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Health and Fitness, Native American Studies, Reading and Language Arts, Social Studies

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Subject: Ethnic Studies, Math, Native American Studies, Science and Technology

Title: [Oceti Sakowin: The People of the Seven Council Fires](#)
Grade Level [General, Grades 7-9, Grades 9-12, K-6](#)
Subject: Ethnic Studies, Native American Studies, Social Studies

Title: [Ohero:kon - Under the Husk](#) **Grade Level:** [General](#)

Subject: Ethnic Studies, Native American Studies, Social Studies

Title: [Our Fires Still Burn](#) **Grade Level:**[General](#)

Subject: Ethnic Studies, Native American Studies, Social Studies

Title: [Racing the Rez](#) **Grade Level:** [General, Grades 7-9, Grades 9-12, K-6](#)

Subject: Ethnic Studies, Health and Fitness, Native American Studies, Social Studies

Title: [Red Power Energy](#) **Grade Level:**[General](#)

Subject: Media, Native American Studies, Science and Technology

Title: [River of Renewal](#) **Grade Level:** [General](#)

Subject: Ethnic Studies, Native American Studies, Social Studies

Title: [Sacred Stick](#) **Grade Level:**[General](#)

Subject: Ethnic Studies, Health and Fitness, Native American Studies, Social Studies

Title: [Smokin' Fish](#) **Grade Level:** [General](#)

Subject: Ethnic Studies, Native American Studies, Social Studies

Title: [SOL](#) **Grade Level:** [General, Grades 7-9, Grades 9-12, Higher Ed](#)

Subject: Ethnic Studies, Health and Fitness, Media, Native American Studies, Reading and Language Arts, Social Studies

For questions pertaining to educational resources, contact Executive Director Shirley Sneve (Sicangu Lakota) at shirley.sneve@unl.edu.

[Why You Should Read Books You Hate](#) By PAMELA PAUL

Defensiveness makes you a better, more skeptical reader - a critic.

Syria: Another Pipeline War <http://www.ecowatch.com/syria-another-pipeline-war-1882180532.html?page=3>

[US launches Nevada tests for upgraded nuke bomb](#)

By Susan Montoya Bryan The Associated Press

[Federal Water Tap, April 17: EPA Pauses Rule that Restricts Power Plants from Dumping Toxic Metals into Rivers](#)

EPA administrator postpones the implementation date for rule to keep arsenic, mercury, and other **power plant toxics** from rivers, while also beginning a separate process to **repeal or modify existing regulations**. EPA inspector general says that the agency **needs better health warnings** for people who eat contaminated fish.

“Some of our nation’s largest job producers have objected to this rule, saying the requirements set by the Obama administration are not economically or technologically feasible within the proscribed timeframe. It is in the public’s best interest to reconsider the rule and assess the wide-ranging and sweeping objections that the agency received.” — EPA Administrator Scott

Pruitt, in a statement explaining that the agency is [reviewing an Obama administration rule](#) that limits the amount of arsenic, mercury, and other toxic metals that power plants can dump in rivers.

A group of energy utilities and the U.S. Small Business Administration requested the agency review the rule. Pruitt notified them in an [April 12 letter](#) that the administration [will suspend the November 2018 compliance deadline](#) and ask a federal court to pause litigation against the rule while the administration figures out which sections it wants to rewrite.

EPA Evaluates Regulations for Repeal

As required by law, the U.S. Environmental Protection Agency is [seeking public comments](#) on a presidential order to repeal or modify existing regulations. President Trump issued the order on February 24 to identify regulations that are “outdated, unnecessary, or ineffective.” (Public comment should also be given on what is necessary, works and is essential. sdc)

Has Trump Called Nebraska About Keystone XL?

The Nebraska governor’s office did not respond to the question.

The background: On March 24, when he approved a federal permit to allow the Keystone XL pipeline to cross into the United States, President Trump learned that the project still faces hurdles to construction. For one, TransCanada, the developer, needs Nebraska to approve a route through that state.

Trump said he would discuss the matter with Gov. Pete Ricketts. “I’ll call him today,” Trump said.

Has he called? Taylor Gage, the governor’s communications director, has not returned Circle of Blue’s email, phone, and cell phone messages.

Other obstacles are in the pipeline’s path, too. This [Congressional Research Service report](#) lays them out: Army Corps approvals to cross streams, oil prices, and competing pipelines.

Zinke Meetings

Interior Secretary Ryan Zinke met with Navajo Nation and Hopi Tribe officials for the latest talk in a series of discussions on keeping open Navajo Generating Station, the largest coal-fired power plant in the American West. The *Arizona Republic* reports that [Zinke offered no specific proposal](#). The plant’s four non-federal owners indicated earlier this year that they will shut down the facility by 2019.

Zinke also met with California Gov. Jerry Brown. They discussed water infrastructure, but the Interior press office did not respond to a request for more details.

Reducing the Size of the Federal Government

Following Trump’s March 13 order, the director of the Office of Management and Budget [sent federal agency heads a memo](#) to guide the administration’s “reorganization” of the federal government.

The administration wants to reduce the number of federal employees and the cost of running federal programs. The OMB memo says that the president's bare-bones budget should be a guiding star for long-term planning.

"The president of the United States has asked all of us in the executive branch to start from scratch, a literal blank piece of paper, and say, if you're going to rebuild the executive branch, what would it look like," said Mick Mulvaney, OMB director, who called the reorganization "the biggest story that nobody is talking about." Mulvaney acknowledged that the administration will need the help of Congress to pull off the restructuring.

A draft of the each agency's "reform plan" is due to the OMB by June 30.

The administration also wants public input. Send the White House your suggestions on the proposed cuts via [this web page](#).