

Journal #4010 from sdc 10.23.17

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**by Brian Garwick in
Farwell, Michigan**

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We knew we were  
fighting big money  
when we stood with the  
Standing Rock Sioux  
Tribe to defend their  
sovereign right to  
protect their land and  
water.

The Dakota Access  
Pipeline was being  
funded by dozens of  
powerful banks—  
Citibank, Wells Fargo,  
and Chase among them.  
These banks chose to  
put their money towards  
the destruction of  
Native communities.

Now imagine if banks  
committed to financing environmentally sensitive projects rather than climate disasters. Imagine  
if they chose to uphold the dignity of Indigenous people instead of funding projects that violate  
their tribal sovereignty and Mother Earth.

**The fact is: these banks have already made such a commitment. It's called the Equator Principles.**

These "Equator banks" from all across the world (including the three banks mentioned above) promised to avoid or minimize social, environmental and climate impacts of their projects. They also committed to respecting the rights and interests of Indigenous communities affected by them.

And yet, we saw what happened in North Dakota. We saw what happened in Honduras, where Berta Cáceres was *murdered* for leading the Lenca people's opposition to the Agua Zarca hydro project.

**The 91 financial institutions from 37 countries signed onto the Equator Principles must decisively end the financing of environmental and anti-Indigenous violence.**

They're meeting again on October 23rd, *in just three days*.

**It's time for these banks to put their money where their mouths are. Demand they fund transformative projects, not ones that feed climate disasters and violate Indigenous peoples' rights and land.**

Hawwih,

Judith Le Blanc (Caddo Tribe of Oklahoma)

LeeAnn Hall

**Director, Native Organizers Alliance**

**Co-Executive Director, People's Action**

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## **Movie Time**

[The 5 Must-See Native Films of 2013](http://mic.com/articles/95150/8-important-films-that-explore-what-it-really-means-to-be-indigenous?utm_source=policymicFB&utm_medium=main&utm_campaign=social)[http://mic.com/articles/95150/8-important-films-that-explore-what-it-really-means-to-be-indigenous?](http://mic.com/articles/95150/8-important-films-that-explore-what-it-really-means-to-be-indigenous?utm_source=policymicFB&utm_medium=main&utm_campaign=social)

[utm\\_source=policymicFB&utm\\_medium=main&utm\\_campaign=social](http://mic.com/articles/95150/8-important-films-that-explore-what-it-really-means-to-be-indigenous?utm_source=policymicFB&utm_medium=main&utm_campaign=social)

A look at 5 great movies starring or made by Natives: Winter in the Blood, The Lesser Blessed, The Cherokee Word for Water, Tiger Eyes, and Main<http://indiancountrytodaymedianetwork.com/2013/12/16/5-must-see-native-films-2013-152396a>

## [Journey Through Rosebud \(1971\) Full Movie](#)

Here is a Native American movie called "Journey Through Rosebud" that I uploaded from a old VHS tape which is now very Rare and OOP. Since the movie has been... [youtube.com](#)

Video diary of the Yakutsk International Film Festival closing ceremony, with director Anita Doron. <http://www.youtube.com/watch?v=aRUErHVVHUU&feature=youtu.be>

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## **Why Race Is Not a Thing, According to Genetics**

<https://news.nationalgeographic.com/2017/10/genetics-history-race-neanderthal-rutherford/>



## [The 35th Annual Night of All Nations](#)

**November 17**

Fri 6 PM · [Milt Glick Ballroom](#) · Reno, NV  
[Natalie](#) and [Debra](#)

Night of All Nations is an annual event hosted by the International Club (I-Club) at the University of Nevada, Reno (Nevada).

Come join us for an evening of international cuisine, traditional art and cultural performances as we celebrate the wonders of various cultures from across the globe!

Admissions are \$5 for students with current school ID and \$7 for the general public. Tickets will be sold in November outside the Joe Crowley Student Union. They will also be available for purchase 2 hours before the event at the Joe box office (3rd floor).

Interested in getting involved in NOAN 2017?

You may get involved by running a country booth, performing, or volunteering! Please review the descriptions bel... [See More](#)

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### [Albina Redner: A Shoshone Life](#)

- Redner, Albina, 1924- -- Interviews; Shoshoni Indians; Women -- West (U.S.); Women -- Nevada -- Interviews; Indians of North America -- Great Basin
- Albina Redner is a Shoshone Indian from central Nevada. Mrs. Redner's mother, grandfather, and uncles were Indian healers, and in this oral history she describes many of their practices and ceremonies. Her grandfather, "Bronco Jim," was an...
- [Oral History Archive](#)

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### **The Challenge of Preserving Audiovisual Records | National Archives**

<https://www.archives.gov/publications/prologue/2007/summer/technology.html>

Jul 19, 2017 - Magnetic videotape began to supplant motion picture film, first in the ...

Khrushchev watch the playback of their videotaped exchange at the ...



***Eastern  
Sierras***

***by Joel  
Kuechle***

***A little history from [delanceyplace.com](http://delanceyplace.com)***

**Today's selection -- from *Divided Highways* by Tom Lewis.** In 1963, the U.S. government seriously contemplated using nuclear bombs in the construction of federal highways:

"[The] Interstate [Highway System] ... reflected something ... about mid-twentieth-century American thinking: engineering hubris. Engineers knew they had the ability to put a highway anywhere, including places where automobiles had never been, and many reveled in the sheer joy of building without attention to the consequences. Forget following the contours of the natural landscape, just pound the road through. Should a mountain prove too high, just blast the top off or tunnel through. Should a ravine prove too deep, just fill it with stone and dirt. No river, lake, or arm of the ocean should be too wide or too deep for a bridge or causeway. For many engineers the structure itself was the goal rather than the structure in relation to the land. Engineers found they were not alone, for many progressive planners regarded the highway, speed, and efficiency to be of primary importance.

"There is, perhaps, no greater example of engineering hubris than one that, thankfully, did not take place in the Bristol Mountains about mid-way between Barstow and Needles, California. In 1963, the Santa Fe Rail- road was seeking a way to shorten its route across the Mojave Desert, and the highway department was looking for a route for Interstate 40. Both the railroad and the highway were hindered by the mountains that rise sharply and suddenly about twelve hundred feet from the desert floor. In mid-1963, engineers decided to consider what they delicately called 'the nuclear option.' The engineers' plan was simple: Bury twenty-two atomic bombs beneath the surface of the mountains and vaporize them. 'Our main focus was on whether it was feasible and practical and what savings might be realized in building the Interstate,' Robert Austin, the



engineer for the project, recalled. Perhaps because the United States had tested nuclear weapons in the desert before - though not in this area -- Austin paid little attention to the effects the bombs would have had on the environment.



"Since

President Kennedy had recently proposed 'Operation Plowshare,' an extension of Dwight Eisenhower's 'Atoms for Peace' program 'to harness the atom for the benefit of mankind,' the Atomic Energy Commission was looking for ways to use nuclear weapons peace-fully. It was enthusiastic about the idea. Yes, the twenty-two bombs with their combined force of 1.73 million tons of TNT (133 times greater than the force of the two bombs that obliterated Hiroshima and Nagasaki) would produce a dust cloud that would take several days to dissipate. But engineers were more taken with the idea of moving sixty-eight million tons of earth and rock with a single blast, almost instantly cutting a channel 325 feet wide and nearly 11,000 feet long. While it would have saved \$8 million in construction costs, the explosion also would have contaminated much of the Southwest, especially Kingman, Flagstaff, and Phoenix, Arizona directly east of the site. Knowing that the nuclear explosions would evoke some public interest, Austin scouted out a place for a reviewing stand for the press and VIPs on a ridge about ten miles away from the blast site.

"Fortunately, the plan had posed one question that scientists could not answer: How long would it take for the radiation levels at the immediate blast site to return to a safe level for humans? No one could predict how many weeks or months would elapse after the explosion before it would be safe for workers to build the highway. Unable to get an answer, Austin and the California Highway Department finally abandoned the plan in 1965 and decided to build the Bristol Mountains section of Interstate 40 with conventional blasting for about \$20 million. The road opened in 1973. 'Given what we know today about radiation, it's a good thing we didn't do it,' said Robert Ramey, a civil engineer who worked on the project, adding wistfully, 'I am kind of

disappointed we couldn't have seen how an experiment of this type would have worked."

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### **Designers Take Plastic Packaging off the Streets and out of the Ocean**

#### **Paul Tullis, News Deeply – Oceans Deeply**

The Ellen MacArthur Foundation's New Plastics Economy design challenge has awarded \$1 million to six innovators who are taking the plastic out of packaging and redesigning the ways people consume common products

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### **Electronic Field Trips from the National Women's History Museum**

Bring a Museum Educator into your classroom and offer your students a glimpse into how museums bring history to life. The National Women's History Museum is offering free 30 minute electronic field trips for 4th through 11th grade classes and extracurricular groups on a variety of topics this fall.

**Sign up at <http://www.womenshistory.org/events/electronic-field-trips>**

### **Standing Up for Change: African American Women and the Civil Rights Movement**

**In the** 20th century, African American women formed the backbone of the modern Civil Rights Movement. They were the critical mass, the grassroots leaders challenging America to embrace justice and equality for all. This program discusses women's critical roles in the Montgomery Bus Boycott, Little Rock's Central High School integration, and the little-known women behind the scenes of the 1963 March on Washington for Jobs and Freedom. Join us to explore the Civil Rights Movement through the perspectives of its women leaders.

### **Taking a Stand: Woman Suffrage and Protest at the White House**

Though the woman suffrage movement started in 1848, by the early 20<sup>th</sup> century women had yet to achieve the vote nationally. A group of women, adopting radical tactics from their British counterparts, brought their protests to Washington, DC and the White House fence. Learn how Alice Paul, Lucy Burns, and the National American Woman Suffrage Association (NAWSA) drew public attention to their cause and became a model for peaceful public protest.

### **Women Pioneers of Computer Programming**

In 1943 the US Army hired six women mathematicians to set up and operate the Army's newest top secret weapon in World War II. The Electronic Numerical Integrator and Computer (ENIAC) was the first electronic, digital computer. These unsung heroes figured out how to wire the electrical connections that enabled ENIAC to complete 300 multiplications per second. This field trip incorporates math and science content including electronic circuits and geometry.

### **Katherine Johnson and the Mathematics of the Space Race**

Getting astronauts to space and back involves more than rockets and hardware. During America's space race in the 1950s and 60s, mathematicians performed calculations that determined the geometry for space orbit. Women "computers", including National Women's History Museum's ***Women Making History*** honoree Katherine Johnson, were integral members of NASA's teams. Join us to learn the mathematical concepts behind space orbit and the women who sent America's astronauts into space.

### **Building it Better: Women and Engineering (available in 2018)**

Engineers design, build, or maintain engines, machines, or public works. They are problem

solvers at heart. Join us to learn about women engineers whose contributions have improved modern life. In addition to profiling historic women in engineering, the field trip will cover simple machines and include engineering problems students can solve with materials available in the classroom.

### **Women and the History of Science (available in 2018)**

Women's contributions to scientific fields are impressive, though not generally well known. Women's work in many disciplines from physics, to chemistry, to biology have been critically important to advancing our system of knowledge as well as benefiting the lives of everyday people. Join us to learn about women scientists and explore their experiments with your class.

*The above clearly represents the potential of museum-school partnerships. As schools lose (or never have) economic resources to provide a wide swath of curriculum, museum staff have been able to fill in as subject-specific instructors; field trips enabled "hands on" learning.*

*Now with the technology available, the barriers of geography, travel budgets, insurance, etc have been removed. Pick a museum you have always wanted to visit and create a relationship! Looking forward to some creative curriculum/programming in Indian Country! sdc*

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### **Calendar**

**FRIDAY, NOV. 3, 3–9 PM, AND SAT, NOV. 4, 10 AM–4 PM**

#### **[Indian Market at the Oakland Museum of California](#)**

*One of the only markets of its kind that includes only California Native artists, this annual event features traditional baskets, ceramics, jewelry, apparel, and more. Presented in partnership with News from Native California, the Indian Market is an opportunity to purchase authentic Native American products directly from the makers.*

**Nov. 8 - 5:30 pm Caitlin Early: "The Captive and the King: Bodies, Politics, and Power in Ancient Maya Art"** Wells Fargo Auditorium, Room 124, Mathewson-IGT Knowledge Center (UNR) Tickets: Free

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*Where the mind is without fear and the head is held high;  
Where knowledge is free;  
Where words come out from the depth of truth;  
Where tireless striving stretches its arms towards perfection;  
Where the clear stream of reason has not lost its way into the dreary desert sand of dead habit;  
into the heaven of freedom, Let me awake.'* *--Tagore*

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## Scholarships - Deadlines

### **Because I Love You Scholarship Slam    Deadline: November 7, 2017**

Award: \$1,000

Everyone deserves to have healthy relationships - whether it's with a significant other or a friend. Healthy relationships are one that brought out the best in you. They build you up, not bring you down. But oftentimes, we are not taught about the signs of a healthy relationship vs. an unhealthy relationship. And the words "Because I Love You" can turn from endearing to manipulative. So we're curious to know, what does a "healthy relationship" mean to you? Tell us in a poem what healthy relationship behaviors are most important to you and what the words #BecauseILoveYou should really mean. Applicants must be 25 years of age or younger; a current or former high school student who will attend or is currently attending college in the U.S. For more information or to apply, please visit the scholarship provider's website. Contact:    Scholarship Committee    [help@powerpoetry.org](mailto:help@powerpoetry.org)

### **Regeneron Science Talent Search Scholarship    Deadline    November 15, 2017**

Award Amount    \$250,000    Awards Available    300

The Regeneron Science Talent Search (Regeneron STS), a program of Society for Science & the Public is the nation's most prestigious science research competition for high school seniors. Any student who is enrolled in and attending his or her last year of secondary school in the U.S. and its territories may apply. Only independent, individual research is eligible. For more information or to apply, please visit the scholarship provider's website.    Contact:    Scholarship Committee

1719 N Street, N.W.    Washington, DC 20036

### **CFPA Peace Scholarship Essay    November 13, 2017**

Award Amount    \$500    Awards Available    3

To apply, respond to Martin Luther King's quote in 600-1,000 words: "I have come to the conclusion that the potential destructiveness of modern weapons of war totally rules out the possibility of war ever serving again as a negative good. If we assume that mankind has a right to survive then we must find an alternative to war and destruction. In a day when sputniks dash through outer space and guided ballistic missiles are carving highways of death through the stratosphere, nobody can win a war. The choice today is no longer between violence and nonviolence. It is either nonviolence or nonexistence." For more information or to apply, please visit the scholarship provider's website.

Contact: Scholarship Committee    40 Witherspoon Street    Princeton, NJ 08542  
[coalitionforpeaceaction@gmail.com](mailto:coalitionforpeaceaction@gmail.com)

### **Daniels Scholarship Program    Deadline    November 30, 2017    Awards Available:230**

The Daniels Scholarship Program provides a four-year annually-renewable college scholarship for graduating high school seniors in Colorado, New Mexico, Utah, and Wyoming who demonstrate exceptional character, leadership, and a commitment to serving their communities. It is a "last dollar" scholarship that pays toward tuition and fees, room and board, books and supplies, and miscellaneous educational expenses. Scholars may attend any nonprofit accredited school in the United States. For more information or to apply, please visit the scholarship provider's website.



**Contact      Scholarship Department 101 Monroe Street Denver, CO 80206**  
**[ScholarSelection@DanielsFund.org](mailto:ScholarSelection@DanielsFund.org)      877-791-4726**

**Out To Protect Scholarship** Deadline **November 30, 2017** Award Amount \$1,000  
Out To Protect offers a law enforcement scholarship for individuals who identify as gay, lesbian, bi-sexual, transgender, or straight ally and who are pursuing a career in law enforcement by putting themselves through a basic training program. Applicants must be currently enrolled in a basic law enforcement training program in the United States (sponsored or self-sponsored) and demonstrate being a visible, positive role model for law enforcement as well as the ability to graduate from a law enforcement training program. For more information or to apply, please visit the scholarship provider's website.

Contact:      Scholarship Committee 707-728-5428

***Another  
view of the  
Eastern  
Sierras***

***by Joel  
Kuechle***

A new survey projects that in 10 years independent workers will be a majority of the U.S. workforce.

America's 57.3 million freelancers contribute \$1.4 trillion to the economy, an increase of almost 30% from the previous year. Wow!

**[Freelancing in America 2017 Survey](#)**

Freelancing in America is the most comprehensive study of the independent workforce. This year, we look at the phenomenal growth of freelancing.  
[blog.freelancersunion.org](http://blog.freelancersunion.org)



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**Sleuth** By [Jeri Chadwell](#) This article was published on [10.19.17](#).

Suzanne Malek is a librarian at Truckee Meadows Community College, where she runs the Open Genealogy Lab. Lab is held at the TMCC library, 7000 Dandini Blvd., on Fridays from 11:30 a.m. to 1:30 p.m. and is open to the public and free.

### **How did this get started?**

Well, I'm new to this area. I only moved here about a year ago. I used to work at Antelope Valley College in Southern California. I worked there for 15 years. I had gotten into genealogy not long after I started there. The head librarian showed me some records, and I'd had a friend who I'd worked with at another school who showed me some records. ... It really inspired me. I started thinking, "Hey, look, you know, I wonder if my ancestors go back to the Civil War?" ... They would bring in all of these wonderful Civil War artifacts, these old marriage certificates from the 1800s. ... I started thinking, "Gosh, well, why can't I do it?" ... I found classes online. I found classes locally through the genealogical society. I even found that there was a convention every year in Southern California called Genealogy Jamboree. ... The interest became so intense I started telling everybody I worked with about it. ... Before I knew it, almost every librarian I worked with was starting to do their genealogy, and we were all going to the conventions together. Then they started saying, "You're so interested in this, why don't we start buying books for it?" ... So they gave me a book budget, and I started buying books, and, sure enough, they started flying off the shelves. And it was right about that time that my husband decided he had a better career here than in California. ... So we got up here, and after a few months I got the job here, and I started telling everybody, "Gosh, you know, I'm really into genealogy." Some people were interested. It wasn't a huge amount of people in the department that were interested, but they could very plainly see that I had a real passion for it. ... I said, "Look at Fridays. There's nobody on campus, hardly at all on Fridays. This room sits empty, so why not use it?" ... So I presented it to my dean, and he said yes, and we started it.

### **How has the reception been?**

It's been really good. We have some regulars that come almost every week. Some people just come once in a while. We get between—I would say, on a good day, we'll get 12. On a bad day we might get four.

### **Students might enjoy small classes.**

But it's open to the public as well. It's not just open to students. ... We tell everybody we meet, "Tell your friends." ... I tell everybody who comes every Friday, "Go home and tell your neighbors." You know, we want more people. We want to spread the word. Because it's in a library, I want them to leave with knowing [more than how to do their tree.] ... I send out an email every Friday morning. I spam everybody who's on my list, ... and I say, "This is what I want to go over today."

### **Any great discoveries?**

It happens every week, and we do show-and-tell as well, with our artifacts. ... It's a really sharing thing, where we all leave with an appreciation for something that we didn't come in with. ... We spend about the first 20 minutes of class learning a new concept, and then for the rest of class, we just spend working on each others' trees.

Is it a class for newbies, too?

Absolutely. And the class is really appreciative of new people, newbies—because when they came in, most of them were newbies, too.

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## [Native Waters on Arid Lands: Enhancing Climate Resilience on Tribal ...](#)

*[nativewaters-aridlands.com/](#)*

*Native Waters on Arid Lands* is a five-year (2015-2020) project that partners researchers and extension experts with tribal communities in the Great Basin and American Southwest to collaboratively understand the impacts of climate change and to evaluate adaptation options for sustaining *water* resources and agriculture ...

[Resources](#)      [A selection of resources related to water resources, climate ...](#)

[Videos](#)      [Videos. Videos related to water resources and tribal communities.](#)

[More results from nativewaters-aridlands.com »](#)

Native Waters on Arid Lands hosts an annual Tribal Summit, in which researchers, extension experts and members of tribal communities meet to share information related to climate change, climate adaptation, agriculture, water resources, and other topics. We also host occasional workshops related to climate and agriculture on tribal lands. Below is a listing of our upcoming and past events, as well as the details, agendas and outcomes (if available) of each event.

## [Youth Day at the Desert Research Institute November 13, 2017. Reno, Nevada.](#)

[Event info](#)      [Learn more](#)

[Third Annual Tribal Summit \(2017\)](#)      [November 15-16, 2017. Sparks, Nevada.](#)

[Event details — Draft Workshop Agenda \(PDF\)](#)      [Register now!](#)

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## [Brutal Outlook for Healthy Wild Horses and Burros: BLM Calls for Shooting](#)

[90,000](#)      [https://www.ecowatch.com/wild-horses-burros-blm-2499116836.html?](https://www.ecowatch.com/wild-horses-burros-blm-2499116836.html?utm_source=EcoWatch+List&utm_campaign=ddeb523a95-EMAIL_CAMPAIGN&utm_medium=email&utm_term=0_49c7d43dc9-ddeb523a95-85895669)

[utm\\_source=EcoWatch+List&utm\\_campaign=ddeb523a95-](#)

[EMAIL\\_CAMPAIGN&utm\\_medium=email&utm\\_term=0\\_49c7d43dc9-ddeb523a95-85895669](#)

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from Ernie Salgado (Soboba Indian Reporter)

**Dennis Banks** needs our prayers as his health is failing. Many people know him for his activism as the militant leader of (AIM) the American Indian Movement in the 1970's. At Soboba we know him as a brother and friend, since he lived on the Rez for almost a year with Ernest and Fidelia Salgado while he was hunted by the racist North Dakota authorities. Dennis is also a veteran serving in the U.S. Air Force.

## **Funny Bone Humor! A true story of Dennis Banks**

Upon his release for prison in 1985 for protesting for Indian rights and challenging the racism against Indians, Dennis Banks had several job offer but he wanted to stay close to his family on the Pine Ridge reservation.

He wanted to teach but lacked the educational qualification since he didn't have a college degree so he applies for the job of running coach.

While completing the application one of the questions was: What experience do you having as a running coach? He answered the question as follows: ***"I ran from the FBI for eleven years and they couldn't catch me."***