

*Journal #3853*

*What did you do Today to make this World a Better Place?*

*Russell Means talks about the current struggle of the Lakota People*

*US Judge Yet Again Denies Tribe's Request to Halt DAPL Oil Flow*

*DC Retrospect by Bucky Harjo*

*Letter: What's the real reason Highway 1806 remains closed?*

*Water Protectors barred from entering the National Museum of the American Indian*

*Toronto hospital opens sweat lodge for aboriginal patients*

*Mono Lake Paiute artist Carrie Bethel*

*This American Indian Rapper Just Became MTV's Artist of the Week*

*Eagles Are Hunkered Down & Taking A Snow Day*

*A Man of Letters*

*Mono Lake Paiute artist Carrie Bethel*

*Eagles Are Hunkered Down & Taking A Snow Day*

*The Strength of Indigenous Women: Making a Difference, Part I*

*Water Protectors barred from entering the National Museum of the American Indian*

*International Journalists' Network (IJNet)*

*Sustainable Communities Projects*

*Presidential Executive Order - Comprehensive Plan for Reorganizing Executive Branch*

*19th Annual American Indian/AlaskaNative Education Summit*

*Resources*

*Trump to Lay Wreath on 'Indian Killer' Andrew Jackson's Grave*

*Extract of Mark Amodei's remarks to the NV Legislature*

*Two NV bills to watch*

[Bixi Nibe](#) shared · New York, NY ·

OVER 300 MILLION INDIGENOUS PEOPLES  
ON MOTHER EARTH ACCORDING TO THE  
UNITED NATIONS....UNITY MY LOVES. WE  
MUST FIGHT ALL ENEMIES FOREIGN AND  
DOMESTIC AS WTER IS LIFE....DEFEND

WHAT DID YOU DO TODAY TO MAKE THIS  
WORLD A BETTER PLACE?  
CONTINUE TO HONOR THE WARRIORS OF  
STANDING ROCK, WATER IS LIFE!!



**[Russell Means talks about the current struggle of the Lakota People](#)** and he challenges Americans to "prove him wrong".  
Indigenous, Native American [nipmucconnections.com](http://nipmucconnections.com)

**[US Judge Yet Again Denies Tribe's Request to Halt DAPL Oil Flow](#)** *teleSUR*

Excerpt: "A U.S. federal judge on Tuesday denied a request made by the Cheyenne River Sioux Tribe calling for an emergency injunction to prevent oil from flowing through part of the Dakota Access pipeline, with the judge prioritizing financial interests over potential hazards for the tribe." [READ MORE](#)

[7:00 Video by Bucky Harjo](#)

[16:08 Video by Bucky Harjo](#)

[4:10 Video by Bucky Harjo](#)

***We Are In This Together! We live in a day in age, where technology has advanced to the out reaches of today's societies, but yet in these times we have not advanced in renewable energy, we would rather destroy the beauty of Mother Earth, hate not love. BH***

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### **Letter: What's the real reason Highway 1806 remains closed?**

By [Rev. John Floberg](#) on Mar 13, 2017 at 4:57 p.m.

Over a week ago, I sent a letter to Gov. Doug Burgum. In it, I cited that Highway 1806 needed to reopen as it caused undue hardship on the people of Cannon Ball.

You may remember that it was the actions of the people of Cannon Ball that took the first steps to deescalate what has been in place since last August, and the final closure of the highway on October 27th. Today, I learned the reason for the public highway not being reopened is that the Dakota Access Pipeline construction crew is using it as a parking lot for their equipment. They purchased the Cannon Ball Ranch and were given an extraordinary variance from state law for a corporation to own agricultural land in North Dakota. They have plenty of acreage there to do what they have to do without using a state highway to support their \$4 billion project. That company is using a state highway and blocking the free flow of traffic from a town that ranks among the poorest in the United States. This is morally unjustifiable.

I have been told that their work has caused mud and debris to be brought onto the highway that has also made the route impassable. All the while the governor's office has been citing the Oceti Sakowin Camp as being the place that needed to be cleaned up. It turns out that the Dakota Access Pipeline has been causing damage to this public highway that needs repair.

So, maybe it wasn't the protesters that were keeping the highway closed? It is time to start getting to a place where true reconciliation can begin. That route is in the governor's court. We have much work to do.

*Floberg is an Episcopal priest on the Standing Rock Sioux Reservation.*

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[Dee Numa and 3 others](#) shared [Digital Smoke Signals's video](#).

[Digital Smoke Signals](#) with [Myron Dewey](#) and [11 others](#) at [Smithsonian's National Museum of the American Indian](#).

On March 11th, 2017 water protectors visited the Smithsonian's National Museum of the American Indian and gathered on the floor to pray and educate. These moments are no longer coincidence, this is synchronicity. Shot on the [DJI Osmo](#) , Edited in [Adobe Premiere Pro](#).

## **Water Protectors barred from entering the National Museum of the American Indian**

The blatant free speech violation is shocking and then further compounded by the ironic action of not allowing Natives into a museum which should be honoring them. dailykos.com

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R.I.P. Peterman Let us carry on his message, his challenge.....

## **The Water Is Life Journey**

Watch me hitchhike over 1000 miles to Northern California in an effort to raise awareness about our sacred resource! youtube.com

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## **Toronto hospital opens sweat lodge for aboriginal patients**

Canada's largest mental health and addiction teaching hospital has added a unique service for its aboriginal clients -- a sweat lodge to hel... whitewolfpack.com

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## **A Man of Letters**

Tim Brookes is on a mission  
to save the world's most  
endangered alphabets—from  
Balinese to Cherokee—using  
ancient tools.

**[READ MORE](#)**

[The Autry](#)  
[March 12, 2016](#) ·

Four years in the making, this 1930s basket by **Mono Lake Paiute** artist **Carrie Bethel** features a three-color, symmetrical design and a complex organizational pattern worth seeing up-close. [#ArtoftheWest](#) [#5WomenArtists](#) [#WomensHistoryMonth](#)



[This American Indian Rapper Just Became MTV's Artist of the Week](#)

He has to be seen to be believed. [mic.com](#) | By Zak Cheney Rice

[I Love Alaska](#) with [Lorna Humchitt](#).

A Foot Or More Of Snow Since Yesterday,  
And It's Still Coming Down In Juneau. The  
**Eagles Are Hunkered Down & Taking A**

**Snow Day.** There Are At Least 16 In This Photo. Photo Taken By Pat Costello of [@southeast.alaska](#) On Instagram. Love Alaska? Like Us! > [I Love Alaska](#)

[Sarah Sunshine Manning](#)

We are surrounded by so much beauty and strength, and in our very communities. This is who we are.

The following article features a collection of some amazing I... [See More](#)

**[The Strength of Indigenous Women: Making a Difference, Part I - Indian Country Media Network](#)**

Today, indigenous women of all ages continue to stand for great virtues, courage, & strength. After centuries of colonization, erasure, & devaluation.

[indiancountrymedianetwork.com](#)



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[Native Americans](#)

[March 12 at 5:30pm](#) ·

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### [International Journalists' Network \(IJNet\)](#)

Want to get intensive experience in reporting on the global economy? We asked current Tsinghua University global business journalism students about the program — and what it takes to apply:

### [Global business journalism program offers hands-on experience covering China's economy](#)

Current students discuss how Tsinghua University's master of arts in global business journalism offers an intensive, internationally focused education — and offer tips for applying. [ijnet.org](http://ijnet.org)

### [International Journalists' Network \(IJNet\)](#)

Find 21 new #journalism fellowships, jobs, grants, awards and more in our free weekly bulletin!  
<http://buff.ly/2nlEwPb>

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## **Sustainable Communities Projects, United States Department of Agriculture**

**Closing Date: Wednesday, March 29, 2017**

**[For more information, click here!](#)**

The National Institute of Food and Agriculture (NIFA), USDA announces the Children, Youth, and Families at Risk (CYFAR) funding program to improve the quality and quantity of comprehensive community-based programs for at-risk children, youth, and families supported by the Cooperative Extension System. The CYFAR program mission is to marshal resources of the Land-Grant and Cooperative Extension Systems to develop and deliver educational programs that equip limited resource families and youth who are at-risk for not meeting basic human needs with the skills they need to lead positive, productive, contributing lives.

**Award Ceiling:** \$160,000; The anticipated amount available for NIFA support of this program in FY 2017 is approximately \$7,040,000.00. Of this amount, approximately \$320,000 will be available to fund new CYFAR SCPs, which will have project periods ranging up to five (5) years. The funds will be awarded through a grant.

**Eligibility:** 1862 Land-Grant Institutions, 1890 Land-Grant Institutions; Applications may only be submitted by Cooperative Extension at 1890 Land-grant Institutions, including Tuskegee University, Central State University, and West Virginia State University; 1862 Land-grant Colleges and Universities; and the University of the District of Columbia. Award recipients may subcontract to organizations not eligible to apply provided such organizations are necessary for the conduct of the project.



Full details at <https://www.grants.gov/web/grants/view-opportunity.html?oppId=292084>

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**Presidential Executive Order on a Comprehensive Plan for Reorganizing the Executive Branch**

EXECUTIVE ORDER - - - - - COMPREHENSIVE PLAN FOR REORGANIZING THE EXECUTIVE BRANCH

[whitehouse.gov](http://whitehouse.gov)

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## **Resources**

**Arizona Community Foundation** - Online Scholarship Program Applications Open. For high school seniors, current college students and graduate level students attending schools anywhere in the US. Scholarships are available for two-year and four-year colleges and universities as well as technical and vocational schools. For information click [here](#).

**Summer Research Training Institute for American Indian and Alaska Native Health Professionals Registration** - Northwest Portland Area Indian Health Board. Limited travel scholarships. Tuition waived for AI/AN participants. For more information click [here](#).

**Determinants of Health: HUD Report on Urban AI/AN Housing Needs.** To download the document click [here](#).

**American Indian Graduate Center Scholarships** - Click [here for more information](#).

**Valley of the Sun Cherokees** - Monthly meetings and is a community dedicated to history, culture, heritage, tradition, fellowship and service. Meetings held second Saturday of the month at NATIVE HEALTH. For more information contact [Linda](#).

**Living a Balanced Life with Diabetes** - New toolkit for American Indians/Alaska Natives with Diabetes. The toolkit, helps health professionals address emotional issues. Call (888) 693-6337 to order a kit.

**WE R NATIVE** - Health text messaging service for American Indian and Alaska Native teens and young adults. Text NATIVE to 24587 for weekly health tips, contests, and life advice. Sponsored by the Northwest Portland Area Indian Health Board.

**Clothing from Heaven** - Free clothing for Tribal members. Clothing is distributed by plane by a nonprofit organization. For information check the [website](#).

**AZ Tribal Health Listserv** - UA, Mel and Enid Zuckerman College of Public Health. To sign up for the listserv click [here](#).

**Native American Senior Association (NASA)** for individuals over 60. Friendship, activities, exercise, arts and crafts, lunch, social activities, transportation, presentations, Talking Circle, bingo, and more. Monday-Wednesday, 9:00 a.m.-2:00 p.m., Call Katie at (602) 253-9073 for more information about the new location at 1430 East Indian School in Phoenix. To view their Newsletter click [here](#).

**PFLAG-Native Support Group (LGBTQ Support Group)** - For more information contact Sheila at (602) 803-3907 or check the [website](#).

**College Depot** (City of Phoenix) provides free programs. College Depot is located at Burton Barr Central Library, 1221 North Central Avenue, Phoenix. Now providing walk-in assistance to students on Wednesdays, Fridays and Saturdays. For more information call (602) 261-8847.

**Sesame Street Workshop, Little Children, Big Challenges: Incarceration.** For information click [here](#).

**Affordable Housing Locator** - For housing locations all over the United States. Click [here for more information](#).

**VetTix** - Free tickets for veterans by registering your DD214. Vets only pay postage to send tickets to your home. Venues throughout the valley. For information click [here](#).

**Hunger Hotline - WhyHunger** collects and distributes information about programs that address the immediate and long-term needs of struggling families and individuals. The national WhyHunger Hotline (1.800.5HUNGRY or 1.800.548.6479), refers people in need of emergency food assistance to food pantries, government programs, and model grassroots organizations that work to improve access to healthy, nutritious food, and build self-reliance. To view their website and locate food resources click [here](#).

**Low cost internet in Arizona** - For information click [here](#).

**Community Resource & Referral Center for Homeless Vets - Phoenix.** For information on services and resources click [here](#).

**Native Health News Alliance** - Online newsletter for health news in Indian Country. Click [here for the link](#).

**New website on government benefits for Native Americans** - Nativeonestop - For information click [here](#).

**Food Insecurity Assessment Tool and Resource List** - Easy to use tool from I.H.S. to find out if patients/ clients have access to enough nutritious food. To view the document click [here](#).

**My Native Plate** - Two page nutrition education tool, designed as a placemat. Easy to understand and shows balanced meals with reasonable portion sizes. For information click [here](#).

**Phoenix Indian Center's Classroom Training Allowance Program** Information - A weekly allowance for eligible graduating post secondary Native American, Alaska and Native Hawaiian students is available through the Phoenix Indian Center's Classroom Training Program. Students must be enrolled in the Native Workforce Services (NWS). Students are encouraged to complete the enrollment process at least five months prior to graduation. The weekly allowance can be received for the last 12 weeks of classroom time, internship, or externship. Students must seek employment after graduation through Native Workforce Services. For information contact Iris at (602) 264-6768 x 2206 or email [her](#).

**SRPMIC Foster Care Program** - Looking for families and/or individuals to recruit, train, and license to open their home and family to Community children. Short and long term options. SRPMIC Foster Care is open to enrolled members of Federally Recognized Tribal Nations and Employees of SRPMIC Tribal Government and Education. For information call Avera at (480) 362-5645 or email [her](#).

**Discounted Internet Service** - As of March 31, 2016 the FCC (Federal Communications Commission) has approved rules to modify the current Lifeline program, which previously provided discounted telephone services, to also include **discounted internet services for people who meet the qualifications**. This modernization update from the FCC will help provide 21st century access for any low-income individual, helping to reduce the barriers that prevent access to educational and career

opportunities. For more information about the updates to the Lifeline program, please visit the [FCC webpage](#).

**Future Inspired Native American Leaders, Youth College & Career Readiness Program- Phoenix Indian Center** - This program was developed especially for high school students. Join this year round program and network with your Native peers. Learn skills that to help you in your HS and post-secondary academic success and learn about your passions and career opportunities that match your passions. During the year you will take tours of local campuses, visit local employers, visit tribal communities, learn more about your culture and how to make wise decisions. This program is led by a youth council and designed around what students, want to learn and do. There are several community service projects throughout the year to help give back to our community. During your time in the program, you will develop and improve your leadership and soft skills to prepare you for success in school, work and your personal life. Join today! Call (602) 264-6768 additional information.

**Western Region Public Health Training Center** - Featured training opportunities. For more information click [here](#). For Arizona, Nevada, California, Hawaii and the Pacific Islands. Excellent training opportunities and programs.

**Healthy Native Youth** - Raising Healthy Native Youth Through Culturally Relevant Health Education. For information check the [website](#).

**Future Inspired Native American Leaders Mentoring Program** is a partnership between Big Brothers Big Sisters of Central Arizona and Phoenix Indian Center. Native American High School youth are matched with adult volunteers and have additional opportunities to participate in cultural and college/ career readiness activities together! We are enrolling for both Mentors (18+ years old) and mentees (high school students). Contact Tribal Partnership Coordinator Bobbi Rose Nez at (602) 769-7463 or [email her for more information](#).

**I.H.S. Division of Diabetes Treatment and Prevention** - Special Diabetes Program for Indians (SDPI) Diabetes Prevention (DP) and Healthy Hearts Toolkits. To view the toolkits click [here](#).

**1,000 Grandmothers Project** - This project engages Native elders (specifically grandmothers) in reducing the rate of Sudden Unexpected Infant Deaths (SUIDs) by educating and mentoring young Native parents and future parents about safe sleep practices for infants during traditional activities. Learn more and access the [project resources](#).

**Report Released Detailing Tribal Priorities on Improved Nutrition and Food Access** - This report summarizes key discussions and learnings on food access in Indian Country and provides strategic framework and road map. To learn more click [here](#).

**Tips for Staying Active at Any Size** - The National Institute of Diabetes and Digestive and Kidney Diseases has tips for increasing activity at any size. For information [click here](#).

**New Resource - The Young at Heart Cardio Fitness Guide** - Free online guide for seniors includes information on resources on exercise, diet, genetics, environmental factors and mental well being. For information click [here](#).





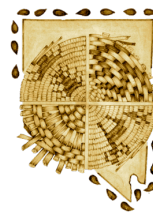
## Save-the-Date & Plan to Attend

### 10<sup>th</sup> Annual American Indian/Alaska Native Education Summit

March 20-21, 2017

University of Nevada, Reno

Joe Crowley Student Union



*From Accountability to Native Innovation: Celebrating a decade of work, and venturing  
toward a bright future*

The Nevada Department of Education, the University of Nevada's Center Every Student Every Story, and the Nevada Indian Commission invite you to register for the American Indian/Alaska Native Education (AI/AN) Summit.

This year's theme acknowledges important work over the past ten years and looks ahead to opportunities for change and expansion that are associated with the new Every Student Succeeds Act (ESSA), and the work of our community.

Areas of focus will include, but are not limited to:

- Increasing access to resources,
- Preserving Native language, history, and culture,
- Developing culture-focused instructional supports,
- Identifying effective approaches to reducing dropout rates,
- Access to pre-kindergarten resources, as well as sharing information to increase college and career readiness,
- Networking opportunities with colleagues from across the state,
  - And the opportunity to hear from students.



Share your  
college spirit  
with the  
youth  
attendees by  
wearing  
your college  
gear on day  
two of the  
conference!



NEVADA STATE  
COLLEGE



Desert Research Institute



Truckee Meadows  
Community College



#### Conference Questions

Ms. Fredina Drye-Romero  
(775) 687-9143

#### Registration Questions

Ms. Alex Coronel  
(775) 687-9162

<http://bit.ly/2imlR6l>

Early Bird, January 5-March 3 \$130.00  
Late Registration, March 4-March 17 \$150+fee  
Registration at door March 20-21 \$150+fee

#### Youth Summit Questions

Ms. Sandra Mitrovich  
(775) 682-6499

Registration free for the first 150 students  
<http://bit.ly/2jcS25d>

For more information

**Visit the Nevada Department of Education**

[http://www.doe.nv.gov/Indian\\_Education/Indian\\_Education\\_Summit/](http://www.doe.nv.gov/Indian_Education/Indian_Education_Summit/)

### Trump to Lay Wreath on 'Indian Killer' Andrew Jackson's Grave

While Trump reveres Andrew Jackson, Native Americans, however, consider the late president a villain.<http://bit.ly/2mpi86w> indiancountrymedianetwork.com

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### **3.13 Extract of Mark Amodei's remarks to the NV Legislature:**

I think it is worth having a little lesson about our history in public lands for a minute, before we get to the best part. Once again, let us take a look at the facts and see what makes sense. Here is some food for thought: The single most successful piece of public lands legislation in the history of the nation is the Southern Nevada Public Lands Management Act, a piece of legislation that was bipartisan and is about 20 years old. It has done what for the folks in Clark County—not just ClarkCounty, though? It has given people in places like the Clark County Commission, the Las Vegas City Council, the North Las Vegas City Council, the Henderson City Council, and the Boulder City Council the ability to have local control over if,when, and how they grow, by a process which is completely transparent and sells at public auction federal land surrounding the most vibrant commercial area in our state, directly to developers. What do we do with those proceeds? You folks know the list. There is an education component, there is a natural resources component, and some of it goes back to the federal government. Quite frankly, it was a visionary piece of legislation that is still working well. It even dealt with endangered species issues on the desert tortoise. So there it is.

In the five and a half years that I have had the responsibility of representing the state, and specifically this part of the state, we have passed a couple of more bills. I want to make it real clear: They would not have passed without Harry Reid's support. The Nevada Native Nations Land Act transferred 60,000 to 70,000 acres, and the McDermitttribe up in northern Nevada that had checkerboard throughout its Indian reservation received about 19,000 of those acres. Asthose in the judicial business know, if you are chasing a suspect and you are on tribal land, thenyou are on federal land, then you are on tribal land, it makesjurisdictional issues kind of tough.

I have to tell you about the speed at which public lands legislation moves. When I went up to meet with them originally, they said We need a little help on this lands thing. We have this checkerboard and we would like to get that. I said We do not keep the gate. If you have a county commission resolution orsomething from your tribal council or whatever, we willintroduce it and we will see how it goes. They said We had a bill. Really? Have you got a copyof it? Yes, we do. So somebody went back into the tribal offices and came back out with a Senate bill that was introduced in 1972 by Alan Bible and Howard Cannon on behalf of the McDermitt tribe. They get thepatience award. Nonetheless, finally we got that done.

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SB241

Summary:

Provides for the establishment of the State Seal of STEM Program and the State Seal of STEAM Program. (BDR 34-680)

Title:

AN ACT relating to education; providing for the establishment of the State Seal of STEM Program to recognize pupils who have attained a high level of proficiency in science, technology, engineering and mathematics; providing for the establishment of the State Seal of STEAM

Program to recognize pupils who have attained a high level of proficiency in science, technology, engineering, the arts and mathematics; and providing other matters properly relating thereto.

***This act will amend a current statute:***

Superintendent of Public Instruction to establish a State Seal of Biliteracy Program to recognize the high school pupils who graduate with a high level of proficiency in one or more languages in addition to English. A pupil who satisfies the requirements of the Program is awarded a high school diploma with a State Seal of Biliteracy . (NRS 388.591, 388.593)

***And finally, and in memory of the Reno-Sparks Indian Development Circle:***

SB 249

Summary:

Requires instruction in financial literacy and economics in public schools. (BDR 34-62)

Title:

AN ACT relating to education; requiring instruction in financial literacy for certain pupils enrolled in public schools; requiring a pupil enrolled in a public high school to receive instruction in economics; creating the Account for Instruction in Financial Literacy in the State General Fund; and providing other matters properly relating thereto. Exhibit(s):

[SB 249 Letter of Support Steve Budin The Budin Group](#)

[SB 249 Testimony Nadia Ozone](#)

[SB 249 Testimony Phyllis Gurgevich](#)

[SB 249 Letter of Support Jennifer Gaynor Nevada Credit Union League](#)

[SB 249 Testimony Raymond Specht Toyota Financial Savings Bank](#)

[SB 249 Testimony Rhonda Ashburn AFSA Foundation](#)

[SB 249 Brief Personal Financial Literacy Evan Gong](#)

[SB 249 Insights Financial Capability Evan Gong](#)

[SB 249 Study-Financial Education Costs Clark County School District Evan Gong](#)

[SB 249 Testimony Sheri Perez Nevada Council on Economic Education](#)

[SB 249 Support and Seek Amendment Chris Daly Nevada State Education Association](#)

[SB 249 Letter of Support Opportunity Alliance Nevada](#)

