

**Journal #4497 from sdc 9.5.19**

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*Paul Laxalt U. S. Senatorial Papers now open, available for research*

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**GLOBAL INTERNET COMPETITION**

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*Surveying archaeologists across globe reveals deeper/more widespread roots of human age*

**Giant Cactus in Oaxaca,  
Mexico**



**Reno hosts national conference on higher-ed and economic-development connection**

University Economic Development Association’s 2019 Annual Summit convenes in downtown Reno Sept. 29-Oct. 2; projected to draw 250 attendees

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**Paul Laxalt U. S. Senatorial Papers now open, available for research**

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**September 24–26: 2019 National Tribal Energy Summit (NTES)**

The U.S. Department of Energy (DOE) Office of Indian Energy, in coordination with the National Conference of State Legislatures (NCSL), will host the 2019 NTES, *Tribal Energy: Powering Self-Determination*, September 24–26 at the Westin Washington D.C. City Center.

Educate yourselves and others, expand your circles, and meet with high-level Administration officials and members of Congress.

Tribal leaders – together with the Administration, representatives from federal agencies, state governments, private industry, utilities, and academia – will build networks, exchange ideas, and explore cross-cutting and cost-effective solutions to national energy interests.

Explore taking tribal energy to the next level through:

- **Learning modules** centered around the key drivers for tribal energy development
- **Tribal leader roundtable discussions** to address energy policy
- **A Women in Energy Leadership Breakfast** focusing on tribal perspectives
- **Takeaways and resources** for participating communities, including utilizing your Tribal Energy Atlas
- **Networking** at the NTES Reception

Unlock the power with DOE and its partner organizations to position your community at the forefront of timely tribal energy conversations. The key to building capacity is first understanding how DOE’s Office of Indian Energy can support – or build upon – each tribe’s self-determined energy development goals.

Registration is required by **September 13**, and capacity is limited. Register, view the agenda overview, and find lodging and travel information at the [NTES website](#).

NCSL has reserved a limited block of rooms at the conference site. The special rate is available until **Wednesday, September 4**. Please book your room prior to this date [here](#).

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**November 18–22: 2019 Office of Indian Energy Program Review**

Register now for the 2019 Office of Indian Energy Program Review to be held November 18–22 at the Sheraton Denver West Hotel in Lakewood, Colorado. This annual event is a tremendous

opportunity for Indian tribes to meet, learn from other Indian tribes that are pursuing energy self-sufficiency, and share in each other's successes.

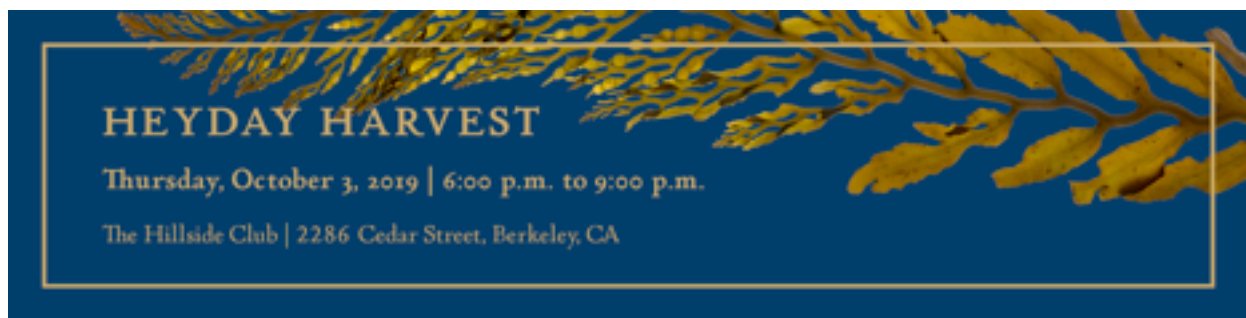
The 2019 Program Review will feature project status updates from tribes across the nation who are leveraging Office of Indian Energy grant funding to deploy energy technologies or initiate the first steps to energy development. Due to widespread interest in energy development, the Review is also open to all of Indian Country.

**Registration**

There is no registration fee, but advanced registration is required to ensure seating and availability of food. [Register now.](#)

**Hotel**

A block of rooms is available at the Sheraton Denver West Hotel. To book your room at the group rate, please visit the [Sheraton Denver West Hotel website.](#)



Regards, **Office of Indian Energy Policy and Programs**

1000 Independence Ave. SW Washington DC 20585

For more information on the Office of Indian Energy, visit our [website.](#)

Tickets and sponsorships are available for our [October 3 event](#) at the Hillside Club in Berkeley. We hope you'll join us in raising a glass, breaking bread, and honoring Barbara Dane (Lifetime Achievement Award) and Stephanie E. Jones-Rogers (Heyday History Award). Fete new releases [Maestrapeace: San Francisco's Monumental Feminist Mural](#), [The Curious World of Seaweed](#), and [The State of Water](#), while learning about upcoming projects and mingling with our community of writers, readers, and supporters. We look forward to seeing you there!

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**HUD's Office of Native American Programs Vacancy Announcement - Grants Management Specialist, GS-9/11/12 Anchorage, AK**

Posting open: 8/29/19 – 9/12/19 (CLOSING DATE IS 9/12/19) 19-HUD-1443

For more details and to apply, visit <https://www.usajobs.gov/GetJob/ViewDetails/544089300> Regards, HUD/SWONAP

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*“Our struggle is not easy. Those who oppose our cause are rich and powerful, and they have many allies in high places. We are poor. Our allies are few. But we have something the rich do not own. We have our bodies and spirits and the justice of our cause as our weapons. When we are really honest with ourselves, we must admit that our lives are all that really belong to us. So it is how we use our lives that determines what kind of men we are. It is my deepest belief that only by giving our lives do we find life. I am convinced that the truest act of courage, the*

### The Role of the Organizer

OTC has a particular understanding of the role of the organizer. In our use of the term, an "organizer" is one who assists people to build a powerful, democratic organization. Because of our own values, we choose to work only with people and organizations who are building organizations which will make a contribution to social, economic and environmental justice.

The organizer accomplishes his or her work by applying these basic concepts:

- **Active, empathic listening.** By sharing her life story (emphasizing those points from which a concern for justice and a desire to challenge the abuse of power arise) with others, and learning theirs; by asking probing questions which seek to reveal a person's hopes, dreams, frustrations and fears as well as the day-to-day problems faced at the workplace and community. By demonstrating a real interest in the person with whom she is meeting, the organizer is able to begin a relationship based on common values and shared stories.
- **Challenging or agitating.** The organizer seeks to pierce rationalizations for inaction and claims of helpless victimhood. He connects inaction with the persistence of problems. He is a hope-peddler who can paint the picture of something better, who can present a believable vision of an alternative to the status quo. He also connects deeply held values and beliefs to the necessity for action in behalf of justice. To paraphrase Saul Alinsky, he "rubs raw the wounds of exploitation to the point of action."
- **Thinking through.** People often don't act because they don't see a realistic path of action. The organizer thinks through with those with whom she works the possibilities for action, the strategy and tactics to get from where we are closer to where we want to be, the uses of action to build the power of the people to continue to democratically act in their own behalf.
- **Training.** The other major activity of the organizer is training people who want to act how to do so in the most effective ways. At the heart of this training is the goal of increasing the self-confidence and civic competence of those with whom the organizer works. Among the skills an organizer transfers to those with whom she work are: researching an issue; conducting effective one-on-one meetings with members or constituents who might become active in an organizing effort; planning, conducting and evaluating meetings; negotiating with institutional decision-makers, typically in government and business; planning and implementing effective public campaigns on issues; using reflection to connect action to people's deepest beliefs; using education to expand people's understanding of how the world works.



*strongest act of manliness is to sacrifice ourselves for others in a totally nonviolent struggle for justice. To be a man is to suffer for others. God help us be men!" 3.10.68 Cesar Chavez*

### **Paiute Women and Children, at Reno**

Persistent link: <http://digitallibrary.californiahistoricalsociety.org/object/13007>

Alfred A. Hart was born in Connecticut in 1816. In 1865 he was commissioned to photograph the construction of the Central Pacific Railroad (CPRR) and was promoted to the CPRR's official photographer in 1866. Hart would photograph along the CPRR line in the summers between 1865 and 1868. Hart was terminated from the CPRR in 1869. He died in 1908 in Alameda County, California.

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**[The Amazon Is Not Earth's Lungs: Humans could burn every living thing on the planet and still not dent its oxygen supply. \(Atlantic\) And How to Save the Amazon Without Condescending to Brazil: We need to figure out how to sustainably use the rain forest for the benefit of its inhabitants and the world. Give Brazil a hand without disrespecting its sovereignty. \(NYT, \\$\)](#)**

**[Peru: skeletons of 227 victims unearthed at world's largest child sacrifice site Experts believe the children were sacrificed by the Chimú culture to appease the El Niño phenomenon \(Guardian\)](#)**

**[Canada: workers race to free millions of salmon trapped after huge landslide Rockslide on banks of Fraser River created impassable barrier Heavy machinery and helicopters used to help gather fish \(Guardian\)](#)**

**Want to be an ally to Native people?** This educator wants you to avoid making this common mistake



<https://www.dailykos.com/story/2019/8/27/1881694/-Want-to-be-an-ally-to-Native-people-This-educator-wants-you-to-avoid-making-this-common-mistake>

### Photographs of Native Americans

This picture speaks a million feelings.

Look at him facing those guns with no fear, with his head dress on! If you look closely they made young kids watch this execution of a warrior. 1890

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### **The First Week of Class**

After discussing the syllabus — which never takes even a

full 50-minute class period for those three-day-a-week sections, and leaves almost the full class period for two-day-a-week classes — I spend the whole first week of every semester on an introduction to the discipline of history as a field of knowledge.

I have students read an excerpt from Thomas Haskell, and we discuss that and establish some ethical expectations for ourselves as part of a community of inquiry. I ask them how we can know what we know about the past, and how we can know that historians who are telling us something about the past are getting it right, or at least right enough. And we talk about that, using some of my favorite ten-dollar words (when I was a kid, we called these “50 cent words,” but I don’t think that would sound like a lot to college students today): epistemology, nomothetic, idiographic, forensic.

Here’s a glimpse of part of the whiteboard from yesterday’s class.

I usually choose chemistry as the nomothetic discipline under discussion, because it is a lab science that many students have had some experience with in junior high or high school or college. We talk about what students are expected to learn when they do lab experiments, and

what they're not expected to learn. They usually volunteer that they are expected to learn technique, or to demonstrate "the laws" of the discipline they're studying, "how chemistry works," and so forth.

"Wait," I say, "doesn't anyone expect you to discover a new element in the periodic table in your high school chemistry class?" They laugh. Then I say, "Well, what is the point of calling it an experiment then, if it is something that has been done before by someone else?" The students always come up with good reasons for doing labs, and I sum up their reasons thus: the point of the experiments is to learn how knowledge in the field of chemistry is generated, verified, demonstrated, and communicated. With every lab there is a lab report: the materials you used, the conditions under which you ran the experiment, the steps you took, the results you got, an explanation of the results. All of this may communicate new knowledge to the student, but it also communicates a way of knowing and a procedure for verifying what someone else says they know.

One of my students this week suggested that history can be thought of as operating according to laws, maybe not exactly like chemistry, but close, because "similar people will do similar things." You can see from my pic of the whiteboard that I underscored "will do" and we all discussed whether that was a diagnostic observation or a predictive claim. Under whatever controlled conditions the lab experiment calls for, chemical substances will react the same way every time. You can predict it; you can expect it. If you can re-create those conditions – re-run the experiment – you will get the same results.

We then discussed why it is that history cannot be predictive, why studying what people have done in the past cannot tell us what they'll do in the future: *people gonna people*. Human will is the variable for which we can never fully account. Set human will upon the flying arrow of time, and the conditions of the great experiment of the human past change with every life, with every moment. We historians can only say with confidence what people in *that* time, in *that* place, in *those* circumstances believed they were doing, or tried to do, and what that outcome was. We can only describe particulars — we are the idiographic discipline par excellence. There is no re-running the experiment to verify the hypothesis or reproduce the results, because every human experiment – every life, every choice – alters, however slightly, the conditions that follow. Even if we had full understanding of every yesterday, we cannot say for sure what tomorrow will bring.

So then we talk about what the use of history might be if it is not any good for predicting the future. Of what use is history's way of knowing? And how can we know that a historical claim is sound? How do we test the claims of historians? How can we trust our textbook? How can you trust your professor?

And then we talk about that – and about some other things, as you can see from yesterday's whiteboard scrawl.

It's a lot for the first week of class. The arrow of time flies fast indeed on a semester calendar, and I already feel behind. (I don't even know how you teach U.S. history on a quarter system – do you divide it into thirds?) But I take my time at the beginning of the semester to frontload these ideas and questions and epistemological conundrums and ethical expectations – the

expectations I have for myself, the expectations students can have for me and for each other. I want them to know that I take them seriously as thinkers, and I want them to take themselves seriously as thinkers. Because the American past is serious business these days – contested, fraught, instrumentalized and leveraged by various people for various purposes, invoked to justify violence, invoked to call for violence’s end. So we should know what we’re getting into, and understand how we’re going to go about getting into it, before we dive in.

I save the official diving in for week two. I’ll let you know how it goes.

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### [A Greenhouse Large Enough to Feed the Eastern Seaboard](#)

By KEITH SCHNEIDER

AppHarvest, the largest greenhouse in the United States, will begin shipping 45 million pounds of fresh produce annually to grocery stores when it opens next summer.

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From Kramer’s “Serenity Now” to the growing number of architects, designers, professional organizers and environmental psychologists, there’s a belief that **the spaces we live in are linked as inextricably to our neurological well-being** as sleep, diet and exercise. Nearly 20 percent of Americans report having a stress-related disorder, making the need for a calm, safe sanctuary at home especially important.



Accordingly, an advisory board member of the WELL Building Standard, a certification program that uses medical research to gauge spaces’ health benefits, offers [a few science-backed suggestions for making your home feel more peaceful.](#) (WaPo)



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## Amazing Life

Gorgeous Eurasian Goldfinch!

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## Complex birdsongs help biologists piece together the evolution of lifelong learning

Cristina Robinson, Vanderbilt University; Kate Snyder, Vanderbilt University; Nicole Creanza, Vanderbilt University

Could mating preferences, like females preferring males who sing complex songs, affect the evolution of learning? Insights from birds could have clues for how people learn throughout their lives. \*\*\*\*\*

*Silence at the official national level is a squandered opportunity as well as an obvious decision to play things safe politically. One of the signs of a healthy society is its ability to talk about its past in a way that moves people forward from conflict to cooperation.*  
- *Paul Richard Huard*

## **GLOBAL INTERNET COMPETITION: STRAIGHT TO WUHZEN** **Sept. 11, 8:30am - 12:30pm      The Fairmont, San Francisco**

The Bay Area Council and iGlobal Advisory invite you to attend the *Global Internet Competition: Straight to Wuzhen*, promoting global technological cooperation and innovation, encouraging high-tech entrepreneurship, and attracting talent to cutting-edge industries. Ten startups will be pitching their companies on September 11. From that cohort, notable contestants will be selected to participate at the World Internet Conference in October 2019 in Wuzhen, China. Come and meet entrepreneurs from data analytics, cloud computing, artificial intelligence, 5G applications, Internet of Things, intelligent manufacturing, chips and the mobile internet. [REGISTER](#)

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Since 2004, the **Idealist Grad School Fairs** have been helping prepare the next generation of nonprofit leaders by connecting thousands of prospective students with hundreds of admissions representatives from public-interest graduate programs across the United States and around the world.

The fairs are **free and open** to anyone interested in learning about grad school.

### **At an Idealist Grad School Fair you can:**

#### **Learn about grad programs in the social impact space**

Learn about admissions requirements and application deadlines for graduate programs in social work, nonprofit management, international affairs, and many more.

#### **Network with admissions representatives**

Speaking with admissions representatives one on one can help give you a leg up when applying to your dream program.

#### **Meet programs from around the world**

The grad fairs offer the chance to learn more about programs from not only all around the country, but all over the world!

**September 9, 2019 [Fellows Fair](#) (5:30PM -7:00PM)**

Washington Marriott Wardman Park 2660 Woodley Road NW Washington, DC

SIT Rep: [Meghan McMillan](#)

**September 10, 2019 [New York Idealist Fair 2019](#) (5:00PM -8:00PM)**

Metropolitan Pavilion, 125 W 18th St, New York, NY 10011 SIT Rep: [Mary Kay Sigda](#)

**September 16, 2019 [Boston Idealist Fair 2019](#) (5:00PM -8:00PM)**

Boston University, George Sherman Union, 775 Commonwealth Avenue, Boston, MA 02215

SIT Rep: [Maira Tungatarova](#)

**September 18, 2019 [Philadelphia Idealist Fair 2019](#) (5:00PM -8:00PM)**

Temple University, Mitten Hall, 1913 N Broad St, Philadelphia, PA 19122

SIT Rep: [Meghan McMillan](#)

**September 23, 2019 [Washington, DC Idealist Fair 2019](#) (5:00PM -8:00PM)**

Walter E. Washington Convention Center, Hall D, 801 Mt Vernon Pl NW, Washington, DC

20001 SIT Rep: [Meghan McMillan](#)

**October 2, 2019 [Minneapolis Idealist Fair 2019](#) (5:00PM -8:00PM)**

Humphrey School of Public Affairs, 301 19th Avenue South, Minneapolis, MN 55455

Minneapolis, MN SIT Rep: [Meghan McMillan](#)

**October 3, 2019 [Chicago Idealist Fair 2019](#) (5:00PM -8:00PM)**

UIC Dorin Forum, 725 West Roosevelt Road, Chicago, IL 60608 SIT Rep: [Meghan McMillan](#)

**October 12, 2019 [2019 Northern California Forum for Diversity in Graduate Education](#)**

(12:00PM -3:00PM) Sonoma State University Sonoma, CA

SIT Rep: [Maira Tungatarova](#)

**October 14, 2019 [Los Angeles Idealist Fair 2019](#) (5:00PM -8:00PM)**

Los Angeles Convention Center, 1201 S Figueroa St, Los Angeles, CA 90015

SIT Rep: [Maira Tungatarova](#)

**October 15, 2019 [San Francisco Idealist Fair 2019](#) (5:00PM -8:00PM)**

San Francisco County Fair Building, 1199 9th Ave, San Francisco, CA 94122

SIT Rep: [Maira Tungatarova](#)

**October 17, 2019 [Seattle Idealist Fair 2019](#) (5:00PM -8:00PM)**

Seattle University, Campion Hall, 914 East Jefferson Street, Seattle, WA 98122

SIT Rep: [Maira Tungatarova](#)

**October 17-20, 2019 [National Collegiate Security Council \(NCSC\) XLVII](#)**

DoubleTree by Hilton Hotel Washington DC - Crystal City, 300 Army Navy Dr, Arlington, VA

22202 SIT Rep: [Meghan McMillan](#)

**October 18-20, 2019 [Bioneers by the Bay Conference 2019](#) (8:00AM -6:00PM)**  
Marin Center 10 Ave of the Flags San Rafael, CA 94903-5204  
SIT Rep: [Mary Kay Sigda](#)

**October 22, 2019 (5:00PM -8:00PM) [Atlanta Idealist Fair 2019](#)**  
Georgia Tech Student Center Ballroom, 350 Ferst Dr NW, Atlanta, GA 30332  
SIT Rep: [Meghan McMillan](#)

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### **[Alaska's Sea Ice Completely Melted for First Time in Recorded History](#)**

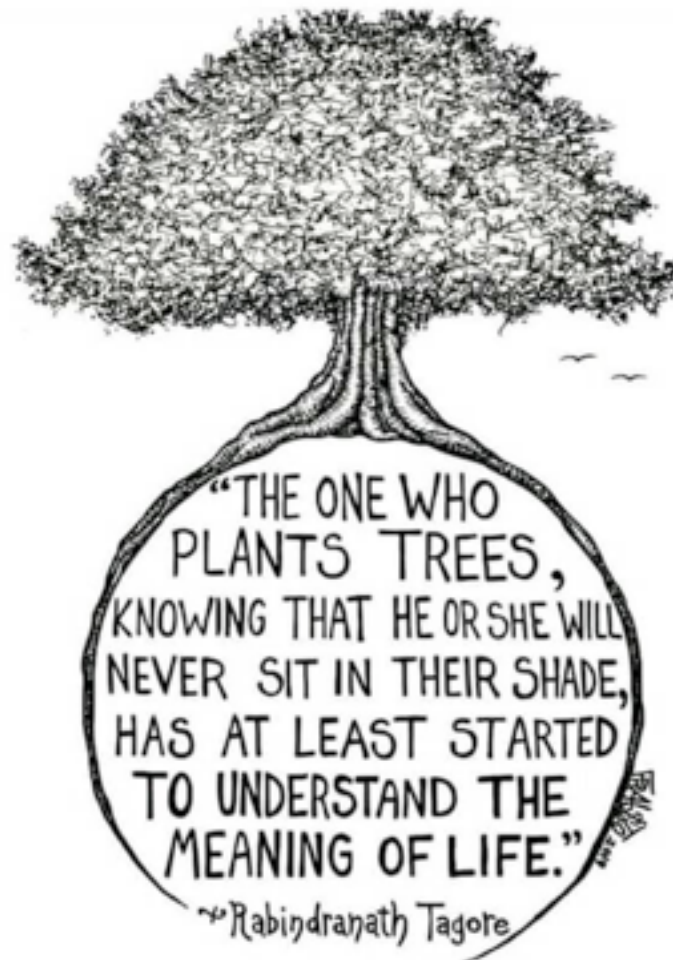
**DAHR JAMAIL, TRUTHOUT**

During one of the hottest Julys on record, all of the sea ice within 150 miles of Alaska's shore melted for the first time in recorded history. In Iceland, the Okjškull glacier, which once covered 16 square kilometers, is no more, and in Greenland, the ice sheet lost an unprecedented 12.5 billion tons of water in a single day in August. As the planet melts before our eyes, we are witnessing the death of a world we have known and the beginning of another that portends drought, wildfires, famine, disease and war.

[Read the](#)

[Article →](#)

### **[Surveying](#)**



**archaeologists across the globe reveals deeper and more widespread roots of the human age, the Anthropocene**

Ben Marwick, University of Washington; Erle C. Ellis, University of Maryland, Baltimore County; Lucas Stephens, Max Planck Institute for the Science of Human History; Nicole Boivin, Max Planck Institute for the Science of Human History

Hundreds of archaeologists provided on-the-ground data from across the globe, providing a new view of the long and varied history of people transforming Earth's environment.