

Journal #3846 from sdc 3.7.17

A license to hate

Faith Spotted Eagle on the Settler-Colonial Mind-Set -

Responsibility, unity, hope: Stories of people who've come to Standing Rock

Fracking brine leak in North Dakota reaches Missouri River

A United Nations Observer Said The US Is Still Mistreating Native People

Pawnee Nation Sues Oklahoma Oil Companies in Tribal Court Over Earthquake Damage

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It begins: the attempt to dismantle the public education system in the USA Antarctica just hit a record high temperature of 63.5°F

Stewart Oral History Project

[Jameson Dargen](#)

Hmm I wonder if ND will treat the men responsible for this much more devastating and one sided ecological disaster like they treated visitors from out of state trying to prevent the mass poisoning of 18 million people..

[A license to hate](#)

Local animus persists after
DAPL camps are removed
hpr1.com

[Faith Spotted Eagle on the Settler-Colonial Mind-Set - Indian Country Media Network](#)

Yankton Sioux elder and water protector Faith Spotted Eagle on confronting the settler-colonial mind-set from within the non-Native ranks of NoDAPL.
indiancountrymedianetwork.com
No matter what the Trump administration, Energy Transfer Partners or Sunoco throw at us,





our global, Indigenous-led coalition to DeFundDAPL is still standing. The camps in North Dakota that brought people together in prayer, nonviolent direct action, divestment and reinvestment have moved, but #NoDAPL global solidarity continues. I invite you to join me and our allies on a **conference call tomorrow, Tuesday, March 7th at 8pm**

Eastern/5pm Pacific. RSVP to join us and hear from organizers who have waged successful divestment campaigns, get research tips, toolkits and sample legislation for your city, county or tribal government, and learn how to stay connected. [Click here to RSVP for the call tomorrow.](#)

This call is an opportunity to learn more about how to launch, sustain, and win divestment campaigns that build from what's already working, and toward shared values and common goals. Following the leadership of Indigenous and other communities on the fossil fuel industry frontlines, we'll continue pressuring banks and other institutions that finance companies like Sunoco and infrastructure like DAPL.

Tomorrow, you'll hear from Matt Remle of the Indigenous-led Seattle Wells Fargo Divestment Campaign that is moving \$3 billion from Wells Fargo invested in the Dakota Access Pipeline (DAPL), as well as organizers from Enlace that led a prison and detention center divestment campaign in Portland, Oregon.

Together, we're building a vision for personal, public and institutional finance accountability that empowers everyone to Divest from fossil fuels and Invest to build a cleaner and more equitable energy future.

[Register here to join others in the movement to Divest & Invest Tuesday, March 7th 5pm Pacific/8pm Eastern.](#) [In solidarity, Vanessa and the DivestInvest Individual team](#)

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**Monty Bengochia, Bishop Paiute Tribe, California. 'This camp here, it gives me a great sense of hope'**

### **Responsibility, unity, hope: Stories of people who've come to Standing Rock**

For weeks, thousands of people from across North America have been gathering at camps that have sprung up in and around Cannon Ball, N.D., a town within the Standing Rock Reservation, just south of Bismarck, N.D. Here are just some of their stories. cbc.ca

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**Fracking brine leak in North Dakota reaches Missouri River, prompts state Democrats to call for more regulation** [pbs.org](http://pbs.org)

**In North Dakota, protesters are heavily monitored while a pipeline leak is ignored**

The Standing Rock Sioux's on-the-ground protest against the Dakota Access Pipeline drew a heavy, coordinated response from local law enforcement agencies, [consumeraffairs.com](http://consumeraffairs.com)

**A United Nations Observer Said The US Is Still Mistreating Native People**

BuzzFeed News

The UN Special Rapporteur said she was “deeply concerned” by Trump’s support of the Dakota Access and Keystone XL pipelines. [Read the full story](#)

**Pawnee Nation Sues Oklahoma Oil Companies in Tribal Court Over Earthquake Damage** **By THE ASSOCIATED PRESS**

The tribe, exerting its sovereignty, brought the case over property damage caused by a 5.8-magnitude quake in September likely caused by fracking.

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**LEGISLATURE PREPARES FOR BATTLE OVER FEDERAL OWNERSHIP OF PUBLIC LANDS IN NEVADA**

Economic development is the primary driver for the introduction of Senate Joint Resolution 7, but some proponents see it as the first step in a state takeover of much of the public land in Nevada.

<http://erj.reviewjournal.com/ct/uz3688753Biz31851276>

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**All Our Projects - Indian Law Center**

**Handbooks for Conservationists**

United States The Indian Law Resource Center is writing a one-of-a-kind handbook for conservationists that will help build collaboration between...

**Implementing the United Nations Declaration on the Rights of Indigenous Peoples**

Helping Indian leaders initiate, win, and implement the United Nations Declaration on the Rights of Indigenous Peoples has been an important part of...

**Law Reform**

Our Law Reform project is directed at increasing understanding and support for the sovereign rights of Indian and Alaska Native nations and assisting...

**Maya Q'eqchi' Land and Resource Rights**

Extractive industry and conservation projects are threatening the Maya Q’eqchi’ communities’ special relationship to their traditional lands and...

**Multilateral Development Banks**

Multilateral development banks (MDBs) and some national development banks play a central role in the approval of large-scale development projects,...

**Protecting Alaska's Rivers**

The Center has a long history of environmental advocacy in Alaska. Over the years, the Center has continued to help Alaska Native nations and...

### [Protecting Indigenous Rights In Climate Policy](#)

As part of global climate negotiations, the world's leaders recognized that deforestation is one of the leading causes of climate change, and...

### [Protecting the Fort Belknap Indian Reservation](#)

For more than 15 years, the Center has provided legal representation to the Assiniboine and Gros Ventre Tribes of the Fort Belknap Indian Reservation...

### [Rapa Nui](#)

The Rapa Nui people are the original inhabitants of Rapa Nui Island, commonly known as "Easter Island." The island in the southeastern Pacific Ocean...

### [Safe Women, Strong Nations](#)

In the United States, violence against indigenous women has reached unprecedented levels on tribal lands and in Alaska Native villages. More than 4...

### [The American Declaration on the Rights of Indigenous Peoples](#)

On June 15, 2016, after nearly 30 years of advocacy and negotiation, the Organization of American States (OAS) adopted the American Declaration on...

### [The United Nations Declaration on the Rights of Indigenous Peoples \(UNDRIP\)](#)

The Center's best known work is our 30 years of organizing and advocacy to win adoption of the UN Declaration on the Rights of Indigenous...

### [World Conference on Indigenous Peoples](#)

On September 22 and 23, 2014, the United Nations held the World Conference on Indigenous Peoples in order to share perspectives and best practices on...

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Coca-Cola is lining its pockets with the use of **THE new trendy sweetener - the stevia - which comes from the traditional knowledge of indigenous groups in South America**, the Guarani Pa' Tavytera and Kaiowa people.

While Big Soda **companies like Coca-Cola make billions off this knowledge**, none of these communities are getting a single penny.

**Coca-Cola's dreadful attitude violates the rights of indigenous people** as enshrined in international treaties.

But you can stop this by sharing this video to raise awareness of the Guarani's plight.

Let's stand in solidarity with the Guarani people against Coca-Cola's exploitation -- **you can help make sure that this message is heard far and wide.**

[Click here to watch the video and share it with your friends.](#)

The more people who know about the issue, the more power we'll have to pressure Coca-Cola into settling with the Guaranis on a fair and equitable sharing of the profits out of the use of this natural sweetener.

SumOfUs is teaming up with Public Eye, Pro-Stevia Schweiz and France Libertés to make sure everybody knows about the bitter-sweet taste of stevia. **We know this tactic works.** Our videos targeting PepsiCo have clocked over 20 million views and have gone viral because they were shared by members like you. **They've brought PepsiCo back to the negotiating table, and forced it to come up with a new palm oil commitment.**

You truly hold the power to make a difference: **you can make this glaring injustice a thorn in Coca-Cola's side. Spread the word!**

Thanks for all that you do, Fatah, Marie and the team at SumOfUs

More information:

[The bitter Sweet Taste Of Stevia](#) Public Eye (formerly Berne Declaration). 1 November 2015.

[Stevia: the path to a benefit sharing agreement](#) Public Eye (formerly Berne Declaration). 16

November 2016.

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## **Community Development and Child Development**

*posted by [Rob Grunewald](#) March 1, 2017 in [Society](#)*

Community development and child development have a tight-knit relationship. Community development can have a positive impact on children by making investments that support healthy social and cognitive development. In turn, when children grow up in supportive environments, they are more likely to succeed in school and boost human capital, a key ingredient for building strong communities.

The work of community developers can influence the quality of environments in which children grow and develop. For example, safe and affordable housing, high-quality childcare, and community health centers, parks, and healthy food outlets help provide a consistent and nurturing environment for children. In addition, these sites can offer safe places to socialize with peers and participate in after-school activities. These “bricks and mortar” community assets provide spaces that can foster supportive relationships between children and caring adults, a key ingredient for child development.

Community development and the quality of children's relationships can have particular influence during early childhood and adolescence, which are sensitive periods for brain development. During early childhood, neural connections occur at a fast pace—as many as 700 to 1,000 per second in the infant brain.<sup>[i]</sup> After the first few years of life, the pace of neural connection growth slows as the brain prunes some connections and reinforces others based on a child's experiences. Neuroscience and psychology describe the types of experiences that help develop strong brain architecture, including stable and nurturing relationships with caregivers, language-rich environments, and encouragement to explore through movement and senses.



Adolescence represents a second period of brain malleability, starting with the onset of puberty and lasting as late as the mid-20s. Brain development during this period largely addresses executive function, which includes the capacity for self-regulation. Adolescence is also a period when the arousal and reward system is heightened. As Laurence Steinberg describes in *The Age of Opportunity*, “The accelerator is pressed to the floor before a good braking system is in place.”<sup>[ii]</sup> With healthy support by parents, schools, and communities, adolescents are more likely to develop capacities and skills, including self-regulation, critical thinking, and planning, that lead to success in adulthood and the workforce.

In the absence of supportive places and programs for children and families, early childhood and adolescence can present several stumbling blocks. Extreme adversity during early childhood without supportive adults, or what the Center for the Developing Child at Harvard University describes as “toxic stress,” can weaken brain architecture and impair learning and memory.<sup>[iii]</sup> During adolescence, unstable and stressful environments can impede children’s ability to develop self-regulation and other skills, such as critical thinking and planning.

If communities and families provide nurturing and stimulating environments, children are more likely to avoid or buffer the impact of toxic stress. And when children arrive at school ready to succeed and then follow a positive path to adulthood, society can accrue a number of benefits. Fostering child development can pay communities back through more productive workers and engaged citizens, higher earnings and tax revenue, and reductions to the costs associated with remedial education and crime.

The intersection of community development and child development is the focus of the Federal Reserve System’s Tenth Biennial Community Development Conference on March 23–24, in Washington, D.C. The theme is Strong Foundations: The Economic Futures of Kids and Communities. At the conference, researchers, community practitioners, child development specialists, and policymakers will explore key success drivers, scalable intervention strategies, and policy considerations. To learn more about the conference and register, visit <https://www.minneapolisfed.org/community/tenth-biennial-federal-reserve-system-community-development-research-conference>

<sup>[i]</sup> Center for the Developing Child at Harvard University. *Key Concepts: Brain Architecture*. <http://developingchild.harvard.edu/science/key-concepts/brain-architecture/>

<sup>[ii]</sup> Steinberg, Laurence. *Age of Opportunity: Lessons from the New Science of Adolescence*. Houghton Mifflin Harcourt. New York, 2014.

<sup>[iii]</sup> Center for the Developing Child at Harvard University. *Key Concepts: Toxic Stress*. <http://developingchild.harvard.edu/science/key-concepts/toxic-stress/>

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## 20 Survival Foods That We Lost to History

Invented by the natives of North America, one of these foods (Pemmican) was used by Indian scouts as well as early western explorers for centuries as their ultimate survival food – no refrigeration needed. [Learn More](#) [lostways.org](http://lostways.org)

**Extinct tree grows anew from ancient jar of seeds unearthed by archaeologists**

This tree was grown from a 2,000-year-old seed discovered at the site of Herod the Great's palace. treehugger.com  
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AFI Fact Sheet PROGRAM NAME:  
**ASSETS FOR INDEPENDENCE**

**(AFI)** Purpose:

To demonstrate and support an assets-based approach for increasing the economic self-sufficiency of low-income individuals and families.

**Legislative Authority:**

Title IV of the Community Opportunities, Accountability, and Training and Educational Services Human Services Reauthorization Act of 1998, P.L. 105-285. It was amended in December 2000.

**Appropriations:**

In FY 2015, \$18.95 million

In FY 2014, \$19.026 million

**Eligible Applicants:** Nonprofit organizations with 501(c)(3) status; state, local, and tribal government agencies applying jointly with a nonprofit with 501(c)(3) status; and community development financial institutions and low-income credit unions that are federally certified and demonstrate a collaborative relationship with a local community-based organization whose activities are designed to address poverty.

**Target Population:** AFI program eligibility guidelines are as follows:

- Members of households eligible for the Temporary Assistance for Needy Families (TANF) program when they apply for enrollment in an AFI project; or
- Persons who meet both of the following criteria:
  - Their household adjusted gross income is equal to or less than twice the federal poverty line or within federal Earned Income Tax Credit (EITC) limits; and
  - Their household net worth (excluding primary residence and one vehicle) does not exceed \$10,000 at the end of the last calendar year before the enrollment determination.

**Uses:**

AFI grantees enroll participants to save earned income in special-purpose, matched savings accounts called Individual Development Accounts (IDAs). Every dollar that a participant deposits into an AFI IDA is matched (from \$1 to \$8 in combined federal and non-federal funds) by the AFI project. AFI participants use their IDAs and matching funds for one of three allowable assets: purchase a first home; capitalize or expand a business; or fund post-secondary education or training. AFI grantees also provide training and support services to participants,

such as financial education; credit counseling and repair; and guidance in accessing refundable tax credits.

**Type of Grant:** Competitive Discretionary Grant

**Program Requirements:**

Grantees must provide non-federal funds for the project equal to the AFI grant amount. Eighty-five percent of all project funds must be used to match participant savings and purchase an asset. The remainder is used to support data collection, to provide financial education and related services, and to administer the project. AFI projects are five-year grants.

**Program Highlights:**

**In**

FY 2014, the AFI program awarded 44 grants totaling \$9.97 million. Awards ranged from \$12,000 to \$1 million. Two of these awards were part of the Native Asset Building Initiative (NABI), a partnership with the Administration for Native Americans to support asset building in native communities.

**Program Contact:** Assets for Independence, OCS, AFI Resource Center,  
1-866-778-6037 [info@idaresources.org](mailto:info@idaresources.org) <http://idaresources.acf.hhs.gov>

***Join us for the final session of the AFI coaching cohort!***

**Session 4: Open Q&A**

*March 16, 2017 from 2-3 PM EST*

Bring any last minute questions you have to this open question and answer session on preparing an AFI application. *This session will be opened to anyone interested in applying for an AFI grant, not just cohort participants.* Register [here](#).

***Just getting started with AFI?***

A good place to start is by checking out the AFI Resource Center's resources for applicants available at <http://www.IDAresources.acf.hhs.gov/Apply>, including guidance on Documentation of Non-Federal Cash Commitment Required for AFI Applications.

You can also view the [Introduction to the 2015 AFI FOA](#) webinar. There have been some minor modifications to the FOA; click [here](#) to view those modifications.

***Want to talk with someone about your own AFI project idea?***

Contact the AFI Resource Center to schedule an appointment for application assistance. Call 1-866-778-6037 or email [info@IDAresources.org](mailto:info@IDAresources.org).

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From the Eagle Watch March 3, 2017

If you've been reading the Eagle Watch for some time, you will know that one of our most oft repeated lines is, "Your mind is your greatest tool. Use critical thinking." and words to that effect.

We use the term "**psychological warfare**" because that is what is going on. We are under heavy attack from words and ideas that are a big pack of lies. It's a real struggle to get on top of it and not be emotionally manipulated.



So news like this does not come as a surprise though it is outrageous and shocking. There is no real evidence that the nukers are slowing down. What with the shipment of weaponable materials from Chalk River and the continued operation of nuclear reactors that ALL produce weaponable materials, we can see that nothing has changed. This report is evidence that things are speeding up.

We still don't get why the greedy elitists are so afraid of humanity that they want to kill us all. They want us to think we are the problem, especially our numbers. That is a load of fear mongering doo doo. It is not our numbers but the lifestyle that people live, having little choice to do otherwise, that is wreaking havoc with the land, air and water.

The elitists especially fear Indigenous and like minded people who know how to live off the land. The land is the source of our independence. When we lose that we are dependent on the Shitstem if we happen to be alive.     Kittoh

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## **The Marked Woman**

**How an Osage Indian family became the prime target of one of the most sinister crimes in American history     By [David Grann](#)     March 1, 2017**

In the early twentieth century, the members of the Osage Nation became the richest people per capita in the world, after oil was discovered under their reservation, in Oklahoma. Then they began to be mysteriously murdered off. In 1923, after the death toll reached more than two dozen, the case was taken up by the Bureau of Investigation, then an obscure branch of the Justice Department, which was later renamed the Federal Bureau of Investigation. The case was among the F.B.I.'s first major homicide investigations. After J. Edgar Hoover was appointed the bureau's director, in 1924, he sent a team of undercover operatives, including a Native American agent, to the Osage reservation.

*David Grann, a staff writer at the magazine, has spent nearly half a decade researching this submerged and sinister history. In his new book, "[Killers of the Flower Moon: The Osage Murders and the Birth of the F.B.I.](#)," which is being published by Doubleday, in April, he shows that the breadth of the killings was far greater than the Bureau ever exposed. This exclusive excerpt, the book's first chapter, introduces the Osage woman and her family who became prime targets of the conspiracy.     <http://www.newyorker.com/books/page-turner/the-marked-woman>*

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## **RYAN BUNDY ASKS JUDGE TO DISMISS HIS CHARGES IN BUNKERVILLE STANDOFF CASE**

Ryan Bundy, who previously accused federal authorities of violating the Constitution when they seized his father's cattle, now claims he has been denied his right to a speedy trial.

<http://erj.reviewjournal.com/ct/uz3688753Biz31829634>

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**Geoff Ellis**

And so **it begins: the attempt to dismantle the public education system in the USA.** Please read this! And, if you are a friend of mine in this forum who utilizes private education and you don't understand why strong funding and federal protections need to be in place to ensure equal access for all children in a public system, please pm me, and we can talk! We kind of figured out that separate isn't equal. And federal protections for students have been created BECAUSE they were needed.

House Bill 610\*\* makes some large changes. Inform yourselves!

This bill will effectively start the school voucher system to be used by children ages 5-17, and starts the defunding process of public schools.

In addition the bill will eliminate the Elementary and Education Act of 1965, which is the nation's educational law and provides equal opportunity in education.

ESSA is a big comprehensive program that covers programs for struggling learners, AP classes, ESL classes, classes for minorities such as Native Americans, Rural Education, Education for the Homeless, School Safety (Gun-Free schools), Monitoring and Compliance and Federal Accountability Programs.

The Bill also abolishes the Nutritional Act of 2012 (No Hungry Kids Act) which provides nutritional standards in school breakfast and lunch.

The bill has no wording whatsoever protecting students with disabilities, no mention of IDEA (the Federal special education law) and FAPE (a guarantee of a FREE and APPROPRIATE education for special children).

Some things ESSA does for Children with Disabilities

- Ensures access to the general education curriculum.
- Ensures access to accommodations on assessments.
- Ensures concepts of Universal Design for Learning
- Includes provisions that require local education agencies to provide evidence-based interventions in schools with consistently underperforming subgroups.
- Requires states in Title I plans to address how they will improve conditions for learning including reducing incidents of bullying and harassment in schools, overuse of discipline practices and reduce the use of aversive behavioral interventions (such as restraints and seclusion).

Please call your representative and ask him/her to vote NO on House Bill 610 (HR 610) introduced by three Republican reps.

PLEASE copy and paste, don't just share. That limits it to friends we have in common. Thank you.

**\*\* Text - H.R.899 - 115th Congress (2017-2018): To terminate the Department of Education.**  
[congress.gov](https://www.congress.gov)

## Antarctica just hit a record high temperature of 63.5°F

The World Meteorological Organization revealed record temperatures in Antarctica; the Argentine Research Base Esperanza hit 63.5 degrees Fahrenheit. inhabitat.com



SPRING 2017

### STEWART STORY PROJECT

*Sponsored by the NV State Historic Preservation Office*

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## ATTENTION: TRIBES WITH STEWART INDIAN SCHOOL ALUMNI

Anthropologist Terri McBride would like to speak to former Stewart Indian School students in the Great Basin region. She can travel to your reservation to hold a focus group to share memories of the Stewart Indian School. This information will be used by the NV Indian Commission to tell the Stewart Story to future schoolchildren, researchers, and visitors to the site.

**Are you interested in participating in this important project? Please contact Terri McBride 775-450-6247 or email [communitypasts@earthlink.net](mailto:communitypasts@earthlink.net) to schedule a visit to your reservation.**

Please help preserve the authentic student experience at Stewart for future generations by being part of this project.  
We look forward to speaking with you!

**Yuba-Sutter Winter Pow Wow** *Lots of FUN dancers!*

March 18, 2017  
Noon to 6 PM

**Allyn Scott Youth Civic Center**  
1830 B Street, Marysville, CA

MC: Val Shadowhawk  
Area Director: Eugene Newman  
Host Northern Drum: All Nations  
Southern Drum: So-Ex Styles  
Head Youth Male: Dale Johnson  
Head Female Youth: Winter Lyman

All Dancers Welcome  
All Dancers Welcome  
Public Welcome  
No Admission Fee

For more information, please call: (530) 749-4116 or email: [YubaSutter@earthlink.net](mailto:YubaSutter@earthlink.net)

Open Grand @ Noon  
Grand Entry @ 1 PM  
Raffle  
Team Dance Center  
Craft Vendor  
Food Vendors

Respectfully, American Indian Education Program at Marysville and Yuba-Sutter Pow Wows  
This Pow Wow does not support the recreational use of Tobacco!  
No smoking, drugs or alcohol!

<http://www.dailyliked.net/message-about-mothers-love/>