

## ***Journal #3843      from sdc      3.2.17***

*The Standing Rock Sioux could still beat the Dakota Access Pipeline — in court*  
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*Sand in the Whirlwind: The Paiute War of 1860*



[Bixi Nibe](#)

My update on Standing Rock is....  
We Conquer Peace.  
Light over darkness.  
We Honor Our Warriors  
And All their Sacrifices  
To Protect Life.  
Water is Life.  
We are 1.  
Power to LaDonna.  
I pray Tania Aubid eats.  
DAPL David needs to help

Free Red Fawn and Spotted Bear  
 Is the Least he can do  
 If a real drop of blood remains.  
 Standing Rock is everywhere  
 We Live by Prophecy  
 They can not touch That.  
 They try to bury us,  
 But we are as seeds.  
 We Stand.  
 Ancestors with us.  
 We will Remain.  
 "We walk to the future  
 On our Ancestor's footprints".

\*\*\*\*\*

[https://www.democracynow.org/2017/2/24/from\\_standing\\_rock\\_to\\_the\\_red?utm\\_source=Democracy+Now%21&utm\\_campaign=6ff491d744-Daily\\_Digest&utm\\_medium=email&utm\\_term=0\\_fa2346a853-6ff491d744-191816837](https://www.democracynow.org/2017/2/24/from_standing_rock_to_the_red?utm_source=Democracy+Now%21&utm_campaign=6ff491d744-Daily_Digest&utm_medium=email&utm_term=0_fa2346a853-6ff491d744-191816837)

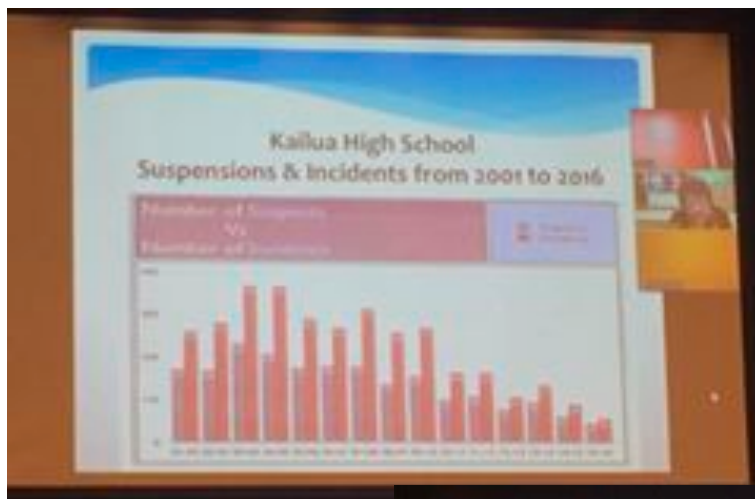
### The Standing Rock Sioux could still beat the Dakota Access Pipeline — in court

SABRINA IMBLER

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**Roseann Torres-Caraves added 3 new photos.**

"It changed the whole community in Hawaii when **Ethnic Studies shifted school culture**" this is the reason for expanding a pedagogy that respects all our diverse kids!  
 Listing to Principal Honda via telecom



was awesome she  
 is so proud of  
 reduced  
#suspensions &  
 incidents all results  
 of #ethnicstudies  
 having respect for  
 culture of kids  
 matters in huge  
 way

School Year	Description	Grade Levels	Students
2005-2006	After School Pilot Course	Mixed Upper Grade Levels	11
2006-2007	Elective During School Day	Juniors & Seniors	55
2007-2008 to present	Required Elective for Graduation	Freshmen	All

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*“Aboriginal language and cultural programs, and student identification with such programs, are associated with improved academic performance, decreased dropout rates, improved school attendance rates, decreased clinical symptoms, and improved personal behaviour of children.”*

## **Contributions of Culture and Language in Aboriginal Head Start in Urban and Northern Communities to Children’s Health Outcomes: A Review of Theory and Research**

Jessica Ball, MPH, PhD & Ken Moselle, PhD, R.Psych.

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*(Retrospect)*

### **Commissioner's Insight - ACF Forms Native American Languages Work Group**

If we are going to turn the tide on the declining rates of Native American language usage and fluency, there must be a sense of urgency and willingness to come together and support one another. At the Administration for Native Americans (ANA) we are constantly asking ourselves, how can we do more? What other support and outreach can we offer? We also wonder, how can ACF, and the federal government overall, better support Native Americans in their efforts to sustain and revitalize Native American languages in these times of fiscal uncertainty? We are pleased to announce that Acting Assistant Secretary George Sheldon, and the other Senior Leaders at ACF are lending their support to this effort through the creation of a new ACF-wide work group on Native American Languages (NAL).

ANA has been supporting economic and social self-sufficiency for American Indians, Alaska Natives, Native Hawaiians, and Native American Pacific Islanders (including American Samoan Natives) as its own agency since passage of the Native American Programs Act (NAPA) in 1974. NAPA has been amended several times since then, most noticeably in 1992 and 2006 with passage of the Native American Language Act of 1992 and the Esther Martinez Native American Languages Preservation Act of 2006. Both of these pieces of legislation build upon the Native American Languages Act of 1990, an important policy directive, that in and of itself, did not authorize new programs or grants, but called upon the federal government, as well as state and local governments to preserve, protect, and promote the rights of Native Americans to use their languages.

Here is an excerpt from the Declaration of Policy section of the 1990 Act:

SEC. 104. It is the policy of the United States to— (1) preserve, protect, and promote the rights and freedom of Native Americans to use, practice, and develop Native American languages; (2) allow exceptions to teacher certification requirements for Federal programs, and programs funded in whole or in part by the Federal Government, for instruction in Native American languages when such teacher certification requirements hinder the employment of qualified teachers who teach in Native American languages, and to encourage State and territorial governments to make similar exceptions; (3) encourage and support the use of Native American languages as a medium of instruction in order to encourage and support— (A) Native American language survival, (B) educational opportunity, (C) increased student success and performance, (D) increased student awareness and knowledge of their culture and history, and (E) increased

student and community pride; (4) encourage State and local education programs to work with Native American parents, educator, Indian tribes, and other Native American governing bodies in the implementation of programs to put this policy into effect; (5) recognize the right of Indian tribes and other Native American governing bodies to use the Native American languages as a medium of instruction in all schools funded by the Secretary of the Interior; (6) fully recognize the inherent right of Indian tribes and other Native American governing bodies, States, territories, and possessions of the United States to take action on, and give official status to, their Native American languages for the purpose of conducting their own business; (7) support the granting of comparable proficiency achieved through course work in a Native American language the same academic credit as comparable proficiency achieved through course work in a foreign language, with recognition of such Native American language proficiency by institutions of higher education as fulfilling foreign language entrance or degree requirements; and (8) encourage all institutions of elementary, secondary and higher education, where appropriate, to include Native American languages in the curriculum in the same manner as foreign languages and to grant proficiency in Native American languages the same full academic credit as proficiency in foreign languages.

— *Section 104, Native American Languages Act*

When you consider the broad scope of the Native American Languages Act of 1990, it is only fitting that ANA should partner with other federal agencies to ensure that the directives of the 1990 NALA continue to be implemented to the fullest extent possible. To that end ANA is leading an internal Native American Languages work group within the Administration for Children and Families with the goals of supporting ACF programs in their efforts to provide education and services using Native American languages and culture. ACF offices such as Head Start and Child Care have already begun assessing the types of support their programs need to implement high quality programs that incorporate language and culture, and they are responding with tools and resources to assist them in their efforts. Our workgroup will continue to promote these available resources, in addition we will identify best practices and successful efforts by ACF grantees to encourage others to implement similar initiatives or practices, identify ways we can work together to encourage ACF programs to share resources, and foster networks that create opportunities for collaboration to share what is working and the creation of new ideas or approaches.

Mia Strickland, Richard Glass, Amy Sagalkin, and Michelle Sauve are the ANA staff supporting this effort. We are joined by Carrie Peake and Brian Richmond from the Office of Child Care, Bridget Shea Westfall from the Tribal Maternal and Child Home Visiting Program, and Captain Robert Bialas and Sharon Yandian from the Office of Head Start. The NAL Work Group will meet regularly in order to identify areas for coordination and collaboration that will benefit the communities we serve. Be on the lookout for more resources and opportunities to connect across the ACF family, and if you have ideas, please feel free to reach out to us!

Wopila, Lillian A. Sparks





So please [sign up today](#).

## IMLS Accepting Applications for Native American Library Services Basic Grants

Washington, DC - The Institute of Museum and Library Services (IMLS) is accepting grant applications for libraries and archives that serve Native Americans. Applications for Native American Library Services Basic Grants are due by **April 1, 2017**.

Native American Library Services Basic Grants are small one-year grants of \$6,000, or \$7,000 if the education/assessment option is included. The grants are non-competitive and are available to federally recognized Native American tribes and Native Alaskan villages. They are designed to support the basic operations of tribal and Native village libraries. They may be used to buy library materials, fund salaries and training, provide Internet connectivity and computers, or develop public and private partnerships with other agencies and community-based organizations.

The Education/Assessment Option is supplemental to the Basic Grants. It is also noncompetitive and must be requested. The Education/Assessment Option provides funding for tribal library staff to attend library-related continuing education courses or training workshops; attend or give presentations at conferences related to library services; and hire a consultant for an onsite professional library assessment.

Application materials for these grants can be found on the [IMLS Native American Library Services Basic Grant webpage](#).

### To Learn More

To learn more about applying for the Native American Library Services Basic Grant Program, participate in one of our [webinars](#):

- Monday, March 6, at 2:00 p.m. EST
- Thursday, March 9, at 3:00 p.m. EST

IMLS is using the Blackboard Collaborate system (version 12.6). If you are a first-time user of Blackboard, [click here to check your system compatibility and configure your settings](#). More information about joining the webinar is available on the [IMLS Events and Webinars webpage](#).

For more information about Native American Library Services Basic Grant program, please contact: [NALSHelp@imls.gov](mailto:NALSHelp@imls.gov).

*for the legal wonks:*

**The Newt Gingrich  
time bomb**

**Republicans are  
using to destroy  
everything good**

Feb 20, 2017 12:26pm

PST by Joan McCarter

It took the current crop of Republicans to realize the destructive intent Newt Gingrich had for American government. Back in 1996, when he was speaker of the House, Gingrich got the Congressional Review Act passed. This law gives Congress the chance to undo

any regulation finalized in the last 60 legislative

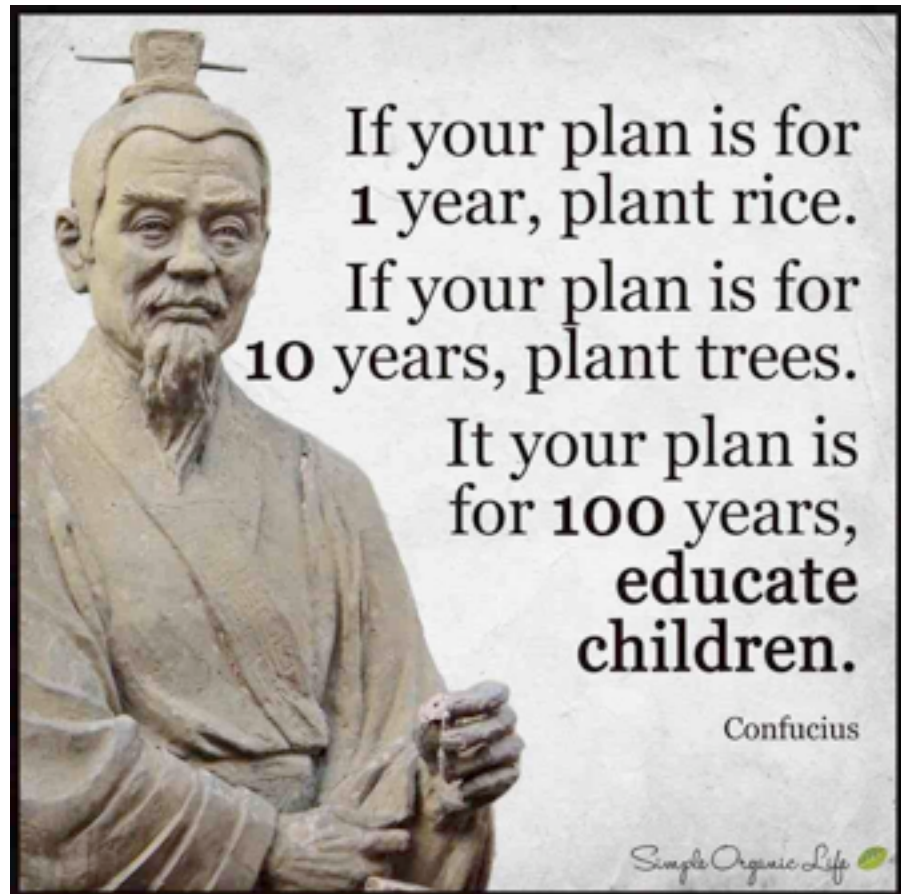
days. It also means the rules can never be reinstated, unless Congress writes the undone regulation into new law. It gives a whole new perspective on the do-nothing Congress of last year. By hardly ever showing up to work, they extended their 60-day legislative window dramatically. The law had been used once, in the brand-new George W. Bush administration to undo worker-safety regulations meant to reduce repetitive motion injuries. It took the Trump/Ryan/McConnell triumvirate, however, to [fully detonate this time-bomb](#).

In the last month, the House has pushed through 13 “resolutions of disapproval” reversing Obama-era regulations, including a [Labor Department rule](#) blocking contractors that have repeatedly violated workplace standards from receiving new contracts. The Senate is expected to take up that measure soon, and the House is also eyeing other Labor Department regulations that qualify for CRA action.

What makes passing a disapproval resolution under the CRA so easy is that you only need a simple majority to do it, meaning Democrats in the Senate can’t use a filibuster to stop it. [...]

In the first few weeks of the Trump administration, Congress has passed CRAs undoing a [Social Security Administration rule](#) meant to keep mentally ill people from buying guns, and a Securities and Exchange Commission rule requiring oil, gas and mining companies to disclose their payments to foreign governments. [...]

Environmental advocates have been some of the loudest opponents the CRA. Republicans have already targeted three Interior Department regulations; [Trump signed](#) a bill [undoing regulations to protect waterways](#) from from coal mining operations on Thursday. Two other bills targeting



rules from the Interior Department's Bureau of Land Management are expected to come up for a vote in the Senate when lawmakers return on Feb. 27.

The rules being tossed out now go far beyond worker safety to everyone's safety. Guns for the mentally ill! Poisoned water for everyone! It's putting agencies in something of a bind, since there has never been judicial review of the CRA, because it's only been used one, and there's no case law guiding how agencies are supposed to proceed when told by Congress to undo everything they've been putting into place on these rules. Take for example that SEC rule—the Dodd-Frank financial reform law requires that these companies provide the disclosure of payments to foreign governments to regulators. That's in the law, not just in the regulation, so there's now a conflict between the statute and this instruction to the SEC.

Celine McNicholas, labor counsel for the Economic Policy Institute, sums it up: “We’re in uncharted territory here,” she said. Here and everywhere.

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### **Militarized police desecrate sweat lodges, arrest elders in prayer holding up sacred pipe**

About 200 officers took part in the operation to arrest elderly peoples, veterans and peaceful women in prayer. Lost contact with vets and concerned for their...  
whitewolfpack.com

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[https://www.democracynow.org/2017/2/24/from\\_standing\\_rock\\_to\\_the\\_red?utm\\_source=Democracy+Now%21&utm\\_campaign=6ff491d744-Daily\\_Digest&utm\\_medium=email&utm\\_term=0\\_fa2346a853-6ff491d744-191816837](https://www.democracynow.org/2017/2/24/from_standing_rock_to_the_red?utm_source=Democracy+Now%21&utm_campaign=6ff491d744-Daily_Digest&utm_medium=email&utm_term=0_fa2346a853-6ff491d744-191816837)



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## Great pictures!

<http://www.dailymail.co.uk/news/article-2149899/The-American-West-youve-se>

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## Living History Digitization Event Saturday, March 04

Sparks Museum & Cultural Center 814 Victorian Ave Sparks, NV Price: Free

The Sparks Museum Living History Project is a free, one day event which aims to bring together community members to record and digitize historic photos and documents brought in by the participants. The impact of the railroad on residents and the region will be the focus of this event. To increase understanding and cultural significance of the documents, contributors are encouraged to share "the history behind the photo" on video. After the main digitization event, the Museum gallery will exhibit the photos and documents collected. In the months following the event, historians, curators and preservationists will give talks about the artifacts collected. All residents play an essential role in our community's story and history and therefore an important goal of this project is to bring the community together to celebrate each individual's contribution to the formation of our city of Sparks, Nevada.

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## NV Energy Foundation - Powerful Partnership Scholarship Program

A one-time scholarship of \$1000 to high school seniors with a 2.0 GPA and involvement in community service and Volunteerism. Recipients must plan to attend an accredited post-secondary institution, Application should be submitted on or before March 15, 2017. Visit [nvenergy.com/scholarship](http://nvenergy.com/scholarship) for complete information.

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## Nevada Magazine photo needs

May/June 2017 issue

**Submission Deadline: Monday, March 13, 2017**

**\*\*\* Important:** In order to be considered for publication, you must include your name, address, phone number, and information about the photo (where it was taken, how it was taken, etc.).\*\*\*

**2017 Great Nevada Picture Hunt** - It's time to start thinking about the photos you want to submit for the 2017 Great Nevada Picture Hunt! Check out the May/June issue of Nevada Magazine or visit [nevadamagazine.com](http://nevadamagazine.com) at the beginning of May for details.

**State Park Series Part 3** - We're looking for shots taken at Beaver Dam, Cathedral Gorge, Echo Canyon, Kershaw-Ryan, Elgin Schoolhouse, and Spring Valley State Parks.

**Ancient Nevada: Landscapes** - Send us shots that relate to Nevada's interesting landscapes. Because this is a pretty broad topic, please consider shots that show some aspect of how that land feature was formed. Example: fault lines, watermarks, sandstone, volcanic areas.

**Dutch Oven Cooking** - Each Dutch oven cook has his or her own way of doing things. We're looking for different Dutch oven cooking setups that you've photographed in Nevada.

**Wildflowers** - Send us your best! Only shots that were taken in Nevada, please.



**Battle Born Bookstores** - Send us your shots of locally owned bookstores across the state. Some examples include Sundance Books and Music in Reno, Whitney's Bookshelf in Tonopah, and the Writer's Block in Las Vegas.

**Scenic Spring/Summer Images** - Generally, we will consider great seasonal/timely photos for the cover and our Visions department.

**Spring/Summer Events** - Any images that capture the spirit of a popular May/June celebration in Nevada are desired.

*Always get permission to photograph on private property. If you just want publication and photo credit (no pay), please notify us when you submit your images.*

### **Editor's Note**

When you're out shooting, think of how you can get people enjoying Nevada in your photos. Remember, people engaging in activities adds a nice touch.

### **Visions**

Captivating images from your collection could be used in this department. Think seasonal and timely to the issue.

### **Subscribe**

If you're interested in further understanding the type of photography *Nevada Magazine* typically looks for, click [HERE](#) to subscribe to the magazine

*E-mail images to:*

**Art Director Kippy Spilker** [kspilker@nevadamagazine.com](mailto:kspilker@nevadamagazine.com)

Please put the subject and issue date (**MJ17**) in the subject line, and provide your mailing address. We prefer you send an initial sampling of low-resolution images.

We will contact you if we need the high-res versions.

*Mail CDs or slides to:*

**Attn: Kippy Spilker**, Nevada Magazine, 401 N. Carson St. Carson City, NV 89701

By submitting photos to *Nevada Magazine*, you agree to the payment structure below. For more information visit [nevadamagazine.com/home/photographers-guidelines/](http://nevadamagazine.com/home/photographers-guidelines/).

**PAYMENT:** Photos are accepted on speculation. Payment is on publication and varies according to the size published:

Cover - \$250	Spread (across two pages) - \$250	Full Page - \$175	
3/4 Page - \$150	1/2 Page - \$125	1/3 Page - \$100	1/4 Page - \$75
1/6 Page - \$50	1/8 Page - \$35	Thumbnail - \$25	

*\*It is important to note that payment could take up to a month after publication to get processed and mailed to the photographer.*

### **More Items of Interest**

#### **Connect With Us**

\* If you have a Facebook account, we'd be honored to add you to the Nevada Photographers group: [HERE](#)

\* If you have a Google+ profile, we'd be honored to add you to the Nevada Photographers community: [HERE](#)

## Nevada

The best thing history is that in not just one layer multiple. The [Museum](#) to that with its huts, designed to inhabited by **Pueblo that Moapa Valley years ago.** wicked cool; I way to



## Museum

about Nevada most cases, it's of stuff...it's [Lost City](#) definitely attests replicated adobe mimic those **Ancestral called the home over 800** These huts are mean what better understand what

life may have been like inhabiting them, than actually going inside one?! It gets better. The original adobe huts community established by the Ancestral Pueblo was originally down the road from modern day Overton. Then, in the 1860s after they were long gone, white settlers occupied the area creating a town called St. Thomas, which was then gobbled up by the Hoover Dam initiative during the 1930s [meaning the whole town was submerged with the water of Lake Mead.] This was a huge bummer for all St. Thomas occupants for more than one reason, but especially because they cherished the remaining original adobe huts so much—they even used them to put on pageants! So, the Civilian Conservation Corps swooped in during the 1930s and built the Lost City Museum that still stands today, along with the replicated adobe huts. Ancestral Pueblo presence, a flooded ghost town [that's now revealed itself due to drought,] the CCC and one amazing museum? This right here, is a museum home run.

[https://travelnevada.com/adventures/32872/nevada-museum-throwdown?t=NVMage1703&utm\\_source=Nevada-Magazine-e-Newsletter&utm\\_campaign=NVMage1703&utm\\_medium=email](https://travelnevada.com/adventures/32872/nevada-museum-throwdown?t=NVMage1703&utm_source=Nevada-Magazine-e-Newsletter&utm_campaign=NVMage1703&utm_medium=email)

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## IMLS - THE LATEST NEWS

### Grant Opportunity Encourages Community Development Approaches for Libraries, Archives and Museums

IMLS invites proposals to test and develop museum and library collaborative approaches for bringing about positive community change. [Read more](#)

## UPNEXT BLOG POSTS

**Community Catalyst: How Do We Know We Are Having An Impact?** Community-centric evaluation using shared success measures can nurture the innovation process. It can also improve the likelihood of your community's successes and your role as a catalyst in promoting well-being. [Read more](#)

### Exploring the Learning Value of Children's Museums Through a Research Network

A project of ACM and the University of Washington's Museology Graduate Program created a professional network and research agenda to examine practices and learning frameworks at children's museums. [Read more](#)

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# CONNECTICUT CASINO PLAN THAT WOULD RIVAL MGM PROJECT OK'D

The East Windsor Board of Selectman has approved a development agreement with two Connecticut tribes hoping to build a new casino to compete with the MGM Resorts International facility in Massachusetts.

<http://erj.reviewjournal.com/ctuz3688753Biz31758948>

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CherylnRoy Hicks was reading Sand in the Whirlwind: The Paiute War of 1860.

*This book is so good. Could not stop reading. I try to imagine where the battles took place. It's so good. As good as any tribe fighting for their homeland. I'm really suprised they let us have our actual homeland as a lot of tribes were displaced and put in areas that they didn't want to be. We got to be where we always have been. Every pyramid lake Paiute should read it. Then you won't question why we have what we have or consider it a handout. Our ancestors fought hard for this place. It's even in the book, how squatters got the places where they are. It's history no doubt.*

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I took this photo at the Blackwater Reserve, Maryland last year. **Athena Brown**

