

Journal #4276

Victoria Jackson publishes coffee table book

Conservation Funding After the LWCF

GrantStation

Incorporate Indigenous perspectives for impactful research and effective management

Climate change is 'escalator to extinction' for mountain birds

Even a 10-Minute Walk May Be Good for the Brain:

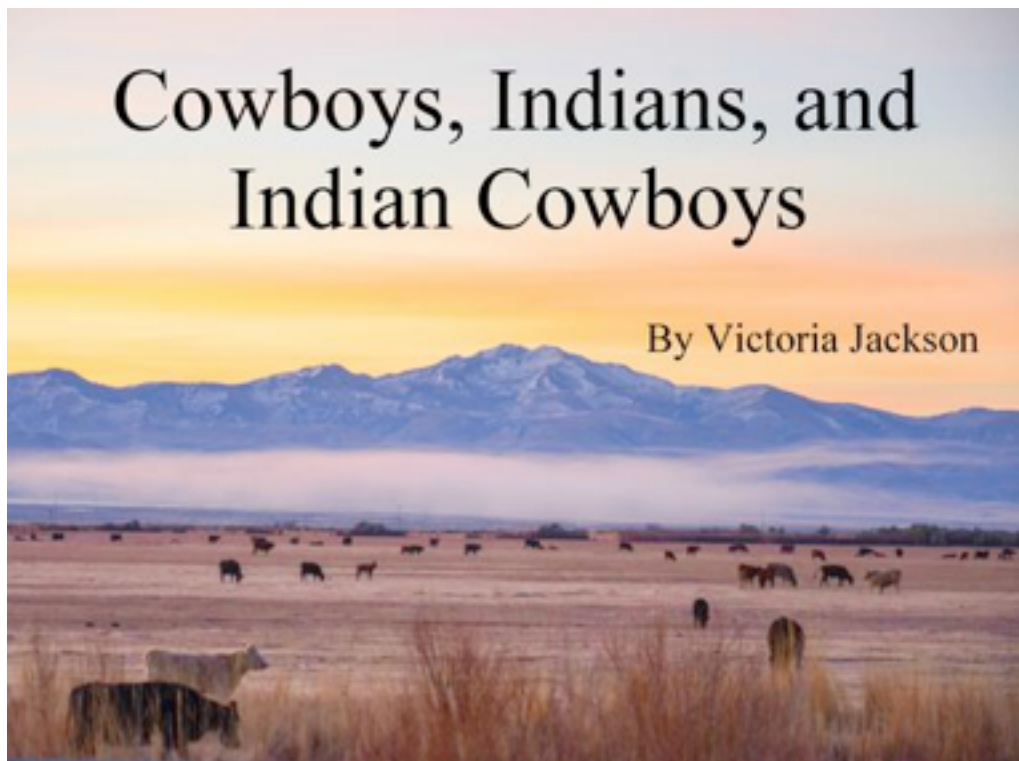
An Apple A Day, You Are What You Eat, Etc, Etc

Brazil's New President Could Spell Catastrophe for Amazon, Indigenous Rights and Climate

Trump Picks Former Monsanto Executive to Lead US Fish and Wildlife Service

US Helped Destabilize Honduras. Now Honduran Migrants Are Fleeing Political and Economic Crisis

**Native
Nevadan,
Victoria
Jackson,
Paiute/
Shoshone
residing in
Elko, NV is
author of a
Coffee Table
book titled
"Cowboys,
Indians and
Indian
Cowboys",
her first
published
book.**



The Elko Daily Free Press did an article on her introductory release of her book "Cowboys, Indians and Indian Cowboys".

https://elkodaily.com/lifestyles/cowboys-indians-and-indian-cowboys/article_b2920361-6f24-588a-b97e-41f3854254f6.html

November 1 - 4, 2018, Victoria will have her book available at the Western States Ranch Rodeo Association Finals in Winnemucca.

Her website is <https://vhangingheartmedia.com>

[Try watching this video on www.youtube.com.](http://www.youtube.com)

Cowboys, Indians and Indian Cowboys by Victoria Jackson. 60 pages. Soft cover coffee table book.

This book features photos from the authentic western lifestyles of cowboys from Nevada, Oregon, Idaho, Wyoming and Colorado, including behind the chutes photos of ranch bronc riders.

The culture of Native Americans are displayed in all their brilliant colors. Portraits of individuals in their pow-wow regalia, along with traditional public events are also featured.

Indian cowboys are also portrayed in their natural environment, on the ranch, at the rodeos and with their horses.

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How We Teach, How We Learn

How We Teach, How We Learn - 2017

Shoshone Language with Alfred Jackson 2017

Alfred is sharing his Native Shoshone Language with young Shoshone parents and their children, who live in Eiko. In the first section of the video, he speaks fluently and tells portions of his life story, entirely in Shoshone, with English subtitles. The video shows Alfred active in his Western and Native lifestyle.

In the second section, Alfred teaches toddlers, as well as their parents. Two young mothers are interviewed and share their thoughts about learning the Shoshone language, and discuss the ways that the Shoshone language affects their everyday life as well as the future of their families.

This video illustrates the preservation of the Shoshone Language off the reservation.

"How We Teach, How We Learn"

Film by ©Victoria Jackson 2017 47 minutes

Conservation Funding After the LWCF

By Sid Davi

instrumental in purchasing and preserving parks, national forests, wildlife refuges, and monuments across the United States since 1964, expired when the U.S. Congress declined to renew it. The Fund derived its budget from fees paid by oil and natural gas companies for energy extraction rights on the continental shelf. A smaller amount of money came from the sale of surplus federal lands and a tax on motorboat fuel.

GrantStation

National Opportunities

Students Addressing Hunger Issues Recognized

The Stephen J. Brady Stop Hunger Scholarships, funded by the Sodexo Stop Hunger Foundation, recognize student innovation and youth-led solutions to fight hunger across the country.

Support for Programs Aiding Paralyzed Veterans in the U.S. and Canada

The Paralyzed Veterans of America is dedicated to veterans' service, medical research, and civil rights for people with disabilities.

Humanitarian Efforts in the U.S. Funded

Islamic Relief USA (IRUSA) is dedicated to providing humanitarian aid in the United States and around the world in a dignified manner—regardless of race, gender, or religion—and to empowering people and giving them a voice in the world.

Grants Promote Preservation of 20th Century Buildings Worldwide

The Getty Foundation is offering grants to support the conservation of modern architecture as part of its Keeping It Modern initiative.

Support for Bold Performing Arts Productions

The MAP Fund invests in artistic production as the critical foundation of imagining—and ultimately co-creating—a more equitable and vibrant society.

Running Programs for Youth Funded

The Saucony Run for Good Foundation is committed to improving the lives of children by helping to prevent and reduce childhood obesity.

Middle and High School Lab Instruction Honored in the U.S. and Canada

The Shell Science Lab Challenge, administered by the National Science Teachers Association (NSTA), recognizes outstanding middle and high school programs in the United States and Canada for their exemplary approaches to science lab instruction.

Regional Opportunities

Recruiting Expenses for Tennessee Healthcare Facilities Supported

The Tennessee Center for Health Workforce Development is dedicated to improving the health of Tennesseans by guiding healthcare workforce development and connecting the caregivers to the people.

Funds for Projects to Benefit National Forest Lands in Oregon and Washington

The Community Capacity and Land Stewardship (CCLS) Program, administered by the National Forest Foundation (NFF), provides funding to increase the capacity of organizations implementing large scale restoration projects that benefit National Forests and Grasslands.

Grants Enhance Public Policy Initiatives in New Jersey

The Fund for New Jersey works to improve the quality of public policy decision-making on the most significant issues affecting the people of New Jersey and the region.

Support for Creative Education Programs in Alabama

The mission of The Malone Family Foundation is to promote positive changes in the lives of people, who in turn can build and enhance the communities in which they live.

Organizations Addressing Health Needs in Company Communities Supported

Kaiser Permanente provides support to nonprofit organizations that focus on community health in the locations the provider serves, including communities in California, Colorado, Georgia, Hawaii, Maryland, Oregon, Washington, Virginia, and Washington, DC.

Grants Advance Social Justice Efforts in New England

The Haymarket People's Fund is committed to strengthening the movement for social justice throughout the six states of New England.

Funds for Public Safety Organizations in Company Communities

The mission of the Firehouse Subs Public Safety Foundation is to impact the life-saving capabilities and the lives of local heroes and their communities.

Federal Opportunities

Humanities Research Supported

The Collaborative Research Grants program encourages collaboration that proposes diverse approaches to topics, incorporates multiple points of view, and explores new avenues of inquiry that lead to publications and other resources for humanities scholars, general audiences, or both.

Federal Opportunities

Program Funds New Editions of Humanities Texts

Scholarly Editions and Translations grants support the preparation of editions and translations of pre-existing texts of value to the humanities that are currently inaccessible or available only in inadequate editions or transcriptions.

Waste Management Supported

The Solid Waste Management Grants program seeks to reduce or eliminate pollution of water resources by supporting organizations that provide technical assistance or training to improve the planning and management of solid waste sites.

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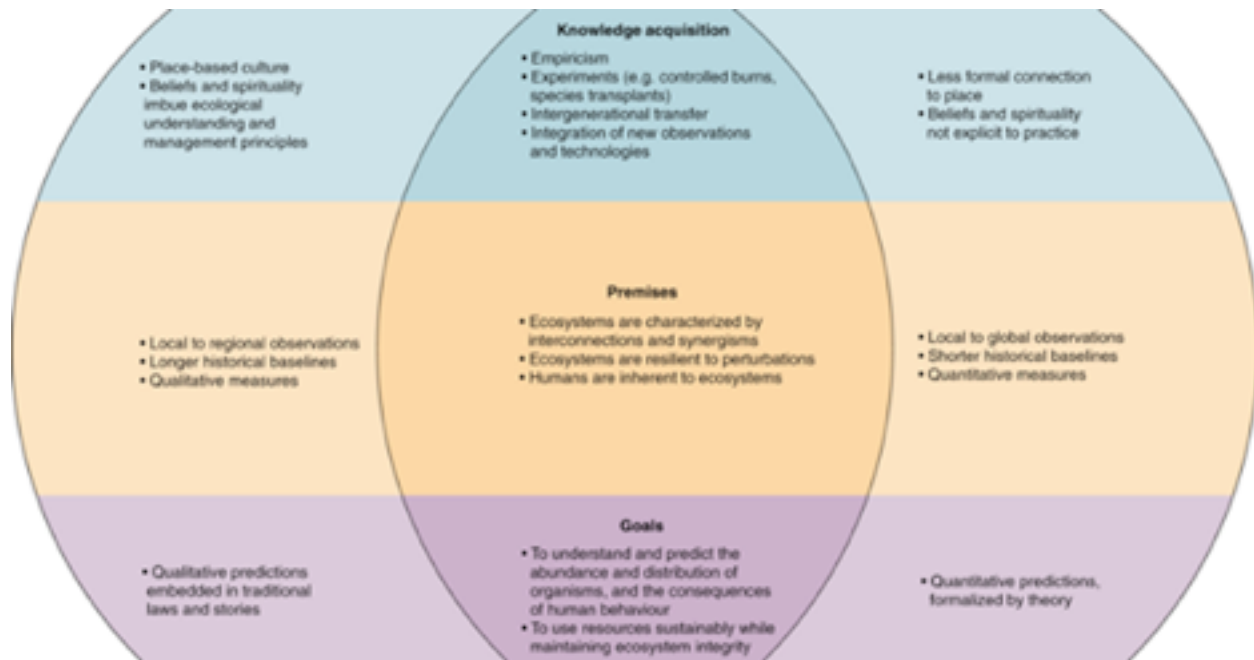
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Alt National Park & Forest Service

Aerial view of
Canadian Rocky
Mountains
Photo: Glenn Lee
Robinson
(@glennleerobinson)





Incorporate Indigenous perspectives for impactful research and effective management

- [Natalie C. Ban](#),
- [Alejandro Frid](#),
- [Mike Reid](#),
- [Barry Edgar](#),
- [Danielle Shaw](#) &
- [Peter Siwallace](#)

Nature Ecology & Evolution volume 2, pages 1680–1683 (2018) | [Download Citation](#)

Indigenous knowledge and ecological science have complementary differences that can be fruitfully combined to better understand the past and predict the future of social-ecological systems. Cooperation among scientific and Indigenous perspectives can improve conservation and resource management policies.

Main

Many ecologists and environmental scientists wish to contribute solutions to pressing conservation problems, such as biodiversity loss or climate change, yet are unaware that their research might occur in places where Indigenous cultures have a long history of traditional proprietorship, place-based knowledge, governance and resource management. We argue that ecologists and conservation scientists should cooperate — work together towards mutual goals — with Indigenous knowledge-holders on whose territory they wish to do research. Such collaboration would be consistent with internationally recognized Indigenous rights¹, and generate more impactful research outcomes^{2,3,4}. We illustrate these points by sharing our collective experience from three perspectives (see Author contributions).

Indigenous peoples have long histories of place-based living and oral traditions that have generated intricate knowledge about their lands and waters. Such knowledge is embedded in their worldviews and lifeways^{5,6,7}. Indigenous cultures, however, have been undermined and repressed by colonial histories in many countries (for example, residential schools in Canada⁸; the ‘Stolen Generations’ in Australia⁹). As a step towards repairing past wrongs, 145 countries adopted the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP). This declaration specifies, among others, the right to “free and informed consent prior to the approval of any project affecting their lands or territories and other resources”¹. Although originally targeted at states, that right also applies to field research. Research conducted without consent and outside a collaborative framework, no matter how well intended, can be a form of colonialism that disregards pre-existing knowledge, potentially harming Indigenous peoples^{10,11}. In contrast, collaborative research engages Indigenous perspectives and pre-existing knowledge, and can therefore generate and test hypotheses with stronger implications for broad ecological understanding, social justice and Indigenous governance^{3,12,13}.



***The Topaz Hummingbird.
The smallest bird in the
world!***

**Climate change is
'escalator to extinction'
for mountain birds**
BBC News US

A new study shows that rising temperatures drive the disappearance of mountain-top bird species in Peru.
[Read the full story](#)

**Brazil's New President
Could Spell Catastrophe
for the Amazon, Indigenous
Rights and Global Climate**
[https://www.ecowatch.com/
brazil-bolsonaro-amazon-
climate-2616170023.html](https://www.ecowatch.com/brazil-bolsonaro-amazon-climate-2616170023.html)

“In three words I can sum up everything I’ve learned about life: it goes on.” – Robert Frost

“Education is the ability to listen to almost anything without losing your temper or your self-confidence.” – Ibid.

“ [Even a 10-Minute Walk May Be Good for the Brain](#): Ten minutes of mild exercise can immediately alter how certain parts of the brain communicate and coordinate with one another and improve memory function.” (NYT)

“ [Why Are We Still Teaching Reading the Wrong Way?](#): Teacher preparation programs continue to ignore the sound science behind how people become readers.” (NYT)

An Apple A Day, You Are What You Eat, Etc, Etc: Spaniards are on track to outlive the Japanese by 2040. Even if it's just by a little (85.8 years vs. 85.7 years, respectively) it's still all because of what your momma always told you—eat your vegetables (and fruits)! A study published this week by Seattle's Institute for Health Metrics and Evaluation confirms that [Spain's famous Mediterranean diet plays a major role in longevity](#) . Stop by any open air market across the country and you'll find piles of neatly stacked fruits and vegetables, bags of nuts, and all kinds of fresh fish displayed on beds of ice. One vendor, who has run a fruit and vegetable stall in the Mercado de Maravillas for 47 of his 61 years, said he could not conceive of a diet without a sizeable daily ration of just what he sells. “A Spanish diet without fruit and vegetables is just unthinkable,” he said. He would have a hard time envisioning places in the US that one research fellow said were “so-called food deserts, where you have to drive for miles before you can find a fruit and vegetable store – and, when you do, it's ridiculously expensive.”

Others are quick to point out that diet isn't the only reason people are living longer. Lifestyle is right up at the top. One professional said: “Like other Mediterranean countries, Spain really values that family richness: the bonds of family; the closeness of family... It's a bonus.” Other important factors in helping people live longer include Spain's universal free healthcare system. So, diet, lifestyle and free healthcare all work together to get you to a longer life. But if you want to live extremely long, say to 100, one physiologist says what you'll also need is some really good genes.

[Trump Picks Former Monsanto Executive to Lead US Fish and Wildlife Service](#)

Mark Hand, ThinkProgress

Hand writes: "The selection of Aurelia Skipwith, who worked at Monsanto for six years, to head FWS carries on a Trump administration trend of filling top environmental regulatory positions with officials from companies regulated by the agency." [READ MORE](#)

[The US Helped Destabilize Honduras. Now Honduran Migrants Are Fleeing Political and Economic Crisis](#)

Democracy Now!

Excerpt: "It's important to understand what is going on in Honduras, what has been happening in Honduras, and the role of the U.S. in the crisis that Honduras has been facing for a very long time." [READ MORE](#)



[Bosque
del Apache
National
Wildlife
Refuge](#)

Landscape
photo
copyright
to Priscilla
Jansen-
Toland

*I'm so glad I live in
a world where there
are Octobers.
- L.M. Montgomery
(author)*



sex slaves in the american west

Today's encore selection -- from *The American West* by Anne M. Butler and Michael J. Lansing. In the late 1700s, the western parts of North America now referred to by scholars as Comancheria and Apacheria were the scene of large-scale sex slavery little commented on by historians:

"The land that seemed so distant and romantic, so receptive to myth-building -- French Louisiana and Spanish Texas -- should have drawn the close scrutiny of the Americans. There they would have seen that the Spanish moving north out of Mexico and the French moving south out of Canada and the Ohio Valley mingled with Indians in places that would be known as Comancheria and Apacheria. The overlay of cultures produced a world distinct from other regions of Native-European interaction.

"After the French and Indian War, Spain gained administrative control of Louisiana. By this time, the French had added the Comanche and Wichita Indians to their earlier alliance with the Caddos. These Indian tribes came to a position of economic and political dominance across the region. A prominent component of these interlocking commercial relations included a vigorous trade in female slaves.

"The armies of men see-sawed between military aggression and peace-keeping ventures. In the teetering back and forth, women and children of the foe became targets for capture. Within this environment, the most vulnerable of the enemy camp were actively pursued as captives. This system led to widespread occasions of human slavery, predicated not on race, but on gender.

"Although a woman in a Native society often held carefully delineated economic and political power, when separated from her cultural community, a woman could find that her decision-making and personal agency evaporated. Instead, now held by an enemy camp, a woman became quite powerless, transformed into a slave to be used for forced labor -- domestic, mercantile, or sexual. Often referred to almost benignly as 'captivity,' the condition was, in fact, slavery, one in which women had no control over what happened to them.

"In this unsavory circumstance, women were valued as war booty. Men were not seen in the slave trade, as they either killed themselves before capture or were murdered when apprehended. Women and children, however, might be captured as punishment against an offending tribe, such as when the Spanish carried off Apache women. In addition to inflicting emotional pain on the enemy, the Spanish anticipated the value of the captives as a trade item during peace discussions, which they assumed would materialize at some point. The women, however, had no idea how long their slavery might last or its outcome -- sold off to a jobber for labor and death, given as a 'gift' during peace talks, exchanged for female slaves held by their captors' foes, murdered, raped, or married.

"The French moving south and west on the Plains during the eighteenth century more than dabbled in this slave trade, as they stoked the fires of their Indian alliances. Natchitoches and its nearby fort was a trade center, where the French acknowledged the most valuable goods were

horses, pelts, and slaves. The trade in female slaves allowed men on both sides of the table to enhance their commercial and diplomatic ties.



Bottom left: A female slave affiliated with the "Renard" (Fox or Mesquakie) tribe, who accompanied Illinois Indians on a visit to New Orleans. (colored pen and ink by Alexandre de Batz, 1735)

"In this swirl of several Indian tribes, Spanish administrators, and French traders, men of opposing sides cooperated in perpetuating the traffic in women, holding them in a bondage that was neither gentle nor brief. Women were an instrument to be used for the advance of masculine political and economic strategies. In the meantime, female captives changed the demographics of American slavery, forcibly held in western lands that were increasingly mythically regarded as a paradise of unfettered freedom. Such unattractive elements in western life, as this female slavery, were typically minimized or ignored."

author: Anne M. Butler title: The American West: A Concise History
publisher: Blackwell Publishing date: Copyright 2008 by Anne M. Butler and
Michael J. Lansing pages: 40-41