

## **Journal #4769      from sdc      9.18.20**

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*Lakota Code of Ethics*

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Do not forget that the ashes falling from the sky are all that remains of the pine and grass and thistle and bear and coyote and deer and mouse that could not escape. Scoop some up in a sacred manner. Take it to your altar. Offer prayers for these beings. Honor their death. Pray for life. Call in rain. Remind Fire that it is full, has gobbled enough, and can rest. May all beings be safe. May all beings be loved. May all beings be remembered. May all beings be mourned.

[Mujeres De Maiz](#)

AHO . ASHÉ to the ASHES .

Words by @ink.by.vee - Tlecoatl

Repost from @xihuatl

## Our Generation BlackHills- He Sapa Wicouncage Okolakiciye

### **LAKOTA CODE OF ETHICS**

1. Rise with the sun to pray. Pray alone. Pray often. The Great Spirit will listen, if you only speak.
2. Be tolerant of those who are lost on their path. Ignorance, conceit, anger, jealousy - and greed stem from a lost soul. Pray that they will find guidance.
3. Search for yourself, by yourself. Do not allow others to make your path for you. It is your road, and yours alone. Others may walk it with you, but no one can walk it for you.
4. Treat the guests in your home with much consideration. Serve them the best food, give them the best bed and treat them with respect and honor.
5. Do not take what is not yours whether from a person, a community, the wilderness or from a culture. It was not earned nor given. It is not yours.
6. Respect all things that are placed upon this earth - whether it be people or plant.
7. Honor other people's thoughts, wishes and words. Never interrupt another or mock or rudely mimic them. Allow each person the right to personal expression.
8. Never speak of others in a bad way. The negative energy that you put out into the universe will multiply when it returns to you.
9. All persons make mistakes. And all mistakes can be forgiven.
10. Bad thoughts cause illness of the mind, body and spirit. Practice optimism.
11. Nature is not FOR us, it is a PART of us. They are part of your worldly family.
12. Children are the seeds of our future. Plant love in their hearts and water them with wisdom and life's lessons. When they are grown, give them space to grow.
13. Avoid hurting the hearts of others. The poison of your pain will return to you.
14. Be truthful at all times. Honesty is the test of ones will within this universe.
15. Keep yourself balanced. Your Mental self, Spiritual self, Emotional self, and Physical self - all need to be strong, pure and healthy. Work out the body to strengthen the mind. Grow rich in spirit to cure emotional ails.
16. Make conscious decisions as to who you will be and how you will react. Be responsible for your own actions.
17. Respect the privacy and personal space of others. Do not touch the personal property of others - especially sacred and religious objects. This is forbidden.
18. Be true to yourself first. You cannot nurture and help others if you cannot nurture and help yourself first.
19. Respect others religious beliefs. Do not force your belief on others.
20. Share your good fortune with others

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### **[Is climate change worsening California fires, or is it poor forest management? Both, experts say](#)**

By San Francisco Chronicle, 9/14/20

Long before climate change severely parched California, priming it to burn at a record scale, federal foresters made an inventory of trees in the southern Sierra Nevada. The year was 1911, and the goal of the fledgling U.S. Forest Service was to document the amount of timber in the area. **More than a century later, however, the historical data set proved invaluable to researchers with a far different purpose:** assessing how much the forest, and the inherent threat

of fires within it, had evolved. *(Am I not subtle! sdc) (Data collection/documentation, records management and archives!!)*

### **California Facts** by [Christopher Klein](#)

#### **1. California's name is derived from a bestselling novel.**

In 1510, Spanish author Garci Rodríguez de Montalvo penned “Las Sergas de Esplandián” (“The Deeds of Esplandián”), a novel in which Amazon-like warriors who lived on the island of California, a paradise that abounded in gold and precious stones, aided the protagonist Esplandián. The story was so popular that when Spanish explorers under the command of Hernan Cortes landed on what they believed to be an island on the Pacific coast, they named it California after Montalvo’s mythical island.

#### **6. During the Civil War, Californians marched to Texas to fight Confederate rebels.**

In 1862, the 1,500 men of the “California Column” who volunteered for the Union cause embarked on a march east to push back Confederate rebels from Texas who had crossed over into the territory of New Mexico. On a 900-mile trek to El Paso, Texas, the Californians skirmished with both Confederate rebels and Apache warriors under the command of Cochise. The advance of the California Column caused the Texans to retreat, and the Union forces occupied towns and forts in west Texas to keep them at bay. the Union forces occupied towns and forts in west Texas to keep them at bay.

### [Maddie Capron](#)

#### [Yellowstone National Park: Invasion of The Idiots!](#)

<https://www.idahostatesman.com/outdoors/article245809965.html>



[idahostatesman.com](http://idahostatesman.com)

[Michelob Ultra is hiring someone to travel to national parks — for a hefty salary](#)

[“Don’t worry about gas money, that’s on us.”](#)





Here is an old photo of my grandmother Alice Graham and her children from around 1939 or so. Left to right are Winifred Graham, unidentified Graham sister, Vanna Graham (Roman), Alice Graham (Hicks) and my mother Geraldine Steve (Graham). Working hard taking care of their turkey farm on the Fallon Reservation. Leslie Steve

*Leslie raises one of my favorite issues. With so many people having "extra time" or needing family activities, some are going through old albums or drawers/boxes/suitcases of old photos. It is really (really) important that you use a #2 pencil and write the following on back of pic:*

- 1. names of people*
- 2. approx date of photo*
- 3. reason/significance of pic (if known)*
- 4. where pic was taken (many pics have geographical features of places now gone; others have evidence of flora/fauna which can be vital to water suits, etc)*
- 5. items of special interest in photo (turkeys, tractors, shed, girls' pants (helps dating))*

*In this day and age, it is also possible to digitize everything to share digital files/discs with family members and to put a copy in a safe storage spot. I, of course never throw out the originals. sdc*

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## Native American Photograph Tagging from the National Archives

Thanks to all of our citizen archivists, more than 4,000 photographs from the Bureau of Indian Affairs are now more accessible and searchable in our Catalog.

Record Hierarchy

Record Group 75:  
Records of the Bureau of Indian  
Affairs, 1793 - 1999

Series:  
Photographs, 1922 - 1960

Item:  
Moscow, Idaho School of Welding class photo, ca. 1940

Tag

1940

Groups

ID

Idaho

Moscow

Moscow, Idaho

Portraits

rg75p2020

Schools

welding


Enter new tags...


Add

Comment

Add a comment...

Moscow, Idaho School of Welding class photo





1

Additional Information About this Item

National Archives Identifier: 285195

We can still use your help! We are looking for citizen archivists to add specific topical subject tags to each photograph in the Record Group. Check out the [citizen archivist dashboard](#) to learn more and get started tagging! Thank you for helping make these rich records more accessible.

New to the citizen archivist program? [Learn how to register and get started.](#)

*(Ed note: NO ONE should "be bored" or "have nothing to do" during this pandemic. IF you have good internet service, this is the perfect activity, interesting and also your gift to future generations. sdc)*

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### **OPINION: A greater sense of urgency needed for crises at the Salton Sea**

***By CalMatters, 9/15/20***

The Salton Sea presents one of California's most pressing ecological and environmental justice crises. The shrinking sea threatens habitat for millions of fish and birds, and as the sea's shoreline recedes, a pollutant-laced dust spills into nearby communities and threatens the health of 650,000 people living nearby. For years, our former leaders sat by as the crisis worsened.

This week's featured object is a magnetic compass related to *feng shui*, the practice of divination and arrangement of space for living in harmony. The compass itself represents the cosmos. The markings on the compass help the practitioner align time and place, for instance, determining the ideal location and design of a house in relation to its surroundings. One may also use it to locate lost items and predict aspects of the future.

Find more information about this object and many others in our online exhibit, *Exploring Objects, Fears, and the Future*, which poses the questions - How can objects help people address concerns about the future? How have people sought to protect themselves in different times and places? Is there anything that people do that is not based on fear?

Explore the exhibit and share your own story today.

click on box

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<https://truthout.org/articles/new-fossil-fuel-projects-meet-indigenous-resistance-in-new-mexico/?eType=EmailBlastContent&eld=c12036f3-a29e-4276-b8c4-56e94a7b27e4>

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**Birds are dropping dead in New Mexico, potentially in the 'hundreds of thousands'**  
Scientists are investigating why so many birds are dying and are asking the public for help.

Read in NBC News: <https://apple.news/A1VmoQQLiSeOOvyohR1PCjw>







He made his own learning space.

*(Note: First Grade Ready!)*

When I look around my classroom I couldn't tell you who crawled first, who walked before one or spoke in sentences by 15 months. I can't tell you if their parents breastfed or bottle fed. No clue if they still wear pull-ups at night, because I'm sure many do! I don't know if they potty trained at 18 months or 4 years old. I don't know if their mom ever left them to cry it out for a few minutes or if they strapped them to their bodies 24/7. You know what I can tell when I look at my kids? I can tell which families value kindness and manners in their homes. I can tell when a child feels loved and secure at home (and at school which sadly isn't always everyone's school experience!) I know who has pizza and movie Friday nights and which mom reads in different voices for bedtimes. I see how kids handle scary situations like thunderstorms. I can see who has a solid routine at home and who has chores and responsibilities. I can hear how you speak to your children by how they speak to others. When I look at my little friends I don't see their milestones, I see who they are: their heart, their actions, their inner voice, their struggles and triumphs, and I see you; and all the love you pour into them. We are always supposed to talk about testing and benchmarks and data during parent teacher conferences and I had a mom last time look at me and say "I don't worry about all the reading and math, she will get there. I want to know...how is she, as a person? Is she kind? Does she include others?"

That took my breath away and is something that will always stick with me!!!

Go easy on yourselves mamas, just love your little ones...it's all they need.

MORNIN' ON THE DESERT

*Found written on the door of an old cabin in southern Nevada*

Mornin' on the desert, and the wind is blowin' free,  
And it's ours, jest for the breathin', so let's fill up, you and me.  
No more stuffy citites, where you have to pay to breathe,  
Where the helpless human creatures move and throng the strive and  
seethe.

Mornin' on the desert, and the air is like a wine,  
And it seems like all creation has been made for me and mine.  
No house to stop my vision, save a neighbor's miles away,  
And the little dobe shanty that belong to me and May.

Lonesome? Not a minute! Why I've got these mountains here,  
That was put here just to please me, with their blush and frown and  
cheer.

They're wating when the summer sun gets too sizzlin' hot,  
An' we jest go campin' in 'em with a pan and coffee pot.

Mornin' on the desert—I can smell the sagebrush smoke,  
I hate to see it burnin', but the land must sure be broke.  
Ain't it jest a pity that wherever man may live,  
He tears up much that's beautiful that the good God has to give?

"Sagebrush ain't so pretty?" Well, all eyes don't see the same.  
Have you ever saw the moonlight turn it to a silvery flame?  
An' that greasewood thicket yonder—Well, it smells jest awful sweet  
When the night wind has been shakin' it—for its smell is hard to  
beat.

Lonesome? Well, I guess not! I've been lonesome in a town,  
But I sure do love the desert with its stretches wide and brown.  
All day through the sagebrush here the wind is blowin' free,  
An' it's ours jest for the breathin', so let's fill up, you and me.





## **Rare Opportunity to Pass Significant Self-Governance Reform Legislation this Year**

This year has been difficult in getting Indian legislation through the Congress. First gridlock in the Senate, and then the COVID-19 pandemic have caused delays, resulting in an abbreviated legislative schedule.

In spite of these difficulties, tribal nations are now presented with a historic opportunity to improve the administration of Department of Interior (DOI) self-governance programs through passage of the PROGRESS Act, S.209, by the House of Representatives.

The PROGRESS Act has already passed the Senate on a voice vote and, with House approval, can go to the President for signature before the end of this congressional session. The National Congress of American Indians (NCAI) is requesting that House leadership schedule S.209 for floor consideration under suspension of the rules, which requires a 2/3 vote for passage. This option is attainable since the bill is bipartisan and represents bicameral legislation supported by the administration. The PROGRESS Act has the potential to be a rare gridlock buster in an otherwise polarized congressional session. Indian Country cannot afford to let this opportunity pass us by!

The PROGRESS Act harmonizes Title IV of the Indian Self-Determination and Education Assistance Act (ISDEAA), which authorizes tribal nations to administer certain programs within the Interior Department with Title V of the ISDEAA, which is the authority for self-governance of Indian Health Service programs. Most self-governance tribes manage programs through compacts with both of the agencies.

The PROGRESS ACT proposes the following changes:

- Requires DOI agencies to clarify their reasons for declining tribal proposals;
- Prohibits DOI from imposing unauthorized terms;
- Establishes clear processes and timelines for final offers to avoid unreasonable delays;
- Provides an interpretive rule for resolving ambiguities in the statute, compacts, and funding agreements;
- Reinforces carry-over authority and procedures for awarded funding;
- Clarifies standards and procedures for appeals and waiver requests;
- Clarifies construction oversight roles to ensure fiscal prudence and public safety; and
- Establishes clear payment schedules and procedures for involved parties.

PLEASE CONSIDER SENDING THE TEMPLATE LETTER TO SPEAKER PELOSI AND MAJORITY LEADER McCARTHY TODAY.

For additional information contact NCAI Vice President of Government Relations, Nathan Bergerbest at [nbergerbest@ncai.org](mailto:nbergerbest@ncai.org).

*(Ed note: Congratulations to NCAI on the Tribal Unity Webinar. Hopefully a recording will be posted on their website so those who missed can also enjoy. The impact — and importance — of internet as an essential infrastructure/utility was summarized by an Alaska panel participant : "It used to take me two days in and two days out to get to a meeting."*

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MONDAY

## Federal Coalition Announces Second Summit on Improving Broadband Access in Indian Country

### *Registration Open for the 2020 National Tribal Broadband Summit*

**Washington, DC**—For the second year in a row, a coalition of federal agencies is working together to address the issue of how to close the digital divide and increase internet access in Indian Country. This year, the Interior Department and the Institute of Museum and Library Services are partnering with the U.S. Department of Agriculture's Rural Development Service for the [2020 National Tribal Broadband Summit](#), taking place September 21-25 as a virtual event due to the COVID-19 pandemic.

The National Tribal Broadband Summit offers a platform for leaders across the broadband development ecosystem to share best practices, new ideas and lessons learned from their real-world experience of bringing high-speed internet to Native American tribes, homes and businesses.

"Broadband access is critical to the health, safety, education and economic well-being of tribal communities," said Interior Assistant Secretary – Indian Affairs Tara Katuk Sweeney. "The Department of the Interior is committed to working across sectors to close the digital divide in Indian Country. This Summit is a key opportunity to identify and share best practices for extending broadband deployment in tribal communities and developing a roadmap for success. I encourage those interested in the advantages and opportunities that broadband access can bring to their communities to register for this highly informative event."

"Tribal libraries and museums continue to provide essential resources and services that communities rely on, now more than ever," said Crosby Kemper, Director of the Institute of Museum and Library Services. "These institutions facilitate connectivity, digital literacy, and digital inclusion, which help support education and access to vital information, such as health and job resources. IMLS is proud to support initiatives and opportunities that empower rural and tribal communities and help expand their digital infrastructure."

"Access to a high-speed internet connection is a cornerstone of prosperity, and, unfortunately, America's rural communities, including Indian Country and much of Alaska, vastly lack access to this critical infrastructure," said USDA's Deputy Under Secretary for Rural Development Bette Brand. "Under the leadership of President Trump and Agriculture Secretary Perdue, USDA is committed to leveraging all available resources and being a strong partner to rural communities, tribes, and tribal enterprises in deploying high-speed broadband e-Connectivity to the people, businesses, and community facilities that don't have access yet. Connecting our rural and tribal communities to this essential infrastructure is one of USDA's top-priorities because we believe that when rural America thrives, all of America thrives."

Registration is open to tribal leaders; representatives of tribal organizations, tribal colleges and universities, and schools and school districts serving under-connected Native students; tribal libraries, museums, and cultural centers; private sector stakeholder organizations; and federal program managers and policymakers. Participants will leave with tools to help them bridge the connectivity gap in Indian Country and unlock doors to opportunities that broadband access can provide.

As the pandemic has forced students to shift their learning on-line and numerous people into telework, the need for home broadband access has become increasingly apparent and critical. The Federal Communications Commission (FCC) estimates that 18 million Americans still have no home access to high-speed, defined as a download speed of 25 megabits per second, internet service. And, according to a 2020 [report](#) by the Commission, approximately 28 percent of those living on tribal lands lack broadband access.

Two years ago, Interior submitted a [report](#) on rural broadband to the White House in response to President Trump's [Executive Order 13821](#), "Streamlining and Expediting Requests to Locate Broadband Facilities in Rural America," and his [Presidential Memorandum](#) for the Secretary of the Interior entitled "Supporting Broadband Tower Facilities in Rural America on Federal Properties Managed by the Department of Interior," which were both signed on signed January 8, 2018. The National Tribal Broadband Summit is a continuation of these efforts, with a specific focus on bringing broadband to Indian Country.

For more information about this year's event, including how to register, please visit the [2020 National Tribal Broadband Summit website](#)

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Dee Numa

Captain John

Yosemite Mono Lake Paiute

80 acre allotment Never Sold

