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Asking you to give me equal rights implies that they are yours to give. Instead, I must demand that you stop trying to deny me the rights all people deserve.

Elizabeth Peratrovich
Born: 1911
Equal rights advocate for Alaska Natives
Helped pass first anti-discrimination law in the US

FO FEMALE ORG shft7 

[A church returns land to American Indians](#)

“This is decolonized land,” a young woman said. “This is a liberated...
[christiancentury.org](#)

[Sky Roosevelt-Morris on the meaning of Four Winds](#) by [Sky Roosevelt-Morris](#)

[When we talk about decolonization, we're talking not only about giving land back but about decolonizing our minds and our lives.](#)

[Sidebar - Jolynne Locust Woodcock on the meaning of Four Winds](#)

We know what's under the foundation—it's the land, it's our ancestors.

[In Review: Spirit and Resistance: Political Theology and American Indian Liberation](#)

reviewed by [Clara Sue Kidwell](#) March 7, 2005

[Why I call them the Cleveland ball club](#) by [Melissa Earley](#)

Every time I see Cleveland's baseball mascot, I think of the Sand Creek Massacre—and the two Methodist leaders behind it.

NCAI Releases "Empowering Tribal Workforce Development" Federal Policy Brief (Version 2.0)

Today, the National Congress of American Indians (NCAI) released its new brief "[Empowering Tribal Workforce Development: Indian Country's Policy Recommendations for the Federal Government](#)" (Version 2.0). The brief presents a list of urgent and long-term policy recommendations for Congress and the Administration to adopt as they support tribal nations, Native organizations, and tribal colleges and universities in their design, refinement, and strengthening of their workforce development efforts.

NCAI compiled these recommendations over the past three years through: its [research project](#) documenting innovative tribal approaches to workforce development; interviews and surveys it conducted with tribal leaders and workforce development practitioners; a series of tribal workforce development sessions held at its conferences; ongoing consultation with its TANF (Temporary Assistance for Needy Families) Task Force and Economic Development, Finance, and Employment Subcommittee; and its ongoing partnerships with the Department of Labor's Native American Employment and Training Council, the Public Law 102-477 Tribal Workgroup, and the National Indian and Native American Employment and Training Conference. NCAI published the first version of this brief in October 2016.

To view the "Empowering Tribal Workforce Development" federal policy brief, please click [here](#).

NCAI Contact: Ian Record, *Vice President of Tribal Governance and Special Projects*,
irecord@ncai.org

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Thanks.



**NATIVE AMERICAN
FISH AND WILDLIFE SOCIETY
▪SOUTHWEST REGION▪**

Now Accepting Applications for the:

**22nd Annual
Natural Resources Youth Practicum**

Location: Rio Mora National Wildlife Refuge
Waltrous, New Mexico

Dates:
June 15-19, 2020



**Do you want to know what
Natural Resource Management is
about?**



Come join us as we provide a "hands-on" learning experience in the field of natural resource management with combined classroom and field sessions that enables you to become knowledgeable in all aspects of natural resource management & conservation.

**The NAFWS Natural Resource Youth Practicum is open to all incoming
10th through 12th graders
(No cost to Participating Students)**

For Further Information Contact:

Norman Jojola - (505) 753-1451 or (505) 927-3494 (cell) norman.jojola@bia.gov

or

Lawrence Abeita - (505) 563-3723 lawrence.abeita@bia.gov

Elveda

FYI - Below is the Announcement and the Registration Packet for the 2020 SW Region Youth Practicum. Would appreciate it, if you could all help in spreading the word. Thanks

**NATIVE AMERICAN FISH & WILDLIFE SOCIETY SOUTHWEST REGION
2020 SCHOLARSHIP APPLICATION PACKET**

APPLICATION DEADLINE: June 26, 2020

**QUESTIONS OR NEED ADDITIONAL INFORMATION
CONTACT:**

ELVEDA MARTINEZ – (775) 773-2002 elvedamartinez@yahoo.com

DARREN TALAYUMPTewa – (928) 734-3671 DTalayumptewa@hopi.nsn.us

Purpose of Scholarship:

To assist and enable Native American students in the Southwest Region pursue a course of study leading to an undergraduate or graduate degree, and post graduate degree in the field of natural resource management, including fisheries and wildlife biology, general biology, forestry, soil and range management, environmental and related earth sciences, and conservation law enforcement.

Students pursuing degrees in other fields, with an emphasis and benefit in the above related natural resources and related noted fields will also be considered. The “emphasis and/or benefit” should be explained in the student’s essay.

Scholarships can be used for books, fees, supplies, or any other school related expenses, including tuition costs.

Eligible Applicant:

- A. Must be an enrolled member of a federally-recognized Tribe or Alaska Native.
- B. Must be a current **full-time** student in good standing at an accredited institution of higher learning pursuing a degree in a field of natural resources.
- C. Must have legal residency within the Southwest Region of the NAFWS at the time of application. (Southwest Region includes the States of New Mexico, Colorado, Utah, Arizona, Nevada and southern California)
- D. Previous recipients of the NAFWS SW Region scholarship may be considered and awarded, depending on the number of applicants received.
- E. 2020 Scholarship recipients are encouraged to volunteer their time to participate at the 2020 Southwest Regional Summer Youth Practicum to assist, present, chaperone and be an inspirational role model for our youth.

Award Amounts:

- A. First Year or Freshmen Status - \$1,000.00/ year
- B. Sophomore - \$1,000.00/ year
- C. Junior - \$1,000.00/ year
- D. Senior - \$1,000.00/ year
- E. Post Graduate (Master’s/Ph.D. Candidate) - \$1,000.00/year

Application: (A complete application should include)

- A. Acceptance into an accredited institution of higher learning
- B. Copy of most recent high school or undergraduate transcript, unofficial transcripts will be accepted. Include any awards and honors received.
- C. Copy of Tribal Membership
- D. Three (3) Letters of Reference, including (1) from an elected or appointed Tribal leader (i.e., Council delegate, Chapter official, or Village/Pueblo leader); (1) from a teacher, professor or counselor; (1) from a member of a community organization, employer, or any other individual having knowledge of applicants

achievements, leadership abilities, personal accomplishments and character.

E. A short essay (1 – 2 pages) describing your interest in natural resources management, your career goals and how you would use the award to further your professional development.

Scholarship eligibility will be based on a Fall/Spring academic year. The NAFWS Southwest Region will award four (4) scholarships and the recipients will be selected and notified by telephone and email by July 10, 2020.

If selected, the scholarship check will issue in the name of the recipients college or university name. The NAFWS SW Region will need the recipient's student ID and address of the school. Scholarship checks will be mailed by July 31, 2020 to the recipients college/university address provided on application.

Evaluation of Applicant:

A. Applicants will be evaluated based on a total of 100 points awarded:

1. Submission of a complete application package (A – E) - 25 points
2. Student's GPA - (2.0 – 2.9 = 15 points) ; (3.0 – 4.0 = 20 points)
3. Student Essay - 55 points

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**NATIVE AMERICAN FISH AND WILDLIFE SOCIETY  
SOUTHWEST REGION SCHOLARSHIP 2020 – APPLICATION**

**NAME:**

**DATE OF BIRTH:**

**MAILING ADDRESS:**

**TELEPHONE:** \_\_\_\_\_

**E-MAIL ADDRESS:**



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**TRIBAL AFFILIATION:** \_\_\_\_\_

**FIELD OF STUDY:**

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**NAME AND ADDRESS OF INSTITUTION YOU ATTEND/OR PLAN TO ATTEND:**

**STUDENT ID:**

**CLASSIFICATION:**

**EXPECTED GRADUATION DATE (MONTH/YEAR):**

**Send Completed Applications By US Mail or Email to:**

**Darren Talayumtewa  
Wildlife & Ecosystems Management Program  
P.O. Box 123  
Kykotsmovi, Arizona 86309  
ATTENTION: NAFWS Southwest Region Scholarship  
(MUST BE RECEIVED BY US MAIL BY JUNE 26, 2020)**

**OR**

**Darren Talayumtewa: [DTalayumtewa@hopi.nsn.us](mailto:DTalayumtewa@hopi.nsn.us)**

**Subject Line: "YOUR NAME - NAFWS SW Region Scholarship Application"  
(MUST BE RECEIVED BY JUNE 26, 2020 BY 10 PM ARIZONA MST)**

[abc.net.au](http://abc.net.au)

['Incredible journey': Loggerhead turtle, released from 20 years in captivity, swims 37,000km to Australia](#)

**Plan Ahead Calendar  
May 11 - 2020**

Northern Arizona Indigenous Youth Suicide Prevention Conference "Enriching the Journey". Twin Arrows Conference Center. Hosted by NACA. For more information click [here](#).

May 13 - 30th American Indian Convocation at ASU. Grady Gammage Auditorium, Tempe. 11:00 a.m.

May 14-15 - ST Still University National Center for American Indian Health Professionals three day Pre-Dental Admission Workshop (PAW). Mesa, Arizona. Registration deadline, Tuesday, March 21. For more information contact them at (480) 265-8182 or email [them](#).

May 21 - 6th Annual Adolescent Health and Wellness Summit. Desert Willow Conference Center, Phoenix. For more information click [here](#).

June 4-5 - 5th Annual Rural Women's Health Symposium, Poco Diablo Resort, Sedona. For more information click [here](#).

June 4-5 - College Board's 13th Annual Native American Student Advocacy Institute. Sheraton Grand at Wild Horse Pass, Phoenix. For more information click [here](#).

June 6 - 37th Annual 2020 Sacred Mountain Prayer Run. Native Americans for Community Action, Flagstaff. 2K kids run and 5K and 10K runs. For more information click [here](#).

June 8-9 - 33rd Annual School Nurses Organization of Arizona Conference, "Being a Voice at the Table- Supporting School Health and Safety." Desert Willow Conference Center. For more information click [here](#).

June 11-13 - Indigenous Teacher Education Project Conference. Mobilizing Decolonial Praxis. UA College of Education. For more information contact IngriQue via [email](#).

June 14-20 - Northern Arizona University's 9th Annual Andy Harvey Broadcast Journalism Workshop. For information contact Paul at (928) 523-2232 or email [him](#).

June 17-18 - 2nd Annual Culturally Responsive Practice in Indigenous Early Childhood Education Conference. Held at NAU in Flagstaff. Focus on birth-grade 3. For more information email [them](#).

June 17-21 - National Native American Bar Association's, Native American Pipeline to Law Initiative: Native American Law School Admissions Workshop. Michigan State University College of Law. For more information click [here](#).

June 19-20 - 11th Annual American Indian/Indigenous Teacher Education Conference. College of Education, Northern Arizona University. For more information call (928) 523-5193 or click [here](#).

June 21-27 - NABI's Native American Basketball Invitational held in Phoenix. For information click [here](#).

July 21-22 - 26th Statewide Child Abuse Prevention Conference, Hyatt Regency, Phoenix. Prevent Child Abuse Arizona.



August 5-9 - AAIP 49th Annual Meeting and Health Conference. Tacoma, Washington.

August 27-29 - 2nd Annual Native American and Rural Emergency Medicine Conference. High Country Conference Center, Flagstaff. For more information click [here](#).

September 13-16 - 2020 National Native Media Conference in Phoenix. For more information click [here](#).

A vertical poster for the University of Redlands Powwow 2020. The top features the University of Redlands logo in red and black. Below it, the word "POWOW" is written in large, white, block letters. The central image is a vibrant, stylized illustration of a Native American woman in a green dress dancing. To the right, there is a green vertical bar with a palm tree silhouette. At the bottom, there is a green background with white text providing event details and contact information.

**UNIVERSITY OF**  
**Redlands**

**POWOW**

**2020**  
**MARCH 28th**  
Redlands, California  
Grand Entries: 1:00 pm and 7:00 pm

**NATIVE**  
GOURD DANCE: TBA  
Emcee: TBA  
Arena Director: Victor Chavez  
Host Northern Drum: Bearspings  
Host Southern Drum: TBA  
Head Woman Dancer: Natalie Shaw  
Head Man Dancer: TBA  
Sound Provided by: Menoian

Join Native Student Programs at the University of Redlands quad for this celebration of Native American culture. Experience traditional Native American songs, dances, food and crafts.

The University of Redlands Pow Wow is FREE and open to the public.

FOR MORE INFORMATION CONTACT Nora Pulskamp at [nora\\_pulskamp@redlands.edu](mailto:nora_pulskamp@redlands.edu)

VENDOR CONTACT is Christina Lara at [Christina\\_lara@redlands.edu](mailto:Christina_lara@redlands.edu)

## Students in Transition Scholarship Overview

This scholarship program was developed with Washoe County School District's (WCSD) Children in Transition students in mind. The goal is to promote positive outcomes and opportunities for students who may have none at all.

The scholarship focuses on providing high school graduates the opportunity to enroll in higher education certification programs while gaining necessary skills to improve employment opportunities. (Specific requirements listed at <https://www.assistanceleague.org/reno-sparks/students-in-transition-application/>)

Assistance League of Reno-Sparks partners with WCSD Children in Transition (CIT) program and Truckee Meadows Community College (TMCC) Workforce Development and Community Education (WDCE). Our partnerships do not restrict the applicant from entering another accredited vocational or technical training school located in Washoe County.

Scholarships are awarded on both need-based and/or merit-based evaluation. Applicant may not be a chapter member, the relative of a chapter member, an Assisteens® member, or an employee of Assistance League of Reno-Sparks.

Students in Transition Scholarship Committee representative  
775-329-1584 or [scholarshipalrs@gmail.com](mailto:scholarshipalrs@gmail.com).

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[talian architect Mario Cucinella has long been a champion of 3D printing, and the 3D-printed TECLA house rising in Italy is putting his ideas into practice](#)



[Home 3D printed from locally sourced clay takes shape in Italy](#)

[archpaper.com](http://archpaper.com)

**A federal court in Ohio struck down a landmark city ordinance that granted legal rights to Lake Erie.** The court called the ordinance “unconstitutionally vague” and said it exceeds the authority of a municipal government in Ohio. Sixty percent of voters in Toledo approved the charter amendment in a special election held in February 2019. Its supporters were frustrated by annual outbreaks of toxic cyanobacteria in the lake. The outbreaks are linked to excessive nutrients in the water because of agricultural runoff. One such outbreak in August 2014 hit the city’s drinking water treatment plant, leading to several days of a Do Not Drink advisory for 400 thousand residents. The “legal rights for Lake Erie” ordinance was challenged by a farming group and by the state of Ohio.

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"Palau faced a crisis, she'd said. Growing water tourism was producing a rapid increase in trash on the waters and shorelines. If it were America, we would have demanded punishment: laws, fines, lawsuits, political activism, blame. But this being Palau, the country's leaders, members of the legislature, and local chiefs showed up at the elementary schools where they explained that it was up to every Palauan to keep the country clean.

Micronesian law (known as the bul – like Polynesian kapu) had already been combined with western governance, making principal chiefs responsible for local environmental health – from the top of the hills to the lagoons and reefs in front of the villages. The children went home and explained what was needed to their parents. Local village meetings mobilized the population, as everyone was responsible for picking up after everyone else."

#### [Conservation Nation: How Palau Protects Its Reefs and Waters](#)

*Ed Warner, Mongabay*

Warner writes: "In 2012 I spent 3 weeks in Palau as part of the 'Micronesia Challenge,' a conservation approach sponsored by The Nature Conservancy (TNC) in conjunction with Palau International Coral Reef Center (PICRC) and the University of Guam." [READ MORE](#)

- [Humans domesticated horses – new tech could help archaeologists figure out where and when](#)

## William Taylor, University of Colorado Boulder

Archaeologists have long argued over when and how people first domesticated horses. A decade ago, new techniques appeared to have provided answers – but further discoveries change the story again.