

Journal #4745 from sdc 8.17.20

Norm Harry Tributes

Mohawk Fashion With Modern Twist

Dear People of Earth, Hello Humans

716: Sea lions that states and tribes will be allowed to kill

Job Opportunity with Walker Basin Conservancy

Job Opportunity with Nevada Outdoor School - Elko

In Colorado's climate change hot spot, the West's water is evaporating

Obesity Crisis: State In Mexico Bans Selling Junk Food To Children

28 Organizations Promoting Indigenous Food Sovereignty

A new technique for growing crops could produce higher yields

AIM leader charged with felony for toppling Columbus statue at Minnesota State Capitol

One resident in the Navajo Nation made it his mission to deliver clean water

American Indian Reporter - August 15, 2020 Edition

What Nevada's Elections Bill Does And Doesn't Do

Why Brazil Biodiversity Crisis Affects Us All

Bill Graham Presents: Jesse Ed Davis

Opinion: Why I'm asking my high school to ban students from wearing Native American headdresses

Dennis Smart



Mohawk Fashion With Modern Twist



“I have to have some type of creative outlet. I think life is boring without creativity.” Fashion designer, Stacey Mitchell, is promoting Native culture through the use of materials, designs, and accessories that portray the history of her Mohawk community, yet simultaneously show where the future of the community is striving to go.

In a town near Quebec, Akwesasne is where Stacey learned the skills she now uses in her pieces. Quilting, stitching, beadwork, and sewing all came naturally to her as she learned from her mother at a young age.

[Read more...](#)

Dear People of Earth,

Hello Humans. This is Earth speaking. Are you aware of what you are doing to me and the damage you are causing? In the future this impact could affect things very seriously so it would be a very different and difficult life. This makes me feel very emotional.

At the moment you are really hurting me by burning fossil fuels, putting plastic in my oceans, polluting the air to make climate change and finally chopping trees down and so hurting wildlife and hunting animals and it is causing sadness throughout time. 70% of my surface is covered in water but slowly you are taking over the water bit by bit - and the land, and so you're hurting my forests and wildlife. I currently do not like this.

You may be wondering what you can do about this. Well you can easily just stop it and plant more trees and plants. Leave everything that is wild where it belongs. Please stop where you are and think very carefully what you have done and how to fix it. All that you are doing needs to stop straight away now. I know not all of you are doing it so those who are not doing it 1 should not start doing it thinking it is too late but it is not and 2 should try and stop other people from doing it. Easy peasy lemon squeezy!

Yours sincerely, Planet Earth.

An Eight-year-old in England

716: Sea lions that states and tribes will be allowed to kill along sections of the lower Columbia River in the next five years. Killing sea lions, permitted by an act of Congress in 2018, has the goal of protecting endangered salmon in the watershed. Sea lion predation is one of many pressures on the iconic fish, pressures that include dams and warmer waters. ([NOAA Fisheries](#))

AmeriCorps 6-Month Restoration Team Member

Established in 2014, the **Walker Basin Conservancy (WBC)** is leading the effort to restore and maintain Walker Lake while protecting agricultural, environmental and recreational interests in the Walker Basin (www.walkerbasin.org). The nascent and dynamic nature of the WBC and its diverse management obligations provide unique opportunities to develop operations from the ground level up, working closely with staff who are passionate about their mission. The WBC currently manages thousands of acres of land and assets on multiple properties in the Walker Basin. Land planning activities are underway and focus on assessing public use opportunities, conservation values, long term land ownership and stewardship, active and passive revegetation and restoration activities.

Member Duties :

Following set guidelines while utilizing GPS, camera, and other instruments to monitor and collect data on invasive treatment, re-vegetation sites, and streamflow.

Under the guidance of a WBC Technician, utilizing hand tools, backpack sprayers, and ATV mounted sprayers to conduct invasive plant removal and control.

Under the guidance of a WBC Technician, utilizing hand and power tools to conduct native plant re-vegetation and restoration.

Under the guidance of a WBC Technician, utilizing hand and power tools to conduct road decommissioning, recreation trail construction, and sign/fence installation.

Uploading field data into databases and compiling reports to inform future management plans.

Assisting with the inventory, maintenance, and repair of WBC tools and equipment.

Assisting with the management and supervision of community volunteers on WBC conservation projects.

Program Benefits : Education award upon successful completion of service , Living Allowance , Childcare assistance if eligible , Training .

Terms

Uniforms provided and required , Permits working at another job during off hours , Permits attendance at school during off hours .

Service Areas Environment .

Skills Trade/Construction , Team Work , Environment . Refine Search

Program AmeriCorps 6-Month Restoration Team Member **Listing ID** 85111

Program Start/End Date 09/08/2020 - 03/11/2021 **Work Schedule** Full Time

Education level High school diploma/GED **Age Requiremen:**Min-18 Maxi: None

Program Locations NEVADA **Languages** English

Accepting Applications: From 08/01/2020 To 08/21/2020

Contact Miguel Gonzales, 615 Riverside Dr., Reno NV 89503 7754639887

miguel.gonzales@walkerbasin.org <http://www.walkerbasin.org/>

Nevada Outdoor School Elko Naturalist

Elko Naturalists will deliver and assist with planning and coordination of all of the educational programs of Nevada Outdoor School including in-classroom lessons, summer camps, special events, and assist with field trip implementation. On average, the Elko Naturalists will teach eight classes per week and reach 500 students each month. Naturalists will also provide input into the development of kindergarten through sixth grade lesson plans that align with national and state benchmarks and Core standards.

Member Duties : The Elko Naturalist will provide local and rural schools in Elko and surrounding areas with 45 minute to 1 hour inquiry-science lessons based on school district and NOS curriculum tied to National standards, deliver Outdoor Ethics programming to schools and special events, plan and facilitate field trips and summer camp programs, plan and teach all activities for weekend volunteer stewardship projects, gather/obtain and keep tidy all necessary educational supplies. Enter participant numbers into database and help to compile monthly direct results reporting, assist with development and utilize assessment tools and/or evaluations, promote Nevada Outdoor School's educational program through various forms of media - via media, assist in recruiting volunteers for educational programs as required, assist in recruiting youth for elective programs, attend trainings, seminars and/or conferences related to service objectives and career development, participate in NOS community and special events

Program Benefits : Education award upon successful completion of service , Stipend , Health Coverage , Childcare assistance if eligible , Training .

Terms

Permits attendance at school during off hours , Permits working at another job during off hours , Car recommended , Uniforms provided and required .

Service Areas: Community Outreach , Children/Youth , Environment , Education .

Skills: Team Work, General Skills, Public Speaking, Education, Environment, Refine Search

Program Type: AmeriCorps State / National

Program: Nevada Outdoor School Elko Naturalist

Program Start/End Date 09/01/2020 - 08/31/2021 **Work Schedule:** Full Time

Education level: High school diploma/GED **Age Requirement:** Min: 18 Max: None

Program Locations NEVADA **Languages:** English

Accepting Applications: From 07/28/2020 To 09/30/2020

Contact Zulma Mayorga, 655 Anderson St, Winnemucca NV 89445 775-623-5657
zulma.mayorga@nevadaoutdoorschool.org Listing ID 9816



**Last War Dance of Paiutes at Schurz Reservation Government will throw reserve open
August 19 1906** **Dee Numa**

In Colorado's climate change hot spot, the West's water is evaporating

Post analysis found the largest part of the continental United States to warm more than 2 degrees Celsius since 1895 lies in Colorado and Utah.

Read in The Washington Post: https://apple.news/AOOt5_SrRjafuZm4rYVYjA

Obesity Crisis: State In Mexico Bans Selling Junk Food To Children

[YBW_RSS_EMAIL_CAMPAIGN&utm_medium=email&utm_term=0_e4ec70021d-2a26e5902](#)

[Current Event](#)

[0-176846005&goal=0_e4ec70021d-2a26e59020-176846005&mc_cid=2a26e59020&mc_eid=b9f28865c9](#)

28 Organizations Promoting Indigenous Food Sovereignty

Contributing author Jason Flatt via foodtank

"...through seed saving initiatives, financial support, mentorship, and community feeding programs, many organizations are working to protect Indigenous food sovereignty—the ability to grow, eat, and share food according to their own traditions and values." [continue reading>>](#)

A new technique for growing crops could produce higher yields and use less water. In a complex process, plants are modified with a protein found in algae, improving their photosynthesis and increasing growth while using a significantly less amount of water. In a new study, the process was successfully used on tobacco plants, soybeans, cowpea and rice. The research comes at a time where the agricultural industry is trying to meet the increased demand for food during a time where droughts are expected to become much more regular. [Nature Plants](#)

American Indian Movement leader charged with felony for toppling Columbus statue at Minnesota State Capitol

Michael Forcia led a group of protesters who tore down the statue.

<http://strib.mn/31T7YkF>

One resident in the Navajo Nation made it his mission to deliver clean water during the Covid-19 pandemic.

“The idea behind this whole campaign... was to reach the people who can’t get to the water themselves, and to reach the people who are... far away enough to have been forgotten.” – Zoel Zohnnie, founder of the Water Warriors United campaign to bring clean water to Navajo families during the Covid-19 pandemic. Zohnnie started out by delivering water himself directly to the doorsteps of Navajo families and now coordinates with volunteers to deliver an average of 5,000 gallons of water a week to residents across the reservation. Zohnnie said he hopes his initiative will last beyond Covid-19, but plans to continue to help in any way he can. [Midland Daily News](#)



August 15, 2020 Edition:

<http://www.americanindianreporter.com/downloads/2020/AIR-Aug15-2020.pdf>

Deputy Secretary Of State Wayne Thorley On What Nevada’s Elections Bill Does And Doesn’t Do By Michelle Rindels & Joey Lovato • Aug 13, 2020

The bill [AB4](#), which passed on party lines with Republicans opposed and was signed into law last week by Democratic Gov. Steve Sisolak, will affect the forthcoming general election in which the presidential race is on the ballot. It comes on the heels of a mostly mail primary election in June that saw 30 percent turnout — high for a primary — and more than 98 percent of voters using the mail-in option.

The measure:

- Calls for at least 35 in-person early voting sites, and at least 100 vote centers on Election Day in Clark County
- Calls for at least 15 in-person early voting sites, and at least 25 vote centers on Election Day in Washoe County
- Calls for at least one in-person early voting site, and at least one vote center on Election Day in other counties, and
- Calls for ballots to be mailed to the approximately 1.6 million [active registered Nevada voters](#), but not the approximately 300,000 additional registered voters who are considered “inactive”

https://kunr.drupal.publicbroadcasting.net/post/deputy-secretary-state-wayne-thorley-what-nevada-s-elections-bill-does-and-doesn-t-do?utm_source=KUNR&utm_campaign=ed6ab877dc-KUNR+Weekday+News+Update&utm_medium=email&utm_term=0_124b67a55d-ed6ab877dc-376827045

FOCUS: V (Formerly Eve Ensler) | The Amazon Is the Entry Door of the World - Why Brazil's Biodiversity Crisis Affects Us All



V (Formerly Eve Ensler), Guardian UK

Excerpt: "Célia Xakriabá is the voice of a new generation of female indigenous leaders who are leading the fight against the destruction of Brazil's forests both in the Amazon and the lesser known Cerrado."

Bill Graham Presents

Jesse Ed Davis was perhaps the most versatile session guitarist of the late '60s and early '70s. Whether it was blues, country, or rock, Davis' tasteful guitar playing was featured on albums by such giants as Eric Clapton, Neil Diamond, John Lennon, and John Lee Hooker, as well as being a major influence on Duanne Allman. It is Davis' weeping slide heard on Clapton's "Hello Old Friend" (from No Reason to Cry), and on both Rock n' Roll and Walls & Bridges, it is Davis who supplied the bulk of the guitar work for ex-Beatle Lennon.

Born in Oklahoma, Davis first earned a degree in literature from the University of Oklahoma before beginning his musical career touring with Conway Twitty in the early '60s. Eventually, the guitarist moved to California, joining bluesman Taj Mahal and playing guitar and piano on his first three albums. It was with Mahal that Davis was able to showcase his skill and range, playing slide, lead, and rhythm, country, and even jazz guitar during his three-year stint. Steve Kurutz



[Opinion: Why I'm asking my high school to ban students from wearing Native American headdresses](#) by [Hannah Lee](#)

<https://www.upworthy.com/opinion-why-im-asking-my-high-school-to-ban-students-from-wearing-native-american-headdresses>



Photo by [Janine Robinson](#) on [Unsplash](#)

Editor's Note: To sign the petition started by Hannah Lee and her fellow students, [click here](#).

"I promise nobody cares at all. Let us have our fun and stay away from our school pride," was what I was told when I asked a school-pride Instagram account [if they would share a petition on educating students on Cherokee culture](#).

This is one of many interchangeable conversations that take place on the topic of honoring Native American people. My school showcases a singular problem that stems from a larger issue of negative societal views and perceptions; there are so many accounts of other political and economical impacts that take place because of the constant cultural appropriation and stereotypes that are said about this ethnic group.

[In a survey published in 2018, 40% of the respondents did not believe that Native Americans still existed](#). With this large misconception, how can we expect that Native Americans are rightfully represented, when they are not even recognized by a population that resides on their original land? During the Dakota Pipeline Protests, in which the Sioux tribe fought to protect their land, the media finally began to shine light on Native Americans. The Sioux were recognized for their efforts in preservation, and in the end, were granted justice.

These media coverages help put out that Native Americans were still, very much alive and fighting to have their voices heard. This situation happened in 2016-2017, resulting in the pipeline being moved to a different location.

However, in recent light of the COVID-19 pandemic, [Native Americans have been forgotten once more](#). The virus continues to disproportionately affect Native American tribes. Because Indians have less access to government funding and supplies, they have had to be twice as

careful when opening and closing businesses. To protect their own, many tribes have had to close their main sources of income. Not only does this further setback Natives economically, but it also threatens their longevity. Already, Native Americans have a lower life expectancy and higher rates of poverty. This virus and lack of government aid, (because officials do not give the same attention to reservations and tribes as they do to non-Native citizens!) contributes further to the erasure of the Native American people, culture, and history.

So, what does this have to do with your school?

Glad you asked, reader!



The East Coweta High School in Sharpsburg, GA mascot assets.change.org

My school, East Coweta High School in Sharpsburg, GA, is part of the many schools and sports teams that use an Indian (or Native American) as their mascot. Though we (like-minded peers and I) [have considered creating a petition to completely change the school mascot](#), we have come to a consensus in which that would be unnecessary for the purpose of changing the mascot (in our case).

After speaking with Lamar Sneed, a Cherokee Indian culture/history educator, he told us that the mascot was not offensive and was actually a way of honoring the Native American people as strong warriors. Furthermore, he talked about how the school systems, especially in high school, do little to educate its students on their local Native American culture and history. Dr. Sneed asked that students not wear headdresses or any mock "Indian garb". The reason? By students doing so, they are disrespecting the huge symbolism and ceremonial significance that a headdress contains. Even within tribes, headdresses are not commonly given out; [why should we, as non-Natives, culturally appropriate this custom?](#)

The type of "Indian garb" that students wear at my school is not only a Halloween-costume type garb, but also an outdated, stereotyped clothing that further stipulates that there is only one "type" of Indian. Currently, there are over 500 nationally recognized Indian tribes, and by students continuing to wear such clothing, they only contribute to the ever-deteriorating image that blatantly states that "Native Americans are from the past" and that "there is only one tribe of Indians". Numerous sources (including BBC and Mic) go on to say that while students claim to be honoring the Native American people through wearing these types of clothing, they rarely know the history or background of where that clothing came from.

These continued allowances of cultural appropriation derive from a lack of students being educated on these topics. The upside is that we have a plan! This plan would involve a video created by the Cherokee Indians, educating the high school's students on the history and culture of the Cherokee and Creek Indian Tribes, which had presided in the school's area in past history. This video would be shared throughout the community, and eventually shown in school during

orientations and homeroom periods. The plan would also include banning students from wearing Indian garb and headdresses.

By both these ideas being implemented, I believe that students would stray from making ignorant decisions, and grow as human beings to love, accept, and APPRECIATE the Native American culture, rather than appropriate it. In order to try and implement these ideas into real-life, a group of peers and [I have created a petition with a goal of trying to reach 3,000 signatures](#). Though this may seem like not much, the town where I come from has proven difficult to sway to supporting [this petition](#). Many say that by banning headdresses and Indian garb, that I would be taking away from my high school's personal culture. For some people, I suppose it is hard to get rid of a normalized custom.

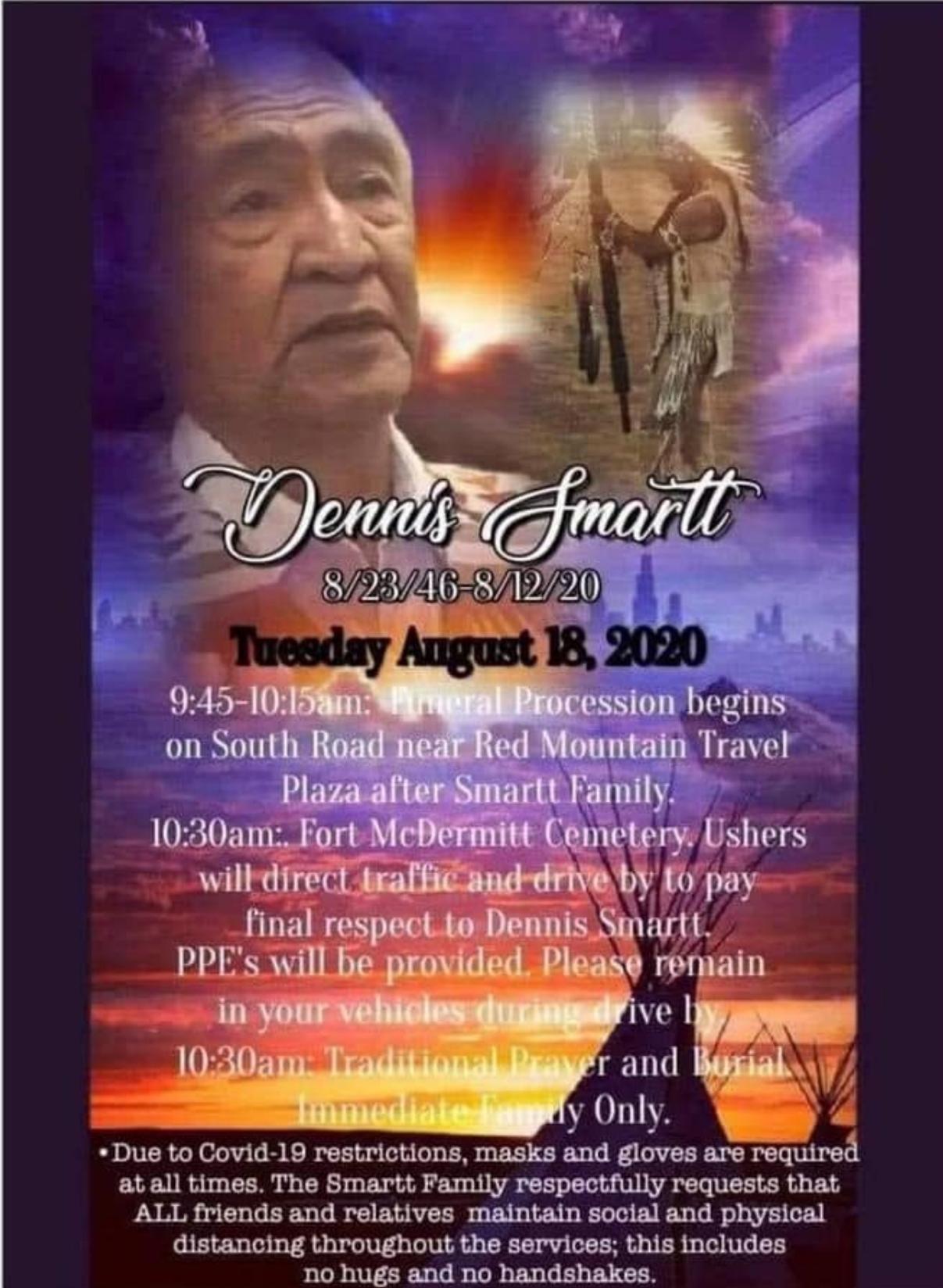
An example includes a petition started in opposition to the one that has been started by a group of peers and I. This petition has garnered almost 1,000 signatures (mostly from adults?) to call for my high school to continue using headdresses. The petition outlines that the reason they want to keep it, is because the headdress is my highschool's culture (huh?). As these are grown adults signing this petition, I am shocked and saddened of the ignorance of some of the older generation. Contrary to this statement, there have been an amazing group of supporters who have shared and signed the petition. From old to young to the in between, the support has been strong enough to keep the petition relevant. As of now (me writing this), the petition has garnered a little over 300 signatures, 10% of the intended goal. My hope, as well as other supporters' hopes, are that the petition will at least have started a conversation needed to be had on cultural appropriation and the normalization of these stereotypical forms of racism.

Does petitioning actually work?

Yes! Not only does it grab the attention of the person who has the power to make the petition happen, but it also helps to initiate the interest of community members as well. For example, when the Sioux Tribe was fighting to keep their sacred land out of direct contact with the Dakota Access pipeline, the 370,000 signatures goaded the president at that time, Obama, to issue a response and solutions that ultimately ended in the Sioux and other Great Plains Indian Tribes finding victory and justice. The newfound pressure that comes upon the person who can make it happen, is a result of people coming together on a topic that they support. This kind of pressure is showcased [through the story in which the Washington NFL team ended up dropping their previously insensitive name](#). So, it isn't necessarily the petitioning itself, but rather the hundreds of thousands of people rallying together to fight for what's right that ends up convincing the decision maker to act!

This kind of support does not magically come up on its own, unfortunately. Which is why we need the help of people outside my small community, to help others become knowledgeable of these issues and ultimately work together to do what's right: shed light on the Indigenous people and stop cultural appropriation from within.

Hannah Lee is a student at East Coweta High School in Sharpsburg, GA

A composite image featuring a portrait of an elderly man, Dennis Smartt, on the left. The background is a vibrant sunset or sunrise over a landscape with a city skyline in the distance. On the right, there is a semi-transparent image of a Native American figure in traditional dress, possibly a dancer or warrior, holding a staff or bow.

Dennis Smartt

8/23/46-8/12/20

Tuesday August 18, 2020

9:45-10:15am: Funeral Procession begins on South Road near Red Mountain Travel Plaza after Smartt Family.

10:30am: Fort McDermitt Cemetery. Ushers will direct traffic and drive by to pay final respect to Dennis Smartt.

PPE's will be provided. Please remain in your vehicles during drive by.

10:30am: Traditional Prayer and Burial. Immediate Family Only.

- Due to Covid-19 restrictions, masks and gloves are required at all times. The Smartt Family respectfully requests that ALL friends and relatives maintain social and physical distancing throughout the services; this includes no hugs and no handshakes.