

Journal #4377

Contemporary Aboriginal Australian Memorial Poles

Native Languages of the Americas: How You Can Help

American Indian College Fund's Flame of Hope Gala; Voices from Scholarship Recipients

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[Rebecca Charlie](#)

[March 13](#) ·

It wasn't that cold outside but when the rain hit this hill, it was like it was warm from within. Our Creator helps us understand that we still need to wonder.

**Contemporary Aboriginal
Australian Memorial Poles**
from the Debra and Dennis
School Collection

January 19-June 23, 2019

Feature Gallery North Floor 3

Newton and Louise Tarbell Gallery Floor 2

Nevada Museum of Art 160 West Liberty Reno

The Inside World presents 94 works by contemporary Aboriginal artists from Arnhem Land. Traditionally, these poles - named *lorrkkon* in the west and *larrakitj* in the east - marked the final point in Aboriginal mortuary rites. They signified the moment when the spirit of the deceased had finally returned home - when they had left all vestiges of the mundane "outside" world and become one with the "inside" world of the ancestral realm. Today, these poles are made as works of art. The artists included in the exhibition are some of the most respected contemporary artists working in Australia today, including Joh Mawurndjul and Djambawa Marawill.

American Indian College Fund's Flame of Hope Gala

(30th Anniversary Celebration) Tuesday April 30, 2019 6:30 pm-9:30 pm

Gotham Hall 1356 Broadway New York, New York 10018

For More Information: Kim Williams kwilliams@collegefund.org 303.426.8900

From AICF Scholarship recipients:

"In many Native communities, people have to drive over two hours to get to a hospital. With my education, I will build a clinic so people can have equal access to healthcare." ~Anitra

"Young people in my community are facing a drug epidemic. With my education, I will become a strong voice that helps guide my community toward a healthier outlook in life and education." ~Levi

"The young people in my community need a safe place to grow. With my education I will be the one to provide a space for wellness and learning for everyone for years to come. Don't we all want that for our children and our children's children too?" ~Christen

"My community is negatively affected by climate change, but there is a lack of Native voices when it comes to discussing the issue. With my education, I will be able to guide policy discussions about the preservation of our rivers." ~Johnny

"I intend to work in environmental policy so I can help the country's most vulnerable communities build much-needed capacity. I want to make sure that tribal communities and cultures like ours will be able to continue to thrive no matter what unforeseeable challenges a climate changed world throws at us. With your support I know I'll succeed beyond my wildest dreams." ~Jasmine (Menominee)

"I started my educational journey wanting to work toward a degree in IT. Then I got the unexpected opportunity to intern with the US Department of Agriculture. It changed my whole perspective. Now my goal is to one day work for the Office in Partnerships and Public Engagement, which would give me the chance to truly give back to my community. Thanks to everyone who donates to the College Fund for helping me find my path." ~Roland (Navajo)

"My generation is the era of tribal self-determination; I am determining my future by utilizing my education and cultural foundation. Aside from providing financial support, my College Fund scholarship allowed me to explore what Indian Education means to me. It has and

continues to impact my ability to advocate and educate others on how American Indians can provide a unique perspective to the scientific community. Right now in the field of wildlife biology, there are only three Native American women who have a PhD. I want to be the forth. Having an education is an accomplishment no one can diminish.”

~~Celina (Little Shell Tribe of Chippewa Indians of Montana)

“As we continue to tell our own stories, we empower the citizens of our nations. When I graduate, I will be able to teach classrooms full of Native students and improve American Indian visibility in the writing and teaching profession. It’s just another step in addressing American Indian representation in our students’ higher education journeys.

~~Blue (Muscogee (Creek) Nation

“My dream is to obtain my nursing degree. Whether I wind up as a nurse, a nurse practitioner, or a midwife - all of which I ‘m considering = I know that I will have a real impact on my tribe and my community. More than anything, though, I want to give back to the College Fund, which has helped make my dreams of becoming a nurse a reality. And if along the way, I can help make someone else’s dream a reality, it would make this opportunity all the more worth it. ~~~ Levi (Navajo)

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*“Every time you stand up to support a Native student, you are changing lives. One student at a time.*

*And each of those students has the opportunity to help entire American Indian communities. Your support of Native education can be the first step toward self-reliance for communities everywhere.*

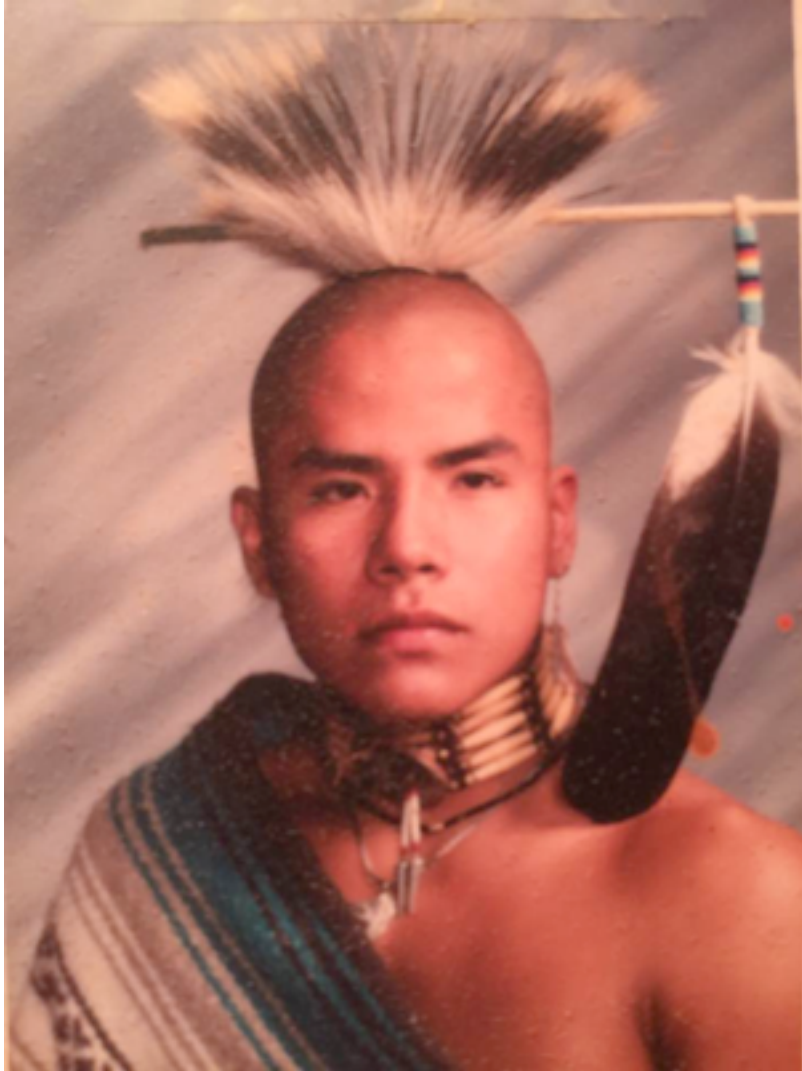
*.....even if the treaties were being fully honored, they only allow our people to barely survive. We want to THRIVE.*

*We want to experience economic prosperity and be represented in all spaces as a community of people who are valued and respected for the knowledge and experience we hold. And we know that in order achieve this, Education is the Answer.*

*Our students are ready to positively impact our communities. They are willing to do the hard work. They are all focused and forward -thinking. Some just need a little help - a hand U{, not a handout.*

*We, as American Indian people, have a long history of doing what we must to take care of ourselves and each other. We are tenacious, we persevere, and we have the will to build stronger communities. But education is key.*

*Cheryl Crazy Bull, President and CEO , American Indian College Fund*



[Shoreiha Dojo](#) is with [SleepyEye LaFromboise](#).  
[March 15, 2017](#)

**Sleepyeye LaFromboise**, dressed for success! He was the first Native American in the United States to have his high school senior portrait shot in his proper regalia as a Seneca Iroquois

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### **Native Languages of the Americas: How You Can Help**

Native Languages of the Americas is a Minnesota non-profit corporation (federal tax exempt status 501-C-3), dedicated to the preservation and promotion of endangered American Indian languages. We receive a heartening amount of email from people who would like to join our organization or want to know what they can do to help with Native American language preservation. We certainly do accept donations

(click [here](#) for contribution

details), but there are other, more important ways to help as well. Here is our list of thirteen ways you can support American Indian languages from your own home; please send us [email](#) if you'd like to work with us on one or more of these things!

1. **IF YOU ARE INDIAN: Speak your language!** Nothing you could do would be more valuable to the cause than this. Whether you are full or mixed blood, reservation or urban: learn it, speak some every day, teach it to your children.

2. **IF YOU SPEAK AN INDIAN LANGUAGE FLUENTLY, OR HAVE A RELATIVE WHO DOES: Make audio recordings.** Nothing helps young people to learn a language more than hearing the sounds and rhythm of the language from someone who knows it well. Even if your language is on the verge of dying out and none of the young people seem interested in learning it, if you record it for later generations, then young people in the future may come to realize its importance and you will have given them the tools to revive the language again. You can use any tape recorder or camcorder for this. If you record language samples as MP3's or some other

computer audio format, we would love to link to them, or, if you don't have your own website, to put them up on the Native Languages of the Americas site. We are also looking into recording options here at our organization, where we may be able to record greetings, songs, stories, or anything else from native speakers over the telephone.

3. **IF YOU CAN WRITE AN INDIAN LANGUAGE FLUENTLY: Create a website in your native language.** This gives young people trying to learn the language something to use it for. It also gives important exposure to native languages that can help them in their struggle for survival. Finally, if our organization can collect enough websites in the proper format, the Open Directory Project has expressed interest in including them among other World Languages in their internet directory. If you are interested in creating a website for this project, please [email](#) us for the details about the kind of sites we are looking for. If you don't want to create a website of your own, consider helping us put together a [picture dictionary](#), [pronunciation guide](#), [numbers page](#), or [worksheet](#) in your language for our website.

4. **IF YOU CAN READ AN INDIAN LANGUAGE FLUENTLY: Join our editorial board to help us review, quality-check, and translate language materials.** We do not speak all the languages featured on our website ourselves, and our work is greatly helped by native people and/or linguists who are willing to review pages in one or more Indian languages that are sent to us for publication. We also appreciate fluent readers who are willing to check language sites we have linked to for general accuracy and suggest improvements to our own pages. Occasionally, we need English translations of materials which none of our current members speaks well enough to translate (we also receive a lot of email requests for paid translation work, which we're happy to refer along to qualified native translators). And finally, one of our long-term goals is to add Indian-language messageboards or chatrooms to our site, for which we will need moderators familiar with each language. If you'd like us to consider you a resource for one or more of these projects, please [email](#) us for details.

5. **IF YOU HAVE LINGUISTIC SKILLS: Provide native-language texts to the Internet.** You don't need to be fluent in an Indian language to make them more available to language learners-- you just need to have access to dictionaries, texts, tapes, native speakers, or a good library and be good enough with languages in general to transcribe and/or type words in a foreign language. If this sounds like something you'd be capable of and interested in, please [contact us](#) for details.

6. **IF YOU HAVE COMPUTER SKILLS: Help us work on our directory pages.** There are hundreds of Amerindian languages and it takes us many hours of work to prepare a page on each. We are all volunteers, and we always appreciate more help searching the Internet for good Indian-language sites to link to and checking the links on the pages we already have. If this sounds like something you'd be capable of and interested in, please [contact us](#) for details.

7. **IF YOU ARE FLUENT IN FRENCH (OR ANOTHER NON-NATIVE LANGUAGE): Translate some of our site's pages into French.** French is one of the official languages of Canada, and some Canadian First Nations speak French better than English, so we're interested in making French versions of some of our pages. We may be interested in translations of a few of our pages into other languages as well. If this sounds like something you'd be capable of and interested in, please [email](#) us for details.



8. **IF YOU HAVE A WEBSITE: Link to us.** Every link from another website to ours raises our visibility and helps inform more people about native languages. Even your blog might send a visitor or two our way. If you're not sure how to put a link on your page just send us [email](#) and we'll show you how. If you are Indian, please also consider linking to the homepage of your tribe--this helps raise American Indian visibility on the Internet in general.

9. **IF YOU HAVE INFORMATION BUT NO WEBSITE: Submit an article about Indian language and culture and we may publish it.** We review anything submitted to us before putting it up on our site, and we won't guarantee publication of anything, but we are always happy to host valuable language materials and original articles that meet our criteria. Vist our [article submissions](#) page for more information about our publication guidelines. Please don't include any attachments without sending us a query letter first, since attachments from unknown addresses are deleted unread for security purposes.

10. **IF YOU HAVE MONEY: Make a contribution.** Of course, as a nonprofit educational organization, we do gratefully accept donations. We are a 501-C-3 public charity, so if you pay US taxes, a donation to us is tax-exempt as well. If you would like to support our work, we can accept cash or checks made out to Native Languages of the Americas at this address:

Laura Redish, Director, Native Languages of the Americas  
PO Box 385291 Minneapolis, MN 55438

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**[FOCUS: Bill McKibben | A Future Without Fossil Fuels?](#)**

*Bill McKibben, The New York Review of Books*

McKibben writes: "At what point does a new technology cause an existing industry to start losing significant value?" [READ MORE](#)

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**[Iconic Forests Reaching Climate Tipping Points in American West](#)**

*Phil McKenna, Inside Climate News*

McKenna writes: "Climate change in the American West may be crossing an ominous threshold, making parts of the region inhospitable for some native pine and fir forests to regrow after wildfires, new research suggests." [READ MORE](#)

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**Reach, a Washington, D.C., nonprofit, helps older students become better readers — by giving them the tools to teach younger kids. [KQED](#)**

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**[How the U.S. got addicted to plastics](#)      DAVID A. TAYLOR**

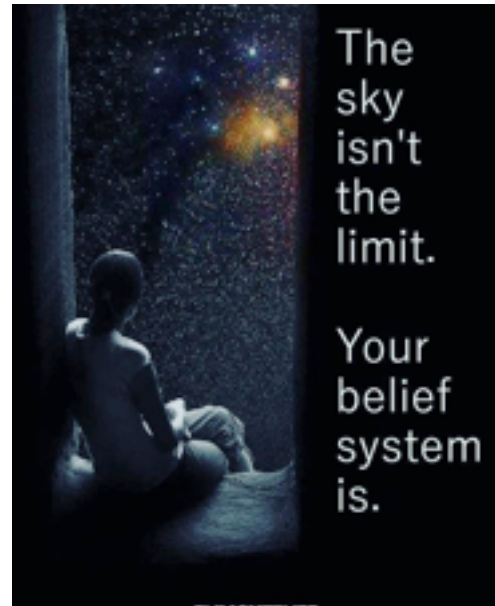
**Calendar**  
**Film Screening Double Feature**

**"Tainted Thirst" "Great Basin Water Protectors"**

A Joint Project by Great Basin Resource Watch and the Progressive Leadership Alliance of Nevada

**LAS VEGAS | MARCH 21 University of Nevada, Las Vegas 6:30 PM – 9:00 PM**  
John S. Wright Hall C - ROOM 144

**RENO | MARCH 22 University of Nevada, Reno 2:00 PM – 5:00 PM**  
Joe Crowley Student Union THIRD FLOOR THEATER



**Panel Discussion to follow**

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Miniature Pine Needle Baskets
Saturday March 30 10-2

Nevada Museum of Art

Instructor: Audrey Frank \$55/\$45 Members

WEBINAR "Identifying and Prioritizing Environmentally Impacted and Vulnerable Communities"

April 16, 2019 (2:00 ? 3:30 PM EDT)

[Register here now!](#)

The U.S. Environmental Protection Agency is launching a training webinar series to build the capacity of environmental justice practitioners working at the state level. The first webinar ?Identifying and Prioritizing Environmentally Impacted and Vulnerable Communities? is now open for registration.

Identifying and Prioritizing Environmentally Impacted and Vulnerable Communities

- When: April 16, 2019 (2:00 ? 3:30 PM EDT)
- Register NOW: <https://www.eventbrite.com/e/identifying-and-prioritizing-environmentally-impacted-and-vulnerable-communities-tickets-58152373314>
- About: This webinar will provide state management and staff with a basic overview on the factors, data sources and tools that can be used to identify environmentally impacted and vulnerable communities. It will discuss ways this information has been used to prioritize attention to such communities and consider their issues in the decision-making process. The webinar will highlight the ways that California and Minnesota have incorporated this

information into their programs. We will hear special remarks from Myra Reece, Director of Environmental Affairs, South Carolina Department of Health and Environmental Affairs, to kick off the webinar series.

Speakers:

- Alan Walts, Director, Multi-Media Programs Office, U.S. Environmental Protection Agency
- Yana Garcia, Assistant Secretary for Environmental Justice and Tribal Affairs, California Environmental Protection Agency
- John Faust, Chief, Community and Environmental Epidemiology Research Branch, Office of Environmental Health Assessment, California Environmental Protection Agency
- Ned Brooks, Environmental Justice Program Manager, Minnesota Pollution Control Agency

Registration is required. Registered participants will receive details on how to access the webinar when you register. Please share this information widely to your colleagues and networks.

Additional webinar topics in the 2019 series include:

- Enhanced Community Involvement in the Regulatory Process;
- Using Comprehensive Area-Wide Planning Approaches to Promote Equitable Development;
- Application of Environmental Justice to State Environmental Impact Assessments; and
- Environmental Justice Considerations for Rural Water Infrastructure.

For more information, please visit: <https://www.epa.gov/environmentaljustice>

For questions about the series, please contact: Charles Lee at lee.charles@epa.gov

More Scholarships with April 15-30 Deadlines

NABEF's Freedom of Speech PSA Contest	\$2,500	04/30/2019
National Hazing Prevention Week Essay Competition	\$500	04/30/2019
New York Senate Graduate Fellowships	\$33,000	04/29/2019
New York State Senate Graduate/Post-Graduate/Mid-Career Fellowships	\$33,000	04/27/2019
Normal "Tweed" Webb Scholarship	\$1,000	04/16/2019
NPG Essay Scholarship Contest	\$2,000	04/20/2019
OAN Nurseries Memorial Award	\$1,000	04/18/2019
Ohio News Media Foundation Harold K. Douthit Scholarship	\$1,500	04/19/2019
Ohio News Media Foundation ONMA Annual Scholarship	\$2,000	04/19/2019
Ohio News Media Foundation University Journalism Scholarship	\$2,000	04/19/2019
OSWILG/Harry S. Chandler Memorial Scholarship	\$1,000	04/22/2019
Patrick and Eileen Smyth Endowed Scholarship	\$7,500	04/30/2019

Patriot Renewables College Scholarship	\$5,000	04/29/2019
Peace Officer's Memorial Foundation Scholarship	Varies	04/27/2019
Penguin Publishing Group's Signet Classics Student Scholarship Essay Contest		
	\$1,000	04/21/2019
Pittsburg Penguins Alumni Association Scholarship	\$2,000	04/29/2019
Pittsburg Penguins/Bob Johnson Memorial Scholarship	\$5,000	04/29/2019
Pittsburgh Penguins Foundation Scholarship	\$2,500	04/22/2019
Public Diplomacy Council Fellowship	\$15,000	04/30/2019
Regina C. Williams Memorial Scholarships	\$1,000	04/30/2019
Retired Enlisted Association Scholarship Program	\$1,500	04/30/2019
Robert J. Meyer Organic Farming Scholarship	Varies	04/30/2019
Robert Peterson Scholarship	\$1,000	04/18/2019
Roger J. Clouatre Scholarship	\$500	04/30/2019
Salute to Scholars	\$2,500	04/23/2019
Science Without Borders Challenge	\$500	04/23/2019
Shawn Carter Scholarship Foundation	\$2,500	04/30/2019
Simpson Strong-Tie Company, Inc. Student Scholarship Program	\$2,000	04/25/2019
SoLa Impact Scholarship	\$1,500	04/30/2019
Steve Silver's Beach Blanket Babylon "Scholarship for the Arts"	\$15,000	04/29/2019
SVCF Marie A. Calderilla Scholarship	\$20,000	04/17/2019
TCDA Scholarship	\$1,000	04/29/2019
The AIA Northeast Illinois Chapter Student Scholarship	\$3,000	04/19/2019
The Brown Medical and Educational (MAE) Foundation Teaching Scholarship		
	\$1,000	04/30/2019
The Edmund F. Maxwell Foundation	\$20,000	04/30/2019
The Elaine Chapin Memorial Scholarship	\$1,000	04/30/2019
The Gordon Hay Scholarship Fund	\$5,000	04/19/2019
The Harold K. Douthit Regional Scholarship	\$2,000	04/19/2019
The PreJax Foundation Scholarship for Kids of MS	\$1,000	04/30/2019
The Russ Casey / Maine Restaurant Associates Scholarship Fund	\$1,000	04/28/2019
The Salvation Army Linden Scholarship	\$3,000	04/17/2019
The Virginia Budge Award for the Creative and Performing Arts	\$500	04/17/2019
The Virginia W. Smith Scholarship	\$2,500	04/30/2019
The Weston Scholarship	\$1,000	04/20/2019
Two Ten Higher Education Scholarship	\$12,000	04/19/2019
USTA NorCal Champions of Character College Scholarships	\$8,000	04/16/2019
Victor Agnoni Visual Arts Foundation - VAVAF LGBT Arts Scholarship		
	\$1,500	04/18/2019
Women of the South Primary Provider Scholarship	Varies	04/25/2019
WomenLead Scholarship	\$3,000	04/30/2019
Worldstudio AIGA Scholarship	\$6,000	04/30/2019
WWDC Scholarship	\$1,595	04/26/2019

The first reservation was established in southern New Jersey on August 29, 1758. It was called Brotherton Indian Reservation [14] and also Edgepillock [15] or Edgepelick.[16] The area was 3284 acres.[15] Today it is called Indian Mills in Shamong Township.[15][16]

Levi's, Whose Jeans Are a Rugged Symbol of Americana, Prepares to Go Public By SAPNA MAHESHWARI

The maker of denim and Dockers will start trading this week, a milestone for a 165-year-old company that has experienced a resurgence in the past decade.

Federal Water Tap:

100,000: People who would be allowed to attend Burning Man, an annual arts festival in the Nevada desert, under a permit application that is under consideration. Attendance is currently capped at 70,000. Up to 16.5 million gallons of water, sourced from wells on a ranch owned by the event organizer, would be used for the festival. ([Bureau of Land Management](#))ws Briefs

Trump Budget

Predictably, it was a slasher.

President Trump's fiscal year 2020 spending plan proposes cutting the [U.S. Environmental Protection Agency's budget](#) by 31 percent, to just under \$6.1 billion. The proposed number of full-time employees (12,414) would be [the lowest](#) since Ronald Reagan's second term. The budget also recommends cutting funding for Great Lakes ecosystem cleanup by 90 percent and contributions to two water infrastructure loan funds by 31 percent.

The president's budget, however, is best viewed not as a budget, but as a statement of principles that indicates priorities. It is Congress that writes the checks. In recent years lawmakers have dismissed the deep cuts offered by the administration. There is already bipartisan pushback from Great Lakes governors and representatives about cleanup funding.

Even though the president's budget is a policy document, it is important to keep in mind. The administration can try not to spend the money it is granted and pull back the funds through a process called rescission. The Senate rejected such an attempt last year to cut \$15 billion in federal spending. (For more on the rescission process, see [here](#).)

Public Lands Bill Signed

President Trump [signed a bipartisan package of bills](#) that protect public lands and waters.

The bill defines scores of river segments in Oregon as wild and scenic, and designates National Heritage Areas in the Santa Cruz Valley (Arizona), Sacramento-San Joaquin delta (California), and Susquehanna Valley (Pennsylvania).

It also removes more than 340,000 acres in Washington state's Methow Valley from mining activity, and it permanently reauthorizes a fund for purchasing land for parks and trails. Studies and Reports

Colorado River Hearing

On March 27, the Senate Energy and Natural Resources Committee [holds a hearing](#) on water conservation plans in the Colorado River basin.

Interior Confirmation Hearing

The next day, March 28, the committee [gathers to question David Bernhardt](#), President Trump's nominee to lead the Interior Department.

A former lobbyist and lawyer that represented water districts and oil, gas, and mining companies as well as the department's top lawyer during the George W. Bush administration, Bernhardt is currently the acting Interior secretary, a role he assumed after Ryan Zinke resigned in December.

[New Mexico votes to replace Columbus Day with Indigenous Peoples' Day](#)

[dailymail.co.uk](#)

[Kooyooe Tukadu Cultural & Language Program](#)

<https://www.dailykos.com/story/2019/3/18/1843071/-Mining-company-leaves-taxpayers-with-a-100-million-cleanup-bill-and-it-s-just-one-of-many>

Eleanor Roosevelt:

"I think people are happier in marriage when neither one is the boss, but when both of them are willing to give as well as take." - Sept 1944

You can learn to live harmoniously with people of your own age even though they might be of different races and different religions. If you do that you will be preparing your generation to live better and more peacefully in the world as a whole. April 1953

MONO
STORY TELLING
at the NORTH FORK
RANCHERIA
COMMUNITY
CENTER
NEW DATE
March 30, 2019
2:00 p.m.-4:00 p.m.
NEW GIFT SHOP ITEMS
Storytellers: Leona Chepo, Ron Goode & Gaylen Lee
Light Refreshments will be served