

Journal #4960 from sdc 6.14.21

Survey of California and Other Indian Languages

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For Some Western Tribes, COVID-19 Closures Have Meant 'Having Their Homeland Back'

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The human genome is finally complete



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The Survey of California and Other Indian Languages is an archive and research center in the Department of Linguistics, University of California, Berkeley, supporting the documentation, analysis, preservation, and revitalization of the indigenous languages of the Americas.

The California Language Archive is an online catalog of indigenous language materials in archives at the University of California, Berkeley. It includes physical and digital materials held by the Survey of California and Other Indian Languages, the [Phoebe A. Hearst Museum of Anthropology](#), and the [Bancroft Library](#).

We acknowledge with respect the Ohlone people on whose traditional, ancestral, and unceded land we work and whose historical relationships with that land continue to this day.

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I Am A Veteran History Teacher. Let Me Teach History

by Valencia Ann Abbott

Culture wars and legislative battles over things like the 1619 Project and "critical race theory" have made classrooms "a minefield of political dos and don'ts," where facts and truths are treated as dangerous, says a veteran secondary school history instructor.



crosscut.com

[Tree-Free Paper is rescuing forests and farmers in Washington
change.org](https://tree-free-paper.org)

Scholarships (A-M) with July 1-15 Deadlines

10,000 Griffin Johnson Scholarship	\$10,000	07/05/2021
Arizona BPW Foundation Scholarship	Varies	07/01/2021
Arkansas Health Education Grant (ARHEG)	Varies	07/01/2021
Berry Quality of Life Youth Leadership Scholarship	\$500	07/01/2021
BLM² Scholarship Foundation College Scholarship	\$1,000	07/03/2021
BrightLife Direct Physical Therapy Scholarship	\$1,000	07/10/2021
Carolyn Wilson Dialysis Patient Scholarship	Varies	07/09/2021
Charlotte Pride Scholarships	Varies	07/12/2021
Early Childhood Educators Scholarship Program	\$9,000	07/01/2021
Edward T. Conroy Memorial Scholarship Program	Varies	07/15/2021
Elmer Carvey Scholarship	\$1,500	07/01/2021
Ethan Saylor Memorial Scholarship	\$500	07/09/2021
Fisher College MASS Grants	Varies	07/01/2021
FS-ISAC Building Cybersecurity Diversity Scholarship 2021	\$10,000	07/03/2021
Gateways to Opportunity Scholarship Program	Varies	07/01/2021
Into the AM Gaming Industry Scholarship	\$1,000	07/15/2021
Joshua Gomes Memorial Scholarship Fund	\$1,000	07/15/2021
Lindsay Sale-Tinney Award	Varies	07/01/2021
LR Lutheran Scholarships	Varies	07/01/2021
Madeline Rosenthal Goodwin Memorial Scholarship	\$2,000	07/11/2021
Martin Honors Scholarship	\$36,000	07/06/2021
Media Fellows Scholarship	\$3,000	07/14/2021
Michael J. Latta EMS Scholarship Fund	Varies	07/15/2021
Minnesota Indian Scholarship Program	\$60,000	07/01/2021

‘Musk says Tesla will accept bitcoins when miners use more clean energy
currently.att.yahoo.com/att/musk-says-tesla-accept-bitcoins-182345441.html?.tsrc=daily_mail&uh_test=1_11

https://



Act now: We Demand Ground Penetrating Radar at all Historic Indian Residential School. Let's get to 3280 signatures by the end of today - can you add yours?



. So sad

Roxy Naistus This picture made me sad and I never could forget the story to it. See the teepees? They were families who missed their babies so much, they camped there just to get a glimpse of their baby, even just for a second. I am sure they were told to leave. But imagine you being that parent??? This story made me cry.

The word taking is repulsive to me. In my lifetime I have lived through World War II, Korea, Vietnam and the Gulf War all in the name of democracy. Yet we, the Indigenous People, do not have the right to be treated as humans, let alone have constitutional rights in the US, which is the alleged protector of human rights, enforcers of democracy. I wonder what carpet the US government swept these rights under when it came to us? What happened to the US Constitution that reads: “Treaties are supreme law of the land.” Every judge must recognize this as the such.

Carrie Dann. 12.31.93



[Angelica Casimer-Lindley](#)

My father was the first person in many generations to raise his own children. Crazy right? This is a common story among First Nations people. Most of our parents, grandparents were kidnapped and raised in residential schools. Yes, I said kidnapped because they were forcefully taken, and torn from their families at a young age to be "assimilated." These innocent and vulnerable young children were hunted by the Indian agents and RCMP, handcuffed and transported to residential schools like cattle.

So when you read about the alcohol and drug abuse, the unemployment rate, poverty, the depression, the utter hopelessness, and finally the suicide rate in First Nations communities. It all makes sense now. This is a learned behaviour. The only thing our residential school survivors know is what they were taught in the government funded residential schools. They didn't know how to raise children because generations of First Nations children were effectively removed from their families and homes. With that in mind, do you think they knew how to show love? Or, use positive reinforcement? Do you think they had anything to offer? Because all they knew was the abuse and evil they suffered in residential school. For many survivors, this is how they raised their kids because they didn't know any better. The same abuse carried on through the generations and ravaged our communities. It even has a name, it's called intergenerational trauma.

If, you didn't already know, those schools were cesspools for pedophiles and abusers. These evil people were paid to "care" for these young children, babies as young as the age of 3 or 4!! Can you imagine? It's easy if you have children. Imagine, your baby was forcefully taken, ripped from your arms and now is being sexually, physically, mentally, and spiritually abused and you know exactly what's happening and there is absolutely nothing you can do about it. How do you deal with that? How do you reconcile that in your brain?

Do you expect kids who have been steadily abused to bounce back and become active members of society? Or, would you assume that they were handed a life sentence of never being the same, of being damaged goods? I can guarantee that if a non-Native child suffered the same abuse, everyone would cater to him, and as we should! That's what you're supposed to do. You do whatever is in your power to protect and help that child heal and feel safe. You make sure with all your might that their abusers are held accountable for what they have done. That's what we should do, but we don't. We blame the victim and make sure they carry the stigma like a scarlet A and their stories were swept under the rug.

Our First Nations people are still reeling in pain! Memories of what they've been through are still fresh in their hearts and engraved on their minds. They are still fighting with their demons and for many it's a losing fight. It comes through by drinking away the pain or substance abuse. Pure hatred. Pure devastation. Pure hopelessness. A hole so deep, that you can't climb out of. How do you expect anyone to raise healthy children with a legacy like that? People say to let it go! Why should I be held accountable for the actions of my ancestors? Stop blaming the white man. All they want is more money... Tax dollars. How about offering the respect and empathy you would offer any other human who have suffered such atrocities, instead of blaming the "Indian" for not pulling himself together.

Written by: Angelica Casimer

Photo: my amazing father and his younger siblings (ages 3 to at the Lejac Residential school in Fraser Lake, BC.



[Stewart Indian School](#)

Our hearts are breaking with the news of the remains of 215 children that were found in a mass grave on the grounds of the former Kamloops Indian Residential School that was once part of a nationwide effort in Canada to separate Indigenous children from their families in an attempt to

assimilate them. Unfortunately, the same shameful history of assimilation happened in the US at boarding schools for Native American children run by churches and the federal government. According to the National Native American Boarding School Healing Coalition (NABS), NABS has identified 357 boarding schools across the US in the 19th and 20th centuries. Here at the Stewart Indian School Cultural Center & Museum we share the stories of Stewart alumni who experienced being kidnapped from their families, forced to stay in overcrowded dormitories, and were severely punished if they broke the rules of this harsh military-like environment. The children in the early years of Stewart were not allowed to speak their languages and forced to wear military-like uniforms and marched everywhere. The stories of Stewart Indian School and the other boarding schools in the US are part of American history and must be taught to the non-Native public. Visit the Stewart Indian School Cultural Center & Museum to hear first person accounts of student's experiences on the touchscreens, museum exhibits, and Stewart Indian School Home of the Braves documentary. Access podcasts of Stewart alumni at www.StewartIndianSchool.com. Recommended readings and curriculum resources are available at <https://boardingschoolhealing.org/>. The Stewart Cultural Center & Museum is a gathering place for Stewart alumni and their families. We hope by sharing their stories the alumni and their families can heal from the trauma caused by the boarding school experience.

[Anthony Melting Tallow - More Tears](#)

For almost two decades, Ralph Rowe sexually abused hundreds of First Nation boys in the north during his days as an Anglican minister. Survivors Rowe details the life of Ralph Rowe, a former Anglican priest who flew his own plane into remote First Nations communities across Canada in the 1970s and '80s. The film captures the men's deepest and darkest secrets. They often cried in front of the camera, talking about the confusion they felt when first being molested.

"All the stories were remarkably similar, the way Ralph Rowe seduced these kids, the way he cultivated their admiration, and the way he betrayed them," says Roher. Taking turns, the men share their pain and turmoil they went through in their adulthood years, lives eventually consumed by rage, alcohol, drugs, dysfunction, and in one case, a questioning of his own sexuality.

To earn their trust, Roher spent time in the men's homes and with their family members. "These guys were willing to share their story and that's why the interviews were so successful," says Roher. "They trusted me and they were ready to tell their story."

The men also share their healing paths, journeys that continue for each of them today. Since 1994, Ralph Rowe was convicted of more than 50 sex crimes against boys aged 8 to 14. He served under five years in jail. Despite 21 more First Nation men coming forward, Rowe's 1994 plea deal prevented Rowe from facing further convictions.

Today Rowe lives in the community of Lake Cowichan on Vancouver Island., part of the western Canadian Province of British Columbia.

~ "What people need to know is the church enabled him to do this. They gave him a role as a priest and they gave him a plane for him to be able to fly around to our communities. We now know through our counselling agencies in the north and through the court systems — the

estimates are during the 22-year period he was up here that he sexually assaulted and abused over 500 young boys during that time. Similar to the residential school experience, now we are seeing the intergenerational impact of these victims,” ~ Grand Chief of the Nishnawbe Aski Nation (NAN), Alvin Fiddler's statement, Jan 19th, 2017.

CLICK BELOW TO VIEW THE TRAILER:

<https://vimeo.com/123345879>

MEDIA COVERAGE:

By [Tanya Talaga](#) Staff Reporter

Books on Residential Schools:

Indian Horse - Richard Wagamese
Orange Shirt Day - Phyllis Webstad
Shi-shi-etko and Shin-chi's Canoe - Nicola Campbell
Seven Fallen Feathers - Tanya Talaga
Dear Canada, These Are My Words: The Residential School Diary of Violet Pesheens - Ruby Slipperjack
In Search of April Raintree - Beatrice Mosionier
The Train - Jodie Callaghan
My Name is Seepeetza - Shirley Sterling
Fatty Legs - Christy Jordan Fenton & Margaret Pokiak-Fenton
I Am Not A Number - Jenny Kay Dupuis
When We Were Alone - David A. Robertson & Julie Flett
A Stranger At Home
The Break - Katherena Vermette
Porcupines and China Dolls - Robert Arthur Alexie
The Marrow Thieves - Cherie Dimaline
When I Was Eight - Christy Jordan Fenton
Not My Girl - Christy Jordan Fenton
Stolen Words - Melanie Florence
Phyllis's Orange Shirt by Phyllis Webstad
We Feel Good Out Here - Julie-Anne Andre & Mindy Willett
The Land Is Our Storybook - Julie-Anne Andre & Mindy Willett
When We Play Our Drums, They Sing! & Lucy & Lola - Richard Van Camp & Monique Gray Smith
Sugar Falls: A Residential School Story
As Long as the Rivers Flow - Larry Loyie
Five Little Indians - Michelle Good
One Story, One Song - Richard Wagamese
The Red Files - Lisa Bird-Wilson
The Education of Augie Merasty
Speaking Our Truth - Monique Gray Smith
They Called Me Number One - Bev Sellers
I Lost My Talk - Rita Joe
Moon of the Crusted Snow - Waub Rice
I'm Finding My Talk - Rebecca Thomas
7 Generations: A Plains Cree Saga - David A. Robertson
Betty: The Helen Betty Osborne Story - David A. Robertson
Amik Loves School - Katherena Vermette
I Can Make This Promise - Christine Day
Up Ghost River - Edmund Metatawabin

Anglican Church will issue apology to victims of former minister

<https://www.thestar.com/.../anglican-church-will-issue...>



The UAII Workforce Development Department is excited to introduce the **UAII Workforce Scholars Program**. This is a brand-new, custom training program for recent Native American high school graduates.

Ideal candidates for this program are students who may be unsure of their career trajectory but are interested in learning more about higher education and gaining exposure to potential career pathways. During this year-long program, UAII Workforce Scholars will receive individualized counseling, career exploration, and personalized professional development, all while taking introductory college courses at UCLA Extension for free!

If you are interested in this program, please complete the interest form at

www.uaiiworkforce.com/wsp

[#UAIIWorkforce](#) [#UAIICommunity](#) [#NativeAmerican](#) [#NativeWorkforce](#)
[#WorkforceDevelopment](#) [#Indigenous](#)

A developer built an **interactive map that lets you point anywhere on a map, then zoom through a 3D visualization of the waterways that a theoretical raindrop would travel** on its path to lower ground. For California, most clicks in the northern half of the state lead ultimately to the San Francisco Bay, into which **40%** of California's landmass drains. Give it a try. 🖱️ [River Runner](#)

[Amid Dire Colorado River Outlook, States Plan to Tap Their Lake Mead Savings Accounts](#)

<https://www.circleofblue.org/2021/world/amid-dire-colorado-river-outlook-states-plan-to-tap-their-lake-mead-savings-accounts/>

[Why Fossil Fuel Pipelines Are Bad for our Climate and Communities](#)

<https://earthjustice.org/features/fighting-pipelines-fossil-fuels-oil-and-gas>



Members of the Esselen tribe held a ceremony on land returned to them in the Big Sur region.

Matthew Pendergast

There is a burgeoning movement across the U.S. to repatriate lands back to Native American Tribes, including a recent transfer of a 1,200-acre ranch with a redwood forest and a crystalline stream to the Esselen. Conservationists have embraced the moves in part because Indigenous management styles, including the use of “fire as medicine,” are seen as consistent with the goals of protecting biodiversity and hedging against climate change. [Yale Environment 360](#)

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### **Lithium updates**

“There's a tremendous amount of activity [in Nevada]. A lot of it is speculative, but there are more projects than just Rhyolite Ridge and Thacker Pass out there.”

— Patrick Donnelly, state director for the Center for Biological Diversity, on proposed lithium mines

[This week's Indy Environment newsletter](#) looks at a new report, released by the Biden administration on Tuesday, that analyzes critical supply chains, including how the U.S. can secure the materials (including lithium mined in Nevada) necessary to transition from fossil fuels.

**Another perspective:** <https://www.streetwisereports.com/article/2020/08/17/nevada-junior-with-5-2-mt-m-i-lithium-resource-trading-at-2-after-tax-npv.html>

Researchers at King Abdullah University of Science and Technology (KAUST) in Saudi Arabia have figured out **how to extract lithium, an essential part of electric vehicle batteries, from seawater** in a more cost-effective way....

<https://electrek.co/.../scientists-have-cost-effectively.../>

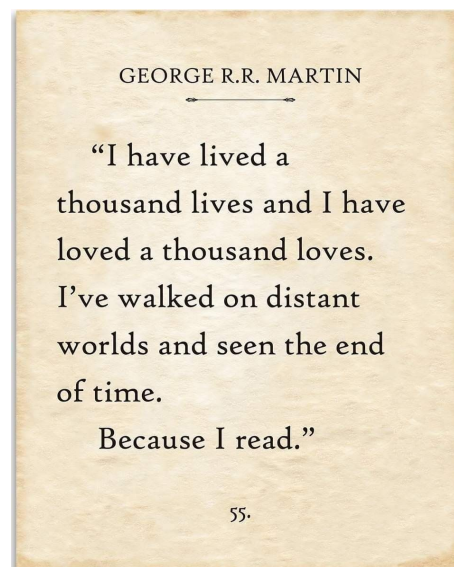
## **For Some Western Tribes, COVID-19 Closures Have Meant ‘Having Their Homeland Back’**

By Stephanie Serrano • May 28, 2021



Stephanie Serrano / Mountain West News Bureau

The Walker River Paiute Reservation is situated in remote western Nevada, surrounded by a sequence of mountains layered with shades of brown, red and green. In the middle of it, up a long dirt road, sits the Weber Reservoir, near the town of Schurz. At the moment, it’s very quiet, and that’s because it’s closed to non-tribal citizens.



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\*\*\*\*\*[https://www.theatlantic.com/science/archive/2021/06/the-human-genome-is-finally-](https://www.theatlantic.com/science/archive/2021/06/the-human-genome-is-finally-complete/619172/?utm_source=pocket&utm_medium=email&utm_campaign=pockethits)[complete/619172/?utm\\_source=pocket&utm\\_medium=email&utm\\_campaign=pockethits](https://www.theatlantic.com/science/archive/2021/06/the-human-genome-is-finally-complete/619172/?utm_source=pocket&utm_medium=email&utm_campaign=pockethits)

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