

## **Journal #4872 from sdc 2.10.20**

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### **Bill McKibben | Biden Needs to Combat Zombie Trumpism**



*Bill McKibben, The New Yorker*

McKibben writes: "The blizzard of federal climate initiatives last week (a blizzard that might help allow actual blizzards to persist into the future) is without precedent." [READ MORE](#)



Post navigation. *Nye County: home to Shoshone, Paiutes before miners, scientists arrived* · Las Vegas Review-Journal. INFO & EDITIONS. Traffic · Las Vegas ...

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**Mike Jonker** ·

Yesterday, I shut down class about 5 minutes early and told my students I wanted them to just sit and talk to one another. Several of them immediately opened their laptops and began navigating to their favorite computer game.

I said, "No, no laptops. I want you to have face-to-face conversations right now."

After a collective groan went up, I observed something both wonderful and alarming. For the next few minutes, a couple of tables came alive with conversation. They looked at each other in the eyes and talked with great enthusiasm and interest. It was beautiful to watch and listen to.

However, many students were deflated. They did not know what to do without some sort of entertainment from a device. A couple of them put their heads down and avoided eye contact with anyone. I went around the room to those students and tried to engage with them. Some of them mustered a few words, but most didn't know what to do.

I share this story as a wakeup call for parents, grandparents, and guardians. It's tragic to me that a large percentage of today's youth do not know how to have real conversation, but it's not their fault. It is our responsibility as adults to lead by example and hold our kids accountable. Unplug every day, talk, and listen to your children. Getting lost in a device does not help them cope with and overcome the things they're going through mentally, emotionally, and spiritually. All it causes is isolation and depression. They need relationships; they need you.

I plan on doing it again today. [#PleaseShare](#)



[nativenewsonline.net](http://nativenewsonline.net)

[Jim Thorpe 1st NFL President](#)

[When sports icon Jim Thorpe met with other founders over a century ago to establish the rules for what became the National Football League, he made one thing clear: the league was not going to jeopardize the careers of amateur athletes.](#)

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### [Covid deaths of Yanomami children fuel fears for Brazil's indigenous groups](#)

(Guardian)

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**Are you looking for a great journalism internship in 2021?** Upcoming application dates are as follows:

**Summer 2021 applications accepted through Apr. 16.**

Internships will be available for both Las Vegas and Reno-Sparks to assist with daily reporting and special event coverage.

#### **Requirements:**

- Junior or senior status or at least one reference from a prior internship for a news organization
- Ability to work 30 hours per week
- Internet access and the willingness to work weekdays between the hours of 8 a.m. and 8 p.m. (or until your planned story is filed) as well as some weekends (as required by events)
- A reliable vehicle and the ability to cover events when not in class

- Strong writing skills (a writing test may be administered)
- Strong Internet research and information-gathering skills
- Experience with table-building or working in Excel
- Willingness to do some data entry
- Ability to multitask or change directions from day to day without getting flustered
- Ability to self-manage and work independently
- Ability to generate story ideas

**Desired:**

- Data journalism and/or info-mapping skills
- Experience in one or more data graphics platforms (like Google Fusion, Tableau, Infogram, etc.)
- Spanish language skills a big plus

**Pay and benefits:**

- *Indy* interns are considered independent contractors (a W-9 will be required, a 1099 will be issued)
- \$13 per hour (detailed weekly invoice required)

**To apply:**

Please send a resume, cover letter and writing samples to [internships@thenvindy.com](mailto:internships@thenvindy.com)

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**Cox Business, GLCCNV to award grant, scholarship**

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**Move for 'accurate' Indigenous history in Minnesota schools**

By [Patrick Condon](#) Star Tribune

February 6, 2021 — 6:53pm

You may not have learned it in Minnesota public schools, but this state's history and identity are interwoven with and influenced by the culture and experiences of Indigenous tribes.

"Here we are in Mni Sota, right? It's a Dakota word," said Lt. Gov. Peggy Flanagan, the force behind a push by Gov. Tim Walz's administration to improve how state schools teach Indigenous history and to improve the school experience for students from tribal backgrounds. Flanagan is a member of the White Earth Band of Ojibwe, one among a group of Great Lakes-area tribes that collectively make up the Anishinaabeg. And as Flanagan notes, another tribe with long historical roots to the south gave the state its name: "Minnesota" is derived from the Dakota phrase Mni Sota Makoce, which means "lands where the waters reflect the clouds."

"We have Indigenous place names all over the state," Flanagan said. "Our young people should know the background of where they live, whose land this is."

The Indigenous-focused initiatives include money for culturally relevant prekindergarten learning for American Indian children, scholarships for American Indian students pursuing teaching careers and a new program to provide tribal relations training for school administrators. It's one part of a raft of [education proposals](#) from the Walz administration aimed at improving racial equity and reducing gaps in school performance between students of color and white students. In moving schools toward what the administration describes as an "accurate history of Minnesota's Indigenous people," Flanagan also wants to influence the development of a new social studies curriculum in public schools, currently up for cyclical review.

These new initiatives make up \$8.9 million in proposed new spending over the next two years. That's a small amount compared to total state education spending, and key Republican lawmakers signaled they are open to the pitch.

"I welcome more voices to the table, we always have more to learn," said Sen. Roger

Chamberlain, R-Lino Lakes, chairman of the Senate Education Finance and Policy Committee.

But he gave a nod to the kind of cultural flash points that can arise in debates over identity-based curriculum: "I would not want to lose other historical events though."

Tribal educators have long seen a need for state schools to provide a more fully developed picture of Minnesota's Indigenous history and culture.

"Public schools are built on the white lifestyle. That's the first thing people need to understand," said Gerald White, the Indian Education Coordinator at the Deer River Independent School District, which overlaps with the Leech Lake Band of Ojibwe reservation.

Deer River schools are divided about half and half between white students and Ojibwe students, said Superintendent Jeff Pesta.

"As a district, either we're going to be responsive to the cultural needs of those families or they're going to go somewhere else," Pesta said.

The district offers Ojibwe language instruction, despite what Pesta said is difficulty finding qualified teachers. It also includes things like art, music, beading, dress work, Native drumming and dance classes.

"Over time, more and more of the Anglo community has enrolled in our cultural courses," Pesta said.

The demographics in Deer River compelled more inclusive options. School districts with minimal enrollment of tribal members aren't likely to go that deep, but tribal educators like White believe all students in every corner of Minnesota need a more nuanced history of Indigenous people.

Right now, Minnesota sixth-graders have a Native history unit. "But it's got no teeth to it, and most teachers will hardly go at all into the true history and Native culture," White said. Many steer away for fear of being seen as choosing sides in thorny cultural debates, he said.

Tribes in Minnesota and their leaders, frustrated by what they see lacking in school curricula, are undertaking their own efforts to shape perceptions.

"There's an invisibility of Native people in modern culture, here in Minnesota and across the nation," said Rebecca Crooks-Stratton, secretary/treasurer of the Shakopee Mdewakanton Sioux Community.

At the end of 2019, the tribe [launched a public-relations campaign](#), "Understand Native Minnesota," and is hoping to partner with schools, foundations and other groups to "shed light on Indigenous contributions past, present and future, to help people understand tribal sovereignty, and tribal contributions to local economies."

In calling for an "accurate history" of Minnesota's Indigenous history, the Walz administration proposed an initial round of \$1.3 million in competitive grants for curriculum development, a

separate grant to the Tribal Nations Education Committee and two new positions in the Department of Education's Academic Standards Division.

The goal is to "hear, learn and understand the contributions of our tribal nations, and to make sure we're doing that not just for our Indigenous students but also our entire school population," said Deputy Education Commissioner Heather Mueller.

State Rep. Dean Urdahl, R-Grove City, is a retired social studies teacher who has published a trilogy of historical novels about the U.S.-Dakota War of 1862. He said he thinks there's room to improve how Minnesota schools teach Indigenous history.

"A lot of what you see doesn't get past the cowboys and Indians stage. When I taught, I tried to give, I think, a fuller picture of the culture," Urdahl said. But he said students, parents, teachers and school leaders would have to be prepared to grapple with a history "that's not all roses for everybody."

"If you tell the full story of the history of Indigenous people and of the white settlers that encountered them, there's good and bad things on both sides that should be part of the full telling of the story," Urdahl said.

Within the broader context of the Walz administration's push to reduce Minnesota's achievement gap, critics will be watching to see if changes proposed to better serve Indigenous and other students of color will bring measurable improvements in test scores and graduation rates.

"The plan makes no mention of student outcomes. We're always ensuring this and ensuring that," said Bill Walsh, communications director for the Center for the American Experiment, which supports broader school choice options. "Ensuring students receive an accurate history of Indigenous people, that's an input. That's not going to lower an achievement gap on its face." Flanagan said she believes a school experience that better represents a diversity of student backgrounds will deliver a measurable impact. A product of St. Louis Park public schools, Flanagan said she got a good education but that "it definitely came from one side, one perspective."

It wasn't until her sophomore year at the University of Minnesota, she said, that she finally experienced teachers and curriculum that reflected her own identity. That should happen earlier for more students, Flanagan said: "That changed everything for me. I threw myself into my studies. It really made a difference. My story's not unique."

Patrick Condon • 612-673-4413

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## **The Sentinelese**

This completely isolated tribe are the last stone-age humans on earth. They're also considered 'the most dangerous tribe in the world'<https://www.didyounowdaily.com/story/north-sentinel-island>

## **Ken Burns says US has three viruses: covid, whi**

[https://www.npr.org/2021/01/19/958189841/ken-burns-says-u-s-has-3-viruses-covid-19-white-supremacy-and-misinformation?](https://www.npr.org/2021/01/19/958189841/ken-burns-says-u-s-has-3-viruses-covid-19-white-supremacy-and-misinformation?utm_campaign=storyshare&utm_source=facebook.com&utm_medium=social&fbclid=IwAR20R8)

[utm\\_campaign=storyshare&utm\\_source=facebook.com&utm\\_medium=social&fbclid=IwAR20R8](https://www.npr.org/2021/01/19/958189841/ken-burns-says-u-s-has-3-viruses-covid-19-white-supremacy-and-misinformation?utm_campaign=storyshare&utm_source=facebook.com&utm_medium=social&fbclid=IwAR20R8)



## **Oregon State Law Takes Effect, Decriminalizing Possession of Hard Drugs, Prioritizing Rehabilitation Over Incarceration**

[https://yourblackworld.net/2021/02/05/oregon-state-law-takes-effect-decriminalizing-possession-of-hard-drugs-prioritizing-rehabilitation-over-incarceration/?](https://yourblackworld.net/2021/02/05/oregon-state-law-takes-effect-decriminalizing-possession-of-hard-drugs-prioritizing-rehabilitation-over-incarceration/?utm_source=Sites+News&utm_campaign=0e5936594e-YBW_RSS_EMAIL_CAMPAIGN&utm_medium=email&utm_term=0_e4ec70021d-0e5936594e-176846005&goal=0_e4ec70021d-0e5936594e-176846005&mc_cid=0e5936594e&mc_eid=b9f28865c9)

[utm\\_source=Sites+News&utm\\_campaign=0e5936594e-](https://yourblackworld.net/2021/02/05/oregon-state-law-takes-effect-decriminalizing-possession-of-hard-drugs-prioritizing-rehabilitation-over-incarceration/?utm_source=Sites+News&utm_campaign=0e5936594e-YBW_RSS_EMAIL_CAMPAIGN&utm_medium=email&utm_term=0_e4ec70021d-0e5936594e-176846005&goal=0_e4ec70021d-0e5936594e-176846005&mc_cid=0e5936594e&mc_eid=b9f28865c9)

[YBW\\_RSS\\_EMAIL\\_CAMPAIGN&utm\\_medium=email&utm\\_term=0\\_e4ec70021d-0e5936594e-176846005&goal=0\\_e4ec70021d-0e5936594e-176846005&mc\\_cid=0e5936594e&mc\\_eid=b9f28865c9](https://yourblackworld.net/2021/02/05/oregon-state-law-takes-effect-decriminalizing-possession-of-hard-drugs-prioritizing-rehabilitation-over-incarceration/?utm_source=Sites+News&utm_campaign=0e5936594e-YBW_RSS_EMAIL_CAMPAIGN&utm_medium=email&utm_term=0_e4ec70021d-0e5936594e-176846005&goal=0_e4ec70021d-0e5936594e-176846005&mc_cid=0e5936594e&mc_eid=b9f28865c9)

*Love this header!*

### **Drilling Platforms Are Becoming Reefs, And Drilling Companies Don't Mind Atoll**

There are over 12,000 offshore oil and gas platforms around the world, draining reservoirs of fossil fuels from below the sea. But as reserves run out, and too little fuel is being extracted to be profitable for operators, the question arises: what's to be done with these enormous, now-defunct eyesores? Here's something the US has been doing for almost four decades that marine scientists would like to see replicated in other parts of the world — [transforming the rigs into artificial reefs](#).

The National Fishing Enhancement Act of 1984 recognized the benefits artificial reefs provide, and encouraged states to draw up plans to turn defunct rigs into reefs. The five coastal states on the Gulf of Mexico – Alabama, Florida, Louisiana, Mississippi, and Texas – all have rigs-to-reefs programs. When oil companies cease drilling in these states, they decommission their platform by sealing the oil well. Then they can either choose to remove the entire platform or convert it into a reef by removing just the upper section of the structure.

Reefing a platform is good for oil and gas companies because it's significantly less expensive than total removal, saving the industry millions of dollars each year. The state benefits because half the companies' decommissioning savings go to the state's artificial reef program, which is then used for maintaining the underwater platforms, marine conservation, and education.

So far more than 500 of these oil and gas platforms have been converted into artificial reefs. The conservation effort is so successful — with such an abundance of marine life present — that the platforms in the Gulf of Mexico have become hotspots for diving, snorkeling, and recreational fishing. (BBC



[World's Smallest Reptile](#) The male [Brookesia nana](#), or nano-chameleon, has a body of just 13.5mm

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## **EPA Updates EJSCREEN, Community EJ Mapping Tool**

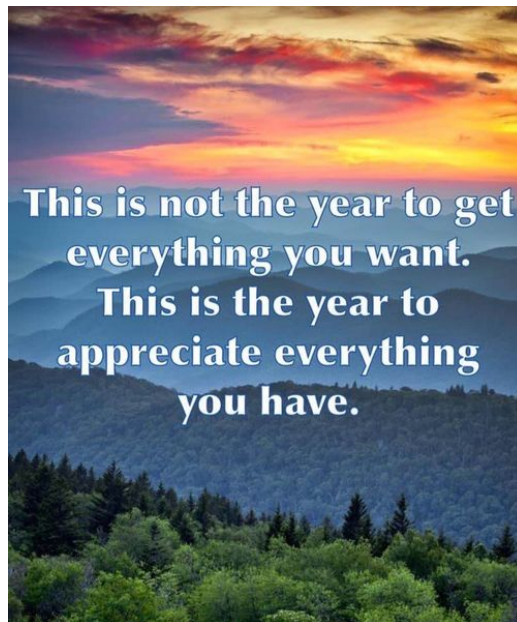
EPA released an update of [EJSCREEN](#), the Agency's publicly available award-winning environmental justice screening and mapping tool. EJSCREEN uses high resolution maps and a methodology for combining datasets to identify environmental burdens on vulnerable populations.

This update is an important refresh of the environmental and demographic data contained in EJSCREEN and enhances the tool by adding new and improved functionality. An exciting new feature of the update is the addition of climate change indicators. Users can now add flood and sea level rise data for the first time. EPA will continue to expand the climate change indicators in upcoming updates. EPA's [Risk-Screening Environmental Indicators \(RSEI\)](#) data is also now an available map layer.

To better support states and other technical users of EJSCREEN data, EPA has built an improved data dictionary and created downloadable data at the census tract level. Additional enhancements include improved source data on locations (ex: Superfund sites) and the ability to bring in shape files. This will allow users to use the data in various ways to meet their needs.

Along with the update, EPA is using a variety of methods to support community use of EJSCREEN. Funding has been made available to support states who have questions about using EJSCREEN data or are interested in building out a [localized version of the EJSCREEN tool](#). Also, EPA will hold multiple trainings on EJSCREEN throughout 2021 to demonstrate its uses and to gain feedback on potential new applications for the tool.

We hope that you will test out EJSCREEN to see how it can serve your needs and [provide us feedback](#) on how we can continue to improve it. For more information on EJSCREEN, please visit: <https://www.epa.gov/ejscreen>.





<a href="#"><b>Even More Scholarships with March 1-15 Deadlines</b></a>	Varies	03/15/2021
<a href="#">National Press Club Feldman Fellowship for Graduate Students in Journalism</a>	\$5,000	03/01/2021
<a href="#">National Press Club Scholarship for Journalism Diversity</a>	\$2,500	03/01/2021
<a href="#">Nellie Martin Carman Scholarship Fund</a>	\$2,000	03/01/2021
<a href="#">New Mexico Tech Freshmen Gold Scholarship</a>	\$24,000	03/01/2021
<a href="#">New Mexico Tech Freshmen Presidential Scholarship</a>	\$16,000	03/01/2021
<a href="#">New Mexico Tech Freshmen Silver Scholarship</a>	\$20,000	03/01/2021
<a href="#">New York Farm Bureau AG Youth Scholarship</a>	\$1,500	03/01/2021
<a href="#">NIA Scholarship Fund</a>	\$2,000	03/01/2021
<a href="#">NIADA Foundation Regional Scholarships</a>	\$3,500	03/09/2021
<a href="#">Norman and Ruth Good Educational Scholarships</a>	\$2,000	03/15/2021
<a href="#">North Carolina Space Grant Undergraduate Research Scholarship</a>	\$8,000	03/12/2021
<a href="#">North Carolina Student Incentive Grant</a>	\$700	03/15/2021
<a href="#">Northwest Farm Credit Services Land Grant Scholarship</a>	\$2,500	03/01/2021
<a href="#">Northwest Farm Credit Services Minority Scholarship</a>	\$2,500	03/01/2021
<a href="#">NSHSS Foundation Earth Day Awards</a>	\$500	03/15/2021
<a href="#">NSPE Steinman Scholarship</a>	\$5,000	03/01/2021
<a href="#">NWPCU Scholarship</a>	\$1,000	03/13/2021
<a href="#">OAN Larry Fitzgerald Memorial Scholarship</a>	Varies	03/01/2021
<a href="#">OAN Retail Chapter Awards</a>	Varies	03/01/2021
<a href="#">OAN Sid and Cindy Miles Nursery Award</a>	\$1,000	03/01/2021
<a href="#">OAN Willamette Chapter Award</a>	Varies	03/01/2021
<a href="#">Oklahoma Christian University Current Student Biblical Studies Scholarship</a>	\$3,000	03/01/2021
<a href="#">Oklahoma Christian University New Student Biblical Studies Scholarship</a>	Varies	03/15/2021
<a href="#">Operation Thank an Officer College Scholarship</a>	\$1,000	03/01/2021
<a href="#">Order of Alhambra Scholarship</a>	Varies	03/01/2021
<a href="#">Oregon Chafee Education and Training Grant</a>	\$2,500	03/01/2021
<a href="#">Oregon Dove Scholarship</a>	\$250	03/06/2021
<a href="#">Oregon Ford Opportunity Program Scholarship</a>	Varies	03/01/2021
<a href="#">Oxbow Animal Health Undergraduate Companion Animal Interest Scholarship</a>	\$1,000	03/02/2021
<a href="#">Oxbow Animal Health Veterinary Medicine Scholarship</a>	\$2,000	03/01/2021
<a href="#">Oxbow Animal Health Veterinary Technology Scholarship (Exotic Animal Interest)</a>	\$500	03/01/2021

<a href="#">Phil Jenkins Memorial/Yakima POM Club</a>	Varies	03/01/2021
<a href="#">PINC (Poverty Is Not a Choice) Scholarship</a>	\$3,000	03/15/2021
<a href="#">Pink Ribbon Scholarship</a>	\$1,000	03/01/2021
<a href="#">Pride Foundation Scholarships</a>	Varies	03/13/2021
<a href="#">Print and Graphics Scholarship Foundation</a>	\$5,000	03/01/2021
<a href="#">Project Yellow Light/Hunter Garner Billboard Design Scholarship</a>	Varies	03/01/2021
<a href="#">Protect American River Canyons Essay Contest</a>	\$500	03/14/2021
<a href="#">Public Diplomacy Council Fellowship</a>	\$15,000	03/01/2021
<a href="#">Purposeful Life Scholarship</a>	\$1,000	03/01/2021
<a href="#">Rau for Art Scholarship Competition</a>	\$7,500	03/06/2021
<a href="#">Richard J Holland Memorial Scholarship</a>	\$2,500	03/15/2021
<a href="#">Ripon College Knop Science Scholars Program</a>	Varies	03/01/2021
<a href="#">Robert L. Schulke Memorial Scholarship</a>	\$500	03/01/2021
<a href="#">Robert Miller Scholarship</a>	\$4,000	03/06/2021
<a href="#">Robert Toigo Foundation Fellowship</a>	\$1,000	03/22/2021
<a href="#">Roosevelt Archival Internships</a>	Varies	03/15/2021
<a href="#">Rosa L. Parks Scholarship</a>	\$2,000	03/01/2021
<a href="#">Roy Farms Scholarship</a>	Varies	03/01/2021
<a href="#">RTDNF Bob Horner Scholarship</a>	\$2,500	03/01/2021
<a href="#">RTDNF Carole Simpson Scholarship</a>	\$2,000	03/01/2021
<a href="#">RTDNF Ed Bradley Scholarship</a>	\$10,000	03/01/2021
<a href="#">RTDNF Pete Wilson Scholarship</a>	\$2,000	03/01/2021



[CosmosUp](#)

This demon orb weaver spider

<a href="#">Sachs Foundation Undergraduate Scholarship</a>	\$40,000	03/15/2021
<a href="#">SAE Engineering Scholarships</a>	\$15,000	03/15/2021
<a href="#">SAE Scholarships</a>	Varies	03/15/2021
<a href="#">SAE/Ford Partnership for Advanced Studies Scholarship</a>	\$5,000	03/15/2021
<a href="#">Scholarship Points \$10,000 Giveaway</a>	\$10,000	03/15/2021
<a href="#">Science Without Borders Challenge</a>	\$500	03/01/2021
<a href="#">SCPA Foundation Scholarships</a>	\$3,000	03/06/2021
<a href="#">SEED Foundation Scholarship</a>	Varies	03/01/2021
<a href="#">SEG Scholarships</a>	\$10,000	03/01/2021
<a href="#">SEMA Memorial Scholarship Fund</a>	\$5,000	03/05/2021
<a href="#">SFM Foundation Scholarship</a>	\$10,000	03/31/2021
<a href="#">Shakopee Mdewakanton Sioux Community Endowed Scholarship</a>	Varies	03/01/2021
<a href="#">Simpson Strong-Tie Company, Inc. Student Scholarship Program</a>	\$2,000	03/12/2021
<a href="#">Smile Out Loud Foundation Scholarship</a>	\$550	03/15/2021
<a href="#">Social Entrepreneur Award</a>	\$10,000	03/01/2021
<a href="#">Society of Automotive Engineers Scholarships</a>	Varies	03/15/2021
<a href="#">Southern Automotive Womens Forum Scholarship</a>	\$5,000	03/12/2021
<a href="#">Southern California Association of Governments Scholarship Program</a>	\$4,000	03/07/2021
<a href="#">Stantec Equity &amp; Diversity Scholarship</a>	\$10,000	03/15/2021
<a href="#">Star-Spangled Banner Flag House Essay Contest</a>	\$1,812	03/26/2021
<a href="#">State Arboretum of Virginia Public Horticulture Internship</a>	\$4,000	03/15/2021
<a href="#">State Trooper Joshua Orbeck Memorial Scholarship</a>	\$1,000	03/01/2021
<a href="#">Stephen K. Hall ACWA Water Law &amp; Policy Scholarship</a>	\$10,000	03/01/2021
<a href="#">Stimson Bullitt Civic Courage Scholarship</a>	\$5,000	03/15/2021
<a href="#">Stoody-West Graduate Fellowship</a>	\$6,000	03/15/2021
<a href="#">Sunshine Opportunity Scholarships</a>	\$20,000	03/02/2021
<a href="#">Supply Chain Transportation &amp; Logistics - University of Washington</a>	\$20,000	03/01/2021



*In Loving Memory of  
Darwin Leland "Stubby" Thomas*



08/31/1959 - 02/03/2021

Viewing Friday February 19, 2021

Public 1:00pm to 3:30pm

Private Service for Immediate Family 4:00pm to 5:00pm

Ross, Burke & Knobel Funeral Home

2155 Kietzke Lane Reno, Nevada 89502

Graveside Burial

Saturday February 20, 2021 at 1:00pm

Hungry Valley Tribal Cemetery

Eagle Canyon Drive/Loop Drive Sparks, Nevada 89441

Covid-19 Restrictions Apply

Mandatory Masks/Follow all social distancing guidelines

No traditional dinner after services, due to Covid-19 restriction guidelines